

Annual Performance Report: 2005-2006 State Assessment Data

**Summary Prepared by:
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The information in this summary is based on data submitted in states' Annual Performance Reports to the U.S. Department of Education, as well as their Section 618 Table 6 data. Corrections or updates to the APR reports that were submitted by April, 2007 to the U.S. Department of Education are reflected in this summary, as are corrections to Section 618 data submitted by June 7, 2007.

Overview

States and other educational entities receiving Part B funding under the Individuals with Disabilities Education Act (IDEA) submitted their Annual Performance Reports (APRs) and Section 618 Table 6 data together to the U.S. Secretary of Education on or before February 1, 2007. States had the opportunity to correct or modify their data two months after the February date (NCEO pulled final data from the APR Table 6 in June). The APR (and Table 6) reports contained information on a variety of indicators, including large-scale assessment participation data and performance data for the 2005-2006 school year. This document is a summary of the data on state large-scale assessment participation and performance.

States have been required by the No Child Left Behind Act (NCLB) to test students at least once at the elementary, middle, and high school grade levels since 2001-2002. Beginning in 2005-2006, states were required to test all students in grades 3-8 and one grade in high school (grades 9-12). States must test students annually in both reading and mathematics. Participation in science assessments in elementary, middle, and high school will be required starting in 2007-2008.

The information that states provided in their 2005-2006 APRs sometimes did not completely match the data submitted in Table 6 of Section 618. Most often this was because states aggregated and summarized data in their APRs – for example, they provided data across grades rather than for each grade, but sometimes they reported slightly different data. Because data contained in the 2005-2006 APRs sometimes were not disaggregated by content area and grade level, or contained only percentages, or contained inconsistencies, NCEO replaced APR data with raw numbers obtained from Table 6 when necessary. *When APR data did not match Section 618 Table 6 data, we used the Table 6 data.* In other words, data in the tables, figures, and appendices in this report will match state APR data only when the state's APR was consistent with the state's Table 6.

It is important to recognize that the information submitted in a state's APR and Section 618 Table 6 data may or may not be publicly reported by the state. Data publicly reported on state Web sites or sent to stakeholders by local education agencies may be subject to different requirements. The National Center on Educational Outcomes (NCEO) regularly analyzes assessment information that is publicly reported by states (see Klein, Thurlow, & Wiley, 2006; Thurlow & Wiley, 2004; Thurlow, Wiley, & Bielinski, 2003; Wiley, Thurlow, & Klein, 2005; VanGetson, & Thurlow, 2007). NCEO also analyzed states' Biennial Performance Reports that included assessment data for the 2000-2001 year (Thurlow, Wiley, & Bielinski, 2002), states' Annual Performance Reports that included assessment data for the 2002-2003 school year (Thurlow, Moen, & Wiley, 2005) and 2003-2004 school year (Thurlow, Moen, & Altman, 2006), and states' State Performance Plans for the 2004-2005 school year (Thurlow, Altman, Cuthbert, & Moen, 2007).

For some figures included in this report, data for 2005-2006 are compared to data from the 2003-2004 school year. Data from the 2004-2005 school year were available only through State Performance Plans; and without states' Table 6 data, there was too much

missing data to be able to use them to compare to 2005-2006. The data from 2005-2006, as well as from the 2003-2004 and 2002-2003 school years are available on NCEO's online tool, the NCEO Data Viewer (<http://data.nceo.info/>). Users of the Data Viewer can create customizable reports of state participation policies as well as assessment participation and performance data.

The assessment information included in the Annual Performance Reports of regular states (n=50) and unique states subject to IDEA requirements (n=10; see box below for a list of unique states) is summarized in two sections in this report:

- Participation in 2005-2006 State Assessments (see page 6)
- Performance on 2005-2006 State Assessments (see page 36)

The summary information in this report is supported by individual state data available in four appendices. Appendices A and B provide the participation and performance data used to create the tables and figures in this document. Appendices C and D include all the participation and performance data that states submitted in their 2005-2006 reports of state assessment data.

Unique States: American Samoa (AS), Bureau of Indian Education (BIE), Commonwealth of the Northern Mariana Islands (CNMI), Washington DC (DC), Federated States of Micronesia (FSM), Guam (GU), Palau, Puerto Rico (PR), Republic of the Marshall Islands (RMI), Virgin Islands (VI)

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Participation in 2005-2006 State Assessments

Three tables and twenty figures are included in this section. A brief description of overall findings is provided for each table and figure. In addition, decisions made about the data included in the tables and figures are clarified here in the Explanations.

Table 1. Number of States with Participation Data for All Three School Levels (Elementary, Middle, and High School) and Both Reading and Math (Regular and Alternate Assessment)

***Finding:** This table shows that all but a handful of states provided participation data for both reading and mathematics at all three school levels for their regular and alternate assessment in 2005-2006. The number of regular states providing these data remained about the same as in previous years. More unique states reported assessment participation during 2005-2006 than in previous years.*

Explanation: The numbers in this table represent states that provided participation data in both reading and mathematics for elementary, middle, and high school levels. Some of the data counted here could not be included in subsequent figures or tables because of difficulties calculating percentages; this was generally the case for high school tests considered to be end-of-course exams (e.g., Algebra I, English I). States also may have experienced errors in their data collection. One state tests by cohort and not by grade level. To be included in this table, states needed to provide at minimum the number of students assessed, and the enrollment counts for both students with disabilities and all students.

Figure 1. Amount of Participation Data Reported for the Regular Assessment

***Finding:** A total of 45 regular states and 8 unique states provided participation data in reading and math at the elementary, middle, and high school level for their regular assessment for the 2005-2006 school year. Four regular states and two unique states provided both reading and math data but were missing data for one grade level (e.g., high school). One state provided three school levels of data for one content area, but did not provide sufficient data for the other content area.*

Explanation: This figure shows which data were missing for states that lacked some regular assessment participation data in reading or math at the elementary, middle, or high school level.

Figure 2. Amount of Participation Data Reported for the Alternate Assessment Based on Alternate Academic Achievement Standards

***Finding:** A total of 45 regular states and 6 unique states provided participation data in reading and math at the elementary, middle, and high school level for their alternate assessment based on alternate academic achievement standards. All other regular states, and one unique state failed to provide data at all three levels (elementary, middle, and high school) for at least one content area. Three unique states did not provide alternate assessment information.*

Explanation: This figure shows which data were missing for states that lacked some participation data in reading or math at the elementary, middle, or high school level for the alternate assessment based on alternate academic achievement standards.

Figures 3-5. Reading Assessment Participation Rates in Elementary, Middle, and High School: Percent Participation of IEP Enrollment (Includes Regular and Alternate Assessments)

***Finding:** The percentage of students tested on reading assessments (regular and alternate) is shown in these figures for those states for which a rate could be calculated. At the elementary level, 46 regular states and 7 unique states had a participation rate of 95% or more (this includes one regular state whose rate was 107%). Most of the regular states not reporting 95% participation did not provide participation data for this school level, while one regular state and two unique states reported assessing less than 95% of students. At the middle school level, 45 regular states and 4 unique states had a participation rate of 95% or more; 3 regular states not reporting at least a 95% participation rate at this school level did not report data for this school level; 2 states had rates slightly less than 95%. Three regular states and six unique states reported testing less than 95% of students. At the high school level, 35 regular states and 3 unique states had participation rates of 95% or more. Thirteen regular states and six unique states assessed less than 95% of students, while two regular states and one unique state did not report any data.*

Explanation: Participation rates were calculated by dividing the number of students assessed in reading into the number of students with IEPs. This produces a rate that is the percentage of students with IEPs who were tested on the regular assessment and the alternate assessments (those based on alternate achievement standards and on grade level achievement standards). Rates in the range of 95%-105% are desired. Percentages slightly larger than 100% can be explained by factors such as counting IEP enrollment at a different time of year than when the assessments are administered. When the participation percentage is larger than 105%, the most likely explanation is that students were reported as participating in more than one of the two types of assessment (regular and

alternate) in a single content area. Such reporting redundancy prevents accurate calculation of participation or performance percentages.

Figures 6-8. Mathematics Assessment Participation Rates in Elementary, Middle, and High School: Percent Participation is of IEP Enrollment (Includes Regular and Alternate Assessments)

***Finding:** The percentage of students tested on the mathematics assessment is shown in these figures for those states for which a rate could be calculated. At the elementary level, 47 regular states and 5 unique states had a participation rate of 95% or more. One regular state and four unique states had participation rates that were less than 95%. The one regular state with less than 95% participation was near 95%, and the four unique states with less than 95% participation were all within 11 percentage points of 95%. At the middle school level, 45 regular states and 4 unique states had a participation rate of 95% or more. At the high school level, 35 regular states and 3 unique states had participation rates of 95% or more. For the 13 regular states with rates below 95%, all were above 85%; the six unique states with rates below 95% had widely variable rates. Mathematics assessment participation rates were similar to reading participation rates; the most notable trend was the decrease in rates with increasing school level.*

Explanation: Data for these figures were calculated in the same way as for Figures 3-5.

Figures 9-11. Reading Assessment Accommodation Rates in Elementary, Middle, and High School: Percentage of Students with IEPs Taking the Regular Reading Assessment with Accommodations

***Finding:** The percentage of students using accommodations on the regular reading assessment at each of the school levels is shown for those states for which a rate could be calculated. At the elementary level, three regular states showed 75% or more of their students with IEPs using accommodations on the regular reading assessment, and 25 regular states had between 50% and 74% of their students with disabilities using accommodations on the regular reading assessment. At the middle school level, four regular states and three unique states had 75% or more of their students with IEPs using accommodations; 23 regular states and 3 unique states showed between 50% and 74% of their students with disabilities taking the regular reading assessment with accommodations. At the high school level, four regular states and one unique state had 75% or more of their students with disabilities using accommodations on the regular high school assessment; 17 regular states and 2 unique states had between 50% and 74% of their students with disabilities using accommodations on the regular reading assessment. The high school level was the only level at which more*

states reported testing fewer than 50% of students with IEPs using accommodations than reported testing more than 50%.

Explanation: Accommodation rates were calculated by dividing the number of students who used accommodations on the regular reading assessment by the IEP enrollment. Only those accommodations that the state deemed to produce valid results were included. Note that this percentage is different from the one that would be obtained if the denominator was the number of students with IEPs who were assessed on the regular reading assessment. It is important to note that state accommodations policies, which vary greatly from state to state, are an important driving factor behind the accommodation rates seen in these figures. For information regarding these policies, see NCEO's publication "2005 State Policies on Assessment Participation and Accommodations for Students with Disabilities" available at www.nceo.info/OnlinePubs/Synthesis64. Up-to-date information is available at NCEO's online tool, "NCEO Data Viewer" (www.data.nceo.info/nceo-pa-data-about.asp), but data for years other than 2005-2006 will not correspond to the data shown here.

Figures 12-14. Mathematics Assessment Accommodation Rates in Elementary, Middle, and High School: Percentage of Students with IEPs Taking the Regular Mathematics Assessment with Accommodations

***Finding:** The percentage of students using accommodations on the regular mathematics assessment is shown for those states for which a rate could be calculated. At the elementary level, five regular states and one unique state showed 75% or more of their students with IEPs using accommodations on the regular mathematics assessment, and 25 regular states and 5 unique states had between 50% and 74% of their students with disabilities using accommodations on the regular mathematics assessment. At the middle school level, four regular states and one unique state had 75% or more of their students with IEPs using accommodations; 26 regular states and six unique states showed between 50% and 74% of their students with disabilities taking the regular mathematics assessment. At the high school level, four regular states and one unique state had 75% or more of their students with IEPs using accommodations during the assessment; 19 regular states and 2 unique states showed between 50% and 74% of their students with IEPs taking the regular mathematics assessment with accommodations.*

Explanation: Data for these figures were calculated in the same way as for Figures 9-11.

Table 2. Percentage of Students with IEPs Participating in an Alternate Assessment Based on Grade Level Achievement Standards

Finding: *Nine regular states offered to students with IEPs an alternate assessment based on grade level achievement standards; in these states, between 0% and 22% of students with IEPs participated in this assessment. Five states had 10% or less of their IEP students in this type of assessment, while four states had more than 10%. No obvious trend by school level was evident.*

Explanation: The percentage of students with IEPs participating in an alternate assessment based on grade level achievement standards was calculated by dividing the number of students participating in these assessments by the number of students with IEPs. Due to state confusion about the types of alternate assessments (whether based on grade-level or alternate achievement standards), states were reported as having an alternate assessment based on grade-level achievement standards only if they also had data on an alternate assessment based on alternate academic achievement standards. Raw data for both alternate assessments are available in Appendix C. Data for alternate assessments based on grade-level achievement standards are combined with regular assessment data in Appendix A, B, and D.

Table 3. Percentage of Invalid Scores (where >5% of Students with IEPs in a State Took Assessments with Invalidating Practices)

Finding: *A small number of states (n=5) had a high percentage of students with IEPs take regular assessments in a way that produced invalid scores. Of the elementary, middle, and high school reading and math assessments (six possible assessments), all were considered to have a high percentage of invalid practices (>5% of scores) in one state. Another state had a high percentage of these types of scores for the reading assessment at each school level. The percentages of invalid scores ranged as high as 65.1% of students with IEPs.*

Explanation: The percentage of regular assessments taken by students with IEPs resulting in invalid scores (as defined by OSEP) was calculated by dividing the number of invalid practices reported on the regular assessment by the number of students with IEPs. Those states with more than 5% of students with IEPs in any school level assessed with invalid practices were identified. The number of students receiving invalid practice was defined by OSEP for 2005-2006 as the subset of students with IEPs who took a regular assessment on grade level achievement standards, but changes to the assessment invalidated their score for purposes of aggregation or reporting.

Figures 15-17. Reading Assessment Based on Alternate Achievement Standards Participation Rates (both Alternate and Out of Level) in Elementary, Middle, and High School: Percent Participation of IEP Enrollment

Finding: *At the elementary level, 38 regular states and 7 unique states assessed 9% or less of students with IEPs in the reading alternate assessment based on alternate academic achievement standards. Ten regular*

states and two unique states assessed more than 9% of their students with IEPs through an alternate assessment based on alternate academic achievement standards; some of these percentages were close to 10%, some were near 20%, and one equaled 50% of students with IEPs. At the middle school level, 37 regular states and 6 unique states assessed 9% or less of students with IEPs in the alternate assessment based on alternate academic achievement standards. Eleven regular states and four unique states tested more than 9%; about one-third of these were exactly 10% while over one-third surpassed 20% and one was 49% of students with IEPs. At the high school level, 33 regular states and 9 unique states assessed 9% or less of students with IEPs in the alternate assessment based on alternate academic achievement standards; 17 regular states assessed more than 9%, with several states nearing or surpassing 20% and one reaching 47% of students with IEPs.

Explanation: The percentage of students with IEPs assessed through a reading alternate assessment based on alternate achievement was calculated by dividing the number of students participating in these assessments by the number of students with IEPs. Note that in 2005-2006, out-of-level tests were counted as alternate assessments based on alternate achievement standards for the purposes of participation, and alternate assessments based on grade-level achievement standards were counted as regular assessments. Nationwide roughly 12% of all students have documented IEPs. The cutoff of 9% of students with disabilities used in the figure is approximately equal to the U.S. Department of Education 1% cap on the total student population that can be counted as proficient for the alternate assessment based on alternate academic achievement standards ($.09 \times .12 = .01$). Not all students who are assessed with the alternate assessment based on alternate academic achievement standards score as proficient. We wished to highlight states that had the potential to exceed the 1% cap. Participation rates based on total student enrollment are provided in Appendix A.

Figures 18-20. Mathematics Assessment Based on Alternate Achievement Standards Participation Rates (both Alternate and Out of Level) in Elementary, Middle, and High School: Percent Participation of IEP Enrollment

Finding: *At the elementary level, 39 regular states and 8 unique states assessed 9% or less of students with IEPs in the math alternate assessment based on alternate academic achievement standards (9% is approximately equal to 1% of the total student population). Nine regular states and two unique states assessed more than 9% of their students with IEPs through an alternate assessment based on alternate academic achievement standards; about one-third of these neared 10%, three surpassed 20%, and one equaled 41%. At the middle school level, 37 regular states and 6 unique states assessed 9% or less of students with IEPs in the alternate assessment based on alternate academic achievement standards; 11 regular states and four unique states tested more than 9%, many of them 20% or more, and one as high as 52%. At the high school level, 33 regular states and 9 unique states assessed 9% or less of students with IEPs in the alternate assessment based on alternate academic achievement standards. Sixteen regular states assessed more than 9%; most of these were between 10% and 20%, and two*

regular states surpassed 30%, one of which reached 53% of its students assessed on the alternate assessment based on alternate academic achievement standards. In general, the percentages for the mathematics alternate assessment based on alternate academic achievement standards were similar to the percentages for the reading alternate assessment based on alternate academic achievement standards.

Explanation: Data for these figures were calculated in the same way as for Figures 15-17.

Table 1

Number of States with Participation Data for All Three School Levels (Elementary, Middle, and High School) and Both Reading and Math

<i>Year</i>	<i>Regular Assessment</i>		<i>Alternate Assessment Based on Alternate Academic Achievement Standards</i>	
	<i>Regular States</i>	<i>Unique States</i>	<i>Regular States</i>	<i>Unique States</i>
2005-2006	45	8	45	6
2003-2004	46	5	45	5
2002-2003	45	7	45	5

Note. See map in Figures 1 and 2 for specific states.

Figure 1. Amount of Participation Data Reported for the Regular Assessment

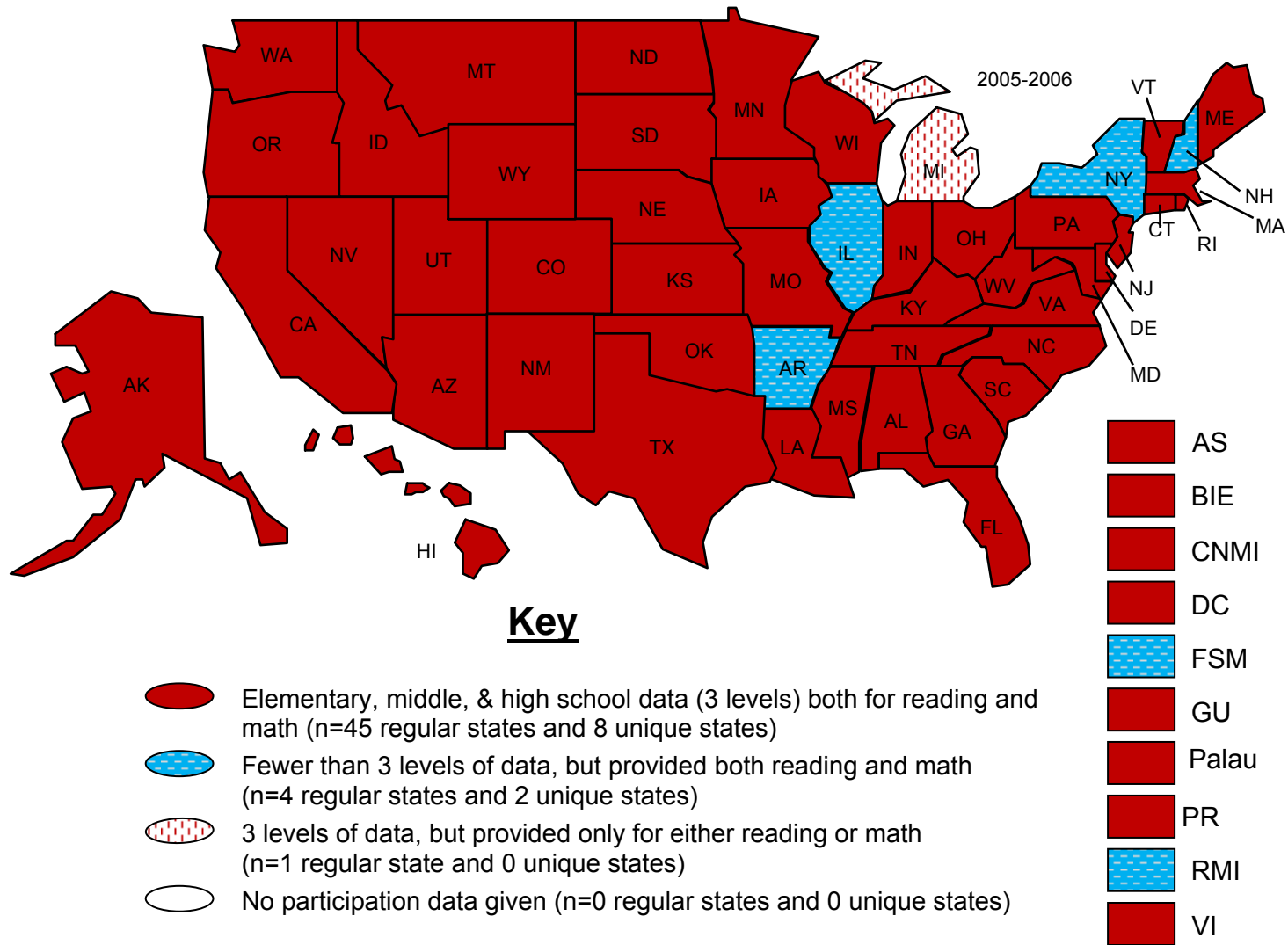
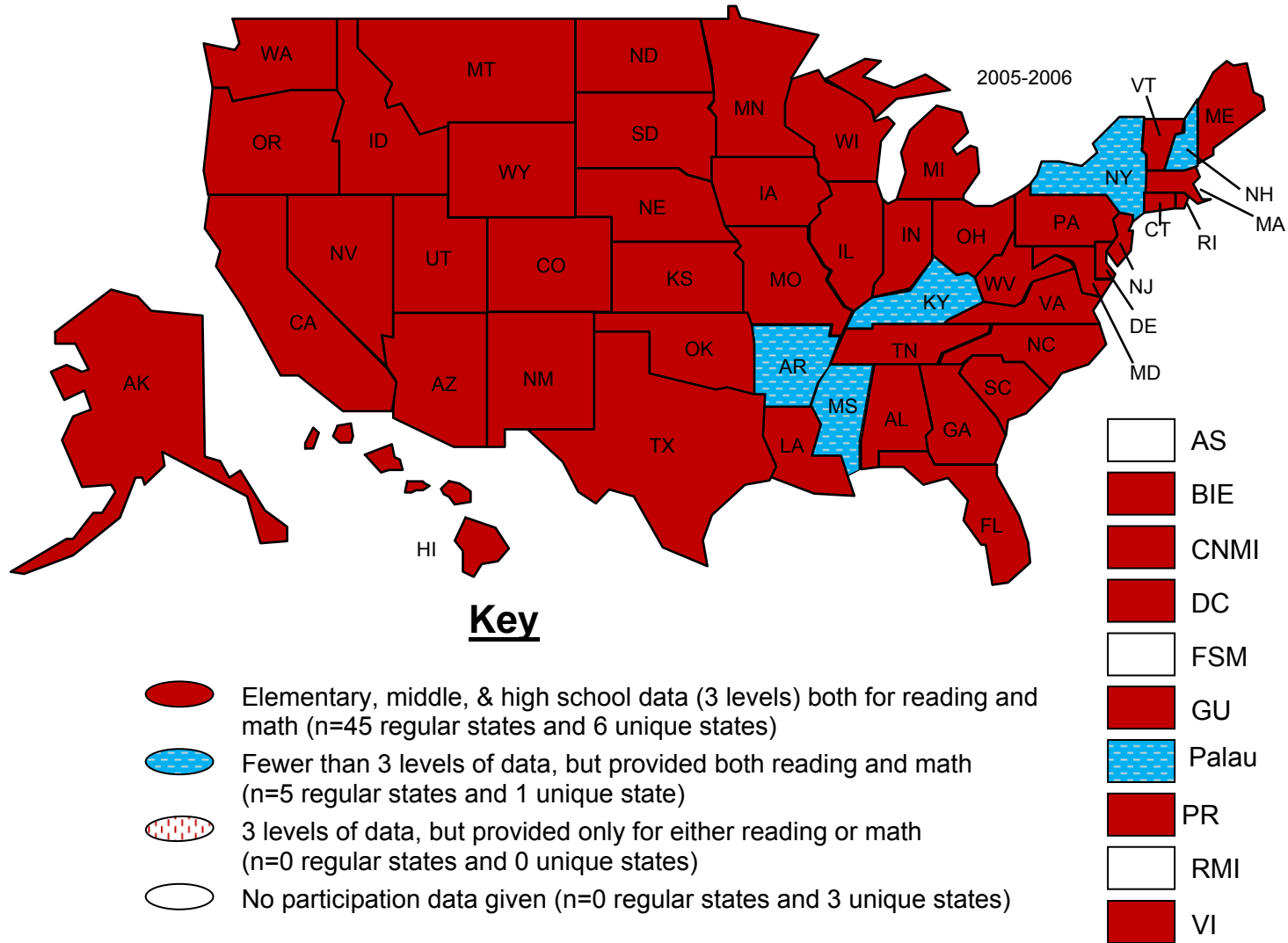
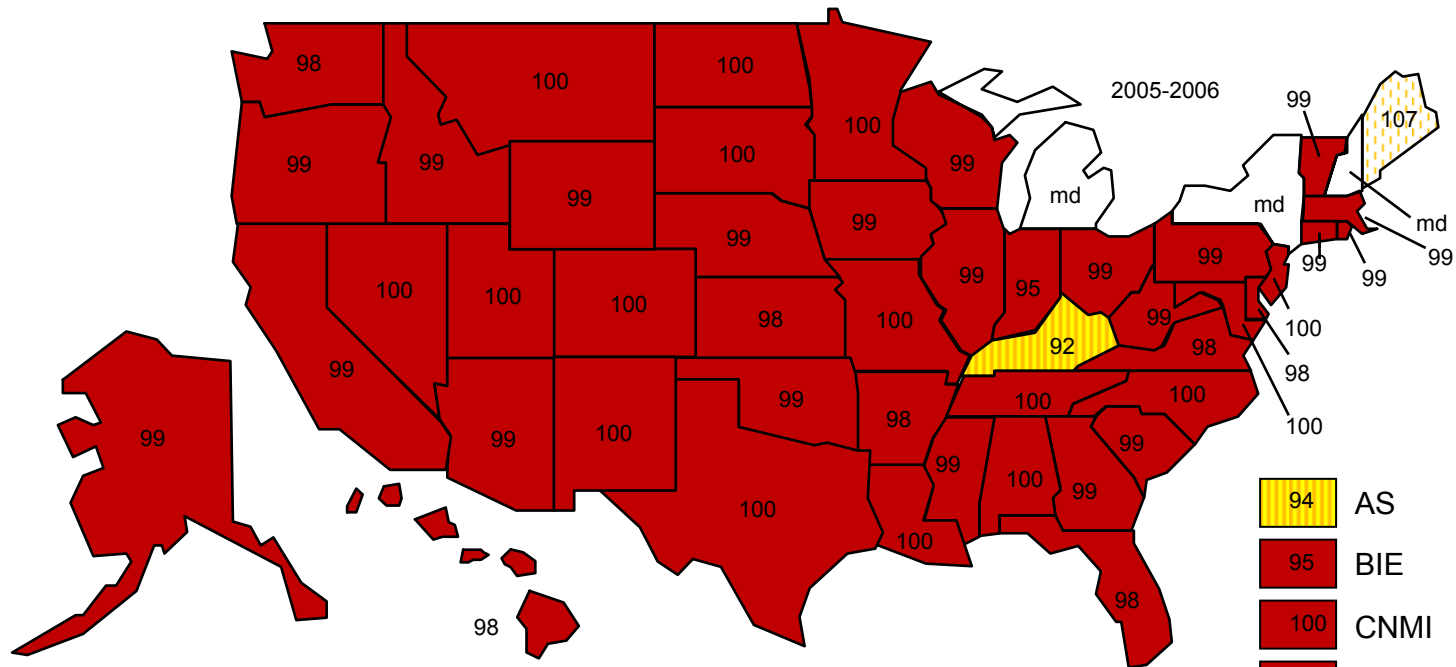






Figure 2. Amount of Participation Data Reported for the Alternate Academic Assessment based on Alternate Achievement Standards













**Figure 3. Reading Assessment Participation Rates in Elementary School:
Percent Participation is of IEP Enrollment (Includes Regular and Alternate Assessment)**

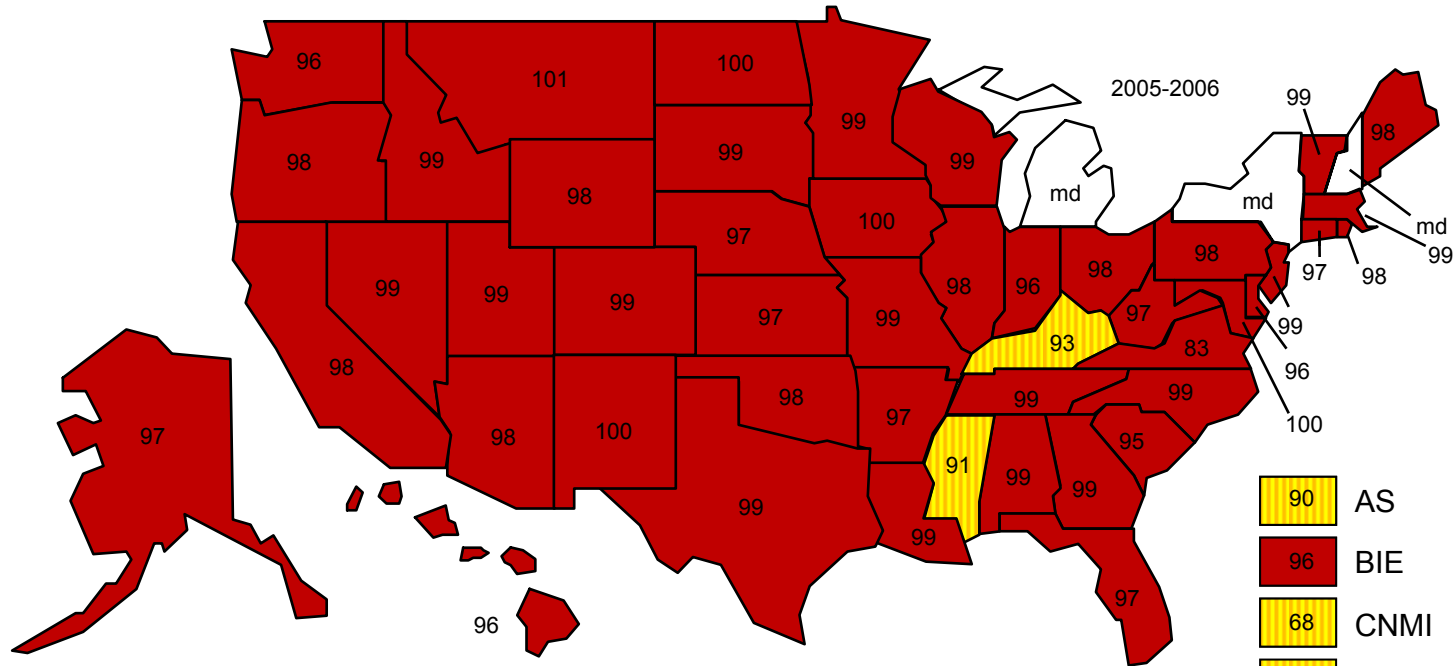


Key





-  > 105% (n=1 regular states and 0 unique states)
-  95% - 105% (n=45 regular states and 7 unique states)
-  < 95% (n=1 regular state and 2 unique states)
-  md =missing data (n=3 regular states and 1 unique state)











-  94 AS
-  95 BIE
-  100 CNMI
-  95 DC
-  md FSM
-  96 GU
-  100 Palau
-  99 PR
-  100 RMI
-  84 VI

**Figure 4. Reading Assessment Participation Rates in Middle School:
Percent Participation is of IEP Enrollment (Includes Regular and Alternate Assessment)**

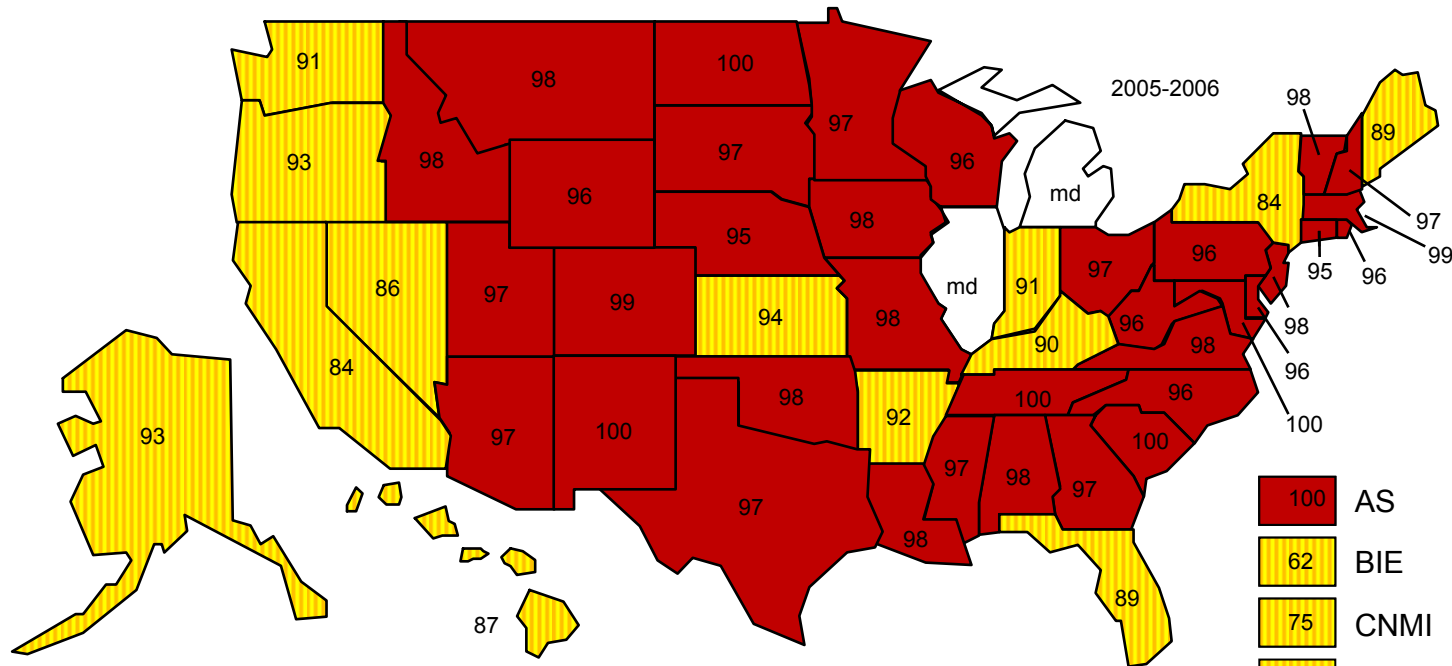


Key





-  > 105% (n=0 regular states and 0 unique states)
-  95% - 105% (n=45 regular states and 4 unique states)
-  < 95% (n=2 regular states and 6 unique states)
-  md =missing data (n=3 regular states and 0 unique states)











-  90 AS
-  96 BIE
-  68 CNMI
-  90 DC
-  42 FSM
-  86 GU
-  100 Palau
-  97 PR
-  100 RMI
-  85 VI

**Figure 5. Reading Assessment Participation Rates in High School:
Percent Participation is of IEP Enrollment (Includes Regular and Alternate Assessment)**

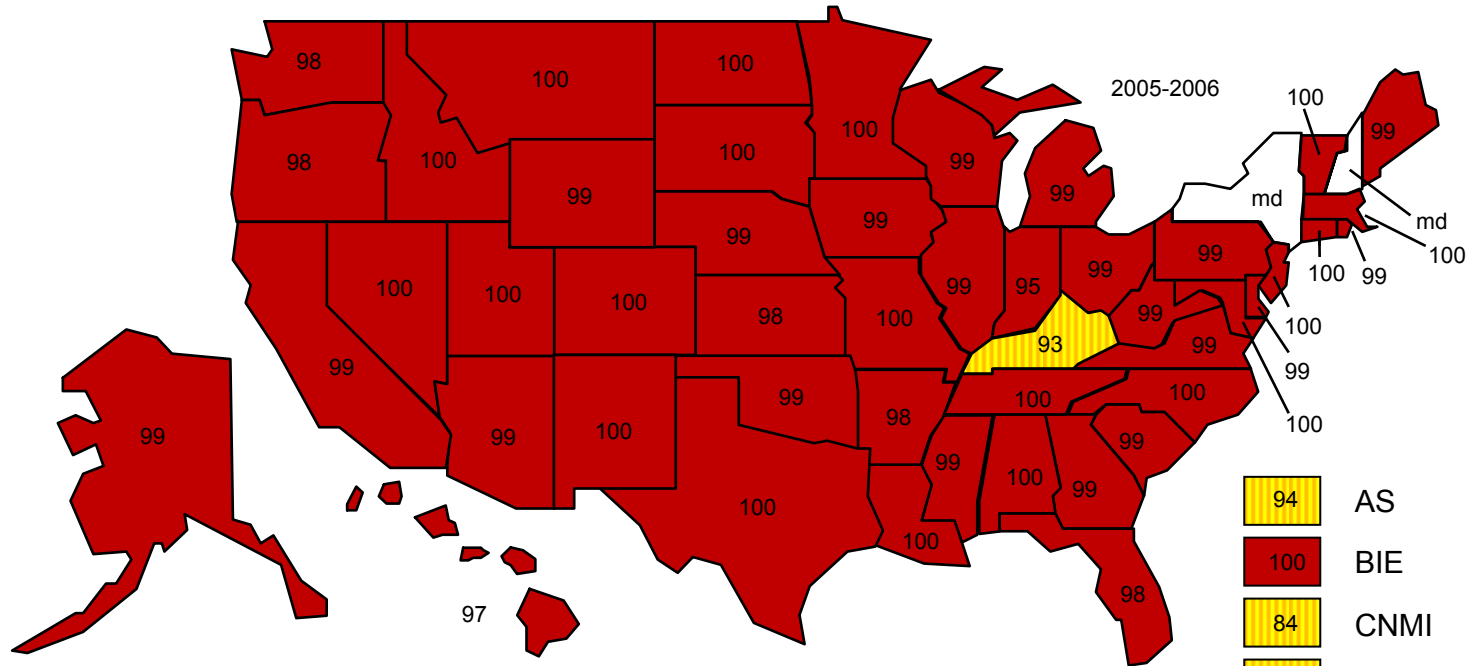


Key

-  > 105% (n=0 regular states and 0 unique states)
-  95% - 105% (n=35 regular states and 3 unique states)
-  < 95% (n=13 regular states and 6 unique states)
-  md =missing data (n=2 regular states and 1 unique state)

-  100 AS
-  62 BIE
-  75 CNMI
-  72 DC
-  46 FSM
-  84 GU
-  100 Palau
-  96 PR
-  md RMI
-  80 VI

**Figure 6. Mathematics Assessment Participation Rates in Elementary School:
Percent Participation is of IEP Enrollment (Includes Regular and Alternate Assessment)**

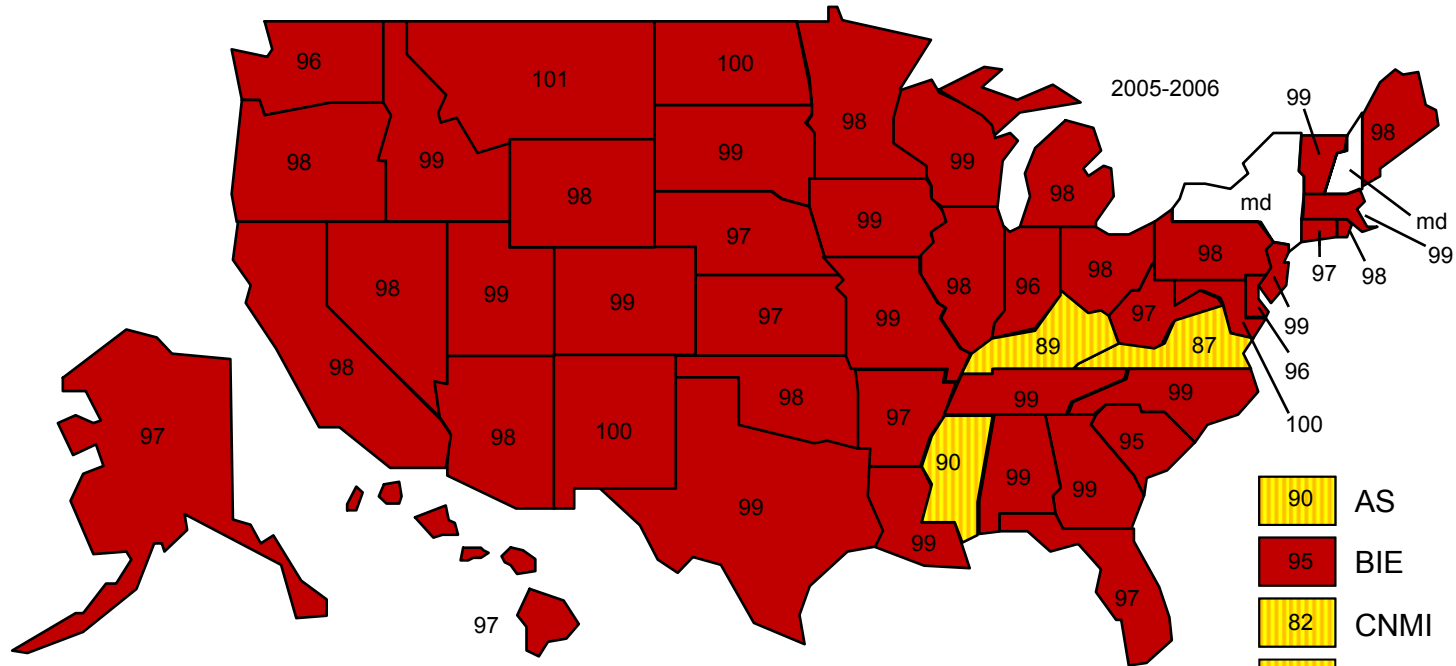


Key





- >105% (n=0 regular states and 0 unique states)
- 95% - 105% (n=47 regular states and 5 unique states)
- < 95% (n=1 regular state and 4 unique states)
- md =missing data (n=2 regular states and 1 unique state)
- (unique state)











	94	AS
	100	BIE
	84	CNMI
	94	DC
	md	FSM
	97	GU
	100	Palau
	98	PR
	100	RMI
	84	VI

**Figure 7. Mathematics Assessment Participation Rates in Middle School:
Percent Participation is of IEP Enrollment (Includes Regular and Alternate Assessment)**

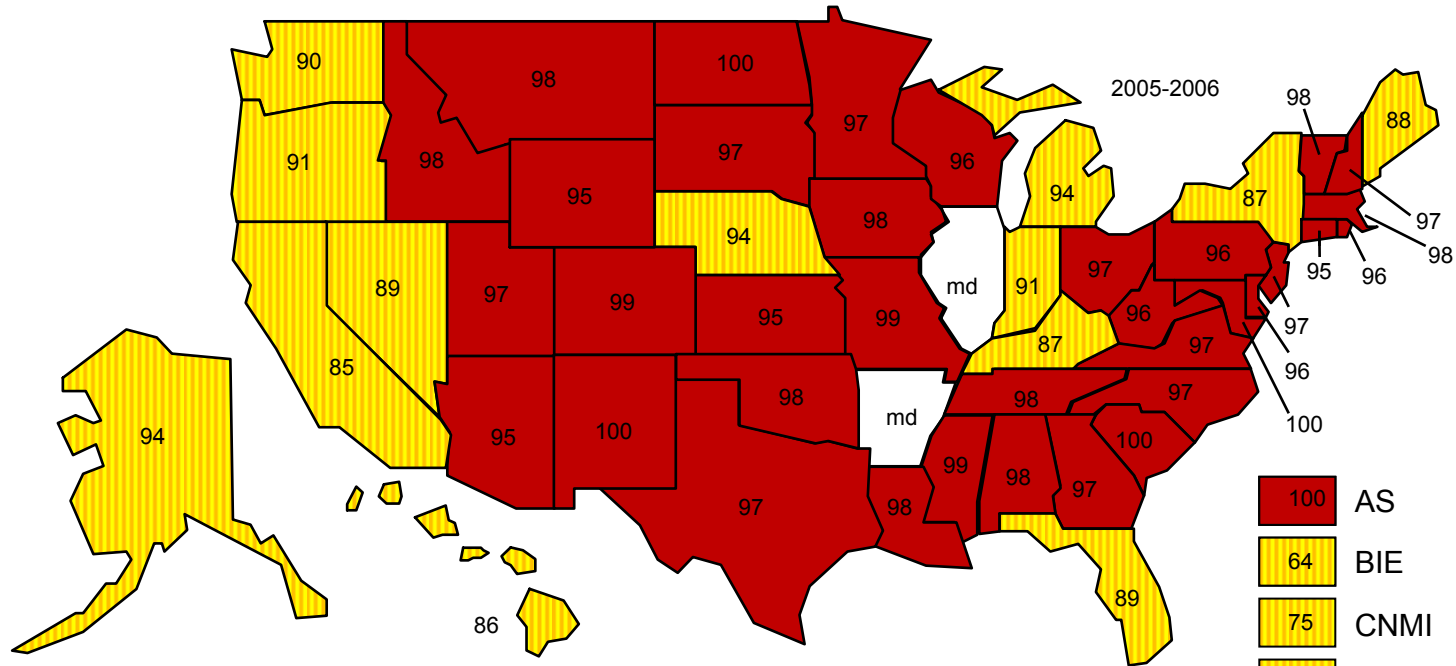


Key

-  >105% (n=0 regular states and 0 unique states)
-  95% - 105% (n=45 regular states and 4 unique states)
-  < 95% (n=3 regular states and 6 unique states)
-  md =missing data (n=2 regular states and 0 unique states)

-  90 AS
-  95 BIE
-  82 CNMI
-  90 DC
-  48 FSM
-  86 GU
-  100 Palau
-  97 PR
-  100 RMI
-  85 VI

**Figure 8. Mathematics Assessment Participation Rates in High School:
Percent Participation is of IEP Enrollment (Includes Regular and Alternate Assessment)**



Key





-  >105% (n=0 regular states and 0 unique states)
-  95% - 105% (n=35 regular states and 3 unique states)
-  < 95% (n=13 regular states and 6 unique states)
-  md =missing data (n=2 regular states and 1 unique state)

Figure 9. Reading Assessment Accommodation Rates in Elementary School: Percentage of Students with IEPs Taking the Regular Reading Assessment with Accommodations

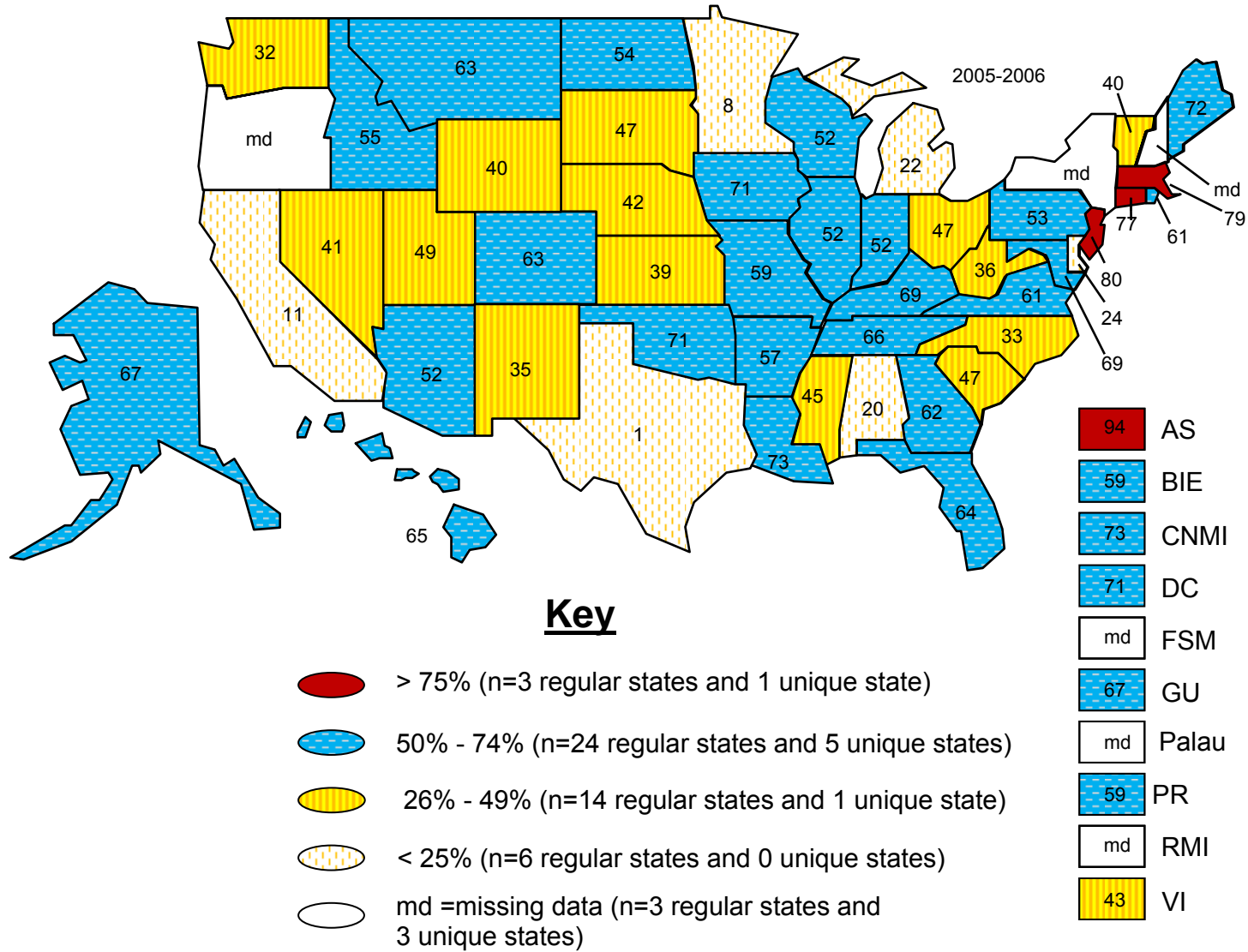


Figure 10. Reading Assessment Accommodation Rates in Middle School: Percentage of Students with IEPs Taking the Regular Reading Assessment with Accommodations

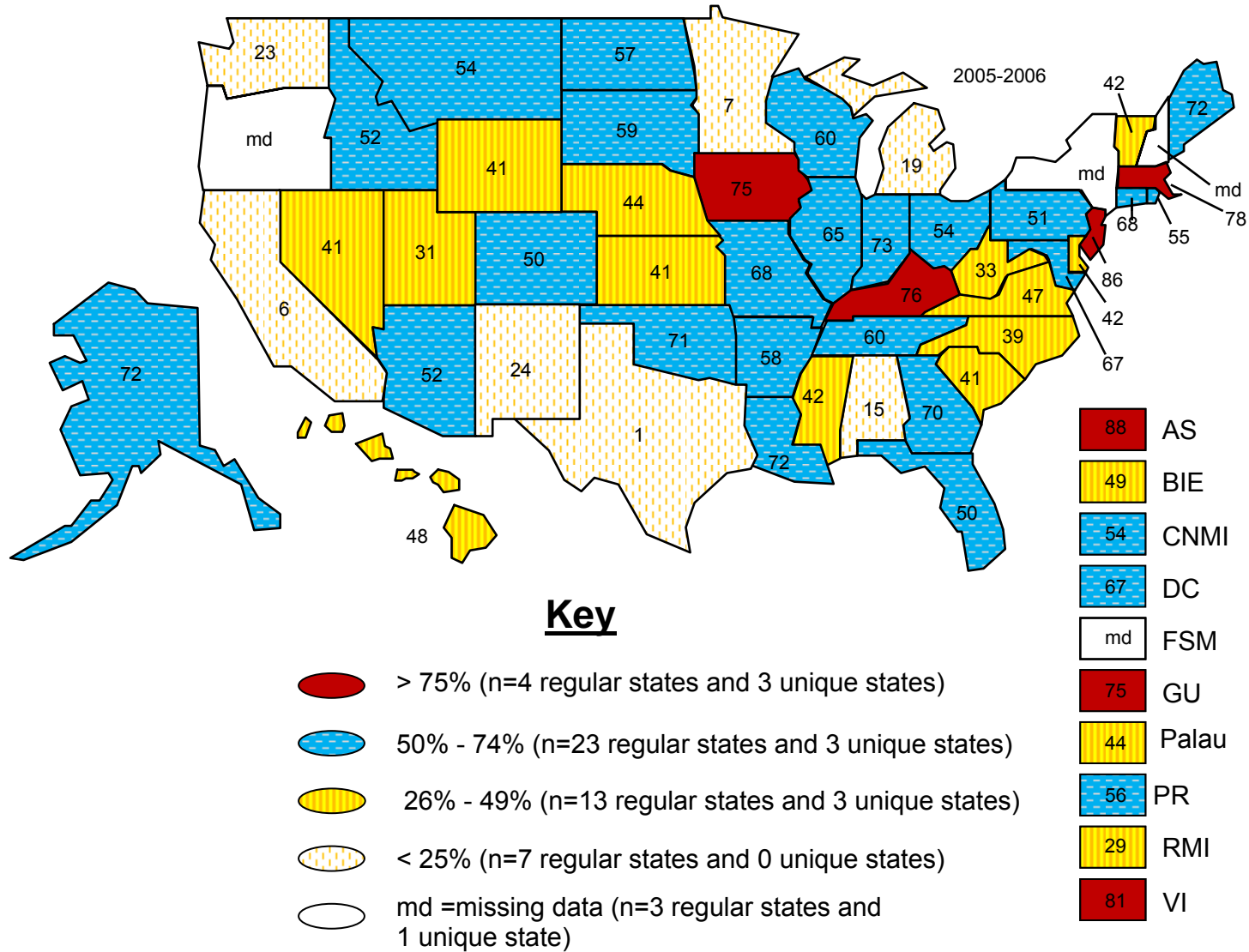


Figure 11. Reading Assessment Accommodation Rates in High School: Percentage of Students with IEPs Taking the Regular Reading Assessment with Accommodations

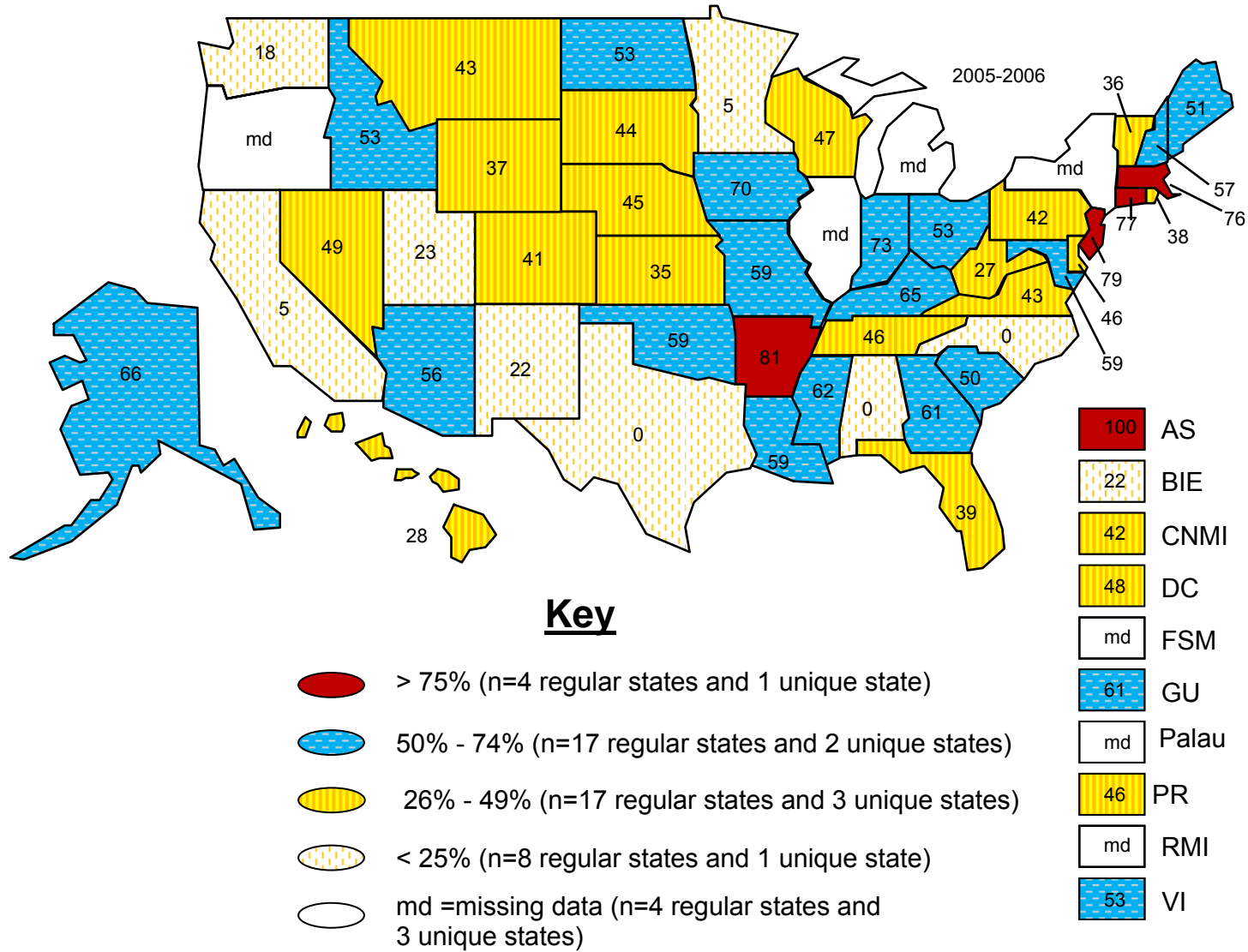


Figure 12. Mathematics Assessment Accommodation Rates in Elementary School: Percentage of Students with IEPs Taking the Regular Mathematics Assessment with Accommodations

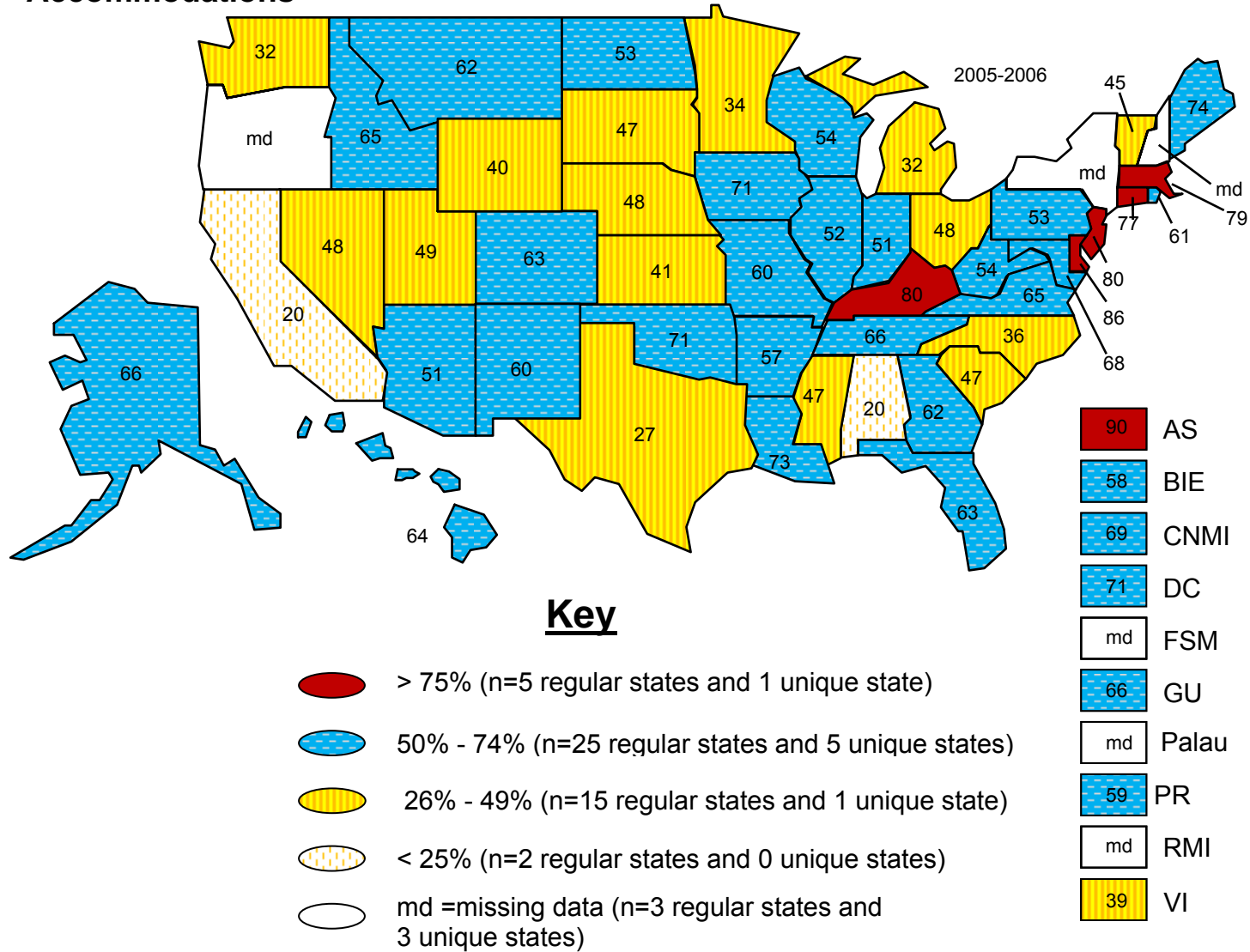


Figure 13. Mathematics Assessment Accommodation Rates in Middle School: Percentage of Students with IEPs Taking the Regular Mathematics Assessment with Accommodations

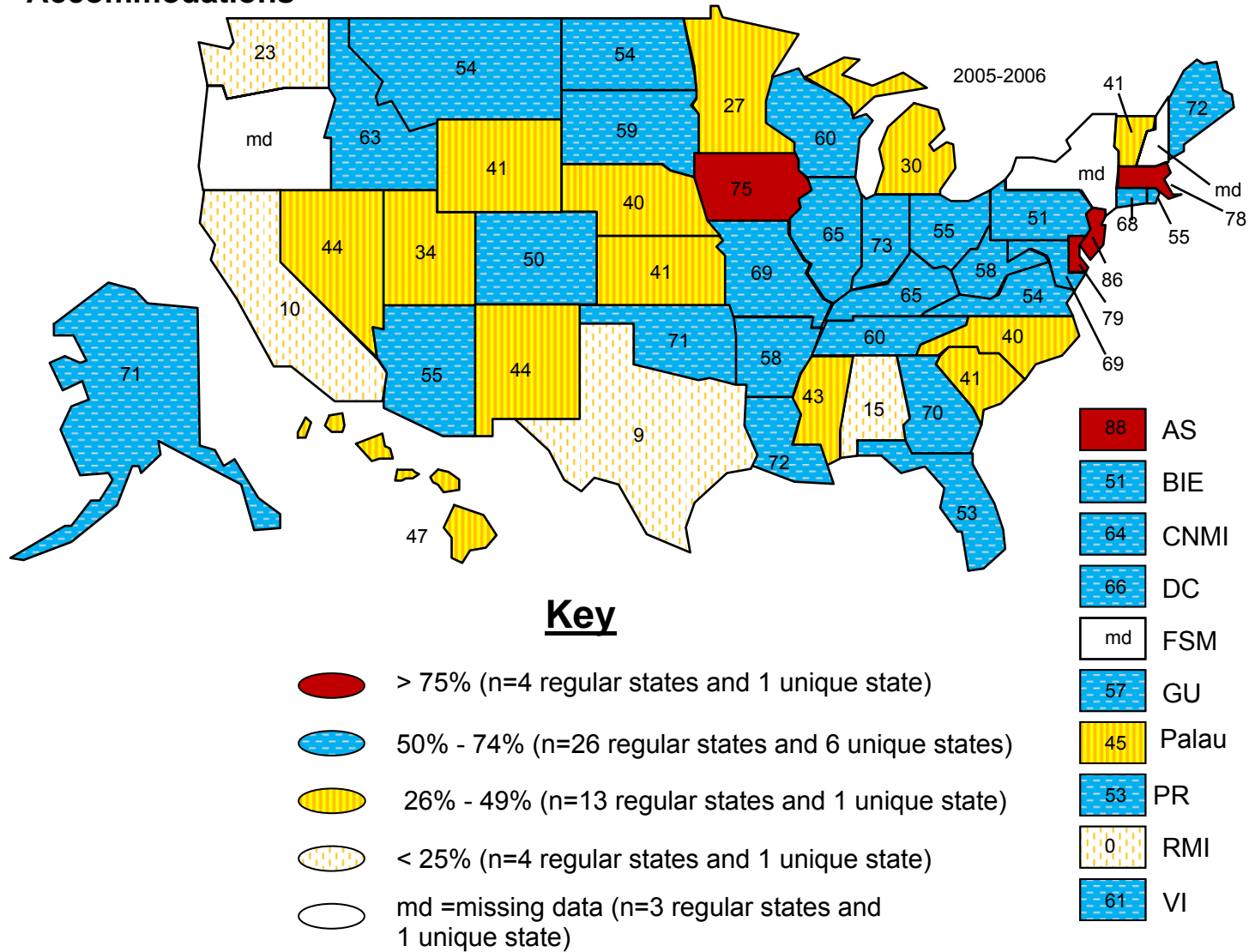


Figure 14. Mathematics Assessment Accommodation Rates in Middle School: Percentage of Students with IEPs Taking the Regular Mathematics Assessment with Accommodations

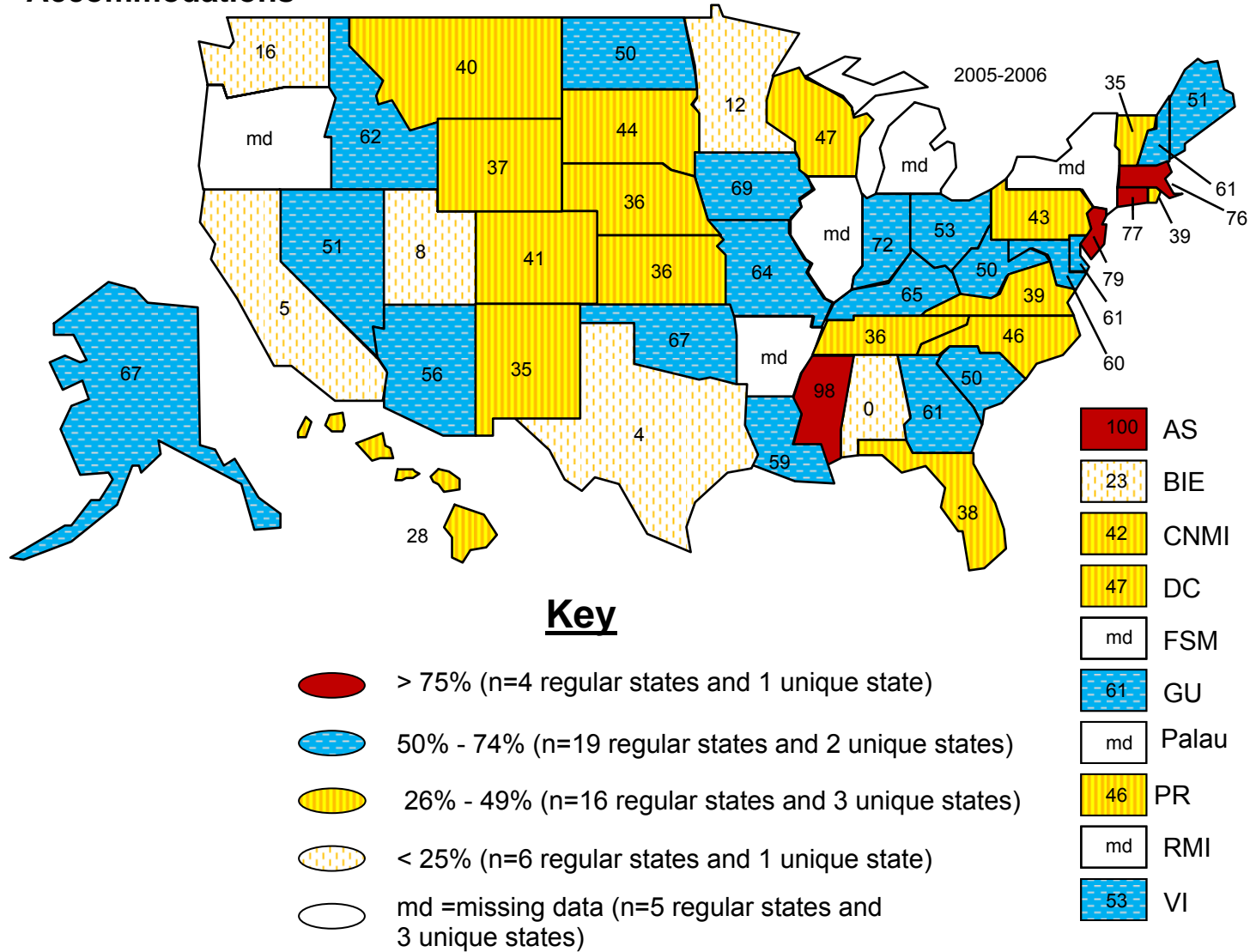


Table 2

Percentage of Students with IEPs Participating in an Alternate Assessments Based on Grade Level Achievement Standards

	<i>Reading</i>			<i>Math</i>		
	<i>Elementary</i>	<i>Middle</i>	<i>High School</i>	<i>Elementary</i>	<i>Middle</i>	<i>High School</i>
Kansas	18%	21%	19%	15%	22%	19%
Louisiana	5%	10%	5%	5%	10%	5%
Massachusetts ^a	0% ^a	0% ^a	0% ^a	0% ^a	0% ^a	1%
Minnesota	8%	7%	6%	7%	7%	8%
Mississippi ^a	0% ^a	0% ^a	0% ^a	0% ^a	0% ^a	0%
North Carolina	18%	16%	2%	15%	15%	2%
Texas	19%	20%	13%	22%	21%	14%
Virginia	10%	12%	0% ^a	8%	11%	0% ^a
Wisconsin ^a	1%	0% ^a	0% ^a	1%	0% ^a	0% ^a

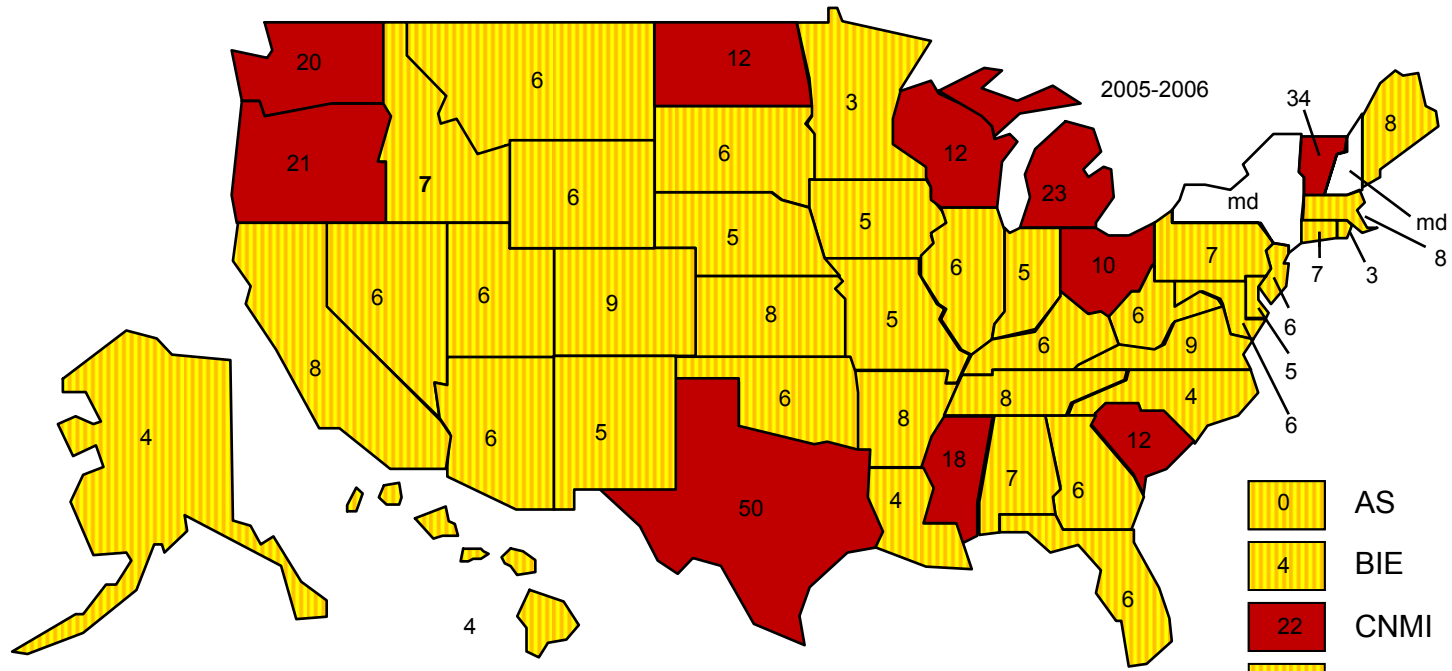
^aA small percentage (< 0.5%) participated in this type of assessment in the grade levels and content areas represented as 0%.

Table 3

Percentage of Invalid Scores (where >5% of Students with IEPs in a State Took Assessments with Invalidating Practices)

	<i>Reading</i>			<i>Math</i>		
	<i>Elementary</i>	<i>Middle</i>	<i>High School</i>	<i>Elementary</i>	<i>Middle</i>	<i>High School</i>
Arizona	12.1%	10.6%	7.6%	7.7%	17.8%	22.8%
Delaware	65.1%	37.6%	22.5%	---	---	7.2%
Montana	---	---	6.3%	---	---	7.0%
Nebraska	---	---	---	---	5.8%	---
South Carolina	13.2%	34.6%	---	13.2%	34.6%	---

Figure 15. Reading Assessment Based on Alternate Achievement Standards Participation Rates in Elementary School: Percent Participation is of IEP Enrollment (both Alternate and Out-of-Level Assessment)



Key

- >9% (n=10 regular states and 2 unique states)
- 0% – 9% (n=38 regular states and 7 unique states)
- md =missing data (n=2 regular states and 1 unique state)

Figure 16. Reading Assessment Based on Alternate Achievement Standards Participation Rates in Middle School: Percent Participation is of IEP Enrollment (both Alternate and Out-of-Level Assessment)

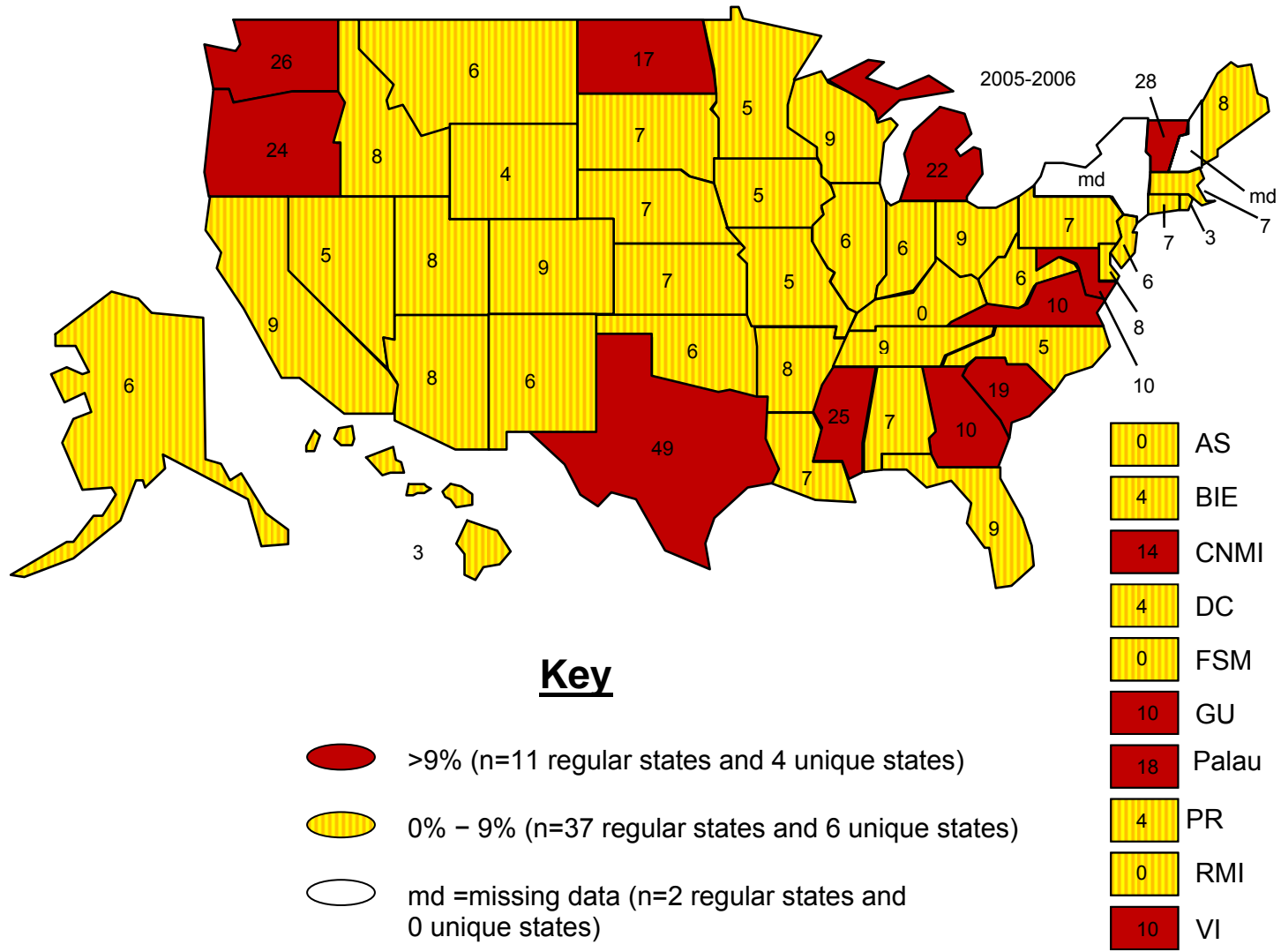
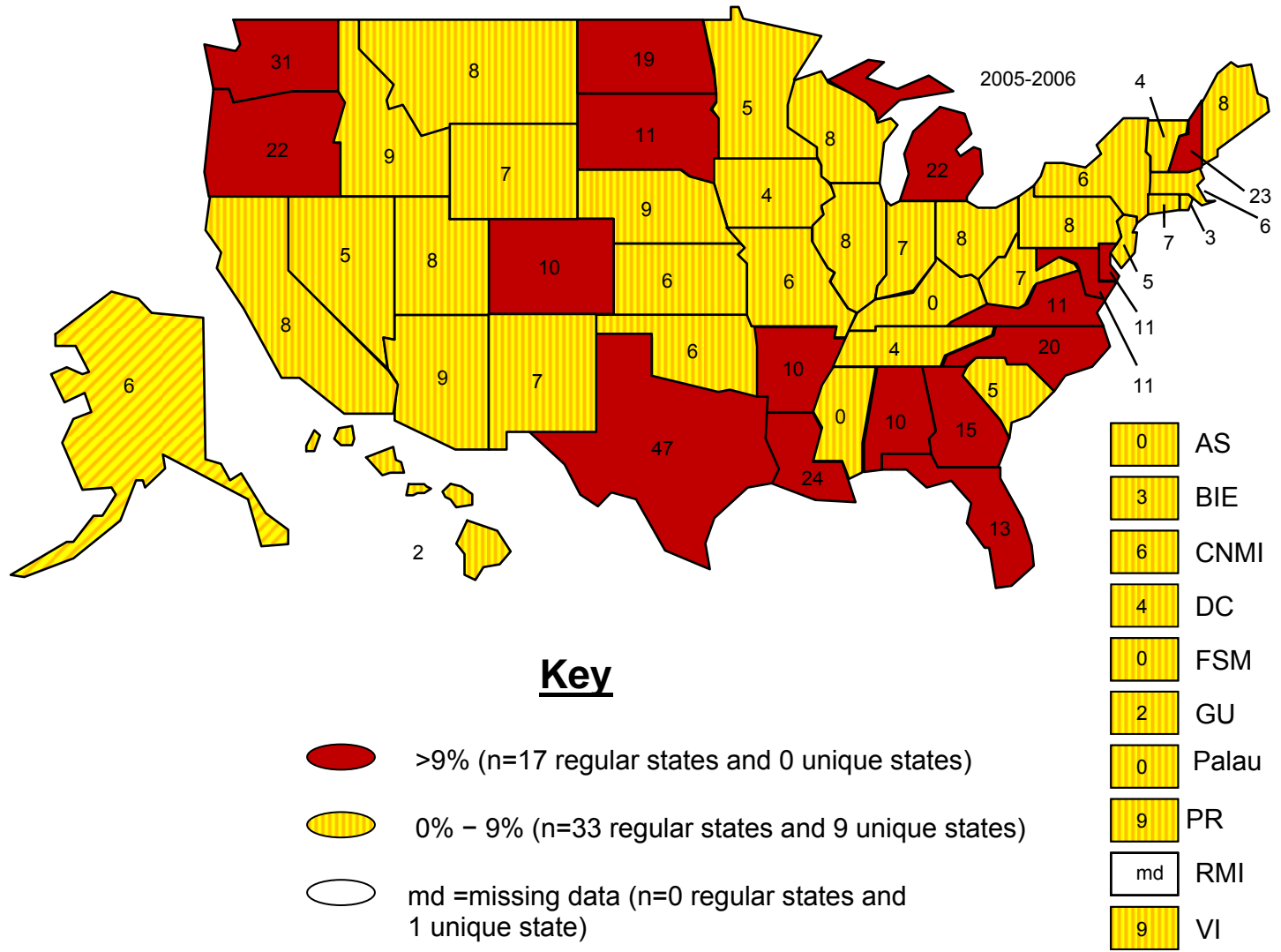
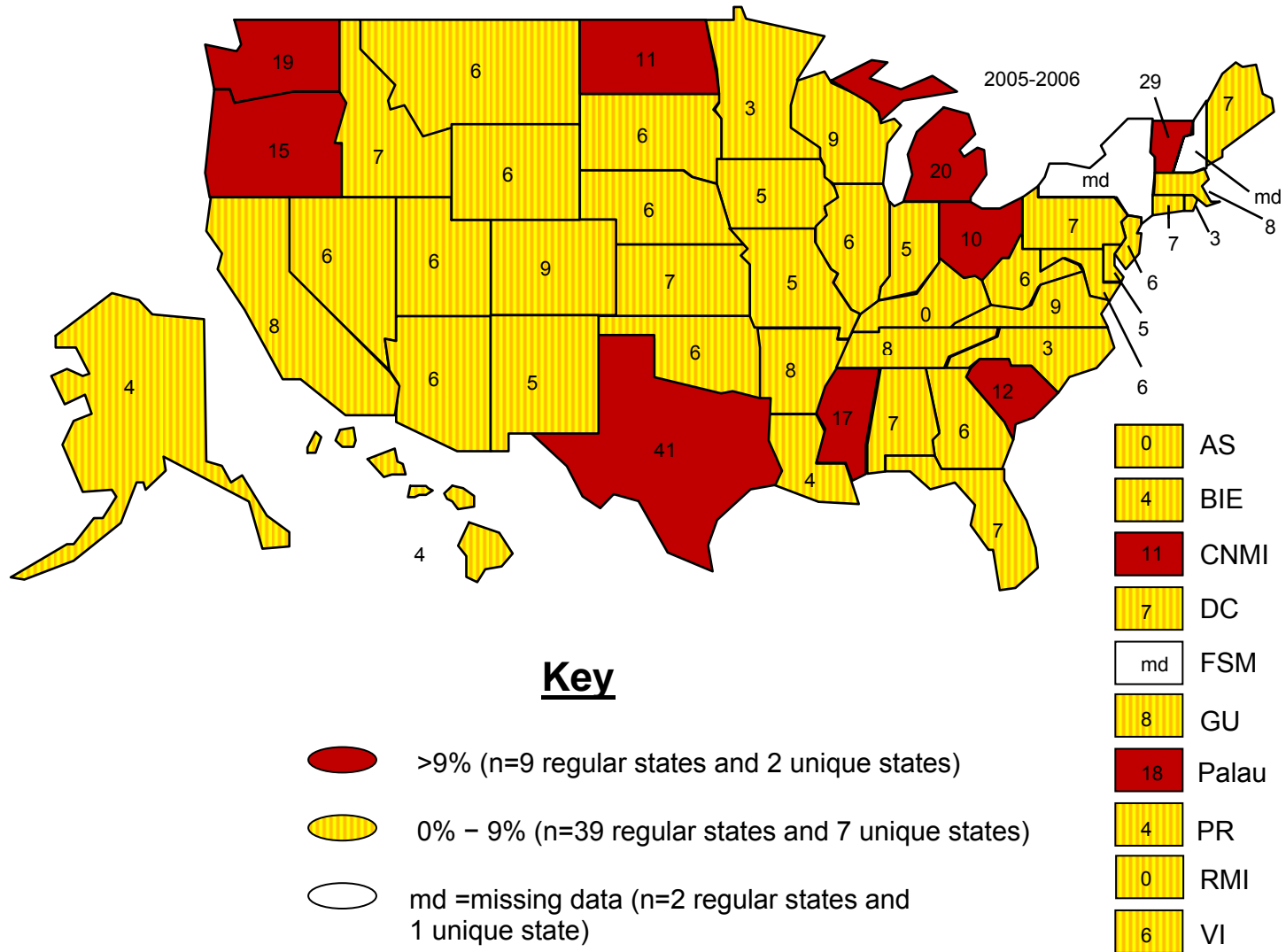


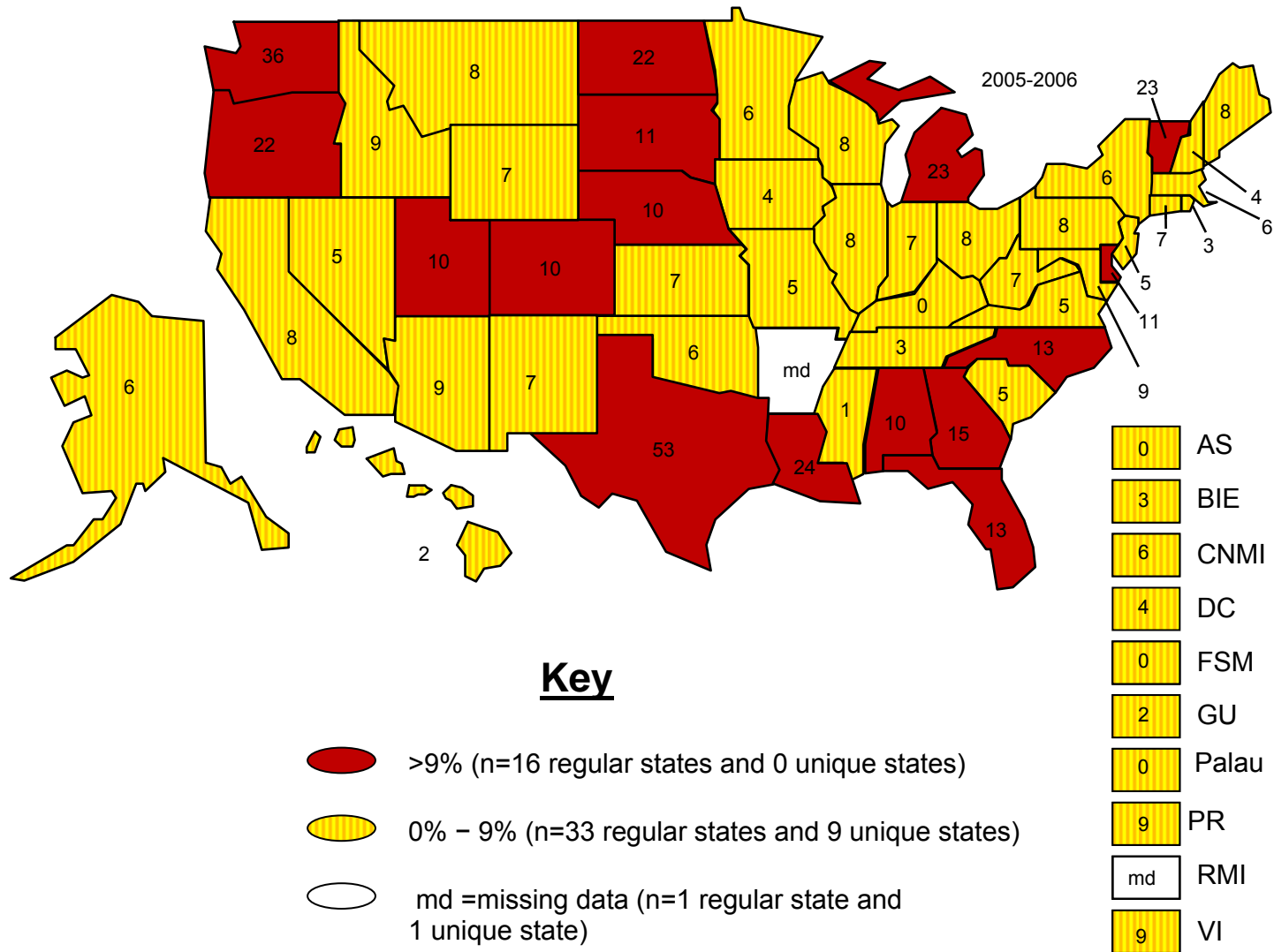
Figure 17. Reading Assessment Based on Alternate Achievement Standards Participation Rates High School: Percent Participation is of IEP Enrollment (both Alternate and Out-of-Level Assessment)



**Figure 18. Mathematics Assessment Based on Alternate Achievement Standards
Participation Rates in Elementary School: Percent Participation is of IEP Enrollment (both
Alternate and Out-of-Level Assessment)**



**Figure 20. Mathematics Assessment Based on Alternate Achievement Standards
Participation Rates in High School: Percent Participation is of IEP Enrollment (both
Alternate and Out-of-Level Assessment)**



Performance on 2005-2006 State Assessments

Three tables and fourteen figures are included in this section. A brief description of overall findings is provided for each table and figure. In addition, decisions made about the data included in the table and figures are clarified here.

Table 4. Number of States with Performance Data for All Three School Levels (Elementary, Middle, and High School) for Both Reading and Math

***Finding:** This table shows that all but a handful of states presented performance data for both reading and mathematics at all three school levels for their regular and alternate assessments in 2005-2006. The number of regular states providing these data held steady, while more unique states reported assessment performance for the 2005-2006 school year than in the past. The numbers of states reporting performance data were similar to the numbers of states reporting participation data.*

Explanation: The numbers in this table represent states that provided performance data for both reading and mathematics for elementary, middle, and high school levels. Specific sections of data from certain states were not counted for several reasons – one reason was that high school level tests are often administered at the end of a specific course (e.g., Algebra I, English I) which can make providing a total count of IEP students at this level difficult in some states. States also may have witnessed errors in their data collection. One state tests by cohort and not by grade level. To be counted, states needed to provide the number of students proficient on the assessment and the enrollment counts for both students with disabilities and all students.

Figure 21. Amount of Performance Data Reported for the Regular Assessment

***Finding:** Forty-six regular states and eight unique states provided performance data for reading and math at the elementary, middle, and high school level for their regular assessment. Four regular states and two unique states did not provide performance data for at least one school level. All states provided at least some performance data, which is a change from past reports.*

Explanation: States are identified in this figure using the same criteria as used for Table 4.

Figure 22. Amount of Performance Data Reported for the Alternate Assessment based on Alternate Academic Achievement Standards

***Finding:** Forty-five regular states and seven unique states provided performance data for reading and math at the elementary, middle, and high school level for their alternate assessment based on alternate academic achievement standards. Five regular states did not provide performance data for at least one school level, and three unique states did not provide any performance data for their alternate assessment based on alternate academic achievement standards. The number of regular and unique states providing this information has increased since 2003-2004.*

Explanation: States are identified in this figure using the same criteria as used for Table 4.

Figures 23-25. Reading Assessment Proficiency Rates in Elementary, Middle, and High School: Percent Proficient of IEP Enrollment (Includes Regular and Alternate Assessments)

***Finding:** For those states for which rates of student proficiency could be calculated for the reading assessment, generally more than 30% of students on IEPs performed at a level considered proficient. (This is up slightly from 2003-04 when generally about 30% of students on IEPs performed at a level considered proficient.) The number of states with 30% or more students on IEPs proficient were: 36 regular and 2 unique states at the elementary school level, 26 regular states and 0 unique states at the middle school level, and 24 regular states and 0 unique states at the high school level.*

Explanation: The percentage of students scoring as proficient on state assessments was calculated by dividing the number of students who were proficient and above according to each state's criteria on both the regular and alternate assessment by the number of students with IEPs in the state (i.e., IEP Enrollment). These figures add together the percentage of students proficient on the regular assessment plus the percentage of students proficient on the alternate assessments – both those based on grade-level achievement standards and those based on alternate achievement standards – thus providing the total number of students with IEPs who were proficient in the state assessment program in 2005-2006.

Two cautions are indicated for proficiency percents reported in the figures. First, percentages must be viewed with caution when the **regular assessment participation rate** for the same content and school level was **greater than 105%**. These are indicated with an asterisk (*). When participation percentages are inflated (i.e., above 105%), proficiency percentages are likely to be inflated as well. Second, percentages must be viewed with caution when the **alternate assessment proficiency rate** for the same content and school

level was **greater than 1% of the total student population** (approximately 9% of IEP enrollment). These are indicated by a bullet (●). The U.S. Department of Education's directions to states indicated that scores from the alternate assessment should be placed within the lowest proficiency level if they accounted for more than 1% of the total population of all students, but not all states did so.

Figures 26-28. Mathematics Assessment Proficiency Rates in Elementary, Middle, and High School: Percent Proficient of IEP Enrollment (Includes Regular and Alternate Assessments)

***Finding:** For those states for which rates of student proficiency could be calculated for the math assessment, generally about 30% of students on IEPs performed at a level considered proficient. (As with reading, this is up slightly from 2003-2004 when generally about 30% of students on IEPs performed at a level considered proficient.) The number of regular states with 30% or more students on IEPs proficient was: 37 at the elementary school level, 18 at the middle school level, and 17 at the high school level. One unique state reported this level of proficiency at the elementary and middle school level.*

Explanation: The percentage of students scoring as proficient on state assessments was calculated in the same way as for the reading assessments (Figures 23-25). The same explanations for the data summary and the same cautions apply.

Table 5. Review of States Counting More Than 1% Total Student Enrollment as Proficient on Alternate Assessment Based on Alternate Academic Achievement Standards (including Out-of-Level Assessments)

***Finding:** Thirteen states counted more than 1% of total student enrollment as proficient on an alternate assessment on alternate standards (up from 10 in 2003-2004). One state counted more than 1% of total student enrollment as proficient on just one test in their system, while four states (up from two in 2003-2004) counted more than 1% of total student enrollment as proficient on every one of the tests in their system. Nine states counted more than 1% proficient at the high school level. At the elementary level states were more likely to report such a count on a reading assessment (n=10) than on a math assessment (n=7). Texas counted more than 2% of total enrollment as proficient, regardless of the assessments. Three states that counted more than 1% proficient in 2003-2004 no longer did so in 2005-2006.*

Explanation: The percentage of students with IEPs scoring as proficient was calculated by dividing the number of students who were proficient on a reading or mathematics alternate assessment based on alternate academic achievement standards, or an out-of-level assessment, by total student enrollment for the grade level.

Table 6. Percentage of Students with IEPs Proficient on an Alternate Assessment Based on Grade Level Achievement Standards

***Finding:** An increasing number of states are reporting testing students on both an alternate assessment based on alternate academic achievement standards and an alternate assessment based on grade level achievement standards. Both assessments are based on the same GRADE LEVEL content standards. In 2005-2006, 10 states reported data for alternate assessments based on grade-level achievement standards. Two of these states reported more than 10% of students with IEPs scoring proficient in at least all grade levels in one content area. Four states reported less than 0.5% of students proficient at all grade levels and content areas (shown as 0% in the table).*

Explanation: Participation rates were calculated by dividing the number of students assessed with a reading or mathematics alternate assessment based on grade level achievement standards by total student enrollment for the grade level.

Figures 29-31. Reading Assessment Proficiency Rate Change in Elementary, Middle, and High School (Includes Regular and Alternate Assessments)

***Finding:** For the 46 states for which proficiency rate change between 2003-2004 and 2005-2006 could be calculated for reading assessments, improvement was noted in 36 states at the elementary level, 40 regular states at the middle school level, and 40 regular states at the high school level. Of the four unique states with data for both school years, only one showed an increase in proficiency rates from 2003-2004 to 2005-2006; it did so for all three school levels.*

Explanation: The calculated percentage of students scoring as proficient on state assessments in 2003-2004 was subtracted from the calculated percentage of students scoring as proficient on state assessments in 2005-2006, leaving the percent change in proficiency percentage. A “+” indicates improvement, and a “-” indicates a decline in proficiency rate. A “0” indicates no change.

Figures 32-34. Mathematics Assessment Proficiency Rate Change in Elementary, Middle, and High School (Includes Regular and Alternate Assessments)

***Finding:** For those states for which proficiency rate change between 2003-2004 and 2005-2006 could be calculated for the mathematics assessments, improvement was noted in 34 regular states at the elementary level (of 46 with data for both years), 37 regular states at the middle school level (of 46 with data), and 31 regular states at the high school level (of 45 with data). Of the four unique states with data for both school years, one*

state showed an increase at only the elementary level, and another across all school levels. Positive rate change in proficiency in mathematics assessment lagged behind that in reading.

Explanation: The proficiency rate improvement on mathematics assessments was calculated in the same way as for the reading assessments. The same explanations for the data summary apply.

Table 4

Number of States with Performance Data for All Three School Levels (Elementary, Middle, and High School) for Both Reading and Math

<i>Year</i>	<i>Regular Assessment</i>		<i>Alternate Assessment Based on Alternate Academic Achievement Standards</i>	
	<i>Regular States</i>	<i>Unique States</i>	<i>Regular States</i>	<i>Unique States</i>
2005-2006	46	8	45	7
2003-2004	47	4	42	4
2002-2003	46	5	42	5

Note. See maps in Figures 21 and 22 for specific states.

Figure 21. Amount of Performance Data Reported for the Regular Assessment

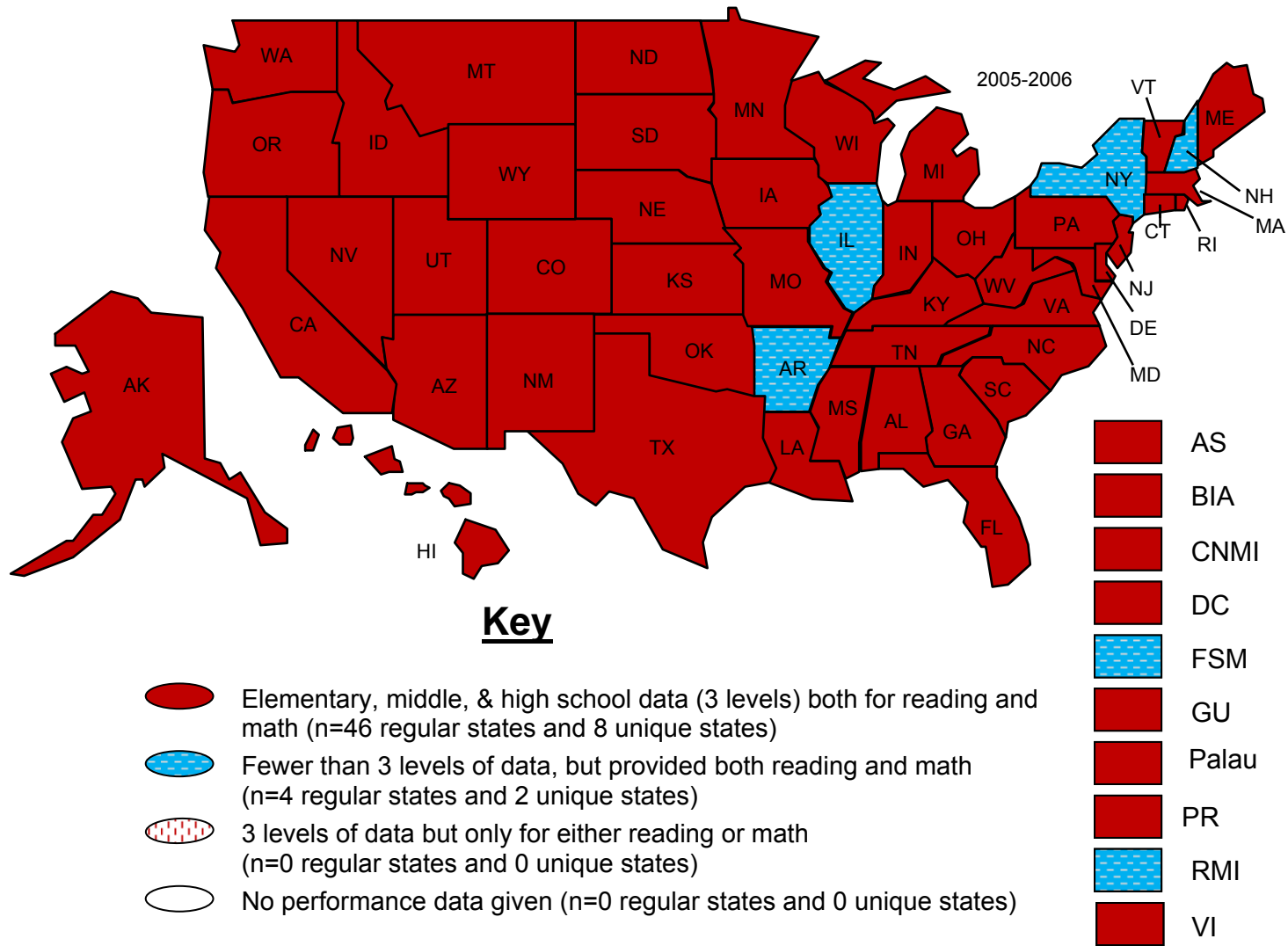


Figure 22. Amount of Performance Data Reported for the Alternate Assessment based on Alternate Academic Achievement Standards

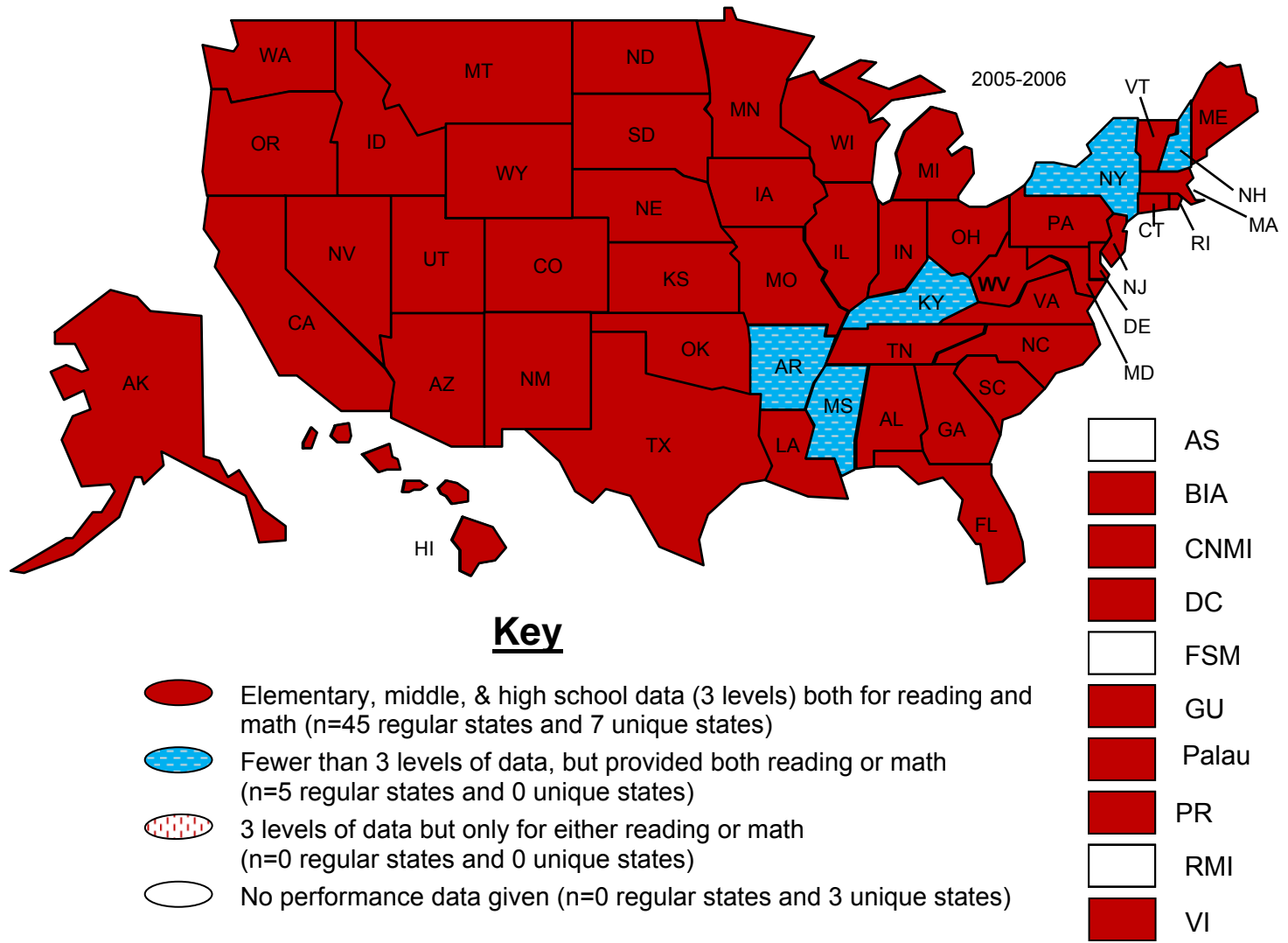
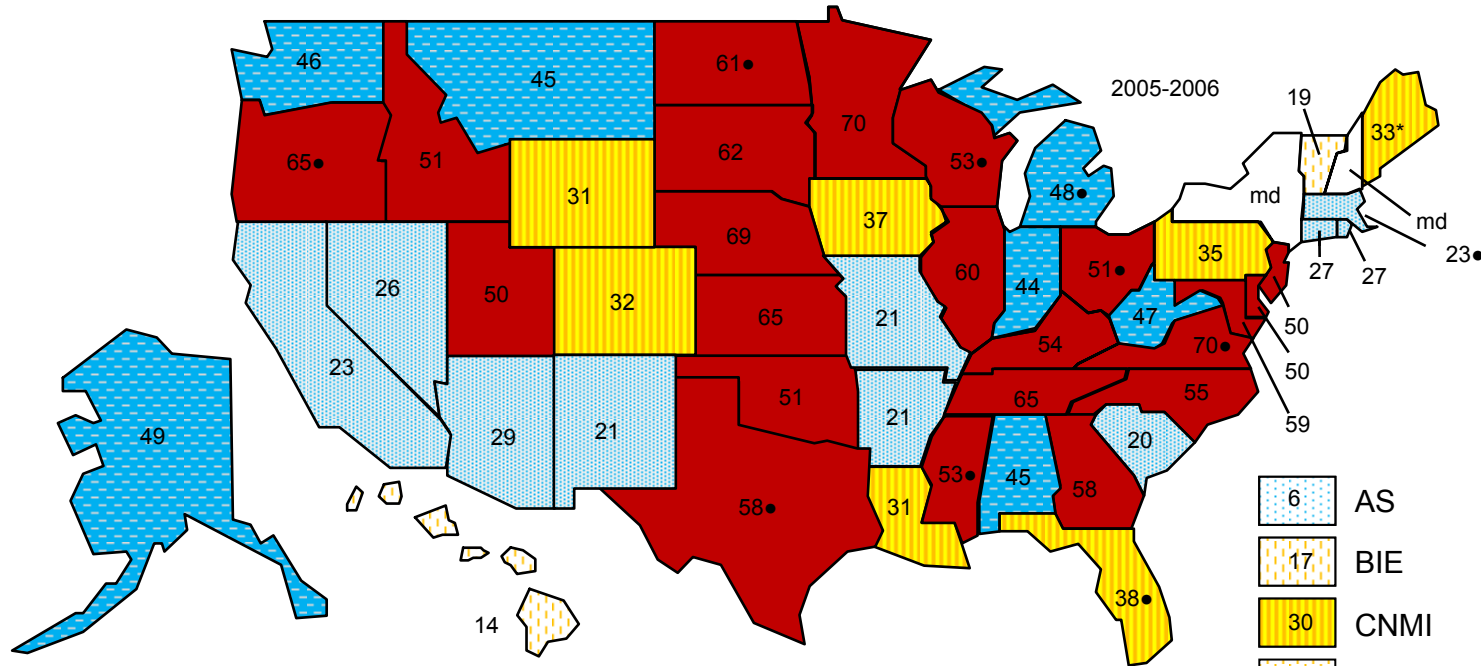


Figure 23. Reading Assessment Proficiency Rates in Elementary School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessment)



Key – Percent Proficient

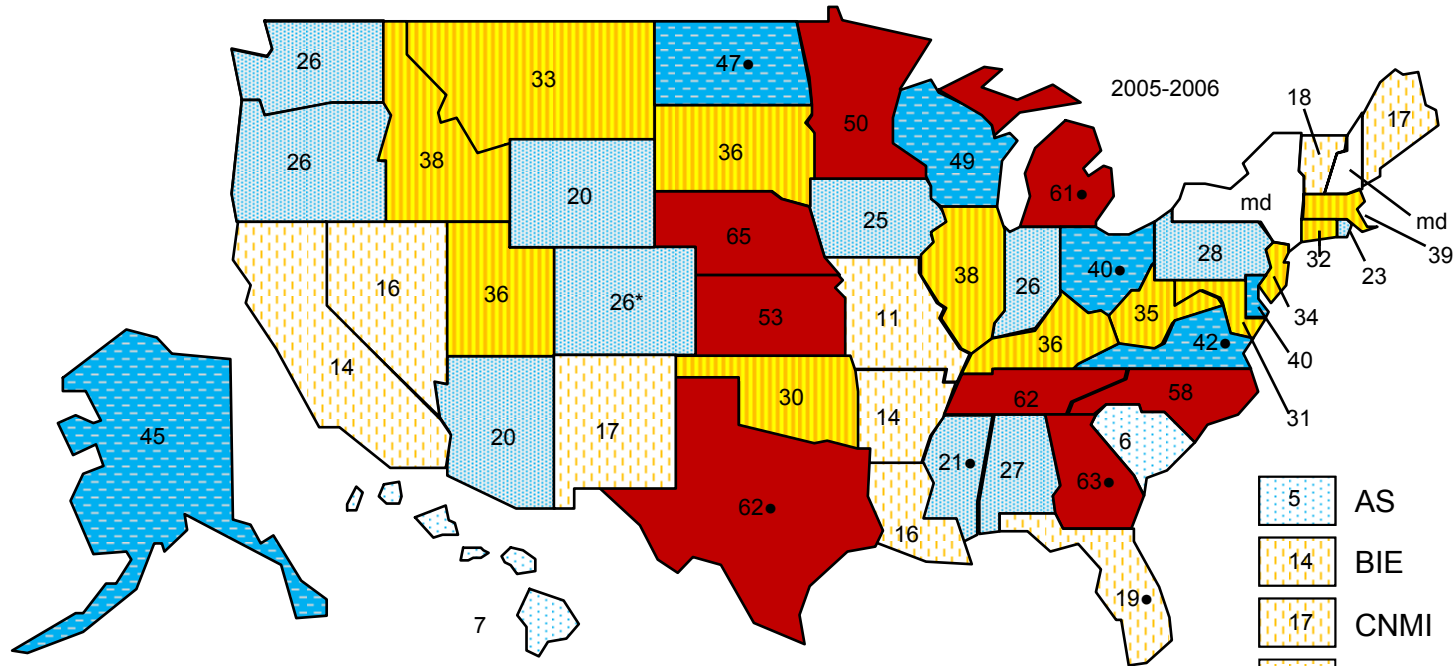
* State had >105% participation on assessments

• State had >1% proficient on alternate assessment based on alternate achievement standards

- 50% – 100% (n=22 regular states and 0 unique states)
- 40% – 49% (n=7 regular states and 0 unique states)
- 30% – 39% (n=7 regular states and 2 unique states)
- 20% – 29% (n=10 regular states and 0 unique states)
- 10% – 19% (n=2 regular states and 3 unique states)
- 0% – 9% (n=0 regular states and 4 unique states)
- md =missing data (n=2 regular states and 1 unique state)

- 6 AS
- 17 BIE
- 30 CNMI
- 17 DC
- md FSM
- 2 GU
- 0 Palau
- 33 PR
- 0 RMI
- 16 VI

Figure 24. Reading Assessment Proficiency Rates in Middle School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessment)



Key – Percent Proficient

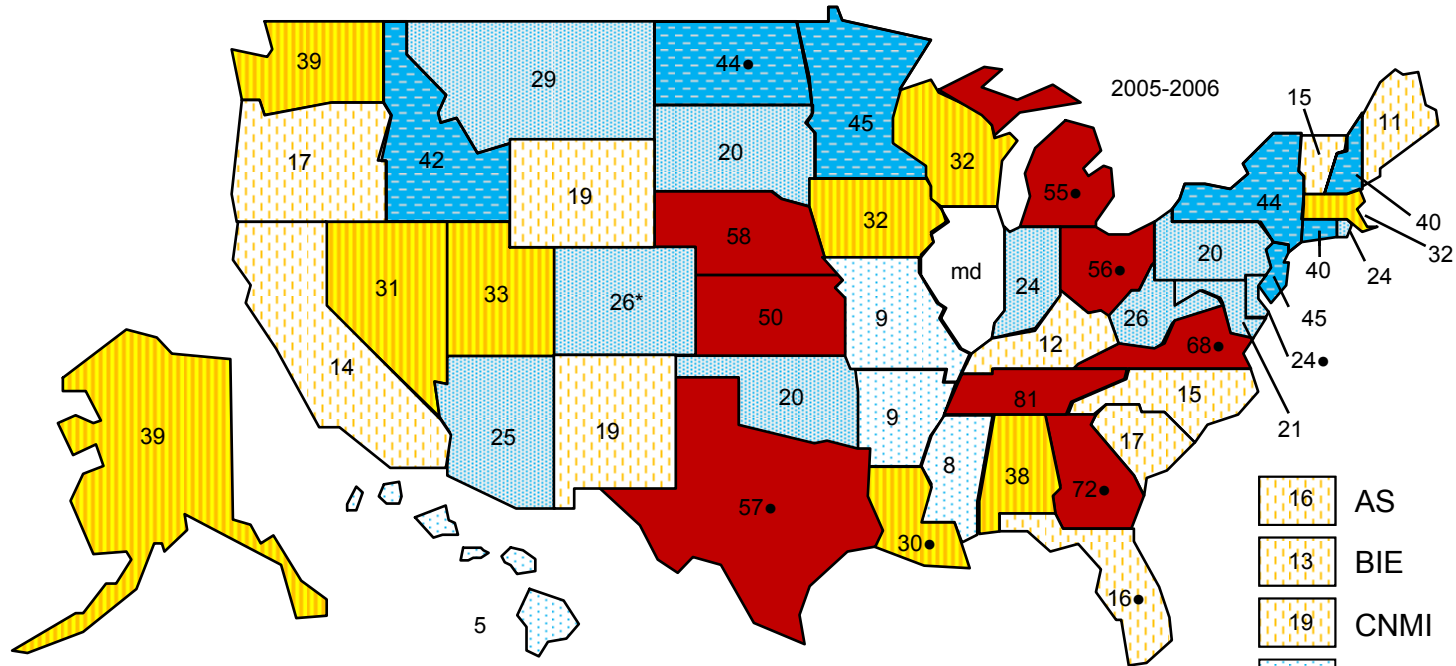
* State had >105% participation on assessments

• State had >1% proficient on alternate assessment based on alternate achievement standards

- 50% – 100% (n=8 regular states and 0 unique states)
- 40% – 49% (n=6 regular states and 0 unique states)
- 30% – 39% (n=12 regular states and 0 unique states)
- 20% – 29% (n=11 regular states and 1 unique state)
- 10% – 19% (n=9 regular states and 4 unique states)
- 0% – 9% (n=2 regular states and 5 unique states)
- md =missing data (n=2 regular states and 0 unique states)

- 5 AS
- 14 BIE
- 17 CNMI
- 11 DC
- 5 FSM
- 2 GU
- 9 Palau
- 16 PR
- 29 RMI
- 8 VI

Figure 25. Reading Assessment Proficiency Rates in High School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessment)



Key – Percent Proficient

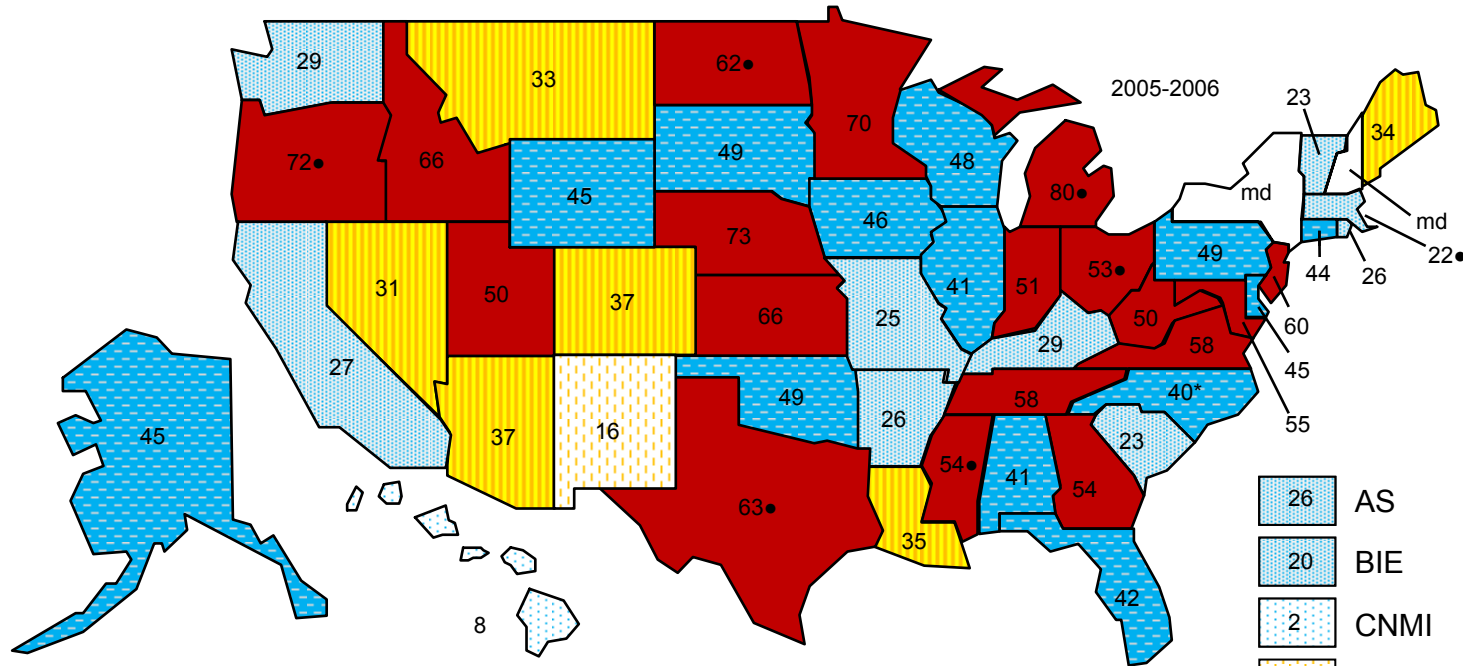
* State had >105% participation on assessments

• State had >1% proficient on alternate assessment based on alternate achievement standards

- 50% – 100% (n=8 regular states and 0 unique states)
- 40% – 49% (n=7 regular states and 0 unique states)
- 30% – 39% (n=9 regular states and 0 unique states)
- 20% – 29% (n=11 regular states and 0 unique states)
- 10% – 19% (n=10 regular states and 5 unique states)
- 0% – 9% (n=4 regular states and 4 unique states)
- md =missing data (n=1 regular state and 1 unique state)

- 16 AS
- 13 BIE
- 19 CNMI
- 7 DC
- 16 FSM
- 2 GU
- 0 Palau
- 19 PR
- md RMI
- 8 VI

Figure 26. Mathematics Assessment Proficiency Rates in Elementary School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessment)



Key – Percent Proficient

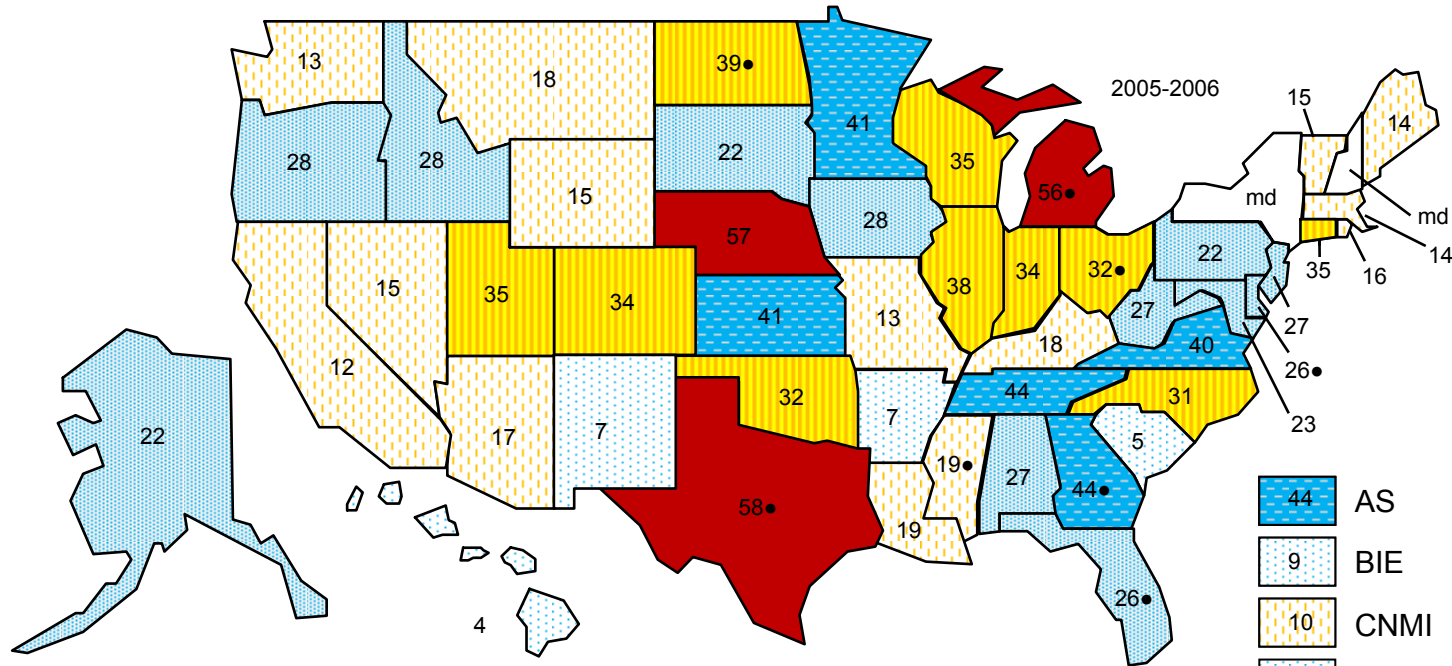
* State had >105% participation on assessments

• State had >1% proficient on alternate assessment based on alternate achievement standards

- 50% – 100% (n=18 regular states and 0 unique states)
- 40% – 49% (n=13 regular states and 1 unique state)
- 30% – 39% (n=6 regular states and 0 unique states)
- 20% – 29% (n=9 regular states and 2 unique states)
- 10% – 19% (n=1 regular state and 2 unique states)
- 0% – 9% (n=1 regular state and 4 unique states)
- md =missing data (n=2 regular states and 1 unique state)

- 26 AS
- 20 BIE
- 2 CNMI
- 11 DC
- md FSM
- 5 GU
- 0 Palau
- 45 PR
- 0 RMI
- 16 VI

Figure 27. Mathematics Assessment Proficiency Rates in Middle School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessment)



Key – Percent Proficient

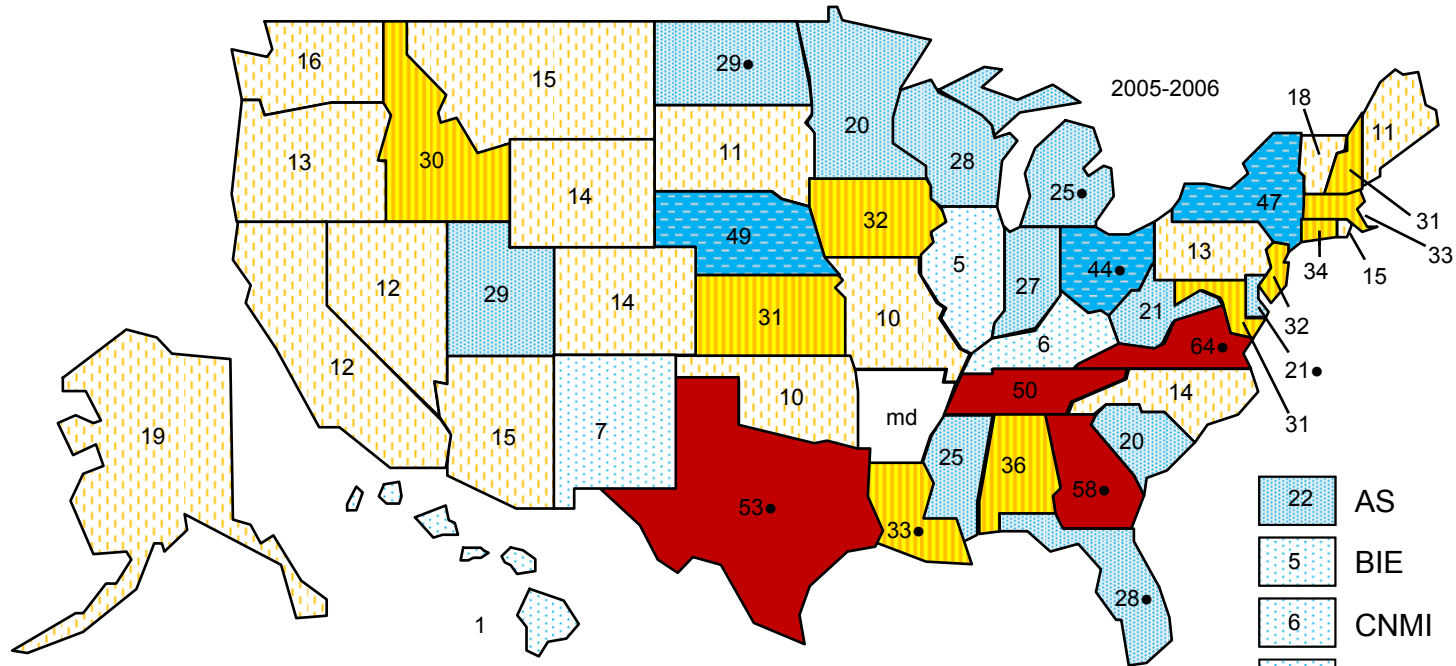
* State had >105% participation on assessments

• State had >1% proficient on alternate assessment based on alternate achievement standards

- 50% – 100% (n=3 regular states and 0 unique states)
- 40% – 49% (n=5 regular states and 1 unique state)
- 30% – 39% (n=10 regular states and 0 unique states)
- 20% – 29% (n=12 regular states and 1 unique state)
- 10% – 19% (n=14 regular states and 2 unique states)
- 0% – 9% (n=4 regular states and 6 unique states)
- md =missing data (n=2 regular states and 0 unique states)

- 44 AS
- 9 BIE
- 10 CNMI
- 8 DC
- 2 FSM
- 2 GU
- 9 Palau
- 22 PR
- 0 RMI
- 11 VI

Figure 28. Mathematics Assessment Proficiency Rates in High School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessment)



Key – Percent Proficient

* State had >105% participation on assessments

• State had >1% proficient on alternate assessment based on alternate achievement standards

- 50% – 100% (n=4 regular states and 0 unique states)
- 40% – 49% (n=3 regular states and 0 unique states)
- 30% – 39% (n=10 regular states and 0 unique states)
- 20% – 29% (n=11 regular states and 1 unique state)
- 10% – 19% (n=17 regular states and 2 unique states)
- 0% – 9% (n=4 regular states and 6 unique states)
- md =missing data; (n=1 regular state and 1 unique state)

- 22 AS
- 5 BIE
- 6 CNMI
- 5 DC
- 4 FSM
- 1 GU
- 0 Palau
- 17 PR
- md RMI
- 11 VI

Table 5

Review of States Counting More Than 1% Total Student Enrollment as Proficient on Out-of-level-grade level or Alternate Assessments Based on Alternate Achievement Standards

	<i>Reading</i>			<i>Math</i>		
	<i>Elementary</i>	<i>Middle</i>	<i>High School</i>	<i>Elementary</i>	<i>Middle</i>	<i>High School</i>
Delaware ^a	---	---	1.11%	---	---	1.14%
Florida	1.01%	1.22%	1.63%	---	1.15%	1.50%
Georgia ^a	---	1.17%	1.27%	---	1.17%	1.27%
Louisiana	---	---	1.69%	---	---	1.49%
Massachusetts ^a	1.14%	---	---	1.22%	---	---
Michigan	1.99%	2.15%	1.56%	1.78%	1.90%	1.34%
Mississippi	1.15%	1.26%	---	1.19%	1.08%	---
North Dakota ^a	1.28%	1.60%	1.64%	1.16%	1.91%	1.92%
Ohio ^a	1.43%	1.25%	1.10%	1.45%	1.25%	1.11%
Oregon	1.38%	---	---	1.09%	---	---
Texas	2.44%	3.35%	3.26%	2.07%	3.66%	3.71%
Virginia	1.12%	1.22%	1.09%	---	---	1.11%
Wisconsin ^a	1.11%	---	---	---	---	---

^aDid not report more than 1% of total enrollment proficient on an Alternate Assessment based on Alternate Academic Achievement Standards in 2003-2004 (Alabama, Maryland, and Minnesota no longer had more than 1% in these assessments).

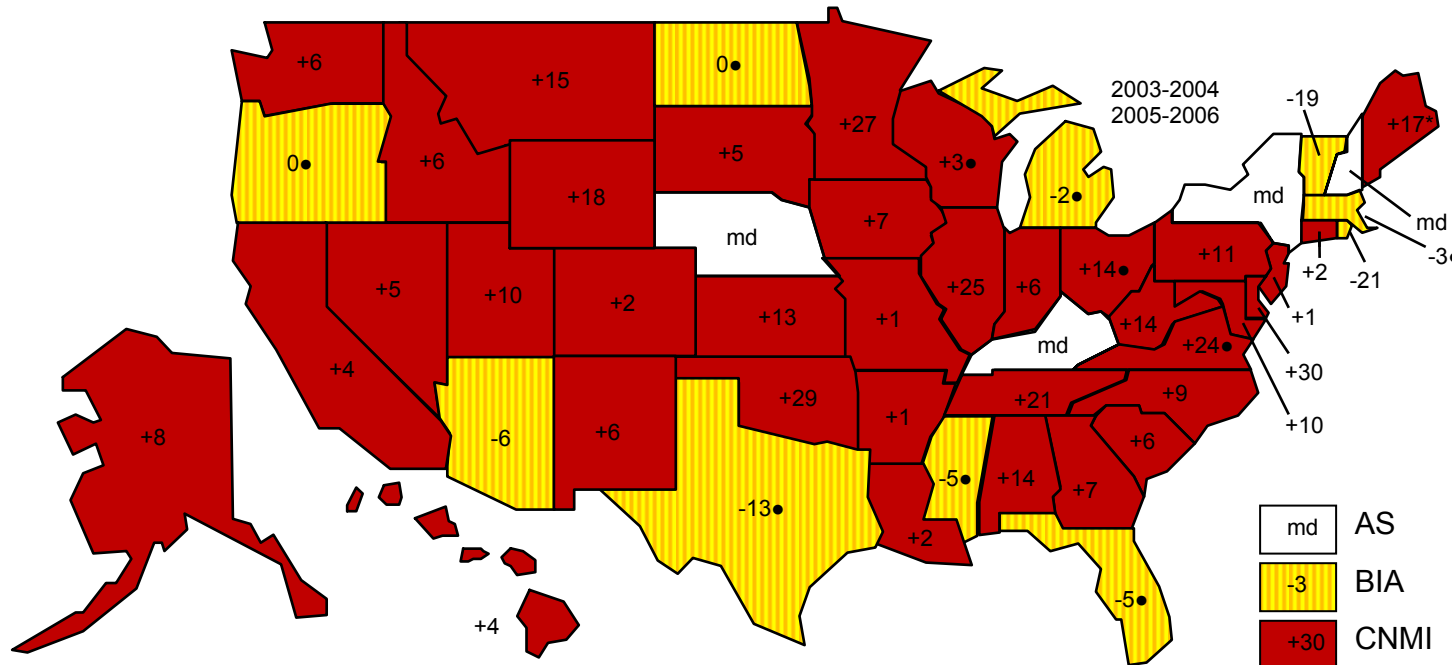
Table 6

Percentage of Students with IEPs Proficient on an Alternate Assessment Based on Grade Level Achievement Standards

	Reading			Math		
	<i>Elementary</i>	<i>Middle</i>	<i>High School</i>	<i>Elementary</i>	<i>Middle</i>	<i>High School</i>
Kansas	14%	17%	16%	11%	13%	10%
Louisiana ^a	0%	0%	0%	0%	0%	0%
Massachusetts ^a	0%	0%	0%	0%	0%	0%
Minnesota	7%	5%	5%	6%	5%	7%
Mississippi ^a	0%	0%	0%	0%	0%	0%
North Carolina	N/A	N/A	N/A	N/A	N/A	N/A
Ohio	9%	8%	8%	9%	8%	8%
Texas	17%	18%	9%	20%	19%	12%
Virginia	8%	9%	0%	6%	7%	0%
Wisconsin ^a	0%	0%	0%	0%	0%	0%

^aA small percentage (< 0.5%) of students were proficient on this type of assessment in the grade levels and content areas represented as 0%.

Figure 29. Reading Assessment Proficiency Rate Change in Elementary School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessment)



* State had >105% participation on assessments

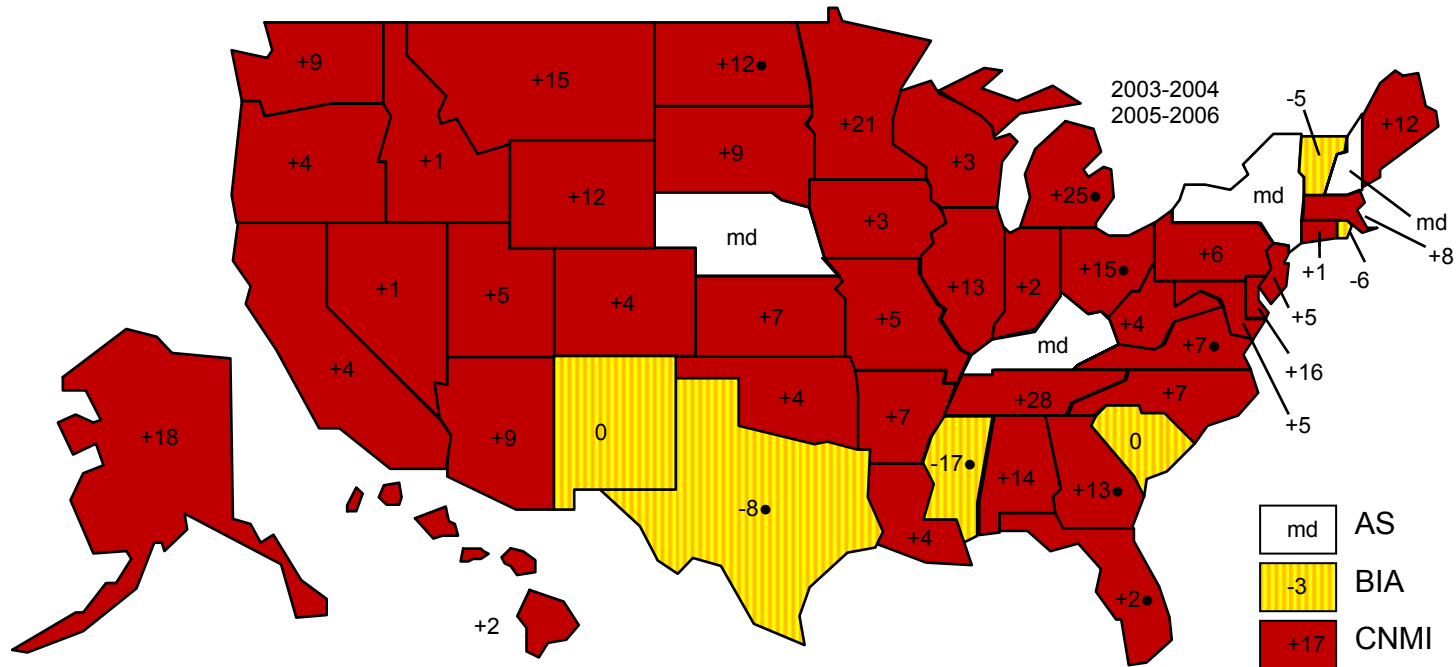
• State had >1% proficient on alternate assessment based on alternate achievement standards

Key

- >0% (n=36 regular states and 1 unique state)
- ≤ 0% (n=10 regular states and 3 unique states)
- md =missing data in at least one year (n=4 regular states and 6 unique states)

md	AS
-3	BIA
+30	CNMI
-3	DC
md	FSM
-3	GU
md	Palau
md	PR
md	RMI
md	VI

Figure 30. Reading Assessment Proficiency Rate Change in Middle School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessment)



* State had >105% participation on assessments

• State had >1% proficient on alternate assessment based on alternate achievement standards

Key

- >0% (n=40 regular states and 1 unique state)
- ≤ 0% (n=6 regular states and 3 unique states)
- md =missing data in at least one year (n=4 regular states and 6 unique states)

md	AS
-3	BIA
+17	CNMI
-5	DC
md	FSM
-4	GU
md	Palau
md	PR
md	RMI
md	VI

Figure 31. Reading Assessment Proficiency Rate Change in High School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessment)

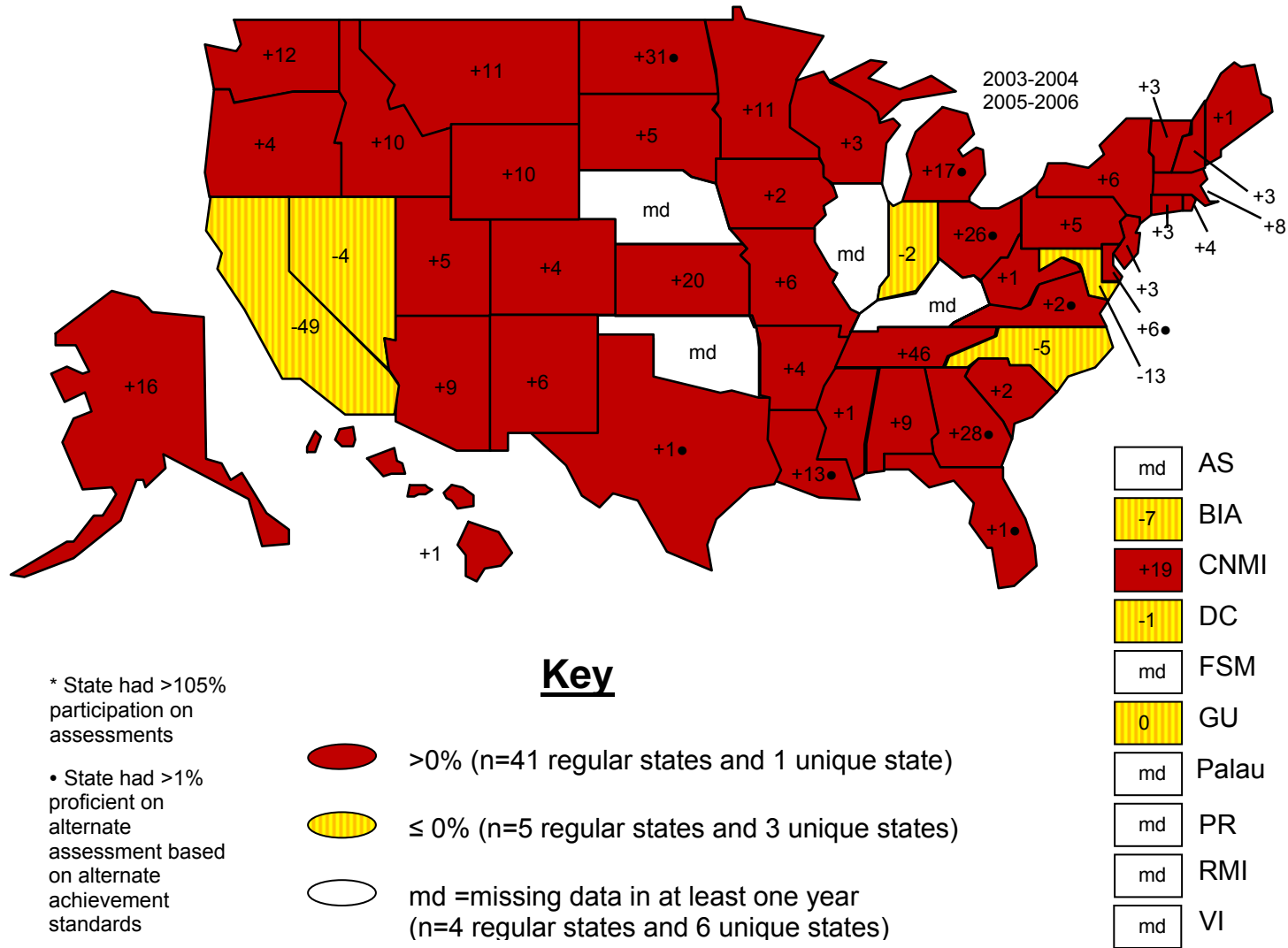


Figure 32. Mathematics Assessment Proficiency Rate Change in Elementary School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessment)

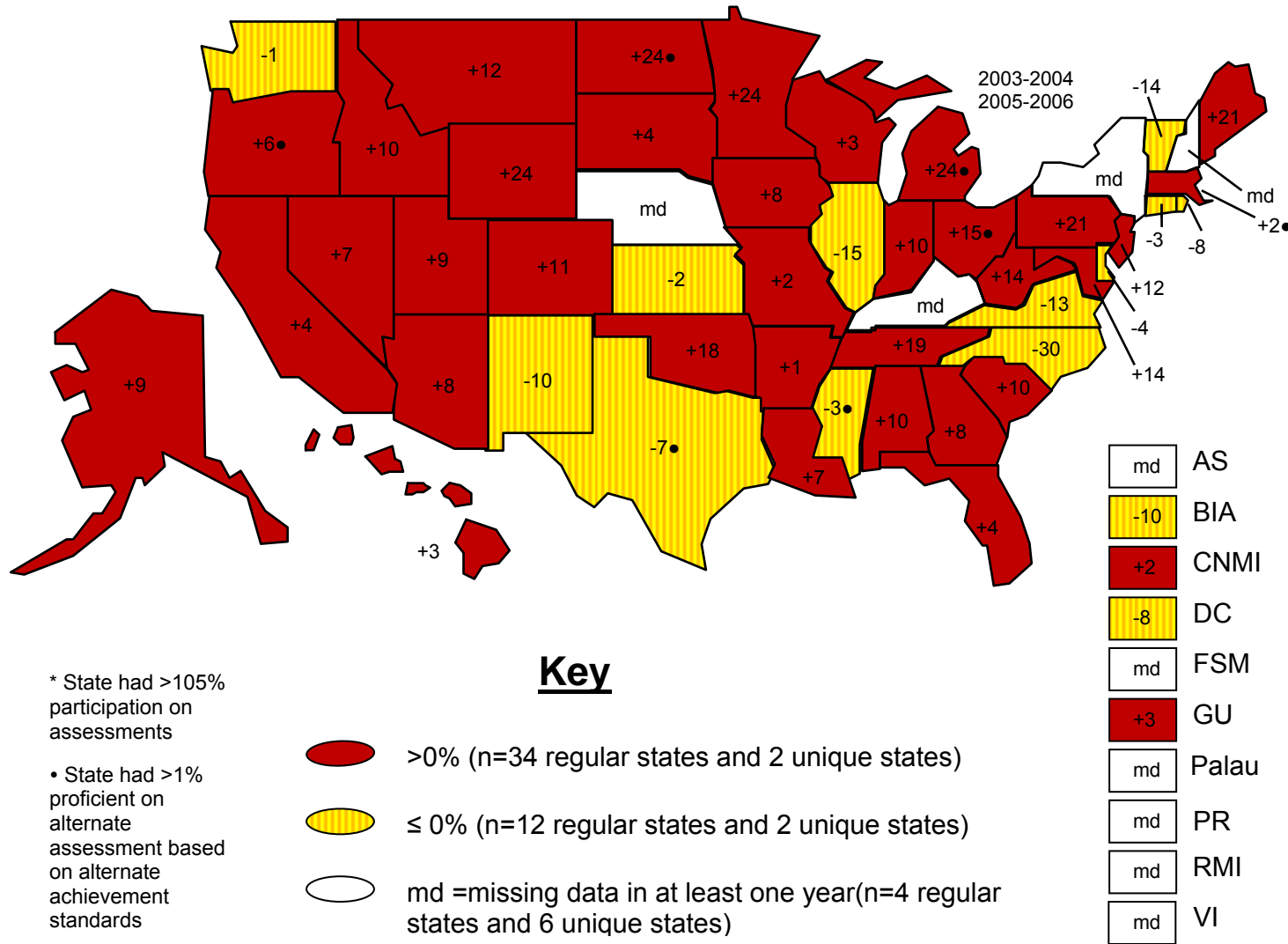


Figure 33. Mathematics Assessment Proficiency Rate Change in Middle School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessment)

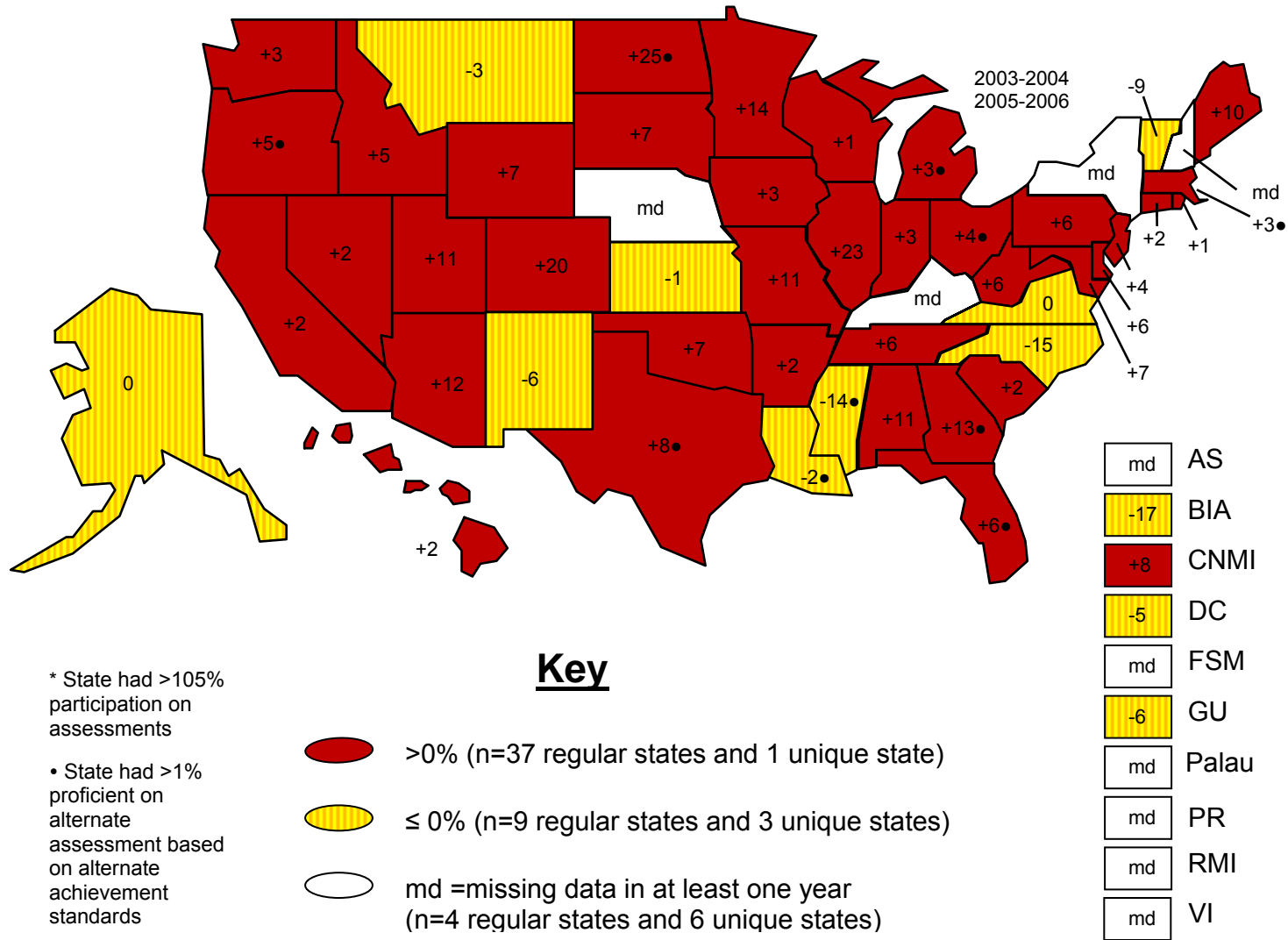
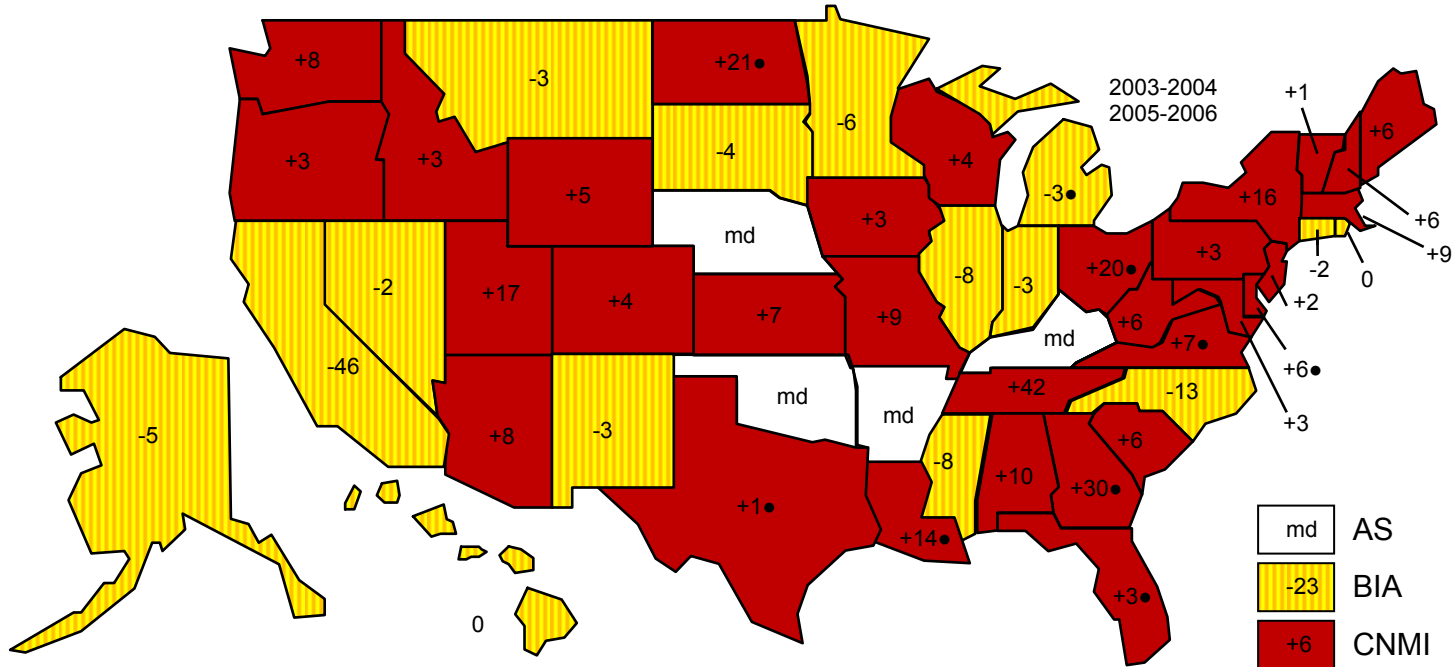


Figure 34. Mathematics Assessment Proficiency Rate Change in High School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessment)



* State had >105% participation on assessments

• State had >1% proficient on alternate assessment based on alternate achievement standards

Key

- >0% (n=31 regular states and 1 unique states)
- ≤ 0% (n=15 regular states and 3 unique states)
- md =missing data in at least one year (n=4 regular states and 6 unique states)

md	AS
-23	BIA
+6	CNMI
-7	DC
md	FSM
-2	GU
md	Palau
md	PR
md	RMI
d	VI

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Appendix A

State-by-State Participation Data

This Appendix presents the state-by-state numbers used to generate the participation tables and figures in this document. There are six tables in Appendix A (Tables A1-A6). The two content areas of Reading and Math are shown for each of three school levels: Elementary School, Middle School, and High School. Typically, the grades reflected in these three levels are grades 4, 8, and 10. The specific grade used for each state is shown in Appendix C along with participation data for all of the grades on which a state reported.

Each row in Tables A1-A6 shows numbers for one state at one grade within the content area and school level. The first count shows state-reported special education enrollment, that is, the number of students with an Individualized Education Program (IEP). Following that is the number of all students enrolled in the grade. Next are the numbers of students with IEPs reported as taking each of three kinds of assessments: Regular Assessment, Alternate Assessment based on Grade Level Achievement Standards, and Alternate Assessments Based on Alternate Achievement Standards (this kind of assessment includes both alternate assessments based on alternate achievement standards and out-of-level assessments). Students who had scores that were invalid either because of problems in the testing process or due to invalidating changes in testing materials or procedures are included in these participation counts. Consequently, the presented participation rates may be higher than a participation rate that included only those students with valid scores. (Information about invalid scores is shown in Appendix C.) Alongside each participation count, a percentage is shown that was calculated by dividing the count of participants by the number of students with IEPs. An additional percentage shown for the Alternate Assessment based on Alternate Academic Achievement Standards was calculated by dividing the count of participants by the total number of students enrolled in a grade. This additional percentage is provided because discussions about these assessments often refer to the percentage of total enrollment – the “1% rule” – rather than the percentage of IEP enrollment. The last count in each row shows a total count of participants. This was calculated by summing the counts reported as participating in each type of assessment. The associated total participation percentage was calculated by dividing this summed count of participants by the number of students with IEPs. This number is 100% if all or nearly all enrolled students with IEPs participated in an assessment. Percentages that deviate substantially from 100% could be due to testing practices such as failing to include all students, issues in data management or other factors such as determining enrollment numbers at a different time of the year from test administration, or data tabulation or reporting errors.

The data in these tables were obtained directly from Table 6 of Section 618 reports posted to the RRFC Web site with the 2005-2006 Annual Performance Reports. The columns in this Appendix are in the same order and use the same column numbers as the table that states completed. Some column labeling has been added to improve clarity or abbreviated to meet space limitations. Differences in how states completed this table complicate the interpretation of some data. All information is from the 2005-2006 school year.

Forty-five regular states and eight unique states provided data that could be analyzed to fully complete the participation tables for the regular assessment. Forty-five regular states and six unique states provided data that could be analyzed to fully complete the participation tables for the alternate assessment. The reasons that that regular states did not fully provide performance data were less varied than in 2003-2004 reporting. Three states did not report for one or more school levels in one or more content areas or tests. Two states were not able to track regular assessment participation at some school levels during this school year.

Average percentages were calculated by summing percentages across states and dividing by the number of states that had data; this approach gives each state equal weight in calculating an average. Error is introduced due to rounding; this effect that is especially strong for the unique states because the actual number of students in those states is often quite small. Similarly, regular assessment plus alternate assessment percentages may not sum to the average overall percentages because of rounding error.

Elementary School Average Participation Rates

Regular States. At the elementary school level, among the regular states in which a participation rate could be calculated for **reading**, the average participation rate as a percentage of special education enrollment was **88.5%** on the regular assessment, **1.7%** on the alternate assessment based on grade level achievement standards, **9.1%** on the alternate assessment based on alternate academic achievement standards, and **99.1%** overall participation. For **math**, the participation rate was **89.1%** on the regular assessment, **1.5%** on the alternate assessment based on grade level achievement standards, **8.4%** on the alternate assessment based on alternate academic achievement standards, and **99.0%** overall participation.

Unique States. Among the unique states with data, the average participation rate for **reading** as a percentage of special education enrollment was **88.3%** on the regular assessment, **7.6%** on the alternate assessment based on alternate academic achievement standards, and **95.8%** overall participation. For **math** the participation rate averages for unique states were **88.0%** on the regular assessment, **6.3%** on the alternate assessment based on alternate academic achievement standards, and **94.3%** overall participation. No unique state had students participating in an alternate assessment based on grade-level achievement standards.

When the participation rate is calculated for alternate assessments on alternate achievement standards as a percentage of the total student enrollment, the average rate was **1.3%** for reading and **1.2%** for math in the regular states. The participation rate was **2.5%** for reading and **2.5%** for math in the unique states.

Middle School Average Participation Rates

Regular States. At the middle school level, among the regular states in which a participation rate could be calculated for **reading**, the average participation rate as a percentage of special education enrollment was **86.1%** on the regular assessment, **1.8%** on the alternate assessment based on grade level achievement standards, **10.0%** on the alternate assessment based on alternate academic achievement standards, and **97.6%** overall participation. For **math** the average participation rate was **85.5%** on the regular assessment, **1.8%** on the alternate assessment based on grade level achievement standards, **10.3%** on the alternate assessment based on alternate academic achievement standards, and **97.6%** overall participation.

Unique States. Among the unique states with data, the average participation rate for **reading** as a percentage of special education enrollment was **79.1%** on the regular assessment, **0.1%** on the alternate assessment based on grade level achievement standards, **6.4%** on the alternate assessment based on alternate academic achievement standards, and **85.6%** overall participation. For unique states in **math**, the participation rate was **80.8%** on the regular assessment, **0.2%** on the alternate assessment based on grade level achievement standards, **6.4%** on the alternate assessment based on alternate academic achievement standards, and **87.3%** overall participation. Only one unique state had students participating in an alternate assessment based on grade-level achievement standards.

When the participation rate is calculated for assessments on alternate achievement standards as a percentage of the total enrollment, the average rate was **1.3%** for reading and **1.4%** for math in the regular states. It was **2.4%** for reading and **2.3%** for math in the unique states.

High School Average Participation Rates

Regular States. At the high school level, among the regular states in which a participation rate could be calculated for **reading**, the average participation rate as a percentage of special education enrollment was **82.6%** on the regular assessment, **0.9%** on the alternate assessment based on grade level achievement standards, **10.2%** on the alternate assessment based on alternate academic achievement standards, and **93.8%** overall participation. For **math** the average participation rate was **84.0%** on the regular assessment, **1.0%** on the alternate assessment based on grade level achievement standards, **10.2%** on the alternate assessment based on alternate academic achievement standards, and **95.2%** overall participation.

Unique States. Among the unique states with data, the average participation rate for **reading** as a percentage of special education enrollment was **75.4%** on the regular assessment, **0.2%** on the alternate assessment based on grade level achievement standards, **3.6%** on the alternate assessment based on alternate academic achievement standards, and **79.3%** overall participation. For **math** the average participation rate was **74.4%** on the regular assessment, **0.2%** on the alternate assessment based on grade level achievement

standards, **3.6%** on the alternate assessment based on alternate academic achievement standards, and **78.3%** overall participation. Only one unique state had students participating in an alternate assessment based on grade-level achievement standards.

When the participation rate is calculated for assessments on alternate achievement standards as a percentage of the total enrollment, the average rate was **1.1%** for reading and **1.2%** for math in the regular states. Average participation is **0.4%** for reading and **0.4%** for math in the unique states.

Overall Average Participation Rates

Regular States. Across all three school levels, among the regular states in which a participation rate for **reading** could be calculated, the average participation rate as a percentage of special education enrollment for reading was **85.7%** on the regular assessment (up 1.7% from 2003-2004), **1.5%** on the alternate assessment based on grade level achievement standards, **9.8%** on the alternate assessment based on alternate academic achievement standards, and **96.8%** overall participation (up 2.8% from 2003-2004). For **math** the average participation rate was **85.5%** on the regular assessment (up 0.5% from 2003-2004), **1.4%** on the alternate assessment based on grade level achievement standards, **9.6%** on the alternate assessment based on alternate academic achievement standards, and **96.4%** overall participation (up 4.4% from 2003-2004).

Unique States. Among the unique states with data, the average participation rate as a percentage of special education enrollment for reading was **80.9%** on the regular assessment (up 7.9% from 2003-2004), **5.9%** on the alternate assessment based on alternate academic achievement standards, and **86.9%** overall participation (up 8.9% from 2003-2004). For **math** the average participation rate was **83.6%** on the regular assessment (up 10.6% from 2003-2004), alternate assessment on based on alternate achievement standards, and **90.1%** overall participation (up 11.1% from 2003-2004). Only one unique state had students participating in an alternate assessment based on grade-level achievement standards.

When the participation rate is calculated for assessments on alternate achievement standards as a percentage of the total enrollment, the average rate is **1.3%** for reading and **1.2%** for math in the regular states. The average participation rate was **1.8%** for reading and **2.2%** for math in the unique states.

Table A1
Elementary Reading Participation

State	Grade	Alternate Assessment on Grade Level Standards				Assessment on Alternate Achievement Standards (Either Alternate, or Out-Of-Level)				Total Assessed		
		Regular Assessment	Percent		Percent		Percent of Total		Number	Percent		
		<i>IEP</i> Enrollment	<i>Total</i> Enrollment	Number	of <i>IEP</i>	Number	of <i>IEP</i>	Number	of <i>IEP</i>	Enrollment	Number	of <i>IEP</i>
AK	4	1458	9399	1388	95.2%	0	0.0%	52	3.6%	0.55%	1440	98.8%
AL	4	6893	55798	6404	92.9%	0	0.0%	469	6.8%	0.84%	6873	99.7%
AR	4	4648	35566	4157	89.4%	0	0.0%	376	8.1%	1.06%	4533	97.5%
AZ	4	11520	81152	10778	93.6%	0	0.0%	629	5.5%	0.78%	11407	99.0%
CA	4	53339	479454	48520	91.0%	0	0.0%	4097	7.7%	0.85%	52617	98.6%
CO	4	6422	56961	5837	90.9%	0	0.0%	559	8.7%	0.98%	6396	99.6%
CT	4	5341	43072	4925	92.2%	0	0.0%	356	6.7%	0.83%	5281	98.9%
DE	4	1317	8946	1235	93.8%	0	0.0%	60	4.6%	0.67%	1295	98.3%
FL	4	33797	194577	30835	91.2%	0	0.0%	2162	6.4%	1.11%	32997	97.6%
GA	4	17166	118987	16088	93.7%	0	0.0%	980	5.7%	0.82%	17068	99.4%
HI	4	1422	14017	1324	93.1%	0	0.0%	62	4.4%	0.44%	1386	97.5%
IA	4	4639	33827	4380	94.4%	0	0.0%	229	4.9%	0.68%	4609	99.4%
ID	4	2219	20040	2049	92.3%	0	0.0%	158	7.1%	0.79%	2207	99.5%
IL	4	23354	154739	21783	93.3%	0	0.0%	1432	6.1%	0.93%	23215	99.4%
IN	4	14196	78051	12772	90.0%	0	0.0%	732	5.2%	0.94%	13504	95.1%
KS	4	4841	35829	3496	72.2%	882	18.2%	369	7.6%	1.03%	4747	98.1%
KY	4	7091	48246	6038	85.2%	0	0.0%	450	6.3%	0.93%	6488	91.5%
LA	4	9166	53209	8348	91.1%	419	4.6%	382	4.2%	0.72%	9149	99.8%
MA	4	12812	72110	11712	91.4%	48	0.4%	964	7.5%	1.34%	12724	99.3%
MD	4	8069	61952	7552	93.6%	0	0.0%	517	6.4%	0.83%	8069	100.0%
ME	4	2479	14242	2452	98.9%	0	0.0%	208	8.4%	1.46%	2660	107.3%
MI	4	17072	121634			0	0.0%	3895	22.8%	3.20%		
MN	4	9379	58682	8251	88.0%	787	8.4%	297	3.2%	0.51%	9335	99.5%
MO	4	10773	65935	10248	95.1%	0	0.0%	498	4.6%	0.76%	10746	99.7%
MS	4	4577	37925	3696	80.8%	2	0.0%	841	18.4%	2.22%	4539	99.2%
MT	4	1386	10482	1304	94.1%	0	0.0%	79	5.7%	0.75%	1383	99.8%
NC	4	14999	105286	11761	78.4%	2688	17.9%	518	3.5%	0.49%	14967	99.8%
ND	4	1131	7043	997	88.2%	0	0.0%	134	11.8%	1.90%	1131	100.0%
NE	4	3603	20273	3386	94.0%	0	0.0%	176	4.9%	0.87%	3562	98.9%
NH	4											

State	Grade	Alternate Assessment on Grade Level Standards						Assessment on Alternate Achievement Standards (Either Alternate, or Out-Of-Level)			Total Assessed		
		Regular Assessment		Percent of IEP		Number		Percent of IEP		Total Enrollment		Percent of IEP	
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP
NJ	4	16842	103130	15758	93.6%	0	0.0%	1014	6.0%	0.98%	16772	99.6%	
NM	4	3244	23842	3077	94.9%	0	0.0%	167	5.1%	0.70%	3244	100.0%	
NV	4	3872	32599	3644	94.1%	0	0.0%	212	5.5%	0.65%	3856	99.6%	
NY	4			28212		0		2187			30399		
OH	4	20316	132035	18094	89.1%	0	0.0%	2096	10.3%	1.59%	20190	99.4%	
OK	4	6904	44179	6455	93.5%	0	0.0%	399	5.8%	0.90%	6854	99.3%	
OR	4	6513	42921	5041	77.4%	0	0.0%	1386	21.3%	3.23%	6427	98.7%	
PA	4	21738	131921	20012	92.1%	0	0.0%	1487	6.8%	1.13%	21499	98.9%	
RI	4	2207	11479	2126	96.3%	0	0.0%	63	2.9%	0.55%	2189	99.2%	
SC	4	7655	48922	6659	87.0%	0	0.0%	944	12.3%	1.93%	7603	99.3%	
SD	4	1531	8955	1434	93.7%	0	0.0%	90	5.9%	1.01%	1524	99.5%	
TN	4	8740	69742	8056	92.2%	0	0.0%	659	7.5%	0.94%	8715	99.7%	
TX	4	41479	329437	12691	30.6%	8003	19.3%	20612	49.7%	6.26%	41306	99.6%	
UT	4	5729	38603	5363	93.6%	0	0.0%	352	6.1%	0.91%	5715	99.8%	
VA	4	12951	89046	10319	79.7%	1258	9.7%	1142	8.8%	1.28%	12719	98.2%	
VT	4	905	6578	590	65.2%	0	0.0%	309	34.1%	4.70%	899	99.3%	
WA	4	10168	74669	7906	77.8%	0	0.0%	2076	20.4%	2.78%	9982	98.2%	
WI	4	8352	60136	7229	86.6%	56	0.7%	994	11.9%	1.65%	8279	99.1%	
WV	4	3543	19931	3281	92.6%	0	0.0%	217	6.1%	1.09%	3498	98.7%	
WY	4	1015	6208	946	93.2%	0	0.0%	59	5.8%	0.95%	1005	99.0%	
Regular States					88.5%		1.7%		9.1%	1.3%		99.1%	
AS	4	110	1057	103	93.6%	0	0.0%	0	0.0%	0.00%	103	93.6%	
BI	4	430	2276	391	90.9%	0	0.0%	16	3.7%	0.70%	407	94.7%	
CNMI	4	50	864	39	78.0%	0	0.0%	11	22.0%	1.27%	50	100.0%	
DC	4	925	5179	816	88.2%	0	0.0%	61	6.6%	1.18%	877	94.8%	
FSM	4					0		0					
GU	4	140	2322	124	88.6%	0	0.0%	11	7.9%	0.47%	135	96.4%	
Palau	4	17	17	14	82.4%	0	0.0%	3	17.6%	17.65%	17	100.0%	
PR	4	8599	43640	8149	94.8%	0	0.0%	337	3.9%	0.77%	8486	98.7%	
RMI	3	18	1322	18	100.0%	0	0.0%	0	0.0%	0.00%	18	100.0%	
VI	4	96	1187	75	78.1%	0	0.0%	6	6.3%	0.51%	81	84.4%	
Unique States					88.3%		0.0%		7.6%	2.5%		95.8%	

Table A2
Middle School Reading Participation

State	Grade	Regular Assessment		Alternate Assessment on Grade Level Standards		Assessment on Alternate Achievement Standards (Either Alternate, or Out-Of-Level)			Total Assessed			
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP
AK	8	1271	10503	1156	91.0%	0	0.0%	76	6.0%	0.72%	1232	96.9%
AL	8	7465	59294	6894	92.4%	0	0.0%	507	6.8%	0.86%	7401	99.1%
AR	8	5212	36076	4633	88.9%	0	0.0%	411	7.9%	1.14%	5044	96.8%
AZ	8	10080	80581	9083	90.1%	0	0.0%	761	7.5%	0.94%	9844	97.7%
CA	8	49139	491955	43880	89.3%	0	0.0%	4364	8.9%	0.89%	48244	98.2%
CO	8	5846	59283	5269	90.1%	0	0.0%	536	9.2%	0.90%	5805	99.3%
CT	8	5627	45131	5078	90.2%	0	0.0%	367	6.5%	0.81%	5445	96.8%
DE	8	1593	10499	1412	88.6%	0	0.0%	120	7.5%	1.14%	1532	96.2%
FL	8	31783	205557	27832	87.6%	0	0.0%	2986	9.4%	1.45%	30818	97.0%
GA	8	15445	122087	13735	88.9%	0	0.0%	1596	10.3%	1.31%	15331	99.3%
HI	8	1782	13558	1666	93.5%	0	0.0%	51	2.9%	0.38%	1717	96.4%
IA	8	5764	37620	5476	95.0%	0	0.0%	261	4.5%	0.69%	5737	99.5%
ID	8	1995	20524	1815	91.0%	0	0.0%	158	7.9%	0.77%	1973	98.9%
IL	8	24791	161610	22771	91.9%	0	0.0%	1432	5.8%	0.89%	24203	97.6%
IN	8	12987	82675	11676	89.9%	0	0.0%	804	6.2%	0.97%	12480	96.1%
KS	8	4811	37885	3353	69.7%	1018	21.2%	317	6.6%	0.84%	4688	97.4%
KY	7	6178	51073	5715	92.5%	0	0.0%	0	0.0%	0.00%	5715	92.5%
LA	8	6558	49741	5330	81.3%	681	10.4%	477	7.3%	0.96%	6488	98.9%
MA	8	13335	77314	12301	92.2%	15	0.1%	867	6.5%	1.12%	13183	98.9%
MD	8	8792	68252	7879	89.6%	0	0.0%	913	10.4%	1.34%	8792	100.0%
ME	8	2717	16699	2442	89.9%	0	0.0%	207	7.6%	1.24%	2649	97.5%
MI	8	18288	134923			0	0.0%	4098	22.4%	3.04%		
MN	8	8963	65461	7780	86.8%	591	6.6%	475	5.3%	0.73%	8846	98.7%
MO	8	10776	73636	10123	93.9%	0	0.0%	560	5.2%	0.76%	10683	99.1%
MS	8	4497	40592	2964	65.9%	0	0.0%	1127	25.1%	2.78%	4091	91.0%
MT	8	1528	11903	1452	95.0%	0	0.0%	87	5.7%	0.73%	1539	100.7%
NC	8	14392	109919	11331	78.7%	2258	15.7%	683	4.7%	0.62%	14272	99.2%
ND	8	1114	7946	922	82.8%	0	0.0%	192	17.2%	2.42%	1114	100.0%
NE	8	3376	21967	3049	90.3%	0	0.0%	232	6.9%	1.06%	3281	97.2%
NH	8											

State	Grade	Regular Assessment		Alternate Assessment on Grade Level Standards		Assessment on Alternate Achievement Standards (Either Alternate, or Out-Of-Level)			Total Assessed			
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Total Enrollment	Number	Percent of IEP
NJ	8	18765	109493	17427	92.9%	0	0.0%	1122	6.0%	1.02%	18549	98.8%
NM	8	3793	25664	3571	94.1%	0	0.0%	221	5.8%	0.86%	3792	100.0%
NV	8	3642	33165	3393	93.2%	0	0.0%	194	5.3%	0.58%	3587	98.5%
NY	8			30492		0		2180			32672	
OH	8	22006	144627	19545	88.8%	0	0.0%	2024	9.2%	1.40%	21569	98.0%
OK	8	7133	47791	6618	92.8%	0	0.0%	399	5.6%	0.83%	7017	98.4%
OR	8	5472	44057	4040	73.8%	0	0.0%	1305	23.8%	2.96%	5345	97.7%
PA	8	24276	149076	21991	90.6%	0	0.0%	1700	7.0%	1.14%	23691	97.6%
RI	8	2414	12550	2294	95.0%	0	0.0%	81	3.4%	0.65%	2375	98.4%
SC	8	7482	53500	5691	76.1%	0	0.0%	1438	19.2%	2.69%	7129	95.3%
SD	8	1180	9790	1089	92.3%	0	0.0%	78	6.6%	0.80%	1167	98.9%
TN	8	9357	72101	8419	90.0%	0	0.0%	864	9.2%	1.20%	9283	99.2%
TX	8	41531	333144	12288	29.6%	8229	19.8%	20528	49.4%	6.16%	41045	98.8%
UT	8	3975	37678	3617	91.0%	0	0.0%	333	8.4%	0.88%	3950	99.4%
VA	8	14429	95288	8860	61.4%	1673	11.6%	1439	10.0%	1.51%	11972	83.0%
VT	8	1125	7699	800	71.1%	0	0.0%	311	27.6%	4.04%	1111	98.8%
WA	8	8760	81425	6191	70.7%	0	0.0%	2237	25.5%	2.75%	8428	96.2%
WI	8	9608	67003	8569	89.2%	12	0.1%	904	9.4%	1.35%	9485	98.7%
WV	8	3611	21927	3301	91.4%	0	0.0%	198	5.5%	0.90%	3499	96.9%
WY	8	872	6759	815	93.5%	0	0.0%	36	4.1%	0.53%	851	97.6%
Regular States					86.1%		1.8%		10.0%	1.3%		97.6%
AS	8	115	1185	104	90.4%	0	0.0%	0	0.0%	0.00%	104	90.4%
BI	8	542	2591	494	91.1%	6	1.1%	22	4.1%	0.85%	522	96.3%
CNMI	8	72	820	39	54.2%	0	0.0%	10	13.9%	1.22%	49	68.1%
DC	8	1114	5498	956	85.8%	0	0.0%	48	4.3%	0.87%	1004	90.1%
FSM	8	119	1607	51	42.9%	0	0.0%	0	0.0%	0.00%	51	42.9%
GU	8	197	2317	150	76.1%	0	0.0%	20	10.2%	0.86%	170	86.3%
Palau	8	11	11	9	81.8%	0	0.0%	2	18.2%	18.18%	11	100.0%
PR	8	5646	42505	5287	93.6%	0	0.0%	215	3.8%	0.51%	5502	97.4%
RMI	8	14	1199	14	100.0%	0	0.0%	0	0.0%	0.00%	14	100.0%
VI	8	146	1384	110	75.3%	0	0.0%	14	9.6%	1.01%	124	84.9%
Unique States					79.1%		0.1%		6.4%	2.4%		85.6%

Table A3
High School Reading Participation

State	Grade	Regular Assessment		Alternate Assessment on Grade Level Standards		Assessment on Alternate Achievement Standards (Either Alternate, or Out-Of-Level)			Total Assessed			
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP
AK	H	1122	10377	975	86.9%	0	0.0%	64	5.7%	0.62%	1039	92.6%
AL	H	4633	45998	4046	87.3%	0	0.0%	480	10.4%	1.04%	4526	97.7%
AR	H	4141	32610	3364	81.2%	0	0.0%	432	10.4%	1.32%	3796	91.7%
AZ	H	8670	75820	7662	88.4%	0	0.0%	772	8.9%	1.02%	8434	97.3%
CA	H	52587	507678	40266	76.6%	0	0.0%	4113	7.8%	0.81%	44379	84.4%
CO	H	5821	60813	5205	89.4%	0	0.0%	561	9.6%	0.92%	5766	99.1%
CT	H	5323	44596	4679	87.9%	0	0.0%	382	7.2%	0.86%	5061	95.1%
DE	H	1127	8543	957	84.9%	0	0.0%	120	10.6%	1.40%	1077	95.6%
FL	H	28670	192726	21784	76.0%	0	0.0%	3627	12.7%	1.88%	25411	88.6%
GA	H	8439	88050	6955	82.4%	0	0.0%	1238	14.7%	1.41%	8193	97.1%
HI	H	1905	13776	1614	84.7%	0	0.0%	33	1.7%	0.24%	1647	86.5%
IA	H	4853	36481	4526	93.3%	0	0.0%	211	4.3%	0.58%	4737	97.6%
ID	H	1729	19511	1545	89.4%	0	0.0%	153	8.8%	0.78%	1698	98.2%
IL	H	18236	138352			0	0.0%	1429	7.8%	1.03%		
IN	H	12093	78283	10144	83.9%	0	0.0%	829	6.9%	1.06%	10973	90.7%
KS	H	3789	34671	2580	68.1%	729	19.2%	242	6.4%	0.70%	3551	93.7%
KY	H	5134	47173	4622	90.0%	0	0.0%	0	0.0%	0.00%	4622	90.0%
LA	H	3706	40986	2553	68.9%	188	5.1%	894	24.1%	2.18%	3635	98.1%
MA	H	12380	76275	11483	92.8%	42	0.3%	682	5.5%	0.89%	12207	98.6%
MD	H	7178	66986	6399	89.1%	0	0.0%	779	10.9%	1.16%	7178	100.0%
ME	H	1979	16050	1597	80.7%	0	0.0%	156	7.9%	0.97%	1753	88.6%
MI	H	13520	122699			0	0.0%	3035	22.4%	2.47%		
MN	H	8712	69682	7501	86.1%	529	6.1%	458	5.3%	0.66%	8488	97.4%
MO	H	7602	61696	6985	91.9%	0	0.0%	489	6.4%	0.79%	7474	98.3%
MS	H	1018	26769	986	96.9%	0	0.0%	2	0.2%	0.01%	988	97.1%
MT	H	1276	11790	1148	90.0%	0	0.0%	103	8.1%	0.87%	1251	98.0%
NC	H	2648	109695	1957	73.9%	57	2.2%	517	19.5%	0.47%	2531	95.6%
ND	H	862	7800	695	80.6%	0	0.0%	167	19.4%	2.14%	862	100.0%
NE	H	2133	21381	1838	86.2%	0	0.0%	192	9.0%	0.90%	2030	95.2%
NH	H	2502	16592	2340	93.5%	0	0.0%	93	3.7%	0.56%	2433	97.2%

State	Grade	IEP Enrollment	Total Enrollment	Regular Assessment		Alternate Assessment on Grade Level Standards		Assessment on Alternate Achievement Standards (Either Alternate, or Out-Of-Level)			Total Assessed	
				Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP
NJ	H	15250	99123	14181	93.0%	0	0.0%	750	4.9%	0.76%	14931	97.9%
NM	H	2881	20426	2674	92.8%	0	0.0%	204	7.1%	1.00%	2878	99.9%
NV	H	3132	30321	2560	81.7%	0	0.0%	142	4.5%	0.47%	2702	86.3%
NY	H	19079	183145	14910	78.1%	0	0.0%	1185	6.2%	0.65%	16095	84.4%
OH	H	20291	144007	17949	88.5%	0	0.0%	1698	8.4%	1.18%	19647	96.8%
OK	H	6041	46516	5551	91.9%	0	0.0%	338	5.6%	0.73%	5889	97.5%
OR	H	5068	45041	3574	70.5%	0	0.0%	1113	22.0%	2.47%	4687	92.5%
PA	H	19467	138722	17155	88.1%	0	0.0%	1543	7.9%	1.11%	18698	96.0%
RI	H	1722	11063	1602	93.0%	0	0.0%	48	2.8%	0.43%	1650	95.8%
SC	H	6397	48384	6104	95.4%	0	0.0%	292	4.6%	0.60%	6396	100.0%
SD	H	761	8668	657	86.3%	0	0.0%	80	10.5%	0.92%	737	96.8%
TN	H	5958	71166	5700	95.7%	0	0.0%	255	4.3%	0.36%	5955	99.9%
TX	H	34903	309371	12764	36.6%	4676	13.4%	16289	46.7%	5.27%	33729	96.6%
UT	H	3273	35925	2936	89.7%	0	0.0%	253	7.7%	0.70%	3189	97.4%
VA	H	10258	84052	8830	86.1%	28	0.3%	1160	11.3%	1.38%	10018	97.7%
VT	H	902	7204	679	75.3%	0	0.0%	207	22.9%	2.87%	886	98.2%
WA	H	7352	81939	4411	60.0%	0	0.0%	2307	31.4%	2.82%	6718	91.4%
WI	H	9744	72876	8609	88.4%	11	0.1%	767	7.9%	1.05%	9387	96.3%
WV	H	3020	20097	2677	88.6%	0	0.0%	218	7.2%	1.08%	2895	95.9%
WY	H	646	6148	570	88.2%	0	0.0%	47	7.3%	0.76%	617	95.5%
Regular States					82.6%		0.9%		10.2%	1.1%		93.8%
AS	H	55	1050	55	100.0%	0	0.0%	0	0.0%	0.00%	55	100.0%
BI	H	680	2328	388	57.1%	14	2.1%	19	2.8%	0.82%	421	61.9%
CNMI	H	36	671	25	69.4%	0	0.0%	2	5.6%	0.30%	27	75.0%
DC	H	1091	5457	738	67.6%	0	0.0%	42	3.8%	0.77%	780	71.5%
FSM	H	57	809	26	45.6%	0	0.0%	0	0.0%	0.00%	26	45.6%
GU	H	248	2375	202	81.5%	0	0.0%	6	2.4%	0.25%	208	83.9%
Palau	H	2	2	2	100.0%	0	0.0%	0	0.0%	0.00%	2	100.0%
PR	H	3289	37446	2879	87.5%	0	0.0%	290	8.8%	0.77%	3169	96.4%
RMI	H					0		0				
VI	H	64	993	45	70.3%	0	0.0%	6	9.4%	0.60%	51	79.7%
Unique States					75.4%		0.2%		3.6%	0.4%		79.3%

Table A4
Elementary Mathematics Participation

State	Grade	Regular Assessment		Alternate Assessment on Grade Level Standards		Assessment on Alternate Achievement Standards (Either Alternate, or Out-Of-Level)		Total Assessed				
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	
AK	4	1458	9399	1387	95.1%	0	0.0%	52	3.6%	0.55%	1439	98.7%
AL	4	6893	55815	6403	92.9%	0	0.0%	470	6.8%	0.84%	6873	99.7%
AR	4	4648	35566	4157	89.4%	0	0.0%	376	8.1%	1.06%	4533	97.5%
AZ	4	11515	81152	10778	93.6%	0	0.0%	629	5.5%	0.78%	11407	99.1%
CA	4	53313	479285	48458	90.9%	0	0.0%	4096	7.7%	0.85%	52554	98.6%
CO	4	6422	56961	5837	90.9%	0	0.0%	559	8.7%	0.98%	6396	99.6%
CT	4	5341	43072	4959	92.8%	0	0.0%	356	6.7%	0.83%	5315	99.5%
DE	4	1317	8946	1238	94.0%	0	0.0%	60	4.6%	0.67%	1298	98.6%
FL	4	33797	194577	30835	91.2%	0	0.0%	2150	6.4%	1.10%	32985	97.6%
GA	4	17166	118922	16088	93.7%	0	0.0%	980	5.7%	0.82%	17068	99.4%
HI	4	1422	14017	1320	92.8%	0	0.0%	62	4.4%	0.44%	1382	97.2%
IA	4	4644	33832	4379	94.3%	0	0.0%	229	4.9%	0.68%	4608	99.2%
ID	4	2219	20040	2055	92.6%	0	0.0%	153	6.9%	0.76%	2208	99.5%
IL	4	23354	154739	21783	93.3%	0	0.0%	1432	6.1%	0.93%	23215	99.4%
IN	4	14196	78051	12772	90.0%	0	0.0%	732	5.2%	0.94%	13504	95.1%
KS	4	4841	35829	3675	75.9%	740	15.3%	330	6.8%	0.92%	4745	98.0%
KY	5	6508	48645	6081	93.4%	0	0.0%	0	0.0%	0.00%	6081	93.4%
LA	4	9165	53204	8344	91.0%	416	4.5%	382	4.2%	0.72%	9142	99.7%
MA	4	12821	72130	11666	91.0%	54	0.4%	1031	8.0%	1.43%	12751	99.5%
MD	4	8057	61994	7540	93.6%	0	0.0%	517	6.4%	0.83%	8057	100.0%
ME	4	2479	14242	2288	92.3%	0	0.0%	165	6.7%	1.16%	2453	99.0%
MI	4	17072	121634	13440	78.7%	0	0.0%	3479	20.4%	2.86%	16919	99.1%
MN	4	9378	58674	8406	89.6%	629	6.7%	297	3.2%	0.51%	9332	99.5%
MO	4	10766	65930	10236	95.1%	0	0.0%	497	4.6%	0.75%	10733	99.7%
MS	4	4579	37923	3775	82.4%	2	0.0%	760	16.6%	2.00%	4537	99.1%
MT	4	1386	10482	1305	94.2%	0	0.0%	79	5.7%	0.75%	1384	99.9%
NC	4	15018	105286	12250	81.6%	2205	14.7%	518	3.4%	0.49%	14973	99.7%
ND	4	1131	7043	1002	88.6%	0	0.0%	129	11.4%	1.83%	1131	100.0%
NE	4	3440	20273	3212	93.4%	0	0.0%	188	5.5%	0.93%	3400	98.8%
NH	4											

State	Grade	Regular Assessment		Alternate Assessment on Grade Level Standards		Assessment on Alternate Achievement Standards (Either Alternate, or Out-Of-Level)			Total Assessed			
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	
NJ	4	16842	103130	15764	93.6%	0	0.0%	994	5.9%	0.96%	16758	99.5%
NM	4	3244	23758	3077	94.9%	0	0.0%	167	5.1%	0.70%	3244	100.0%
NV	4	3872	32599	3643	94.1%	0	0.0%	212	5.5%	0.65%	3855	99.6%
NY	4			29799		0		2180			31979	
OH	4	20317	132189	18094	89.1%	0	0.0%	2092	10.3%	1.58%	20186	99.4%
OK	4	6905	44179	6464	93.6%	0	0.0%	399	5.8%	0.90%	6863	99.4%
OR	4	6515	42927	5420	83.2%	0	0.0%	990	15.2%	2.31%	6410	98.4%
PA	4	21738	131921	20060	92.3%	0	0.0%	1487	6.8%	1.13%	21547	99.1%
RI	4	2207	11479	2125	96.3%	0	0.0%	63	2.9%	0.55%	2188	99.1%
SC	4	7655	48922	6659	87.0%	0	0.0%	944	12.3%	1.93%	7603	99.3%
SD	4	1531	8955	1436	93.8%	0	0.0%	90	5.9%	1.01%	1526	99.7%
TN	4	8740	69742	8057	92.2%	0	0.0%	658	7.5%	0.94%	8715	99.7%
TX	4	41351	328313	15255	36.9%	8940	21.6%	16981	41.1%	5.17%	41176	99.6%
UT	4	5716	38606	5358	93.7%	0	0.0%	347	6.1%	0.90%	5705	99.8%
VA	4	12957	89046	10675	82.4%	986	7.6%	1142	8.8%	1.28%	12803	98.8%
VT	4	906	6582	642	70.9%	0	0.0%	262	28.9%	3.98%	904	99.8%
WA	4	10159	74669	8006	78.8%	0	0.0%	1960	19.3%	2.62%	9966	98.1%
WI	4	8352	60136	7447	89.2%	60	0.7%	784	9.4%	1.30%	8291	99.3%
WV	4	3543	19931	3283	92.7%	0	0.0%	215	6.1%	1.08%	3498	98.7%
WY	4	1015	6208	945	93.1%	0	0.0%	59	5.8%	0.95%	1004	98.9%
Regular States					89.1%		1.5%		8.4%	1.2%		99.0%
AS	4	110	1057	103	93.6%	0	0.0%	0	0.0%	0.00%	103	93.6%
BI	4	430	2276	401	93.3%	0	0.0%	16	3.7%	0.70%	417	97.0%
CNMI	5	64	846	47	73.4%	0	0.0%	7	10.9%	0.83%	54	84.4%
DC	4	925	5179	810	87.6%	0	0.0%	61	6.6%	1.18%	871	94.2%
FSM	4					0		0				
GU	4	140	2322	125	89.3%	0	0.0%	11	7.9%	0.47%	136	97.1%
Palau	4	17	17	14	82.4%	0	0.0%	3	17.6%	17.65%	17	100.0%
PR	4	8599	43640	8118	94.4%	0	0.0%	337	3.9%	0.77%	8455	98.3%
RMI	3	18	1254	18	100.0%	0	0.0%	0	0.0%	0.00%	18	100.0%
VI	4	96	1187	75	78.1%	0	0.0%	6	6.3%	0.51%	81	84.4%
Unique States					88.0%		0.0%		6.3%	2.5%		94.3%

Table A5
Middle School Mathematics Participation

State	Grade	Regular Assessment		Alternate Assessment on Grade Level Standards		Assessment on Alternate Achievement Standards (Either Alternate, or Out-Of-Level)			Total Assessed			
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	
AK	8	1271	10503	1157	91.0%	0	0.0%	76	6.0%	0.72%	1233	97.0%
AL	8	7458	58268	6873	92.2%	0	0.0%	522	7.0%	0.90%	7395	99.2%
AR	8	5212	36076	4633	88.9%	0	0.0%	411	7.9%	1.14%	5044	96.8%
AZ	8	10077	80581	9083	90.1%	0	0.0%	761	7.6%	0.94%	9844	97.7%
CA	8	49121	491819	43740	89.0%	0	0.0%	4362	8.9%	0.89%	48102	97.9%
CO	8	5846	59283	5269	90.1%	0	0.0%	536	9.2%	0.90%	5805	99.3%
CT	8	5627	45131	5106	90.7%	0	0.0%	367	6.5%	0.81%	5473	97.3%
DE	8	1593	10499	1415	88.8%	0	0.0%	119	7.5%	1.13%	1534	96.3%
FL	8	31783	205557	27832	87.6%	0	0.0%	2990	9.4%	1.45%	30822	97.0%
GA	8	15445	121952	13735	88.9%	0	0.0%	1596	10.3%	1.31%	15331	99.3%
HI	8	1782	13558	1668	93.6%	0	0.0%	51	2.9%	0.38%	1719	96.5%
IA	8	5758	37597	5456	94.8%	0	0.0%	261	4.5%	0.69%	5717	99.3%
ID	8	1995	20524	1818	91.1%	0	0.0%	160	8.0%	0.78%	1978	99.1%
IL	8	24791	161610	22771	91.9%	0	0.0%	1432	5.8%	0.89%	24203	97.6%
IN	8	12987	82675	11676	89.9%	0	0.0%	804	6.2%	0.97%	12480	96.1%
KS	8	4811	37885	3315	68.9%	1059	22.0%	302	6.3%	0.80%	4676	97.2%
KY	8	6949	51788	5676	81.7%	0	0.0%	530	7.6%	1.02%	6206	89.3%
LA	8	6560	49745	5315	81.0%	680	10.4%	477	7.3%	0.96%	6472	98.7%
MA	8	13337	77320	12248	91.8%	42	0.3%	915	6.9%	1.18%	13205	99.0%
MD	8	8811	68319	7898	89.6%	0	0.0%	913	10.4%	1.34%	8811	100.0%
ME	8	2717	16699	2442	89.9%	0	0.0%	215	7.9%	1.29%	2657	97.8%
MI	8	18288	134923	13908	76.0%	0	0.0%	4079	22.3%	3.02%	17987	98.4%
MN	8	8962	65450	7747	86.4%	587	6.5%	475	5.3%	0.73%	8809	98.3%
MO	8	10781	73637	10117	93.8%	0	0.0%	561	5.2%	0.76%	10678	99.0%
MS	8	4496	40589	2927	65.1%	0	0.0%	1137	25.3%	2.80%	4064	90.4%
MT	8	1528	11903	1450	94.9%	0	0.0%	86	5.6%	0.72%	1536	100.5%
NC	8	14373	109919	11475	79.8%	2102	14.6%	683	4.8%	0.62%	14260	99.2%
ND	8	1114	7946	895	80.3%	0	0.0%	219	19.7%	2.76%	1114	100.0%
NE	8	3153	21967	2820	89.4%	0	0.0%	238	7.5%	1.08%	3058	97.0%
NH	8											

State	Grade	Regular Assessment		Alternate Assessment on Grade Level Standards		Assessment on Alternate Achievement Standards (Either Alternate, or Out-Of-Level)			Total Assessed			
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Total Enrollment	Number	Percent of IEP
NJ	8	18765	109493	17399	92.7%	0	0.0%	1122	6.0%	1.02%	18521	98.7%
NM	8	3790	25018	3567	94.1%	0	0.0%	221	5.8%	0.88%	3788	99.9%
NV	8	3642	33165	3386	93.0%	0	0.0%	194	5.3%	0.58%	3580	98.3%
NY	8			30582		0		2173			32755	
OH	8	22009	144751	19513	88.7%	0	0.0%	2025	9.2%	1.40%	21538	97.9%
OK	8	7135	47791	6621	92.8%	0	0.0%	399	5.6%	0.83%	7020	98.4%
OR	8	5471	44057	4194	76.7%	0	0.0%	1151	21.0%	2.61%	5345	97.7%
PA	8	24276	149076	22038	90.8%	0	0.0%	1700	7.0%	1.14%	23738	97.8%
RI	8	2414	12550	2287	94.7%	0	0.0%	81	3.4%	0.65%	2368	98.1%
SC	8	7482	53500	5691	76.1%	0	0.0%	1438	19.2%	2.69%	7129	95.3%
SD	8	1180	9790	1090	92.4%	0	0.0%	78	6.6%	0.80%	1168	99.0%
TN	8	9340	72101	8396	89.9%	0	0.0%	864	9.3%	1.20%	9260	99.1%
TX	8	41427	332526	10681	25.8%	8794	21.2%	21473	51.8%	6.46%	40948	98.8%
UT	8	3636	36619	3270	89.9%	0	0.0%	333	9.2%	0.91%	3603	99.1%
VA	8	14716	95288	9754	66.3%	1592	10.8%	1435	9.8%	1.51%	12781	86.9%
VT	8	1111	7684	808	72.7%	0	0.0%	292	26.3%	3.80%	1100	99.0%
WA	8	8745	81425	5887	67.3%	0	0.0%	2462	28.2%	3.02%	8349	95.5%
WI	8	9608	67003	8573	89.2%	27	0.3%	875	9.1%	1.31%	9475	98.6%
WV	8	3611	21927	3306	91.6%	0	0.0%	198	5.5%	0.90%	3504	97.0%
WY	8	872	6759	818	93.8%	0	0.0%	38	4.4%	0.56%	856	98.2%
Regular States					85.5%		1.8%		10.3%	1.4%		97.6%
AS	8	115	1185	104	90.4%	0	0.0%	0	0.0%	0.00%	104	90.4%
BI	8	542	2591	484	89.3%	9	1.7%	21	3.9%	0.81%	514	94.8%
CNMI	8	72	820	49	68.1%	0	0.0%	10	13.9%	1.22%	59	81.9%
DC	8	1114	5498	949	85.2%	0	0.0%	48	4.3%	0.87%	997	89.5%
FSM	8	120	1607	58	48.3%	0	0.0%	0	0.0%	0.00%	58	48.3%
GU	8	197	2317	150	76.1%	0	0.0%	20	10.2%	0.86%	170	86.3%
Palau	8	11	11	9	81.8%	0	0.0%	2	18.2%	18.18%	11	100.0%
PR	8	5644	42505	5262	93.2%	0	0.0%	215	3.8%	0.51%	5477	97.0%
RMI	8	14	1117	14	100.0%	0	0.0%	0	0.0%	0.00%	14	100.0%
VI	8	146	1384	110	75.3%	0	0.0%	14	9.6%	1.01%	124	84.9%
Unique States					80.8%		0.2%		6.4%	2.3%		87.3%

Table A6
High School Mathematics Participation

State	Grade	Regular Assessment		Alternate Assessment on Grade Level Standards		Assessment on Alternate Achievement Standards (Either Alternate, or Out-Of-Level)			Total Assessed			
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	
AK	H	1122	10377	988	88.1%	0	0.0%	64	5.7%	0.62%	1052	93.8%
AL	H	4640	45982	4052	87.3%	0	0.0%	482	10.4%	1.05%	4534	97.7%
AR	H											
AZ	H	8522	75036	7312	85.8%	0	0.0%	772	9.1%	1.03%	8084	94.9%
CA	H	52625	460355	40363	76.7%	0	0.0%	4112	7.8%	0.89%	44475	84.5%
CO	H	5821	60813	5205	89.4%	0	0.0%	561	9.6%	0.92%	5766	99.1%
CT	H	5323	44596	4649	87.3%	0	0.0%	382	7.2%	0.86%	5031	94.5%
DE	H	1127	8543	957	84.9%	0	0.0%	119	10.6%	1.39%	1076	95.5%
FL	H	28670	192726	21784	76.0%	0	0.0%	3611	12.6%	1.87%	25395	88.6%
GA	H	8433	87726	6948	82.4%	0	0.0%	1238	14.7%	1.41%	8186	97.1%
HI	H	1905	13777	1609	84.5%	0	0.0%	33	1.7%	0.24%	1642	86.2%
IA	H	4853	36482	4521	93.2%	0	0.0%	212	4.4%	0.58%	4733	97.5%
ID	H	1729	19511	1549	89.6%	0	0.0%	152	8.8%	0.78%	1701	98.4%
IL	H	18236	138352			0	0.0%	1429	7.8%	1.03%		
IN	H	12093	78283	10144	83.9%	0	0.0%	829	6.9%	1.06%	10973	90.7%
KS	H	4381	37908	3000	68.5%	839	19.2%	299	6.8%	0.79%	4138	94.5%
KY	H	3933	41370	3424	87.1%	0	0.0%	0	0.0%	0.00%	3424	87.1%
LA	H	3697	41002	2545	68.8%	187	5.1%	894	24.2%	2.18%	3626	98.1%
MA	H	12336	76036	11327	91.8%	61	0.5%	692	5.6%	0.91%	12080	97.9%
MD	H	8762	79805	7983	91.1%	0	0.0%	779	8.9%	0.98%	8762	100.0%
ME	H	1979	16050	1583	80.0%	0	0.0%	156	7.9%	0.97%	1739	87.9%
MI	H	13520	122699	9684	71.6%	0	0.0%	3040	22.5%	2.48%	12724	94.1%
MN	H	7922	66027	6545	82.6%	633	8.0%	474	6.0%	0.72%	7652	96.6%
MO	H	9344	69278	8700	93.1%	0	0.0%	500	5.4%	0.72%	9200	98.5%
MS	H	522	11242	509	97.5%	0	0.0%	5	1.0%	0.04%	514	98.5%
MT	H	1276	11790	1143	89.6%	0	0.0%	102	8.0%	0.87%	1245	97.6%
NC	H	4112	109695	3393	82.5%	63	1.5%	517	12.6%	0.47%	3973	96.6%
ND	H	862	7800	677	78.5%	0	0.0%	185	21.5%	2.37%	862	100.0%
NE	H	2051	21381	1734	84.5%	0	0.0%	194	9.5%	0.91%	1928	94.0%
NH	H	2502	16592	2325	92.9%	0	0.0%	93	3.7%	0.56%	2418	96.6%

State	Grade	Regular Assessment		Alternate Assessment on Grade Level Standards		Assessment on Alternate Achievement Standards (Either Alternate, or Out-Of-Level)			Total Assessed			
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP
NJ	H	15250	99123	14087	92.4%	0	0.0%	753	4.9%	0.76%	14840	97.3%
NM	H	2885	20000	2678	92.8%	0	0.0%	204	7.1%	1.02%	2882	99.9%
NV	H	3132	30321	2654	84.7%	0	0.0%	142	4.5%	0.47%	2796	89.3%
NY	H	19079	183145	15330	80.4%	0	0.0%	1174	6.2%	0.64%	16504	86.5%
OH	H	20294	144066	17919	88.3%	0	0.0%	1696	8.4%	1.18%	19615	96.7%
OK	H	5504	46516	5061	92.0%	0	0.0%	337	6.1%	0.72%	5398	98.1%
OR	H	5068	45040	3518	69.4%	0	0.0%	1092	21.5%	2.42%	4610	91.0%
PA	H	19468	138723	17191	88.3%	0	0.0%	1543	7.9%	1.11%	18734	96.2%
RI	H	1730	11082	1604	92.7%	0	0.0%	48	2.8%	0.43%	1652	95.5%
SC	H	6397	48384	6104	95.4%	0	0.0%	292	4.6%	0.60%	6396	100.0%
SD	H	761	8668	656	86.2%	0	0.0%	80	10.5%	0.92%	736	96.7%
TN	H	3122	71166	2983	95.5%	0	0.0%	86	2.8%	0.12%	3069	98.3%
TX	H	35076	306358	10861	31.0%	4741	13.5%	18450	52.6%	6.02%	34052	97.1%
UT	H	2589	23919	2277	87.9%	0	0.0%	245	9.5%	1.02%	2522	97.4%
VA	H	21391	84052	19631	91.8%	41	0.2%	1159	5.4%	1.38%	20831	97.4%
VT	H	892	7142	668	74.9%	0	0.0%	209	23.4%	2.93%	877	98.3%
WA	H	7406	81939	3967	53.6%	0	0.0%	2679	36.2%	3.27%	6646	89.7%
WI	H	9744	72876	8596	88.2%	27	0.3%	772	7.9%	1.06%	9395	96.4%
WV	H	3020	20097	2671	88.4%	0	0.0%	217	7.2%	1.08%	2888	95.6%
WY	H	646	6148	568	87.9%	0	0.0%	47	7.3%	0.76%	615	95.2%
Regular States					84.0%		1.0%		10.2%	1.2%		95.2%
AS	H	55	1050	55	100.0%	0	0.0%	0	0.0%	0.00%	55	100.0%
BI	H	680	2328	408	60.0%	13	1.9%	17	2.5%	0.73%	438	64.4%
CNMI	H	36	671	25	69.4%	0	0.0%	2	5.6%	0.30%	27	75.0%
DC	H	1091	5457	712	65.3%	0	0.0%	42	3.8%	0.77%	754	69.1%
FSM	H	57	809	19	33.3%	0	0.0%	0	0.0%	0.00%	19	33.3%
GU	H	248	2375	210	84.7%	0	0.0%	6	2.4%	0.25%	216	87.1%
Palau	H	2	2	2	100.0%	0	0.0%	0	0.0%	0.00%	2	100.0%
PR	H	3288	37446	2862	87.0%	0	0.0%	290	8.8%	0.77%	3152	95.9%
RMI	H					0		0				
VI	H	64	993	45	70.3%	0	0.0%	6	9.4%	0.60%	51	79.7%
Unique States					74.4%		0.2%		3.6%	0.4%		78.3%

Appendix B

State-by-State Performance Data

This Appendix presents the state-by-state numbers used to generate the performance tables and figures in this document. There are six tables in Appendix B (Tables B1-B6). The two content areas of Reading and Math are shown for each of three school levels: Elementary School, Middle School, and High School. Typically, the grades reflected in these three levels are grades 4, 8, and 10. The specific grade used for each state is shown in Appendix D along with performance data for all of the grades on which a state reported.

Each row in the Tables B1-B6 shows numbers for one state at one grade within the content area and school level. The first count shows state-reported special education enrollment, that is, the number of students with an Individualized Education Program (IEP). Following that is the number of all students enrolled in the grade. Next are the numbers of students reported as proficient or above in each of two kinds of assessments: assessments based on grade-level achievement standards (regular assessments, both with and without accommodations; and alternate assessments based on grade-level achievement standards), and assessments based on alternate achievement standards (alternate assessments based on alternate achievement standards and out-of-level assessments).

Alongside each count, a percentage is shown that was calculated by dividing the count of students reported as proficient or above by the number of students with IEPs. An additional percentage shown for assessments based on alternate achievement standards was calculated by dividing the count of students reported as proficient by the total number of students enrolled in a grade. This additional percentage is provided because discussions about these assessments often refer to the percentage of total enrollment that may be counted as proficient – the “1% rule” – rather than the percentage of IEP enrollment. The last count in each row shows a total count of students reported as proficient or above. This was calculated by summing the counts reported as proficient in each type of assessment. An associated total proficiency percentage was calculated by dividing this summed proficiency count by the number of students with IEPs. In addition to factors that affect participation (e.g., data management; determining enrollment at a different time for test administration), proficiency rate calculations may be affected by a loss of student data due to invalidated scores or other reasons states may have failed to report achievement results for students who were counted as participating in an assessment. The calculations used in this document provide the most conservative values for proficiency rates given the data that states supplied.

The data in these tables were summarized from the data in Appendix D, which were obtained directly from Table 6 of Section 618 reports posted to the RRFC Web site with the 2005-2006 Annual Performance Reports. All information is from the 2005-2006 school year.

Forty-six regular states and eight unique states provided data that could be analyzed to fully complete the proficiency tables for the regular assessment. Forty-five regular states and seven unique states provided data that could be analyzed to fully complete the proficiency tables for the alternate assessment. Three states did not report performance data for one or more grades in one or more content areas or tests. One state was not able to report proficiency data for the regular assessment for its high school assessment.

Average percentages were calculated by summing percentages across states and dividing by the number of states that had data; this approach gives each state equal weight in calculating an average. Error is introduced due to rounding; this effect is especially strong for the unique states because the actual number of students in those states is often quite small. Similarly, regular assessment plus alternate assessment percentages may not sum to the average overall percentages because of rounding error.

Elementary School Average Rates of Students Proficient and Above

Regular States. At the elementary school level, among the regular states in which a proficiency rate could be calculated for **reading**, the average rate of students proficient or above as a percentage of special education enrollment was **38.7%** on the assessments based on grade-level achievement standards (regular assessment and alternate assessment based on grade-level achievement standards), **5.2%** on the assessments based on alternate achievement standards (alternate assessment based on alternate academic achievement standards and out-of-level assessments), and **43.9%** overall proficient. For **math** the average rate of students proficient was **39.8%** on the assessments based on grade-level achievement standards, **4.8%** on the assessments based on alternate achievement standards, and **44.5%** overall proficient.

Unique States. Among the unique states with data, the average proficiency rate for **reading** was **11.3%** on the assessments based on grade-level achievement standards, **2.3%** on the assessments based on alternate achievement standards, and **13.3%** overall proficient. The average percent proficient percentage among unique states for **math** was **12.5%** on the assessments based on grade-level achievement standards, **1.4%** on the assessments based on alternate achievement standards, and **13.7%** overall proficient.

Middle School Average Rates of Students Proficient and Above

Regular States. At the middle school level, among the regular states in which a proficiency rate could be calculated for **reading**, the average rate of students as a percentage of special education enrollment was **27.1%** on the assessments based on grade-level achievement standards (regular assessment and alternate assessment based on grade-level achievement standards), **5.8%** on the assessments based on alternate achievement standards (alternate assessment based on alternate academic achievement standards and out-of-level assessments), and **32.8%** overall proficient. For **math** the average rate of students proficient was **20.9%** on the assessments based on grade-level achievement standards, **5.6%** on the assessments based on alternate achievement standards, and **26.4%** overall proficient.

Unique States. Among the unique states with data, the average proficiency rate for **reading** was **8.7%** on the assessments based on grade-level achievement standards, **3.5%** on the assessments based on alternate achievement standards, and **11.5%** overall proficient. The average percent proficient among unique states for **math** was **8.7%** on the assessments based on grade-level achievement standards, **3.7%** on the assessments based on alternate achievement standards, and **11.6%** overall proficient.

High School Average Rates of Students Proficient and Above

Regular States. At the high school level, among the regular states in which a proficiency rate could be calculated for **reading**, the average rate as a percentage of special education enrollment was **24.9%** on the assessments based on grade-level achievement standards (regular assessment and alternate assessment based on grade level achievement standards), **6.8%** on the assessments based on alternate achievement standards (alternate assessment based on alternate academic achievement standards and out-of-level assessments), and **31.5%** overall proficient. For **math** the average rate of students proficient was **18.7%** on the assessments based on grade-level achievement standards, **6.2%** on the assessments based on alternate achievement standards, and **24.6%** overall proficient.

Unique States. Among the unique states with data, the average proficiency rate for **reading** was **9.4%** on the assessments based on grade-level achievement standards, **2.0%** on the assessments based on alternate achievement standards, and **11.0%** overall proficient. The average percent proficient among unique states for **math** was **6.2%** on the assessments based on grade-level achievement standards, **1.9%** on the assessments based on alternate achievement standards, and **7.7%** overall proficient.

Overall Average Rates of Students Proficient and Above

Regular States. Across all three school levels, among the regular states in which a proficiency rate could be calculated for **reading**, the average rate as a percentage of special education enrollment was **30.2%** on the assessments based on grade-level achievement standards, **6.0%** on the assessments based on alternate achievement standards, and **36.0%** overall proficient (up from 29% in 2003-2004). For **math** the average rate of students proficient or above was **26.2%** on the assessments based on grade-level achievement standards, **5.4%** on the assessments based on alternate achievement standards, and **31.4%** overall proficient (up from 26% in 2003-2004).

Unique States. Among the unique states with data, the average proficiency rate for **reading** was **9.8%** on the assessments based on grade-level achievement standards, **2.6%** on the assessments based on alternate achievement standards, and **11.9%** overall proficient (up from 10% in 2003-2004). The average percent proficient percentage among unique states for **math** was **8.1%** on the assessments based on grade-level achievement standards, **2.7%** on the assessments based on alternate achievement standards, and **10.5%** overall proficient (down from 12% in 2003-2004).

When the percentage of students proficient or above on the alternate assessment based on alternate academic achievement standards (both alternate assessments based on alternate achievement standards and out-of-level assessments) is calculated as a percentage of total student enrollment, several states showed more than the 1% of their students proficient on this assessment. For elementary reading, **0.75%** of total student enrollment was proficient; for middle school reading **0.78%** of students were proficient; for high school reading **0.76%** of students were proficient. For elementary math, **0.69%** of students were proficient; for middle school math **0.75%** of students were proficient; for high school math **0.75%** of students were proficient.

Unique states also assessed a percentage of their students using an alternate assessment based on alternate academic achievement standards. For elementary reading **0.25%** of total student enrollment was proficient; for middle school reading **0.29%** of total student enrollment was proficient; for high school reading **0.23%** of total enrollment was proficient. For elementary math **0.19%** of total student enrollment was proficient; for middle school math **0.33%** of total student enrollment was proficient; for high school math **0.23%** of total student enrollment were proficient.

Table B1
Elementary Reading Performance

State	Grade	IEP Enrollment	Total Enrollment	Proficient Based on Grade-Level Achievement Standards (Regular and Alternate)		Proficient Based on Alternate Achievement Standards (Out-of-Level and Alternate)			Total Proficient	
				Number	Percent of IEP	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP
AK	4	1458	9399	671	46.0%	39	2.7%	0.41%	710	48.7%
AL	4	6893	55798	2663	38.6%	416	6.0%	0.75%	3079	44.7%
AR	4	4648	35566	746	16.0%	208	4.5%	0.58%	954	20.5%
AZ	4	11520	81152	2979	25.9%	322	2.8%	0.40%	3301	28.7%
CA	4	53339	479454	9913	18.6%	2484	4.7%	0.52%	12397	23.2%
CO	4	6422	56961	1569	24.4%	504	7.8%	0.88%	2073	32.3%
CT	4	5341	43072	1407	26.3%	46	0.9%	0.11%	1453	27.2%
DE	4	1317	8946	599	45.5%	56	4.3%	0.63%	655	49.7%
FL	4	33797	194577	10776	31.9%	1967	5.8%	1.01%	12743	37.7%
GA	4	17166	118987	9000	52.4%	864	5.0%	0.73%	9864	57.5%
HI	4	1422	14017	171	12.0%	26	1.8%	0.19%	197	13.9%
IA	4	4639	33827	1487	32.1%	206	4.4%	0.61%	1693	36.5%
ID	4	2219	20040	1005	45.3%	132	5.9%	0.66%	1137	51.2%
IL	4	23354	154739	13064	55.9%	996	4.3%	0.64%	14060	60.2%
IN	4	14196	78051	5534	39.0%	663	4.7%	0.85%	6197	43.7%
KS	4	4841	35829	2796	57.8%	329	6.8%	0.92%	3125	64.6%
KY	4	7091	48246	3441	48.5%	364	5.1%	0.75%	3805	53.7%
LA	4	9166	53209	2544	27.8%	287	3.1%	0.54%	2831	30.9%
MA	4	12812	72110	2069	16.1%	822	6.4%	1.14%	2891	22.6%
MD	4	8069	61952	4407	54.6%	320	4.0%	0.52%	4727	58.6%
ME	4	2479	14242	752	30.3%	73	2.9%	0.51%	825	33.3%
MI	4	17072	121634	5743	33.6%	2426	14.2%	1.99%	8169	47.9%
MN	4	9379	58682	6285	67.0%	246	2.6%	0.42%	6531	69.6%
MO	4	10773	65935	1887	17.5%	407	3.8%	0.62%	2294	21.3%
MS	4	4577	37925	1989	43.5%	437	9.5%	1.15%	2426	53.0%
MT	4	1386	10482	560	40.4%	60	4.3%	0.57%	620	44.7%
NC	4	14999	105286	7770	51.8%	398	2.7%	0.38%	8168	54.5%
ND	4	1131	7043	596	52.7%	90	8.0%	1.28%	686	60.7%
NE	4	3603	20273	2421	67.2%	64	1.8%	0.32%	2485	69.0%
NH	4									

State	Grade	IEP Enrollment	Total Enrollment	Proficient Based on Grade-Level Achievement Standards (Regular and Alternate)		Proficient Based on Alternate Achievement Standards (Out-of-Level and Alternate)			Total Proficient	
				Number	Percent of IEP	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP
NJ	4	16842	103130	7592	45.1%	830	4.9%	0.80%	8422	50.0%
NM	4	3244	23842	555	17.1%	117	3.6%	0.49%	672	20.7%
NV	4	3872	32599	789	20.4%	209	5.4%	0.64%	998	25.8%
NY	4			7379		1780			9159	
OH	4	20316	132035	8548	42.1%	1890	9.3%	1.43%	10438	51.4%
OK	4	6904	44179	3152	45.7%	351	5.1%	0.79%	3503	50.7%
OR	4	6513	42921	3667	56.3%	593	9.1%	1.38%	4260	65.4%
PA	4	21738	131921	6712	30.9%	977	4.5%	0.74%	7689	35.4%
RI	4	2207	11479	550	24.9%	51	2.3%	0.44%	601	27.2%
SC	4	7655	48922	1459	19.1%	103	1.3%	0.21%	1562	20.4%
SD	4	1531	8955	917	59.9%	31	2.0%	0.35%	948	61.9%
TN	4	8740	69742	5264	60.2%	453	5.2%	0.65%	5717	65.4%
TX	4	41479	329437	15798	38.1%	8033	19.4%	2.44%	23831	57.5%
UT	4	5729	38603	2574	44.9%	307	5.4%	0.80%	2881	50.3%
VA	4	12951	89046	8117	62.7%	999	7.7%	1.12%	9116	70.4%
VT	4	905	6578	129	14.3%	47	5.2%	0.71%	176	19.4%
WA	4	10168	74669	4295	42.2%	329	3.2%	0.44%	4624	45.5%
WI	4	8352	60136	3755	45.0%	667	8.0%	1.11%	4422	52.9%
WV	4	3543	19931	1533	43.3%	142	4.0%	0.71%	1675	47.3%
WY	4	1015	6208	267	26.3%	43	4.2%	0.69%	310	30.5%
Regular States					38.7%		5.2%	0.75%		43.9%
AS	4	110	1057	6	5.5%				6	5.5%
BI	4	430	2276	67	15.6%	4	0.9%	0.18%	71	16.5%
CNMI	4	50	864	9	18.0%	6	12.0%	0.69%	15	30.0%
DC	4	925	5179	125	13.5%	31	3.4%	0.60%	156	16.9%
FSM	4									
GU	4	140	2322	1	0.7%	2	1.4%	0.09%	3	2.1%
Palau	4	17		0	0.0%	0	0.0%		0	0.0%
PR	4	8599	43640	2787	32.4%	84	1.0%	0.19%	2871	33.4%
RMI	3	18	1322	0	0.0%	0	0.0%	0.00%	0	0.0%
VI	4	96	1187	15	15.6%	0	0.0%	0.00%	15	15.6%
Unique States					11.3%		2.3%	0.25%		13.3%

Table B2
Middle School Reading Performance

State	Grade	IEP Enrollment	Proficient Based on Grade-Level Achievement Standards (Regular and Alternate)			Proficient Based on Alternate Achievement Standards (Out-of-Level and Alternate)			Total Proficient	
			Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP
AK	8	1271	10503	506	39.8%	61	4.8%	0.58%	567	44.6%
AL	8	7465	59294	1548	20.7%	441	5.9%	0.74%	1989	26.6%
AR	8	5212	36076	577	11.1%	131	2.5%	0.36%	708	13.6%
AZ	8	10080	80581	1626	16.1%	354	3.5%	0.44%	1980	19.6%
CA	8	49139	491955	4034	8.2%	2702	5.5%	0.55%	6736	13.7%
CO	8	5846	59283	1034	17.7%	475	8.1%	0.80%	1509	25.8%
CT	8	5627	45131	1746	31.0%	48	0.9%	0.11%	1794	31.9%
DE	8	1593	10499	533	33.5%	96	6.0%	0.91%	629	39.5%
FL	8	31783	205557	3532	11.1%	2512	7.9%	1.22%	6044	19.0%
GA	8	15445	122087	8242	53.4%	1427	9.2%	1.17%	9669	62.6%
HI	8	1782	13558	90	5.1%	28	1.6%	0.21%	118	6.6%
IA	8	5764	37620	1204	20.9%	231	4.0%	0.61%	1435	24.9%
ID	8	1995	20524	629	31.5%	131	6.6%	0.64%	760	38.1%
IL	8	24791	161610	8454	34.1%	973	3.9%	0.60%	9427	38.0%
IN	8	12987	82675	2710	20.9%	672	5.2%	0.81%	3382	26.0%
KS	8	4811	37885	2281	47.4%	260	5.4%	0.69%	2541	52.8%
KY	7	6178	51073	2225	36.0%				2225	36.0%
LA	8	6558	49741	634	9.7%	383	5.8%	0.77%	1017	15.5%
MA	8	13335	77314	4526	33.9%	728	5.5%	0.94%	5254	39.4%
MD	8	8792	68252	2105	23.9%	611	6.9%	0.90%	2716	30.9%
ME	8	2717	16699	391	14.4%	76	2.8%	0.46%	467	17.2%
MI	8	18288	134923	8265	45.2%	2895	15.8%	2.15%	11160	61.0%
MN	8	8963	65461	4127	46.0%	385	4.3%	0.59%	4512	50.3%
MO	8	10776	73636	741	6.9%	388	3.6%	0.53%	1129	10.5%
MS	8	4497	40592	418	9.3%	510	11.3%	1.26%	928	20.6%
MT	8	1528	11903	444	29.1%	66	4.3%	0.55%	510	33.4%
NC	8	14392	109919	7781	54.1%	510	3.5%	0.46%	8291	57.6%
ND	8	1114	7946	398	35.7%	127	11.4%	1.60%	525	47.1%
NE	8	3376	21967	2061	61.0%	140	4.1%	0.64%	2201	65.2%
NH	8									

State	Grade	Proficient Based on Grade-Level Achievement Standards (Regular and Alternate)				Proficient Based on Alternate Achievement Standards (Out-of-Level and Alternate)			Total Proficient	
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP
NJ	8	18765	109493	5585	29.8%	871	4.6%	0.80%	6456	34.4%
NM	8	3793	25664	457	12.0%	179	4.7%	0.70%	636	16.8%
NV	8	3642	33165	398	10.9%	186	5.1%	0.56%	584	16.0%
NY	8			3199		1717			4916	
OH	8	22006	144627	7039	32.0%	1804	8.2%	1.25%	8843	40.2%
OK	8	7133	47791	1803	25.3%	322	4.5%	0.67%	2125	29.8%
OR	8	5472	44057	1205	22.0%	214	3.9%	0.49%	1419	25.9%
PA	8	24276	149076	5896	24.3%	973	4.0%	0.65%	6869	28.3%
RI	8	2414	12550	483	20.0%	69	2.9%	0.55%	552	22.9%
SC	8	7482	53500	409	5.5%	57	0.8%	0.11%	466	6.2%
SD	8	1180	9790	389	33.0%	30	2.5%	0.31%	419	35.5%
TN	8	9357	72101	5198	55.6%	544	5.8%	0.75%	5742	61.4%
TX	8	41531	333144	14563	35.1%	11162	26.9%	3.35%	25725	61.9%
UT	8	3975	37678	1141	28.7%	277	7.0%	0.74%	1418	35.7%
VA	8	14429	95288	4909	34.0%	1158	8.0%	1.22%	6067	42.0%
VT	8	1125	7699	151	13.4%	48	4.3%	0.62%	199	17.7%
WA	8	8760	81425	1777	20.3%	468	5.3%	0.57%	2245	25.6%
WI	8	9608	67003	4123	42.9%	604	6.3%	0.90%	4727	49.2%
WV	8	3611	21927	1136	31.5%	132	3.7%	0.60%	1268	35.1%
WY	8	872	6759	153	17.5%	23	2.6%	0.34%	176	20.2%
Regular States					27.1%		5.8%	0.78%		32.8%
AS	8	115	1185	6	5.2%				6	5.2%
BI	8	542	2591	68	12.5%	5	0.9%	0.19%	73	13.5%
CNMI	8	72	820	6	8.3%	6	8.3%	0.73%	12	16.7%
DC	8	1114	5498	103	9.2%	14	1.3%	0.25%	117	10.5%
FSM	8	119	1607	6	5.0%				6	5.0%
GU	8	197	2317	0	0.0%	4	2.0%	0.17%	4	2.0%
Palau	8	11		0	0.0%	1	9.1%		1	9.1%
PR	8	5646	42505	824	14.6%	73	1.3%	0.17%	897	15.9%
RMI	8	14	1199	4	28.6%	0	0.0%	0.00%	4	28.6%
VI	8	146	1384	5	3.4%	7	4.8%	0.51%	12	8.2%
Unique States					8.7%		3.5%	0.29%		11.5%

Table B3
High School Reading Performance

State	Grade	IEP Enrollment	Total Enrollment	Proficient Based on Grade-Level Achievement Standards (Regular and Alternate)		Proficient Based on Alternate Achievement Standards (Out-of-Level and Alternate)			Total Proficient	
				Number	Percent of IEP	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP
AK	H	1122	10377	392	34.9%	49	4.4%	0.47%	441	39.3%
AL	H	4633	45998	1332	28.8%	414	8.9%	0.90%	1746	37.7%
AR	H	4141	32610	85	2.1%	293	7.1%	0.90%	378	9.1%
AZ	H	8670	75820	1783	20.6%	408	4.7%	0.54%	2191	25.3%
CA	H	52587	507678	4477	8.5%	2684	5.1%	0.53%	7161	13.6%
CO	H	5821	60813	1025	17.6%	459	7.9%	0.75%	1484	25.5%
CT	H	5323	44596	1748	32.8%	382	7.2%	0.86%	2130	40.0%
DE	H	1127	8543	175	15.5%	95	8.4%	1.11%	270	24.0%
FL	H	28670	192726	1423	5.0%	3145	11.0%	1.63%	4568	15.9%
GA	H	8439	88050	4952	58.7%	1118	13.2%	1.27%	6070	71.9%
HI	H	1905	13776	77	4.0%	17	0.9%	0.12%	94	4.9%
IA	H	4853	36481	1380	28.4%	191	3.9%	0.52%	1571	32.4%
ID	H	1729	19511	603	34.9%	128	7.4%	0.66%	731	42.3%
IL	H	18236	138352			950	5.2%	0.69%	950	
IN	H	12093	78283	2184	18.1%	673	5.6%	0.86%	2857	23.6%
KS	H	3789	34671	1673	44.2%	209	5.5%	0.60%	1882	49.7%
KY	H	5134	47173	604	11.8%				604	11.8%
LA	H	3706	40986	423	11.4%	691	18.6%	1.69%	1114	30.1%
MA	H	12380	76275	3421	27.6%	529	4.3%	0.69%	3950	31.9%
MD	H	7178	66986	1010	14.1%	503	7.0%	0.75%	1513	21.1%
ME	H	1979	16050	171	8.6%	38	1.9%	0.24%	209	10.6%
MI	H	13520	122699	5489	40.6%	1915	14.2%	1.56%	7404	54.8%
MN	H	8712	69682	3586	41.2%	343	3.9%	0.49%	3929	45.1%
MO	H	7602	61696	413	5.4%	301	4.0%	0.49%	714	9.4%
MS	H	1018	26769	79	7.8%				79	7.8%
MT	H	1276	11790	284	22.3%	80	6.3%	0.68%	364	28.5%
NC	H	2648	109695	17	0.6%	379	14.3%	0.35%	396	15.0%
ND	H	862	7800	247	28.7%	128	14.8%	1.64%	375	43.5%
NE	H	2133	21381	1115	52.3%	127	6.0%	0.59%	1242	58.2%
NH	H	2502	16592	956	38.2%	56	2.2%	0.34%	1012	40.4%

State	Grade	IEP Enrollment	Total Enrollment	Proficient Based on Grade-Level Achievement Standards (Regular and Alternate)		Proficient Based on Alternate Achievement Standards (Out-of-Level and Alternate)			Total Proficient	
				Number	Percent of IEP	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP
NJ	H	15250	99123	6296	41.3%	579	3.8%	0.58%	6875	45.1%
NM	H	2881	20426	379	13.2%	155	5.4%	0.76%	534	18.5%
NV	H	3132	30321	821	26.2%	137	4.4%	0.45%	958	30.6%
NY	H	19079	183145	7290	38.2%	1029	5.4%	0.56%	8319	43.6%
OH	H	20291	144007	9717	47.9%	1577	7.8%	1.10%	11294	55.7%
OK	H	6041	46516	955	15.8%	232	3.8%	0.50%	1187	19.6%
OR	H	5068	45041	657	13.0%	196	3.9%	0.44%	853	16.8%
PA	H	19467	138722	3139	16.1%	840	4.3%	0.61%	3979	20.4%
RI	H	1722	11063	367	21.3%	40	2.3%	0.36%	407	23.6%
SC	H	6397	48384	807	12.6%	264	4.1%	0.55%	1071	16.7%
SD	H	761	8668	127	16.7%	28	3.7%	0.32%	155	20.4%
TN	H	5958	71166	4706	79.0%	133	2.2%	0.19%	4839	81.2%
TX	H	34903	309371	9916	28.4%	10071	28.9%	3.26%	19987	57.3%
UT	H	3273	35925	887	27.1%	203	6.2%	0.57%	1090	33.3%
VA	H	10258	84052	6004	58.5%	916	8.9%	1.09%	6920	67.5%
VT	H	902	7204	102	11.3%	30	3.3%	0.42%	132	14.6%
WA	H	7352	81939	2088	28.4%	741	10.1%	0.90%	2829	38.5%
WI	H	9744	72876	2616	26.8%	512	5.3%	0.70%	3128	32.1%
WV	H	3020	20097	647	21.4%	145	4.8%	0.72%	792	26.2%
WY	H	646	6148	84	13.0%	39	6.0%	0.63%	123	19.0%
Regular States					24.9%		6.8%	0.76%		31.5%
AS	H	55	1050	9	16.4%				9	16.4%
BI	H	680	2328	86	12.6%	1	0.1%	0.04%	87	12.8%
CNMI	H	36	671	7	19.4%	0	0.0%	0.00%	7	19.4%
DC	H	1091	5457	47	4.3%	24	2.2%	0.44%	71	6.5%
FSM	H	57	809	9	15.8%				9	15.8%
GU	H	248	2375	1	0.4%	4	1.6%	0.17%	5	2.0%
Palau	H	2		0	0.0%	0	0.0%		0	0.0%
PR	H	3289	37446	522	15.9%	86	2.6%	0.23%	608	18.5%
RMI	H									
VI	H	64	993	0	0.0%	5	7.8%	0.50%	5	7.8%
Unique States					9.4%		2.0%	0.23%		11.0%

Table B4
Elementary Mathematics Performance

State	Grade	IEP Enrollment	Total Enrollment	Proficient Based on Grade-Level Achievement Standards (Regular and Alternate)		Proficient Based on Alternate Achievement Standards (Out-of-Level and Alternate)			Total Proficient	
				Number	Percent of IEP	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP
AK	4	1458	9399	617	42.3%	38	2.6%	0.40%	655	44.9%
AL	4	6893	55815	2416	35.1%	424	6.2%	0.76%	2840	41.2%
AR	4	4648	35566	1009	21.7%	204	4.4%	0.57%	1213	26.1%
AZ	4	11515	81152	3990	34.7%	234	2.0%	0.29%	4224	36.7%
CA	4	53313	479285	11738	22.0%	2583	4.8%	0.54%	14321	26.9%
CO	4	6422	56961	1922	29.9%	459	7.1%	0.81%	2381	37.1%
CT	4	5341	43072	2264	42.4%	84	1.6%	0.20%	2348	44.0%
DE	4	1317	8946	540	41.0%	56	4.3%	0.63%	596	45.3%
FL	4	33797	194577	12318	36.4%	1785	5.3%	0.92%	14103	41.7%
GA	4	17166	118922	8418	49.0%	864	5.0%	0.73%	9282	54.1%
HI	4	1422	14017	82	5.8%	27	1.9%	0.19%	109	7.7%
IA	4	4644	33832	1913	41.2%	206	4.4%	0.61%	2119	45.6%
ID	4	2219	20040	1340	60.4%	117	5.3%	0.58%	1457	65.7%
IL	4	23354	154739	8610	36.9%	856	3.7%	0.55%	9466	40.5%
IN	4	14196	78051	6586	46.4%	669	4.7%	0.86%	7255	51.1%
KS	4	4841	35829	2882	59.5%	293	6.1%	0.82%	3175	65.6%
KY	5	6508	48645	1868	28.7%				1868	28.7%
LA	4	9165	53204	2986	32.6%	203	2.2%	0.38%	3189	34.8%
MA	4	12821	72130	1957	15.3%	883	6.9%	1.22%	2840	22.2%
MD	4	8057	61994	4102	50.9%	325	4.0%	0.52%	4427	54.9%
ME	4	2479	14242	793	32.0%	55	2.2%	0.39%	848	34.2%
MI	4	17072	121634	11560	67.7%	2167	12.7%	1.78%	13727	80.4%
MN	4	9378	58674	6272	66.9%	246	2.6%	0.42%	6518	69.5%
MO	4	10766	65930	2277	21.1%	418	3.9%	0.63%	2695	25.0%
MS	4	4579	37923	2016	44.0%	451	9.8%	1.19%	2467	53.9%
MT	4	1386	10482	405	29.2%	50	3.6%	0.48%	455	32.8%
NC	4	15018	105286	5576	37.1%	435	2.9%	0.41%	6011	40.0%
ND	4	1131	7043	623	55.1%	82	7.3%	1.16%	705	62.3%
NE	4	3440	20273	2462	71.6%	51	1.5%	0.25%	2513	73.1%
NH	4									

State	Grade	IEP Enrollment	Total Enrollment	Proficient Based on Grade-Level Achievement Standards (Regular and Alternate)		Proficient Based on Alternate Achievement Standards (Out-of-Level and Alternate)			Total Proficient	
				Number	Percent of IEP	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP
NJ	4	16842	103130	9300	55.2%	735	4.4%	0.71%	10035	59.6%
NM	4	3244	23758	465	14.3%	68	2.1%	0.29%	533	16.4%
NV	4	3872	32599	990	25.6%	204	5.3%	0.63%	1194	30.8%
NY	4			13355		1719			15074	
OH	4	20317	132189	8783	43.2%	1915	9.4%	1.45%	10698	52.7%
OK	4	6905	44179	3008	43.6%	347	5.0%	0.79%	3355	48.6%
OR	4	6515	42927	4199	64.5%	470	7.2%	1.09%	4669	71.7%
PA	4	21738	131921	9803	45.1%	867	4.0%	0.66%	10670	49.1%
RI	4	2207	11479	530	24.0%	51	2.3%	0.44%	581	26.3%
SC	4	7655	48922	1695	22.1%	96	1.3%	0.20%	1791	23.4%
SD	4	1531	8955	731	47.7%	13	0.8%	0.15%	744	48.6%
TN	4	8740	69742	4600	52.6%	445	5.1%	0.64%	5045	57.7%
TX	4	41351	328313	19031	46.0%	6804	16.5%	2.07%	25835	62.5%
UT	4	5716	38606	2587	45.3%	283	5.0%	0.73%	2870	50.2%
VA	4	12957	89046	6546	50.5%	946	7.3%	1.06%	7492	57.8%
VT	4	906	6582	157	17.3%	49	5.4%	0.74%	206	22.7%
WA	4	10159	74669	2759	27.2%	229	2.3%	0.31%	2988	29.4%
WI	4	8352	60136	3505	42.0%	522	6.3%	0.87%	4027	48.2%
WV	4	3543	19931	1639	46.3%	143	4.0%	0.72%	1782	50.3%
WY	4	1015	6208	416	41.0%	38	3.7%	0.61%	454	44.7%
Regular States					39.8%		4.8%	0.69%		44.5%
AS	4	110	1057	29	26.4%				29	26.4%
BI	4	430	2276	82	19.1%	2	0.5%	0.09%	84	19.5%
CNMI	5	64	846	0	0.0%	1	1.6%	0.12%	1	1.6%
DC	4	925	5179	69	7.5%	31	3.4%	0.60%	100	10.8%
FSM	4									
GU	4	140	2322	2	1.4%	5	3.6%	0.22%	7	5.0%
Palau	4	17		0	0.0%	0	0.0%		0	0.0%
PR	4	8599	43640	3732	43.4%	102	1.2%	0.23%	3834	44.6%
RMI	3	18	1254	0	0.0%	0	0.0%	0.00%	0	0.0%
VI	4	96	1187	14	14.6%	1	1.0%	0.08%	15	15.6%
Unique States					12.5%		1.4%	0.19%		13.7%

Table B5
Middle School Mathematics Performance

State	Grade	IEP Enrollment	Total Enrollment	Proficient Based on Grade-Level Achievement Standards (Regular and Alternate)		Proficient Based on Alternate Achievement Standards (Out-of-Level and Alternate)			Total Proficient	
				Number	Percent of IEP	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP
AK	8	1271	10503	226	17.8%	53	4.2%	0.50%	279	22.0%
AL	8	7458	58268	1549	20.8%	444	6.0%	0.76%	1993	26.7%
AR	8	5212	36076	269	5.2%	96	1.8%	0.27%	365	7.0%
AZ	8	10077	80581	1363	13.5%	333	3.3%	0.41%	1696	16.8%
CA	8	49121	491819	3502	7.1%	2151	4.4%	0.44%	5653	11.5%
CO	8	5846	59283	1578	27.0%	430	7.4%	0.73%	2008	34.3%
CT	8	5627	45131	1912	34.0%	39	0.7%	0.09%	1951	34.7%
DE	8	1593	10499	320	20.1%	99	6.2%	0.94%	419	26.3%
FL	8	31783	205557	5848	18.4%	2374	7.5%	1.15%	8222	25.9%
GA	8	15445	121952	5420	35.1%	1427	9.2%	1.17%	6847	44.3%
HI	8	1782	13558	55	3.1%	20	1.1%	0.15%	75	4.2%
IA	8	5758	37597	1360	23.6%	231	4.0%	0.61%	1591	27.6%
ID	8	1995	20524	450	22.6%	117	5.9%	0.57%	567	28.4%
IL	8	24791	161610	8504	34.3%	872	3.5%	0.54%	9376	37.8%
IN	8	12987	82675	3652	28.1%	698	5.4%	0.84%	4350	33.5%
KS	8	4811	37885	1718	35.7%	244	5.1%	0.64%	1962	40.8%
KY	8	6949	51788	876	12.6%	390	5.6%	0.75%	1266	18.2%
LA	8	6560	49745	917	14.0%	319	4.9%	0.64%	1236	18.8%
MA	8	13337	77320	1084	8.1%	765	5.7%	0.99%	1849	13.9%
MD	8	8811	68319	1420	16.1%	634	7.2%	0.93%	2054	23.3%
ME	8	2717	16699	293	10.8%	85	3.1%	0.51%	378	13.9%
MI	8	18288	134923	7646	41.8%	2568	14.0%	1.90%	10214	55.9%
MN	8	8962	65450	3284	36.6%	385	4.3%	0.59%	3669	40.9%
MO	8	10781	73637	954	8.8%	416	3.9%	0.56%	1370	12.7%
MS	8	4496	40589	436	9.7%	438	9.7%	1.08%	874	19.4%
MT	8	1528	11903	218	14.3%	56	3.7%	0.47%	274	17.9%
NC	8	14373	109919	3846	26.8%	557	3.9%	0.51%	4403	30.6%
ND	8	1114	7946	280	25.1%	152	13.6%	1.91%	432	38.8%
NE	8	3153	21967	1667	52.9%	130	4.1%	0.59%	1797	57.0%
NH	8									

State	Grade	IEP Enrollment	Total Enrollment	Proficient Based on Grade-Level Achievement Standards (Regular and Alternate)		Proficient Based on Alternate Achievement Standards (Out-of-Level and Alternate)			Total Proficient	
				Number	Percent of IEP	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP
NJ	8	18765	109493	4324	23.0%	741	3.9%	0.68%	5065	27.0%
NM	8	3790	25018	122	3.2%	124	3.3%	0.50%	246	6.5%
NV	8	3642	33165	363	10.0%	183	5.0%	0.55%	546	15.0%
NY	8			5217		1684			6901	
OH	8	22009	144751	5167	23.5%	1814	8.2%	1.25%	6981	31.7%
OK	8	7135	47791	1939	27.2%	314	4.4%	0.66%	2253	31.6%
OR	8	5471	44057	1314	24.0%	229	4.2%	0.52%	1543	28.2%
PA	8	24276	149076	4403	18.1%	891	3.7%	0.60%	5294	21.8%
RI	8	2414	12550	313	13.0%	69	2.9%	0.55%	382	15.8%
SC	8	7482	53500	310	4.1%	63	0.8%	0.12%	373	5.0%
SD	8	1180	9790	239	20.3%	19	1.6%	0.19%	258	21.9%
TN	8	9340	72101	3593	38.5%	512	5.5%	0.71%	4105	44.0%
TX	8	41427	332526	11757	28.4%	12185	29.4%	3.66%	23942	57.8%
UT	8	3636	36619	1017	28.0%	267	7.3%	0.73%	1284	35.3%
VA	8	14716	95288	4647	31.6%	1175	8.0%	1.23%	5822	39.6%
VT	8	1111	7684	112	10.1%	55	5.0%	0.72%	167	15.0%
WA	8	8745	81425	908	10.4%	195	2.2%	0.24%	1103	12.6%
WI	8	9608	67003	2776	28.9%	574	6.0%	0.86%	3350	34.9%
WV	8	3611	21927	835	23.1%	127	3.5%	0.58%	962	26.6%
WY	8	872	6759	109	12.5%	24	2.8%	0.36%	133	15.3%
Regular States					20.9%		5.6%	0.75%		26.4%
AS	8	115	1185	51	44.3%				51	44.3%
BI	8	542	2591	41	7.6%	8	1.5%	0.31%	49	9.0%
CNMI	8	72	820	1	1.4%	6	8.3%	0.73%	7	9.7%
DC	8	1114	5498	72	6.5%	14	1.3%	0.25%	86	7.7%
FSM	8	120	1607	2	1.7%				2	1.7%
GU	8	197	2317	0	0.0%	3	1.5%	0.13%	3	1.5%
Palau	8	11		0	0.0%	1	9.1%		1	9.1%
PR	8	5644	42505	1199	21.2%	64	1.1%	0.15%	1263	22.4%
RMI	8	14	1117	0	0.0%	0	0.0%	0.00%	0	0.0%
VI	8	146	1384	6	4.1%	10	6.8%	0.72%	16	11.0%
Unique States					8.7%		3.7%	0.33%		11.6%

Table B6
High School Mathematics Performance

State	Grade	IEP Enrollment	Total Enrollment	Proficient Based on Grade-Level Achievement Standards (Regular and Alternate)		Proficient Based on Alternate Achievement Standards (Out-of-Level and Alternate)			Total Proficient	
				Number	Percent of IEP	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP
AK	H	1122	10377	158	14.1%	50	4.5%	0.48%	208	18.5%
AL	H	4640	45982	1258	27.1%	413	8.9%	0.90%	1671	36.0%
AR	H									
AZ	H	8522	75036	922	10.8%	375	4.4%	0.50%	1297	15.2%
CA	H	52625	460355	4083	7.8%	2057	3.9%	0.45%	6140	11.7%
CO	H	5821	60813	384	6.6%	438	7.5%	0.72%	822	14.1%
CT	H	5323	44596	1760	33.1%	30	0.6%	0.07%	1790	33.6%
DE	H	1127	8543	137	12.2%	97	8.6%	1.14%	234	20.8%
FL	H	28670	192726	5223	18.2%	2887	10.1%	1.50%	8110	28.3%
GA	H	8433	87726	3809	45.2%	1118	13.3%	1.27%	4927	58.4%
HI	H	1905	13777	12	0.6%	8	0.4%	0.06%	20	1.0%
IA	H	4853	36482	1348	27.8%	191	3.9%	0.52%	1539	31.7%
ID	H	1729	19511	409	23.7%	104	6.0%	0.53%	513	29.7%
IL	H	18236	138352	0	0.0%	858	4.7%	0.62%	858	4.7%
IN	H	12093	78283	2509	20.7%	697	5.8%	0.89%	3206	26.5%
KS	H	4381	37908	1114	25.4%	244	5.6%	0.64%	1358	31.0%
KY	H	3933	41370	229	5.8%				229	5.8%
LA	H	3697	41002	593	16.0%	610	16.5%	1.49%	1203	32.5%
MA	H	12336	76036	3508	28.4%	505	4.1%	0.66%	4013	32.5%
MD	H	8762	79805	2171	24.8%	539	6.2%	0.68%	2710	30.9%
ME	H	1979	16050	176	8.9%	42	2.1%	0.26%	218	11.0%
MI	H	13520	122699	1766	13.1%	1642	12.1%	1.34%	3408	25.2%
MN	H	7922	66027	1202	15.2%	359	4.5%	0.54%	1561	19.7%
MO	H	9344	69278	605	6.5%	334	3.6%	0.48%	939	10.0%
MS	H	522	11242	128	24.5%				128	24.5%
MT	H	1276	11790	124	9.7%	64	5.0%	0.54%	188	14.7%
NC	H	4112	109695	132	3.2%	422	10.3%	0.38%	554	13.5%
ND	H	862	7800	98	11.4%	150	17.4%	1.92%	248	28.8%
NE	H	2051	21381	870	42.4%	125	6.1%	0.58%	995	48.5%
NH	H	2502	16592	723	28.9%	55	2.2%	0.33%	778	31.1%

State	Grade	IEP Enrollment	Total Enrollment	Proficient Based on Grade-Level Achievement Standards (Regular and Alternate)		Proficient Based on Alternate Achievement Standards (Out-of-Level and Alternate)			Total Proficient	
				Number	Percent of IEP	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP
NJ	H	15250	99123	4409	28.9%	511	3.4%	0.52%	4920	32.3%
NM	H	2885	20000	110	3.8%	94	3.3%	0.47%	204	7.1%
NV	H	3132	30321	223	7.1%	140	4.5%	0.46%	363	11.6%
NY	H	19079	183145	8061	42.3%	982	5.1%	0.54%	9043	47.4%
OH	H	20294	144066	7399	36.5%	1593	7.8%	1.11%	8992	44.3%
OK	H	5504	46516	319	5.8%	250	4.5%	0.54%	569	10.3%
OR	H	5068	45040	418	8.2%	213	4.2%	0.47%	631	12.5%
PA	H	19468	138723	1795	9.2%	712	3.7%	0.51%	2507	12.9%
RI	H	1730	11082	221	12.8%	40	2.3%	0.36%	261	15.1%
SC	H	6397	48384	1034	16.2%	255	4.0%	0.53%	1289	20.2%
SD	H	761	8668	75	9.9%	11	1.4%	0.13%	86	11.3%
TN	H	3122	71166	1490	47.7%	56	1.8%	0.08%	1546	49.5%
TX	H	35076	306358	7060	20.1%	11354	32.4%	3.71%	18414	52.5%
UT	H	2589	23919	561	21.7%	196	7.6%	0.82%	757	29.2%
VA	H	21391	84052	12742	59.6%	931	4.4%	1.11%	13673	63.9%
VT	H	892	7142	133	14.9%	25	2.8%	0.35%	158	17.7%
WA	H	7406	81939	759	10.2%	408	5.5%	0.50%	1167	15.8%
WI	H	9744	72876	2266	23.3%	500	5.1%	0.69%	2766	28.4%
WV	H	3020	20097	494	16.4%	131	4.3%	0.65%	625	20.7%
WY	H	646	6148	53	8.2%	40	6.2%	0.65%	93	14.4%
Regular States					18.7%		6.2%	0.72%		24.6%
AS	H	55	1050	12	21.8%				12	21.8%
BI	H	680	2328	30	4.4%	3	0.4%	0.13%	33	4.9%
CNMI	H	36	671	2	5.6%	0	0.0%	0.00%	2	5.6%
DC	H	1091	5457	30	2.7%	24	2.2%	0.44%	54	4.9%
FSM	H	57	809	2	3.5%				2	3.5%
GU	H	248	2375	0	0.0%	2	0.8%	0.08%	2	0.8%
Palau	H	2		0	0.0%	0	0.0%		0	0.0%
PR	H	3288	37446	472	14.4%	76	2.3%	0.20%	548	16.7%
RMI	H									
VI	H	64	993	2	3.1%	5	7.8%	0.50%	7	10.9%
Unique States					6.2%		1.9%	0.23%		7.7%

Appendix C

State-by-State Participation Raw Data

This Appendix presents the state-by-state raw data that were the source of summary data for Tables A1-A6 of Appendix A. (Tables A1-A6 were used to generate the participation tables and figures in the main body of this document). There are six tables in this Appendix. Each table shows either reading or math participation counts for all grades within a school level for each state. The specific grades that were used in Appendix A and in the main document are indicated by an asterisk next to the grade level for the elementary and middle school tables. All high school data included in the following tables were used in Appendix A and in the main document.

Each row in the six tables shows numbers for one state for one content area in one grade. The first count shows state reported special education enrollment, that is, the number of students with an Individualized Education Program (IEP). Following that is the number of all students enrolled in the grade. Next are three sections of the table that show numbers of students with IEPs reported as taking each of three kinds of assessments: Regular Assessment, Out-of-Level Assessment, and Alternate Assessment. For the Regular Assessment, the first column shows the total number of students who took that assessment. This total is the number used in Appendix A for reporting participation. Next to that is the number of students who took the regular assessment with accommodations. The next column lists those whose test results were invalidated because of changes in testing materials or practices such as nonstandard accommodations or modifications that result in a score that is not comparable to scores received by students who took tests without these changes. The abbreviated heading on this column refers to these as “Invalid Practice.” Next to that is a column that shows the count of students whose results were invalid because of problems in the testing process such as students failing to fill out an answer sheet correctly. The abbreviated heading on this column refers to these as “Invalid Process.” Invalid Practice and Invalid Process counts have **not** been removed from participation counts. Participation rates would be reduced if those students whose results were considered invalid in these ways were excluded from participation counts. The Out-of-Level test section shows the same data in the same order as regular assessments except that there is no column for reporting a number of students using accommodations.

As with Regular and Out-of-Level assessments, the first column for Alternate Assessment shows the total number of students who received that kind of assessment, but the succeeding columns follow a different pattern. The next column for Alternate Assessment shows the number of students whose assessment was scored against grade level achievement standards. The next column for Alternate Assessment shows the number of students whose assessment was scored against alternate achievement standards. For our purposes, a state needed to first populate the column for alternate assessments based on alternate achievement standards in order to claim participants on the alternate assessment based on grade level achievement standards. Following this column is a column that shows the number of these students that states counted in the lowest achievement level to avoid exceeding a cap of one percent of students

reported proficient on an alternate assessment based on alternate academic achievement standards. The last Alternate Assessment column shows the number of students whose results were invalid because of problems in the testing process. OSEP does not collect data on how many scores were invalidated because of changes in testing materials or practices for Alternate Assessments.

The next section in these tables shows three columns for reporting counts of students who did not take any assessment. The columns labeled “Parental Exemption” and “Absent” are self-explanatory. The remaining column, labeled “Other Reasons,” shows counts of students who were not assessed for reasons other than parental exemption or absence. In cases where states did not distinguish Parental Exemption and Absent from other reasons for not assessing students, the Other Reasons column shows all of the students reported as not assessed.

The final column in these tables is “Row total.” The number in this column is equal to the sum of the number of students tested on any assessment plus those reported as not tested due to “parental exemption,” “absent,” and “other reasons.” “Row total” does not always equal the number of students with IEPs because the count of students with IEPs often is collected at a time different from the time of testing.

The data in these Appendix C tables were obtained directly from Table 6 of the Section 618 report, included with each state’s 2005-2006 Annual Performance Reports. The columns in this Appendix are in the same order and use the same column numbers as the Table 6 document that states completed. Some column labeling has been added to improve clarity or abbreviated to meet space limitations. Differences in how states completed Table 6 complicate the interpretation of some data. All information is from the 2005-2006 school year.

Table C1
Elementary Reading Participation

State	Gr.	Enrollment		Regular Assessment			Out-of-Level Assessment				Alternate Assessment				Students Who Took No Assessment				Row Total ^a
		1	2	3	3A	3B	3C	4	4A	4B	5	5A	5B	5C	5D	6	7	8	
		Stdnts with IEPs	All Stdnts	Total	Accom	Inval Prac	Inval Proc	Total	Inval Prac	Inval Proc	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval Proc	Parent Exemp	Absnt	Other Reasons	
AK	3	1468	9580	1389	942	0	12	0	0	0	59	0	59	0	5	0	20	0	1468
AK	4*	1458	9399	1388	973	0	6	0	0	0	52	0	52	0	1	0	18	0	1458
AK	5	1383	9595	1306	992	0	4	0	0	0	50	0	50	0	3	0	27	0	1383
AL	3	6896	56332	6387	1272	0	19	0	0	0	485	0	485	8	0	0	3	21	6896
AL	4*	6893	55798	6404	1380	0	31	0	0	0	469	0	469	9	0	0	4	16	6893
AL	5	7123	56832	6579	1557	0	26	0	0	0	524	0	524	12	0	0	5	15	7123
AR	3	4597	38066	4066	2387	0	0	0	0	0	415	0	415	0	0	0	88	28	4597
AR	4*	4648	35566	4157	2629	0	0	0	0	0	376	0	376	0	0	0	82	33	4648
AR	5	4675	34946	4151	2789	0	0	0	0	0	436	0	436	0	0	0	48	40	4675
AZ	3	11170	80805	10330	4995	1278	75	0	0	0	707	0	707	0	0	0	133	0	11170
AZ	4*	11520	81152	10778	5939	1391	93	0	0	0	629	0	629	0	0	0	113	0	11520
AZ	5	11614	80832	10806	6265	1348	63	0	0	0	683	0	683	0	0	0	125	0	11614
CA	3	49401	472916	44485	4244	2	2816	2	0	2	4197	0	4197	0	111	578	139	0	49401
CA	4*	53339	479454	48520	5797	1	3311	1	0	1	4096	0	4096	0	167	584	138	0	53339
CA	5	54362	488409	49461	5901	8	3216	8	0	8	4182	0	4182	0	114	551	160	0	54362
CO	3	6190	56958	5597	3757	0	13	0	0	0	568	0	568	0	8	25	0	0	6190
CO	4*	6422	56961	5837	4025	1	22	0	0	0	559	0	559	0	5	26	0	0	6422
CO	5	6610	56888	6017	4199	1	21	0	0	0	569	0	569	0	7	24	0	0	6610
CT	3	4838	42311	4463	3551	0	85	0	0	0	344	0	344	0	0	0	23	8	4838
CT	4*	5341	43072	4925	4102	0	71	0	0	0	356	0	356	0	0	0	46	14	5341
CT	5	5575	42887	5175	4226	0	62	0	0	0	352	0	352	0	0	0	38	10	5575
DE	3	1287	9088	1196	273	872	0	0	0	0	81	0	81	0	0	0	0	10	1287
DE	4*	1317	8946	1235	313	858	0	0	0	0	60	0	60	0	0	0	12	10	1317
DE	5	1430	9087	1327	344	886	0	0	0	0	89	0	89	0	0	0	8	6	1430
FL	3	36047	206632	33192	21069	0	497	0	0	0	2292	0	2292	0	25	0	0	0	35484
FL	4*	33797	194577	30835	21718	0	358	0	0	0	2162	0	2162	0	20	0	0	0	32997
FL	5	34620	199710	31375	22889	0	521	0	0	0	2476	0	2476	0	27	0	0	0	33851
GA	3	17352	121369	16248	9297	0	28	0	0	0	987	0	987	0	0	0	117	0	17352
GA	4*	17166	118987	16088	10596	0	18	0	0	0	980	0	980	0	0	0	98	0	17166
GA	5	16536	120242	15275	11212	0	17	0	0	0	1200	0	1200	0	0	0	61	0	16536

State	Gr.	Enrollment		Regular Assessment			Out-of-Level Assessment			Alternate Assessment					Students Who Took No Assessment			Row Total ^a	
		1	2	3	3A	3B	3C	4	4A	4B	5	5A	5B	5C	5D	6	7		8
		Stdnts with IEPs	All Stdnts	Total	Accom	Inval Prac	Inval Proc	Total	Inval Prac	Inval Proc	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval Proc	Parent Exemp	Absnt		Other Reasons
HI	3	1330	13762	1222	829	0	0	0	0	0	67	0	67	0	0	25	15	1	1330
HI	4*	1422	14017	1324	921	0	0	0	0	0	62	0	62	0	0	16	19	1	1422
HI	5	1528	14048	1427	1011	0	0	0	0	0	57	0	57	0	0	24	20	0	1528
IA	3	4157	33741	3905	2657	0	0	0	0	0	206	0	206	0	0	0	46	0	4157
IA	4*	4639	33827	4380	3291	0	0	0	0	0	229	0	229	0	0	0	30	0	4639
IA	5	4983	33939	4730	3768	0	0	0	0	0	216	0	216	0	0	0	37	0	4983
ID	3	2170	20075	2004	1108	0	0	0	0	0	139	0	139	0	0	0	27	0	2170
ID	4*	2219	20040	2049	1212	0	0	0	0	0	158	0	158	0	0	0	12	0	2219
ID	5	2075	19626	1918	1220	0	0	0	0	0	141	0	141	0	0	0	16	0	2075
IL	3	22594	155422	20988	10293	0	111	0	0	0	1372	0	1372	0	6	0	7	120	22487
IL	4*	23354	154739	21783	12239	0	196	0	0	0	1432	0	1432	0	4	0	11	50	23276
IL	5	23661	159256	22040	13806	0	172	0	0	0	1488	0	1488	0	9	0	12	71	23611
IN	3	14300	78303	12477	5880	0	202	0	0	0	667	0	667	0	0	0	1156	0	14300
IN	4*	14196	78051	12772	7335	0	178	0	0	0	732	0	732	0	0	0	692	0	14196
IN	5	13263	78289	12197	8186	0	199	0	0	0	710	0	710	0	0	0	356	0	13263
KS	3	4585	35550	3364	1660	0	0	0	0	0	1111	730	381	60	0	3	15	92	4585
KS	4*	4841	35829	3496	1886	1	0	0	0	0	1251	882	369	58	0	0	13	81	4841
KS	5	4786	36196	3407	1988	0	0	0	0	0	1283	950	333	50	0	0	7	89	4786
KY	3	6811	48299	6159	4345	0	0	0	0	0	0	0	0	0	0	0	0	652	6811
KY	4*	7091	48246	6038	4896	0	0	0	0	0	450	0	450	0	0	0	0	603	7091
KY	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LA	3	7076	48542	6715	4568	0	0	0	0	0	335	0	335	4	0	0	23	3	7076
LA	4*	9166	53209	8348	6689	0	0	0	0	0	801	419	382	2	0	0	16	1	9166
LA	5	6353	47245	5830	4652	0	0	0	0	0	501	0	501	5	0	0	19	3	6353
MA	3	11909	71510	10915	8975	0	49	0	0	0	925	29	896	0	0	0	54	15	11909
MA	4*	12812	72110	11712	10152	0	99	0	0	0	1012	48	964	0	0	0	62	26	12812
MA	5	13609	73574	12545	11016	0	67	0	0	0	982	22	960	0	0	0	66	16	13609
MD	3	7576	60588	7005	4853	0	0	0	0	0	571	0	571	0	0	0	0	0	7576
MD	4*	8069	61952	7552	5530	0	0	0	0	0	517	0	517	0	0	0	0	0	8069
MD	5	8524	63694	7960	6190	0	0	0	0	0	564	0	564	0	0	0	0	0	8524
ME	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ME	4*	2479	14242	2452	1792	0	0	0	0	0	208	0	208	0	0	0	0	27	2687
ME	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

State	Gr.	Enrollment		Regular Assessment			Out-of-Level Assessment			Alternate Assessment			Students Who Took No Assessment				Row Total ^a		
		1	2	3	3A	3B	3C	4	4A	4B	5	5A	5B	5C	5D	6		7	8
		Stdnts with IEPs	All Stdnts	Total	Accom	Inval Prac	Inval Proc	Total	Inval Prac	Inval Proc	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval Proc	Parent Exemp		Absnt	Other Reasons
MI	3	15847	120967	0	2758	29	91	0	0	0	3513	0	3513	1604	818	0	0	1469	4982
MI	4*	17072	121634	0	3782	28	92	0	0	0	3895	0	3895	1678	871	0	0	1463	5358
MI	5	18030	124525	0	4097	31	100	0	0	0	4217	0	4217	1891	840	0	0	2576	6793
MN	3	8869	58417	7743	694	0	81	0	0	0	1080	767	313	187	0	6	15	25	8869
MN	4*	9379	58682	8251	768	0	88	0	0	0	1084	787	297	204	0	3	16	25	9379
MN	5	9529	59938	8407	851	0	65	0	0	0	1072	760	312	201	0	6	20	24	9529
MO	3	10712	65441	10168	5482	191	83	0	0	0	501	0	501	0	22	0	26	17	10712
MO	4*	10773	65935	10248	6338	174	31	0	0	0	498	0	498	0	11	0	16	11	10773
MO	5	10560	66788	10001	6790	155	34	0	0	0	521	0	521	0	17	0	26	12	10560
MS	3	4582	38137	3870	1727	0	0	235	0	0	396	0	396	1	0	0	0	0	4501
MS	4*	4577	37925	3696	2074	0	0	404	0	0	439	2	437	1	0	0	0	0	4539
MS	5	4711	39325	3674	2278	0	0	517	0	0	469	1	468	4	0	0	0	0	4660
MT	3	1352	10216	1216	717	53	0	0	0	0	99	0	99	0	0	0	17	0	1332
MT	4*	1386	10482	1304	867	44	0	0	0	0	79	0	79	0	0	0	12	0	1395
MT	5	1318	10535	1205	792	76	0	0	0	0	104	0	104	0	0	0	14	0	1323
NC	3	15532	107334	12278	0	0	0	0	0	0	3236	2675	561	0	0	0	0	7	15521
NC	4*	14999	105286	11761	5019	0	0	0	0	0	3206	2688	518	0	0	0	0	18	14985
NC	5	14829	106120	11544	5264	0	0	0	0	0	3266	2726	540	0	0	0	0	17	14827
ND	3	1038	6919	906	477	0	8	0	0	0	132	0	132	0	2	0	0	0	1038
ND	4*	1131	7043	997	615	0	13	0	0	0	134	0	134	0	1	0	0	0	1131
ND	5	1086	7109	944	650	0	16	0	0	0	142	0	142	0	0	0	0	0	1086
NE	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NE	4*	3603	20273	3386	1511	121	0	0	0	0	176	0	176	0	0	0	0	41	3603
NE	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NH	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NH	4*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NH	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NJ	3	15321	102984	14251	11300	0	179	0	0	0	1008	0	1008	0	111	0	62	0	15321
NJ	4*	16842	103130	15758	13427	0	205	0	0	0	1014	0	1014	0	134	0	70	0	16842
NJ	5	16371	104418	16292	14208	0	116	0	0	0	0	0	0	0	0	0	79	0	16371
NM	3	3216	24111	3028	997	3	24	0	0	0	187	0	187	2	3	1	0	0	3216
NM	4*	3244	23842	3077	1122	0	25	0	0	0	167	0	167	5	0	0	0	0	3244
NM	5	3506	24207	3299	1200	0	17	0	0	0	205	0	205	6	0	2	0	0	3506

State	Gr.	Enrollment		Regular Assessment			Out-of-Level Assessment			Alternate Assessment			Students Who Took No Assessment				Row Total ^a		
		1	2	3	3A	3B	3C	4	4A	4B	5	5A	5B	5C	5D	6		7	8
		Stdnts with IEPs	All Stdnts	Total	Accom	Inval Prac	Inval Proc	Total	Inval Prac	Inval Proc	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval Proc	Parent Exemp		Absnt	Other Reasons
NV	3	3830	32362	3635	1371	35	1	0	0	0	179	0	179	0	0	0	3	13	3830
NV	4*	3872	32599	3644	1600	38	5	0	0	0	212	0	212	0	0	0	1	15	3872
NV	5	4052	33261	3852	1821	52	9	0	0	0	184	0	184	0	0	0	2	14	4052
NY	3	0	0	25903	0	0	484	0	0	0	1944	0	1944	0	242	0	0	24	27871
NY	4*	0	0	28212	0	0	357	0	0	0	2187	0	2187	0	254	0	0	32	30431
NY	5	0	0	30166	0	0	177	0	0	0	2179	0	2179	0	240	0	0	25	32370
OH	3	19506	135680	17384	7982	0	0	0	0	0	2014	0	2014	0	0	9	35	64	19506
OH	4*	20316	132035	18094	9628	0	7	0	0	0	2096	0	2096	0	0	6	46	74	20316
OH	5	20691	135256	18308	10628	0	8	0	0	0	2229	0	2229	0	0	6	45	103	20691
OK	3	6762	45252	6336	4462	0	0	0	0	0	384	0	384	0	0	0	42	0	6762
OK	4*	6904	44179	6455	4903	0	0	0	0	0	399	0	399	0	0	0	50	0	6904
OK	5	7133	44774	6683	5275	0	0	0	0	0	398	0	398	0	0	0	52	0	7133
OR	3	5865	41417	4748	0	134	17	0	0	0	1043	0	1043	63	15	3	65	6	5865
OR	4*	6513	42921	5041	0	52	19	637	0	637	749	0	749	1	9	4	78	4	6513
OR	5	6170	41940	4712	0	31	19	871	0	871	524	0	524	31	13	3	58	2	6170
PA	3	19498	128464	17854	9805	0	155	0	0	0	1477	0	1477	0	17	19	31	117	19498
PA	4*	21738	131921	20012	11418	0	141	0	0	0	1487	0	1487	0	20	18	122	99	21738
PA	5	23040	135697	21293	13239	0	126	0	0	0	1465	0	1465	1048	16	40	144	98	23040
RI	3	2056	11298	1950	1119	0	0	0	0	0	79	0	79	0	3	0	0	27	2056
RI	4*	2207	11479	2126	1349	0	0	0	0	0	63	0	63	0	4	0	0	18	2207
RI	5	2268	11528	2247	1523	0	0	0	0	0	0	0	0	0	0	0	0	21	2268
SC	3	8170	49064	7300	3206	216	0	548	548	0	269	0	269	1	0	0	0	0	8170
SC	4*	7655	48922	6659	3596	298	0	712	712	0	232	0	232	1	0	0	0	0	7655
SC	5	7737	50204	6394	3878	410	0	900	900	0	345	0	345	0	0	0	0	0	7737
SD	3	1735	8946	1658	661	0	0	0	0	0	63	0	63	0	0	0	14	0	1735
SD	4*	1531	8955	1434	720	0	0	0	0	0	90	0	90	0	0	0	7	0	1531
SD	5	1375	8968	1292	657	0	0	0	0	0	80	0	80	0	0	0	3	0	1375
TN	3	8486	70304	7840	5425	0	0	0	0	0	616	0	616	45	4	0	26	4	8486
TN	4*	8740	69742	8056	5784	0	0	1	0	0	658	0	658	49	1	0	23	2	8740
TN	5	9057	71013	8267	6121	0	0	1	0	0	759	0	759	49	3	0	29	1	9057
TX	3	39831	344255	17078	505	0	3436	0	0	0	22622	5580	17042	8473	1933	0	131	0	39831
TX	4*	41479	329437	12691	496	0	649	0	0	0	28615	8003	20612	9009	2228	0	173	0	41479
TX	5	46182	338828	13980	451	0	2035	0	0	0	32032	9308	22724	8561	2398	0	170	0	46182

State	Gr.	Enrollment		Regular Assessment			Out-of-Level Assessment			Alternate Assessment			Students Who Took No Assessment				Row Total ^a		
		1	2	3	3A	3B	3C	4	4A	4B	5	5A	5B	5C	5D	6		7	8
		Stdnts with IEPs	All Stdnts	Total	Accom	Inval Prac	Inval Proc	Total	Inval Prac	Inval Proc	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval Proc	Parent Exemp		Absnt	Other Reasons
UT	3	5846	39589	5480	2727	10	9	0	0	0	357	0	357	0	0	0	2	7	5846
UT	4*	5729	38603	5363	2790	14	9	0	0	0	352	0	352	0	0	0	8	6	5729
UT	5	5309	38302	4965	2756	23	0	0	0	0	327	0	327	0	0	0	6	11	5309
VA	3	12411	88032	10201	7197	0	0	0	0	0	2000	935	1065	0	0	0	19	660	12880
VA	4*	12951	89046	10319	7962	0	0	0	0	0	2400	1258	1142	0	0	0	35	700	13454
VA	5	13376	90458	10392	8532	0	0	0	0	0	2583	1389	1194	0	0	0	54	644	13673
VT	3	851	6532	576	328	3	0	218	0	0	46	0	46	0	0	0	1	10	851
VT	4*	905	6578	590	364	3	0	251	0	0	58	0	58	0	0	0	3	3	905
VT	5	968	6869	646	372	0	0	261	1	0	52	0	52	0	0	0	5	4	968
WA	3	10211	75541	8604	3118	15	0	662	0	0	693	0	693	0	0	79	7	166	10211
WA	4*	10168	74669	7906	3301	1	0	1310	0	0	766	0	766	0	0	105	4	77	10168
WA	5	9718	76532	7500	4073	1	0	1417	0	0	604	0	604	0	0	100	8	89	9718
WI	3	7769	58843	6674	3378	0	0	0	0	0	1029	116	913	532	0	0	0	66	7769
WI	4*	8352	60136	7229	4310	0	0	0	0	0	1050	56	994	667	0	5	0	68	8352
WI	5	8487	60443	7452	4870	0	0	0	0	0	999	42	957	623	0	0	0	36	8487
WV	3	3691	19798	3452	1056	0	0	0	0	0	190	0	190	0	0	0	33	16	3691
WV	4*	3543	19931	3281	1289	0	1	0	0	0	217	0	217	0	0	0	29	16	3543
WV	5	3360	20722	3132	1313	0	0	0	0	0	194	0	194	0	0	0	23	11	3360
WY	3	960	6124	901	319	0	0	0	0	0	48	0	48	0	0	0	8	3	960
WY	4*	1015	6208	946	402	0	0	0	0	0	59	0	59	0	0	0	7	3	1015
WY	5	924	6006	845	400	0	0	0	0	0	65	0	65	0	0	0	11	3	924
AS	3	88	1081	73	73	0	0	0	0	0	0	0	0	0	0	0	15	0	88
AS	4*	110	1057	103	99	0	1	0	0	0	0	0	0	0	0	0	7	0	110
AS	5	140	1118	139	132	0	2	0	0	0	0	0	0	0	0	0	1	0	140
BI	3	397	2258	376	205	2	4	0	0	0	16	3	13	3	1	1	3	1	397
BI	4*	430	2276	391	232	12	12	3	0	0	13	0	13	4	0	0	11	12	430
BI	5	449	2115	417	263	7	8	1	1	0	23	4	19	4	1	2	2	3	448
CNMI	3	48	883	24	24	0	0	0	0	0	11	0	11	0	0	0	1	12	48
CNMI	4*	50	864	39	39	0	0	0	0	0	11	0	11	0	0	0	0	0	50
CNMI	5	64	846	47	47	0	0	0	0	0	7	0	7	0	0	0	4	6	64
DC	3	812	5088	696	554	0	0	0	0	0	56	0	56	0	0	0	59	1	812
DC	4*	925	5179	816	664	0	0	0	0	0	61	0	61	0	0	0	48	0	925
DC	5	1029	5176	919	728	0	0	0	0	0	69	0	69	0	0	0	39	2	1029

State	Gr.	Enrollment		Regular Assessment			Out-of-Level Assessment			Alternate Assessment				Students Who Took No Assessment			Row Total ^a		
		1	2	3	3A	3B	3C	4	4A	4B	5	5A	5B	5C	5D	6		7	8
		Stdnts with IEPs	All Stdnts	Total	Accom	Inval Prac	Inval Proc	Total	Inval Prac	Inval Proc	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval Proc	Parent Exemp		Absnt	Other Reasons
FSM	3																		
FSM	4*																		
FSM	5																		
GU	3	137	2448	90	62	0	3	0	0	0	18	0	18	0	0	0	29	0	137
GU	4*	140	2322	124	93	0	6	0	0	0	11	0	11	0	0	0	5	0	140
GU	5	189	2422	157	126	0	0	0	0	0	16	0	16	0	0	0	16	0	189
Palau	3																		
Palau	4*	17	17	14	1	0	0	0	0	0	3	0	3	0	0	0	0	0	17
Palau	5																		
PR	3	8150	42812	7625	4707	0	0	0	0	0	402	0	402	0	0	0	36	87	8150
PR	4*	8599	43640	8149	5101	0	0	0	0	0	337	0	337	0	0	0	40	73	8599
PR	5	8148	43695	7698	4828	0	0	0	0	0	330	0	330	0	0	0	36	84	8148
RMI	3*	18	1322	18	0	0	0	0	0	0	0	0	0	0	0	0	0	0	18
RMI	4																		
RMI	5																		
VI	3	86	1155	75	42	0	0	0	0	0	6	0	6	0	0	0	5	0	86
VI	4*	96	1187	75	37	0	1	0	0	0	6	0	6	0	0	0	15	0	96
VI	5	110	1239	80	47	0	1	0	0	0	9	0	9	0	0	0	21	0	110

^aGrades that were used in Appendix A and in the body of this document are indicated by an asterisk next to the grade level.

Table C2
Middle School Reading Participation

State	Gr.	Enrollment		Regular Assessment			Out-of-Level Assessment				Alternate Assessment				Students Who Took No Assessment				Row Total ^a
		1	2	3	3A	3B	3C	4	4A	4B	5	5A	5B	5C	5D	6	7	8	
		Stdnts with IEPs	All Stdnts	Total	Accom	Inval Prac	Inval Proc	Total	Inval Prac	Inval Proc	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval Proc	Parent Exemp	Absnt	Other Reasons	
AK	6	1371	9902	1284	965	0	6	0	0	0	51	0	51	1	0	0	36	0	1371
AK	7	1315	10133	1236	899	0	12	0	0	0	47	0	47	0	1	0	30	2	1315
AK	8*	1271	10503	1156	911	0	6	0	0	0	76	0	76	0	7	0	38	1	1271
AL	6	7195	57909	6628	1385	0	42	0	0	0	536	0	536	7	0	0	10	21	7195
AL	7	7707	59935	7107	1368	0	80	0	0	0	547	0	547	6	0	0	16	37	7707
AL	8*	7465	59294	6894	1100	0	85	0	0	0	507	0	507	15	0	0	31	33	7465
AR	6	4877	34633	4338	3025	0	0	0	0	0	420	0	420	0	0	0	65	54	4877
AR	7	5062	35293	4536	2890	0	0	0	0	0	391	0	391	0	0	0	76	59	5062
AR	8*	5212	36076	4633	3009	0	0	0	0	0	411	0	411	0	0	0	71	97	5212
AZ	6	10931	80791	10100	5944	1171	96	0	0	0	705	0	705	0	0	0	126	0	10931
AZ	7	10185	80518	9202	5310	1190	129	0	0	0	790	0	790	0	0	0	193	0	10185
AZ	8*	10080	80581	9083	5276	1066	122	0	0	0	761	0	761	0	0	0	236	0	10080
CA	6	52579	491159	47479	4457	1	2803	1	0	1	4403	0	4403	0	158	443	253	0	52579
CA	7	50122	492414	44840	3178	6	2363	6	0	6	4461	0	4461	0	96	412	403	0	50122
CA	8*	49139	491955	43880	3052	5	2286	5	0	5	4359	0	4359	0	82	411	484	0	49139
CO	6	6350	57361	5778	3735	1	32	0	0	0	545	0	545	0	10	27	0	0	6350
CO	7	6046	58501	5412	3273	1	42	0	0	0	584	0	584	0	15	50	0	0	6046
CO	8*	5846	59283	5269	2919	0	68	0	0	0	536	0	536	0	14	41	0	0	5846
CT	6	5610	43847	5199	4300	0	79	0	0	0	333	0	333	0	0	0	70	8	5610
CT	7	5623	44896	5149	4004	0	69	0	0	0	346	0	346	0	0	0	119	9	5623
CT	8*	5627	45131	5078	3832	0	97	0	0	0	367	0	367	0	0	0	176	6	5627
DE	6	1427	9581	1288	415	788	0	0	0	0	110	0	110	0	0	0	14	15	1427
DE	7	1427	9892	1300	491	679	0	0	0	0	96	0	96	0	0	0	18	13	1427
DE	8*	1593	10499	1412	676	599	0	0	0	0	120	0	120	0	0	0	45	16	1593
FL	6	26959	188074	23429	14401	0	227	0	0	0	2295	0	2295	0	32	0	0	0	25724
FL	7	32049	204459	27988	16029	0	290	0	0	0	2704	0	2704	0	26	0	0	0	30692
FL	8*	31783	205557	27832	15974	0	752	0	0	0	2986	0	2986	0	32	0	0	0	30818
GA	6	15965	121098	14556	11137	0	28	0	0	0	1301	0	1301	0	0	0	108	0	15965
GA	7	15847	123649	14347	11035	0	38	0	0	0	1395	0	1395	0	0	0	105	0	15847
GA	8*	15445	122087	13735	10778	0	41	0	0	0	1596	0	1596	0	0	0	114	0	15445

State	Gr.	Enrollment		Regular Assessment			Out-of-Level Assessment			Alternate Assessment			Students Who Took No Assessment			Row Total ^a			
		1	2	3	3A	3B	3C	4	4A	4B	5	5A	5B	5C	5D		6	7	8
		Stdnts with IEPs	All Stdnts	Total	Accom	Inval Prac	Inval Proc	Total	Inval Prac	Inval Proc	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval Proc		Parent Exemp	Absnt	Other Reasons
HI	6	1617	13961	1541	1024	0	0	0	0	0	45	0	45	0	0	13	18	0	1617
HI	7	1667	13488	1569	773	0	0	0	0	0	53	0	53	0	0	14	31	0	1667
HI	8*	1782	13558	1666	858	0	0	0	0	0	51	0	51	0	0	12	53	0	1782
IA	6	5224	35065	4972	3946	0	0	0	0	0	210	0	210	0	0	0	42	0	5224
IA	7	5664	36636	5380	4327	0	0	0	0	0	258	0	258	0	0	0	26	0	5664
IA	8*	5764	37620	5476	4321	0	0	0	0	0	261	0	261	0	0	0	27	0	5764
ID	6	2127	19791	1968	1185	0	0	1	0	0	138	0	138	0	0	0	20	0	2127
ID	7	1984	20159	1825	1061	0	0	3	0	0	140	0	140	0	0	0	16	0	1984
ID	8*	1995	20524	1815	1035	0	0	3	0	0	155	0	155	0	0	0	22	0	1995
IL	6	24251	163066	22334	15624	0	155	0	0	0	1593	0	1593	0	6	0	17	232	24176
IL	7	24089	160281	22338	15327	0	214	0	0	0	1514	0	1514	0	6	0	38	96	23986
IL	8*	24791	161610	22771	16125	0	207	0	0	0	1432	0	1432	0	10	0	40	323	24566
IN	6	12728	80874	11759	8881	0	208	0	0	0	777	0	777	0	0	0	192	0	12728
IN	7	12860	82323	11900	9490	0	366	0	0	0	826	0	826	0	0	0	134	0	12860
IN	8*	12987	82675	11676	9527	0	348	0	0	0	804	0	804	0	0	0	507	0	12987
KS	6	4655	36440	3183	1891	1	0	0	0	0	1353	1052	301	31	0	3	15	101	4655
KS	7	4647	36849	3249	1915	0	0	0	0	0	1276	973	303	30	0	0	20	102	4647
KS	8*	4811	37885	3353	1971	0	0	0	0	0	1335	1018	317	24	0	3	17	103	4811
KY	6	6150	50043	5610	4637	0	0	0	0	0	0	0	0	0	0	0	0	540	6150
KY	7*	6178	51073	5715	4709	0	0	0	0	0	0	0	0	0	0	0	0	463	6178
KY	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LA	6	6240	48026	5685	4725	0	0	0	0	0	481	0	481	2	0	0	36	38	6240
LA	7	6040	50135	5472	4667	0	0	0	0	0	484	0	484	3	0	0	38	46	6040
LA	8*	6558	49741	5330	4734	0	0	0	0	0	1158	681	477	2	0	0	32	38	6558
MA	6	13282	74298	12277	10578	0	85	0	0	0	902	25	877	0	0	0	86	17	13282
MA	7	13365	75521	12333	10562	0	125	0	0	0	894	26	868	0	0	0	125	13	13365
MA	8*	13335	77314	12301	10345	0	108	0	0	0	882	15	867	0	0	0	145	7	13335
MD	6	8605	65051	7890	5977	0	0	0	0	0	715	0	715	0	0	0	0	1	8606
MD	7	8578	66216	7791	6040	0	0	0	0	0	787	0	787	0	0	0	0	0	8578
MD	8*	8792	68252	7879	5883	0	0	0	0	0	913	0	913	0	0	0	0	0	8792
ME	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ME	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ME	8*	2717	16699	2442	1965	0	0	0	0	0	207	0	207	0	0	0	0	60	2709

State	Gr.	Enrollment		Regular Assessment			Out-of-Level Assessment			Alternate Assessment			Students Who Took No Assessment			Row Total ^a			
		1	2	3	3A	3B	3C	4	4A	4B	5	5A	5B	5C	5D		6	7	8
		Stdnts with IEPs	All Stdnts	Total	Accom	Inval Prac	Inval Proc	Total	Inval Prac	Inval Proc	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval Proc		Parent Exemp	Absnt	Other Reasons
MI	6	18187	128440	0	3950	35	156	0	0	0	3790	0	3790	1592	846	0	0	0	3790
MI	7	18467	133437	0	3306	37	160	0	0	0	4190	0	4190	1885	942	0	0	0	4190
MI	8*	18288	134923	0	3424	23	164	0	0	0	4098	0	4098	1998	915	0	0	0	4098
MN	6	9166	61350	7995	647	0	96	0	0	0	1099	702	397	280	0	9	42	21	9166
MN	7	8921	64187	7742	616	0	129	0	0	0	1072	638	434	305	0	12	67	28	8921
MN	8*	8963	65461	7780	622	0	144	0	0	0	1066	591	475	340	0	7	93	17	8963
MO	6	10163	67810	9574	6604	246	40	0	0	0	532	0	532	0	16	0	40	17	10163
MO	7	10759	71666	10156	7334	264	190	0	0	0	512	0	512	0	28	0	82	9	10759
MO	8*	10776	73636	10123	7321	246	59	0	0	0	560	0	560	0	19	0	75	18	10776
MS	6	4628	39929	3617	2166	0	0	591	0	0	361	0	361	3	0	0	0	0	4569
MS	7	4783	42251	3404	2164	0	0	873	0	0	323	0	323	5	0	0	0	0	4600
MS	8*	4497	40592	2964	1877	0	0	810	0	0	317	0	317	2	0	0	0	0	4091
MT	6	1418	10936	1315	790	50	0	0	0	0	81	0	81	0	0	0	8	0	1404
MT	7	1475	11190	1391	853	64	0	0	0	0	73	0	73	0	0	0	18	0	1482
MT	8*	1528	11903	1452	832	70	0	0	0	0	87	0	87	0	0	0	20	0	1559
NC	6	14332	109046	11254	5364	0	0	0	0	0	3006	2404	602	0	0	0	0	13	14273
NC	7	13943	108670	10993	5453	0	0	0	0	0	2860	2289	571	0	0	0	0	10	13863
NC	8*	14392	109919	11331	5625	0	0	0	0	0	2941	2258	683	0	0	0	0	17	14289
ND	6	1102	7262	964	672	0	16	0	0	0	138	0	138	0	1	0	0	0	1102
ND	7	1112	7841	957	709	0	17	0	0	0	155	0	155	0	1	0	0	0	1112
ND	8*	1114	7946	922	633	0	28	0	0	0	192	0	192	0	1	0	0	0	1114
NE	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NE	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NE	8*	3376	21967	3049	1476	83	0	0	0	0	232	0	232	0	0	0	0	95	3376
NH	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NH	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NH	8*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NJ	6	16458	105259	16335	14745	0	104	0	0	0	0	0	0	0	0	0	123	0	16458
NJ	7	17044	108349	16849	15334	0	101	0	0	0	0	0	0	0	0	0	195	0	17044
NJ	8*	18765	109493	17427	16096	0	361	0	0	0	1122	0	1122	0	190	0	216	0	18765
NM	6	3584	24617	3379	897	4	39	0	0	0	203	0	203	0	4	2	0	0	3584
NM	7	3730	25181	3517	897	0	36	0	0	0	207	0	207	7	2	6	0	0	3730
NM	8*	3793	25664	3571	927	2	68	0	0	0	221	0	221	5	0	1	0	0	3793

State	Gr.	Enrollment		Regular Assessment			Out-of-Level Assessment			Alternate Assessment			Students Who Took No Assessment			Row Total ^a			
		1	2	3	3A	3B	3C	4	4A	4B	5	5A	5B	5C	5D		6	7	8
		Stdnts with IEPs	All Stdnts	Total	Accom	Inval Prac	Inval Proc	Total	Inval Prac	Inval Proc	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval Proc		Parent Exemp	Absnt	Other Reasons
NV	6	3774	32808	3481	1656	43	12	0	0	0	229	0	229	0	0	0	23	41	3774
NV	7	3643	33012	3338	1521	35	3	0	0	0	204	0	204	0	0	0	40	61	3643
NV	8*	3642	33165	3393	1508	39	3	0	0	0	194	0	194	0	0	0	23	32	3642
NY	6	0	0	30519	0	0	525	0	0	0	2186	0	2186	0	245	0	0	30	32735
NY	7	0	0	30308	0	0	224	0	0	0	2348	0	2348	0	329	0	0	43	32699
NY	8*	0	0	30492	0	0	372	0	0	0	2180	0	2180	0	306	0	0	40	32712
OH	6	21384	138778	18929	11338	0	9	0	0	0	2254	0	2254	0	0	8	79	114	21384
OH	7	21884	144634	19365	11943	0	5	0	0	0	2199	0	2199	0	0	11	128	181	21884
OH	8*	22006	144627	19545	11926	0	8	0	0	0	2024	0	2024	0	0	16	168	253	22006
OK	6	7013	45638	6565	5055	0	0	0	0	0	351	0	351	0	0	0	97	0	7013
OK	7	7129	46392	6586	5108	0	0	0	0	0	378	0	378	0	0	0	165	0	7129
OK	8*	7133	47791	6618	5075	0	0	0	0	0	399	0	399	0	0	0	116	0	7133
OR	6	5882	42969	4303	0	9	10	1085	0	1085	377	0	377	8	5	2	110	5	5882
OR	7	5756	43855	4223	0	8	15	1058	0	1058	333	0	333	0	4	4	131	7	5756
OR	8*	5472	44057	4040	0	4	12	1014	0	1014	291	0	291	29	5	2	121	4	5472
PA	6	23421	140886	21357	11928	0	202	0	0	0	1705	0	1705	0	14	33	202	124	23421
PA	7	23896	146704	21709	11458	0	278	0	0	0	1728	0	1728	0	20	46	281	132	23896
PA	8*	24276	149076	21991	12260	0	333	0	0	0	1700	0	1700	559	20	40	385	160	24276
RI	6	2316	12163	2291	1574	0	0	0	0	0	0	0	0	0	0	0	0	25	2316
RI	7	2340	12373	2239	1392	0	0	0	0	0	66	0	66	0	3	0	0	35	2340
RI	8*	2414	12550	2294	1323	0	0	0	0	0	81	0	81	0	1	0	0	39	2414
SC	6	7501	51619	6080	3422	831	0	1073	1073	0	220	0	220	1	0	0	0	0	7373
SC	7	7616	53200	5967	3361	1122	0	1267	1267	0	224	0	224	1	0	0	0	0	7458
SC	8*	7482	53500	5691	3096	1267	0	1325	1325	0	113	0	113	0	0	0	0	0	7129
SD	6	1245	9328	1144	686	0	0	0	0	0	91	0	91	0	0	0	10	0	1245
SD	7	1256	9628	1163	724	0	0	0	0	0	82	0	82	0	0	0	11	0	1256
SD	8*	1180	9790	1089	691	0	0	0	0	0	78	0	78	0	0	0	13	0	1180
TN	6	9051	70592	8192	5966	0	0	32	0	0	783	0	783	68	4	0	40	4	9051
TN	7	9234	71918	8326	5758	0	0	39	0	0	790	0	790	77	4	0	77	2	9234
TN	8*	9357	72101	8419	5587	0	0	24	0	0	840	0	840	68	5	0	72	2	9357
TX	6	44242	322422	11315	341	0	666	0	0	0	32639	10364	22275	6697	2390	0	288	0	44242
TX	7	42764	336470	11502	258	0	747	0	0	0	30869	9034	21835	5401	2580	0	393	0	42764
TX	8*	41531	333144	12288	213	0	871	0	0	0	28757	8229	20528	4158	2471	0	486	0	41531

State	Gr.	Enrollment		Regular Assessment			Out-of-Level Assessment			Alternate Assessment			Students Who Took No Assessment			Row Total ^a			
		1	2	3	3A	3B	3C	4	4A	4B	5	5A	5B	5C	5D		6	7	8
		Stdnts with IEPs	All Stdnts	Total	Accom	Inval Prac	Inval Proc	Total	Inval Prac	Inval Proc	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval Proc		Parent Exemp	Absnt	Other Reasons
UT	6	4858	37277	4535	2671	9	3	0	0	0	317	0	317	0	0	0	4	2	4858
UT	7	4198	36986	3838	1574	11	6	0	0	0	340	0	340	0	0	0	16	4	4198
UT	8*	3975	37678	3617	1242	10	14	0	0	0	333	0	333	0	0	0	18	7	3975
VA	6	13058	92790	8982	7466	0	0	0	0	0	2738	1474	1264	0	0	1	129	485	12335
VA	7	13412	95236	9169	7353	0	0	0	0	0	2698	1350	1348	0	0	10	199	439	12515
VA	8*	14429	95288	8860	6818	0	0	0	0	0	3112	1673	1439	0	0	6	279	470	12727
VT	6	1029	7166	659	385	2	0	300	3	0	56	0	56	0	0	0	3	11	1029
VT	7	1114	7289	772	439	5	0	272	2	0	57	0	57	0	0	0	5	8	1114
VT	8*	1125	7699	800	469	0	0	242	1	0	69	0	69	0	0	0	1	13	1125
WA	6	9184	76909	6764	2651	2	0	1637	0	0	599	0	599	0	0	90	6	88	9184
WA	7	8999	79633	6333	2113	1	0	1781	0	0	633	0	633	0	0	104	42	106	8999
WA	8*	8760	81425	6191	1971	1	0	1664	0	0	573	0	573	0	0	108	58	166	8760
WI	6	8949	63118	8009	5365	0	0	0	0	0	871	28	843	505	0	0	0	69	8949
WI	7	9345	65289	8355	5614	0	0	0	0	0	896	18	878	561	0	0	0	94	9345
WI	8*	9608	67003	8569	5749	0	0	0	0	0	916	12	904	604	0	3	0	120	9608
WV	6	3417	21124	3135	1375	0	1	0	0	0	210	0	210	0	0	0	57	15	3417
WV	7	3471	21541	3151	1299	0	0	0	0	0	231	0	231	0	0	0	74	15	3471
WV	8*	3611	21927	3301	1201	0	0	0	0	0	198	0	198	0	0	0	92	20	3611
WY	6	939	6365	885	354	0	0	0	0	0	43	0	43	0	0	0	10	1	939
WY	7	866	6610	802	369	0	0	0	0	0	50	0	50	0	0	0	12	2	866
WY	8*	872	6759	815	358	0	0	0	0	0	36	0	36	0	2	0	20	1	872
AS	6	129	1181	127	114	0	4	0	0	0	0	0	0	0	0	0	2	0	129
AS	7	123	1217	121	108	0	1	0	0	0	0	0	0	0	0	0	2	0	123
AS	8*	115	1185	104	101	0	1	0	0	0	0	0	0	0	0	0	11	0	115
BI	6	495	2310	459	288	7	6	2	0	2	15	2	13	5	1	2	10	7	495
BI	7	513	2422	473	266	6	8	2	0	0	24	3	21	3	0	0	12	2	513
BI	8*	542	2591	494	267	7	8	0	0	0	28	6	22	7	0	0	12	8	542
CNMI	6	91	845	73	73	0	0	0	0	0	10	0	10	0	0	0	0	8	91
CNMI	7																		
CNMI	8*	72	820	39	39	0	0	0	0	0	10	0	10	0	0	0	1	22	72
DC	6	1172	5531	1020	832	0	0	0	0	0	79	0	79	0	0	0	73	0	1172
DC	7	1195	5623	1004	786	0	0	0	0	0	60	0	60	0	0	0	131	0	1195
DC	8*	1114	5498	956	744	0	0	0	0	0	48	0	48	0	0	0	110	0	1114

State	Gr.	Enrollment		Regular Assessment			Out-of-Level Assessment			Alternate Assessment				Students Who Took No Assessment			11	Row Total ^a		
		1	2	3	3A	3B	3C	4	4A	4B	5	5A	5B	5C	5D	6			7	8
		Stdnts with IEPs	All Stdnts	Total	Accom	Inval Prac	Inval Proc	Total	Inval Prac	Inval Proc	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval Proc	Parent Exemp			Absnt	Other Reasons
FSM	6	137	1741	52	0	0	0	0	0	0	0	0	0	0	0	0	0	85	137	
FSM	7																			
FSM	8*	119	1607	51	0	0	0	0	0	0	0	0	0	0	0	0	0	68	119	
GU	6	221	2357	157	129	0	2	0	0	0	13	0	13	0	0	0	51	0	221	
GU	7	179	1963	138	123	0	7	0	0	0	13	0	13	0	0	0	28	0	179	
GU	8*	197	2317	150	113	0	7	0	0	0	20	0	20	0	0	0	27	0	197	
Palau	6	22	22	19	10	0	0	0	0	0	3	0	3	0	0	0	0	0	22	
Palau	7																			
Palau	8*	11	11	9	4	0	0	0	0	0	2	0	2	0	0	0	0	0	11	
PR	6	7933	45092	7424	4527	0	0	0	0	0	363	0	363	0	0	0	37	109	7933	
PR	7	7198	45792	6759	3778	0	0	0	0	0	265	0	265	0	0	0	79	95	7198	
PR	8*	5646	42505	5287	2986	0	0	0	0	0	215	0	215	0	0	0	59	85	5646	
RMI	6	36	1082	36	0	0	0	0	0	0	0	0	0	0	0	0	0	0	36	
RMI	7																			
RMI	8*	14	1199	14	4	0	0	0	0	0	0	0	0	0	0	0	0	0	14	
VI	6	82	1424	66	41	0	0	0	0	0	5	0	5	0	0	0	11	0	82	
VI	7	186	1941	137	110	0	0	0	0	0	15	0	15	0	0	0	34	0	186	
VI	8*	146	1384	110	89	0	0	0	0	0	14	0	14	0	0	0	22	0	146	

^aGrades that were used in Appendix A and in the body of this document are indicated by an asterisk next to the grade level.

Table C3
High School Reading Participation

		Enrollment		Regular Assessment			Out-of-Level Assessment			Alternate Assessment					Students Who Took No Assessment				
		1	2	3	3A	3B	3C	4	4A	4B	5	5A	5B	5C	5D	6	7	8	11
State	Gr.	Stdnts with IEPs	All Stdnts	Total	Accom	Inval Prac	Inval Proc	Total	Inval Prac	Inval Proc	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval Proc	Parent Exemp	Absnt	Other Reasons	Row Total ^a
AK	H	1122	10377	975	745	1	10	0	0	0	64	0	64	0	1	0	83	0	1122
AL	H	4633	45998	4046	0	0	12	0	0	0	480	0	480	9	0	10	30	67	4633
AR	H	4141	32610	3364	3364	0	0	0	0	0	432	0	432	0	0	0	208	137	4141
AZ	H	8670	75820	7662	4852	657	257	0	0	0	772	0	772	0	0	0	236	0	8670
CA	H	52587	507678	40266	2398	0	1891	0	0	0	4113	0	4113	0	120	80	88	8040	52587
CO	H	5821	60813	5205	2391	1	117	0	0	0	561	0	561	0	18	55	0	0	5821
CT	H	5323	44596	4679	4091	0	305	0	0	0	382	0	382	0	0	0	254	8	5323
DE	H	1127	8543	957	520	254	37	0	0	0	120	0	120	0	0	0	39	11	1127
FL	H	28670	192726	21784	11133	0	1006	0	0	0	3627	0	3627	0	55	0	0	0	25411
GA	H	8439	88050	6955	5142	166	70	0	0	0	1238	0	1238	0	0	0	246	0	8439
HI	H	1905	13776	1614	528	0	0	0	0	0	33	0	33	0	0	8	108	142	1905
IA	H	4853	36481	4526	3374	0	0	0	0	0	211	0	211	0	0	0	116	0	4853
ID	H	1729	19511	1545	925	0	0	1	0	0	152	0	152	0	0	0	31	0	1729
IL	H	18236	138352	0	0	0	0	0	0	0	1429	0	1429	0	9	0	161	1084	2674
IN	H	12093	78283	10144	8769	0	614	0	0	0	829	0	829	0	0	0	1120	0	12093
KS	H	3789	34671	2580	1336	0	0	0	0	0	971	729	242	15	0	1	42	195	3789
KY	H	5134	47173	4622	3322	0	0	0	0	0	0	0	0	0	0	0	0	512	5134
LA	H	3706	40986	2553	2176	0	0	0	0	0	1082	188	894	2	0	0	41	30	3706
MA	H	12380	76275	11483	9436	0	572	0	0	0	724	42	682	0	0	0	168	5	12380
MD	H	7178	66986	6399	4265	0	0	0	0	0	779	0	779	0	0	0	0	0	7178
ME	H	1979	16050	1597	1016	0	0	0	0	0	156	0	156	0	0	0	0	240	1993
MI	H	13520	122699	0	0	0	0	0	0	0	3035	0	3035	1017	950	0	0	0	3035
MN	H	8712	69682	7501	464	0	301	0	0	0	987	529	458	126	0	34	157	33	8712
MO	H	7602	61696	6985	4513	185	184	0	0	0	489	0	489	0	27	0	109	19	7602
MS	H	1018	26769	986	632	0	0	0	0	0	2	0	2	0	0	0	0	0	988
MT	H	1276	11790	1148	550	80	0	0	0	0	103	0	103	0	0	0	14	0	1265
NC	H	2648	109695	1957	0	0	0	0	0	0	574	57	517	0	0	0	0	21	2552
ND	H	862	7800	695	458	0	40	0	0	0	167	0	167	0	1	0	0	0	862
NE	H	2133	21381	1838	952	98	0	0	0	0	192	0	192	0	0	0	0	103	2133
NH	H	2502	16592	2340	1428	41	0	0	0	0	93	0	93	0	0	0	66	3	2502

		Enrollment		Regular Assessment			Out-of-Level Assessment			Alternate Assessment				Students Who Took No Assessment					
		1	2	3	3A	3B	3C	4	4A	4B	5	5A	5B	5C	5D	6	7	8	11
State	Gr.	Stdnts with IEPs	All Stdnts	Total	Accom	Inval Prac	Inval Proc	Total	Inval Prac	Inval Proc	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval Proc	Parent Exemp	Absnt	Other Reasons	Row Total ^a
NJ	H	15250	99123	14181	12029	0	144	0	0	0	750	0	750	0	117	0	319	0	15250
NM	H	2881	20426	2674	646	3	60	0	0	0	204	0	204	3	4	3	0	0	2881
NV	H	3132	30321	2560	1534	1	0	0	0	0	142	0	142	0	0	0	175	255	3132
NY	H	19079	183145	14910	0	0	0	0	0	0	1185	0	1185	0	32	0	2984	0	19079
OH	H	20291	144007	17949	10764	0	2	0	0	0	1698	0	1698	0	0	9	286	349	20291
OK	H	6041	46516	5551	3553	0	0	0	0	0	338	0	338	0	0	0	152	0	6041
OR	H	5068	45041	3574	0	1	6	870	0	870	243	0	243	29	2	3	362	16	5068
PA	H	19467	138722	17155	8238	0	333	0	0	0	1543	0	1543	482	51	40	508	221	19467
RI	H	1722	11063	1602	650	7	62	0	0	0	48	0	48	0	1	0	23	49	1722
SC	H	6397	48384	6104	3175	0	0	0	0	0	292	0	292	0	0	0	0	0	6396
SD	H	761	8668	657	338	0	0	0	0	0	80	0	80	0	0	0	24	0	761
TN	H	5958	71166	5700	2740	0	0	8	0	0	247	0	247	18	1	0	0	3	5958
TX	H	34903	309371	12764	143	0	785	0	0	0	20965	4676	16289	1884	1901	0	1174	0	34903
UT	H	3273	35925	2936	755	1	16	0	0	0	253	0	253	0	0	0	76	8	3273
VA	H	10258	84052	8830	4429	0	0	0	0	0	1188	28	1160	0	0	0	165	74	10257
VT	H	902	7204	679	325	0	16	165	0	11	42	0	42	0	0	1	3	12	902
WA	H	7352	81939	4411	1293	1	0	1864	0	0	443	0	443	0	0	97	214	323	7352
WI	H	9744	72876	8609	4619	0	0	0	0	0	778	11	767	512	0	16	0	341	9744
WV	H	3020	20097	2677	813	0	1	0	0	0	218	0	218	0	0	0	116	9	3020
WY	H	646	6148	570	239	0	0	0	0	0	47	0	47	0	0	0	26	3	646
AS	H	55	1050	55	55	0	0	0	0	0	0	0	0	0	0	0	0	0	55
BI	H	680	2328	388	150	1	1	0	0	0	33	14	19	7	1	2	13	41	477
CNMI	H	36	671	25	15	0	0	0	0	0	2	0	2	0	0	0	0	9	36
DC	H	1091	5457	738	525	0	0	0	0	0	42	0	42	0	0	0	311	0	1091
FSM	H	57	809	26	0	0	0	0	0	0	0	0	0	0	0	0	0	31	57
GU	H	248	2375	202	151	0	0	0	0	0	6	0	6	0	0	0	40	0	248
Palau	H	2	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
PR	H	3289	37446	2879	1528	0	0	0	0	0	290	0	290	0	0	0	57	63	3289
RMI	H																		
VI	H	64	993	45	34	0	0	0	0	0	6	0	6	0	0	0	13	0	64

Table C4
Elementary Mathematics Participation

State	Gr.	Enrollment		Regular Assessment			Out-of-Level Assessment				Alternate Assessment				Students Who Took No Assessment				Row Total ^a
		1	2	3	3A	3B	3C	4	4A	4B	5	5A	5B	5C	5D	6	7	8	
		Stdnts with IEPs	All Stdnts	Total	Accom	Inval Prac	Inval Proc	Total	Inval Prac	Inval Proc	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval Proc	Parent Exemp	Absnt	Other Reasons	
AK	3	1468	9580	1388	931	0	6	0	0	0	59	0	59	0	4	0	21	0	1468
AK	4*	1458	9399	1387	957	0	6	0	0	0	52	0	52	0	1	0	19	0	1458
AK	5	1383	9595	1304	982	0	5	0	0	0	50	0	50	0	2	0	29	0	1383
AL	3	6879	56387	6373	1270	0	22	0	0	0	484	0	484	7	0	0	3	19	6879
AL	4*	6893	55815	6403	1383	0	39	0	0	0	470	0	470	8	0	0	4	16	6893
AL	5	7122	56847	6570	1550	0	27	0	0	0	532	0	532	8	0	0	5	15	7122
AR	3	4597	38066	4066	2387	0	0	0	0	0	415	0	415	0	0	0	88	28	4597
AR	4*	4648	35566	4157	2629	0	0	0	0	0	376	0	376	0	0	0	82	33	4648
AR	5	4675	34946	4151	2789	0	0	0	0	0	436	0	436	0	0	0	48	40	4675
AZ	3	11169	80805	10330	4966	688	91	0	0	0	707	0	707	0	0	0	132	0	11169
AZ	4*	11515	81152	10778	5913	892	102	0	0	0	629	0	629	0	0	0	108	0	11515
AZ	5	11646	80382	10806	6297	1044	69	0	0	0	683	0	683	0	0	0	157	0	11646
CA	3	49386	472749	44447	7989	0	6177	2	0	2	4196	0	4196	0	117	581	160	0	49386
CA	4*	53313	479285	48458	10529	0	7561	1	0	1	4095	0	4095	0	174	602	157	0	53313
CA	5	54334	488259	49394	11066	0	7584	8	0	8	4180	0	4180	0	123	571	181	0	54334
CO	3	6190	56958	5597	3757	0	13	0	0	0	568	0	568	0	8	25	0	0	6190
CO	4*	6422	56961	5837	4025	1	22	0	0	0	559	0	559	0	5	26	0	0	6422
CO	5	6610	56888	6017	4199	1	21	0	0	0	569	0	569	0	7	24	0	0	6610
CT	3	4838	42311	4465	3550	0	32	0	0	0	344	0	344	0	0	0	29	0	4838
CT	4*	5341	43072	4959	4124	0	27	0	0	0	356	0	356	0	0	0	26	0	5341
CT	5	5575	42887	5180	4253	0	38	0	0	0	352	0	352	0	0	0	43	0	5575
DE	3	1287	9088	1199	1113	16	0	0	0	0	81	0	81	0	0	0	0	7	1287
DE	4*	1317	8946	1238	1133	18	0	0	0	0	60	0	60	0	0	0	11	8	1317
DE	5	1430	9087	1329	1184	19	0	0	0	0	89	0	89	0	0	0	9	3	1430
FL	3	36047	206632	33192	20930	0	403	0	0	0	2270	0	2270	0	19	0	0	0	35462
FL	4*	33797	194577	30835	21370	0	350	0	0	0	2150	0	2150	0	17	0	0	0	32985
FL	5	34620	199710	31375	23476	0	481	0	0	0	2460	0	2460	0	11	0	0	0	33835
GA	3	17352	121296	16248	9304	0	21	0	0	0	987	0	987	0	0	0	117	0	17352
GA	4*	17166	118922	16088	10599	0	20	0	0	0	980	0	980	0	0	0	98	0	17166
GA	5	16536	120185	15275	11218	0	16	0	0	0	1200	0	1200	0	0	0	61	0	16536

State	Gr.	Enrollment		Regular Assessment			Out-of-Level Assessment			Alternate Assessment			Students Who Took No Assessment				Row Total ^a		
		1	2	3	3A	3B	3C	4	4A	4B	5	5A	5B	5C	5D	6		7	8
		Stdnts with IEPs	All Stdnts	Total	Accom	Inval Prac	Inval Proc	Total	Inval Prac	Inval Proc	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval Proc	Parent Exemp		Absnt	Other Reasons
HI	3	1330	13762	1218	799	0	0	0	0	0	67	0	67	0	0	24	20	1	1330
HI	4*	1422	14017	1320	907	0	0	0	0	0	62	0	62	0	0	16	23	1	1422
HI	5	1528	14048	1425	1004	0	0	0	0	0	57	0	57	0	0	24	22	0	1528
IA	3	4156	33707	3903	2659	0	0	0	0	0	205	0	205	0	0	0	48	0	4156
IA	4*	4644	33832	4379	3293	0	0	0	0	0	229	0	229	0	0	0	36	0	4644
IA	5	4982	33938	4719	3762	0	0	0	0	0	215	0	215	0	0	0	48	0	4982
ID	3	2170	20075	2011	1274	0	0	0	0	0	132	0	132	0	0	0	27	0	2170
ID	4*	2219	20040	2055	1437	0	0	0	0	0	153	0	153	0	0	0	11	0	2219
ID	5	2075	19626	1922	1407	0	0	0	0	0	136	0	136	0	0	0	17	0	2075
IL	3	22594	155422	20988	10293	0	149	0	0	0	1372	0	1372	0	31	0	7	120	22487
IL	4*	23354	154739	21783	12239	0	175	0	0	0	1432	0	1432	0	34	0	11	50	23276
IL	5	23661	159256	22040	13806	0	142	0	0	0	1488	0	1488	0	32	0	12	71	23611
IN	3	14300	78303	12477	5777	0	73	0	0	0	667	0	667	0	0	0	1156	0	14300
IN	4*	14196	78051	12772	7170	0	106	0	0	0	732	0	732	0	0	0	692	0	14196
IN	5	13263	78289	12197	8076	0	110	0	0	0	710	0	710	0	0	0	356	0	13263
KS	3	4585	35550	3623	1834	0	0	0	0	0	868	541	327	38	0	1	10	83	4585
KS	4*	4841	35829	3675	1985	0	0	0	0	0	1070	740	330	53	0	0	14	82	4841
KS	5	4786	36196	3555	2111	0	0	0	0	0	1142	825	317	33	0	0	5	84	4786
KY	3	6811	48299	6159	4345	0	0	0	0	0	0	0	0	0	0	0	0	652	6811
KY	4*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
KY	5	6508	48645	6081	5225	0	0	0	0	0	0	0	0	0	0	0	0	427	6508
LA	3	7077	48544	6718	4570	0	0	0	0	0	335	0	335	4	0	0	21	3	7077
LA	4*	9165	53204	8344	6685	0	0	0	0	0	798	416	382	2	0	0	19	4	9165
LA	5	6354	47241	5832	4654	0	0	0	0	0	501	0	501	5	0	0	18	3	6354
MA	3	11905	71528	10930	8894	0	51	0	0	0	920	20	900	0	0	0	39	16	11905
MA	4*	12821	72130	11666	10068	0	55	0	0	0	1085	54	1031	0	0	0	43	27	12821
MA	5	13607	73601	12534	10883	0	57	0	0	0	1025	26	999	0	0	0	31	17	13607
MD	3	7575	60657	7004	4752	0	0	0	0	0	571	0	571	0	0	0	0	0	7575
MD	4*	8057	61994	7540	5511	0	0	0	0	0	517	0	517	0	0	0	0	0	8057
MD	5	8521	63750	7957	6113	0	0	0	0	0	564	0	564	0	0	0	0	0	8521
ME	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ME	4*	2479	14242	2288	1842	0	0	0	0	0	165	0	165	0	0	0	0	26	2479
ME	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

State	Gr.	Enrollment		Regular Assessment			Out-of-Level Assessment			Alternate Assessment			Students Who Took No Assessment				Row Total ^a		
		1	2	3	3A	3B	3C	4	4A	4B	5	5A	5B	5C	5D	6		7	8
		Stdnts with IEPs	All Stdnts	Total	Accom	Inval Prac	Inval Proc	Total	Inval Prac	Inval Proc	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval Proc	Parent Exemp		Absnt	Other Reasons
MI	3	15847	120967	12504	4163	13	20	0	0	0	3122	0	3122	1202	818	0	0	0	15626
MI	4*	17072	121634	13440	5535	13	15	0	0	0	3479	0	3479	1411	871	0	0	0	16919
MI	5	18030	124525	14117	6391	20	30	0	0	0	3827	0	3827	1618	840	0	0	0	17944
MN	3	8938	58782	8018	3037	0	103	0	0	0	877	562	315	123	0	7	20	16	8938
MN	4*	9378	58674	8406	3199	0	57	0	0	0	926	629	297	131	0	3	26	17	9378
MN	5	9522	59931	8521	3545	0	72	0	0	0	943	631	312	152	0	4	36	18	9522
MO	3	10706	65417	10168	5467	25	17	0	0	0	500	0	500	0	23	0	23	15	10706
MO	4*	10766	65930	10236	6417	34	20	0	0	0	497	0	497	0	11	0	24	9	10766
MO	5	10577	66795	10019	6923	31	20	0	0	0	521	0	521	0	18	0	27	10	10577
MS	3	4582	38135	3943	1804	0	0	177	0	0	373	1	372	2	0	0	0	0	4493
MS	4*	4579	37923	3775	2156	0	0	353	0	0	409	2	407	2	0	0	0	0	4537
MS	5	4712	39325	3713	2419	0	0	481	0	0	452	0	452	4	0	0	0	0	4646
MT	3	1352	10216	1217	738	27	0	0	0	0	98	0	98	0	0	0	16	0	1331
MT	4*	1386	10482	1305	862	27	0	0	0	0	79	0	79	0	0	0	11	0	1395
MT	5	1318	10535	1204	803	38	0	0	0	0	105	0	105	0	0	0	16	0	1325
NC	3	15559	107334	12696	0	0	0	0	0	0	2839	2278	561	0	0	0	0	7	15542
NC	4*	15018	105286	12250	5340	0	0	0	0	0	2723	2205	518	0	0	0	0	19	14992
NC	5	14851	106120	12046	5595	0	0	0	0	0	2775	2235	540	0	0	0	0	17	14838
ND	3	1038	6919	912	466	0	12	0	0	0	126	0	126	0	2	0	0	0	1038
ND	4*	1131	7043	1002	598	0	17	0	0	0	129	0	129	0	1	0	0	0	1131
ND	5	1086	7109	947	627	0	17	0	0	0	139	0	139	0	0	0	0	0	1086
NE	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NE	4*	3440	20273	3212	1648	88	0	0	0	0	188	0	188	0	0	0	0	40	3440
NE	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NH	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NH	4*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NH	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NJ	3	15321	102984	14237	11300	0	68	0	0	0	998	0	998	0	147	0	86	0	15321
NJ	4*	16842	103130	15764	13427	0	125	0	0	0	994	0	994	0	191	0	84	0	16842
NJ	5	16371	104418	16254	14208	0	98	0	0	0	0	0	0	0	0	0	117	0	16371
NM	3	3218	24025	3030	1785	1	24	0	0	0	187	0	187	1	4	1	0	0	3218
NM	4*	3244	23758	3077	1949	0	19	0	0	0	167	0	167	0	0	0	0	0	3244
NM	5	3507	24074	3300	2203	0	29	0	0	0	205	0	205	3	0	2	0	0	3507

State	Gr.	Enrollment		Regular Assessment			Out-of-Level Assessment			Alternate Assessment			Students Who Took No Assessment				Row Total ^a		
		1	2	3	3A	3B	3C	4	4A	4B	5	5A	5B	5C	5D	6		7	8
		Stdnts with IEPs	All Stdnts	Total	Accom	Inval Prac	Inval Proc	Total	Inval Prac	Inval Proc	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval Proc	Parent Exemp		Absnt	Other Reasons
NV	3	3830	32362	3637	1582	40	1	0	0	0	179	0	179	0	0	0	3	11	3830
NV	4*	3872	32599	3643	1866	33	1	0	0	0	212	0	212	0	0	0	2	15	3872
NV	5	4052	33261	3852	2120	49	0	0	0	0	184	0	184	0	0	0	2	14	4052
NY	3	0	0	27839	0	0	77	0	0	0	1942	0	1942	0	236	0	0	30	29811
NY	4*	0	0	29799	0	0	165	0	0	0	2180	0	2180	0	257	0	0	32	32011
NY	5	0	0	30798	0	0	83	0	0	0	2168	0	2168	0	222	0	0	31	32997
OH	3	18962	131637	16808	8058	0	2	0	0	0	2012	0	2012	0	0	9	51	82	18962
OH	4*	20317	132189	18094	9666	0	8	0	0	0	2092	0	2092	0	0	5	51	75	20317
OH	5	20688	135421	18290	10516	0	2	0	0	0	2224	0	2224	0	0	6	61	107	20688
OK	3	6766	45252	6340	4463	0	0	0	0	0	384	0	384	0	0	0	42	0	6766
OK	4*	6905	44179	6464	4913	0	0	0	0	0	399	0	399	0	0	0	42	0	6905
OK	5	7137	44774	6697	5282	0	0	0	0	0	398	0	398	0	0	0	42	0	7137
OR	3	5866	41416	5042	0	4	19	0	0	0	745	0	745	77	12	2	68	9	5866
OR	4*	6515	42927	5420	0	4	18	421	0	421	569	0	569	4	8	7	95	3	6515
OR	5	6169	41950	5044	0	0	17	628	0	628	435	0	435	48	13	1	60	1	6169
PA	3	19498	128465	17862	9873	0	60	0	0	0	1477	0	1477	0	15	19	27	113	19498
PA	4*	21738	131921	20060	11481	0	89	0	0	0	1487	0	1487	0	20	18	85	88	21738
PA	5	23042	135699	21335	13288	0	97	0	0	0	1465	0	1465	865	13	40	119	83	23042
RI	3	2056	11298	1948	1118	0	0	0	0	0	79	0	79	0	3	0	0	29	2056
RI	4*	2207	11479	2125	1346	0	0	0	0	0	63	0	63	0	4	0	0	19	2207
RI	5	2268	11528	2243	1520	0	0	0	0	0	0	0	0	0	0	0	0	25	2268
SC	3	8170	49064	7300	3206	216	0	548	548	0	269	0	269	1	0	0	0	0	8117
SC	4*	7655	48922	6659	3596	298	0	712	712	0	232	0	232	1	0	0	0	0	7603
SC	5	7737	50204	6394	3878	410	0	900	900	0	345	0	345	0	0	0	0	0	7639
SD	3	1735	8946	1663	663	0	0	0	0	0	63	0	63	0	0	0	9	0	1735
SD	4*	1531	8955	1436	722	0	0	0	0	0	90	0	90	0	0	0	5	0	1531
SD	5	1375	8968	1292	658	0	0	0	0	0	80	0	80	0	0	0	3	0	1375
TN	3	8481	70304	7835	5425	0	0	0	0	0	616	0	616	62	4	0	26	4	8481
TN	4*	8740	69742	8057	5784	0	0	1	0	0	657	0	657	59	1	0	23	2	8740
TN	5	9056	71013	8265	6121	0	0	1	0	0	759	0	759	49	3	0	30	1	9056
TX	3	38591	338446	17592	12534	0	691	0	0	0	20848	6712	14136	7441	1701	0	151	0	38591
TX	4*	41351	328313	15255	11239	0	777	0	0	0	25921	8940	16981	7878	2008	0	175	0	41351
TX	5	45521	336399	15073	11926	0	1391	0	0	0	30270	10370	19900	7748	2209	0	178	0	45521

State	Gr.	Enrollment		Regular Assessment			Out-of-Level Assessment			Alternate Assessment			Students Who Took No Assessment				Row Total ^a		
		1	2	3	3A	3B	3C	4	4A	4B	5	5A	5B	5C	5D	6		7	8
		Stdnts with IEPs	All Stdnts	Total	Accom	Inval Prac	Inval Proc	Total	Inval Prac	Inval Proc	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval Proc	Parent Exemp		Absnt	Other Reasons
UT	3	5827	39589	5467	2675	4	9	0	0	0	348	0	348	0	0	0	5	7	5827
UT	4*	5716	38606	5358	2821	1	7	0	0	0	347	0	347	0	0	0	6	5	5716
UT	5	5294	38306	4953	2791	6	7	0	0	0	324	0	324	0	0	0	6	11	5294
VA	3	12378	88032	10356	7456	0	0	0	0	0	1871	806	1065	0	0	0	33	206	12466
VA	4*	12957	89046	10675	8427	0	0	0	0	0	2128	986	1142	0	0	0	44	212	13059
VA	5	13731	90458	10668	8963	0	0	0	0	0	2395	1202	1193	0	0	0	56	287	13406
VT	3	853	6549	609	371	0	0	196	0	0	46	0	46	0	0	0	1	1	853
VT	4*	906	6582	642	412	2	0	205	2	0	57	0	57	0	0	0	2	0	906
VT	5	964	6858	698	425	1	0	199	1	0	52	0	52	0	0	0	7	8	964
WA	3	10191	75541	8779	3305	2	0	610	0	0	647	0	647	0	0	67	7	81	10191
WA	4*	10159	74669	8006	3301	0	0	1227	0	0	733	0	733	0	0	105	4	84	10159
WA	5	9717	76532	7511	4073	1	0	1412	0	0	579	0	579	0	0	173	9	33	9717
WI	3	7769	58843	6852	3555	0	0	0	0	0	850	115	735	435	0	0	0	67	7769
WI	4*	8352	60136	7447	4510	0	0	0	0	0	844	60	784	522	0	5	0	56	8352
WI	5	8487	60443	7580	4996	0	0	0	0	0	861	49	812	542	0	0	0	46	8487
WV	3	3691	19798	3452	1566	0	0	0	0	0	188	0	188	0	0	0	35	16	3691
WV	4*	3543	19931	3283	1900	0	0	0	0	0	215	0	215	0	0	0	29	16	3543
WV	5	3360	20722	3129	2098	0	0	0	0	0	192	0	192	0	0	0	28	11	3360
WY	3	960	6124	900	319	0	0	0	0	0	48	0	48	0	0	0	9	3	960
WY	4*	1015	6208	945	401	0	0	0	0	0	59	0	59	0	0	0	8	3	1015
WY	5	924	6006	845	399	0	0	0	0	0	65	0	65	0	0	0	11	3	924
AS	3	88	1081	73	73	0	0	0	0	0	0	0	0	0	0	0	15	0	88
AS	4*	110	1057	103	99	0	0	0	0	0	0	0	0	0	0	0	7	0	110
AS	5	140	1118	139	132	0	1	0	0	0	0	0	0	0	0	0	1	0	140
BI	3	397	2258	380	217	4	3	0	0	0	16	3	13	4	1	0	1	0	397
BI	4*	430	2276	401	248	8	14	3	0	0	13	0	13	4	1	2	7	4	430
BI	5	449	2115	407	268	6	7	1	0	1	24	4	20	4	0	5	7	5	449
CNMI	3*	48	883	35	33	0	0	0	0	0	11	0	11	0	0	0	1	1	48
CNMI	4																		
CNMI	5	64	846	47	47	0	0	0	0	0	7	0	7	0	0	0	4	6	64
DC	3	812	5088	695	553	0	0	0	0	0	56	0	56	0	0	0	61	0	812
DC	4*	925	5179	810	659	0	0	0	0	0	61	0	61	0	0	0	54	0	925
DC	5	1029	5176	919	730	0	0	0	0	0	69	0	69	0	0	0	41	0	1029

State	Gr.	Enrollment		Regular Assessment			Out-of-Level Assessment			Alternate Assessment				Students Who Took No Assessment			Row Total ^a		
		1	2	3	3A	3B	3C	4	4A	4B	5	5A	5B	5C	5D	6		7	8
		Stdnts with IEPs	All Stdnts	Total	Accom	Inval Prac	Inval Proc	Total	Inval Prac	Inval Proc	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval Proc	Parent Exemp		Absnt	Other Reasons
FSM	3																		
FSM	4*																		
FSM	5																		
GU	3	137	2448	97	62	0	0	0	0	0	18	0	18	0	0	0	22	0	137
GU	4*	140	2322	125	93	0	5	0	0	0	11	0	11	0	0	0	4	0	140
GU	5	189	2422	155	126	0	0	0	0	0	16	0	16	0	0	0	18	0	189
Palau	3																		
Palau	4*	17	17	14	1	0	0	0	0	0	3	0	3	0	0	0	0	0	17
Palau	5																		
PR	3	8150	42812	7611	4697	0	0	0	0	0	402	0	402	0	0	0	43	94	8150
PR	4*	8599	43640	8118	5076	0	0	0	0	0	337	0	337	0	0	0	60	84	8599
PR	5	8146	43695	7673	4809	0	0	0	0	0	330	0	330	0	0	0	56	87	8146
RMI	3*	18	1254	18	0	0	0	0	0	0	0	0	0	0	0	0	0	0	18
RMI	4																		
RMI	5																		
VI	3	86	1155	75	42	0	0	0	0	0	6	0	6	0	0	0	5	0	86
VI	4*	96	1187	75	37	0	1	0	0	0	6	0	6	0	0	0	15	0	96
VI	5	110	1239	80	47	0	1	0	0	0	9	0	9	0	0	0	21	0	110

^aGrades that were used in Appendix A and in the body of this document are indicated by an asterisk next to the grade level.

Table C5
Middle School Mathematics Participation

State	Gr.	Enrollment		Regular Assessment			Out-of-Level Assessment				Alternate Assessment				Students Who Took No Assessment				Row Total ^a
		1	2	3	3A	3B	3C	4	4A	4B	5	5A	5B	5C	5D	6	7	8	
		Stdnts with IEPs	All Stdnts	Total	Accom	Inval Prac	Inval Proc	Total	Inval Prac	Inval Proc	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval Proc	Parent Exemp	Absnt	Other Reasons	
AK	6	1371	9902	1284	970	0	1	0	0	0	51	0	51	0	0	0	36	0	1371
AK	7	1315	10133	1242	911	0	6	0	0	0	47	0	47	0	0	0	25	1	1315
AK	8*	1271	10503	1157	908	0	6	0	0	0	76	0	76	0	4	0	38	0	1271
AL	6	7179	57919	6610	1377	0	46	0	0	0	541	0	541	16	0	0	10	18	7179
AL	7	7673	59816	7068	1347	0	90	0	0	0	554	0	554	7	0	0	16	35	7673
AL	8*	7458	58268	6873	1101	0	89	0	0	0	522	0	522	9	0	0	31	32	7458
AR	6	4877	34633	4338	3025	0	0	0	0	0	420	0	420	0	0	0	65	54	4877
AR	7	5062	35293	4536	2890	0	0	0	0	0	391	0	391	0	0	0	76	59	5062
AR	8*	5212	36076	4633	3009	0	0	0	0	0	411	0	411	0	0	0	71	97	5212
AZ	6	10928	80791	10100	6014	1243	107	0	0	0	705	0	705	0	0	0	123	0	10928
AZ	7	10171	80518	9202	5526	1648	134	0	0	0	790	0	790	0	0	0	179	0	10171
AZ	8*	10077	80581	9083	5578	1789	124	0	0	0	761	0	761	0	0	0	233	0	10077
CA	6	52565	491036	47423	7389	0	5154	1	0	1	4401	0	4401	0	165	453	287	0	52565
CA	7	50102	492261	44786	5070	0	3769	6	0	6	4460	0	4460	0	103	418	432	0	50102
CA	8*	49121	491819	43740	4935	0	5103	5	0	5	4357	0	4357	0	90	433	586	0	49121
CO	6	6350	57361	5778	3735	1	32	0	0	0	545	0	545	0	10	27	0	0	6350
CO	7	6046	58501	5412	3273	1	42	0	0	0	584	0	584	0	15	50	0	0	6046
CO	8*	5846	59283	5269	2919	0	68	0	0	0	536	0	536	0	14	41	0	0	5846
CT	6	5610	43847	5206	4330	0	51	0	0	0	333	0	333	0	0	0	71	0	5610
CT	7	5623	44896	5181	4024	0	56	0	0	0	346	0	346	0	0	0	96	0	5623
CT	8*	5627	45131	5106	3851	0	67	0	0	0	367	0	367	0	0	0	154	0	5627
DE	6	1427	9581	1292	1156	32	0	0	0	0	108	0	108	0	0	0	13	14	1427
DE	7	1429	9892	1301	1082	34	0	0	0	0	98	0	98	0	0	0	18	12	1429
DE	8*	1593	10499	1415	1259	24	0	0	0	0	119	0	119	0	0	0	45	14	1593
FL	6	26959	188074	23429	13475	0	284	0	0	0	2293	0	2293	0	28	0	0	0	25722
FL	7	32049	204459	27988	15659	0	375	0	0	0	2702	0	2702	0	33	0	0	0	30690
FL	8*	31783	205557	27832	16906	0	904	0	0	0	2990	0	2990	0	18	0	0	0	30822
GA	6	15965	120961	14556	11130	0	32	0	0	0	1301	0	1301	0	0	0	108	0	15965
GA	7	15847	123451	14347	11039	0	53	0	0	0	1395	0	1395	0	0	0	105	0	15847
GA	8*	15445	121952	13735	10778	0	46	0	0	0	1596	0	1596	0	0	0	114	0	15445

State	Gr.	Enrollment		Regular Assessment			Out-of-Level Assessment			Alternate Assessment			Students Who Took No Assessment				Row Total ^a		
		1	2	3	3A	3B	3C	4	4A	4B	5	5A	5B	5C	5D	6		7	8
		Stdnts with IEPs	All Stdnts	Total	Accom	Inval Prac	Inval Proc	Total	Inval Prac	Inval Proc	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval Proc	Parent Exemp		Absnt	Other Reasons
HI	6	1617	13961	1539	1008	0	0	0	0	0	45	0	45	0	0	12	21	0	1617
HI	7	1667	13488	1568	770	0	0	0	0	0	53	0	53	0	0	14	32	0	1667
HI	8*	1782	13558	1668	841	0	0	0	0	0	51	0	51	0	0	11	52	0	1782
IA	6	5213	35044	4956	3932	0	0	0	0	0	210	0	210	0	0	0	47	0	5213
IA	7	5659	36630	5368	4317	0	0	0	0	0	258	0	258	0	0	0	33	0	5659
IA	8*	5758	37597	5456	4298	0	0	0	0	0	261	0	261	0	0	0	41	0	5758
ID	6	2127	19791	1961	1418	0	0	1	0	0	140	0	140	0	0	0	25	0	2127
ID	7	1984	20159	1826	1265	0	0	3	0	0	135	0	135	0	0	0	20	0	1984
ID	8*	1995	20524	1818	1260	0	0	2	0	0	158	0	158	0	0	0	17	0	1995
IL	6	24251	163066	22334	15624	0	141	0	0	0	1593	0	1593	0	58	0	17	232	24176
IL	7	24089	160281	22338	15327	0	190	0	0	0	1514	0	1514	0	41	0	38	96	23986
IL	8*	24791	161610	22771	16125	0	170	0	0	0	1432	0	1432	0	41	0	40	323	24566
IN	6	12728	80874	11759	8724	0	133	0	0	0	777	0	777	0	0	0	192	0	12728
IN	7	12860	82323	11900	9327	0	242	0	0	0	826	0	826	0	0	0	134	0	12860
IN	8*	12987	82675	11676	9452	0	295	0	0	0	804	0	804	0	0	0	507	0	12987
KS	6	4655	36440	3285	1976	0	0	0	0	0	1240	964	276	14	0	3	14	113	4655
KS	7	4647	36849	3245	1966	0	0	0	0	0	1281	998	283	22	0	1	20	100	4647
KS	8*	4811	37885	3315	1981	0	0	0	0	0	1361	1059	302	25	0	4	18	113	4811
KY	6	6150	50043	5610	4637	0	0	0	0	0	0	0	0	0	0	0	0	540	6150
KY	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
KY	8*	6949	51788	5676	4545	0	0	0	0	0	530	0	530	0	0	0	0	743	6949
LA	6	6242	48036	5692	4731	0	0	0	0	0	481	0	481	2	0	0	31	38	6242
LA	7	6035	50111	5470	4668	0	0	0	0	0	484	0	484	3	0	0	39	42	6035
LA	8*	6560	49745	5315	4720	0	0	0	0	0	1157	680	477	2	0	0	35	53	6560
MA	6	13280	74320	12245	10541	0	55	0	0	0	954	29	925	0	0	0	65	16	13280
MA	7	13379	75574	12315	10418	0	76	0	0	0	958	26	932	0	0	0	90	16	13379
MA	8*	13337	77320	12248	10338	0	83	0	0	0	957	42	915	0	0	0	125	7	13337
MD	6	8611	65107	7895	5989	0	0	0	0	0	716	0	716	0	0	0	0	0	8611
MD	7	8559	66242	7772	5975	0	0	0	0	0	787	0	787	0	0	0	0	0	8559
MD	8*	8811	68319	7898	6055	0	0	0	0	0	913	0	913	0	0	0	0	0	8811
ME	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ME	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ME	8*	2717	16699	2442	1965	0	0	0	0	0	215	0	215	0	0	0	0	60	2717

State	Gr.	Enrollment		Regular Assessment			Out-of-Level Assessment			Alternate Assessment				Students Who Took No Assessment				Row Total ^a	
		1	2	3	3A	3B	3C	4	4A	4B	5	5A	5B	5C	5D	6	7		8
		Stdnts with IEPs	All Stdnts	Total	Accom	Inval Prac	Inval Proc	Total	Inval Prac	Inval Proc	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval Proc	Parent Exemp	Absnt		Other Reasons
MI	6	18187	128440	14209	6263	28	38	0	0	0	3585	0	3585	1427	844	0	0	0	17794
MI	7	18467	133437	14205	5315	5	17	0	0	0	4080	0	4080	1666	942	0	0	0	18285
MI	8*	18288	134923	13908	5539	14	28	0	0	0	4079	0	4079	1821	915	0	0	0	17987
MN	6	9162	61335	8091	3158	0	97	0	0	0	991	594	397	189	0	9	57	14	9162
MN	7	8910	64178	7770	2744	0	126	0	0	0	1031	597	434	215	0	9	86	14	8910
MN	8*	8962	65450	7747	2395	0	158	0	0	0	1062	587	475	301	0	9	133	11	8962
MO	6	10169	67810	9566	6718	70	31	0	0	0	532	0	532	0	19	0	56	15	10169
MO	7	10731	71651	10122	7418	79	39	0	0	0	516	0	516	0	31	0	82	11	10731
MO	8*	10781	73637	10117	7487	78	45	0	0	0	561	0	561	0	17	0	86	17	10781
MS	6	4628	39925	3617	2347	0	0	591	0	0	350	0	350	5	0	0	0	0	4558
MS	7	4782	42245	3397	2231	0	0	874	0	0	321	0	321	7	0	0	0	0	4592
MS	8*	4496	40589	2927	1923	0	0	824	0	0	313	0	313	2	0	0	0	0	4064
MT	6	1418	10936	1316	807	39	0	0	0	0	82	0	82	0	0	0	8	0	1406
MT	7	1475	11190	1387	836	65	0	0	0	0	73	0	73	0	0	0	23	0	1483
MT	8*	1528	11903	1450	824	74	0	0	0	0	86	0	86	0	0	0	22	0	1558
NC	6	14344	109046	11505	5539	0	0	0	0	0	2744	2142	602	0	0	0	0	13	14262
NC	7	13952	108670	11171	5565	0	0	0	0	0	2650	2079	571	0	0	0	0	10	13831
NC	8*	14373	109919	11475	5731	0	0	0	0	0	2785	2102	683	0	0	0	0	19	14279
ND	6	1102	7262	966	662	0	15	0	0	0	136	0	136	0	0	0	0	0	1102
ND	7	1112	7841	942	682	0	13	0	0	0	170	0	170	0	1	0	0	0	1112
ND	8*	1114	7946	895	596	0	26	0	0	0	219	0	219	0	0	0	0	0	1114
NE	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NE	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NE	8*	3153	21967	2820	1275	183	0	0	0	0	238	0	238	0	0	0	0	95	3153
NH	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NH	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NH	8*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NJ	6	16458	105259	16263	14745	0	79	0	0	0	0	0	0	0	0	0	195	0	16458
NJ	7	17044	108349	16741	15334	0	88	0	0	0	0	0	0	0	0	0	303	0	17044
NJ	8*	18765	109493	17399	16096	0	130	0	0	0	1122	0	1122	0	268	0	244	0	18765
NM	6	3585	23991	3380	1871	2	82	0	0	0	203	0	203	1	4	2	0	0	3585
NM	7	3731	24517	3519	1839	0	98	0	0	0	207	0	207	2	2	5	0	0	3731
NM	8*	3790	25018	3567	1680	2	109	0	0	0	221	0	221	2	0	2	0	0	3790

State	Gr.	Enrollment		Regular Assessment			Out-of-Level Assessment			Alternate Assessment					Students Who Took No Assessment				Row Total ^a
		1	2	3	3A	3B	3C	4	4A	4B	5	5A	5B	5C	5D	6	7	8	
		Stdnts with IEPs	All Stdnts	Total	Accom	Inval Prac	Inval Proc	Total	Inval Prac	Inval Proc	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval Proc	Parent Exemp	Absnt	Other Reasons	
NV	6	3774	32808	3488	1734	43	10	0	0	0	229	0	229	0	0	0	17	40	3774
NV	7	3643	33012	3345	1607	46	3	0	0	0	204	0	204	0	0	0	43	51	3643
NV	8*	3642	33165	3386	1587	53	2	0	0	0	194	0	194	0	0	0	31	31	3642
NY	6	0	0	30736	0	0	170	0	0	0	2174	0	2174	0	212	0	0	37	32947
NY	7	0	0	30470	0	0	222	0	0	0	2337	0	2337	0	302	0	0	39	32846
NY	8*	0	0	30582	0	0	483	0	0	0	2173	0	2173	0	297	0	0	48	32803
OH	6	21388	138904	18921	11376	0	0	0	0	0	2257	0	2257	0	0	7	79	124	21388
OH	7	21881	144776	19343	12115	0	3	0	0	0	2196	0	2196	0	0	12	139	191	21881
OH	8*	22009	144751	19513	12017	0	1	0	0	0	2025	0	2025	0	0	18	182	271	22009
OK	6	7013	45638	6571	5059	0	0	0	0	0	351	0	351	0	0	0	91	0	7013
OK	7	7132	46392	6611	5133	0	0	0	0	0	378	0	378	0	0	0	143	0	7132
OK	8*	7135	47791	6621	5077	0	0	0	0	0	399	0	399	0	0	0	115	0	7135
OR	6	5878	42945	4524	0	1	11	902	0	902	344	0	344	1	4	2	100	6	5878
OR	7	5759	43865	4327	0	0	16	982	0	982	308	0	308	0	3	2	134	6	5759
OR	8*	5471	44057	4194	0	0	12	878	0	878	273	0	273	24	3	2	117	7	5471
PA	6	23421	140886	21395	11965	0	172	0	0	0	1705	0	1705	0	13	33	173	115	23421
PA	7	23897	146705	21744	11501	0	217	0	0	0	1728	0	1728	0	14	45	257	123	23897
PA	8*	24276	149076	22038	12320	0	280	0	0	0	1700	0	1700	493	19	40	340	158	24276
RI	6	2316	12163	2293	1575	0	0	0	0	0	0	0	0	0	0	0	0	23	2316
RI	7	2340	12373	2235	1389	0	0	0	0	0	66	0	66	0	3	0	0	39	2340
RI	8*	2414	12550	2287	1317	0	0	0	0	0	81	0	81	0	1	0	0	46	2414
SC	6	7501	51619	6080	3422	831	0	1073	1073	0	220	0	220	1	0	0	0	0	7373
SC	7	7616	53200	5967	3361	1122	0	1267	1267	0	224	0	224	1	0	0	0	0	7458
SC	8*	7482	53500	5691	3096	1267	0	1325	1325	0	113	0	113	0	0	0	0	0	7129
SD	6	1245	9328	1144	686	0	0	0	0	0	91	0	91	0	0	0	10	0	1245
SD	7	1256	9628	1163	724	0	0	0	0	0	82	0	82	0	0	0	11	0	1256
SD	8*	1180	9790	1090	691	0	0	0	0	0	78	0	78	0	0	0	12	0	1180
TN	6	9042	70592	8184	5966	0	0	31	0	0	783	0	783	65	4	0	40	4	9042
TN	7	9221	71918	8313	5758	0	0	39	0	0	790	0	790	82	4	0	77	2	9221
TN	8*	9340	72101	8396	5587	0	0	24	0	0	840	0	840	86	5	0	72	8	9340
TX	6	44148	321774	12715	7228	0	717	0	0	0	31165	10680	20485	6558	2288	0	268	0	44148
TX	7	42651	335778	11373	4886	0	734	0	0	0	30880	9597	21283	4742	2506	0	398	0	42651
TX	8*	41427	332526	10681	3623	0	773	0	0	0	30267	8794	21473	3303	2500	0	479	0	41427

State	Gr.	Enrollment		Regular Assessment			Out-of-Level Assessment			Alternate Assessment			Students Who Took No Assessment				Row Total ^a		
		1	2	3	3A	3B	3C	4	4A	4B	5	5A	5B	5C	5D	6		7	8
		Stdnts with IEPs	All Stdnts	Total	Accom	Inval Prac	Inval Proc	Total	Inval Prac	Inval Proc	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval Proc	Parent Exemp		Absnt	Other Reasons
UT	6	4851	37273	4524	2760	4	4	0	0	0	313	0	313	0	0	0	9	5	4851
UT	7	3975	36376	3620	1528	5	8	0	0	0	332	0	332	0	0	0	19	4	3975
UT	8*	3636	36619	3270	1254	4	7	0	0	0	333	0	333	0	0	0	27	6	3636
VA	6	12851	92790	9225	8036	0	0	0	0	0	2782	1517	1265	0	0	4	152	163	12326
VA	7	13123	95236	9248	7861	0	0	0	0	0	2728	1380	1348	0	0	10	193	192	12371
VA	8*	14716	95288	9754	8018	0	0	0	0	0	3027	1592	1435	0	0	2	292	291	13366
VT	6	1020	7154	709	443	3	0	252	3	0	56	0	56	0	0	0	3	0	1020
VT	7	1105	7272	777	454	5	0	266	9	0	57	0	57	0	0	0	5	0	1105
VT	8*	1111	7684	808	461	2	0	223	5	0	69	0	69	0	0	0	8	3	1111
WA	6	9171	76909	6628	2651	2	0	1735	0	0	588	0	588	0	0	107	8	105	9171
WA	7	8894	79633	6086	2113	1	0	1970	0	0	632	0	632	0	0	136	42	28	8894
WA	8*	8745	81425	5887	1971	1	0	1887	0	0	575	0	575	0	0	191	58	147	8745
WI	6	8949	63118	8047	5413	0	0	0	0	0	839	52	787	460	0	0	0	63	8949
WI	7	9345	65289	8379	5639	0	0	0	0	0	870	34	836	538	0	0	0	96	9345
WI	8*	9608	67003	8573	5767	0	0	0	0	0	902	27	875	574	0	3	0	130	9608
WV	6	3417	21124	3131	2150	0	1	0	0	0	211	0	211	0	0	0	60	15	3417
WV	7	3471	21541	3152	2187	0	8	0	0	0	231	0	231	0	0	0	73	15	3471
WV	8*	3611	21927	3306	2108	0	0	0	0	0	198	0	198	0	0	0	87	20	3611
WY	6	939	6365	886	356	0	0	0	0	0	43	0	43	0	0	0	9	1	939
WY	7	866	6610	800	370	0	0	0	0	0	50	0	50	0	0	0	14	2	866
WY	8*	872	6759	818	358	0	0	0	0	0	38	0	38	0	2	0	15	1	872
AS	6	129	1181	127	114	0	2	0	0	0	0	0	0	0	0	0	2	0	129
AS	7	123	1217	121	108	0	1	0	0	0	0	0	0	0	0	0	2	0	123
AS	8*	115	1185	104	101	0	1	0	0	0	0	0	0	0	0	0	11	0	115
BI	6	495	2310	460	290	7	6	2	0	2	15	1	14	7	0	2	11	5	495
BI	7	513	2422	468	281	6	7	2	0	0	25	4	21	3	0	0	10	8	513
BI	8*	542	2591	484	278	7	9	0	0	0	30	9	21	7	0	0	6	22	542
CNMI	6	91	845	73	73	0	0	0	0	0	10	0	10	0	0	0	0	8	91
CNMI	7	67	940	47	44	0	0	0	0	0	6	0	6	0	0	0	0	14	67
CNMI	8*	72	820	49	46	0	0	0	0	0	10	0	10	0	0	0	0	13	72
DC	6	1172	5531	1011	825	0	0	0	0	0	79	0	79	0	0	0	82	0	1172
DC	7	1195	5623	998	782	0	0	0	0	0	60	0	60	0	0	0	137	0	1195
DC	8*	1114	5498	949	738	0	0	0	0	0	48	0	48	0	0	0	117	0	1114

State	Gr.	Enrollment		Regular Assessment			Out-of-Level Assessment			Alternate Assessment				Students Who Took No Assessment			Row Total ^a		
		1	2	3	3A	3B	3C	4	4A	4B	5	5A	5B	5C	5D	6		7	8
		Stdnts with IEPs	All Stdnts	Total	Accom	Inval Prac	Inval Proc	Total	Inval Prac	Inval Proc	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval Proc	Parent Exemp		Absnt	Other Reasons
FSM	6	135	1741	45	0	0	0	0	0	0	0	0	0	0	0	0	0	90	135
FSM	7																		
FSM	8*	120	1607	58	0	0	0	0	0	0	0	0	0	0	0	0	0	62	120
GU	6	221	2357	158	129	0	2	0	0	0	13	0	13	0	0	0	50	0	221
GU	7	179	1963	138	123	0	0	0	0	0	13	0	13	0	0	0	28	0	179
GU	8*	197	2317	150	113	0	5	0	0	0	20	0	20	0	0	0	27	0	197
Palau	6	22	22	19	10	0	0	0	0	0	3	0	3	0	0	0	0	0	22
Palau	7																		
Palau	8*	11	11	9	4	0	0	0	0	0	2	0	2	0	0	0	0	0	11
PR	6	7932	45092	7408	4513	0	0	0	0	0	363	0	363	0	0	0	45	116	7932
PR	7	7198	45792	6747	3767	0	0	0	0	0	265	0	265	0	0	0	87	99	7198
PR	8*	5644	42505	5262	2970	0	0	0	0	0	215	0	215	0	0	0	81	86	5644
RMI	6	36	1076	36	0	0	0	0	0	0	0	0	0	0	0	0	0	0	36
RMI	7																		
RMI	8*	14	1117	14	4	0	0	0	0	0	0	0	0	0	0	0	0	0	14
VI	6	82	1424	66	41	0	0	0	0	0	5	0	5	0	0	0	11	0	82
VI	7	186	1941	137	110	0	0	0	0	0	15	0	15	0	0	0	34	0	186
VI	8*	146	1384	110	89	0	0	0	0	0	14	0	14	0	0	0	22	0	146

^aGrades that were used in Appendix A and in the body of this document are indicated by an asterisk next to the grade level.

Table C6.
High School Mathematics Participation

State	Gr.	Enrollment		Regular Assessment			Out-of-Level Assessment			Alternate Assessment					Students Who Took No Assessment			Row Total ^a		
		1	2	3	3A	3B	3C	4	4A	4B	5	5A	5B	5C	5D	6	7		8	11
		Stdnts with IEPs	All Stdnts	Total	Accom	Inval Prac	Inval Proc	Total	Inval Prac	Inval Proc	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval Proc	Parent Exemp	Absnt		Other Reasons	
AK	H	1122	10377	988	755	1	11	0	0	0	64	0	64	0	0	0	70	0	1122	
AL	H	4640	45982	4052	0	0	12	0	0	0	482	0	482	9	0	10	30	66	4640	
AR	H	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
AZ	H	8522	75036	7312	4770	1945	65	0	0	0	772	0	772	0	0	0	438	0	8522	
CA	H	52625	460355	40363	2696	0	3962	0	0	0	4112	0	4112	0	120	79	91	7980	52625	
CO	H	5821	60813	5205	2391	1	117	0	0	0	561	0	561	0	18	55	0	0	5821	
CT	H	5323	44596	4649	4078	0	253	0	0	0	382	0	382	0	0	0	292	0	5323	
DE	H	1127	8543	957	685	81	63	0	0	0	119	0	119	0	0	0	40	11	1127	
FL	H	28670	192726	21784	10862	0	1276	0	0	0	3611	0	3611	0	46	0	0	0	25395	
GA	H	8433	87726	6948	5140	164	56	0	0	0	1238	0	1238	0	0	0	247	0	8433	
HI	H	1905	13777	1609	525	0	0	0	0	0	33	0	33	0	0	7	116	140	1905	
IA	H	4853	36482	4521	3371	0	0	0	0	0	212	0	212	0	0	0	120	0	4853	
ID	H	1729	19511	1549	1073	0	0	2	0	0	150	0	150	0	0	0	28	0	1729	
IL	H	18236	138352	0	0	0	0	0	0	0	1429	0	1429	0	52	0	161	1084	2674	
IN	H	12093	78283	10144	8732	0	577	0	0	0	829	0	829	0	0	0	1120	0	12093	
KS	H	4381	37908	3000	1566	0	0	0	0	0	1138	839	299	19	0	2	43	198	4381	
KY	H	3933	41370	3424	2552	0	0	0	0	0	0	0	0	0	0	0	0	509	3933	
LA	H	3697	41002	2545	2172	0	0	0	0	0	1081	187	894	2	0	0	44	27	3697	
MA	H	12336	76036	11327	9340	0	539	0	0	0	753	61	692	0	0	0	251	5	12336	
MD	H	8762	79805	7983	5238	0	0	0	0	0	779	0	779	0	0	0	0	0	8762	
ME	H	1979	16050	1583	1016	0	0	0	0	0	156	0	156	0	0	0	0	240	1979	
MI	H	13520	122699	9684	0	0	0	0	0	0	3040	0	3040	951	950	0	0	0	12724	
MN	H	7922	66027	6545	979	0	262	0	0	0	1107	633	474	109	0	21	231	18	7922	
MO	H	9344	69278	8700	5953	39	56	0	0	0	500	0	500	0	40	0	125	19	9344	
MS	H	522	11242	509	509	0	0	0	0	0	5	0	5	0	0	0	0	0	514	
MT	H	1276	11790	1143	509	89	0	0	0	0	102	0	102	0	0	0	19	0	1264	
NC	H	4112	109695	3393	1880	0	0	0	0	0	580	63	517	0	0	0	0	21	3994	
ND	H	862	7800	677	431	0	39	0	0	0	185	0	185	0	1	0	0	0	862	
NE	H	2051	21381	1734	733	95	0	0	0	0	194	0	194	0	0	0	0	123	2051	
NH	H	2502	16592	2325	1517	42	0	0	0	0	93	0	93	0	0	0	80	4	2502	

		Enrollment		Regular Assessment			Out-of-Level Assessment			Alternate Assessment			Students Who Took No Assessment						
		1	2	3	3A	3B	3C	4	4A	4B	5	5A	5B	5C	5D	6	7	8	11
State	Gr.	Stdnts with IEPs	All Stdnts	Total	Accom	Inval Prac	Inval Proc	Total	Inval Prac	Inval Proc	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval Proc	Parent Exemp	Absnt	Other Reasons	Row Total ^a
NJ	H	15250	99123	14087	12029	0	124	0	0	0	753	0	753	0	159	0	410	0	15250
NM	H	2885	20000	2678	1010	2	79	0	0	0	204	0	204	0	6	3	0	0	2885
NV	H	3132	30321	2654	1608	38	1	0	0	0	142	0	142	0	0	0	151	185	3132
NY	H	19079	183145	15330	0	0	0	0	0	0	1174	0	1174	0	34	0	2575	0	19079
OH	H	20294	144066	17919	10811	0	2	0	0	0	1696	0	1696	0	0	8	296	375	20294
OK	H	5504	46516	5061	3712	0	0	0	0	0	337	0	337	0	0	0	106	0	5504
OR	H	5068	45040	3518	0	1	3	850	0	850	242	0	242	36	1	7	438	13	5068
PA	H	19468	138723	17191	8298	0	274	0	0	0	1543	0	1543	311	55	40	475	219	19468
RI	H	1730	11082	1604	671	0	104	0	0	0	48	0	48	0	1	0	26	52	1730
SC	H	6397	48384	6104	3175	0	0	0	0	0	292	0	292	0	0	0	0	0	6396
SD	H	761	8668	656	337	0	0	0	0	0	80	0	80	0	0	0	25	0	761
TN	H	3122	71166	2983	1131	0	0	5	0	0	81	0	81	6	1	0	50	3	3122
TX	H	35076	306358	10861	1428	0	837	0	0	0	23191	4741	18450	1261	2071	0	1024	0	35076
UT	H	2589	23919	2277	215	1	9	0	0	0	245	0	245	0	0	0	53	14	2589
VA	H	21391	84052	19631	8341	0	0	0	0	0	1200	41	1159	0	0	2	378	182	21393
VT	H	892	7142	668	308	0	44	167	0	15	42	0	42	0	0	1	4	10	892
WA	H	7406	81939	3967	1208	1	0	2238	0	0	441	0	441	0	0	135	260	365	7406
WI	H	9744	72876	8596	4612	0	0	0	0	0	799	27	772	500	0	16	0	333	9744
WV	H	3020	20097	2671	1507	0	0	0	0	0	217	0	217	0	0	0	123	9	3020
WY	H	646	6148	568	239	0	0	0	0	0	47	0	47	0	0	0	28	3	646
AS	H	55	1050	55	55	0	0	0	0	0	0	0	0	0	0	0	0	0	55
BI	H	680	2328	408	154	7	4	0	0	0	30	13	17	7	1	2	14	40	494
CNMI	H	36	671	25	15	0	0	0	0	0	2	0	2	0	0	0	0	9	36
DC	H	1091	5457	712	508	0	0	0	0	0	42	0	42	0	0	0	337	0	1091
FSM	H	57	809	19	0	0	0	0	0	0	0	0	0	0	0	0	0	38	57
GU	H	248	2375	210	151	0	0	0	0	0	6	0	6	0	0	0	32	0	248
Palau	H	2	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
PR	H	3288	37446	2862	1519	0	0	0	0	0	290	0	290	0	0	0	71	65	3288
RMI	H																		
VI	H	64	993	45	34	0	0	0	0	0	6	0	6	0	0	0	13	0	64

Appendix D

State-by-State Performance Raw Data

This Appendix presents the state-by-state raw data that were the sources of summary data for Tables B1-B6 of Appendix B. (Tables B1-B6 were used to generate the performance tables and figures in the main body of this document.) There are six tables in this Appendix. Each table shows either reading or math performance counts for all grades within a school level for each state. The specific grades that were used in Appendix B and in the main document are indicated by an asterisk next to the grade level.

Each row in the six tables shows numbers for one state for one content area in one grade. The first count shows state-reported special education enrollment, that is, the number of students with an Individualized Education Program (IEP). Following that is the number of all students enrolled in the grade. Next are two sections of the table that show numbers of students with IEPs reported as proficient on each of two kinds of assessments: assessments based on grade level achievement standards (regular assessments, with and without accommodations, and alternate assessments based on grade level achievement standards), and assessments based alternate achievement standards (alternate assessments based on alternate achievement standards, and out-of-level assessments). For the first section, the six columns show the total number of students who scored in each performance level. The levels from left to right indicate increased levels of performance. Following these performance level data is a column listing the lowest level considered proficient in each state. All students listed in this column and above are considered proficient on the state assessment. Following the section on assessments based on grade level achievement standards is similar section for assessments based on alternate achievement standards. If more than 1% of total student enrollment (column 2), scores in the columns designated as proficient for a given state, NCLB requires that the excess scores be transferred to the lowest performance level. Appendix D tables show data as it appears after these adjustments.

The data in Appendix D tables were obtained directly from Table 6 of the Section 618 report, included with each state's 2005-2006 Annual Performance Reports. The columns in this Appendix are in the same order and use the same column numbers as the Table 6 document that states completed. Some column labeling has been added to improve clarity or abbreviated to meet space limitations. Differences in how states completed Table 6 complicate the interpretation of some data. All information is from the 2005-2006 school year.

Table D1.

Elementary Reading Performance

State	Grade	Enrollment		Assessments Scored Against Grade Level Achievement Standards (Regular and Alternate)							Assessments Scored Against Alternate Achievement Standards (Out-Of- Level and Alternate)						
		1	2	9A-1	9A-2	9A-3	9A-4	9A-5	9A-6	9A-Z	9B-1	9B-2	9B-3	9B-4	9B-5	9B-6	9B-Z
		Students with IEPs	All Students	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level
AK	3	1468	9580	429	314	466	168	0	0	3	5	11	28	10	0	0	3
AK	4	1458	9399	369	342	558	113	0	0	3	4	8	27	12	0	0	3
AK	5	1383	9595	322	414	496	70	0	0	3	6	14	19	8	0	0	3
AL	3	6896	56332	600	2817	1965	986	0	0	3	33	41	207	204	0	0	3
AL	4	6893	55798	203	3507	1711	952	0	0	3	22	31	182	234	0	0	3
AL	5	7123	56832	930	3323	1524	776	0	0	3	28	51	225	220	0	0	3
AR	3	4597	38066	2544	818	502	202	0	0	3	66	25	67	129	128	0	4
AR	4	4648	35566	2056	1355	561	185	0	0	3	80	34	54	86	122	0	4
AR	5	4675	34946	2106	1609	365	71	0	0	3	57	53	110	115	101	0	4
AZ	3	11170	80805	4003	2902	2913	437	0	0	3	174	197	314	22	0	0	3
AZ	4	11520	81152	4713	2993	2691	288	0	0	3	149	158	297	25	0	0	3
AZ	5	11614	80832	4522	3401	2606	214	0	0	3	146	180	326	31	0	0	3
CA	3	49401	472916	16280	9310	9157	4777	2145	0	4	218	247	696	1335	1590	0	4
CA	4	53339	479454	13457	10982	10857	5713	4200	0	4	291	500	654	1042	1442	0	4
CA	5	54362	488409	17925	10537	10523	4577	2683	0	4	298	496	619	1045	1610	0	4
CO	3	6190	56958	14	2158	1464	1701	65	0	4	0	4	50	45	183	306	4
CO	4	6422	56961	12	2391	1804	1533	36	0	4	0	20	48	35	200	269	4
CO	5	6610	56888	14	2725	1633	1530	86	0	4	1	31	38	86	169	240	4
CT	3	4838	42311	2641	486	497	626	128	0	3	311	27	6	0	0	0	2
CT	4	5341	43072	2903	544	528	759	120	0	3	310	37	9	0	0	0	2
CT	5	5575	42887	3042	539	514	877	141	0	3	286	54	12	0	0	0	2
DE	3	1287	9088	212	284	569	84	47	0	3	3	4	17	19	38	0	3
DE	4	1317	8946	293	343	497	85	17	0	3	2	2	5	16	35	0	3
DE	5	1430	9087	263	359	602	89	14	0	3	3	5	11	22	48	0	3
FL	3	36047	206632	12672	4680	9678	5145	520	0	3	26	186	486	1141	428	0	3
FL	4	33797	194577	14124	5577	7332	2976	468	0	3	18	157	532	1025	410	0	3
FL	5	34620	199710	13367	6384	7789	2836	478	0	3	29	250	624	1083	463	0	3
GA	3	17352	121369	5877	8437	1906	0	0	0	2	141	336	510	0	0	0	2
GA	4	17166	118987	7070	7360	1640	0	0	0	2	116	292	572	0	0	0	2
GA	5	16536	120242	6389	7912	957	0	0	0	2	121	366	713	0	0	0	2
HI	3	1330	13762	569	524	125	4	0	0	3	15	17	31	4	0	0	3

State	Grade	Assessments Scored Against Grade Level Achievement Standards (Regular and Alternate)									Assessments Scored Against Alternate Achievement Standards (Out-Of- Level and Alternate)						
		Enrollment		9A-1	9A-2	9A-3	9A-4	9A-5	9A-6	9A-Z	9B-1	9B-2	9B-3	9B-4	9B-5	9B-6	9B-Z
		1	2	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest
		Students with IEPs	All Students														
HI	4	1422	14017	514	639	165	6	0	0	3	16	20	23	3	0	0	3
HI	5	1528	14048	827	505	92	3	0	0	3	16	18	17	6	0	0	3
IA	3	4157	33741	2756	1149	0	0	0	0	2	26	180	0	0	0	0	1
IA	4	4639	33827	2893	1487	0	0	0	0	2	23	206	0	0	0	0	1
IA	5	4983	33939	3202	1528	0	0	0	0	2	25	191	0	0	0	0	1
ID	3	2170	20075	377	680	659	288	0	0	3	1	18	41	79	0	0	3
ID	4	2219	20040	334	710	720	285	0	0	3	5	21	70	62	0	0	3
ID	5	2075	19626	466	669	607	176	0	0	3	3	35	33	70	0	0	3
IL	3	22594	155422	2764	4554	9770	3789	0	0	3	211	177	616	362	0	0	3
IL	4	23354	154739	1615	6908	10998	2066	0	0	3	217	215	681	315	0	0	3
IL	5	23661	159256	713	10398	9901	856	0	0	3	286	224	594	375	0	0	3
IN	3	14300	78303	6413	5166	696	0	0	0	2	84	59	524	0	0	0	2
IN	4	14196	78051	7060	5110	424	0	0	0	2	69	62	601	0	0	0	2
IN	5	13263	78289	7578	4165	255	0	0	0	2	68	58	584	0	0	0	2
KS	3	4585	35550	664	769	1350	824	487	0	3	13	49	82	141	96	0	3
KS	4	4841	35829	810	772	1558	746	492	0	3	6	34	69	146	114	0	3
KS	5	4786	36196	941	843	1373	643	557	0	3	6	35	72	126	94	0	3
KY	3	6811	48299	3	1982	0	0	1893	2281	6	0	0	0	0	0	0	3
KY	4	7091	48246	6	65	1333	575	618	3441	6	31	55	95	269	0	0	3
KY	5	0	0	0	0	0	0	0	0	6	0	0	0	0	0	0	3
LA	3	7076	48542	2505	1766	1962	418	64	0	3	9	112	96	76	42	0	3
LA	4	9166	53209	4006	2174	2123	382	82	0	3	8	87	127	96	64	0	3
LA	5	6353	47245	2522	1749	1307	222	30	0	3	12	111	173	114	91	0	3
MA	3	11909	71510	1	1976	5562	2810	0	546	4	71	18	45	762	0	0	4
MA	4	12812	72110	1	3492	6099	1975	94	0	4	37	9	96	822	0	0	4
MA	5	13609	73574	1	2827	6382	3010	280	0	4	83	16	42	819	0	0	4
MD	3	7576	60588	2998	3635	372	0	0	0	2	221	149	201	0	0	0	2
MD	4	8069	61952	3145	3844	563	0	0	0	2	197	128	192	0	0	0	2
MD	5	8524	63694	4142	2937	881	0	0	0	2	207	134	223	0	0	0	2
ME	3	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	4
ME	4	2479	14242	753	947	752	0	0	0	3	54	56	25	36	37	0	4
ME	5	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	4
MI	3	15847	120967	4608	5474	488	488	0	0	2	363	458	1874	0	0	0	2
MI	4	17072	121634	6020	5183	280	280	0	0	2	598	589	1837	0	0	0	2
MI	5	18030	124525	5797	4968	308	308	0	0	2	616	482	2279	0	0	0	2

State	Grade	Assessments Scored Against Grade Level Achievement Standards (Regular and Alternate)									Assessments Scored Against Alternate Achievement Standards (Out-Of- Level and Alternate)						
		Enrollment		9A-1	9A-2	9A-3	9A-4	9A-5	9A-6	9A-Z	9B-1	9B-2	9B-3	9B-4	9B-5	9B-6	9B-Z
		1	2	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level
		Students with IEPs	All Students														
MN	3	8869	58417	2520	1334	1941	2634	0	0	2	69	26	25	193	0	0	2
MN	4	9379	58682	2665	1702	2268	2315	0	0	2	51	17	31	198	0	0	2
MN	5	9529	59938	2639	2220	2425	1818	0	0	2	70	30	0	212	0	0	2
MO	3	10712	65441	3000	5053	1354	678	0	0	3	14	76	213	176	0	0	3
MO	4	10773	65935	3710	4620	1378	509	0	0	3	7	73	251	156	0	0	3
MO	5	10560	66788	3459	5002	1158	348	0	0	3	11	82	259	152	0	0	3
MS	3	4582	38137	985	635	1719	531	0	0	3	160	125	274	72	0	0	3
MS	4	4577	37925	1184	525	1658	331	0	0	3	230	174	323	114	0	0	3
MS	5	4711	39325	1562	536	1313	264	0	0	3	280	185	392	128	0	0	3
MT	3	1352	10216	337	311	392	176	0	0	3	10	15	38	36	0	0	3
MT	4	1386	10482	410	334	445	115	0	0	3	8	11	26	34	0	0	3
MT	5	1318	10535	409	338	352	106	0	0	3	10	12	39	43	0	0	3
NC	3	15532	107334	2311	4267	5134	3241	0	0	3	60	104	163	234	0	0	3
NC	4	14999	105286	2593	4086	5339	2431	0	0	3	42	78	176	222	0	0	3
NC	5	14829	106120	1661	3844	6615	2150	0	0	3	62	82	173	223	0	0	3
ND	3	1038	6919	35	246	479	138	0	0	3	14	27	75	14	0	0	3
ND	4	1131	7043	110	278	493	103	0	0	3	13	30	81	9	0	0	3
ND	5	1086	7109	132	326	417	53	0	0	3	12	33	79	18	0	0	3
NE	3	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	2
NE	4	3603	20273	965	2421	0	0	0	0	2	112	64	0	0	0	0	2
NE	5	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	2
NH	3	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0
NH	4	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0
NH	5	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0
NJ	3	15321	102984	6640	7331	101	0	0	0	2	60	520	317	0	0	0	2
NJ	4	16842	103130	7961	7507	85	0	0	0	2	50	545	285	0	0	0	2
NJ	5	16371	104418	6754	9215	207	0	0	0	2	0	0	0	0	0	0	2
NM	3	3216	24111	1420	903	641	40	0	0	3	17	32	84	51	0	0	3
NM	4	3244	23842	1262	1235	497	58	0	0	3	13	37	64	53	0	0	3
NM	5	3506	24207	1202	1525	498	57	0	0	3	15	44	72	74	0	0	3
NV	3	3830	32362	1197	1631	519	287	0	0	3	0	179	0	0	0	0	2
NV	4	3872	32599	1458	1392	607	182	0	0	3	3	209	0	0	0	0	2
NV	5	4052	33261	1853	1591	378	21	0	0	3	10	174	0	0	0	0	2
NY	3	0	0	9352	9325	6527	215	0	0	3	46	124	171	1361	0	0	3
NY	4	0	0	10595	9881	7187	192	0	0	3	13	140	327	1453	0	0	3

State	Grade	Assessments Scored Against Grade Level Achievement Standards (Regular and Alternate)									Assessments Scored Against Alternate Achievement Standards (Out-Of- Level and Alternate)							
		Enrollment		9A-1	9A-2	9A-3	9A-4	9A-5	9A-6	9A-Z	9B-1	9B-2	9B-3	9B-4	9B-5	9B-6	9B-Z	
		1	2	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level	
		Students with IEPs	All Students															
NY	5	0	0	8268	13732	7539	450	0	0	3	44	167	247	1481	0	0	3	
OH	3	19506	135680	4789	4015	3665	2739	2176	0	3	173	0	60	938	843	0	3	
OH	4	20316	132035	5669	3870	6653	1637	258	0	3	204	2	56	856	978	0	3	
OH	5	20691	135256	7032	3524	6043	1047	654	0	3	174	2	106	989	958	0	3	
OK	3	6762	45252	1554	2140	2610	32	0	0	3	4	33	237	110	0	0	3	
OK	4	6904	44179	1607	1696	3091	61	0	0	3	6	42	261	90	0	0	3	
OK	5	7133	44774	2758	1828	1987	110	0	0	3	14	34	262	88	0	0	3	
OR	3	5865	41417	1350	2188	1193	0	0	0	2	226	383	419	0	0	0	2	
OR	4	6513	42921	1355	2805	862	0	0	0	2	147	289	304	0	0	0	2	
OR	5	6170	41940	1671	2577	445	0	0	0	2	99	220	192	0	0	0	2	
PA	3	19498	128464	8184	3227	4227	2061	0	0	3	217	379	646	218	0	0	3	
PA	4	21738	131921	8730	4429	4705	2007	0	0	3	191	299	627	350	0	0	3	
PA	5	23040	135697	12215	3934	3960	1058	0	0	3	223	430	550	246	0	0	3	
RI	3	2056	11298	822	518	538	72	0	0	3	1	6	6	63	0	0	3	
RI	4	2207	11479	1006	570	493	57	0	0	3	2	6	4	47	0	0	3	
RI	5	2268	11528	938	727	514	68	0	0	3	0	0	0	0	0	0	3	
SC	3	8170	49064	2109	3064	2323	298	0	0	3	74	72	37	86	0	0	3	
SC	4	7655	48922	2585	3302	1339	120	0	0	3	68	58	29	74	0	0	3	
SC	5	7737	50204	3212	3114	904	40	0	0	3	83	87	42	131	0	0	3	
SD	3	1735	8946	0	540	955	163	0	0	3	21	21	21	0	0	0	3	
SD	4	1531	8955	0	517	760	157	0	0	3	25	34	31	0	0	0	3	
SD	5	1375	8968	0	526	625	141	0	0	3	21	26	33	0	0	0	3	
TN	3	8486	70304	1998	4894	948	0	0	0	2	45	146	421	0	0	0	3	
TN	4	8740	69742	2792	4483	781	0	0	0	2	50	155	453	0	0	0	3	
TN	5	9057	71013	2273	5230	764	0	0	0	2	50	200	507	0	0	0	3	
TX	3	39831	344255	1831	16937	0	0	0	0	2	9192	6371	0	0	0	0	2	
TX	4	41479	329437	3698	15798	0	0	0	0	2	10900	8033	0	0	0	0	2	
TX	5	46182	338828	3052	17597	0	0	0	0	2	10840	10090	0	0	0	0	2	
UT	3	5846	39589	1510	1455	1321	1185	0	0	3	23	19	56	259	0	0	3	
UT	4	5729	38603	1499	1281	1422	1152	0	0	3	24	21	53	254	0	0	3	
UT	5	5309	38302	1603	1382	1315	665	0	0	3	20	24	54	229	0	0	3	
VA	3	12411	88032	3437	5264	2435	0	0	0	2	135	286	644	0	0	0	2	
VA	4	12951	89046	3460	5529	2588	0	0	0	2	143	337	662	0	0	0	2	
VA	5	13376	90458	3481	5985	2315	0	0	0	2	145	320	729	0	0	0	2	
VT	3	851	6532	267	157	145	7	0	0	3	218	1	6	39	0	0	4	

State	Grade	Assessments Scored Against Grade Level Achievement Standards (Regular and Alternate)									Assessments Scored Against Alternate Achievement Standards (Out-Of- Level and Alternate)						
		Enrollment		9A-1	9A-2	9A-3	9A-4	9A-5	9A-6	9A-Z	9B-1	9B-2	9B-3	9B-4	9B-5	9B-6	9B-Z
		1	2	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level
		Students with IEPs	All Students														
VT	4	905	6578	297	164	120	9	0	0	3	257	2	3	47	0	0	4
VT	5	968	6869	284	240	117	5	0	0	3	264	4	2	43	0	0	4
WA	3	10211	75541	2910	2877	2186	1324	0	0	3	548	0	88	26	0	0	3
WA	4	10168	74669	1320	3057	3130	1165	0	0	3	621	360	274	55	0	0	3
WA	5	9718	76532	1851	2954	2275	1024	0	0	3	624	444	295	54	0	0	3
WI	3	7769	58843	1259	2149	2282	1100	0	0	3	121	260	441	91	0	0	3
WI	4	8352	60136	1433	2097	2609	1146	0	0	3	114	213	483	184	0	0	3
WI	5	8487	60443	1790	2104	2620	980	0	0	3	108	226	450	173	0	0	3
WV	3	3691	19798	670	1067	1110	532	73	0	3	14	45	73	58	0	0	3
WV	4	3543	19931	718	1029	1176	313	44	0	3	13	62	88	54	0	0	3
WV	5	3360	20722	798	1207	933	170	24	0	3	15	54	60	65	0	0	3
WY	3	960	6124	288	354	221	38	0	0	3	5	15	22	6	0	0	3
WY	4	1015	6208	339	340	227	40	0	0	3	4	12	19	24	0	0	3
WY	5	924	6006	296	316	203	30	0	0	3	3	10	22	30	0	0	3
AS	3	88	1081	30	32	4	4	3	0	4	0	0	0	0	0	0	
AS	4	110	1057	22	67	7	6	0	0	4	0	0	0	0	0	0	
AS	5	140	1118	52	72	10	3	0	0	4	0	0	0	0	0	0	
BI	3	397	2258	288	84	3	0	0	0	2	11	1	0	0	0	0	2
BI	4	430	2276	312	60	7	0	0	0	2	12	4	0	0	0	0	2
BI	5	449	2115	349	62	2	0	0	0	2	17	2	0	0	0	0	2
CNMI	3	48	883	24	0	0	0	0	0	3	2	5	4	0	0	0	3
CNMI	4	50	864	19	11	7	2	0	0	3	4	1	6	0	0	0	3
CNMI	5	64	846	46	1	0	0	0	0	3	2	4	1	0	0	0	3
DC	3	812	5088	227	345	117	7	0	0	3	4	32	16	4	0	0	3
DC	4	925	5179	284	407	119	6	0	0	3	3	27	23	8	0	0	3
DC	5	1029	5176	351	460	106	2	0	0	3	3	40	18	8	0	0	3
FSM	3	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	
FSM	4	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	
FSM	5	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	
GU	3	137	2448	81	6	0	0	0	0	3	7	3	3	5	0	0	3
GU	4	140	2322	107	10	1	0	0	0	3	5	4	2	0	0	0	3
GU	5	189	2422	144	13	0	0	0	0	3	3	1	8	4	0	0	3
Palau	3	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	3
Palau	4	17	17	14	0	0	0	0	0	3	2	1	0	0	0	0	3
Palau	5	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	3

State	Grade	Assessments Scored Against Grade Level Achievement Standards (Regular and Alternate)									Assessments Scored Against Alternate Achievement Standards (Out-Of- Level and Alternate)						
		Enrollment		9A-1	9A-2	9A-3	9A-4	9A-5	9A-6	9A-Z	9B-1	9B-2	9B-3	9B-4	9B-5	9B-6	9B-Z
		1	2	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level
PR	3	8150	42812	4298	1731	1596	0	0	0	2	308	90	4	0	0	0	2
PR	4	8599	43640	5362	1689	1098	0	0	0	2	253	78	6	0	0	0	2
PR	5	8148	43695	5335	1711	652	0	0	0	2	225	95	10	0	0	0	2
RMI	3	18	1322	15	2	1	0	0	0	3	0	0	0	0	0	0	3
RMI	4	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	3
RMI	5	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	3
VI	3	86	1155	31	32	9	3	0	0	3	0	5	1	0	0	0	3
VI	4	96	1187	31	28	10	5	0	0	3	3	3	0	0	0	0	3
VI	5	110	1239	18	55	5	1	0	0	3	3	5	1	0	0	0	3

Grades that were used in Appendix B and in the body of this document are indicated by an asterisk next to the grade level.

Table D2.
Middle School Reading Performance

State	Grade	Enrollment		Assessments Scored Against Grade Level Achievement Standards (Regular and Alternate)							Assessments Scored Against Alternate Achievement Standards (Out-Of- Level and Alternate)						
		1	2	9A-1	9A-2	9A-3	9A-4	9A-5	9A-6	9A-Z	9B-1	9B-2	9B-3	9B-4	9B-5	9B-6	9B-Z
		Students with IEPs	All Students	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level
AK	6	1371	9902	312	524	360	82	0	0	3	3	5	33	10	0	0	3
AK	7	1315	10133	366	389	402	67	0	0	3	6	4	28	8	0	0	3
AK	8	1271	10503	235	409	457	49	0	0	3	2	6	46	15	0	0	3
AL	6	7195	57909	319	3847	1626	794	0	0	3	28	47	221	240	0	0	3
AL	7	7707	59935	522	4762	1363	380	0	0	3	27	56	203	261	0	0	3
AL	8	7465	59294	507	4754	1315	233	0	0	3	24	42	191	250	0	0	3
AR	6	4877	34633	1965	1950	359	64	0	0	3	42	88	108	66	116	0	4
AR	7	5062	35293	2235	1989	289	23	0	0	3	57	86	108	43	97	0	4
AR	8	5212	36076	2251	1805	554	23	0	0	3	95	95	90	26	105	0	4
AZ	6	10931	80791	4499	3271	2161	73	0	0	3	159	189	319	38	0	0	3
AZ	7	10185	80518	4111	3205	1682	75	0	0	3	176	264	315	35	0	0	3
AZ	8	10080	80581	4334	3001	1587	39	0	0	3	151	256	309	45	0	0	3
CA	6	52579	491159	18376	11121	9627	3876	1676	0	4	615	571	651	1029	1379	0	4
CA	7	50122	492414	15562	13432	8867	3429	1187	0	4	589	484	637	964	1691	0	4
CA	8	49139	491955	14127	14037	9396	2825	1209	0	4	534	453	588	967	1735	0	4
CO	6	6350	57361	26	2465	1795	1344	76	0	4	2	29	32	49	159	273	4
CO	7	6046	58501	23	2738	1598	968	42	0	4	0	17	56	73	187	237	4
CO	8	5846	59283	27	2480	1655	999	35	0	4	2	9	41	40	181	254	4
CT	6	5610	43847	2875	613	606	907	119	0	3	296	27	10	0	0	0	2
CT	7	5623	44896	2861	526	549	997	147	0	3	293	43	10	0	0	0	2
CT	8	5627	45131	2684	551	529	1068	149	0	3	319	40	8	0	0	0	2
DE	6	1427	9581	402	424	431	27	4	0	3	5	12	8	27	58	0	3
DE	7	1427	9892	395	412	453	38	2	0	3	9	6	6	35	40	0	3
DE	8	1593	10499	481	398	495	35	3	0	3	11	13	23	30	43	0	3
FL	6	26959	188074	11810	4567	4793	1767	265	0	3	45	300	606	1002	310	0	3
FL	7	32049	204459	14616	6474	5018	1374	216	0	3	44	324	733	1137	440	0	3
FL	8	31783	205557	16895	6653	2988	506	38	0	3	65	377	843	1195	474	0	3
GA	6	15965	121098	5681	8179	668	0	0	0	2	186	373	742	0	0	0	2
GA	7	15847	123649	7105	6725	479	0	0	0	2	154	428	813	0	0	0	2
GA	8	15445	122087	5452	7706	536	0	0	0	2	169	476	951	0	0	0	2
HI	6	1617	13961	716	713	110	2	0	0	3	14	13	14	4	0	0	3

State	Grade	Assessments Scored Against Grade Level Achievement Standards (Regular and Alternate)									Assessments Scored Against Alternate Achievement Standards (Out-Of- Level and Alternate)						
		Enrollment		9A-1	9A-2	9A-3	9A-4	9A-5	9A-6	9A-Z	9B-1	9B-2	9B-3	9B-4	9B-5	9B-6	9B-Z
		1	2	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level
		Students with IEPs	All Students														
HI	7	1667	13488	707	763	99	0	0	0	3	19	11	20	3	0	0	3
HI	8	1782	13558	714	862	89	1	0	0	3	16	7	19	9	0	0	3
IA	6	5224	35065	3943	1029	0	0	0	0	2	24	186	0	0	0	0	1
IA	7	5664	36636	4280	1100	0	0	0	0	2	40	218	0	0	0	0	1
IA	8	5764	37620	4272	1204	0	0	0	0	2	30	231	0	0	0	0	1
ID	6	2127	19791	486	699	634	149	0	0	3	2	18	51	68	0	0	3
ID	7	1984	20159	348	689	635	153	0	0	3	7	19	59	58	0	0	3
ID	8	1995	20524	566	620	488	141	0	0	3	3	24	60	71	0	0	3
IL	6	24251	163066	957	11183	9355	684	0	0	3	286	262	624	415	0	0	3
IL	7	24089	160281	2981	11178	7220	745	0	0	3	298	206	673	331	0	0	3
IL	8	24791	161610	2326	11784	7654	800	0	0	3	243	206	612	361	0	0	3
IN	6	12728	80874	8048	3315	188	0	0	0	2	129	42	606	0	0	0	2
IN	7	12860	82323	8748	2706	80	0	0	0	2	133	45	648	0	0	0	2
IN	8	12987	82675	8618	2634	76	0	0	0	2	132	35	637	0	0	0	2
KS	6	4655	36440	994	777	1537	604	323	0	3	12	37	64	119	69	0	3
KS	7	4647	36849	988	868	1448	621	297	0	3	12	33	57	130	71	0	3
KS	8	4811	37885	1197	893	1442	629	210	0	3	18	39	73	94	93	0	3
KY	6	6150	50043	7	2442	0	0	1871	1290	6	0	0	0	0	0	0	3
KY	7	6178	51073	25	98	1523	916	928	2225	6	0	0	0	0	0	0	3
KY	8	0	0	0	0	0	0	0	0	6	0	0	0	0	0	0	3
LA	6	6240	48026	2531	1681	1249	187	35	0	3	6	92	140	141	102	0	3
LA	7	6040	50135	2522	1828	981	115	26	0	3	12	104	153	131	84	0	3
LA	8	6558	49741	3026	2283	621	71	10	0	3	9	85	147	136	100	0	3
MA	6	13282	74298	0	2731	6016	3369	101	0	4	73	22	50	732	0	0	4
MA	7	13365	75521	0	3308	5642	3200	84	0	4	32	7	76	753	0	0	4
MA	8	13335	77314	0	2578	5104	4404	122	0	4	84	15	40	728	0	0	4
MD	6	8605	65051	5154	2127	609	0	0	0	2	273	192	250	0	0	0	2
MD	7	8578	66216	5201	2221	369	0	0	0	2	256	216	315	0	0	0	2
MD	8	8792	68252	5774	1779	326	0	0	0	2	302	250	361	0	0	0	2
ME	6	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	4
ME	7	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	4
ME	8	2717	16699	1392	659	391	0	0	0	3	56	45	30	41	35	0	4
MI	6	18187	128440	2700	6087	4826	237	0	0	2	364	379	2201	0	0	0	2
MI	7	18467	133437	4837	4998	3994	96	0	0	2	377	409	2462	0	0	0	2
MI	8	18288	134923	5461	4868	3293	104	0	0	2	288	522	2373	0	0	0	2

State	Grade	Assessments Scored Against Grade Level Achievement Standards (Regular and Alternate)									Assessments Scored Against Alternate Achievement Standards (Out-Of- Level and Alternate)							
		Enrollment		9A-1	9A-2	9A-3	9A-4	9A-5	9A-6	9A-Z	9B-1	9B-2	9B-3	9B-4	9B-5	9B-6	9B-Z	
		1	2	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level	
		Students with IEPs	All Students															
MN	6	9166	61350	3051	2385	1793	1372	0	0	2	73	31	23	270	0	0	2	
MN	7	8921	64187	3870	2065	1281	1035	0	0	2	102	11	21	300	0	0	2	
MN	8	8963	65461	4100	2007	1237	883	0	0	2	90	45	0	340	0	0	2	
MO	6	10163	67810	4281	4210	892	151	0	0	3	22	113	270	111	0	0	3	
MO	7	10759	71666	5199	3908	710	149	0	0	3	29	84	240	131	0	0	3	
MO	8	10776	73636	4085	5238	600	141	0	0	3	26	127	277	111	0	0	3	
MS	6	4628	39929	1740	907	897	73	0	0	3	283	182	366	121	0	0	3	
MS	7	4783	42251	2070	786	479	69	0	0	3	403	256	422	115	0	0	3	
MS	8	4497	40592	1962	584	378	40	0	0	3	367	250	391	119	0	0	3	
MT	6	1418	10936	491	376	383	65	0	0	3	11	10	24	36	0	0	3	
MT	7	1475	11190	598	370	368	55	0	0	3	10	7	22	34	0	0	3	
MT	8	1528	11903	637	371	395	49	0	0	3	11	10	22	44	0	0	3	
NC	6	14332	109046	2234	4813	5537	1074	0	0	3	64	90	187	261	0	0	3	
NC	7	13943	108670	1850	4055	5437	1940	0	0	3	41	88	168	274	0	0	3	
NC	8	14392	109919	1659	4149	5825	1956	0	0	3	66	107	201	309	0	0	3	
ND	6	1102	7262	201	318	371	58	0	0	3	8	31	72	26	0	0	3	
ND	7	1112	7841	182	274	436	48	0	0	3	10	48	73	23	0	0	3	
ND	8	1114	7946	207	289	381	17	0	0	3	21	43	103	24	0	0	3	
NE	6	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	2	
NE	7	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	2	
NE	8	3376	21967	988	2061	0	0	0	0	2	92	140	0	0	0	0	2	
NH	6	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	
NH	7	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	
NH	8	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	
NJ	6	16458	105259	10138	5969	124	0	0	0	2	0	0	0	0	0	0	2	
NJ	7	17044	108349	9219	7408	121	0	0	0	2	0	0	0	0	0	0	2	
NJ	8	18765	109493	11481	5493	92	0	0	0	2	61	535	336	0	0	0	2	
NM	6	3584	24617	1416	1658	256	10	0	0	3	22	31	74	72	0	0	3	
NM	7	3730	25181	1547	1596	327	11	0	0	3	18	28	67	92	0	0	3	
NM	8	3793	25664	1466	1580	452	5	0	0	3	14	28	76	103	0	0	3	
NV	6	3774	32808	1609	1313	460	87	0	0	3	12	217	0	0	0	0	2	
NV	7	3643	33012	1455	1443	413	24	0	0	3	12	192	0	0	0	0	2	
NV	8	3642	33165	1072	1920	348	50	0	0	3	8	186	0	0	0	0	2	
NY	6	0	0	9787	15142	4850	215	0	0	3	54	154	220	1513	0	0	3	
NY	7	0	0	9708	15463	4749	164	0	0	3	42	143	258	1576	0	0	3	

State	Grade	Assessments Scored Against Grade Level Achievement Standards (Regular and Alternate)									Assessments Scored Against Alternate Achievement Standards (Out-Of- Level and Alternate)							
		Enrollment		9A-1	9A-2	9A-3	9A-4	9A-5	9A-6	9A-Z	9B-1	9B-2	9B-3	9B-4	9B-5	9B-6	9B-Z	
		1	2	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level	
		Students with IEPs	All Students															
NY	8	0	0	11434	15487	3128	71	0	0	3	14	143	275	1442	0	0	3	
OH	6	21384	138778	3496	5328	7968	1687	441	0	3	250	4	102	927	971	0	3	
OH	7	21884	144634	5939	5767	6337	1026	291	0	3	226	2	103	938	930	0	3	
OH	8	22006	144627	7241	5257	5158	1542	339	0	3	219	1	70	819	915	0	3	
OK	6	7013	45638	2987	1517	1974	87	0	0	3	7	37	238	69	0	0	3	
OK	7	7129	46392	2884	1974	1644	84	0	0	3	27	72	194	85	0	0	3	
OK	8	7133	47791	2609	2206	1747	56	0	0	3	19	58	247	75	0	0	3	
OR	6	5882	42969	2000	1879	414	0	0	0	2	80	156	136	0	0	0	2	
OR	7	5756	43855	2540	1222	446	0	0	0	2	57	153	119	0	0	0	2	
OR	8	5472	44057	2823	897	308	0	0	0	2	72	116	98	0	0	0	2	
PA	6	23421	140886	10686	5133	3856	1480	0	0	3	213	407	684	387	0	0	3	
PA	7	23896	146704	10565	5267	4069	1530	0	0	3	247	493	718	250	0	0	3	
PA	8	24276	149076	11714	4048	3862	2034	0	0	3	224	483	713	260	0	0	3	
RI	6	2316	12163	1029	776	459	27	0	0	3	0	0	0	0	0	0	3	
RI	7	2340	12373	1113	720	386	20	0	0	3	3	6	9	45	0	0	3	
RI	8	2414	12550	1058	753	462	21	0	0	3	7	4	16	53	0	0	3	
SC	6	7501	51619	4243	2356	498	28	0	0	3	56	58	36	71	0	0	3	
SC	7	7616	53200	4178	2632	388	15	0	0	3	62	55	27	80	0	0	3	
SC	8	7482	53500	4097	2491	401	8	0	0	3	27	30	18	39	0	0	3	
SD	6	1245	9328	0	595	483	66	0	0	3	27	35	29	0	0	0	3	
SD	7	1256	9628	0	686	448	29	0	0	3	24	32	26	0	0	0	3	
SD	8	1180	9790	0	700	378	11	0	0	3	25	23	30	0	0	0	3	
TN	6	9051	70592	3372	4316	504	0	0	0	2	100	237	474	0	0	0	3	
TN	7	9234	71918	3505	4325	496	0	0	0	2	116	217	492	0	0	0	3	
TN	8	9357	72101	3221	4599	599	0	0	0	2	92	223	544	0	0	0	3	
TX	6	44242	322422	2695	17642	0	0	0	0	2	9796	10765	0	0	0	0	2	
TX	7	42764	336470	5394	13720	0	0	0	0	2	9008	10922	0	0	0	0	2	
TX	8	41531	333144	4455	14563	0	0	0	0	2	7523	11162	0	0	0	0	2	
UT	6	4858	37277	1537	1315	1111	569	0	0	3	28	15	64	210	0	0	3	
UT	7	4198	36986	1587	890	956	399	0	0	3	21	26	72	221	0	0	3	
UT	8	3975	37678	1638	824	799	342	0	0	3	25	31	53	224	0	0	3	
VA	6	13058	92790	4337	4435	1684	0	0	0	2	271	254	739	0	0	0	2	
VA	7	13412	95236	4855	4122	1542	0	0	0	2	284	272	792	0	0	0	2	
VA	8	14429	95288	5624	3910	999	0	0	0	2	281	287	871	0	0	0	2	
VT	6	1029	7166	276	248	129	6	0	0	3	306	5	6	39	0	0	4	

State	Grade	Assessments Scored Against Grade Level Achievement Standards (Regular and Alternate)									Assessments Scored Against Alternate Achievement Standards (Out-Of- Level and Alternate)						
		Enrollment		9A-1	9A-2	9A-3	9A-4	9A-5	9A-6	9A-Z	9B-1	9B-2	9B-3	9B-4	9B-5	9B-6	9B-Z
		1	2	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level	
		Students with IEPs	All Students	Prof Lowest Level													
VT	7	1114	7289	346	289	135	2	0	0	3	279	2	3	45	0	0	4
VT	8	1125	7699	366	283	147	4	0	0	3	253	5	5	48	0	0	4
WA	6	9184	76909	1950	3439	1633	341	0	0	3	591	554	425	67	0	0	3
WA	7	8999	79633	1927	3544	1044	451	0	0	3	586	646	453	96	0	0	3
WA	8	8760	81425	2202	2785	1271	506	0	0	3	623	573	388	80	0	0	3
WI	6	8949	63118	2068	2263	2957	749	0	0	3	114	224	351	154	0	0	3
WI	7	9345	65289	2272	2258	3113	730	0	0	3	124	193	344	217	0	0	3
WI	8	9608	67003	2358	2100	3382	741	0	0	3	118	182	349	255	0	0	3
WV	6	3417	21124	774	1270	931	136	23	0	3	12	59	59	80	0	0	3
WV	7	3471	21541	564	1431	990	150	16	0	3	9	67	59	96	0	0	3
WV	8	3611	21927	483	1682	996	116	24	0	3	14	52	58	74	0	0	3
WY	6	939	6365	370	310	187	18	0	0	3	4	6	20	13	0	0	3
WY	7	866	6610	355	289	150	8	0	0	3	14	5	19	12	0	0	3
WY	8	872	6759	376	286	146	7	0	0	3	3	8	14	9	0	0	3
AS	6	129	1181	80	36	5	2	0	0	4	0	0	0	0	0	0	
AS	7	123	1217	22	61	31	6	0	0	4	0	0	0	0	0	0	
AS	8	115	1185	26	54	17	5	0	1	4	0	0	0	0	0	0	
BI	6	495	2310	381	69	5	0	0	0	2	9	3	0	0	0	0	2
BI	7	513	2422	389	76	3	0	0	0	2	16	4	3	0	0	0	2
BI	8	542	2591	424	66	2	0	0	0	2	17	2	3	0	0	0	2
CNMI	6	91	845	69	4	0	0	0	0	3	3	3	4	0	0	0	3
CNMI	7	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	3
CNMI	8	72	820	25	8	5	1	0	0	3	0	4	4	2	0	0	3
DC	6	1172	5531	463	429	124	4	0	0	3	5	53	15	6	0	0	3
DC	7	1195	5623	427	473	98	6	0	0	3	0	42	13	5	0	0	3
DC	8	1114	5498	419	434	89	14	0	0	3	0	34	10	4	0	0	3
FSM	6	137	1741	44	6	2	0	0	0	2	0	0	0	0	0	0	
FSM	7	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	
FSM	8	119	1607	45	4	2	0	0	0	2	0	0	0	0	0	0	
GU	6	221	2357	153	1	1	0	0	0	3	1	8	3	1	0	0	3
GU	7	179	1963	128	2	1	0	0	0	3	3	7	3	0	0	0	3
GU	8	197	2317	141	2	0	0	0	0	3	3	13	4	0	0	0	3
Palau	6	22	22	19	0	0	0	0	0	3	1	1	1	0	0	0	3
Palau	7	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	3
Palau	8	11	11	9	0	0	0	0	0	3	0	1	1	0	0	0	3

State	Grade	Assessments Scored Against Grade Level Achievement Standards (Regular and Alternate)									Assessments Scored Against Alternate Achievement Standards (Out-Of- Level and Alternate)						
		Enrollment		9A-1	9A-2	9A-3	9A-4	9A-5	9A-6	9A-Z	9B-1	9B-2	9B-3	9B-4	9B-5	9B-6	9B-Z
		1	2	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level
PR	6	7933	45092	6064	1053	307	0	0	0	2	218	80	65	0	0	0	2
PR	7	7198	45792	5583	890	286	0	0	0	2	188	67	10	0	0	0	2
PR	8	5646	42505	4463	706	118	0	0	0	2	142	45	28	0	0	0	2
RMI	6	36	1082	20	14	0	2	0	0	3	0	0	0	0	0	0	3
RMI	7	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	3
RMI	8	14	1199	5	5	4	0	0	0	3	0	0	0	0	0	0	3
VI	6	82	1424	34	29	1	2	0	0	3	0	3	2	0	0	0	3
VI	7	186	1941	81	55	1	0	0	0	3	4	3	8	0	0	0	3
VI	8	146	1384	69	36	4	1	0	0	3	3	4	7	0	0	0	3

Grades that were used in Appendix B and in the body of this document are indicated by an asterisk next to the grade level.

Table D3.
High School Reading Performance

State	Grade	Enrollment		Assessments Scored Against Grade Level Achievement Standards (Regular and Alternate)							Assessments Scored Against Alternate Achievement Standards (Out-Of- Level and Alternate)						
		1	2	9A-1	9A-2	9A-3	9A-4	9A-5	9A-6	9A-Z	9B-1	9B-2	9B-3	9B-4	9B-5	9B-6	9B-Z
		Students with IEPs	All Students	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level
AK	H	1122	10377	227	346	350	42	0	0	3	6	8	42	7	0	0	3
AL	H	4633	45998	1445	1257	1271	61	0	0	3	22	44	208	206	0	0	3
AR	H	4141	32610	1955	1324	85	0	0	0	0	21	60	58	30	263	0	0
AZ	H	8670	75820	2264	3358	1756	27	0	0	3	134	230	368	40	0	0	3
CA	H	52587	507678	0	0	33898	4477	0	0	4	486	340	483	1121	1563	0	4
CO	H	5821	60813	44	2115	1881	1003	22	0	4	1	30	47	52	152	255	4
CT	H	5323	44596	1753	1255	1309	317	122	0	3	4374	317	42	23	0	0	2
DE	H	1127	8543	470	275	172	1	2	0	3	8	17	14	29	52	0	3
FL	H	28670	192726	16008	3347	978	255	190	0	3	53	374	925	1626	594	0	3
GA	H	8439	88050	1933	3071	1881	0	0	0	2	120	408	710	0	0	0	2
HI	H	1905	13776	756	781	77	0	0	0	3	7	9	11	6	0	0	3
IA	H	4853	36481	3146	1380	0	0	0	0	2	20	191	0	0	0	0	1
ID	H	1729	19511	435	507	482	121	0	0	3	4	21	59	69	0	0	3
IL	H	18236	138352	0	0	0	0	0	0	3	304	166	599	351	0	0	3
IN	H	12093	78283	7346	2173	11	0	0	0	2	156	26	647	0	0	0	2
KS	H	3789	34671	922	714	994	427	252	0	3	8	25	61	84	64	0	3
KY	H	5134	47173	72	490	1504	1242	710	604	6	0	0	0	0	0	0	3
LA	H	3706	40986	1626	677	397	41	0	0	3	7	196	250	270	171	0	3
MA	H	12380	76275	2228	1	5303	3258	163	0	4	60	10	83	529	0	0	4
MD	H	7178	66986	5389	843	167	0	0	0	2	276	206	297	0	0	0	2
ME	H	1979	16050	1048	378	171	0	0	0	3	59	38	21	23	15	0	4
MI	H	13520	122699	3819	4540	942	7	0	0	2	170	589	1326	0	0	0	2
MN	H	8712	69682	4143	1785	1149	652	0	0	2	115	34	9	300	0	0	2
MO	H	7602	61696	3261	3127	361	52	0	0	3	57	104	178	123	0	0	3
MS	H	1018	26769	736	173	76	3	0	0	3	0	0	0	0	0	0	3
MT	H	1276	11790	596	268	246	38	0	0	3	12	11	24	56	0	0	3
NC	H	2648	109695	1557	440	17	0	0	0	3	57	81	171	208	0	0	3
ND	H	862	7800	173	235	238	9	0	0	3	12	26	71	57	0	0	3
NE	H	2133	21381	723	1115	0	0	0	0	2	65	127	0	0	0	0	2
NH	H	2502	16592	1384	751	190	15	0	0	2	11	26	26	30	0	0	2
NJ	H	15250	99123	7741	5978	318	0	0	0	2	54	343	236	0	0	0	2

State	Grade	Assessments Scored Against Grade Level Achievement Standards (Regular and Alternate)									Assessments Scored Against Alternate Achievement Standards (Out-Of- Level and Alternate)						
		Enrollment		9A-1	9A-2	9A-3	9A-4	9A-5	9A-6	9A-Z	9B-1	9B-2	9B-3	9B-4	9B-5	9B-6	9B-Z
		1	2	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level
NM	H	2881	20426	1185	1050	359	20	0	0	3	16	29	88	67	0	0	3
NV	H	3132	30321	640	1099	633	188	0	0	3	5	137	0	0	0	0	2
NY	H	19079	183145	2634	4986	6498	792	0	0	3	29	95	209	820	0	0	3
OH	H	20291	144007	4594	3636	7468	1813	436	0	3	114	7	125	781	671	0	3
OK	H	6041	46516	3607	989	676	279	0	0	3	26	80	205	27	0	0	3
OR	H	5068	45041	2911	558	99	0	0	0	2	45	104	92	0	0	0	2
PA	H	19467	138722	10469	3214	2458	681	0	0	3	246	406	623	217	0	0	3
RI	H	1722	11063	491	682	349	18	0	0	3	2	5	10	30	0	0	3
SC	H	6397	48384	2870	2069	668	139	0	0	3	12	17	52	212	0	0	3
SD	H	761	8668	0	530	124	3	0	0	3	27	25	28	0	0	0	3
TN	H	5958	71166	994	2945	1761	0	0	0	2	26	95	133	0	0	0	3
TX	H	34903	309371	6327	9916	0	0	0	0	2	4729	10071	0	0	0	0	2
UT	H	3273	35925	1340	693	681	206	0	0	3	22	28	48	155	0	0	3
VA	H	10258	84052	2854	4925	1079	0	0	0	2	244	225	691	0	0	0	2
VT	H	902	7204	62	499	101	1	0	0	3	158	2	6	30	0	0	4
WA	H	7352	81939	1025	1741	1275	813	0	0	3	464	659	560	181	0	0	3
WI	H	9744	72876	3427	2577	1988	628	0	0	3	116	139	285	227	0	0	3
WV	H	3020	20097	667	1362	539	93	15	0	3	22	51	77	68	0	0	3
WY	H	646	6148	305	181	79	5	0	0	3	4	4	10	29	0	0	3
AS	H	55	1050	32	9	5	9	0	0	4	0	0	0	0	0	0	0
BI	H	680	2328	315	85	1	0	0	0	2	17	1	0	0	0	0	2
CNMI	H	36	671	11	7	5	2	0	0	3	0	2	0	0	0	0	3
DC	H	1091	5457	378	313	42	5	0	0	3	0	18	10	14	0	0	3
FSM	H	57	809	17	7	2	0	0	0	2	0	0	0	0	0	0	0
GU	H	248	2375	201	0	1	0	0	0	3	0	2	2	2	0	0	3
Palau	H	2	2	2	0	0	0	0	0	3	0	0	0	0	0	0	3
PR	H	3289	37446	2357	431	91	0	0	0	2	204	71	15	0	0	0	2
RMI	H	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	3
VI	H	64	993	36	9	0	0	0	0	3	0	1	5	0	0	0	3

Table D4.
Elementary Mathematics Performance

State	Grade	Enrollment		Assessments Scored Against Grade Level Achievement Standards (Regular and Alternate)							Assessments Scored Against Alternate Achievement Standards (Out-Of- Level and Alternate)						
		1	2	9A-1	9A-2	9A-3	9A-4	9A-5	9A-6	9A-Z	9B-1	9B-2	9B-3	9B-4	9B-5	9B-6	9B-Z
		Students with IEPs	All Students	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level
AK	3	1468	9580	412	269	511	190	0	0	3	7	8	32	8	0	0	3
AK	4	1458	9399	482	282	435	182	0	0	3	2	11	30	8	0	0	3
AK	5	1383	9595	454	379	332	134	0	0	3	7	9	26	6	0	0	3
AL	3	6879	56387	1365	2137	1500	1349	0	0	3	36	49	222	177	0	0	3
AL	4	6893	55815	645	3303	1350	1066	0	0	3	20	26	192	232	0	0	3
AL	5	7122	56847	350	4027	1535	631	0	0	3	24	57	229	222	0	0	3
AR	3	4597	38066	1334	1276	947	509	0	0	3	73	57	20	79	186	0	4
AR	4	4648	35566	2162	986	713	296	0	0	3	83	75	14	35	169	0	4
AR	5	4675	34946	2831	741	451	128	0	0	3	87	99	36	95	119	0	4
AZ	3	11169	80805	3383	2608	3405	843	0	0	3	249	237	220	1	0	0	3
AZ	4	11515	81152	4162	2524	3142	848	0	0	3	208	187	231	3	0	0	3
AZ	5	11646	80382	5067	2622	2531	517	0	0	3	219	205	250	9	0	0	3
CA	3	49386	472749	6341	11244	7387	7264	6034	0	4	258	329	609	1287	1596	0	4
CA	4	53313	479285	6713	13642	8804	6362	5376	0	4	276	513	549	1192	1391	0	4
CA	5	54334	488259	13429	13078	6688	5243	3372	0	4	298	552	554	1066	1587	0	4
CO	3	6190	56958	4	1444	1952	1641	543	0	4	2	36	58	130	203	131	4
CO	4	6422	56961	8	1829	2056	1541	381	0	4	3	23	69	119	175	165	4
CO	5	6610	56888	9	2107	2299	1206	375	0	4	0	23	104	80	181	174	4
CT	3	4838	42311	1726	708	939	835	225	0	3	250	70	24	0	0	0	2
CT	4	5341	43072	1884	784	1122	902	240	0	3	272	70	14	0	0	0	2
CT	5	5575	42887	2065	931	1049	896	201	0	3	260	76	16	0	0	0	2
DE	3	1287	9088	347	288	449	92	23	0	3	5	6	16	21	33	0	3
DE	4	1317	8946	408	290	430	87	23	0	3	3	1	6	21	29	0	3
DE	5	1430	9087	426	327	503	54	19	0	3	2	4	15	31	37	0	3
FL	3	36047	206632	9865	6951	9671	4949	1353	0	3	70	219	503	1038	421	0	3
FL	4	33797	194577	10606	7561	8399	3173	746	0	3	72	276	551	873	361	0	3
FL	5	34620	199710	12829	9005	5598	3031	431	0	3	81	314	604	1058	392	0	3
GA	3	17352	121296	3634	9904	2689	0	0	0	2	141	336	510	0	0	0	2
GA	4	17166	118922	7650	7085	1333	0	0	0	2	116	292	572	0	0	0	2
GA	5	16536	120185	5710	7756	1793	0	0	0	2	121	366	713	0	0	0	2
HI	3	1330	13762	691	446	80	1	0	0	3	14	12	32	9	0	0	3

State	Grade	Assessments Scored Against Grade Level Achievement Standards (Regular and Alternate)									Assessments Scored Against Alternate Achievement Standards (Out-Of- Level and Alternate)						
		Enrollment		9A-1	9A-2	9A-3	9A-4	9A-5	9A-6	9A-Z	9B-1	9B-2	9B-3	9B-4	9B-5	9B-6	9B-Z
		1	2	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest
		Students with IEPs	All Students														
HI	4	1422	14017	827	411	79	3	0	0	3	24	11	18	9	0	0	3
HI	5	1528	14048	975	410	34	6	0	0	3	23	13	12	9	0	0	3
IA	3	4156	33707	2364	1539	0	0	0	0	2	25	180	0	0	0	0	2
IA	4	4644	33832	2466	1913	0	0	0	0	2	23	206	0	0	0	0	2
IA	5	4982	33938	2758	1961	0	0	0	0	2	24	191	0	0	0	0	2
ID	3	2170	20075	86	455	1011	459	0	0	3	7	25	46	54	0	0	3
ID	4	2219	20040	172	543	1016	324	0	0	3	13	23	62	55	0	0	3
ID	5	2075	19626	195	625	842	260	0	0	3	16	19	52	49	0	0	3
IL	3	22594	155422	4458	8138	6351	1892	0	0	3	133	320	481	407	0	0	3
IL	4	23354	154739	1919	11079	6620	1990	0	0	3	161	381	496	360	0	0	3
IL	5	23661	159256	1513	13396	5739	1250	0	0	3	191	407	476	382	0	0	3
IN	3	14300	78303	6047	5480	877	0	0	0	2	79	48	540	0	0	0	2
IN	4	14196	78051	6080	5610	976	0	0	0	2	63	48	621	0	0	0	2
IN	5	13263	78289	6306	4947	834	0	0	0	2	70	38	602	0	0	0	2
KS	3	4585	35550	732	624	1363	821	624	0	3	10	29	76	113	99	0	3
KS	4	4841	35829	848	685	1613	809	460	0	3	6	31	66	138	89	0	3
KS	5	4786	36196	950	769	1532	733	396	0	3	8	32	64	124	89	0	3
KY	3	6811	48299	5	2176	0	0	1668	2310	6	0	0	0	0	0	0	3
KY	4	0	0	0	0	0	0	0	0	6	0	0	0	0	0	0	3
KY	5	6508	48645	40	400	2697	560	516	1868	6	0	0	0	0	0	0	3
LA	3	7077	48544	2169	1881	2027	517	124	0	3	15	151	95	48	26	0	3
LA	4	9165	53204	3531	2196	2389	548	96	0	3	13	166	103	64	36	0	3
LA	5	6354	47241	2530	1230	1786	222	0	0	3	21	175	154	100	51	0	3
MA	3	11905	71528	1	3892	4246	2661	0	99	4	54	14	59	773	0	0	4
MA	4	12821	72130	5	3899	5804	1514	443	0	4	69	16	63	883	0	0	4
MA	5	13607	73601	2	6371	4258	1496	376	0	4	105	15	46	833	0	0	4
MD	3	7575	60657	3347	3041	616	0	0	0	2	214	158	199	0	0	0	2
MD	4	8057	61994	3438	3245	857	0	0	0	2	192	126	199	0	0	0	2
MD	5	8521	63750	4753	2809	395	0	0	0	2	191	116	257	0	0	0	2
ME	3	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	4
ME	4	2479	14242	725	770	793	0	0	0	3	53	31	26	35	20	0	4
ME	5	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	4
MI	3	15847	120967	433	3273	5426	3339	0	0	2	437	492	1375	0	0	0	2
MI	4	17072	121634	1852	3766	5664	2130	0	0	2	441	641	1526	0	0	0	2
MI	5	18030	124525	2553	5262	4586	1666	0	0	2	579	627	1781	0	0	0	2

State	Grade	Assessments Scored Against Grade Level Achievement Standards (Regular and Alternate)									Assessments Scored Against Alternate Achievement Standards (Out-Of- Level and Alternate)							
		Enrollment		9A-1	9A-2	9A-3	9A-4	9A-5	9A-6	9A-Z	9B-1	9B-2	9B-3	9B-4	9B-5	9B-6	9B-Z	
		1	2	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level	
		Students with IEPs	All Students															
MN	3	8938	58782	1454	2311	3070	1642	0	0	2	68	27	26	194	0	0	2	
MN	4	9378	58674	2706	2156	2546	1570	0	0	2	51	17	31	198	0	0	2	
MN	5	9522	59931	3976	2083	1807	1214	0	0	2	70	30	0	212	0	0	2	
MO	3	10706	65417	2080	5398	2157	516	0	0	3	19	66	217	175	0	0	3	
MO	4	10766	65930	2643	5296	1921	356	0	0	3	12	56	259	159	0	0	3	
MO	5	10577	66795	2786	5446	1466	301	0	0	3	26	64	265	148	0	0	3	
MS	3	4582	38135	389	605	1979	971	0	0	3	90	119	276	64	0	0	3	
MS	4	4579	37923	1029	732	1333	683	0	0	3	132	177	361	90	0	0	3	
MS	5	4712	39325	1575	928	905	305	0	0	3	212	233	388	100	0	0	3	
MT	3	1352	10216	506	268	316	127	0	0	3	26	14	43	15	0	0	3	
MT	4	1386	10482	612	288	297	108	0	0	3	17	12	35	15	0	0	3	
MT	5	1318	10535	584	297	247	76	0	0	3	23	16	40	26	0	0	3	
NC	3	15559	107334	3189	4879	5591	1315	0	0	3	55	58	227	221	0	0	3	
NC	4	15018	105286	3410	5469	4612	964	0	0	3	33	50	218	217	0	0	3	
NC	5	14851	106120	3490	5966	4114	711	0	0	3	57	48	221	214	0	0	3	
ND	3	1038	6919	107	163	523	107	0	0	3	9	32	68	15	0	0	3	
ND	4	1131	7043	105	257	526	97	0	0	3	10	36	70	12	0	0	3	
ND	5	1086	7109	138	306	420	66	0	0	3	11	28	88	12	0	0	3	
NE	3	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	2	
NE	4	3440	20273	750	2462	0	0	0	0	2	137	51	0	0	0	0	2	
NE	5	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	2	
NH	3	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	
NH	4	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	
NH	5	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	
NJ	3	15321	102984	4126	7609	2434	0	0	0	2	79	467	305	0	0	0	2	
NJ	4	16842	103130	6339	6176	3124	0	0	0	2	68	485	250	0	0	0	2	
NJ	5	16371	104418	7448	7419	1289	0	0	0	2	0	0	0	0	0	0	2	
NM	3	3218	24025	666	1679	621	40	0	0	3	47	80	47	9	0	0	3	
NM	4	3244	23758	877	1716	406	59	0	0	3	48	51	45	23	0	0	3	
NM	5	3507	24074	1368	1596	278	29	0	0	3	55	56	58	36	0	0	3	
NV	3	3830	32362	1059	1586	679	312	0	0	3	1	178	0	0	0	0	2	
NV	4	3872	32599	1181	1471	695	295	0	0	3	8	204	0	0	0	0	2	
NV	5	4052	33261	1179	1884	686	103	0	0	3	9	175	0	0	0	0	2	
NY	3	0	0	6502	7332	12142	1786	0	0	3	74	164	203	1265	0	0	3	
NY	4	0	0	8391	7888	11649	1706	0	0	3	43	161	293	1426	0	0	3	

State	Grade	Assessments Scored Against Grade Level Achievement Standards (Regular and Alternate)									Assessments Scored Against Alternate Achievement Standards (Out-Of- Level and Alternate)							
		Enrollment		9A-1	9A-2	9A-3	9A-4	9A-5	9A-6	9A-Z	9B-1	9B-2	9B-3	9B-4	9B-5	9B-6	9B-Z	
		1	2	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level	
		Students with IEPs	All Students															
NY	5	0	0	10885	10050	8818	962	0	0	3	85	204	248	1409	0	0	3	
OH	3	18962	131637	3173	5029	5602	1609	1393	0	3	150	4	52	881	925	0	3	
OH	4	20317	132189	4549	4754	5847	1908	1028	0	3	177	0	50	851	1014	0	3	
OH	5	20688	135421	9013	3675	3628	1085	887	0	3	172	1	54	901	1096	0	3	
OK	3	6766	45252	1490	2290	2259	301	0	0	3	4	44	242	94	0	0	3	
OK	4	6905	44179	1286	2170	2661	347	0	0	3	8	44	265	82	0	0	3	
OK	5	7137	44774	1423	2643	2260	371	0	0	3	15	53	249	81	0	0	3	
OR	3	5866	41416	1389	2512	1122	0	0	0	2	164	307	262	0	0	0	2	
OR	4	6515	42927	1203	3059	1140	0	0	0	2	91	219	251	0	0	0	2	
OR	5	6169	41950	1571	2958	498	0	0	0	2	81	152	189	0	0	0	2	
PA	3	19498	128465	4097	3251	5208	5246	0	0	3	229	470	521	242	0	0	3	
PA	4	21738	131921	7075	3093	6017	3786	0	0	3	216	384	497	370	0	0	3	
PA	5	23042	135699	8561	5646	4223	2808	0	0	3	254	513	413	272	0	0	3	
RI	3	2056	11298	891	499	474	84	0	0	3	1	6	6	63	0	0	3	
RI	4	2207	11479	1133	462	462	68	0	0	3	2	6	4	47	0	0	3	
RI	5	2268	11528	1175	516	493	59	0	0	3	0	0	0	0	0	0	3	
SC	3	8170	49064	2782	3173	1226	667	0	0	3	92	68	37	72	0	0	3	
SC	4	7655	48922	2812	2864	974	721	0	0	3	79	57	34	62	0	0	3	
SC	5	7737	50204	3435	2763	696	400	0	0	3	87	95	43	120	0	0	3	
SD	3	1735	8946	16	665	802	180	0	0	3	23	21	16	3	0	0	3	
SD	4	1531	8955	0	705	638	93	0	0	3	34	43	13	0	0	0	3	
SD	5	1375	8968	20	662	534	76	0	0	3	31	34	15	0	0	0	3	
TN	3	8481	70304	3148	3452	1235	0	0	0	2	62	150	400	0	0	0	3	
TN	4	8740	69742	3457	3781	819	0	0	0	2	59	153	445	0	0	0	3	
TN	5	9056	71013	2886	4444	935	0	0	0	2	50	215	492	0	0	0	3	
TX	3	38591	338446	4519	18619	0	0	0	0	2	7652	5258	0	0	0	0	2	
TX	4	41351	328313	3792	19031	0	0	0	0	2	8764	6804	0	0	0	0	2	
TX	5	45521	336399	2524	20881	0	0	0	0	2	9178	9160	0	0	0	0	2	
UT	3	5827	39589	1369	1369	1104	1616	0	0	3	26	32	67	223	0	0	3	
UT	4	5716	38606	1396	1368	819	1768	0	0	3	40	24	54	229	0	0	3	
UT	5	5294	38306	1494	1343	875	1234	0	0	3	36	20	45	223	0	0	3	
VA	3	12378	88032	2918	4997	3247	0	0	0	2	194	226	645	0	0	0	2	
VA	4	12957	89046	5115	4631	1915	0	0	0	2	196	257	689	0	0	0	2	
VA	5	13731	90458	4597	4712	2561	0	0	0	2	203	235	755	0	0	0	2	
VT	3	853	6549	239	178	171	21	0	0	3	196	2	4	40	0	0	4	

State	Grade	Assessments Scored Against Grade Level Achievement Standards (Regular and Alternate)									Assessments Scored Against Alternate Achievement Standards (Out-Of- Level and Alternate)						
		Enrollment		9A-1	9A-2	9A-3	9A-4	9A-5	9A-6	9A-Z	9B-1	9B-2	9B-3	9B-4	9B-5	9B-6	9B-Z
		1	2	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level
		Students with IEPs	All Students														
VT	4	906	6582	302	183	138	19	0	0	3	208	1	4	49	0	0	4
VT	5	964	6858	387	174	132	5	0	0	3	200	0	3	48	0	0	4
WA	3	10191	75541	3494	2334	2629	969	0	0	3	521	0	82	7	0	0	3
WA	4	10159	74669	3791	2189	1741	1018	0	0	3	816	182	197	32	0	0	3
WA	5	9717	76532	4045	2023	1319	703	0	0	3	863	318	208	23	0	0	3
WI	3	7769	58843	2678	866	2311	1112	0	0	3	101	199	346	89	0	0	3
WI	4	8352	60136	2892	1110	2455	1050	0	0	3	114	148	347	175	0	0	3
WI	5	8487	60443	3242	1279	2386	722	0	0	3	97	173	352	190	0	0	3
WV	3	3691	19798	470	952	1398	512	120	0	3	5	56	74	53	0	0	3
WV	4	3543	19931	471	1173	1131	380	128	0	3	8	64	77	66	0	0	3
WV	5	3360	20722	528	1189	1102	249	61	0	3	8	56	43	85	0	0	3
WY	3	960	6124	191	265	368	76	0	0	3	11	12	18	7	0	0	3
WY	4	1015	6208	272	257	358	58	0	0	3	6	15	25	13	0	0	3
WY	5	924	6006	331	255	225	34	0	0	3	3	12	25	25	0	0	3
AS	3	88	1081	9	23	18	12	11	0	4	0	0	0	0	0	0	
AS	4	110	1057	3	35	36	19	7	3	4	0	0	0	0	0	0	
AS	5	140	1118	21	54	46	14	3	0	4	0	0	0	0	0	0	
BI	3	397	2258	281	86	13	0	0	0	2	9	3	0	0	0	0	2
BI	4	430	2276	305	71	11	0	0	0	2	13	2	0	0	0	0	2
BI	5	449	2115	341	57	6	0	0	0	2	16	3	1	0	0	0	2
CNMI	3	48	883	18	10	4	3	0	0	3	3	4	4	0	0	0	3
CNMI	4	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	3
CNMI	5	64	846	40	7	0	0	0	0	3	2	4	1	0	0	0	3
DC	3	812	5088	378	253	57	7	0	0	3	4	32	16	4	0	0	3
DC	4	925	5179	476	265	64	5	0	0	3	3	27	23	8	0	0	3
DC	5	1029	5176	602	263	52	2	0	0	3	3	40	18	8	0	0	3
FSM	3	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	
FSM	4	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	
FSM	5	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	
GU	3	137	2448	78	17	2	0	0	0	3	7	5	4	2	0	0	3
GU	4	140	2322	105	13	2	0	0	0	3	5	1	3	2	0	0	3
GU	5	189	2422	154	1	0	0	0	0	3	3	3	7	3	0	0	3
Palau	3	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	3
Palau	4	17	17	16	1	0	0	0	0	3	0	0	0	0	0	0	3
Palau	5	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	3

State	Grade	Assessments Scored Against Grade Level Achievement Standards (Regular and Alternate)									Assessments Scored Against Alternate Achievement Standards (Out-Of- Level and Alternate)						
		Enrollment		9A-1	9A-2	9A-3	9A-4	9A-5	9A-6	9A-Z	9B-1	9B-2	9B-3	9B-4	9B-5	9B-6	9B-Z
		1	2	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level
PR	3	8150	42812	2719	3421	1471	0	0	0	2	306	79	17	0	0	0	2
PR	4	8599	43640	4386	2744	988	0	0	0	2	235	81	21	0	0	0	2
PR	5	8146	43695	4948	2210	515	0	0	0	2	237	91	2	0	0	0	2
RMI	3	18	1254	18	0	0	0	0	0	3	0	0	0	0	0	0	3
RMI	4	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	3
RMI	5	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	3
VI	3	86	1155	25	32	17	1	0	0	3	0	4	2	0	0	0	3
VI	4	96	1187	21	39	8	6	0	0	3	1	4	1	0	0	0	3
VI	5	110	1239	19	48	11	1	0	0	3	1	7	1	0	0	0	3

Grades that were used in Appendix B and in the body of this document are indicated by an asterisk next to the grade level.

Table D5.
Middle School Mathematics Performance

State	Grade	Enrollment		Assessments Scored Against Grade Level Achievement Standards (Regular and Alternate)							Assessments Scored Against Alternate Achievement Standards (Out-Of- Level and Alternate)						
		1	2	9A-1	9A-2	9A-3	9A-4	9A-5	9A-6	9A-Z	9B-1	9B-2	9B-3	9B-4	9B-5	9B-6	9B-Z
		Students with IEPs	All Students	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level
AK	6	1371	9902	665	281	256	81	0	0	3	6	7	25	13	0	0	3
AK	7	1315	10133	626	343	218	49	0	0	3	4	6	32	5	0	0	3
AK	8	1271	10503	664	261	184	42	0	0	3	4	15	44	9	0	0	3
AL	6	7179	57919	30	4605	1586	343	0	0	3	33	58	219	231	0	0	3
AL	7	7673	59816	38	5952	860	128	0	0	3	25	55	222	252	0	0	3
AL	8	7458	58268	4	5231	1448	101	0	0	3	24	54	208	236	0	0	3
AR	6	4877	34633	2662	1096	439	141	0	0	3	112	108	32	55	113	0	4
AR	7	5062	35293	3546	557	384	49	0	0	3	122	89	46	40	94	0	4
AR	8	5212	36076	3968	396	255	14	0	0	3	201	74	40	24	72	0	4
AZ	6	10928	80791	6170	1839	1683	301	0	0	3	189	229	278	9	0	0	3
AZ	7	10171	80518	5630	1680	1598	160	0	0	3	187	294	291	18	0	0	3
AZ	8	10077	80581	6395	1201	1254	109	0	0	3	185	243	297	36	0	0	3
CA	6	52565	491036	12295	16485	7675	4277	1537	0	4	785	716	801	1042	892	0	4
CA	7	50102	492261	13394	16410	6695	3434	1084	0	4	749	702	751	1107	1048	0	4
CA	8	49121	491819	13136	15620	6379	2879	623	0	4	683	677	756	1024	1127	0	4
CO	6	6350	57361	6350	12	3009	1730	804	191	4	3	49	60	54	142	227	4
CO	7	6046	58501	6046	5	3401	1444	409	111	4	1	29	89	88	180	182	4
CO	8	5846	59283	5846	12	3611	1075	372	131	4	0	40	52	77	151	202	4
CT	6	5610	43847	2115	1029	1149	710	152	0	3	290	35	8	0	0	0	2
CT	7	5623	44896	2195	1086	973	687	184	0	3	300	39	7	0	0	0	2
CT	8	5627	45131	2117	1010	1039	713	160	0	3	328	25	14	0	0	0	2
DE	6	1427	9581	699	235	334	21	3	0	3	13	4	8	26	57	0	3
DE	7	1429	9892	863	144	259	22	13	0	3	5	11	9	28	45	0	3
DE	8	1593	10499	887	208	266	34	20	0	3	12	8	15	35	49	0	3
FL	6	26959	188074	14438	4168	3139	1122	278	0	3	79	320	544	945	377	0	3
FL	7	32049	204459	16473	5525	4218	1164	233	0	3	115	386	722	1071	375	0	3
FL	8	31783	205557	15553	5527	4472	1048	328	0	3	134	464	839	1140	395	0	3
GA	6	15965	120961	10525	3703	296	0	0	0	2	186	373	742	0	0	0	2
GA	7	15847	123451	7613	6054	627	0	0	0	2	154	428	813	0	0	0	2
GA	8	15445	121952	8269	4747	673	0	0	0	2	169	476	951	0	0	0	2
HI	6	1617	13961	1020	475	41	3	0	0	3	19	8	12	6	0	0	3

State	Grade	Assessments Scored Against Grade Level Achievement Standards (Regular and Alternate)									Assessments Scored Against Alternate Achievement Standards (Out-Of- Level and Alternate)						
		Enrollment		9A-1	9A-2	9A-3	9A-4	9A-5	9A-6	9A-Z	9B-1	9B-2	9B-3	9B-4	9B-5	9B-6	9B-Z
		1	2	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level
HI	7	1667	13488	1096	429	42	1	0	0	3	22	12	11	8	0	0	3
HI	8	1782	13558	1222	391	54	1	0	0	3	21	10	11	9	0	0	3
IA	6	5213	35044	3426	1530	0	0	0	0	2	24	186	0	0	0	0	2
IA	7	5659	36630	3928	1440	0	0	0	0	2	40	218	0	0	0	0	2
IA	8	5758	37597	4096	1360	0	0	0	0	2	30	231	0	0	0	0	2
ID	6	2127	19791	245	707	829	180	0	0	3	10	27	50	54	0	0	3
ID	7	1984	20159	440	811	496	79	0	0	3	14	18	38	68	0	0	3
ID	8	1995	20524	660	708	387	63	0	0	3	14	29	59	58	0	0	3
IL	6	24251	163066	524	14297	6592	780	0	0	3	171	383	559	422	0	0	3
IL	7	24089	160281	721	14828	6211	388	0	0	3	191	384	530	368	0	0	3
IL	8	24791	161610	334	13763	8308	196	0	0	3	160	359	521	351	0	0	3
IN	6	12728	80874	6447	4574	605	0	0	0	2	113	35	629	0	0	0	2
IN	7	12860	82323	7022	4250	386	0	0	0	2	112	42	672	0	0	0	2
IN	8	12987	82675	7729	3379	273	0	0	0	2	106	30	668	0	0	0	2
KS	6	4655	36440	1197	862	1301	631	258	0	3	11	34	67	107	57	0	3
KS	7	4647	36849	1251	1131	1159	501	201	0	3	12	27	55	122	67	0	3
KS	8	4811	37885	1536	1120	1147	424	147	0	3	21	37	54	107	83	0	3
KY	6	6150	50043	12	3145	0	0	1306	1147	6	0	0	0	0	0	0	3
KY	7	0	0	0	0	0	0	0	0	6	0	0	0	0	0	0	3
KY	8	6949	51788	205	428	2832	711	624	876	6	69	71	137	253	0	0	3
LA	6	6242	48036	2986	1126	1406	130	42	0	3	10	146	142	100	83	0	3
LA	7	6035	50111	2914	1377	1094	58	27	0	3	15	161	164	88	56	0	3
LA	8	6560	49745	3755	1293	900	35	12	0	3	13	145	144	106	69	0	3
MA	6	13280	74320	1	6989	3513	1432	284	0	4	77	19	53	776	0	0	4
MA	7	13379	75574	0	7658	3404	1030	173	0	4	70	15	44	803	0	0	4
MA	8	13337	77320	0	7926	3197	971	113	0	4	88	18	44	765	0	0	4
MD	6	8611	65107	5701	1906	288	0	0	0	2	246	172	298	0	0	0	2
MD	7	8559	66242	6059	1535	178	0	0	0	2	222	212	353	0	0	0	2
MD	8	8811	68319	6478	1163	257	0	0	0	2	279	215	419	0	0	0	2
ME	6	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	4
ME	7	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	4
ME	8	2717	16699	1538	611	293	0	0	0	3	56	37	37	57	28	0	4
MI	6	18187	128440	4922	5329	2838	1054	0	0	2	371	570	1800	0	0	0	2
MI	7	18467	133437	5539	5795	2079	770	0	0	2	653	725	1760	0	0	0	2
MI	8	18288	134923	6220	4482	2427	737	0	0	2	596	744	1824	0	0	0	2

State	Grade	Assessments Scored Against Grade Level Achievement Standards (Regular and Alternate)									Assessments Scored Against Alternate Achievement Standards (Out-Of- Level and Alternate)							
		Enrollment		9A-1	9A-2	9A-3	9A-4	9A-5	9A-6	9A-Z	9B-1	9B-2	9B-3	9B-4	9B-5	9B-6	9B-Z	
		1	2	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level	
MN	6	9162	61335	4211	1889	1668	820	0	0	2	73	31	23	270	0	0	2	
MN	7	8910	64178	4577	1688	1273	703	0	0	2	102	11	21	300	0	0	2	
MN	8	8962	65450	4892	1691	1028	565	0	0	2	90	45	0	340	0	0	2	
MO	6	10169	67810	3534	4643	1180	178	0	0	3	22	87	264	140	0	0	3	
MO	7	10731	71651	5305	3687	951	140	0	0	3	35	61	250	139	0	0	3	
MO	8	10781	73637	6030	3088	823	131	0	0	3	37	91	280	136	0	0	3	
MS	6	4628	39925	2065	551	639	362	0	0	3	276	228	366	71	0	0	3	
MS	7	4782	42245	2425	462	362	148	0	0	3	391	310	418	76	0	0	3	
MS	8	4496	40589	2032	459	336	100	0	0	3	393	306	352	86	0	0	3	
MT	6	1418	10936	706	320	228	62	0	0	3	18	14	27	23	0	0	3	
MT	7	1475	11190	784	372	188	43	0	0	3	15	12	25	21	0	0	3	
MT	8	1528	11903	841	391	180	38	0	0	3	18	12	28	28	0	0	3	
NC	6	14344	109046	3726	5786	3475	660	0	0	3	54	65	229	254	0	0	3	
NC	7	13952	108670	4218	5114	3354	564	0	0	3	51	54	177	289	0	0	3	
NC	8	14373	109919	5078	4653	3346	500	0	0	3	62	64	236	321	0	0	3	
ND	6	1102	7262	196	295	361	99	0	0	3	6	31	70	29	0	0	3	
ND	7	1112	7841	223	399	271	36	0	0	3	8	46	87	28	0	0	3	
ND	8	1114	7946	252	337	245	35	0	0	3	10	57	123	29	0	0	3	
NE	6	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	2	
NE	7	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	2	
NE	8	3153	21967	1153	1667	0	0	0	0	2	108	130	0	0	0	0	2	
NH	6	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	
NH	7	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	
NH	8	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	
NJ	6	16458	105259	10768	4964	452	0	0	0	2	0	0	0	0	0	0	2	
NJ	7	17044	108349	12168	4192	293	0	0	0	2	0	0	0	0	0	0	2	
NJ	8	18765	109493	12945	3791	533	0	0	0	2	113	444	297	0	0	0	2	
NM	6	3585	23991	1992	1180	114	12	0	0	3	48	56	72	23	0	0	3	
NM	7	3731	24517	2381	942	91	7	0	0	3	49	44	67	45	0	0	3	
NM	8	3790	25018	2298	1038	114	8	0	0	3	51	46	80	44	0	0	3	
NV	6	3774	32808	1620	1211	537	110	0	0	3	8	221	0	0	0	0	2	
NV	7	3643	33012	1748	1159	377	58	0	0	3	10	194	0	0	0	0	2	
NV	8	3642	33165	1796	1225	343	20	0	0	3	11	183	0	0	0	0	2	
NY	6	0	0	13463	10468	6182	453	0	0	3	80	188	249	1445	0	0	3	
NY	7	0	0	12613	12127	5167	341	0	0	3	88	184	241	1522	0	0	3	

State	Grade	Assessments Scored Against Grade Level Achievement Standards (Regular and Alternate)									Assessments Scored Against Alternate Achievement Standards (Out-Of- Level and Alternate)							
		Enrollment		9A-1	9A-2	9A-3	9A-4	9A-5	9A-6	9A-Z	9B-1	9B-2	9B-3	9B-4	9B-5	9B-6	9B-Z	
		1	2	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level	
		Students with IEPs	All Students															
NY	8	0	0	13216	11666	5064	153	0	0	3	33	159	304	1380	0	0	3	
OH	6	21388	138904	7668	5276	3889	1414	674	0	3	210	1	95	892	1059	0	3	
OH	7	21881	144776	5899	8519	4228	533	161	0	3	232	1	62	862	1039	0	3	
OH	8	22009	144751	6533	7812	4536	541	90	0	3	209	2	54	737	1023	0	3	
OK	6	7013	45638	3023	1547	1742	259	0	0	3	13	43	236	59	0	0	3	
OK	7	7132	46392	3574	1560	1331	146	0	0	3	28	82	199	69	0	0	3	
OK	8	7135	47791	2461	2221	1738	201	0	0	3	18	67	248	66	0	0	3	
OR	6	5878	42945	2285	1845	383	0	0	0	2	68	147	125	0	0	0	2	
OR	7	5759	43865	2584	1185	542	0	0	0	2	44	157	104	0	0	0	2	
OR	8	5471	44057	2868	936	378	0	0	0	2	41	140	89	0	0	0	2	
PA	6	23421	140886	10451	4600	4151	2021	0	0	3	219	533	542	398	0	0	3	
PA	7	23897	146705	11684	4388	3692	1763	0	0	3	231	635	600	248	0	0	3	
PA	8	24276	149076	12830	4525	2834	1569	0	0	3	212	578	666	225	0	0	3	
RI	6	2316	12163	1429	462	362	40	0	0	3	0	0	0	0	0	0	3	
RI	7	2340	12373	1538	401	267	29	0	0	3	3	6	9	45	0	0	3	
RI	8	2414	12550	1561	413	287	26	0	0	3	7	4	16	53	0	0	3	
SC	6	7501	51619	3466	2719	715	253	0	0	3	65	56	30	69	0	0	3	
SC	7	7616	53200	3245	3291	522	176	0	0	3	63	65	30	66	0	0	3	
SC	8	7482	53500	4154	2552	241	69	0	0	3	19	31	26	37	0	0	3	
SD	6	1245	9328	46	734	339	25	0	0	3	38	39	13	1	0	0	3	
SD	7	1256	9628	47	827	260	29	0	0	3	30	34	15	3	0	0	3	
SD	8	1180	9790	8	843	235	4	0	0	3	34	25	17	2	0	0	3	
TN	6	9042	70592	3995	3685	504	0	0	0	2	96	235	479	0	0	0	3	
TN	7	9221	71918	4140	3690	483	0	0	0	2	121	230	474	0	0	0	3	
TN	8	9340	72101	4803	3201	392	0	0	0	2	110	237	512	0	0	0	3	
TX	6	44148	321774	5812	16199	0	0	0	0	2	8911	9953	0	0	0	0	2	
TX	7	42651	335778	6547	13001	0	0	0	0	2	8458	11007	0	0	0	0	2	
TX	8	41427	332526	6352	11757	0	0	0	0	2	7381	12185	0	0	0	0	2	
UT	6	4851	37273	1356	1494	768	902	0	0	3	31	45	48	189	0	0	3	
UT	7	3975	36376	1260	781	636	935	0	0	3	33	35	59	205	0	0	3	
UT	8	3636	36619	1673	573	611	406	0	0	3	34	32	57	210	0	0	3	
VA	6	12851	92790	8077	2114	551	0	0	0	2	233	265	767	0	0	0	2	
VA	7	13123	95236	8468	1665	495	0	0	0	2	242	328	778	0	0	0	2	
VA	8	14716	95288	6699	3313	1334	0	0	0	2	260	327	848	0	0	0	2	
VT	6	1020	7154	372	171	154	12	0	0	3	255	4	7	42	0	0	4	

State	Grade	Assessments Scored Against Grade Level Achievement Standards (Regular and Alternate)									Assessments Scored Against Alternate Achievement Standards (Out-Of- Level and Alternate)						
		Enrollment		9A-1	9A-2	9A-3	9A-4	9A-5	9A-6	9A-Z	9B-1	9B-2	9B-3	9B-4	9B-5	9B-6	9B-Z
		1	2	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level
		Students with IEPs	All Students														
VT	7	1105	7272	486	176	111	4	0	0	3	266	1	9	47	0	0	4
VT	8	1111	7684	530	166	102	10	0	0	3	232	1	4	55	0	0	4
WA	6	9171	76909	4526	1439	808	443	0	0	3	1118	359	232	26	0	0	3
WA	7	8894	79633	4676	1047	694	301	0	0	3	1376	363	203	28	0	0	3
WA	8	8745	81425	4550	1004	631	277	0	0	3	1328	364	176	19	0	0	3
WI	6	8949	63118	3753	1463	2287	596	0	0	3	123	204	280	180	0	0	3
WI	7	9345	65289	3838	1723	2366	486	0	0	3	127	171	309	229	0	0	3
WI	8	9608	67003	3784	2040	2425	351	0	0	3	130	171	288	286	0	0	3
WV	6	3417	21124	934	1125	931	118	22	0	3	8	66	75	62	0	0	3
WV	7	3471	21541	961	1208	872	92	11	0	3	12	71	86	62	0	0	3
WV	8	3611	21927	990	1481	732	91	12	0	3	12	59	51	76	0	0	3
WY	6	939	6365	401	204	254	27	0	0	3	3	14	15	11	0	0	3
WY	7	866	6610	459	198	128	15	0	0	3	13	11	10	16	0	0	3
WY	8	872	6759	541	168	103	6	0	0	3	7	5	10	14	0	0	3
AS	6	129	1181	3	43	45	18	11	5	4	0	0	0	0	0	0	
AS	7	123	1217	1	19	55	30	14	1	4	0	0	0	0	0	0	
AS	8	115	1185	2	24	26	27	14	10	4	0	0	0	0	0	0	
BI	6	495	2310	372	77	6	0	0	0	2	12	2	0	0	0	0	2
BI	7	513	2422	403	59	3	0	0	0	2	17	3	3	0	0	0	2
BI	8	542	2591	443	37	4	0	0	0	2	13	1	7	0	0	0	2
CNMI	6	91	845	66	2	5	0	0	0	3	3	3	4	0	0	0	3
CNMI	7	67	940	26	13	7	1	0	0	3	0	3	3	0	0	0	3
CNMI	8	72	820	43	5	1	0	0	0	3	0	4	4	2	0	0	3
DC	6	1172	5531	636	328	44	3	0	0	3	5	53	15	6	0	0	3
DC	7	1195	5623	643	290	62	3	0	0	3	0	42	13	5	0	0	3
DC	8	1114	5498	579	298	69	3	0	0	3	0	34	10	4	0	0	3
FSM	6	135	1741	39	6	0	0	0	0	2	0	0	0	0	0	0	
FSM	7	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	
FSM	8	120	1607	56	2	0	0	0	0	2	0	0	0	0	0	0	
GU	6	221	2357	153	1	2	0	0	0	3	2	8	2	1	0	0	3
GU	7	179	1963	136	1	1	0	0	0	3	1	10	2	0	0	0	3
GU	8	197	2317	144	1	0	0	0	0	3	3	14	1	2	0	0	3
Palau	6	22	22	19	0	0	0	0	0	3	1	1	1	0	0	0	3
Palau	7	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	3
Palau	8	11	11	9	0	0	0	0	0	3	0	1	1	0	0	0	3

State	Grade	Assessments Scored Against Grade Level Achievement Standards (Regular and Alternate)									Assessments Scored Against Alternate Achievement Standards (Out-Of- Level and Alternate)						
		Enrollment		9A-1	9A-2	9A-3	9A-4	9A-5	9A-6	9A-Z	9B-1	9B-2	9B-3	9B-4	9B-5	9B-6	9B-Z
		1	2	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level
PR	6	7932	45092	5382	1604	422	0	0	0	2	247	100	16	0	0	0	2
PR	7	7198	45792	5370	1090	287	0	0	0	2	201	57	7	0	0	0	2
PR	8	5644	42505	4063	1048	151	0	0	0	2	151	48	16	0	0	0	2
RMI	6	36	1076	36	0	0	0	0	0	3	0	0	0	0	0	0	3
RMI	7	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	3
RMI	8	14	1117	14	0	0	0	0	0	3	0	0	0	0	0	0	3
VI	6	82	1424	18	40	7	1	0	0	3	0	3	2	0	0	0	3
VI	7	186	1941	24	100	13	0	0	0	3	4	4	7	0	0	0	3
VI	8	146	1384	35	69	6	0	0	0	3	1	3	10	0	0	0	3

Grades that were used in Appendix B and in the body of this document are indicated by an asterisk next to the grade level.

Table D6.
High School Mathematics Performance

State	Grade	Enrollment		Assessments Scored Against Grade Level Achievement Standards (Regular and Alternate)							Assessments Scored Against Alternate Achievement Standards (Out-Of- Level and Alternate)						
		1	2	9A-1	9A-2	9A-3	9A-4	9A-5	9A-6	9A-Z	9B-1	9B-2	9B-3	9B-4	9B-5	9B-6	9B-Z
		Students with IEPs	All Students	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level
AK	H	1122	10377	542	277	147	11	0	0	3	6	8	45	5	0	0	3
AL	H	4640	45982	1529	1253	1178	80	0	0	3	20	49	217	196	0	0	3
AR	H	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
AZ	H	8522	75036	5657	668	863	59	0	0	3	169	228	338	37	0	0	3
CA	H	52625	460355	0	0	32318	4083	0	0	4	803	400	732	991	1066	0	4
CO	H	5821	60813	34	3768	902	291	93	0	4	1	54	50	86	195	157	4
CT	H	5323	44596	1497	1139	1220	400	140	0	3	352	26	4	0	0	0	2
DE	H	1127	8543	617	140	113	12	12	0	3	5	17	12	30	55	0	3
FL	H	28670	192726	10702	4583	3213	1843	167	0	3	159	519	974	1431	482	0	3
GA	H	8433	87726	3083	2717	1092	0	0	0	2	120	408	710	0	0	0	2
HI	H	1905	13777	934	663	12	0	0	0	3	17	8	5	3	0	0	3
IA	H	4853	36482	3173	1348	0	0	0	0	2	21	191	0	0	0	0	2
ID	H	1729	19511	503	637	377	32	0	0	3	16	32	61	43	0	0	3
IL	H	18236	138352	0	0	0	0	0	0	3	191	328	503	355	0	0	3
IN	H	12093	78283	7058	2367	142	0	0	0	2	132	21	676	0	0	0	2
KS	H	4381	37908	1769	956	758	249	107	0	3	12	43	74	110	60	0	3
KY	H	3933	41370	240	755	1830	202	168	229	6	0	0	0	0	0	0	3
LA	H	3697	41002	1636	502	498	75	21	0	3	13	271	254	209	147	0	3
MA	H	12336	76036	3635	0	3706	2459	1049	0	4	80	13	94	505	0	0	4
MD	H	8762	79805	5812	1683	488	0	0	0	2	240	175	364	0	0	0	2
ME	H	1979	16050	1151	256	176	0	0	0	3	34	44	36	31	11	0	4
MI	H	13520	122699	7918	864	832	70	0	0	2	448	1157	485	0	0	0	2
MN	H	7922	66027	5714	481	253	468	0	0	2	115	28	21	310	0	0	2
MO	H	9344	69278	5986	2053	553	52	0	0	3	43	83	235	99	0	0	3
MS	H	522	11242	212	174	105	23	0	0	3	0	0	0	0	0	0	3
MT	H	1276	11790	723	296	94	30	0	0	3	18	20	18	46	0	0	3
NC	H	4112	109695	2183	1141	130	2	0	0	3	60	35	200	222	0	0	3
ND	H	862	7800	278	262	90	8	0	0	3	7	27	85	65	0	0	3
NE	H	2051	21381	864	870	0	0	0	0	2	69	125	0	0	0	0	2
NH	H	2502	16592	1602	572	119	32	0	0	2	20	18	20	35	0	0	2
NJ	H	15250	99123	9554	3950	459	0	0	0	2	83	310	201	0	0	0	2

State	Grade	Assessments Scored Against Grade Level Achievement Standards (Regular and Alternate)									Assessments Scored Against Alternate Achievement Standards (Out-Of- Level and Alternate)						
		Enrollment		9A-1	9A-2	9A-3	9A-4	9A-5	9A-6	9A-Z	9B-1	9B-2	9B-3	9B-4	9B-5	9B-6	9B-Z
		1	2	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Prof Lowest Level
		Students with IEPs	All Students														
NM	H	2885	20000	1670	819	99	11	0	0	3	51	53	57	37	0	0	3
NV	H	3132	30321	1188	1242	200	23	0	0	3	2	140	0	0	0	0	2
NY	H	19079	183145	1818	5451	7076	985	0	0	3	38	120	185	797	0	0	3
OH	H	20294	144066	6862	3656	4790	1763	846	0	3	98	5	149	805	639	0	3
OK	H	5504	46516	3039	1703	204	115	0	0	3	24	63	216	34	0	0	3
OR	H	5068	45040	3097	356	62	0	0	0	2	28	116	97	0	0	0	2
PA	H	19468	138723	13149	1973	1230	565	0	0	3	243	533	617	95	0	0	3
RI	H	1730	11082	1124	155	164	57	0	0	3	2	5	10	30	0	0	3
SC	H	6397	48384	2981	1699	825	209	0	0	3	21	16	81	174	0	0	3
SD	H	761	8668	3	578	65	10	0	0	3	40	29	10	1	0	0	3
TN	H	3122	71166	1493	1011	479	0	0	0	2	11	18	56	0	0	0	3
TX	H	35076	306358	7332	7060	0	0	0	0	2	5398	11354	0	0	0	0	2
UT	H	2589	23919	1221	486	439	122	0	0	3	23	26	46	150	0	0	3
VA	H	21391	84052	6930	11610	1132	0	0	0	2	228	350	581	0	0	0	2
VT	H	892	7142	122	369	102	31	0	0	3	156	8	5	25	0	0	4
WA	H	7406	81939	2672	977	521	238	0	0	3	1354	476	319	89	0	0	3
WI	H	9744	72876	4437	1920	2018	248	0	0	3	125	147	281	219	0	0	3
WV	H	3020	20097	1122	1055	453	31	10	0	3	22	64	100	31	0	0	3
WY	H	646	6148	330	185	49	4	0	0	3	5	2	14	26	0	0	3
AS	H	55	1050	5	17	21	10	1	1	4	0	0	0	0	0	0	0
BI	H	680	2328	386	27	3	0	0	0	2	14	1	2	0	0	0	2
CNMI	H	36	671	17	6	2	0	0	0	3	0	2	0	0	0	0	3
DC	H	1091	5457	474	208	29	1	0	0	3	0	18	10	14	0	0	3
FSM	H	57	809	17	2	0	0	0	0	2	0	0	0	0	0	0	0
GU	H	248	2375	210	0	0	0	0	0	3	0	4	1	1	0	0	3
Palau	H	2	2	2	0	0	0	0	0	3	0	0	0	0	0	0	3
PR	H	3288	37446	2390	426	46	0	0	0	2	214	53	23	0	0	0	2
RMI	H	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	3
VI	H	64	993	2	41	2	0	0	0	3	0	1	5	0	0	0	3