

Annual Performance Report: 2006-2007 State Assessment Data

**Summary Prepared by:
Martha Thurlow, Jason Altman, Mai Vang
National Center on Educational Outcomes (NCEO)**

July, 2009

The information in this summary is based on data submitted in states' Annual Performance Reports to the U.S. Department of Education, as well as their Section 618 Table 6 data. Corrections or updates to the APR reports that were submitted by April, 2008 to the U.S. Department of Education are reflected in this summary, as are corrections to Section 618 data submitted by June 7, 2008.

The National Center on Educational Outcomes is supported through a Cooperative Agreement (#H326G050007) with the Research to Practice Division, Office of Special Education Programs, U.S. Department of Education. Opinions expressed herein do not necessarily reflect those of the U.S. Department of Education or Offices within it.

Overview

States and other educational entities receiving Part B funding under the Individuals with Disabilities Education Act (IDEA) submitted their Annual Performance Reports (APRs) and Section 618 Table 6 data together to the U.S. Secretary of Education on or before February 1, 2008. These reports may have been modified during the following few months, and so the National Center on Educational Outcomes (NCEO) waited until June to pull final data from these sources. These reports contained information on a variety of indicators, including large-scale assessment participation and performance data for the 2006-2007 school year. This document is a summary of the data contained in those reports.

States have been required by the No Child Left Behind Act (NCLB) to test students at least once at the elementary, middle, and high school grade levels since 2001-2002. Beginning in 2006-2007, states were required to test all students in grades 3-8, as well as all high school students at least once in grades 9-12. They have also been required to test students annually in both reading and mathematics. Participation in science assessment in elementary, middle, and high school was required starting in 2007-2008.

The information that states provided in their 2006-2007 APRs sometimes did not completely match the data submitted in Table 6 of Section 618. Most often this was because states aggregated and summarized data in their APRs – for example, across grades rather for each grade – but sometimes they reported slightly different data. Because data contained in the 2006-2007 APRs sometimes were not disaggregated by content area and grade level or contained only percentages, or contained inconsistencies, NCEO replaced APR data with raw numbers obtained from Table 6 when necessary. In other words, *when APR data did not match Section 618 Table 6 data, we used the Table 6 data.*

It is important to recognize that the information submitted in a state's APR and Section 618 Table 6 data may or may not be publicly reported by the state. Data publicly reported on state Web sites or sent to stakeholders by local education agencies may come from a different source. NCEO regularly analyzes assessment information that is publicly reported by states (see Albus, Thurlow, & Bremer, 2009; Klein, Thurlow, & Wiley, 2006; Thurlow, Quenemoen, Altman, & Cuthbert, 2007; Thurlow, & Wiley, 2004; Thurlow, Wiley, & Bielinski, 2003; VanGetson, & Thurlow, 2007; Wiley, Thurlow, & Klein, 2005). NCEO also analyzed states' Biennial Performance Reports that included assessment data for the 2000-2001 year (Thurlow, Wiley, & Bielinski, 2002), states' Annual Performance Reports that included assessment data for the 2002-2003 school year (Thurlow, Moen, & Wiley, 2005), 2003-2004 school year (Thurlow, Moen, & Altman, 2006), and 2005-2006 school year (Thurlow, Altman, Cormier, & Moen, 2008), and states State Performance Plans for the 2004-2005 school year (Thurlow, Altman, Cuthbert, & Moen, 2007).

For some figures included in this report, current data are compared to data from the 2005-2006 school year in an effort to show trends. The data from the current year, in addition to those from the 2005-2006, 2003-2004, and 2002-2003 school years are available in our

online reference tool, the NCEO Data Viewer (<http://data.nceo.info/>). Users of this tool can create customizable reports of state participation and accommodation policies, and participation and performance assessment data.

The assessment information included in the Annual Performance Reports of regular states (n=50) and unique states subject to IDEA requirements (n=10; see box below for a list of unique states) is summarized in two sections in this report:

- Participation in 2006-2007 State Assessments (see Page 6)
- Performance on 2006-2007 State Assessments (see Page 36)

The information in the report that follows is supported by individual state data available in five appendices. Appendices A and B provide the participation and performance data used to create the tables and figures in this document. Appendices C and D include a summary of all of the raw participation and raw performance data that states submitted in their 2006-2007 annual performance reports of state assessment data. Appendix E provides raw performance data by specific assessment, content area, and grade level for each state.

<p>Unique States: American Samoa (AS), Bureau of Indian Education (BIE), Commonwealth of the Northern Mariana Islands (CNMI), Washington DC (DC), Federated States of Micronesia (FSM), Guam (GU), Palau, Puerto Rico (PR), Republic of the Marshall Islands (RMI), Virgin Islands (VI)</p>
--

Table of Contents

	Text Page	Relevant Tables/Figures	Figure Page
Overview	2		
Participation in 2006-2007 State Assessments	6		
Number of States with Participation Data for All Three School Levels	6	Table 1	13
Amount of Data Reported for Regular Assessment	6	Fig 1	14
Amount of Data Reported for Alternate Assessment	7	Fig 2	15
Reading Assessment Participation Rates	7	Fig 3-5	16-18
Mathematics Assessment Participation Rates	8	Fig 6-8	19-21
Reading Assessment Accommodation Rates	8	Fig 9-11	22-24
Mathematics Assessment Accommodation Rates	9	Fig 12-14	25-27
Percentage of Students with IEPs Participating in an Alternate Assessment Based on Grade Level Achievement Standards	9	Table 2	28
Percentage of Students with IEPs Participation in an Out-of-level Assessment	10	Table 3	29
Percentage of Invalid Scores (where >5% of Students with IEPs Took Assessments with Invalidating Practices)	10	Table 4	29
Reading Assessment Based on Alternate Academic Achievement Standards Participation Rates	11	Fig 15-17	30-32
Mathematics Assessment Based on Alternate Academic Achievement Standards Participation Rates	11	Fig 18-20	33-35
Performance in 2006-2007 State Assessments	36		
Number of States with Performance Data for All Three School Levels	36	Table 5	41
Amount of Data Reported for Regular Assessment	36	Fig 21	42
Amount of Data Reported for Alternate Assessment	37	Fig 22	43
Reading Assessment Proficiency Rates	37	Fig 23-25	44-46
Mathematics Assessment Proficiency Rates	38	Fig 26-28	47-49
Review of States Counting More Than 1% Total Student Enrollment as Proficient on Alternate Assessments Based on Alternate Academic Achievement Standards	38	Table 6	50
Percentage of Students with IEPs Proficient on an Alternate Assessment Based on Grade Level Achievement Standards	39	Table 7	51
Reading Assessment Proficiency Rate Change	39	Fig 29-31	52-54

Mathematics Assessment Proficiency Rate Change	40	Fig 32-34	55-57
References	58		
Appendices	60		
Appendix A – State-by-State Participation Summary Data	60	Tables A1-A6	64-78
Appendix B – State-by-State Proficiency Summary Data	81	Tables B1-B6	82-98
Appendix C – State-by-State Participation Raw Data	102	Tables C1-C6	101-128
Appendix D – State-by-State Performance Raw Data	132	Tables D1-D6	130-157
Appendix E – State-by-State Performance Raw Data by Specific Assessment	161	Tables E1-E6	159-242

Participation in 2006-2007 State Assessments

Three tables and twenty figures are included in this section. A brief description of overall findings is provided for each table and figure. In addition, decisions made about the data included in the tables and figures are clarified here.

Table 1. Number of States with Participation Data for All Three School Levels (Elementary, Middle, and High School) and Both Reading and Math (Regular and Alternate Assessment)

***Finding:** This table shows that all but a handful of states presented participation data for both reading and mathematics at all three school levels for their regular and alternate assessments in 2006-2007. The number of regular states providing these data has increased in recent years. More unique states reported assessment participation for their alternate assessments during 2006-2007 than in previous years.*

Explanation: The numbers in this table represent states that provided participation data in both reading and mathematics for elementary, middle, and high school levels. Some of the data counted here could not be included in subsequent figures or tables because of difficulties calculating percentages; this was generally the case for high school tests considered to be end-of-course exams (e.g., Algebra I, English I). To be included in this table, states needed to provide at minimum the number of students assessed, and the enrollment counts for both students with disabilities and all students.

Figure 1. Amount of Participation Data Reported for the Regular Assessment

***Finding:** A total of 47 regular states and 7 unique states provided participation data in reading and math at the elementary, middle, and high school level for their regular assessment. All of the regular states and all but one of the unique states without complete data provided both reading and math data but were missing data for one grade level (e.g., high school).*

Explanation: This figure shows which data were missing for states that lacked some regular assessment participation data in reading or math at the elementary, middle, or high school level.

Figure 2. Amount of Participation Data Reported for the Alternate Assessment Based on Alternate Academic Achievement Standards

***Finding:** A total of 47 regular states and 7 unique states provided participation data in reading and math at the elementary, middle, and high school level for their alternate assessment based on alternate academic achievement standards. All other regular states and two unique states failed to provide data at all three levels (elementary, middle, and high school) for at least one content area. One unique state did not provide alternate assessment information.*

Explanation: This figure shows which data were missing for states that lacked some participation data in reading or math at the elementary, middle, or high school level for the alternate assessment based on alternate academic achievement standards.

Figures 3-5. Reading Assessment Participation Rates in Elementary, Middle, and High School: Percent Participation of IEP Enrollment (Includes Regular and Alternate Assessments)

***Finding:** The percentage of students tested on reading assessments (regular and alternate) is shown in these figures for those states for which a rate could be calculated. At the elementary level, all 50 regular states and 3 unique states had participation rates of 95% or more. At the middle school level, all 50 regular states and 7 unique states had participation rates of 95% or more. At the high school level, 34 regular states and 1 unique state had participation rates of 95% or more. At this level, 14 regular states and 7 unique states did not assess at least 95% of students, while 2 regular states and 2 unique states did not report any data. No states had participation rates that exceeded 105%, as they had in previous years, perhaps indicating an improvement in data systems.*

Explanation: Participation rates were calculated by dividing the number of students assessed in reading by the IEP enrollment. This produces a rate that is the percentage of students with IEPs who were tested on the regular assessment and the alternate assessments (those based on alternate academic achievement standards and on grade level achievement standards). Rates in the range of 95%-105% are desired. Percentages that are slightly larger than 100% can be explained by factors such as counting IEP enrollment at a different time of year than when the assessments are administered. When the participation percentage is larger than 105%, the most likely explanation is that students were reported as participating in more than one of the two types of assessment in a single content area (regular and alternate). Such reporting redundancy prevents accurate calculation of participation or performance percentages.

Figures 6-8. Mathematics Assessment Participation Rates in Elementary, Middle, and High School: Percent Participation of IEP Enrollment (Includes Regular and Alternate Assessments)

***Finding:** The percentage of students tested on the mathematics assessment is shown in these figures for those states for which a rate could be calculated. At the elementary level, all 50 regular states and 3 unique states had participation rates of 95% or more. At the middle school level, 49 regular states and 5 unique states had participation rates of 95% or more. At the high school level, 32 regular states and 1 unique state had participation rates of 95% or more. For the 15 regular states with rates below 95%, 12 were 90% or above; the 7 unique states with rates below 95% had widely variable rates. Mathematics assessment participation rates were similar to reading participation rates; the most notable trend was the lower participation rates at the high school level. No states had participation rates that exceeded 105%, as they had in previous years, perhaps indicating an improvement in data systems.*

Explanation: Data for these figures were calculated in the same way as for Figures 3-5.

Figures 9-11. Reading Assessment Accommodation Rates in Elementary, Middle, and High School: Percentage of Students with IEPs Taking the Regular Reading Assessment with Accommodations

***Finding:** The percentage of students using accommodations on the regular reading assessment at each of the school levels is shown for those states for which a rate could be calculated. At the elementary level, 5 regular states and 2 unique states showed 75% or more of their students with IEPs using accommodations on the regular reading assessment, and 26 regular states and 5 unique states had between 50% and 74% of their students with disabilities using accommodations on the regular reading assessment. At the middle school level, 6 regular states and 3 unique states had 75% or more of their students with IEPs using accommodations, and 28 regular states and 5 unique states showed between 50% and 74% of their students with disabilities taking the regular reading assessment with accommodations. At the high school level, 2 regular states and 1 unique state had 75% or more of their students with disabilities using accommodations on the regular high school reading assessment, and 20 regular states and 2 unique states had between 50% and 74% of their students with disabilities using accommodations on the regular reading assessment. The high school level was the only level at which more states reported testing fewer than 50% of students with IEPs using accommodations. Two regular states did not report accommodations participation at any level.*

Explanation: Accommodation rates were calculated by dividing the number of students who used accommodations on the regular reading assessment by the IEP enrollment. Note that this percentage is different from the one that would be obtained if the denominator was the number of students with IEPs who were assessed on the regular reading assessment. It is important to note that state accommodations policies, which vary greatly from state to state, are an important driving factor behind the accommodation rates seen in these figures. For information regarding these policies please see NCEO's publication *2007 State Policies on Assessment Participation and Accommodations for Students with Disabilities* available at <http://www.nceo.info/OnlinePubs/Synthesis72> or for a more recent year see NCEO's research tool "NCEO Data Viewer" at <http://data.nceo.info/>.

Figures 12-14. Mathematics Assessment Accommodation Rates in Elementary, Middle, and High School: Percentage of Students with IEPs Taking the Regular Mathematics Assessment with Accommodations

***Finding:** The percentage of students using accommodations on the regular mathematics assessment is shown for those states for which a rate could be calculated. At the elementary level, 5 regular states and 1 unique state showed 75% or more of their students with IEPs using accommodations on the regular mathematics assessment, and 30 regular states and 6 unique states had between 50% and 74% of their students with disabilities using accommodations on the regular mathematics assessment. At the middle school level, 6 regular states and 2 unique states had 75% or more of their students with IEPs using accommodations; 28 regular states and 6 unique states showed between 50% and 74% of their students with disabilities taking the regular mathematics assessment with accommodations. At the high school level, 3 regular states and 1 unique state had 75% or more of their students with IEPs using accommodations during the assessment, and 19 regular states and 2 unique states showed between 50% and 74% of their students with IEPs taking the regular mathematics assessment with accommodations. States appear to test students with accommodations at roughly the same rate for mathematics and reading. There does not appear to be a trend in change between this year's data and data from the 2005-2006 submission.*

Explanation: Data for these figures were calculated in the same way as for Figures 9-11.

Table 2. Percentage of Students with IEPs Participating in an Alternate Assessment Based on Grade Level Achievement Standards

***Finding:** Seven regular states offered to students with IEPs an alternate assessment based on grade level achievement standards; in these states, between 0% and 36% of students with IEPs participated in this assessment depending on school level and content area. Two states had fewer than 1% of their IEP students in*

this type of assessment, while three typically tested more than 10% using this assessment. There appears to be a trend toward more extensive use of this assessment in states that offered this assessment in 2005-2006 as well.

Explanation: The percentage of students with IEPs participating in an alternate assessment based on grade level achievement standards (AA-GLAS) was calculated by dividing the number of students participating in these assessments by the number of students with IEPs. Only those states that also had data for an alternate assessment based on alternate achievement standards were included in this table. It is suspected that the number of states with data on an alternate assessment based on grade level achievement standards is overstated due to the lack of a place to record information on alternate assessments based on modified achievement standards in the annual report for 2006-2007 data. Raw data for both alternate assessments are available in Appendix C. AA-GLAS data are combined with regular assessment data in Appendix A, B and D, and included by itself in Appendix E.

Table 3. Percentage of Students with IEPs Participation in an Out-of-level Assessment

***Finding:** A small number of states (n=6) had a small percentage of students with IEPs take out-of-level assessments. All of these students were counted as non-participants for participation rates. Of the elementary, middle, and high school reading and math assessments (six possible assessments), out-of-level assessments were given at all levels and both content areas for three of the states. Much of the time, these tests were given to a small percentage of the students with IEPs population (0.5% or fewer).*

Explanation: The percentage of out-of-level assessments taken by students with IEPs was calculated by dividing the number of out-of-level assessments by the number of students with IEPs in a given grade.

Table 4. Percentage of Invalid Scores (Where >5% of Students with IEPs Took Assessments with Invalidating Practices)

***Finding:** A small number of states (n=5) had a relatively high percentage of students with IEPs take regular assessments in a way that produced invalid scores. Of the elementary, middle, and high school reading and math assessments (six possible assessments), all were considered to have a high percentage of invalid practices (>5% of scores) in one state. An additional state had a high percentage of these types of scores for the reading assessment at each school level. The percentages of invalid scores ranged as high as 65.1% of possible scores. In these states, there were more invalid scores in reading than mathematics.*

Explanation: The percentage of regular assessments taken by students with IEPs resulting in invalid scores (as defined by OSEP) was calculated by dividing the number of invalid practices reported on the regular assessment by the number of students with IEPs. Those above 5% were included in the table. The number of students receiving invalid practice was defined by OSEP for 2006-2007 as

the subset of students with IEPs who took a regular assessment on grade level achievement standards, but changes to the assessment invalidated their score for purposes of aggregation or reporting. A common reason for an invalid score may be that the student received an accommodation that state policy defined as a modification (e.g., read aloud on the reading test).

Figures 15-17. Reading Assessment Based on Alternate Academic Achievement Standards Participation Rates in Elementary, Middle, and High School: Percent Participation of IEP Enrollment

***Finding:** At the elementary level, 41 regular states and 5 unique states assessed 9% or fewer of students with IEPs in the reading alternate assessment based on alternate academic achievement standards. Nine regular states and two unique states assessed more than 9% of their students with IEPs through an alternate assessment based on alternate academic achievement standards; some of these percentages were close to 10%, some were near 20%, and one equaled 36% of students with IEPs. At the middle school level, 40 regular states and 8 unique states assessed 9% or fewer of students with IEPs in the alternate assessment based on alternate academic achievement standards; 10 regular states and 1 unique state tested more than 9%; about half of these were close to 10% while the others surpassed 20%, and one was 36% of students with IEPs. At the high school level, 34 regular states and 5 unique states assessed 9% or fewer of students with IEPs in the alternate assessment based on alternate academic achievement standards; 14 regular states and 3 unique states assessed more than 9%, with several states nearing or surpassing 20% and one reaching 35% of students with IEPs.*

Explanation: The percentage of students with IEPs assessed through a reading alternate assessment based on alternate achievement standards was calculated by dividing the number of students participating in these assessments by the number of students with IEPs. Note that in 2006-2007, out-of-level tests were counted as non-assessments and are not included here. Alternate assessments based on grade-level academic achievement standards also were not included here. The 9% threshold when multiplied by the national average for percentage of students with IEPs, roughly 12%, is approximately equal to the NCLB regulation of a 1% cap on the percentage of the total student population that can be counted as proficient on these types of assessments. Not all students who are assessed with an alternate assessment based on alternate academic achievement standards score as proficient; these figures highlight states that had the potential to exceed the 1% cap. Participation rates based on total student enrollment are provided in Appendix A.

Figures 18-20. Mathematics Assessment Based on Alternate Academic Achievement Standards Participation Rates in Elementary, Middle, and High School: Percent Participation of IEP Enrollment

Finding: At the elementary level, 43 regular states and 5 unique states assessed 9% or fewer of students with IEPs in the math alternate assessment based on alternate academic achievement standards. Seven regular states and two unique states assessed more than 9% of their students with IEPs through an alternate assessment based on alternate academic achievement standards; some of these neared 10%, two surpassed 20%, and one equaled 30%. At the middle school level, 40 regular states and 7 unique states assessed 9% or fewer of students with IEPs in the alternate assessment based on alternate academic achievement standards; 10 regular states and 2 unique states tested more than 9%, 3 of them 20% or more, and 1 as high as 37%. At the high school level, 33 regular states and 6 unique states assessed 9% or fewer of students with IEPs in the alternate assessment based on alternate academic achievement standards; 14 regular states and 2 unique states assessed more than 9%; 6 regular states surpassed 20%, and 1 state reached 41% of its students assessed on the alternate assessment based on alternate academic achievement standards. In general the percentages for the mathematics alternate assessment based on alternate academic achievement standards were similar to the percentages for the reading alternate assessment based on alternate academic achievement standards. More states test more than 9% of their students with IEPs on this type of assessment at the high school level than at the other school levels.

Explanation: Data for these figures were calculated in the same way as for Figures 15-17.

Table 1

Number of States with Participation Data for All Three School Levels (Elementary, Middle, and High School) and Both Reading and Math

<i>Year</i>	<i>Regular Assessment</i>		<i>Alternate Assessment Based on Alternate academic achievement standards</i>	
	<i>Regular States</i>	<i>Unique States</i>	<i>Regular States</i>	<i>Unique States</i>
2006-2007	47	7	47	7
2005-2006	45	8	45	6
2003-2004	46	5	45	5
2002-2003	45	7	45	5

Note. See map in Figures 1 and 2 for specific states.

Figure 1. Participation Data for All Three School Levels (Elementary, Middle, and High School) and Both Reading and Math (Regular Assessment)

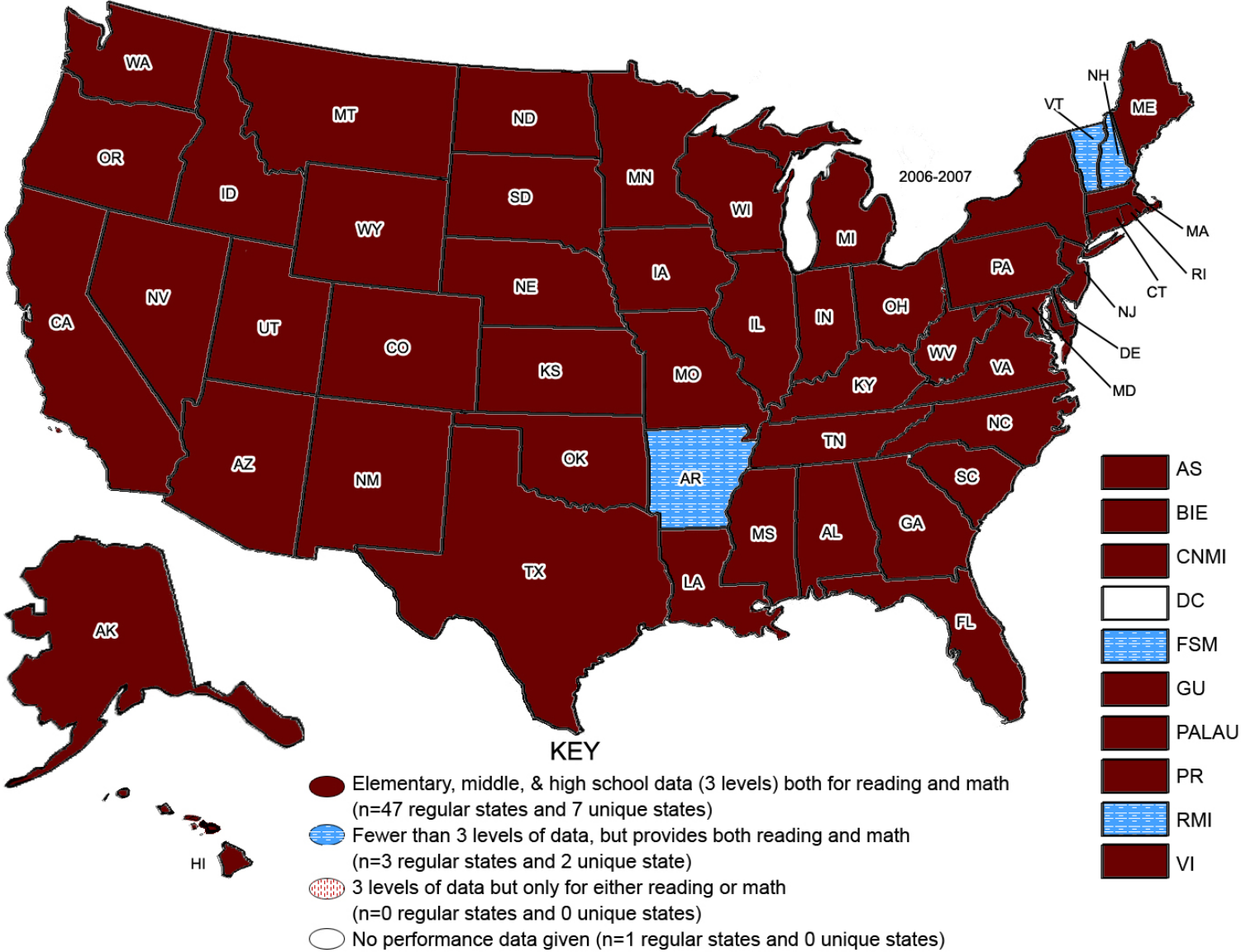


Figure 2. Amount of Participation Data Reported for the Alternate Assessment Based on Alternate Academic Achievement Standards

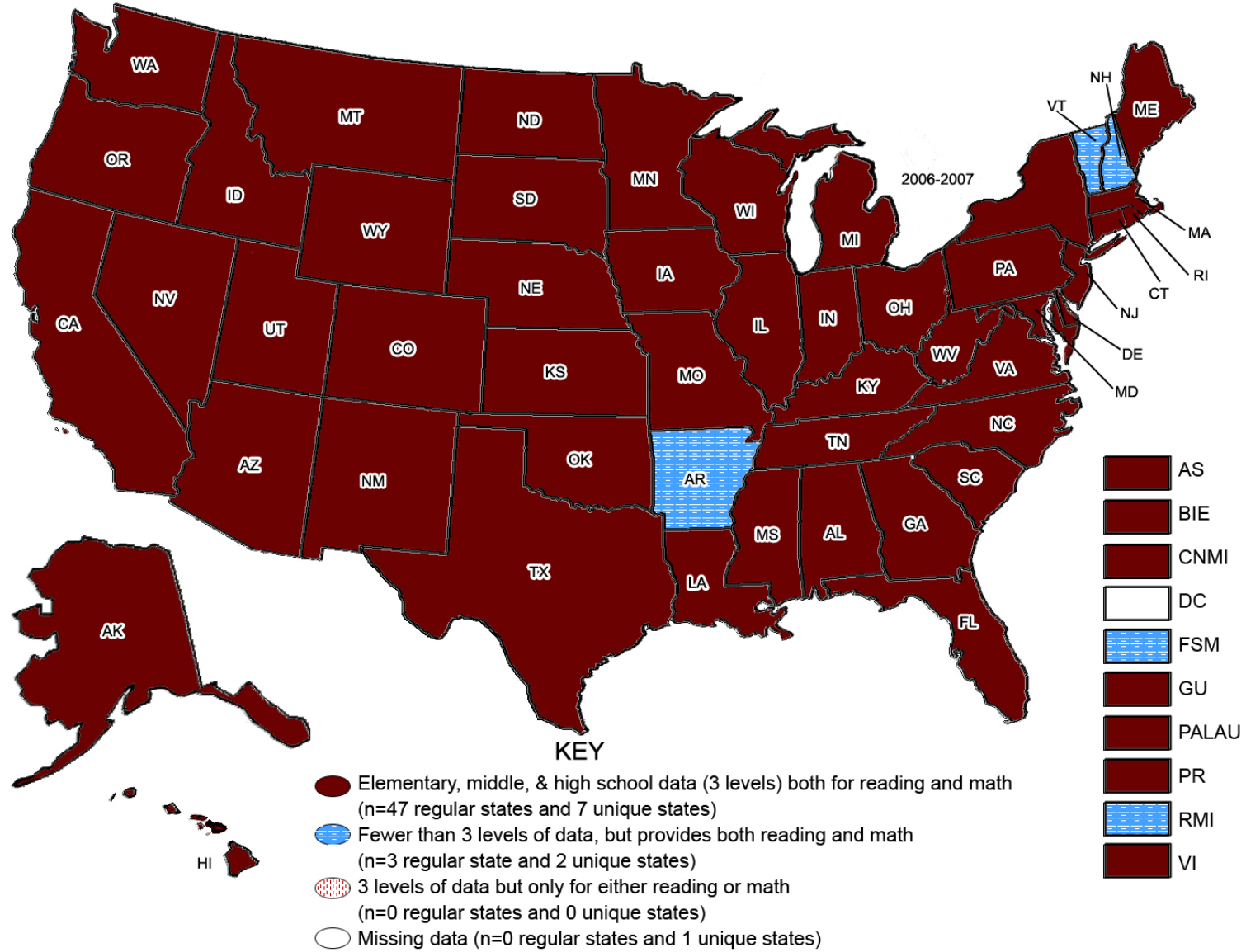


Figure 3. Reading Assessment Participation Rates in Elementary School: Percent Participations of IEP Enrollment (Includes Regular and Alternate Assessment)

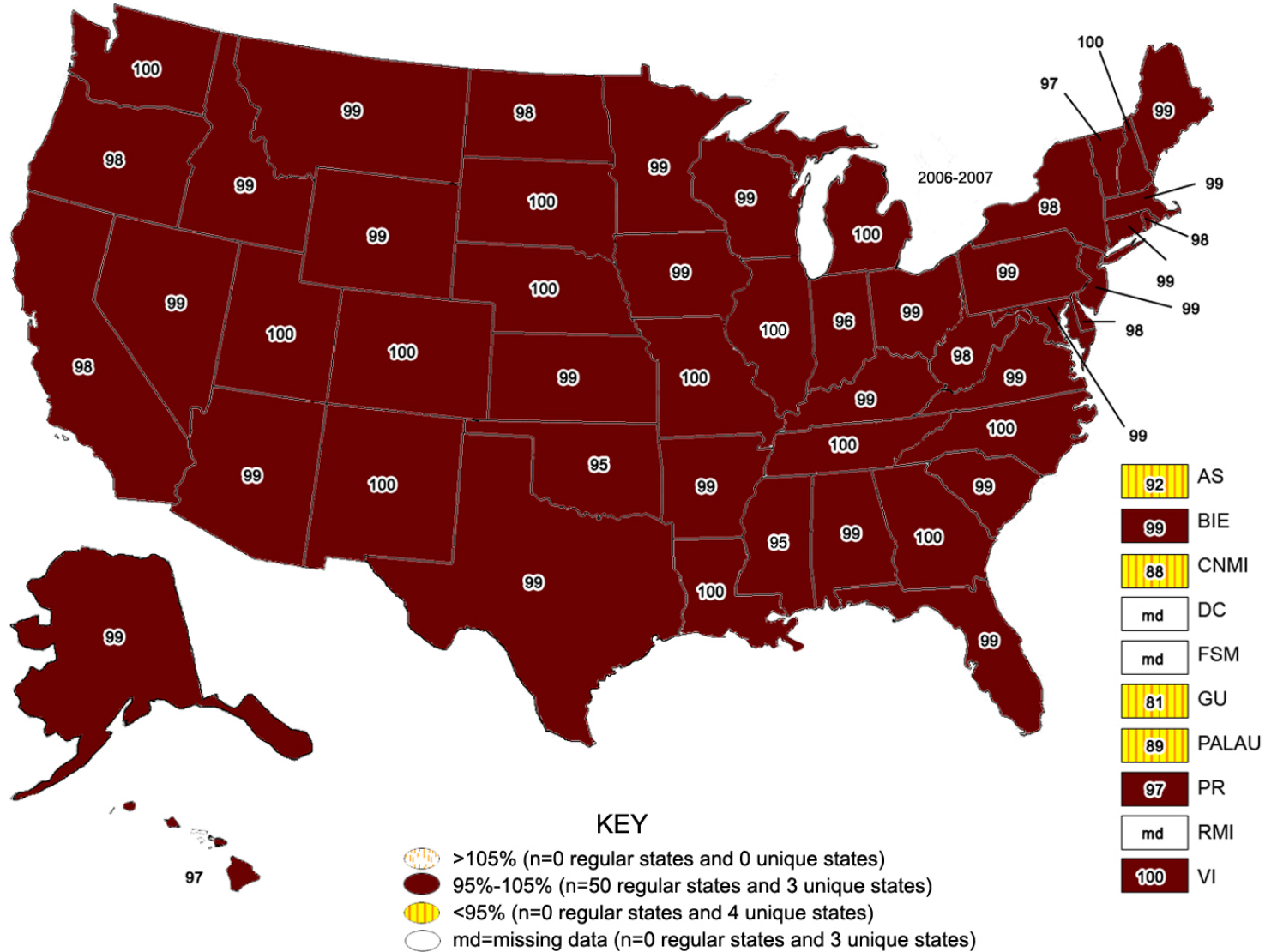


Figure 4. Reading Assessment Participation Rates in Middle School: Percent Participation of IEP Enrollment (Includes Regular and Alternate Assessment)

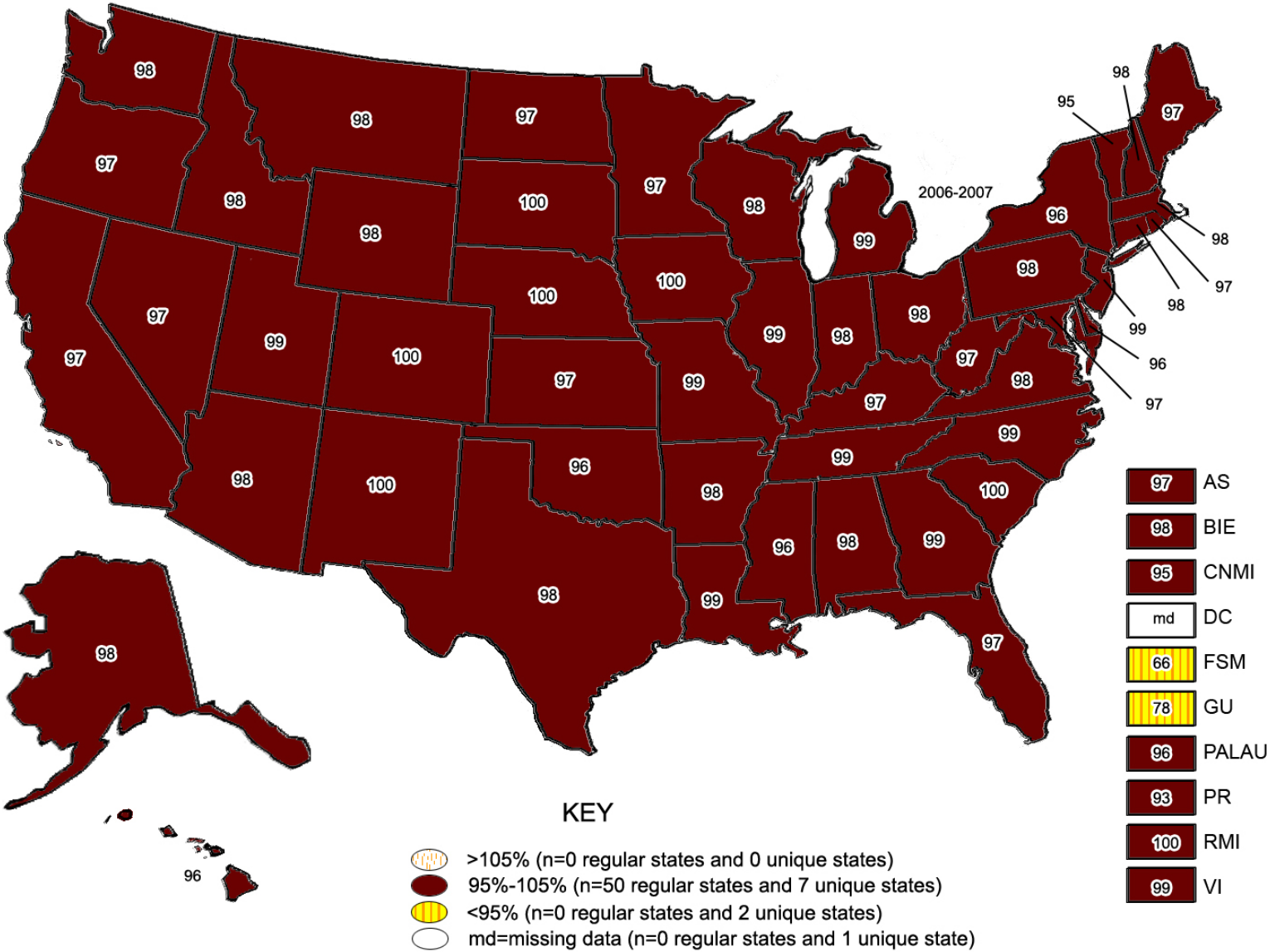


Figure 5. Reading Assessment Participation Rates in High School: Percent Participation of IEP Enrollment
(Includes Regular and Alternate Assessment)

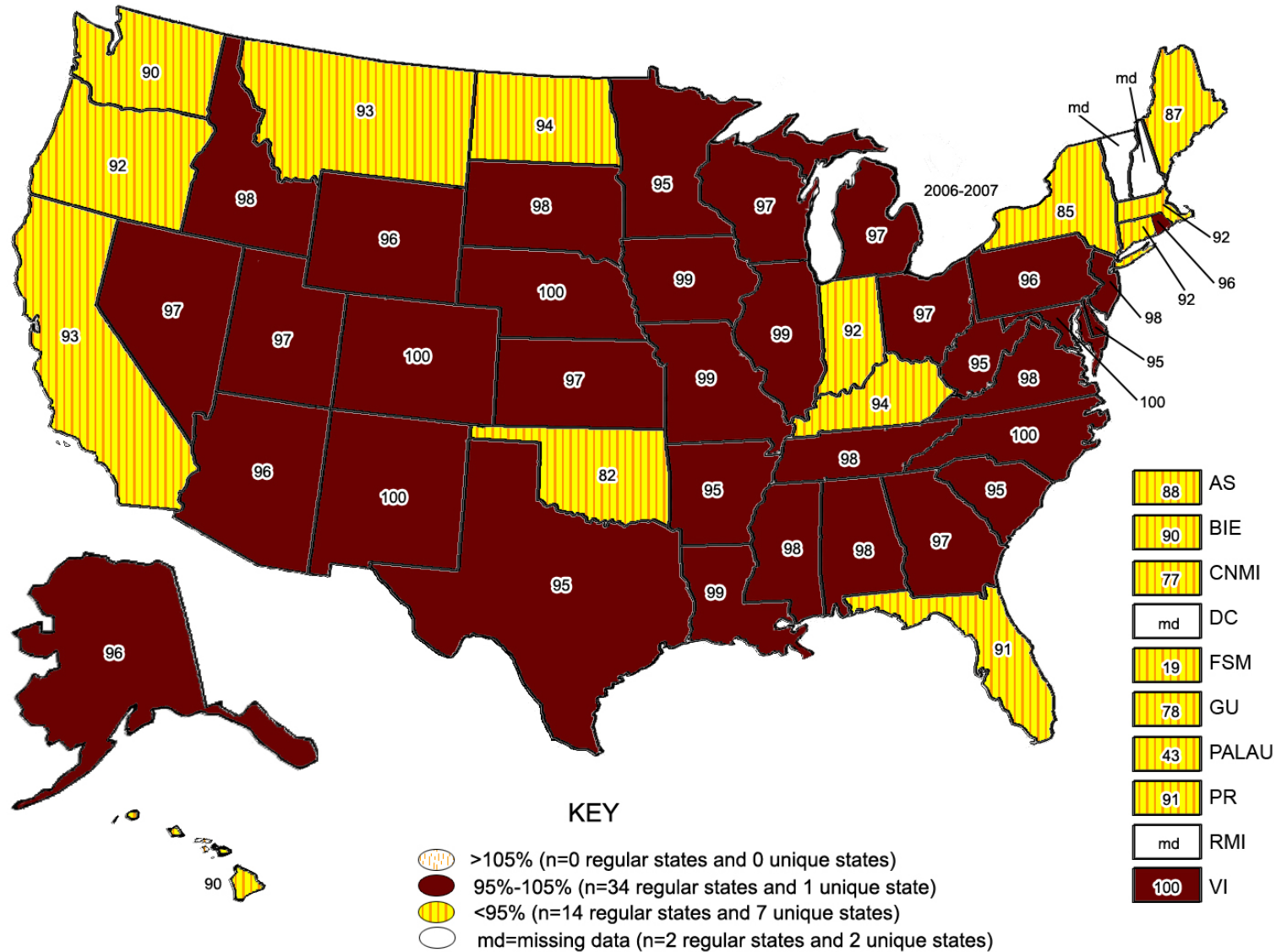


Figure 6. Mathematics Assessment Participation Rates in Elementary School: Percent Participation of IEP Enrollment (Includes Regular and Alternate Assessment)

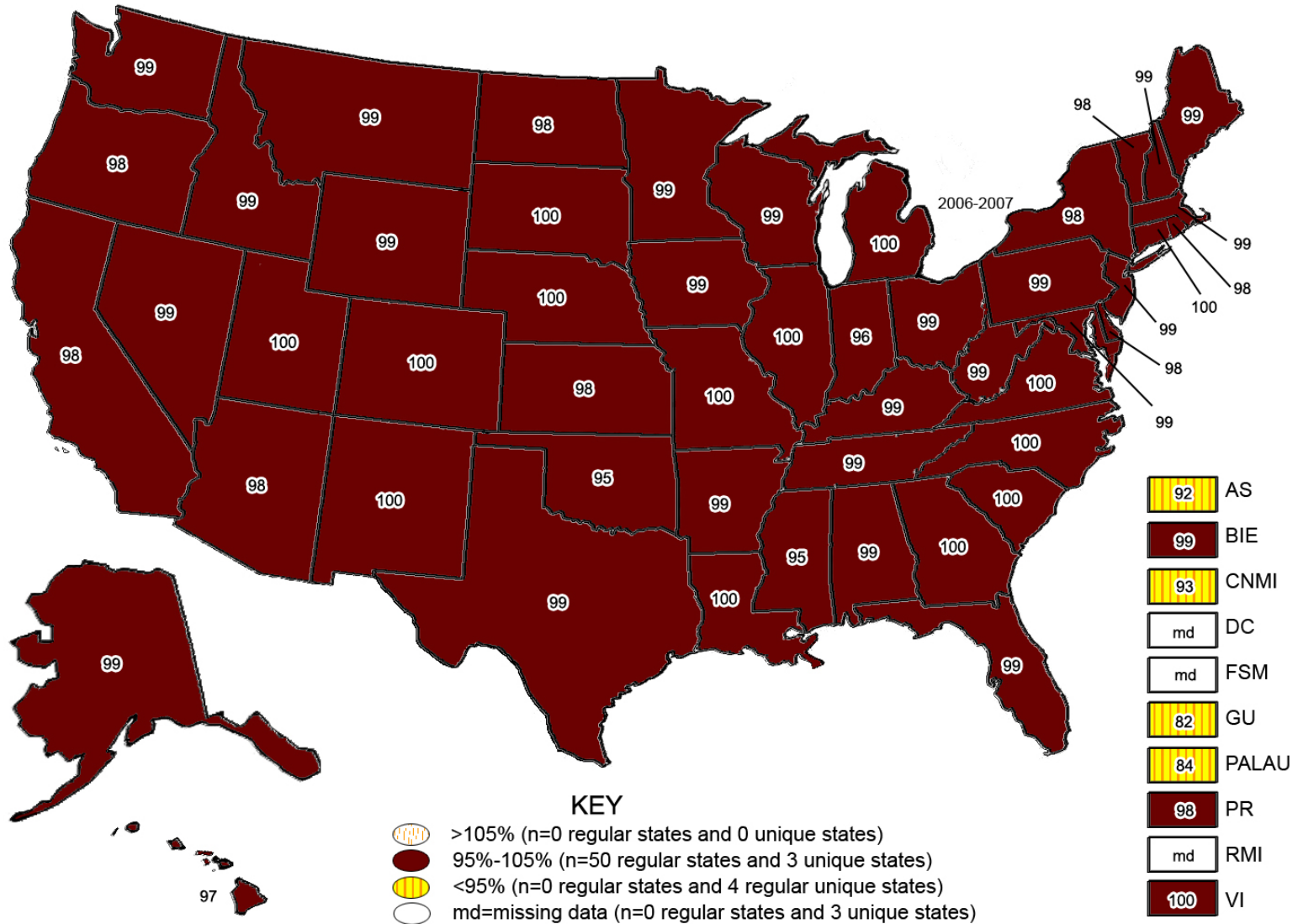


Figure 7. Mathematics Assessment Participation Rates in Middle School: Percent Participation of IEP Enrollment (Includes Regular and Alternate Assessment)

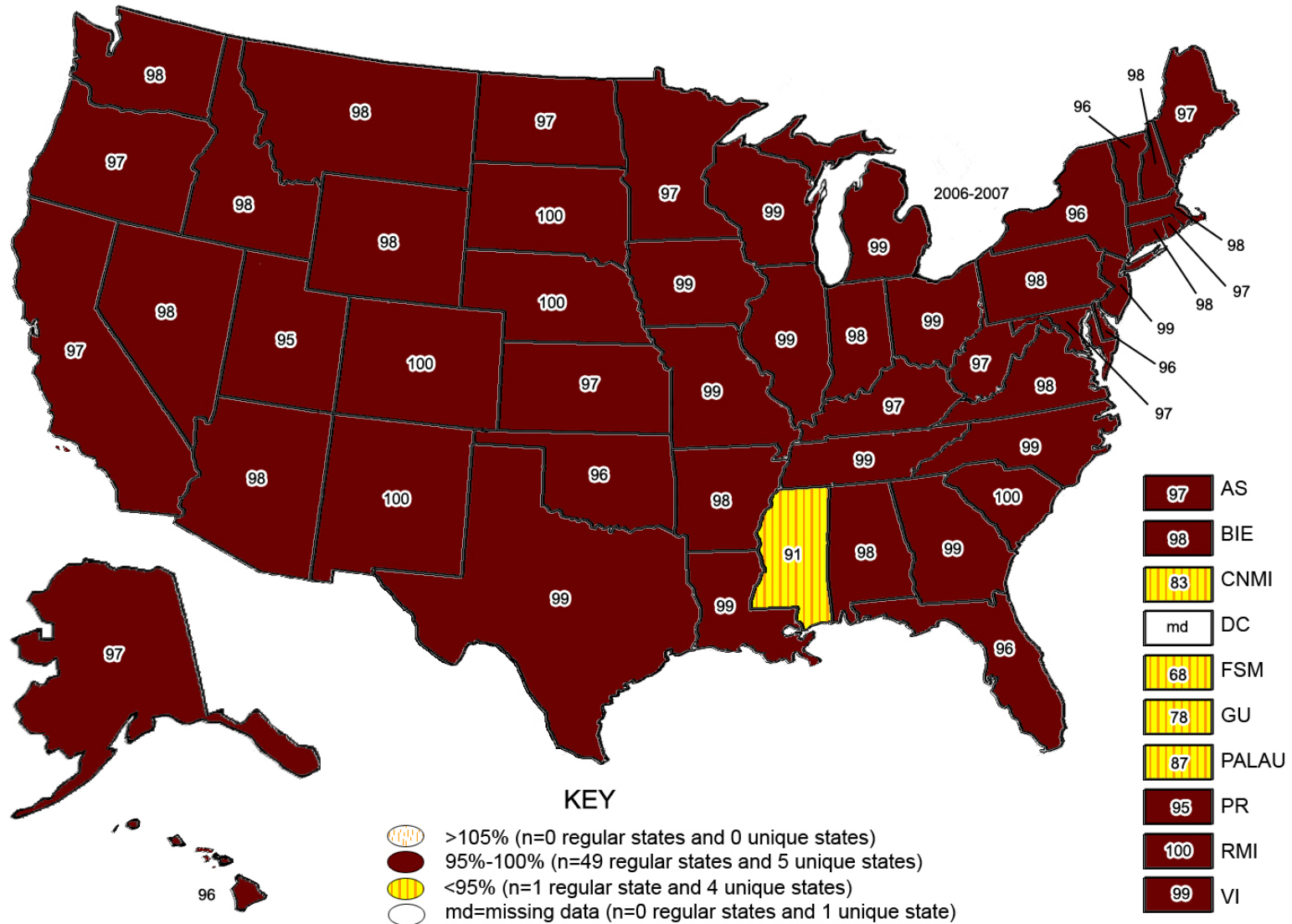


Figure 8. Mathematics Assessment Participation Rates in High School: Percent Participation of IEP Enrollment (Includes Regular and Alternate Assessment)

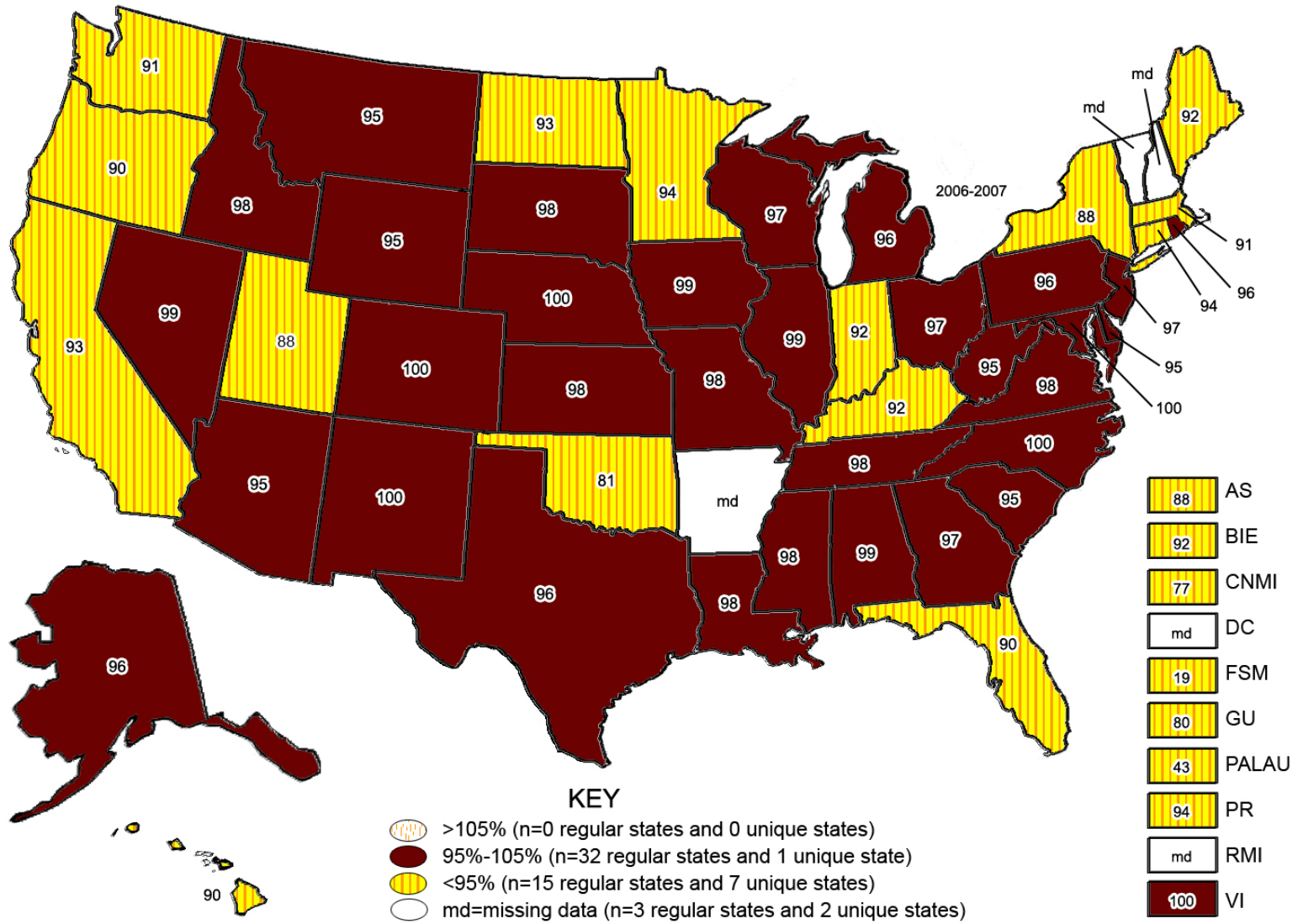


Figure 9. Reading Assessment Accommodation Rates in Elementary School: Percentage of Students with IEPs Taking the Regular Reading Assessment with Accommodations

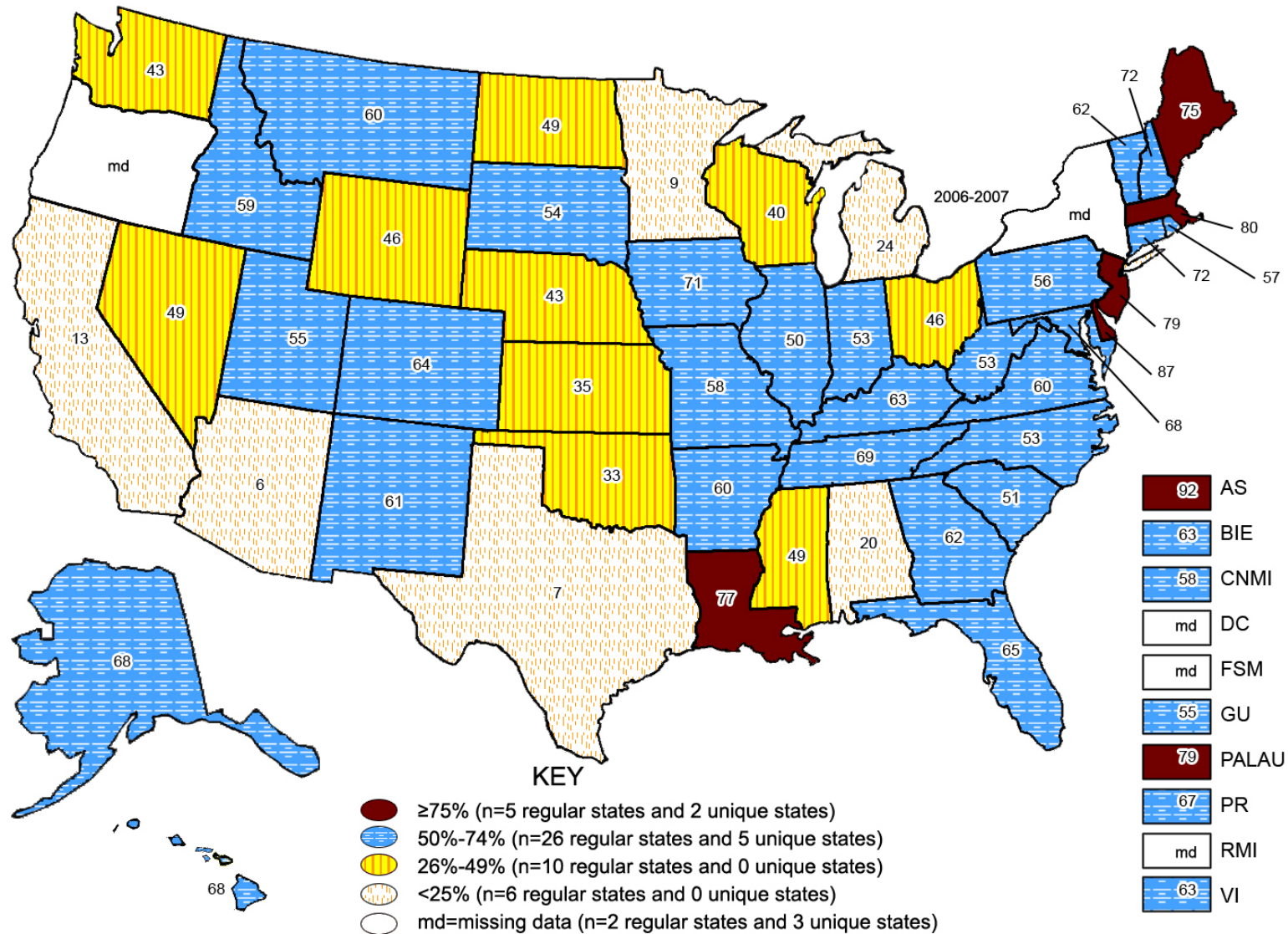


Figure 10. Reading Assessment Accommodation Rates in Middle School: Percentage of Students with IEPs taking Regular Reading Assessment with Accommodations

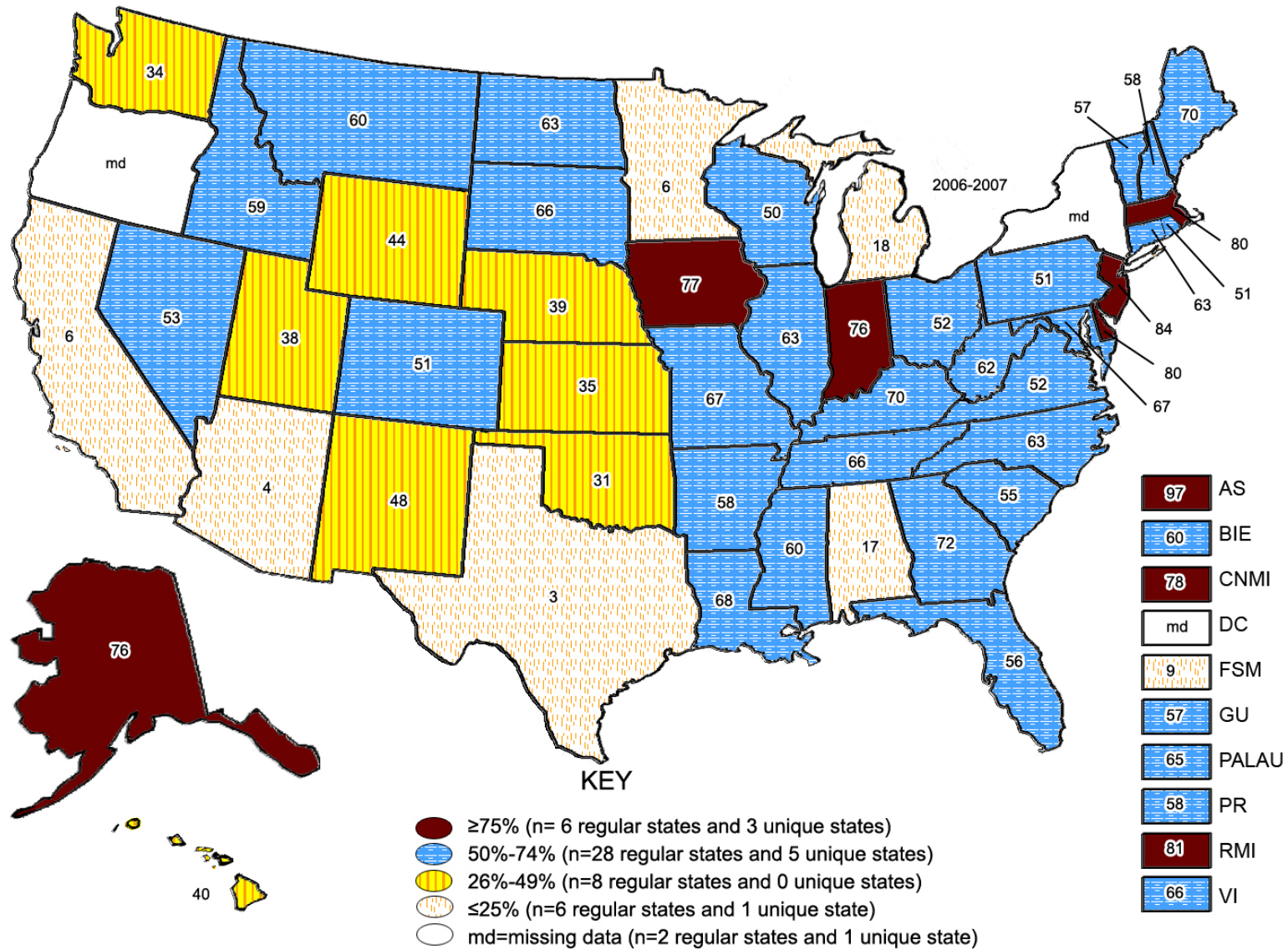


Figure 11. Reading Assessment Accommodation Rates in High School: Percentage of Students with IEPs Taking the Regular Reading Assessment with Accommodations

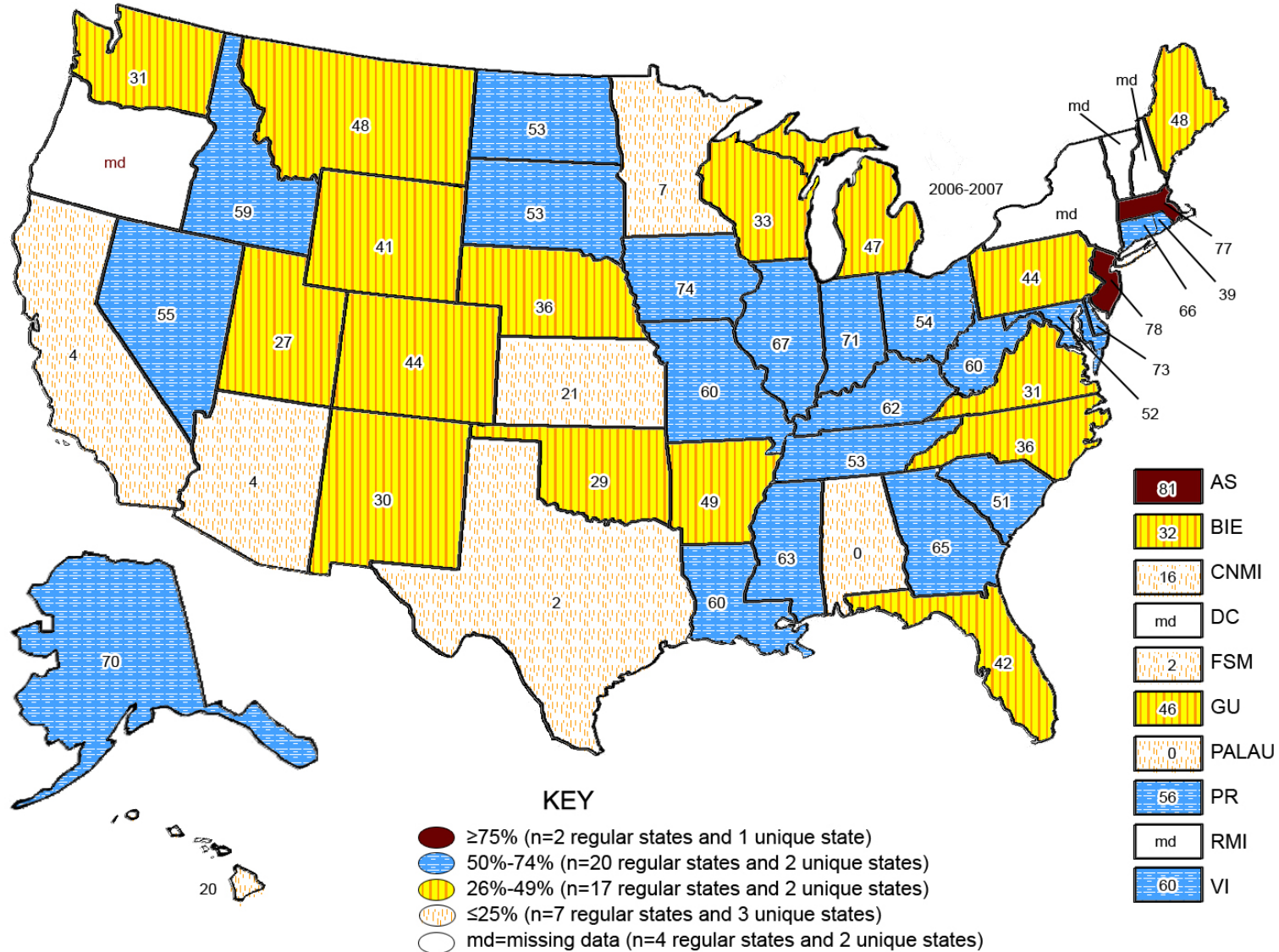


Figure 12. Mathematics Assessment Accommodation Rates in Elementary School: Percentage of Students with IEPs Taking the Regular Mathematics Assessment with Accommodations

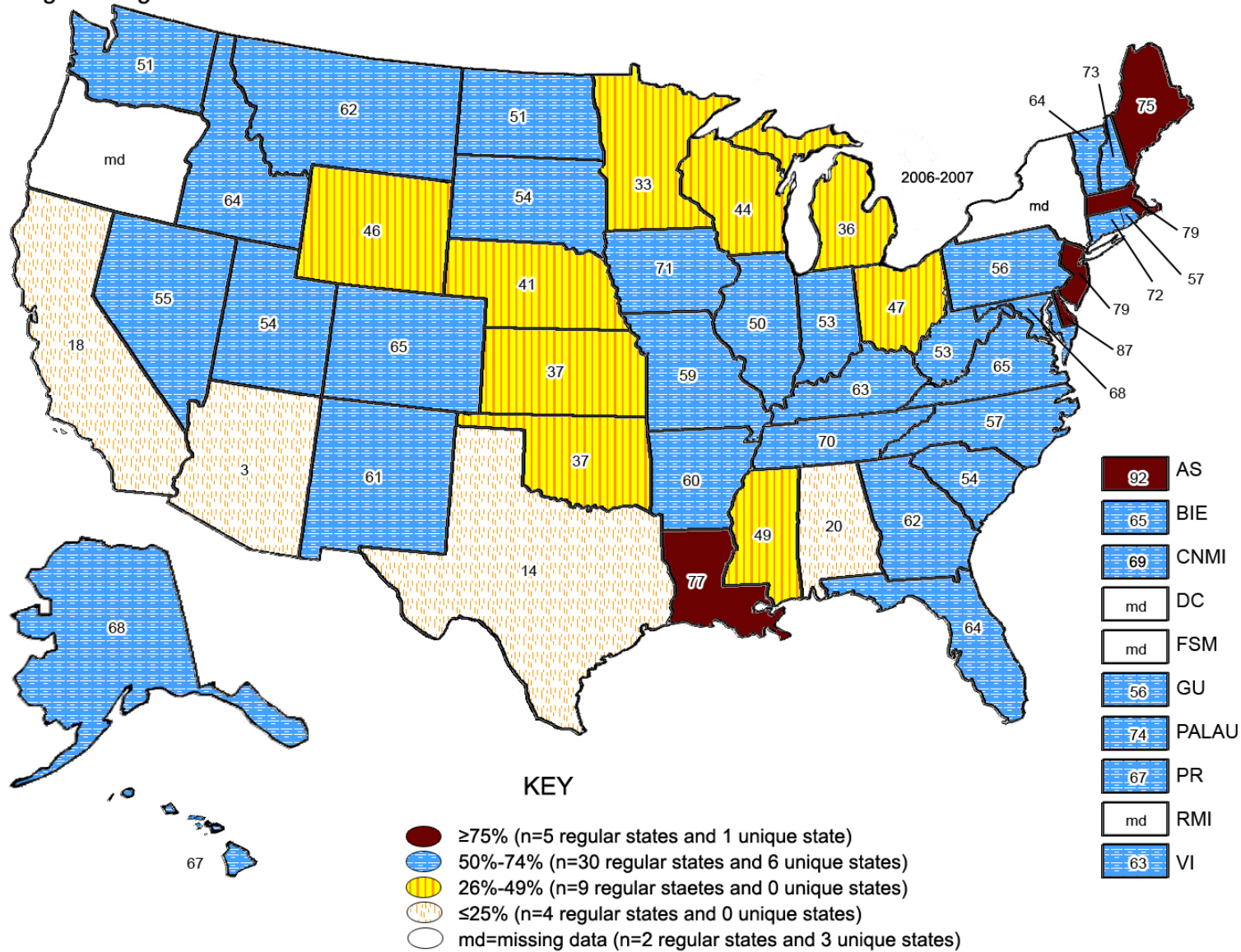


Figure 13. Mathematics Assessment Accommodation Rates in Middle School: Percentage of Students with IEPs Taking the Regular Mathematics Assessment with Accommodations

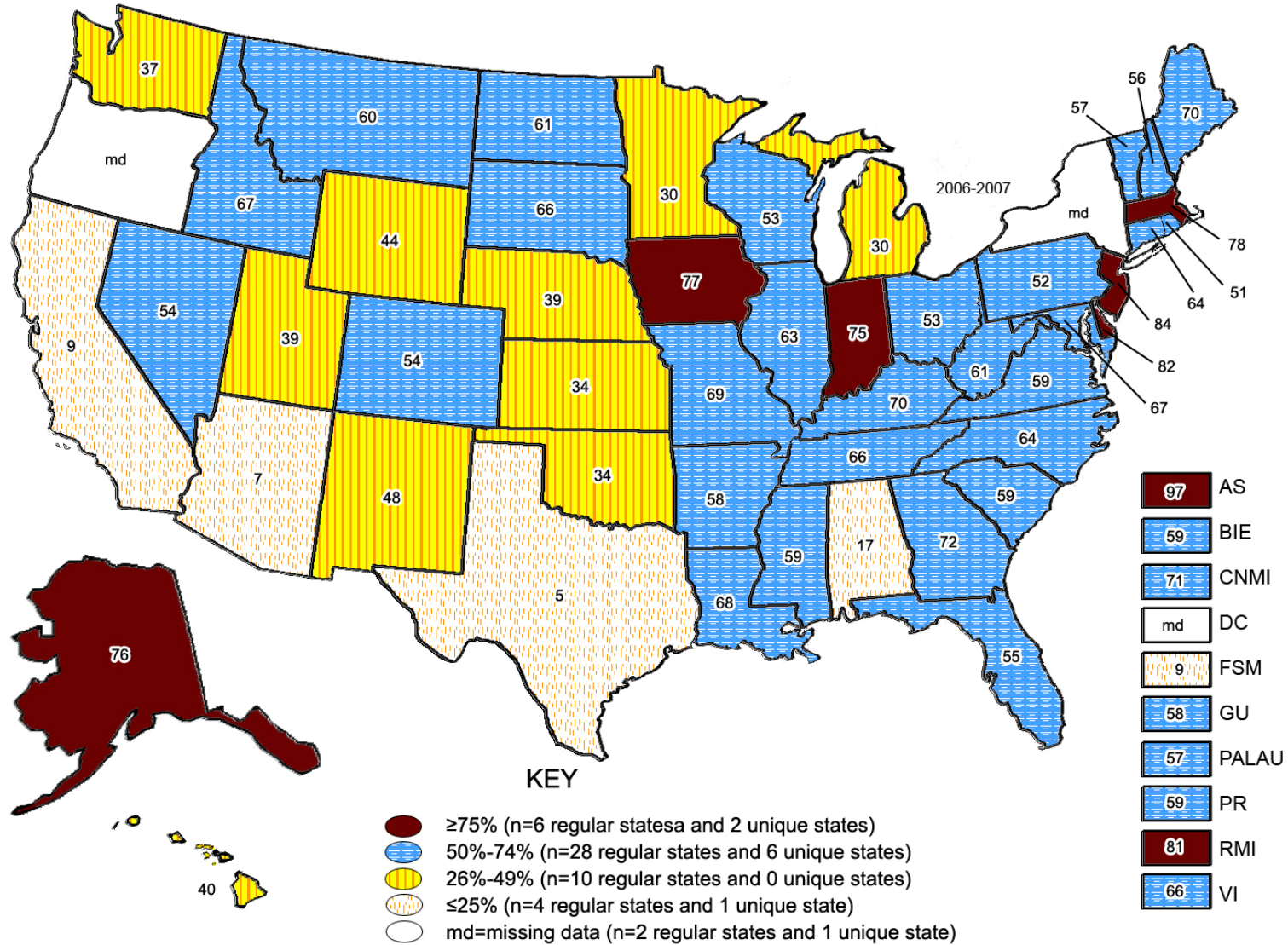


Figure 14. Mathematics Assessment Accommodation Rates in High School: Percentage of Students with IEPs Taking the Regular Mathematics Assessment with Accommodations

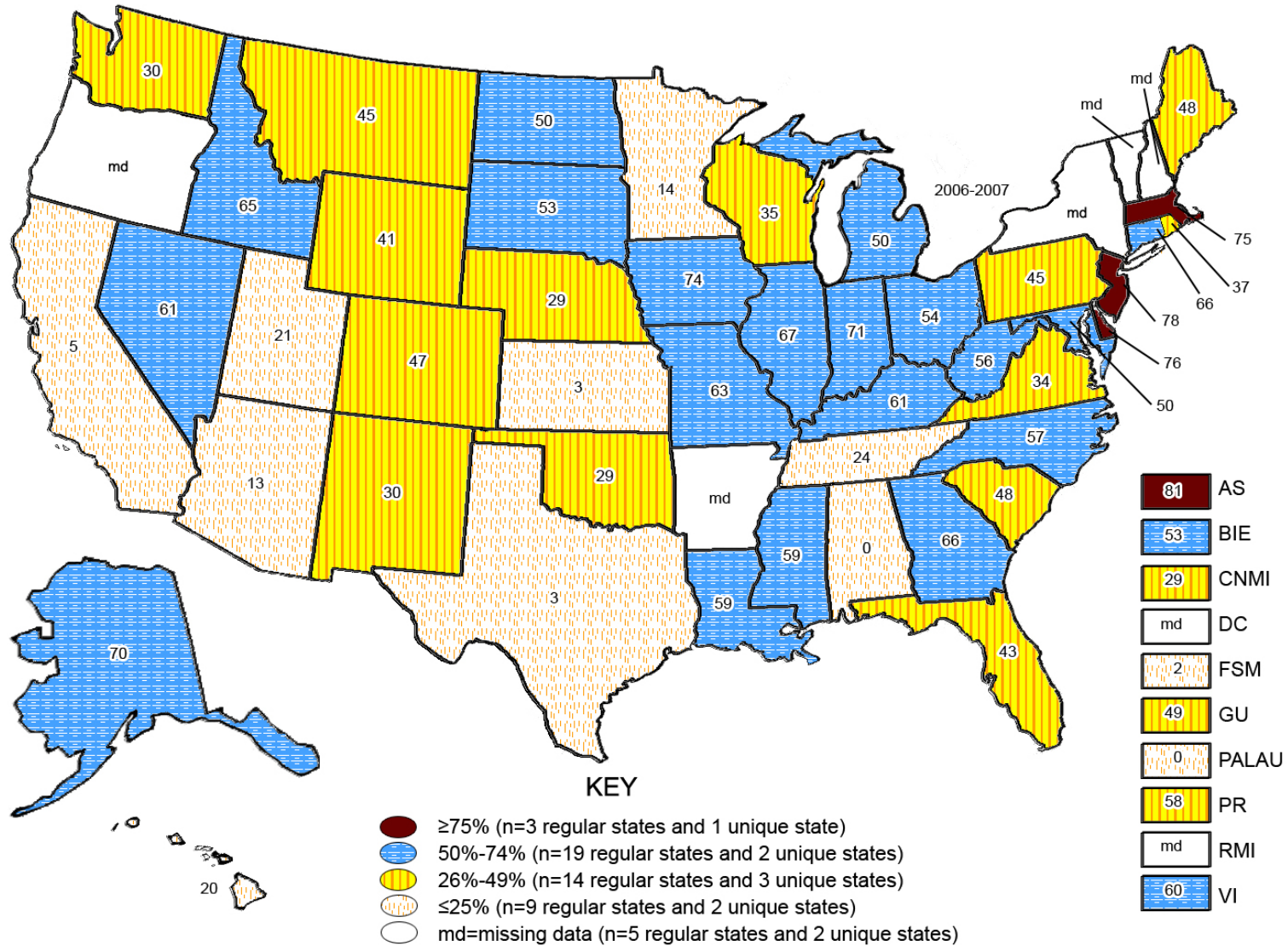


Table 2

Percentage of Students with IEPs Participating in Alternate Assessments Based on Grade Level Achievement Standards

	<i>Reading</i>			<i>Math</i>		
	<i>Elementary</i>	<i>Middle</i>	<i>High School</i>	<i>Elementary</i>	<i>Middle</i>	<i>High School</i>
Kansas	23%	25%	20%	18%	25%	24%
Louisiana	8%	15%	7%	8%	15%	7%
Massachusetts ^a	0% ^a	0% ^a	0% ^a	0% ^a	0% ^a	0% ^a
North Carolina	0% ^a	0% ^a	0%	0% ^a	0% ^a	0% ^a
Oklahoma ^b	28%	34%	29%	25%	36%	31%
Texas	29%	33%	25%	31%	36%	26%
Virginia	8%	10%	0%	7%	10%	0%

^aA small percentage (< 0.5) participated in this type of assessment in the grade levels and content areas represented as 0%.

^bThis state reported data for an alternate assessment based on grade level achievement standards for the first time in 2006-2007

Three states reported data for this assessment in 2005-2006 but not in 2006-2007: Minnesota, Mississippi, and Wisconsin

Table 3

Percentage of Students with IEPs Participating in an Out-of-Level Assessment

	<i>Reading</i>			<i>Math</i>		
	<i>Elementary</i>	<i>Middle</i>	<i>High School</i>	<i>Elementary</i>	<i>Middle</i>	<i>High School</i>
Georgia ^a	0.0%	0.0%	---	0.0%	0.0%	---
Mississippi	3.6%	4.6%	---	3.5%	4.6%	---
Oregon ^a	---	0.0%	0.0%	---	---	---
Tennessee ^a	0.0%	0.4%	0.4%	0.0%	0.3%	0.5%
Utah ^a	0.0%	0.1%	0.4%	0.0%	3.4%	9.0%
Washington ^a	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%

^aA small percentage (< 0.1%) participated on this type of assessment in the grade levels and content areas represented as 0.0%.

Table 4

Percentage of Invalid Scores (Where >5% of Students with IEPs Took Assessments with Invalidating Practices)

	<i>Reading</i>			<i>Math</i>		
	<i>Elementary</i>	<i>Middle</i>	<i>High School</i>	<i>Elementary</i>	<i>Middle</i>	<i>High School</i>
Arizona	12.1%	10.6%	7.6%	7.7%	17.8%	22.8%
Delaware	65.1%	37.6%	22.5%	---	---	7.2%
Montana	---	---	6.3%	---	---	7.0%
Nebraska	---	---	---	---	5.8%	---
South Carolina	13.2%	34.6%	---	13.2%	34.6%	---

Figure 15. Reading Assessment Based on Alternate Academic Achievement Standards Participation Rates in Elementary School: Percent Participation of IEP Enrollment

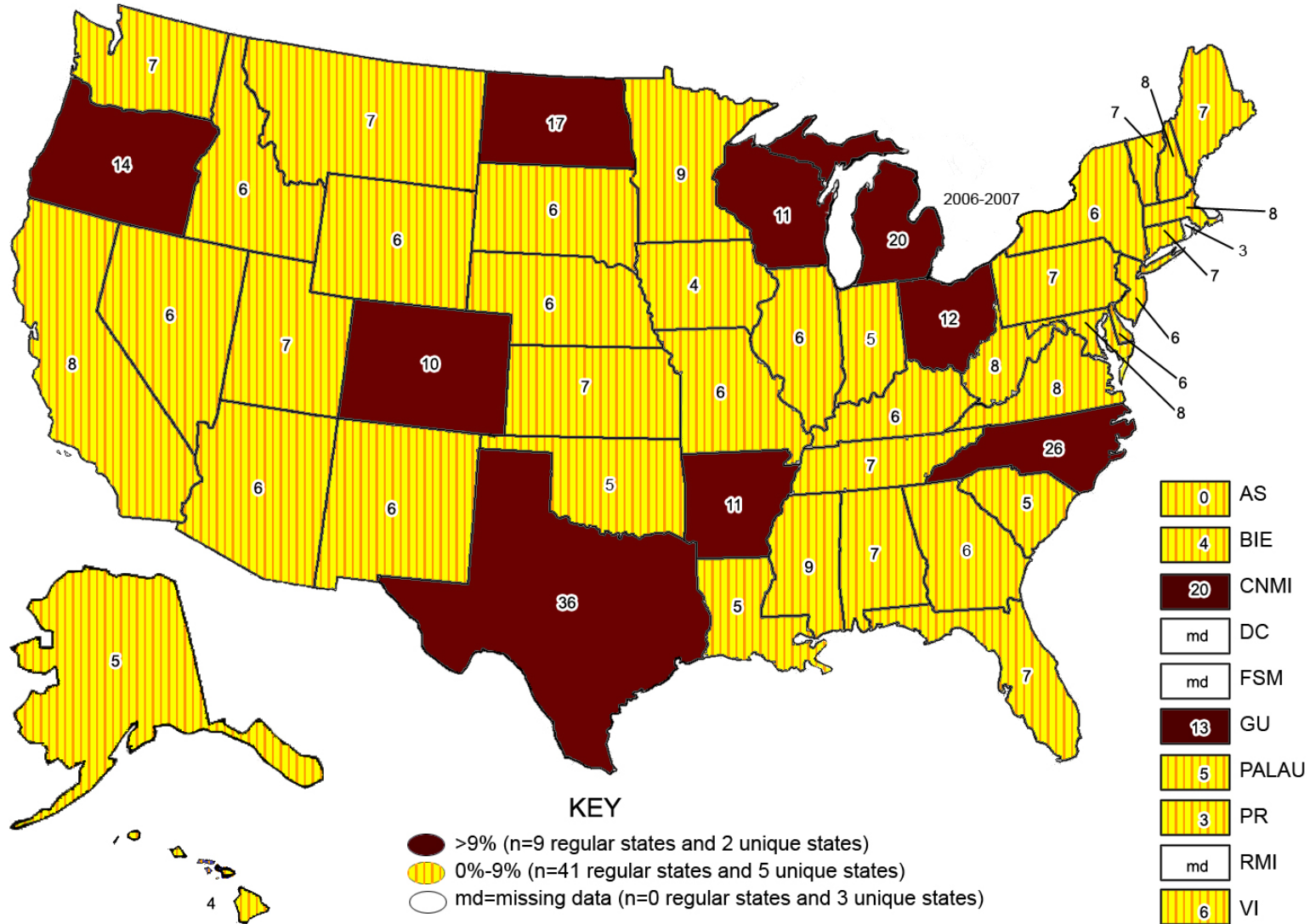


Figure 16. Reading Assessment Based on Academic Achievement Standards Participation Rates in Middle School: Percent Participation of IEP Enrollment

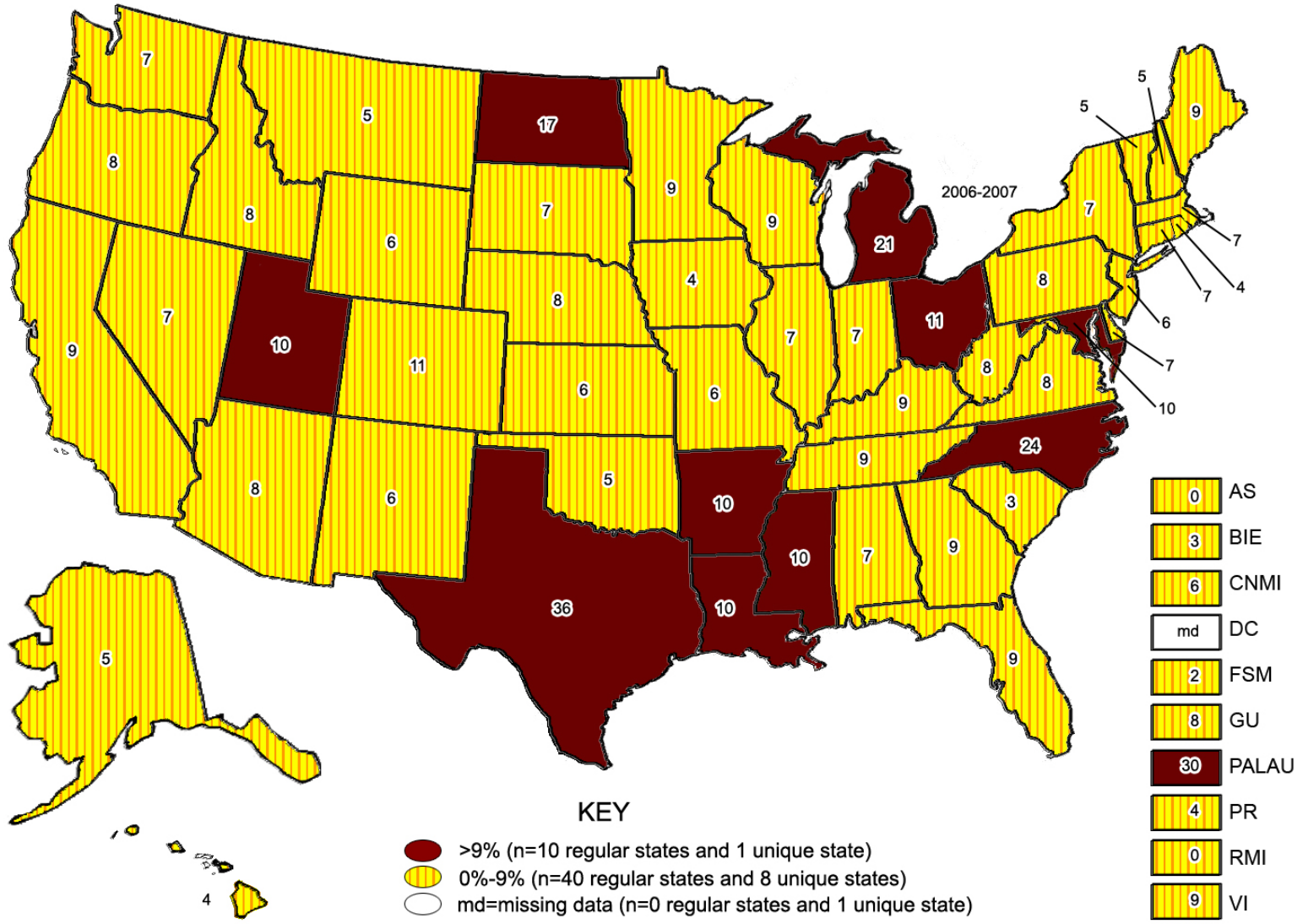


Figure 17. Reading Assessment Based on Alternate Academic Achievement Standards Participation Rates High School: Percent Participation of IEP Enrollment

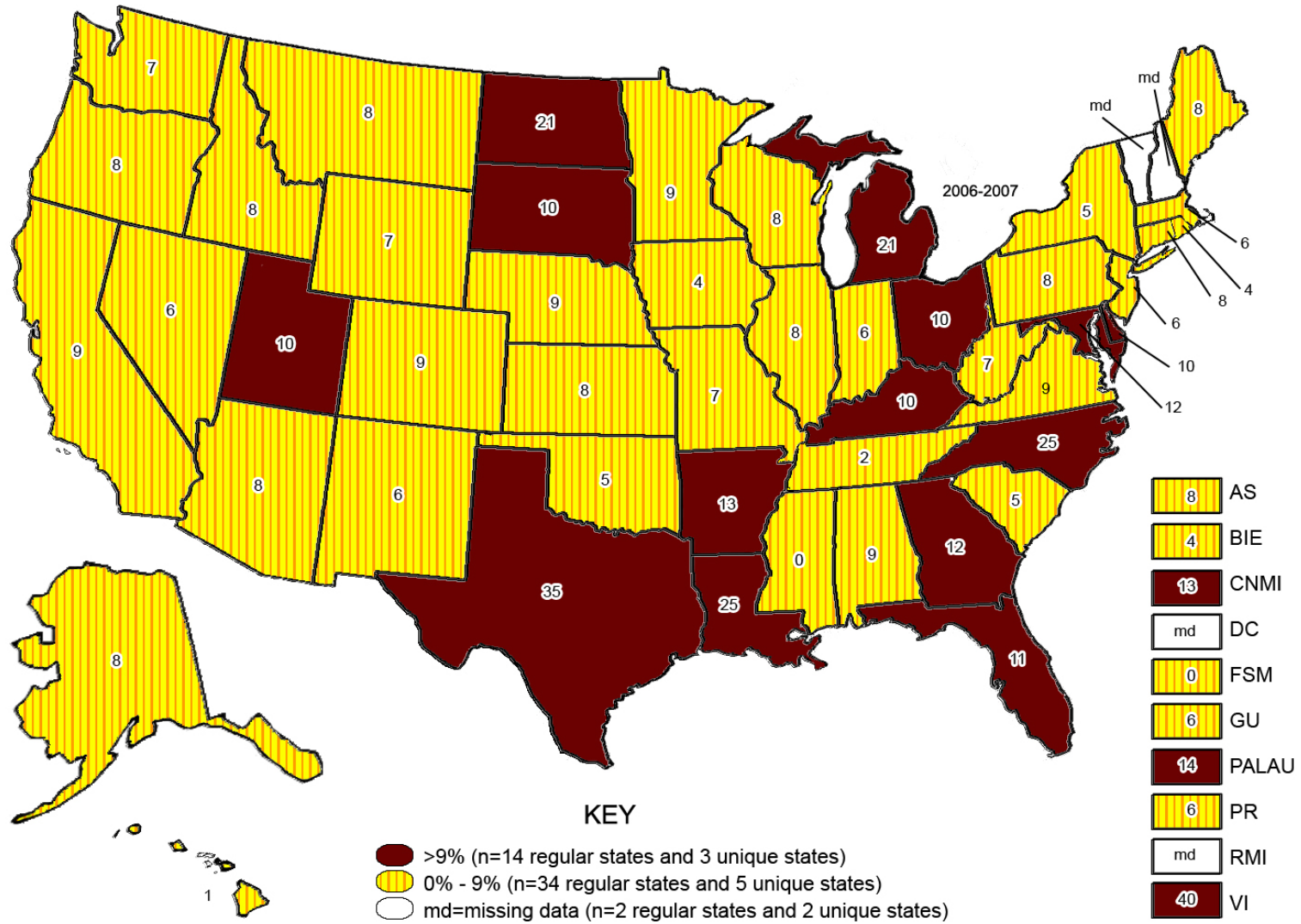


Figure 18. Mathematics Assessment Based on Alternate Academic Achievement Standards Participation Rates in Elementary School: Percent Participation of IEP Enrollment

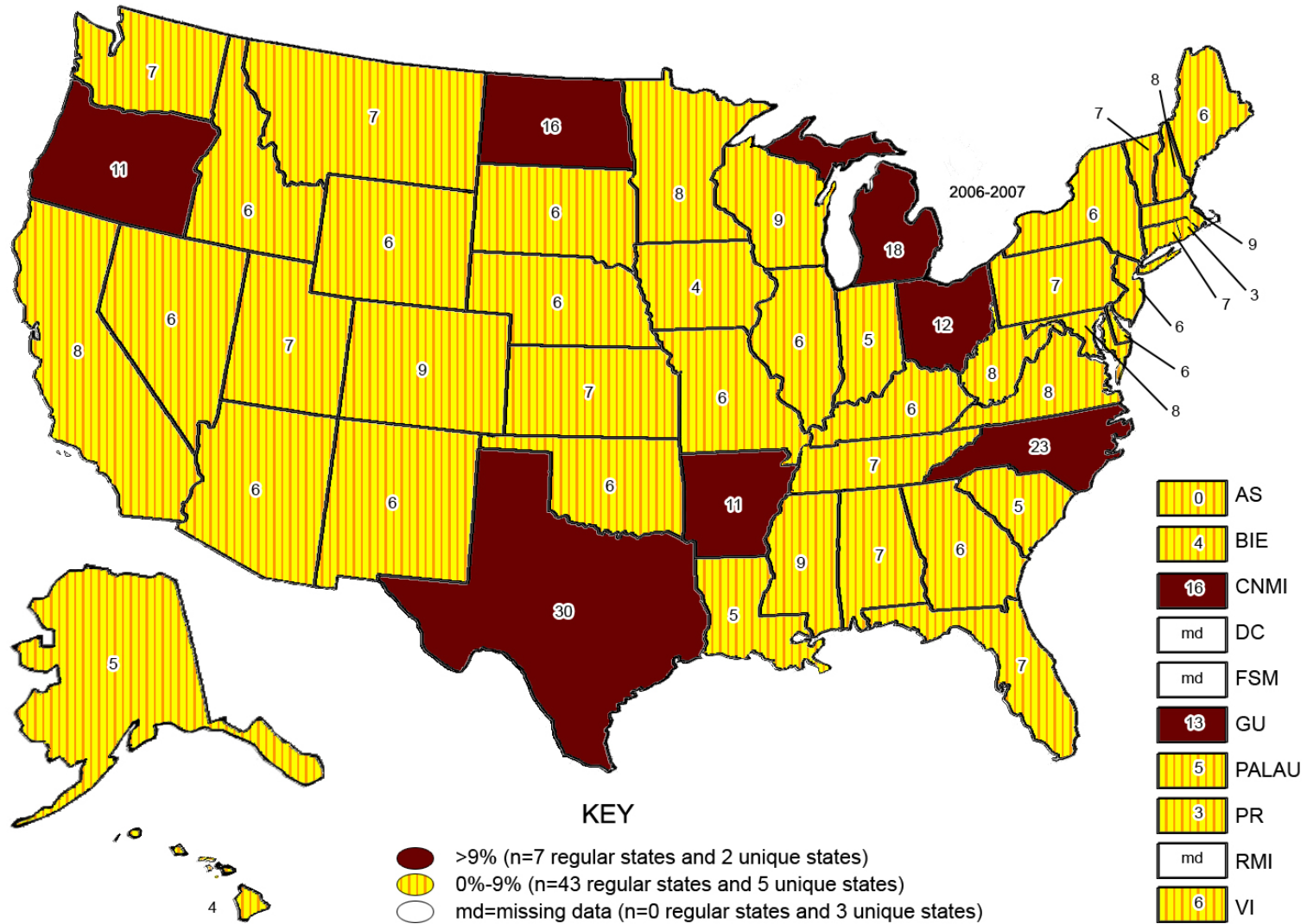


Figure 19. Mathematics Assessment Based on Alternate Academic Achievement Standards Participation Rates in Middle School: Percent Participation of IEP Enrollment

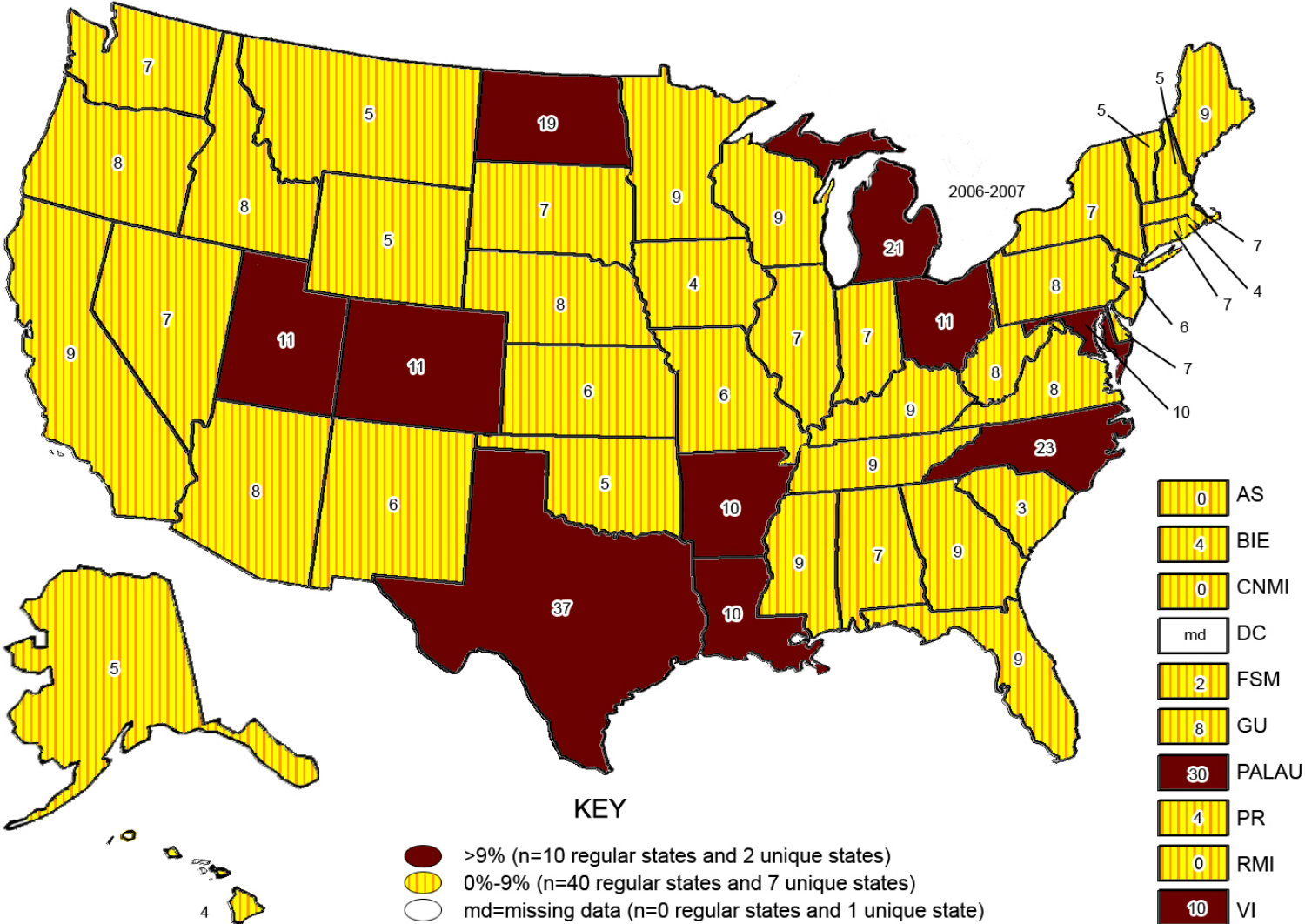
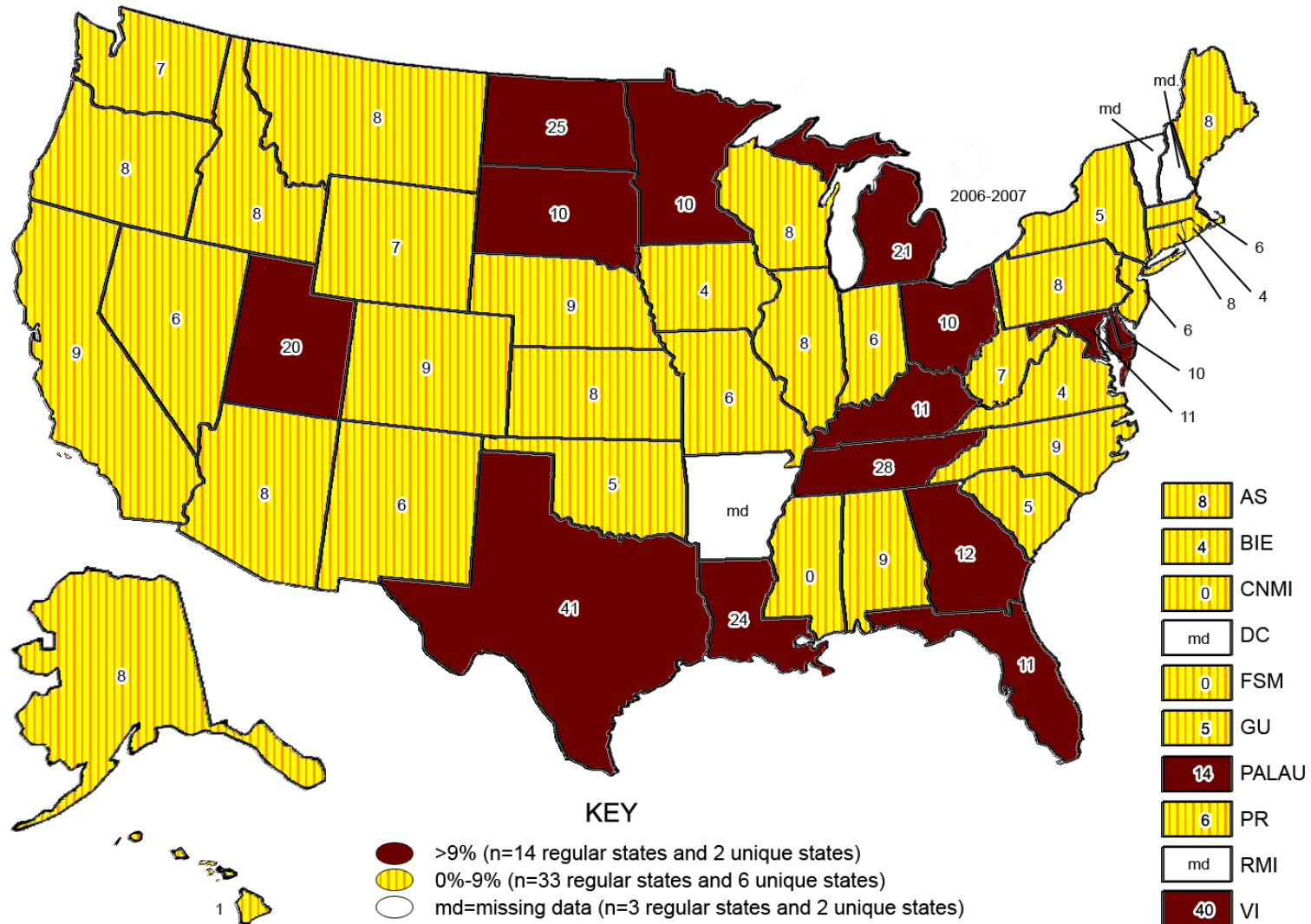


Figure 20. Mathematics Assessment Based on Alternate Academic Achievement Standards Participation Rates in High School: Percent Participation of IEP Enrollment



Performance on 2006-2007 State Assessments

Three tables and fourteen figures are included in this section. A brief description of overall findings is provided for each table and figure. In addition, decisions made about the data included in the tables and figures are clarified here.

Table 5. Number of States with Performance Data for All Three School Levels (Elementary, Middle, and High School) for Both Reading and Math

***Finding:** This table shows that all but a handful of states presented performance data for both reading and mathematics at all three school levels for their regular and alternate assessments based on alternate academic achievement standards in 2006-2007. The number of regular states providing these data held steady for regular assessments but increased by five states for alternate assessments based on alternate academic achievement standards. More unique states reported performance data for both assessments during 2006-2007 than in the two previous years. The numbers of states reporting performance data were similar to the numbers of states reporting participation data.*

Explanation: The numbers in this table represent states that provided performance data in both reading and mathematics for elementary, middle, and high school levels. Specific sections of data from certain states were not counted for several reasons – one reason was that high school level tests are often administered at the end of a specific course (e.g., Algebra I, English I), which can make providing a total count of IEP students difficult in some states. To be counted, states needed to provide the number of students proficient on the regular assessment and the enrollment counts for both students with disabilities and all students.

Figure 21. Amount of Performance Data Reported for the Regular Assessment

***Finding:** Forty-seven regular states and six unique states provided performance data in reading and math at the elementary, middle, and high school level for their regular assessment. Three regular states and three unique states did not provide performance data for at least one school level. The 3 regular states that did not provide data for all grade levels did not provide data for the high school level only.*

Explanation: This figure shows which data were missing for states that lacked some regular assessment performance data in reading or math at the elementary, middle, or high school level.

Figure 22. Amount of Performance Data Reported for the Alternate Assessment based on Alternate Academic Achievement Standards

***Finding:** Forty-seven regular states and six unique states provided performance data in reading and math at the elementary, middle, and high school level for their alternate assessment based on alternate academic achievement standards. Three regular states and one unique state did not provide performance data for at least one school level, and three unique states did not provide any performance data for their alternate assessment based on alternate academic achievement standards. The number of regular and unique states providing information on alternate assessments in 2006-2007 equaled the number of regular and unique states providing information regular assessments, which was not the case as recently as 2003-2004.*

Explanation: This figure shows which data were missing for states that lacked some performance data in reading or math at the elementary, middle, or high school level for the alternate assessment based on alternate academic achievement standards.

Figures 23-25. Reading Assessment Proficiency Rates in Elementary, Middle, and High School: Percent Proficient of IEP Enrollment (Includes Regular and Alternate Assessments)

***Finding:** For the states for which rates of student proficiency could be calculated for the reading assessment, generally more than 30% of students with IEPs performed at a level considered proficient. The number of states with 30% or more students with IEPs proficient was 39 regular states and 1 unique state at the elementary school level, 27 regular states and 1 unique state at the middle school level, and 25 regular states and 0 unique states at the high school level. These numbers are up slightly from 2005-2006.*

Explanation: The percentage of students scoring as proficient on state assessments was calculated by dividing the number of students who were proficient and above according to each state's criteria on either the regular or alternate assessments by the number of students with IEPs in the state (i.e., IEP Enrollment). These figures add together the percentage of students proficient on the regular assessment plus the percentage of students proficient on the alternate assessments – both those based on grade-level academic achievement standards and those based on alternate academic achievement standards – thus providing the total number of students with IEPs who were proficient in the state assessment program in 2006-2007.

Two regular states and five unique states are marked as missing data, indicated by “md”. A caution is indicated for proficiency percents reported in the figures. Percentages must be viewed with caution when the **alternate assessment based on alternate academic achievement standards proficiency rate** for the same content and school level was **greater than 1% of the total student population** (approximately 10% of IEP enrollment). These are indicated by a bullet (●). The U.S. Department of Education's

directions to states indicated that scores from the alternate assessment based on alternate academic achievement standards should be placed within the lowest proficiency level if they accounted for more than 1% of the total population of students, but not all states did so.

Figures 26-28. Mathematics Assessment Proficiency Rates in Elementary, Middle, and High School: Percent Proficient of IEP Enrollment (Includes Regular and Alternate Assessments)

***Finding:** For those states for which rates of student proficiency could be calculated for the math assessment, generally about 30% of students with IEPs performed at a level considered proficient. The number of regular states with 30% or more students with IEPs proficient was 43 at the elementary school level, 20 at the middle school level and 22 at the high school level. One unique state each reported this level of proficiency at the elementary and middle school level. These numbers are up slightly from 2005-2006. Students with IEPs also appear to be having more success in scoring as proficient on reading assessments compared to mathematics assessments, especially at the middle school and high school level.*

Explanation: The percentage of students scoring as proficient on math assessments was calculated in the same way as for the reading assessments. The same explanations for the data summary and the same cautions apply.

Table 6. Review of States Counting More Than 1% Total Student Enrollment as Proficient on Alternate Assessment Based on Alternate Academic Achievement Standards

***Finding:** For at least one grade level and content area 15 states counted more than 1% of total student enrollment as proficient on an alternate assessment based on alternate academic achievement standards (up from 10 in 2003-2004 and 13 in 2005-2006). Three states counted more than 1% of total student enrollment as proficient for only one grade level and content area. Ten states counted more than 1% proficient at the high school level in reading. At the elementary level states were more likely to report such a count on a reading assessment (n=11) than on a math assessment (n=7). Texas and North Dakota often counted more than 2% of total enrollment as proficient for every grade level and both content areas. Two states who counted more than 1% proficient in 2005-2006 no longer did so in 2006-2007.*

Explanation: The percentage of students with IEPs scoring as proficient was calculated by dividing the number of students who were proficient on a reading or mathematics alternate assessment based on alternate academic achievement standards by the total student enrollment for the grade level.

Table 7. Percentage of Students with IEPs Proficient on an Alternate Assessment Based on Grade Level Achievement Standards

***Finding:** An increasing number of states are reporting testing students on both an alternate assessment based on alternate academic achievement standards and an alternate assessment based on grade level academic achievement standards. Note that both assessments are based on the same GRADE LEVEL content standards. In 2006-2007, seven states reported an alternate assessment based on grade-level achievement standards. Of them, three states reported more than 10% of students with IEPs scoring proficient on the alternate assessment based on grade-level achievement standards in all grade levels in both content areas. Three states reported 1% or fewer of students with IEPs as proficient at all grade levels and content areas.*

Explanation: Participation rates were calculated by dividing the number of students assessed with a reading or mathematics alternate assessment based on grade level achievement standards by total student enrollment for the grade level. It is likely that some of the students reported here were assessed using an alternate assessment based on modified achievement standards due to the lack of a place for states to record performance for this assessment.

Figures 29-31. Reading Assessment Proficiency Rate Change in Elementary, Middle, and High School (Includes Regular and Alternate Assessments)

***Finding:** For those states for which proficiency rate change between 2005-2006 and 2006-2007 could be calculated for the reading assessments, improvement was noted in 32 regular states at the elementary level (of 48 with data for both years), 29 regular states at the middle school level (of 48 with data), and 24 regular states at the high school level (of 47 with data). For unique states, four of six at the elementary level, five of seven at the middle school level, and two of seven at the high school level saw increases in student proficiency. Only at the high school level did more states show decreases or no change in proficiency than did states show increases in proficiency.*

Explanation: The calculated percentage of students scoring as proficient on state assessments in 2005-2006 was subtracted from the calculated percentage of students scoring as proficient on state assessments in 2006-2007, leaving the percent change in proficiency percentage. A “+” indicates improvement, and a “-” indicates a decline in proficiency rate. A “0” indicates no change.

Figures 32-34. Mathematics Assessment Proficiency Rate Change in Elementary, Middle, and High School (Includes Regular and Alternate Assessments)

***Finding:** For those states for which proficiency rate change between 2005-2006 and 2006-2007 could be calculated for the mathematics assessments, improvement was noted in 35 regular states at the elementary level (of 48 with data for both years), 36 regular states at the middle school level (of 48 with data), and 32 regular states at the high school level (of 47 with data). For unique states, two of five at the elementary level, four of seven at the middle school level, and three of seven at the high school level showed increases in student proficiency. Positive rate change in proficiency for mathematics assessments exceeded that found in reading, a reversal of trends previously reported (Thurlow et al., 2008).*

Explanation: The proficiency rate improvement on mathematics assessments was calculated in the same way as for the reading assessments. The same explanations for the data summary apply.

Table 5

Number of States with Performance Data for All Three School Levels (Elementary, Middle, and High School) and Both Reading and Math

<i>Year</i>	<i>Regular Assessment</i>		<i>Alternate Assessment Based on Alternate Academic Achievement Standards</i>	
	<i>Regular States</i>	<i>Unique States</i>	<i>Regular States</i>	<i>Unique States</i>
2006-2007	47	6	47	6
2005-2006	46	8	45	7
2003-2004	47	4	42	4
2002-2003	46	5	42	5

Note. See map in Figures 21 and 22 for specific states.

Figure 21. Amount of Performance Data Reported for the Regular Assessment

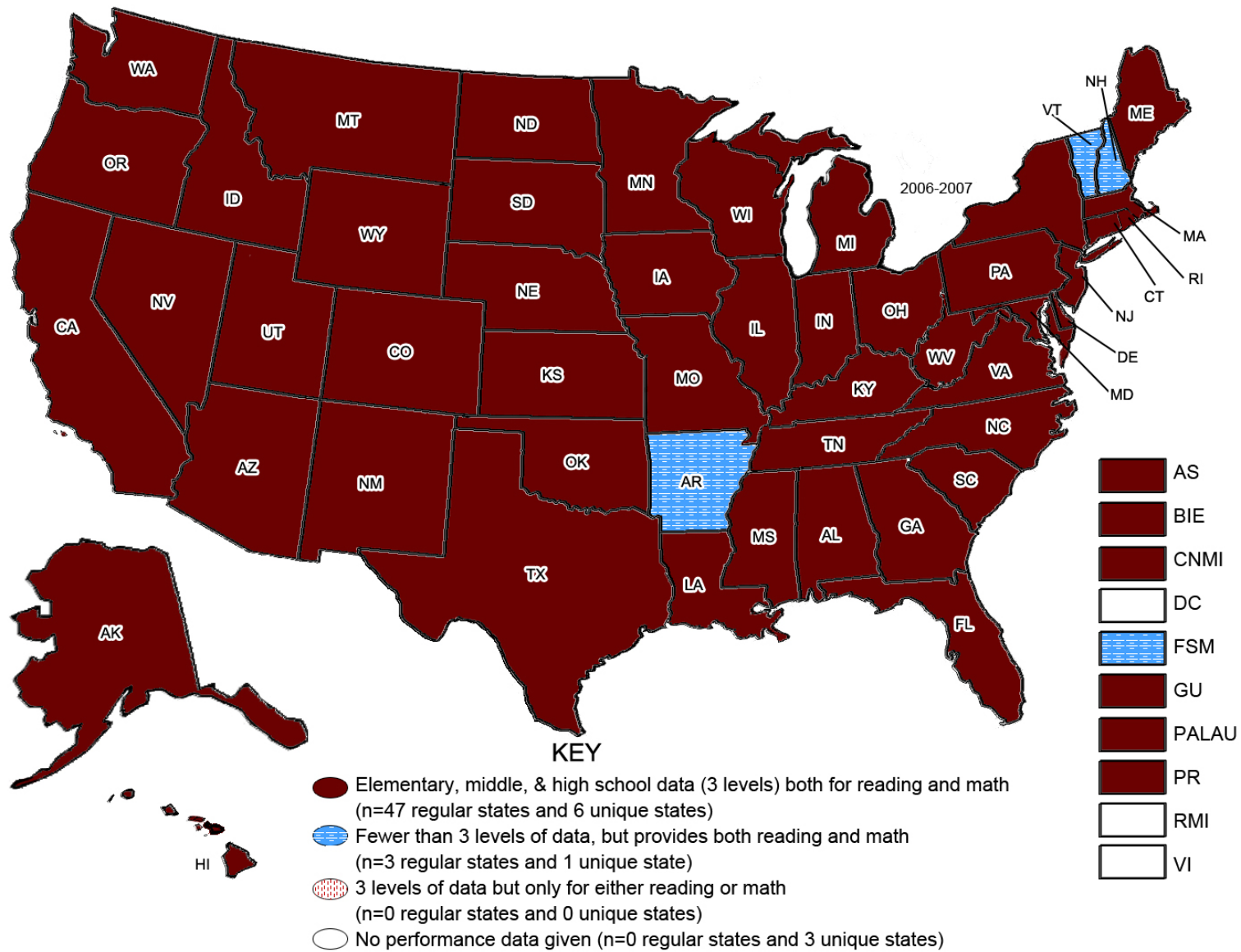


Figure 22. Amount of Performance Data Reported for the Alternate Assessment based on Alternate Academic Achievement Standards

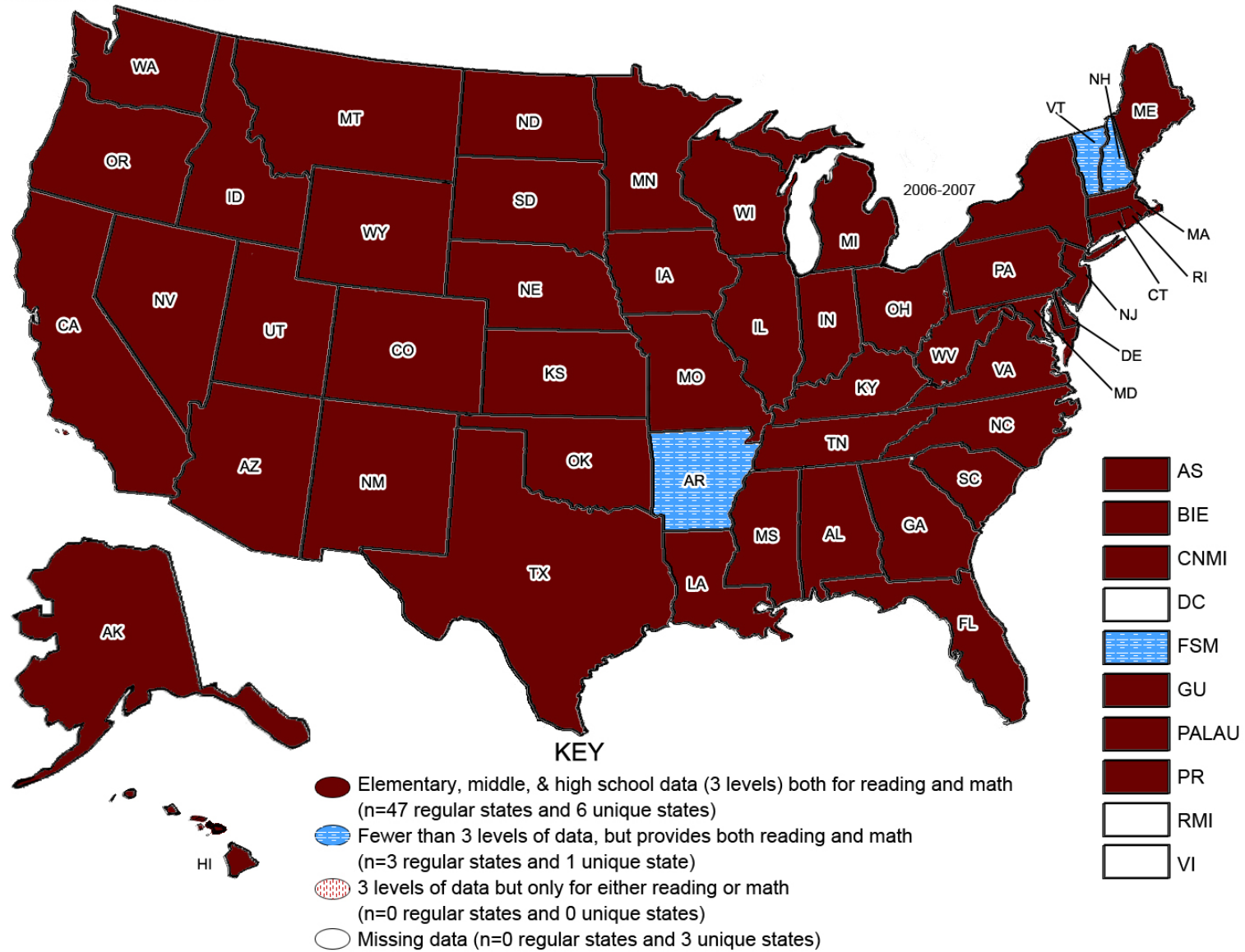


Figure 23. Reading Assessment Proficiency Rates in Elementary School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessments)

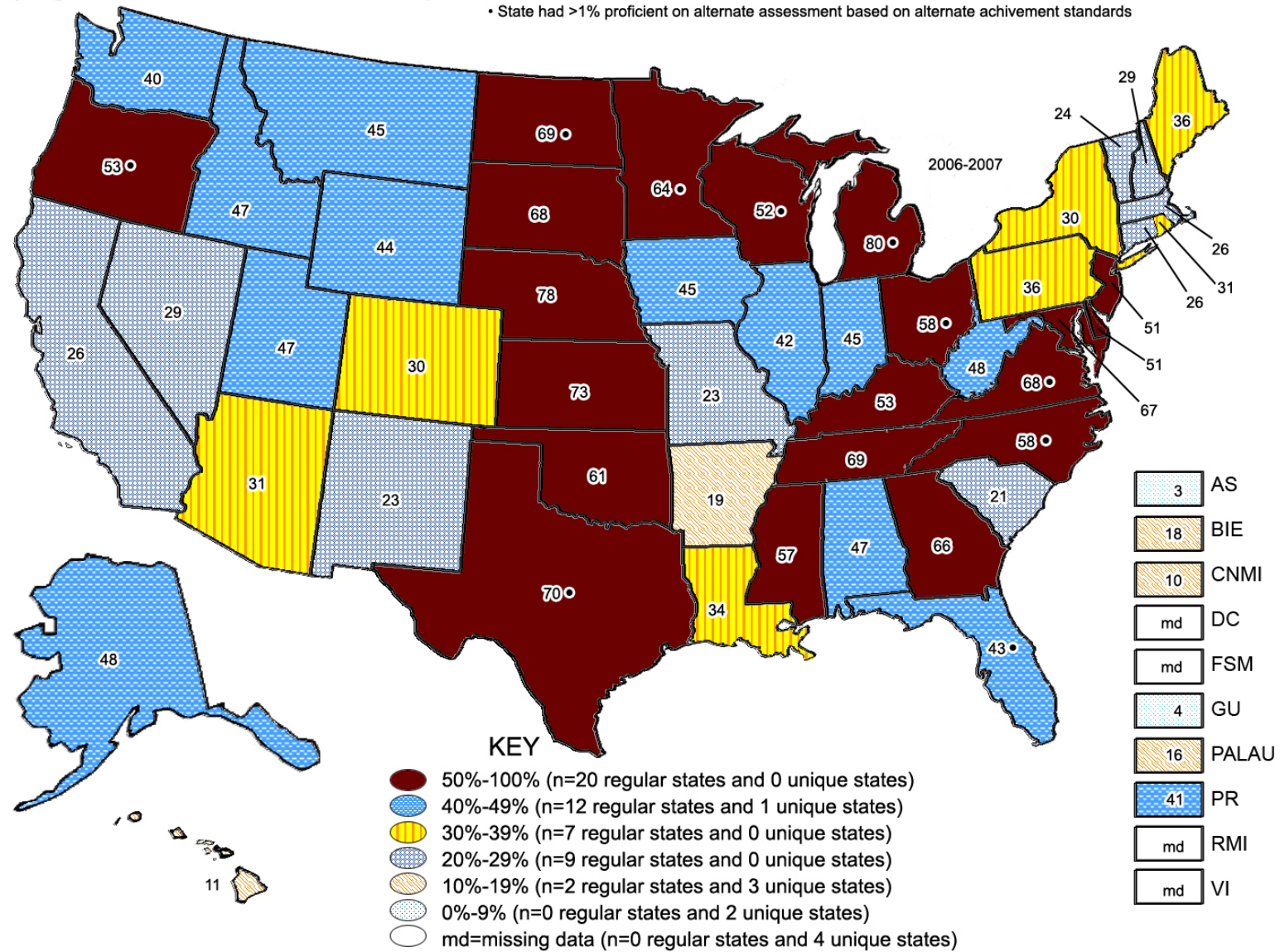


Figure 24. Reading Assessment Proficiency Rates in Middle School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessments)

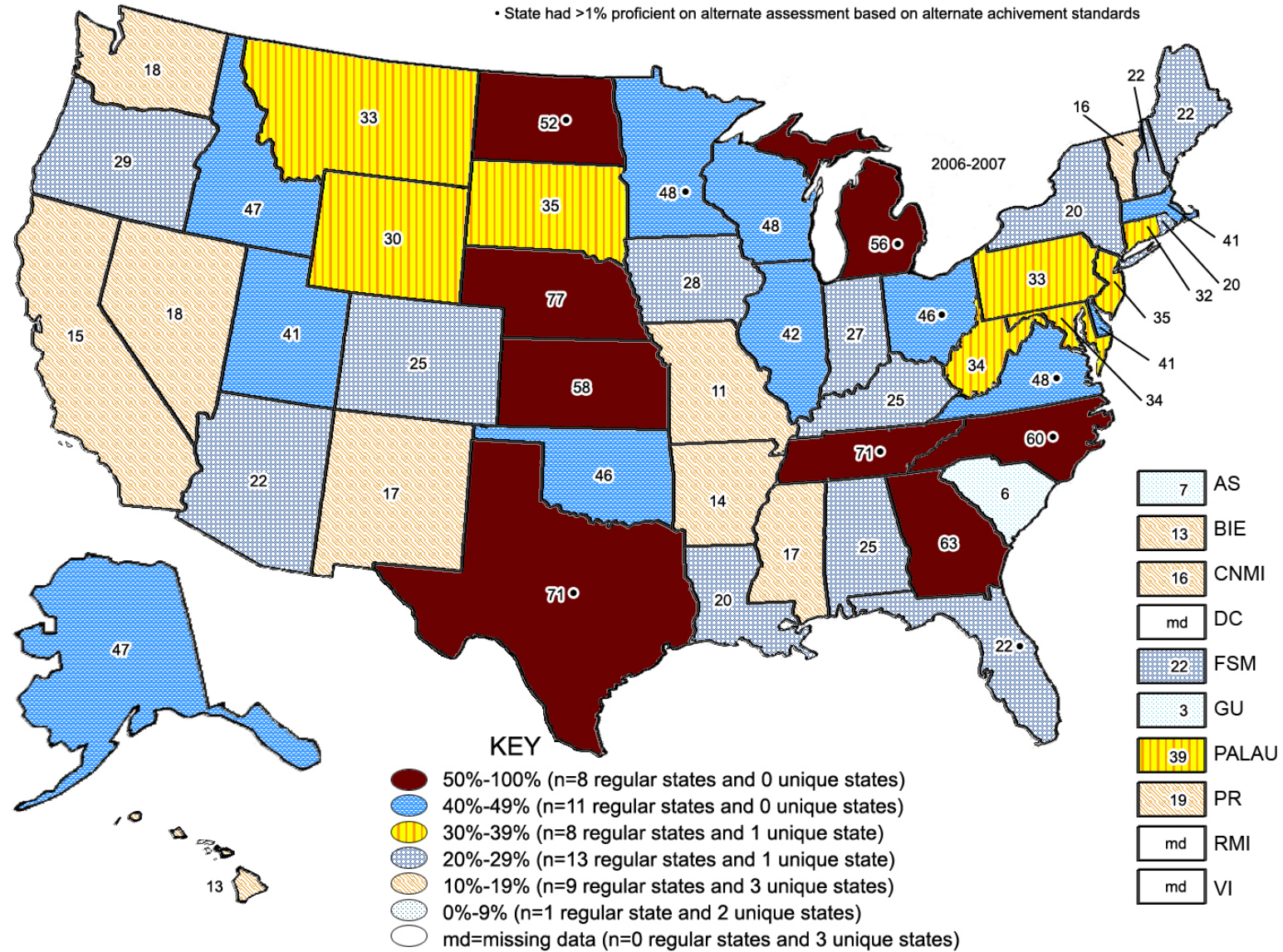


Figure 25. Reading Assessment Proficiency Rates in High School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessments)

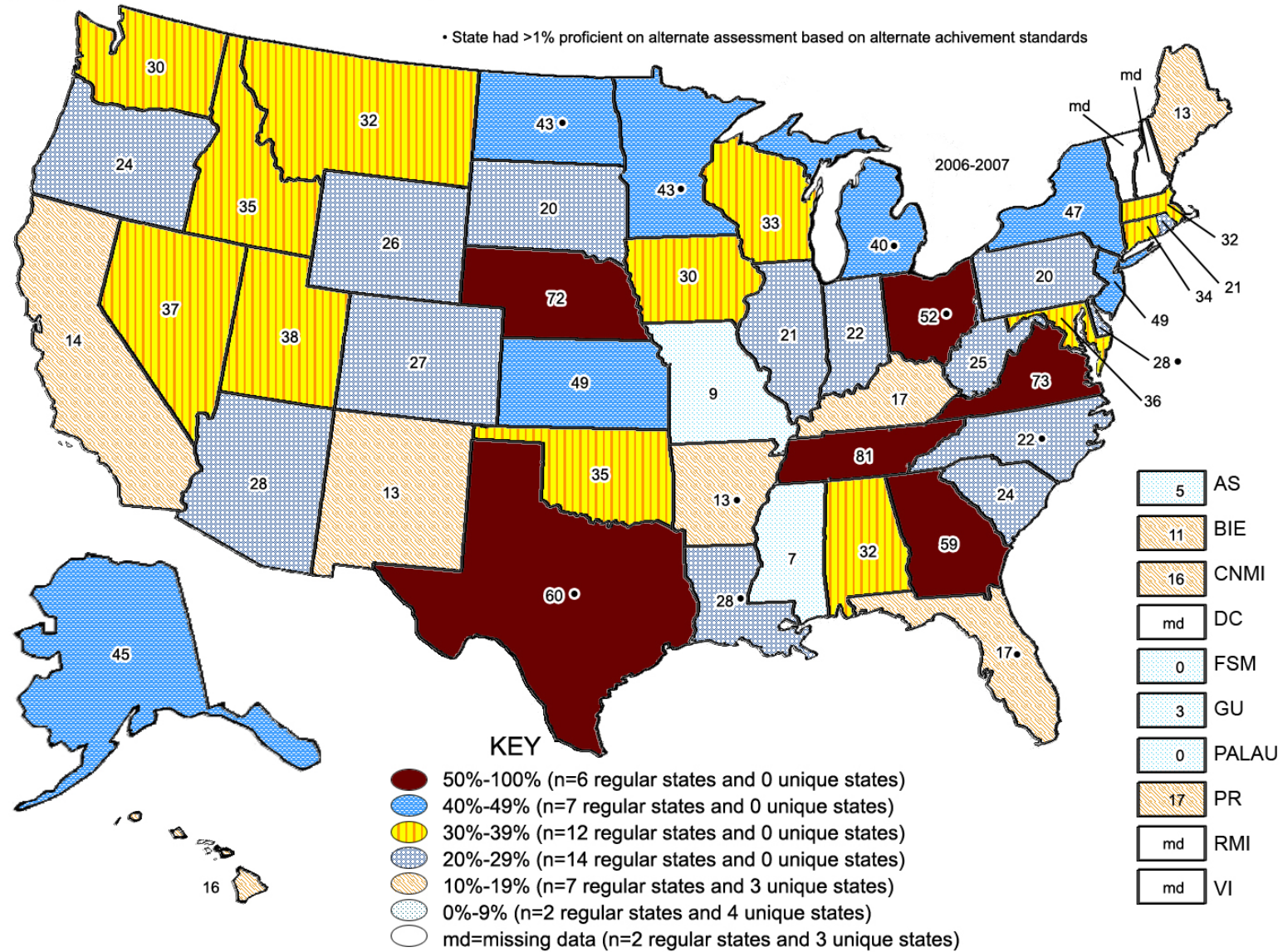


Figure 26. Mathematics Assessment Proficiency Rates in Elementary School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessments)

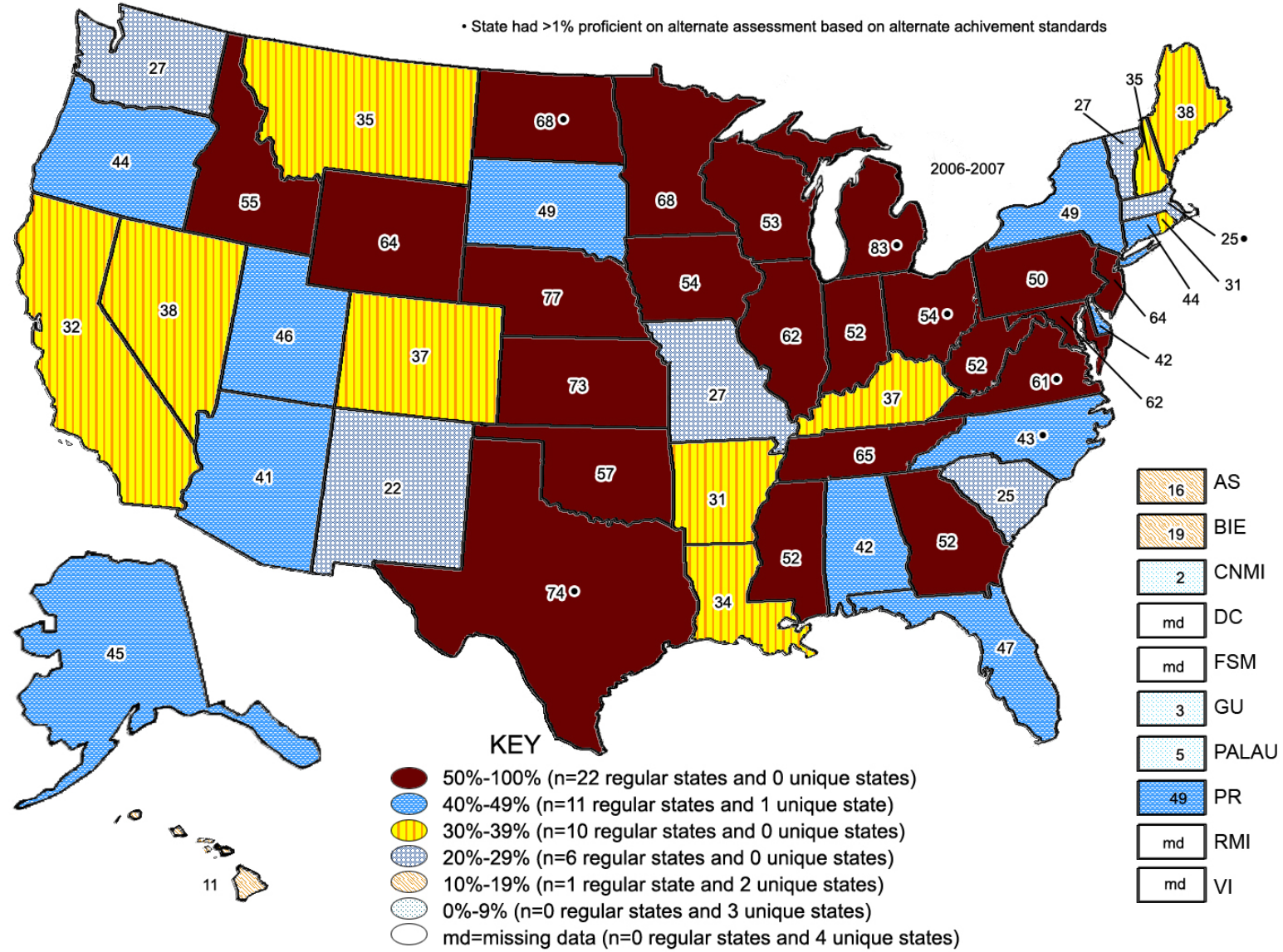


Figure 27. Mathematics Assessment Proficiency Rates in Middle School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessments)

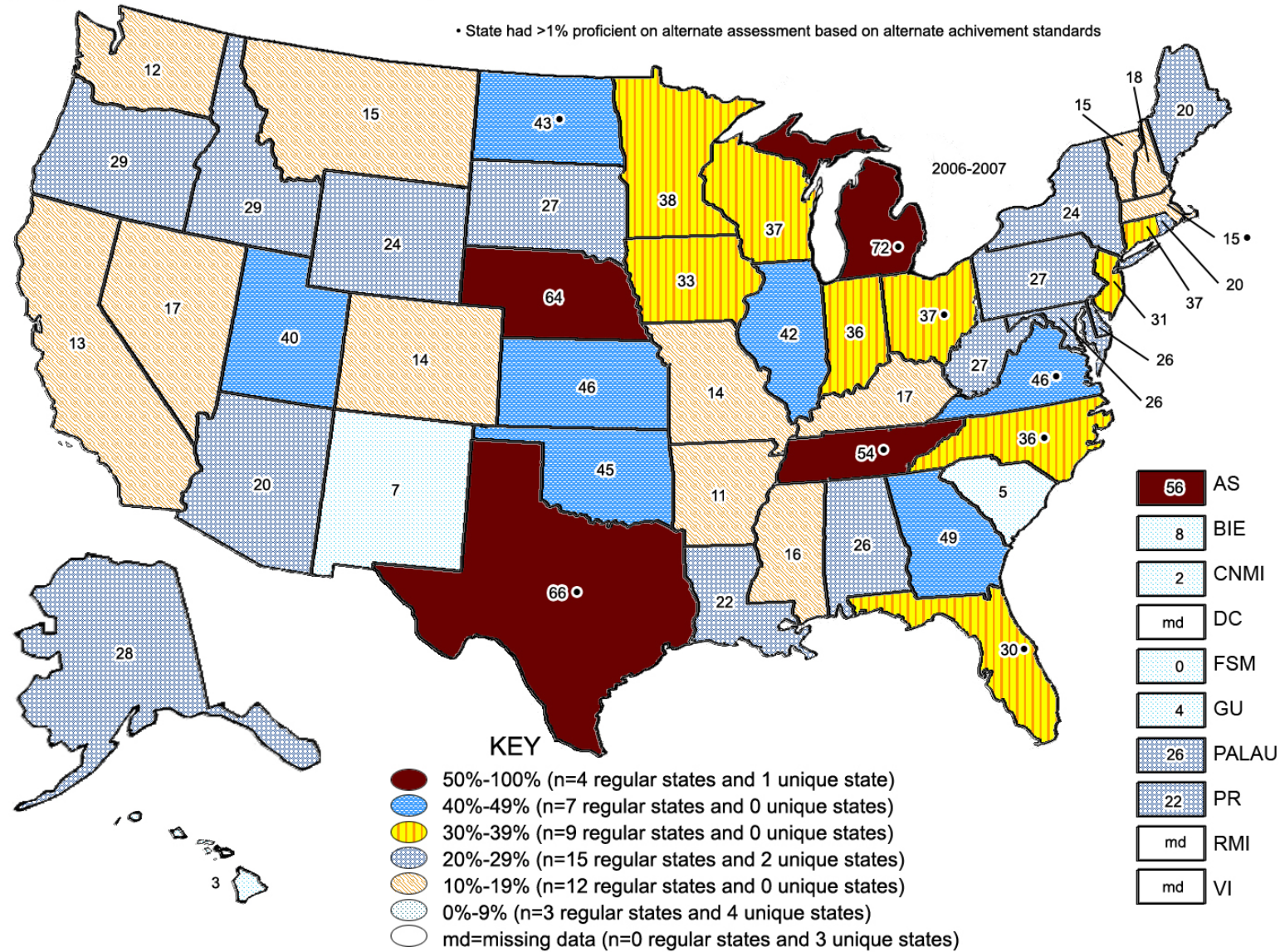


Figure 28. Mathematics Assessment Proficiency Rates in High School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessments)

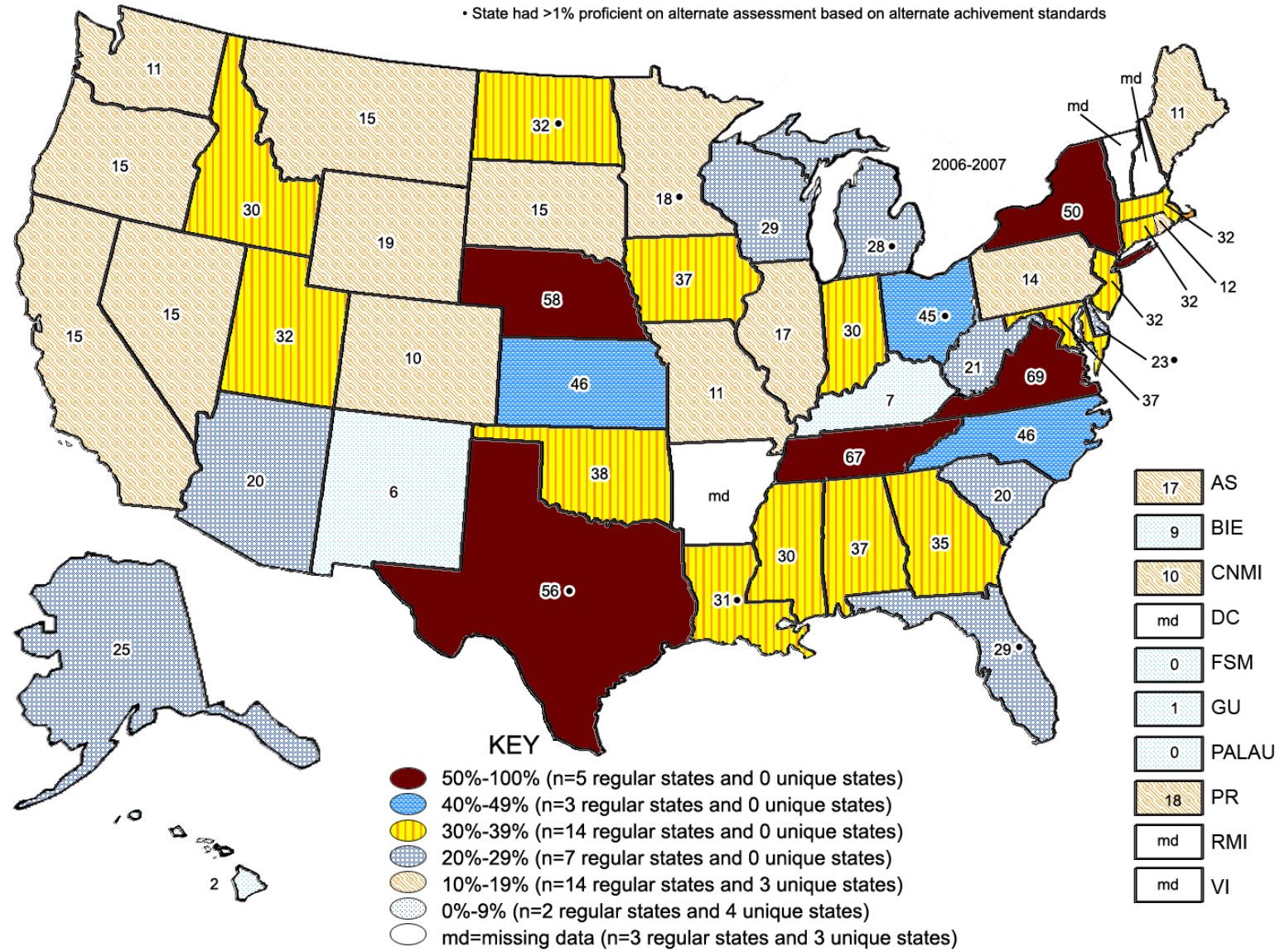


Table 6: Review of States Counting More Than 1% Total Student Enrollment as Proficient on Out-of-Level or Alternate Assessments Based on Alternate Academic Achievement Standards

	Reading			Math		
	Elementary	Middle	High School	Elementary	Middle	High School
Arkansas ^a	---	---	1.28%	---	---	---
Delaware	---	---	1.08%	---	---	1.14%
Florida	1.08%	1.18%	1.49%	---	1.13%	1.36%
Louisiana	---	---	1.63%	---	---	1.43%
Massachusetts	1.27%	---	---	1.40%	1.04%	---
Michigan	1.38%	1.18%	1.19%	1.20%	1.56%	1.72%
Minnesota ^a	1.04%	1.08%	1.01%	---	---	1.02%
North Carolina ^a	1.11%	1.22%	1.00%	1.16%	1.29%	---
North Dakota	2.33%	1.98%	1.83%	2.11%	2.38%	2.37%
Ohio	1.79%	1.67%	1.42%	1.81%	1.67%	1.43%
Oregon	1.18%	---	---	---	---	---
Tennessee ^a	---	1.07%	---	---	1.05%	---
Texas	2.38%	2.71%	2.43%	2.08%	2.75%	2.76%
Virginia	1.05%	1.19%	---	1.04%	1.14%	---
Wisconsin	1.16%	---	---	---	---	---

^aDid not report more than 1% of total enrollment proficient on an Alternate Assessment based on Alternate Academic Achievement Standards in 2006-2007.

Table 7

Percentage of Students with IEPs Proficient on an Alternate Assessment Based on Grade Level Achievement Standards

	Reading			Math		
	<i>Elementary</i>	<i>Middle</i>	<i>High School</i>	<i>Elementary</i>	<i>Middle</i>	<i>High School</i>
Kansas	19%	21%	16%	15%	17%	16%
Louisiana ^a	0%	1%	0%	1%	1%	0%
Massachusetts ^a	0%	0%	0%	0%	0%	0%
North Carolina ^a	0%	0%	0%	0%	0%	0%
Oklahoma ^b	16%	19%	19%	15%	18%	20%
Texas	26%	29%	19%	28%	32%	23%
Virginia	7%	8%	0%	6%	8%	0%

^aA small percentage (< 0.5) participated in this type of assessment in the grade levels and content areas represented as 0%.

^bThis state scored students proficient on an alternate assessment based on grade level standards for the first time in 2006-2007.

The following states reported this assessment in 2005-2006 but not in 2006-2007: Minnesota, Mississippi, Ohio, and Wisconsin

Figure 29. Reading Assessment Proficiency Rate Change in Elementary School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessments)

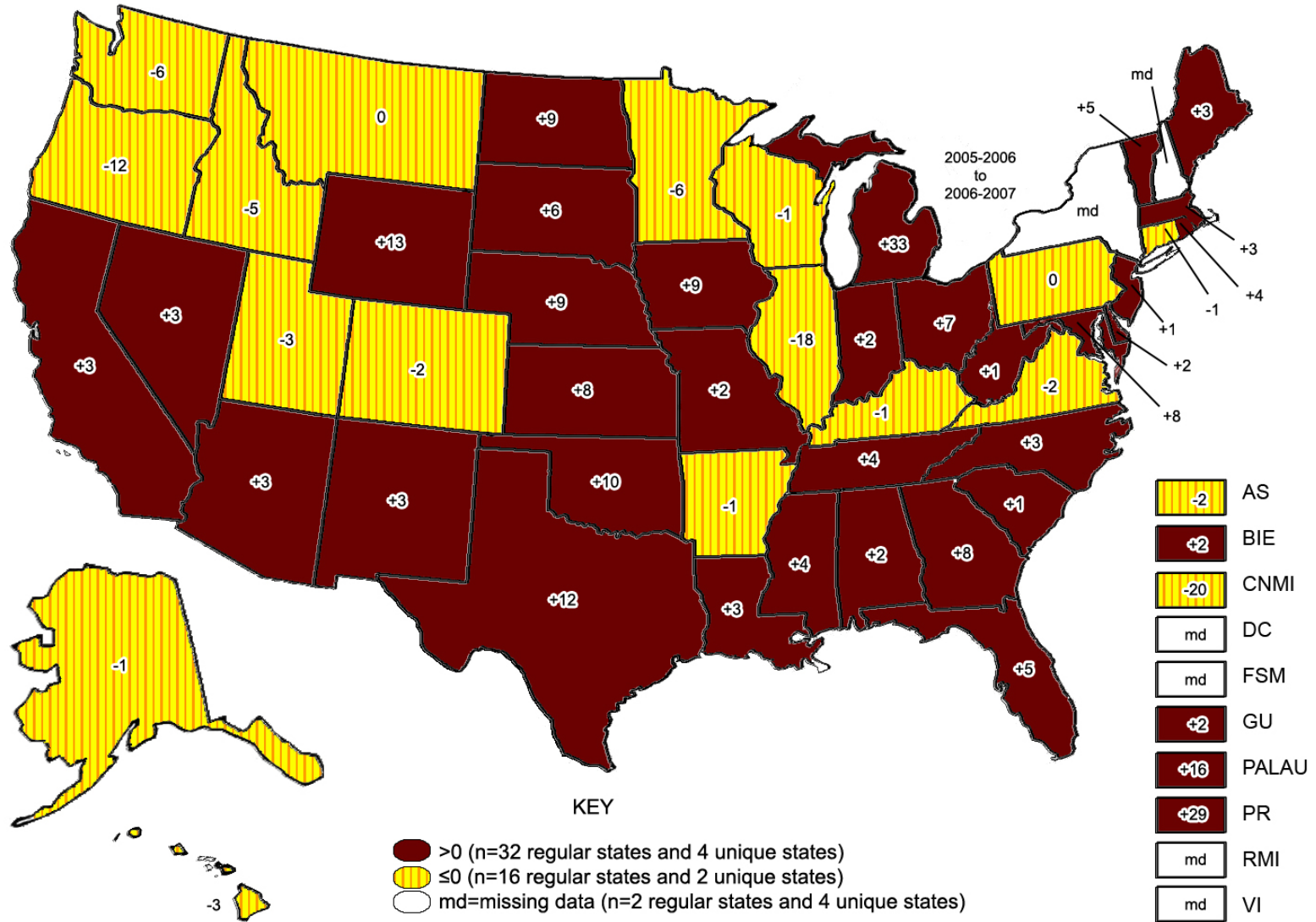


Figure 30. Reading Assessment Proficiency Rate Change in Middle School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessments)

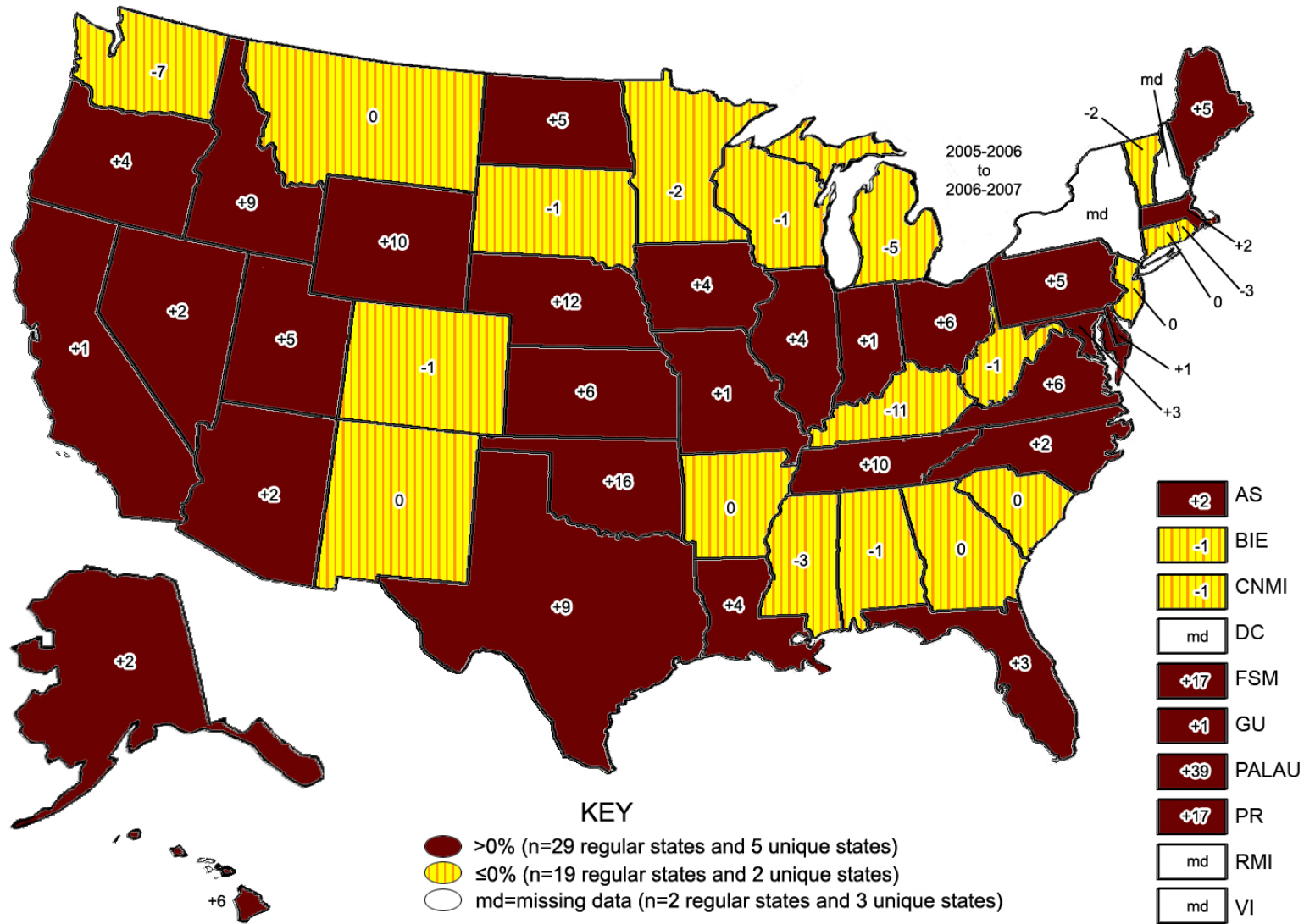


Figure 31. Reading Assessment Proficiency Rate Change in High School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessments)

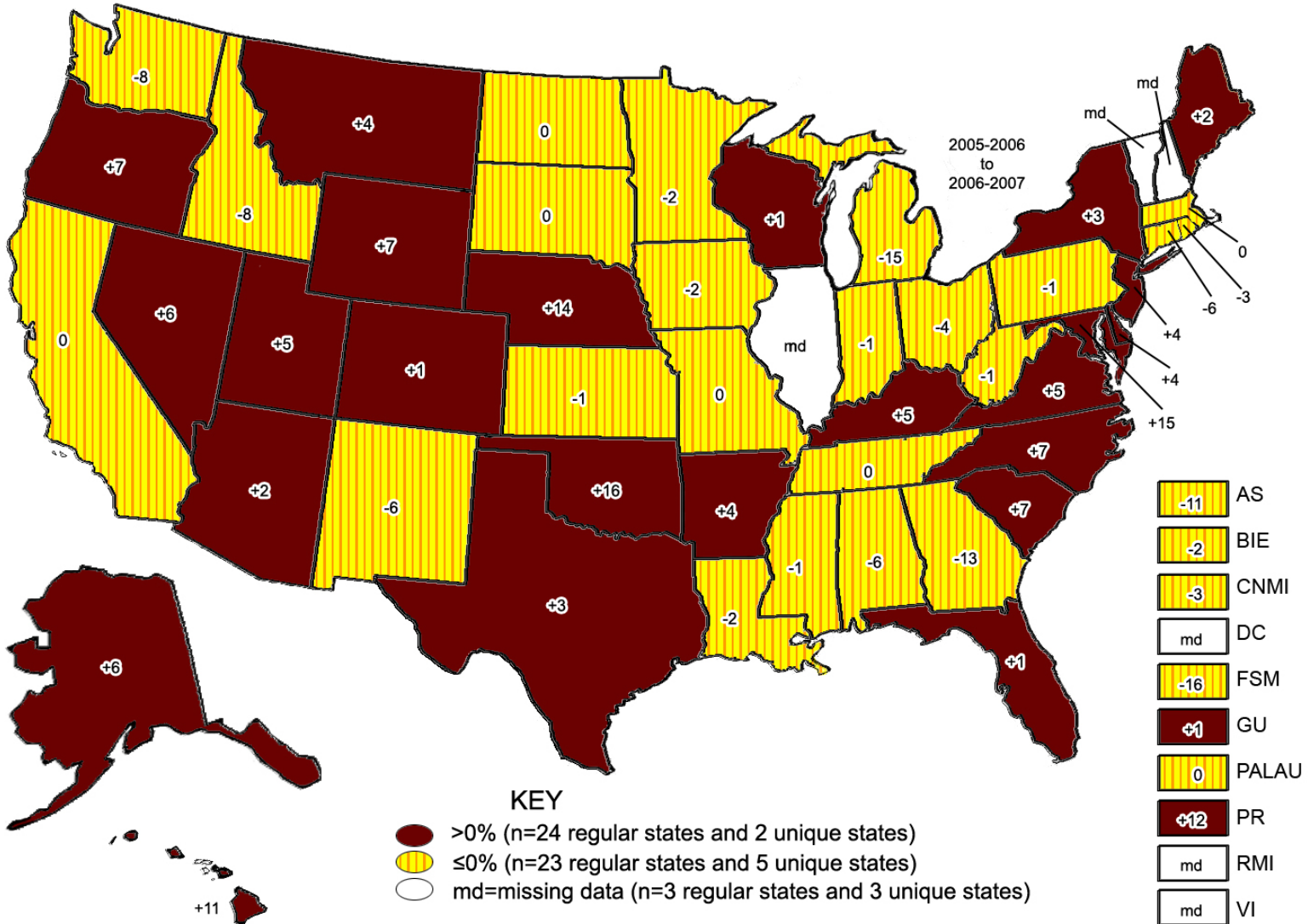


Figure 32. Mathematics Assessment Proficiency Rate Change in Elementary School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessments)

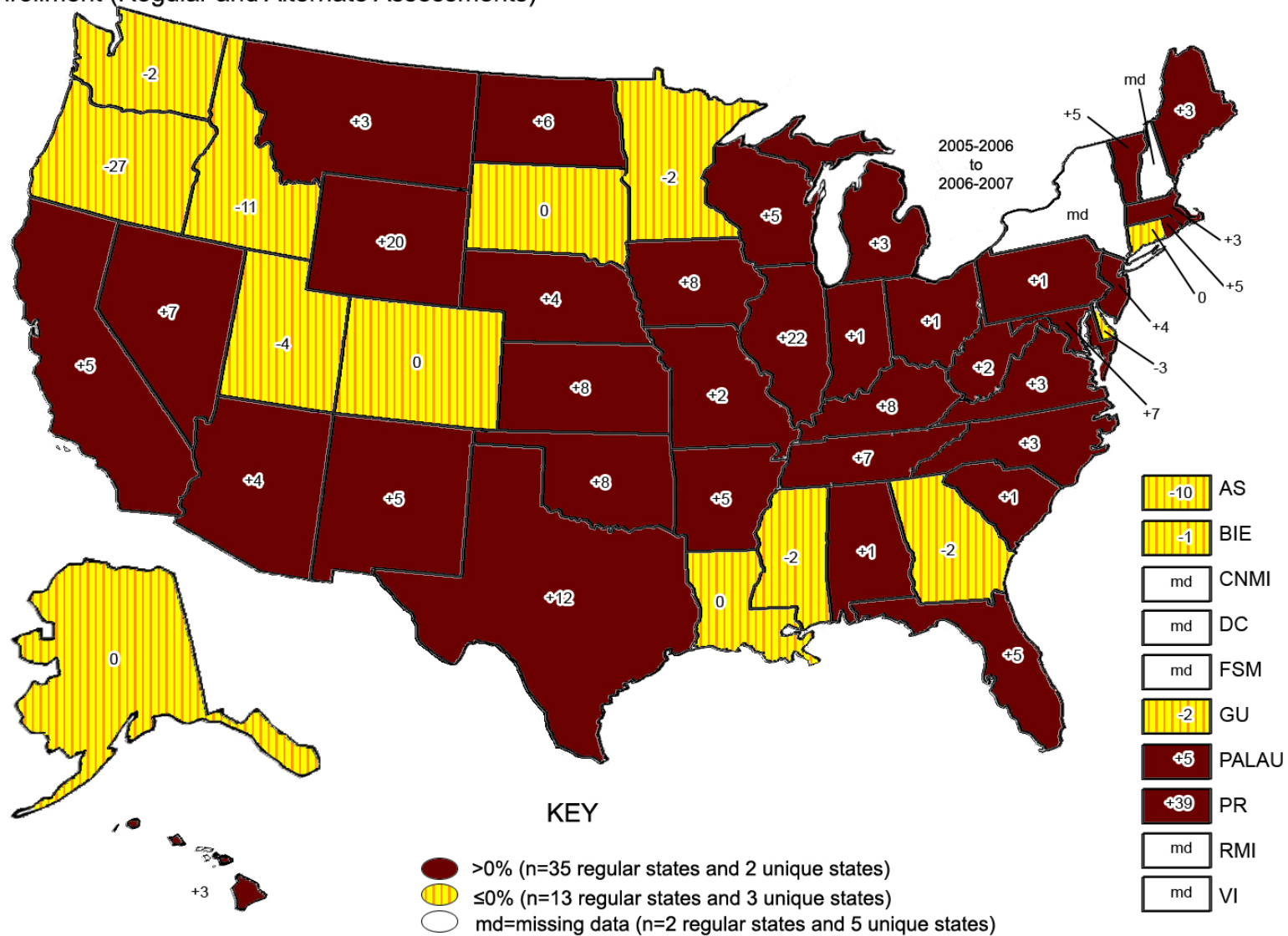


Figure 33. Mathematics Assessment Proficiency Rate Change in Middle School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessments)

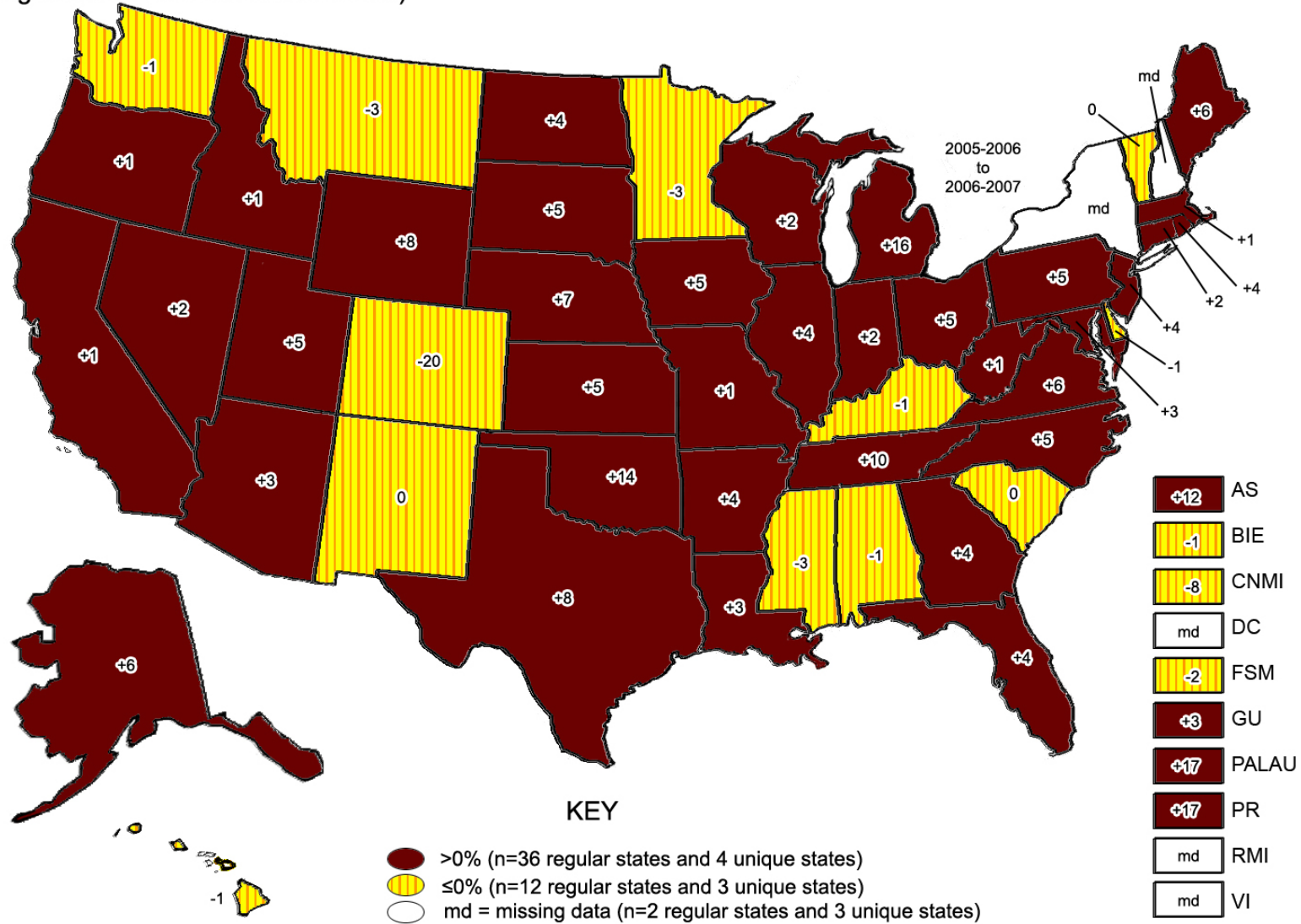
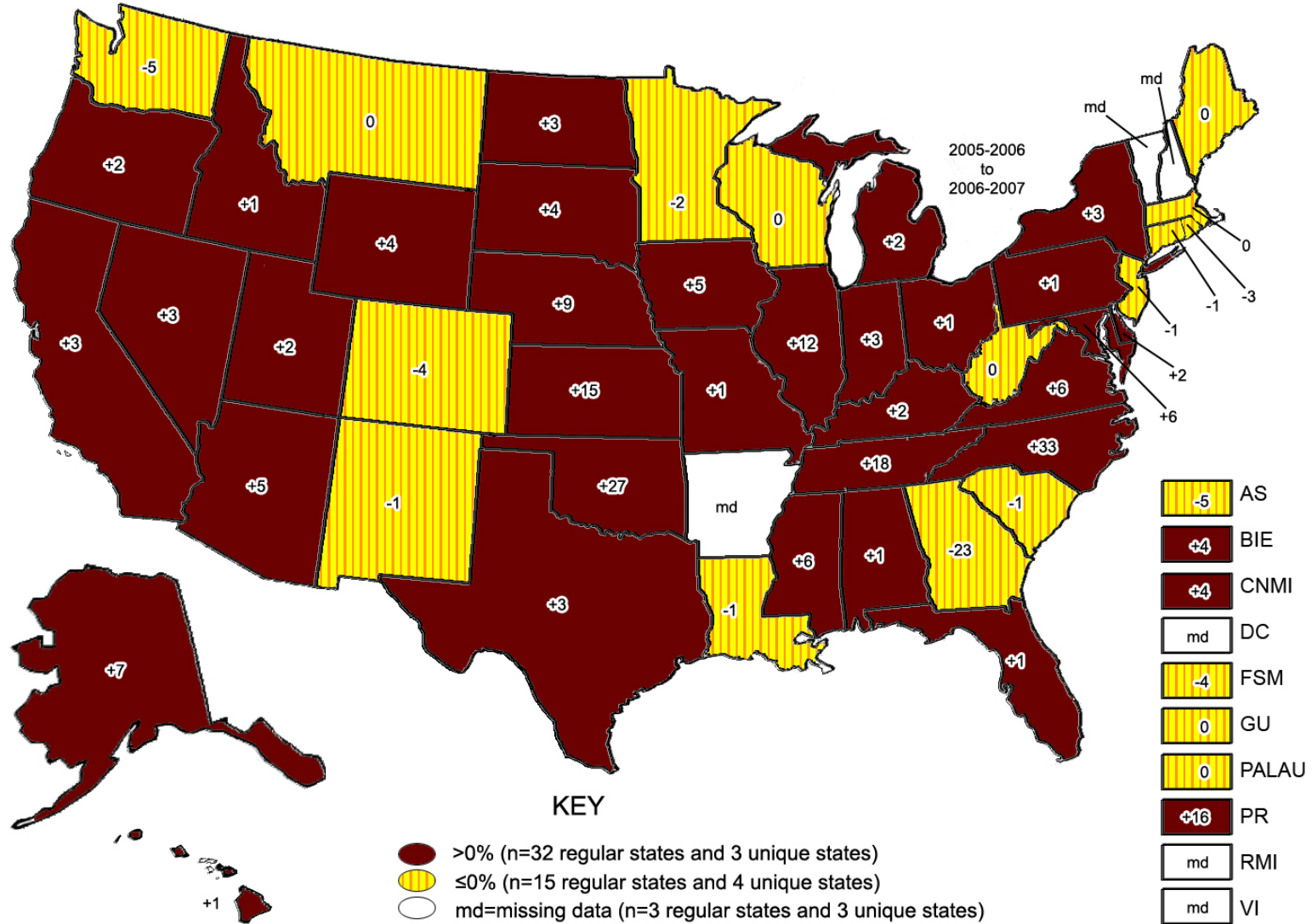


Figure 34. Mathematics Assessment Proficiency Rate Change in High School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessments)



References

- Albus, D. A., Thurlow, M. L., & Bremer, C. (2009). *Achieving transparency in the public reporting of 2006-2007 assessment results* (Technical Report 53). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.
- Klein, J. A., Wiley, H. I., & Thurlow, M. L. (2006). *Uneven transparency: NCLB tests take precedence in public assessment reporting for students with disabilities* (Technical Report 43). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes. Available at www.nceo.info/OnlinePubs/Technical43.html
- Thurlow, M. L., Altman, J. R., Cormier, D., & Moen, R. (2008). *Annual performance reports: 2005-2006 state assessment data*. Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes. Available at www.nceo.info/OnlinePubs/APRreport2005-2006.pdf
- Thurlow, M. L., Altman, J. R., Cuthbert, M., & Moen, R. (2007). *State performance plans: 2004-2005 state assessment data*. Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes. Available at www.nceo.info/OnlinePubs/SPP2004-05.pdf
- Thurlow, M. L., Moen, R., & Altman, J. R. (2006). *Annual performance reports: 2003-2004 state assessment data*. Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes. Available at www.nceo.info/OnlinePubs/APR2003-04.pdf
- Thurlow, M. L., Moen, R., & Wiley, H. I. (2005). *Annual performance reports: 2002-2003 state assessment data*. Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes. Available at www.nceo.info/OnlinePubs/APRsummary2006.pdf
- Thurlow, M., Quenemoen, R., Altman, J., & Cuthbert, M. (2007). *Trends in the participation and performance of students with disabilities* (Technical Report 50). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes. Available at www.nceo.info/OnlinePubs/Tech50/default.htm
- Thurlow, M. L., & Wiley, H. I. (2004). *Almost there in public reporting of assessment results for students with disabilities* (Technical Report 39). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes. Available at www.nceo.info/OnlinePubs/Technical39.htm

Thurlow, M. L., Wiley, H. I., & Bielinski, J. (2002). *Biennial performance reports: 2000-2001 state assessment data*. Available at www.nceo.info/OnlinePubs/BPRsummary.12.29.02.pdf

Thurlow, M. L., Wiley, H. I., & Bielinski, J. (2003). *Going public: What 2000-2001 reports tell us about the performance of students with disabilities* (Technical Report 35). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes. Available at www.nceo.info/OnlinePubs/Technical35.htm

VanGetson, G. R., & Thurlow, M.L. (2007). *Nearing the target in disaggregated subgroup reporting to the public on 2004-2005 assessment results* (Technical Report 46). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes. Available at www.nceo.info/OnlinePubs/Tech46/TechReport46.pdf

Wiley, H. I., Thurlow, M. L., & Klein, J. (2005). *Steady progress: State public reporting practices for students with disabilities after the first year of NCLB (2002-2003)* (Technical Report 40). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes. Available at www.nceo.info/OnlinePubs/Technical40.htm

Appendix A

State-by-State Participation Data

This Appendix presents the state-by-state numbers that were used to generate the participation tables and figures in this document. There are six tables in this Appendix (Tables A1-A6). The two content areas of Reading and Math are shown for each of three grade levels - Elementary School, Middle School, and High School. Typically, the grades reflected in these three levels are grades 4, 8, and 10. The specific grade used for each state is shown in Appendix C along with participation data for all of the grades on which a state reported.

Each row in Tables A1-A6 shows numbers for one state at one grade within the content area and school level. The first count shows state-reported special education enrollment, that is, the number of students with an individualized education plan (IEP). Following that is the number of all students enrolled in the grade. It is important to remember that these two counts are often completed by states either before or after the testing cycle is completed. Next are the numbers of students reported as taking each of three kinds of assessments: Regular Assessment, Alternate Assessment on Grade Level Standards, and Alternate Assessments Based on Alternate Academic Achievement Standards. Note that these data do not include students who were assessed on out-of-level assessments as these students were considered non-participants. More on these students is available in Appendix C.

Any scores that were invalid either because of problems in the testing process or due to invalidating changes in testing materials or procedures have been left in these participation counts. Consequently, these participation counts may be substantially higher than a count of valid scores would be. Information about invalid scores is shown in Appendix C. Alongside each participation count, a percentage is shown that was calculated by dividing the count of participants by the number of students with IEPs. An additional percentage shown for the Assessment Based on Alternate Academic Achievement Standards was calculated by dividing the count of participants by the total number of students enrolled in a grade. This additional percentage is provided because discussions about these assessments often refer to the percentage of total enrollment – the “1% rule” – rather than percentage of IEP enrollment. The last count in each row shows a total count of participants. This was calculated by summing the counts reported as participating in each type of assessment. The associated total participation percentage was calculated by dividing this summed count of participants by the number of students with IEPs. This number is 100% if all or nearly all enrolled students with IEPs participated in an assessment. Percentages that deviate substantially from 100% could be due to testing practices such as failing to include all students, or issues in

data management or other factors such as determining enrollment numbers at a different time of the year from test administration, or to data tabulation or reporting errors.

The data in these tables were obtained directly from Table 6 of Section 618 reports posted to the Regional Resource and Federal Centers (RRFC) Web site with the 2006-07 Annual Performance Reports. The columns in this Appendix are in the same order and use the same column numbers as this document that states completed. Some column labeling has been added to improve clarity or abbreviated to meet space limitations. Differences in how states completed this table complicate the interpretation of some data. All information is from the 2006-07 school year.

Forty-five regular states and eight unique states provided data that could be analyzed to fully complete the participation tables for the regular assessment. Forty-five regular states and six unique states provided data that could be analyzed to fully complete the participation tables for the alternate assessment. The reasons that that regular states did not fully provide performance data were less varied than in 2003-2004 reporting. Three states did not report for one or more grades in one or more content areas or tests. Two states were not able to track regular assessment participation at some grade levels during this school year.

Average percentages were calculated by summing data across states and dividing by the total number of students with IEPs at a certain grade level across states; this leads to the data from each state receiving un-equal weight, and is a change in style from past reports where states were given equal rates.

At the elementary school level, among the regular states in which a participation rate could be calculated, the average participation rate as a percentage of special education enrollment for reading was 85.1% on the regular assessment, 3.2% on the alternate assessment on grade level standards, 10.5% on the alternate assessment on alternate academic achievement standards, and 98.8% overall participation. For math it was 85.9% on the regular assessment, 3.2% alternate assessment on grade level standards, 9.7% on the alternate assessment on alternate academic achievement standards, and 98.9% overall participation. Data show that students with IEPs are just slightly more likely to take the regular assessment than an alternate assessment in math at this school level.

At the middle school level, among the regular states in which a participation rate could be calculated, the average participation rate as a percentage of special education enrollment for reading was 82.8% on the regular assessment, 3.9% on the alternate assessment on grade level standards, 11.2% on the alternate assessment on alternate academic achievement standards, and 97.8% overall participation. For math it was 82.4% on the regular assessment, 4.2% alternate assessment on grade level standards, 11.2% on the assessment on alternate academic achievement standards, and 97.8% overall participation. Data show very little difference between the content areas. It appears that students with IEPs are more likely to take an alternate assessment at this school level when compared to elementary students.

At the high school level, among the regular states in which a participation rate could be calculated, the average participation rate as a percentage of special education enrollment for reading was 80.5% on the regular assessment, 2.8% on the alternate assessment on grade level standards, 11.3% on the alternate assessment on alternate academic achievement standards, and 94.6% overall participation. For math it was 80.3% on the regular assessment, 2.9% alternate assessment on grade level standards, 11.4% on the assessment on alternate academic achievement standards, and 94.7% overall participation. Data show that there is little difference between the content areas at this school level. Also, it appears that students are less likely to participate in a regular assessment at this school level when compared to middle school.

At the elementary school level, among the unique states in which a participation rate could be calculated, the average participation rate as a percentage of special education enrollment for reading was 93.4% on the regular assessment, 0.2% on the alternate assessment on grade level standards, 3.4% on the alternate assessment on alternate academic achievement standards, and 97.0% overall participation. For math it was 94.5% on the regular assessment, 0.2% alternate assessment on grade level standards, 3.3% on the assessment on alternate academic achievement standards, and 98.0% overall participation. Data show that students with IEPs are slightly more likely to participate in the math assessment.

At the middle school level, among the unique states in which a participation rate could be calculated, the average participation rate as a percentage of special education enrollment for reading was 89.0% on the regular assessment, 0.3% on the alternate assessment on grade level standards, 3.7% on the alternate assessment on alternate academic achievement standards, and 93.0% overall participation. For math it was 90.5% on the regular assessment, 0.3% alternate assessment on grade level standards, 3.7% on the assessment on alternate academic achievement standards, and 94.5% overall participation. Data show that students with IEPs are slightly more likely to participate in the math assessment. Also, it appears that students are less likely to be assessed at this school level than in elementary school.

At the high school level, among the unique states in which a participation rate could be calculated, the average participation rate as a percentage of special education enrollment for reading was 82.3% on the regular assessment, 0.3% on the alternate assessment on grade level standards, 6.3% on the alternate assessment on alternate academic achievement standards, and 88.9% overall participation. For math it was 84.9% on the regular assessment, 0.5% alternate assessment on grade level standards, 6.2% on the assessment on alternate academic achievement standards, and 91.6% overall participation. Data show that students with IEPs are slightly more likely to participate in the math assessment. Also, it appears that students are less likely to be assessed at this school level than in middle school, especially on a regular assessment.

When the participation rate is calculated for assessments on alternate academic achievement standards as a percentage of the total enrollment at the elementary level, the average rate is 1.49% for reading and 1.38% for math in the regular states. It is 0.67% for reading and 0.66% for math in the unique states. At the middle school level the average rate is 1.50% for reading and 1.50% for math in the regular states. It is 0.53% for reading and 0.53% for math in the unique states. At the high school level the average rate is 1.32% for reading and 1.27% for math in the regular states. It is 0.63% for reading and 0.62% for math in the unique states.

Table A1
Elementary Reading Participation

State	Grade	Regular Assessment		Alternate Assessment on Grade Level Standards		Alternate Assessment on Academic Achievement Standards		Total Assessed				
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP			
AK	4	1418	9444	1338	94.4%	0	0.0%	64	4.51%	0.68%	1402	98.87%
AL	4	6596	56757	6083	92.2%	0	0.0%	478	7.25%	0.84%	6561	99.47%
AR	4	4480	35742	3933	87.8%	0	0.0%	482	10.76%	1.35%	4415	98.55%
AZ	4	11392	82273	10581	92.9%	0	0.0%	641	5.63%	0.78%	11222	98.51%
CA	4	56104	470089	50664	90.3%	0	0.0%	4247	7.57%	0.90%	54911	97.87%
CO	4	6374	57379	5756	90.3%	0	0.0%	618	9.70%	1.08%	6374	100.00%
CT	4	5092	42216	4664	91.6%	0	0.0%	380	7.46%	0.90%	5044	99.06%
DE	4	1437	9042	1322	92.0%	0	0.0%	82	5.71%	0.91%	1404	97.70%
FL	4	33064	196543	30381	91.9%	0	0.0%	2357	7.13%	1.20%	32738	99.01%
GA	4	16900	120480	15856	93.8%	0	0.0%	972	5.75%	0.81%	16828	99.57%
HI	4	1415	13496	1318	93.1%	0	0.0%	52	3.67%	0.39%	1370	96.82%
IA	4	4858	34245	4611	94.9%	0	0.0%	215	4.43%	0.63%	4826	99.34%
ID	4	2156	19894	1997	92.6%	0	0.0%	136	6.31%	0.68%	2133	98.93%
IL	4	23216	153687	21698	93.5%	0	0.0%	1453	6.26%	0.95%	23151	99.72%
IN	4	14164	78135	12930	91.3%	0	0.0%	701	4.95%	0.90%	13631	96.24%
KS	4	4545	32989	3155	69.4%	1023	22.5%	304	6.69%	0.92%	4482	98.61%
KY	4	8061	49342	7448	92.4%	0	0.0%	499	6.19%	1.01%	7947	98.59%
LA	4	7758	51556	6672	86.0%	653	8.4%	423	5.45%	0.82%	7748	99.87%
MA	4	12908	71337	11720	90.8%	9	0.1%	1058	8.20%	1.48%	12787	99.06%
MD	4	7905	60211	7248	91.7%	0	0.0%	615	7.78%	1.02%	7863	99.47%
ME	4	2593	14180	2381	91.8%	0	0.0%	180	6.94%	1.27%	2561	98.77%
MI	4	17308	120359	13718	79.3%	0	0.0%	3530	20.40%	2.93%	17248	99.65%

State	Grade	Alternate Assessment on Grade Level Standards										
		Regular Assessment			Alternate Assessment on Academic Achievement Standards				Total Assessed			
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of Total Enrollment	Number
MN	4	8999	59326	8117	90.2%	0	0.0%	769	8.55%	1.30%	8886	98.74%
MO	4	10579	66052	9964	94.2%	0	0.0%	589	5.57%	0.89%	10553	99.75%
MS	4	4238	37089	3630	85.7%	0	0.0%	394	9.30%	1.06%	4024	94.95%
MT	4	1320	10361	1212	91.8%	0	0.0%	93	7.05%	0.90%	1305	98.86%
NC	4	14826	108729	10935	73.8%	17	0.1%	3815	25.73%	3.51%	14767	99.60%
ND	4	1095	7026	893	81.6%	0	0.0%	184	16.80%	2.62%	1077	98.36%
NE	4	3487	20449	3288	94.3%	0	0.0%	199	5.71%	0.97%	3487	100.00%
NH	4	2319	15178	2134	92.0%	0	0.0%	175	7.55%	1.15%	2309	99.57%
NJ	4	16511	102871	15395	93.2%	0	0.0%	1033	6.26%	1.00%	16428	99.50%
NM	4	3301	24252	3084	93.4%	0	0.0%	213	6.45%	0.88%	3297	99.88%
NV	4	3832	32842	3577	93.3%	0	0.0%	229	5.98%	0.70%	3806	99.32%
NY	4	31845	201775	29283	92.0%	0	0.0%	1890	5.93%	0.94%	31173	97.89%
OH	4	19996	130873	17409	87.1%	0	0.0%	2475	12.38%	1.89%	19884	99.44%
OK	4	7852	45355	4842	61.7%	2162	27.5%	432	5.50%	0.95%	7436	94.70%
OR	4	6548	41930	5541	84.6%	0	0.0%	904	13.81%	2.16%	6445	98.43%
PA	4	21872	131161	20089	91.8%	0	0.0%	1606	7.34%	1.22%	21695	99.19%
RI	4	2152	11208	2040	94.8%	0	0.0%	63	2.93%	0.56%	2103	97.72%
SC	4	7678	51189	7261	94.6%	0	0.0%	366	4.77%	0.71%	7627	99.34%
SD	4	1311	9007	1233	94.1%	0	0.0%	76	5.80%	0.84%	1309	99.85%
TN	4	8739	70698	8106	92.8%	0	0.0%	590	6.75%	0.83%	8696	99.51%
TX	4	39875	342585	13360	33.5%	11394	28.6%	14533	36.45%	4.24%	39287	98.53%
UT	4	5945	42558	5500	92.5%	0	0.0%	432	7.27%	1.02%	5932	99.78%
VA	4	12531	87948	10378	82.8%	1044	8.3%	1000	7.98%	1.14%	12422	99.13%
VT	4	823	6641	740	89.9%	0	0.0%	57	6.93%	0.86%	797	96.84%
WA	4	10259	75836	9467	92.3%	0	0.0%	743	7.24%	0.98%	10210	99.52%
WI	4	8327	59450	7262	87.2%	0	0.0%	952	11.43%	1.60%	8214	98.64%
WV	4	3394	19930	3087	91.0%	0	0.0%	255	7.51%	1.28%	3342	98.47%
WY	4	962	6256	893	92.8%	0	0.0%	60	6.24%	0.96%	953	99.06%
Population Mean		510360	3597971	434194	85.1%	16302	3.2%	53614	10.5%	1.49%	504110	98.8%
Regular States Average Mean					88.5%		1.9%		8.4%	1.2%		98.8%
AS	4	92	1086	85	92.4%	0	0.0%	0	0.00%	0.00%	85	92.39%
BIE	4	490	3100	451	92.0%	16	3.3%	19	3.88%	0.61%	486	99.18%

State	Grade	<div style="text-align: center;"> Alternate Assessment on Grade Level Standards Alternate Assessment on Academic Achievement Standards Total Assessed </div>										
		Regular Assessment				Alternate Assessment on Academic Achievement Standards				Total Assessed		
		<i>IEP Enrollment</i>	<i>Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Percent of Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>
CNMI	4	60	886	41	68.3%	0	0.0%	12	20.00%	1.35%	53	88.33%
DC	4											
FSM	4											
GU	4	136	2497	92	67.6%	0	0.0%	18	13.24%	0.72%	110	80.88%
Palau	4	19	270	16	84.2%	0	0.0%	1	5.26%	0.37%	17	89.47%
PR	4	9053	42263	8515	94.1%	0	0.0%	286	3.16%	0.68%	8801	97.22%
RMI	4											
VI	4	95	1318	89	93.7%	0	0.0%	6	6.32%	0.46%	95	100.00%
Unique States		9945	51420	9289	93.4%	16	0.2%	342	3.4%	0.67%	9647	97.0%

Table A2
Middle School Reading Participation

State	Grade	Regular Assessment		Alternate Assessment on Grade Level Standards		Alternate Assessment on Academic Achievement Standards		Total Assessed				
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP			
AK	8	1240	9914	1148	92.6%	0	0.0%	62	5.00%	0.63%	1210	97.58%
AL	8	7302	58818	6653	91.1%	0	0.0%	527	7.22%	0.90%	7180	98.33%
AR	8	4665	35758	4084	87.5%	0	0.0%	465	9.97%	1.30%	4549	97.51%
AZ	8	9549	80693	8603	90.1%	0	0.0%	739	7.74%	0.92%	9342	97.83%
CA	8	50074	491044	44195	88.3%	0	0.0%	4487	8.96%	0.91%	48682	97.22%
CO	8	5795	58808	5181	89.4%	0	0.0%	614	10.60%	1.04%	5795	100.00%
CT	8	5446	44857	4928	90.5%	0	0.0%	391	7.18%	0.87%	5319	97.67%
DE	8	1528	10403	1361	89.1%	0	0.0%	111	7.26%	1.07%	1472	96.34%
FL	8	30131	199491	26393	87.6%	0	0.0%	2780	9.23%	1.39%	29173	96.82%
GA	8	15363	124279	13757	89.5%	0	0.0%	1437	9.35%	1.16%	15194	98.90%
HI	8	1657	13355	1529	92.3%	0	0.0%	60	3.62%	0.45%	1589	95.90%
IA	8	5751	37031	5478	95.3%	0	0.0%	245	4.26%	0.66%	5723	99.51%
ID	8	1893	20124	1709	90.3%	0	0.0%	152	8.03%	0.76%	1861	98.31%
IL	8	23972	158872	22238	92.8%	0	0.0%	1608	6.71%	1.01%	23846	99.47%
IN	8	12890	82013	11726	91.0%	0	0.0%	882	6.84%	1.08%	12608	97.81%
KS	8	4486	35028	2992	66.7%	1105	24.6%	272	6.06%	0.78%	4369	97.39%
KY	8	6722	50742	5914	88.0%	0	0.0%	628	9.34%	1.24%	6542	97.32%
LA	8	5880	50207	4359	74.1%	905	15.4%	569	9.68%	1.13%	5833	99.20%
MA	8	13406	75376	12239	91.3%	14	0.1%	903	6.74%	1.20%	13156	98.14%
MD	8	8302	65920	7277	87.7%	0	0.0%	814	9.80%	1.23%	8091	97.46%
ME	8	2683	15800	2353	87.7%	0	0.0%	239	8.91%	1.51%	2592	96.61%
MI	8	17931	131321	13984	78.0%	0	0.0%	3758	20.96%	2.86%	17742	98.95%
MN	8	8730	65429	7693	88.1%	0	0.0%	805	9.22%	1.23%	8498	97.34%
MO	8	10330	71296	9648	93.4%	0	0.0%	598	5.79%	0.84%	10246	99.19%
MS	8	4381	38729	3580	81.7%	0	0.0%	417	9.52%	1.08%	3997	91.23%
MT	8	1468	11304	1361	92.7%	0	0.0%	78	5.31%	0.69%	1439	98.02%
NC	8	13369	109656	10014	74.9%	33	0.2%	3196	23.91%	2.91%	13243	99.06%
ND	8	1093	7910	880	80.5%	0	0.0%	184	16.83%	2.33%	1064	97.35%
NE	8	3004	21604	2771	92.2%	0	0.0%	233	7.76%	1.08%	3004	100.00%

State	Grade	Alternate Assessment on Grade Level Standards										
		Regular Assessment				Alternate Assessment on Academic Achievement Standards				Total Assessed		
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP
NH	8	2731	16624	2533	92.7%	0	0.0%	137	5.02%	0.82%	2670	97.77%
NJ	8	18622	108899	17289	92.8%	0	0.0%	1104	5.93%	1.01%	18393	98.77%
NM	8	3637	25194	3413	93.8%	0	0.0%	220	6.05%	0.87%	3633	99.89%
NV	8	3512	33486	3189	90.8%	0	0.0%	235	6.69%	0.70%	3424	97.49%
NY	8	34211	220576	30396	88.8%	0	0.0%	2341	6.84%	1.06%	32737	95.69%
OH	8	21847	143156	19040	87.2%	0	0.0%	2467	11.29%	1.72%	21507	98.44%
OK	8	7611	46032	4339	57.0%	2570	33.8%	402	5.28%	0.87%	7311	96.06%
OR	8	5544	43115	4892	88.2%	0	0.0%	459	8.28%	1.06%	5351	96.52%
PA	8	24546	147945	22152	90.2%	0	0.0%	1854	7.55%	1.25%	24006	97.80%
RI	8	2326	12251	2164	93.0%	0	0.0%	90	3.87%	0.73%	2254	96.90%
SC	8	7117	53782	6844	96.2%	0	0.0%	246	3.46%	0.46%	7090	99.62%
SD	8	1068	9596	985	92.2%	0	0.0%	79	7.40%	0.82%	1064	99.63%
TN	8	9001	71442	8097	90.0%	0	0.0%	787	8.74%	1.10%	8884	98.70%
TX	8	41692	338591	12154	29.2%	13583	32.6%	15171	36.39%	4.48%	40908	98.12%
UT	8	3959	39916	3519	88.9%	0	0.0%	395	9.98%	0.99%	3914	98.86%
VA	8	14769	95405	11791	79.8%	1493	10.1%	1203	8.15%	1.26%	14487	98.09%
VT	8	1101	7411	1000	90.8%	0	0.0%	51	4.63%	0.69%	1051	95.46%
WA	8	8802	79959	8021	91.1%	0	0.0%	626	7.11%	0.78%	8647	98.24%
WI	8	9555	65651	8541	89.4%	0	0.0%	866	9.06%	1.32%	9407	98.45%
WV	8	3311	21357	2964	89.5%	0	0.0%	257	7.76%	1.20%	3221	97.28%
WY	8	884	6660	813	92.0%	0	0.0%	52	5.88%	0.78%	865	97.85%
Population Mean		504887	3762830	418184	82.8%	19703	3.9%	56296	11.2%	1.50%	494183	97.9%
Regular States Average Mean					86.8%		2.3%		8.7%	1.2%		97.8%
AS	8	122	1243	118	96.7%	0	0.0%	0	0.00%	0.00%	118	96.72%
BIE	8	581	3483	529	91.0%	23	4.0%	20	3.44%	0.57%	572	98.45%
CNMI	8	63	907	56	88.9%	0	0.0%	4	6.35%	0.44%	60	95.24%
DC	8											
FSM	8	100	2666	64	64.0%	0	0.0%	2	2.00%	0.08%	66	66.00%
GU	8	199	2013	140	70.4%	0	0.0%	15	7.54%	0.75%	155	77.89%
Palau	8	23	333	15	65.2%	0	0.0%	7	30.43%	2.10%	22	95.65%
PR	8	6747	42981	6048	89.6%	0	0.0%	238	3.53%	0.55%	6286	93.17%

<i>State</i>	<i>Grade</i>	<i>IEP Enrollment</i>	<i>Total Enrollment</i>	Regular Assessment		Alternate Assessment on Grade Level Standards		Alternate Assessment on Academic Achievement Standards			Total Assessed	
				<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Percent of Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>
RMI	8	26	1141	26	100.0%	0	0.0%	0	0.00%	0.00%	26	100.00%
VI	8	137	1303	123	89.8%	0	0.0%	13	9.49%	1.00%	136	99.27%
Unique States		7998	56070	7119	89.0%	23	0.3%	299	3.7%	0.53%	7441	93.0%

Table A3
High School Reading Participation

State	Grade	Regular Assessment		Alternate Assessment on Grade Level Standards		Alternate Assessment on Academic Achievement Standards		Total Assessed				
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP			
AK	H	1094	10040	959	87.7%	0	0.0%	87	7.95%	0.87%	1046	95.61%
AL	H	4698	48116	4192	89.2%	0	0.0%	433	9.22%	0.90%	4625	98.45%
AR	H	4000	32634	3288	82.2%	0	0.0%	524	13.10%	1.61%	3812	95.30%
AZ	H	8302	77132	7299	87.9%	0	0.0%	674	8.12%	0.87%	7973	96.04%
CA	H	48772	496778	41036	84.1%	0	0.0%	4177	8.56%	0.84%	45213	92.70%
CO	H	5715	61521	5174	90.5%	0	0.0%	541	9.47%	0.88%	5715	100.00%
CT	H	5246	44309	4406	84.0%	0	0.0%	433	8.25%	0.98%	4839	92.24%
DE	H	1107	8930	933	84.3%	0	0.0%	114	10.30%	1.28%	1047	94.58%
FL	H	27697	186208	22084	79.7%	0	0.0%	3150	11.37%	1.69%	25234	91.11%
GA	H	8755	93805	7427	84.8%	0	0.0%	1086	12.40%	1.16%	8513	97.24%
HI	H	1756	13472	1554	88.5%	0	0.0%	25	1.42%	0.19%	1579	89.92%
IA	H	4977	38774	4716	94.8%	0	0.0%	217	4.36%	0.56%	4933	99.12%
ID	H	1693	19369	1522	89.9%	0	0.0%	137	8.09%	0.71%	1659	97.99%
IL	H	17598	138929	15927	90.5%	0	0.0%	1418	8.06%	1.02%	17345	98.56%
IN	H	13249	86754	11405	86.1%	0	0.0%	830	6.26%	0.96%	12235	92.35%
KS	H	3661	33346	2527	69.0%	717	19.6%	291	7.95%	0.87%	3535	96.56%
KY	H	5944	50311	5023	84.5%	0	0.0%	578	9.72%	1.15%	5601	94.23%
LA	H	3662	42611	2469	67.4%	241	6.6%	898	24.52%	2.11%	3608	98.53%
MA	H	12376	75551	10724	86.7%	6	0.0%	697	5.63%	0.92%	11427	92.33%
MD	H	6862	65569	6035	87.9%	0	0.0%	795	11.59%	1.21%	6830	99.53%
ME	H	2352	16094	1870	79.5%	0	0.0%	178	7.57%	1.11%	2048	87.07%
MI	H	13892	125588	10510	75.7%	0	0.0%	2907	20.93%	2.31%	13417	96.58%
MN	H	8691	70553	7442	85.6%	0	0.0%	823	9.47%	1.17%	8265	95.10%
MO	H	7747	62891	7104	91.7%	0	0.0%	532	6.87%	0.85%	7636	98.57%
MS	H	1163	30452	1135	97.6%	0	0.0%	0	0.00%	0.00%	1135	97.59%
MT	H	1318	11651	1129	85.7%	0	0.0%	102	7.74%	0.88%	1231	93.40%
NC	H	9899	94611	7408	74.8%	37	0.4%	2454	24.79%	2.59%	9899	100.00%
ND	H	820	7860	594	72.4%	0	0.0%	173	21.10%	2.20%	767	93.54%
NE	H	2410	22366	2202	91.4%	0	0.0%	208	8.63%	0.93%	2410	100.00%

State	Grade	Alternate Assessment on Grade Level Standards										
		Regular Assessment				Alternate Assessment on Academic Achievement Standards				Total Assessed		
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP
NH	H											
NJ	H	15845	100646	14459	91.3%	0	0.0%	1005	6.34%	1.00%	15464	97.60%
NM	H	2648	19995	2475	93.5%	0	0.0%	168	6.34%	0.84%	2643	99.81%
NV	H	3003	31001	2725	90.7%	0	0.0%	178	5.93%	0.57%	2903	96.67%
NY	H	20691	189477	16387	79.2%	0	0.0%	1117	5.40%	0.59%	17504	84.60%
OH	H	21066	145997	18315	86.9%	0	0.0%	2181	10.35%	1.49%	20496	97.29%
OK	H	7633	46133	3692	48.4%	2201	28.8%	363	4.76%	0.79%	6256	81.96%
OR	H	5267	44892	4436	84.2%	0	0.0%	430	8.16%	0.96%	4866	92.39%
PA	H	20556	142505	18117	88.1%	0	0.0%	1627	7.91%	1.14%	19744	96.05%
RI	H	1746	10996	1615	92.5%	0	0.0%	64	3.67%	0.58%	1679	96.16%
SC	H	6702	51862	6068	90.5%	0	0.0%	306	4.57%	0.59%	6374	95.11%
SD	H	726	8656	644	88.7%	0	0.0%	70	9.64%	0.81%	714	98.35%
TN	H	5474	78477	5240	95.7%	0	0.0%	124	2.27%	0.16%	5364	97.99%
TX	H	34751	315651	12442	35.8%	8515	24.5%	12130	34.91%	3.84%	33087	95.21%
UT	H	3454	41172	3002	86.9%	0	0.0%	348	10.08%	0.85%	3350	96.99%
VA	H	9752	89606	8670	88.9%	0	0.0%	852	8.74%	0.95%	9522	97.64%
VT	H											
WA	H	8296	82578	6869	82.8%	0	0.0%	615	7.41%	0.74%	7484	90.21%
WI	H	9761	71709	8629	88.4%	0	0.0%	801	8.21%	1.12%	9430	96.61%
WV	H	3012	20381	2645	87.8%	0	0.0%	210	6.97%	1.03%	2855	94.79%
WY	H	631	6062	558	88.4%	0	0.0%	45	7.13%	0.74%	603	95.56%
Population Mean		416470	3564021	335082	80.5%	11717	2.8%	47116	11.3%	1.32%	393915	94.6%
Regular States Average Mean					84.2%		1.7%		9.4%	1.1%		95.3%
AS	H	77	1072	62	80.5%	0	0.0%	6	7.79%	0.6%	68	88.31%
BIE	H	514	2941	425	82.7%	15	2.9%	23	4.47%	0.8%	463	90.08%
CNMI	H	31	598	20	64.5%	0	0.0%	4	12.90%	0.7%	24	77.42%
DC	H											
FSM	H	58	2106	11	19.0%	0	0.0%	0	0.00%	0.0%	11	18.97%
GU	H	271	3287	197	72.7%	0	0.0%	15	5.54%	0.5%	212	78.23%
Palau	H	7	215	2	28.6%	0	0.0%	1	14.29%	0.5%	3	42.86%
PR	H	3715	36293	3140	84.5%	0	0.0%	227	6.11%	0.6%	3367	90.63%

<i>State</i>	<i>Grade</i>	<i>IEP Enrollment</i>	<i>Total Enrollment</i>	Regular Assessment		Alternate Assessment on Grade Level Standards		Alternate Assessment on Academic Achievement Standards			Total Assessed	
				<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Percent of Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>
RMI	H											
VI	H	55	936	33	60.0%	0	0.0%	22	40.00%	2.4%	55	100.00%
Unique States		4728	47448	3890	82.3%	15	0.3%	298	6.3%	0.63%	4203	88.9%

Table A4
Elementary Mathematics Participation

State	Grade	Regular Assessment		Alternate Assessment on Grade Level Standards		Alternate Assessment on Academic Achievement Standards			Total Assessed			
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	
AK	4	1418	9444	1335	94.1%	0	0.0%	64	4.51%	0.68%	1399	98.66%
AL	4	6596	56757	6070	92.0%	0	0.0%	478	7.25%	0.84%	6548	99.27%
AR	4	4480	35742	3933	87.8%	0	0.0%	482	10.76%	1.35%	4415	98.55%
AZ	4	11392	82273	10580	92.9%	0	0.0%	641	5.63%	0.78%	11221	98.50%
CA	4	55950	469917	50571	90.4%	0	0.0%	4240	7.58%	0.90%	54811	97.96%
CO	4	6388	57402	5785	90.6%	0	0.0%	603	9.44%	1.05%	6388	100.00%
CT	4	5092	42216	4691	92.1%	0	0.0%	380	7.46%	0.90%	5071	99.59%
DE	4	1437	9042	1329	92.5%	0	0.0%	82	5.71%	0.91%	1411	98.19%
FL	4	33064	196543	30386	91.9%	0	0.0%	2325	7.03%	1.18%	32711	98.93%
GA	4	16900	120480	15856	93.8%	0	0.0%	969	5.73%	0.80%	16825	99.56%
HI	4	1415	13496	1315	92.9%	0	0.0%	52	3.67%	0.39%	1367	96.61%
IA	4	4858	34245	4603	94.8%	0	0.0%	215	4.43%	0.63%	4818	99.18%
ID	4	2156	19894	2000	92.8%	0	0.0%	134	6.22%	0.67%	2134	98.98%
IL	4	23216	153687	21698	93.5%	0	0.0%	1453	6.26%	0.95%	23151	99.72%
IN	4	14164	78135	12930	91.3%	0	0.0%	701	4.95%	0.90%	13631	96.24%
KS	4	4549	33070	3359	73.8%	820	18.0%	301	6.62%	0.91%	4480	98.48%
KY	4	8061	49342	7448	92.4%	0	0.0%	499	6.19%	1.01%	7947	98.59%
LA	4	7754	51548	6668	86.0%	653	8.4%	423	5.46%	0.82%	7744	99.87%
MA	4	12944	71337	11697	90.4%	29	0.2%	1128	8.71%	1.58%	12854	99.30%
MD	4	7902	60193	7239	91.6%	0	0.0%	615	7.78%	1.02%	7854	99.39%
ME	4	2592	14180	2396	92.4%	0	0.0%	166	6.40%	1.17%	2562	98.84%
MI	4	17308	120359	14156	81.8%	0	0.0%	3082	17.81%	2.56%	17238	99.60%
MN	4	9002	59326	8178	90.8%	0	0.0%	705	7.83%	1.19%	8883	98.68%
MO	4	10578	66056	9962	94.2%	0	0.0%	589	5.57%	0.89%	10551	99.74%
MS	4	4238	37089	3640	85.9%	0	0.0%	381	8.99%	1.03%	4021	94.88%
MT	4	1320	10361	1212	91.8%	0	0.0%	92	6.97%	0.89%	1304	98.79%
NC	4	14826	109037	11350	76.6%	18	0.1%	3399	22.93%	3.12%	14767	99.60%
ND	4	1095	7026	906	82.7%	0	0.0%	171	15.62%	2.43%	1077	98.36%
NE	4	3487	20449	3284	94.2%	0	0.0%	203	5.82%	0.99%	3487	100.00%

State	Grade	Regular Assessment		Alternate Assessment on Grade Level Standards		Alternate Assessment on Academic Achievement Standards			Total Assessed			
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	
NH	4	2319	15178	2132	91.9%	0	0.0%	175	7.55%	1.15%	2307	99.48%
NJ	4	16511	102871	15396	93.2%	0	0.0%	1021	6.18%	0.99%	16417	99.43%
NM	4	3297	24255	3083	93.5%	0	0.0%	210	6.37%	0.87%	3293	99.88%
NV	4	3832	32842	3574	93.3%	0	0.0%	229	5.98%	0.70%	3803	99.24%
NY	4	31815	201922	29303	92.1%	0	0.0%	1894	5.95%	0.94%	31197	98.06%
OH	4	19995	131028	17404	87.0%	0	0.0%	2476	12.38%	1.89%	19880	99.42%
OK	4	7852	45355	5040	64.2%	1950	24.8%	432	5.50%	0.95%	7422	94.52%
OR	4	6552	41930	5734	87.5%	0	0.0%	710	10.84%	1.69%	6444	98.35%
PA	4	21873	131161	20119	92.0%	0	0.0%	1606	7.34%	1.22%	21725	99.32%
RI	4	2152	11208	2041	94.8%	0	0.0%	63	2.93%	0.56%	2104	97.77%
SC	4	7678	51189	7309	95.2%	0	0.0%	365	4.75%	0.71%	7674	99.95%
SD	4	1311	9007	1233	94.1%	0	0.0%	76	5.80%	0.84%	1309	99.85%
TN	4	8550	70698	7910	92.5%	0	0.0%	590	6.90%	0.83%	8500	99.42%
TX	4	39751	341752	15335	38.6%	12134	30.5%	11893	29.92%	3.48%	39362	99.02%
UT	4	5955	42558	5505	92.4%	0	0.0%	440	7.39%	1.03%	5945	99.83%
VA	4	12541	88461	10641	84.8%	851	6.8%	1001	7.98%	1.13%	12493	99.62%
VT	4	821	6641	746	90.9%	0	0.0%	55	6.70%	0.83%	801	97.56%
WA	4	10259	75836	9509	92.7%	0	0.0%	696	6.78%	0.92%	10205	99.47%
WI	4	8327	59450	7490	89.9%	0	0.0%	774	9.30%	1.30%	8264	99.24%
WV	4	3394	19930	3090	91.0%	0	0.0%	258	7.60%	1.29%	3348	98.64%
WY	4	962	6256	892	92.7%	0	0.0%	58	6.03%	0.93%	950	98.75%
Population Mean		509929	3598174	438063	85.9%	16455	3.2%	49595	9.7%	1.38%	504113	98.9%
Regular States Average Mean					89.0%		1.8%		8.0%	1.1%		98.8%
AS	4	92	1086	85	92.4%	0	0.0%	0	0.00%	0.00%	85	92.39%
BIE	4	499	3100	460	92.2%	15	3.0%	21	4.21%	0.68%	496	99.40%
CNMI	5	58	864	45	77.6%	0	0.0%	9	15.52%	1.04%	54	93.10%
DC	4											
FSM	4											
GU	4	136	2497	94	69.1%	0	0.0%	17	12.50%	0.68%	111	81.62%
Palau	4	19	270	15	78.9%	0	0.0%	1	5.26%	0.37%	16	84.21%
PR	4	9053	42263	8603	95.0%	0	0.0%	286	3.16%	0.68%	8889	98.19%

<i>State</i>	<i>Grade</i>	Regular Assessment				Alternate Assessment on Grade Level Standards		Alternate Assessment on Academic Achievement Standards			Total Assessed	
		<i>IEP Enrollment</i>	<i>Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>IEP</i>	<i>Percent of Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>
RMI	4											
VI	4	95	1318	89	93.7%	0	0.0%	6	6.32%	0.46%	95	100.00%
Unique States		9894	50534	9346	94.5%	15	0.2%	331	3.3%	0.66%	9692	98.0%

Table A5
Middle School Mathematics Participation

State	Grade	Regular Assessment		Alternate Assessment on Grade Level Standards		Alternate Assessment on Academic Achievement Standards		Total Assessed				
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP			
AK	8	1240	9914	1143	92.2%	0	0.0%	62	5.00%	0.63%	1205	97.18%
AL	8	7296	58819	6618	90.7%	0	0.0%	527	7.22%	0.90%	7145	97.93%
AR	8	4665	35758	4084	87.5%	0	0.0%	465	9.97%	1.30%	4549	97.51%
AZ	8	9549	80693	8603	90.1%	0	0.0%	741	7.76%	0.92%	9344	97.85%
CA	8	48363	490915	42609	88.1%	0	0.0%	4475	9.25%	0.91%	47084	97.36%
CO	8	5774	58778	5158	89.3%	0	0.0%	616	10.67%	1.05%	5774	100.00%
CT	8	5446	44857	4937	90.7%	0	0.0%	391	7.18%	0.87%	5328	97.83%
DE	8	1528	10403	1363	89.2%	0	0.0%	111	7.26%	1.07%	1474	96.47%
FL	8	30131	199491	26288	87.2%	0	0.0%	2782	9.23%	1.39%	29070	96.48%
GA	8	15363	124279	13757	89.5%	0	0.0%	1432	9.32%	1.15%	15189	98.87%
HI	8	1657	13355	1528	92.2%	0	0.0%	59	3.56%	0.44%	1587	95.78%
IA	8	5751	37031	5453	94.8%	0	0.0%	245	4.26%	0.66%	5698	99.08%
ID	8	1894	20124	1706	90.1%	0	0.0%	153	8.08%	0.76%	1859	98.15%
IL	8	23972	158872	22238	92.8%	0	0.0%	1608	6.71%	1.01%	23846	99.47%
IN	8	12890	82013	11726	91.0%	0	0.0%	882	6.84%	1.08%	12608	97.81%
KS	8	4484	35074	2968	66.2%	1117	24.9%	272	6.07%	0.78%	4357	97.17%
KY	8	6722	50742	5914	88.0%	0	0.0%	628	9.34%	1.24%	6542	97.32%
LA	8	5875	50213	4350	74.0%	906	15.4%	569	9.69%	1.13%	5825	99.15%
MA	8	13413	75376	12117	90.3%	22	0.2%	966	7.20%	1.28%	13105	97.70%
MD	8	8300	65922	7255	87.4%	0	0.0%	814	9.81%	1.23%	8069	97.22%
ME	8	2683	15800	2351	87.6%	0	0.0%	240	8.95%	1.52%	2591	96.57%
MI	8	17931	131321	14012	78.1%	0	0.0%	3706	20.67%	2.82%	17718	98.81%
MN	8	8705	65396	7673	88.1%	0	0.0%	804	9.24%	1.23%	8477	97.38%
MO	8	10307	71276	9608	93.2%	0	0.0%	599	5.81%	0.84%	10207	99.03%
MS	8	4381	38729	3569	81.5%	0	0.0%	409	9.34%	1.06%	3978	90.80%
MT	8	1468	11304	1368	93.2%	0	0.0%	77	5.25%	0.68%	1445	98.43%
NC	8	13368	109928	10094	75.5%	37	0.3%	3099	23.18%	2.82%	13230	98.97%
ND	8	1093	7910	856	78.3%	0	0.0%	209	19.12%	2.64%	1065	97.44%
NE	8	3004	21604	2767	92.1%	0	0.0%	237	7.89%	1.10%	3004	100.00%

State	Grade	Alternate Assessment on Grade Level Standards										
		Regular Assessment				Alternate Assessment on Academic Achievement Standards				Total Assessed		
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of Total Enrollment	Number
NH	8	2731	16624	2526	92.5%	0	0.0%	137	5.02%	0.82%	2663	97.51%
NJ	8	18622	108899	17268	92.7%	0	0.0%	1104	5.93%	1.01%	18372	98.66%
NM	8	3633	25189	3414	94.0%	0	0.0%	215	5.92%	0.85%	3629	99.89%
NV	8	3512	33486	3194	90.9%	0	0.0%	235	6.69%	0.70%	3429	97.64%
NY	8	34243	220706	30411	88.8%	0	0.0%	2347	6.85%	1.06%	32758	95.66%
OH	8	21850	143317	19058	87.2%	0	0.0%	2467	11.29%	1.72%	21525	98.51%
OK	8	7611	46032	4165	54.7%	2710	35.6%	402	5.28%	0.87%	7277	95.61%
OR	8	5542	43115	4895	88.3%	0	0.0%	454	8.19%	1.05%	5349	96.52%
PA	8	24546	147945	22174	90.3%	0	0.0%	1854	7.55%	1.25%	24028	97.89%
RI	8	2326	12251	2161	92.9%	0	0.0%	90	3.87%	0.73%	2251	96.78%
SC	8	7117	53782	6859	96.4%	0	0.0%	245	3.44%	0.46%	7104	99.82%
SD	8	1068	9596	985	92.2%	0	0.0%	79	7.40%	0.82%	1064	99.63%
TN	8	9001	71442	8081	89.8%	0	0.0%	788	8.75%	1.10%	8869	98.53%
TX	8	41605	338023	10664	25.6%	14877	35.8%	15482	37.21%	4.58%	41023	98.60%
UT	8	3488	39916	2941	84.3%	0	0.0%	387	11.10%	0.97%	3328	95.41%
VA	8	15460	95057	12434	80.4%	1488	9.6%	1202	7.77%	1.26%	15124	97.83%
VT	8	1101	7411	1003	91.1%	0	0.0%	51	4.63%	0.69%	1054	95.73%
WA	8	8802	79959	7997	90.9%	0	0.0%	627	7.12%	0.78%	8624	97.98%
WI	8	9555	65651	8587	89.9%	0	0.0%	829	8.68%	1.26%	9416	98.55%
WV	8	3311	21357	2950	89.1%	0	0.0%	256	7.73%	1.20%	3206	96.83%
WY	8	884	6660	813	92.0%	0	0.0%	52	5.20%	0.78%	865	97.06%
Population Mean		503261	3762315	414693	82.4%	21157	4.2%	56481	11.2%	1.50%	492331	97.8%
Regular States Average Mean					86.5%		2.4%		8.8%	1.2%		97.7%
AS	8	122	1243	118	96.7%	0	0.0%	0	0.00%	0.00%	118	96.72%
BIE	8	578	3483	525	90.8%	22	3.8%	21	3.63%	0.60%	568	98.27%
CNMI	8	63	907	52	82.5%	4	6.3%	0	0.00%	0.00%	52	82.54%
DC	8											
FSM	8	100	2666	66	66.0%	0	0.0%	2	2.00%	0.08%	68	68.00%
GU	8	199	2013	141	70.9%	0	0.0%	15	7.54%	0.75%	156	78.39%
Palau	8	23	333	13	56.5%	0	0.0%	7	30.43%	2.10%	20	86.96%
PR	8	6747	42981	6175	91.5%	0	0.0%	238	3.53%	0.55%	6413	95.05%

<i>State</i>	<i>Grade</i>	<i>IEP Enrollment</i>	<i>Total Enrollment</i>	Regular Assessment		Alternate Assessment on Grade Level Standards		Alternate Assessment on Academic Achievement Standards		Total Assessed		
				<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Percent of Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>
RMI	8	26	1141	26	100.0%	0	0.0%	0	0.00%	0.00%	26	100.00%
VI	8	137	1303	123	89.8%	0	0.0%	13	9.49%	1.00%	136	99.27%
Unique States		7995	56070	7239	90.5%	26	0.3%	296	3.7%	0.53%	7557	94.5%

Table A6
High School Mathematics Participation

State	Grade	Regular Assessment		Alternate Assessment on Grade Level Standards		Alternate Assessment on Academic Achievement Standards			Total Assessed			
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	
AK	H	1094	10040	960	87.8%	0	0.0%	87	7.95%	0.87%	1047	95.70%
AL	H	4690	48108	4192	89.4%	0	0.0%	433	9.23%	0.90%	4625	98.61%
AR	H											
AZ	H	8132	75954	7028	86.4%	0	0.0%	674	8.29%	0.89%	7702	94.71%
CA	H	48845	497959	41107	84.2%	0	0.0%	4164	8.52%	0.84%	45271	92.68%
CO	H	5716	61537	5174	90.5%	0	0.0%	542	9.48%	0.88%	5716	100.00%
CT	H	5246	44309	4510	86.0%	0	0.0%	433	8.25%	0.98%	4943	94.22%
DE	H	1106	8930	942	85.2%	0	0.0%	113	10.22%	1.27%	1055	95.39%
FL	H	27697	186208	21773	78.6%	0	0.0%	3153	11.38%	1.69%	24926	90.00%
GA	H	8860	94197	7530	85.0%	0	0.0%	1085	12.25%	1.15%	8615	97.23%
HI	H	1756	13472	1548	88.2%	0	0.0%	25	1.42%	0.19%	1573	89.58%
IA	H	4977	38447	4709	94.6%	0	0.0%	218	4.38%	0.57%	4927	99.00%
ID	H	1692	19369	1520	89.8%	0	0.0%	137	8.10%	0.71%	1657	97.93%
IL	H	17598	138929	15927	90.5%	0	0.0%	1418	8.06%	1.02%	17345	98.56%
IN	H	13249	86754	11405	86.1%	0	0.0%	830	6.26%	0.96%	12235	92.35%
KS	H	3846	34224	2590	67.3%	904	23.5%	290	7.54%	0.85%	3784	98.39%
KY	H	4669	44124	3823	81.9%	0	0.0%	494	10.58%	1.12%	4317	92.46%
LA	H	3666	42645	2471	67.4%	241	6.6%	898	24.50%	2.11%	3610	98.47%
MA	H	12388	75551	10491	84.7%	10	0.1%	716	5.78%	0.95%	11217	90.55%
MD	H	7188	67967	6361	88.5%	0	0.0%	795	11.06%	1.17%	7156	99.55%
ME	H	2352	16094	1991	84.7%	0	0.0%	179	7.61%	1.11%	2170	92.26%
MI	H	13892	125588	10485	75.5%	0	0.0%	2907	20.93%	2.31%	13392	96.40%
MN	H	8268	71126	6927	83.8%	0	0.0%	864	10.45%	1.21%	7791	94.23%
MO	H	9250	69596	8566	92.6%	0	0.0%	543	5.87%	0.78%	9109	98.48%
MS	H	1037	29160	1012	97.6%	0	0.0%	0	0.00%	0.00%	1012	97.59%
MT	H	1318	11651	1147	87.0%	0	0.0%	102	7.74%	0.88%	1249	94.76%
NC	H	8554	89440	7755	90.7%	17	0.2%	782	9.14%	0.87%	8554	100.00%
ND	H	820	7860	563	68.7%	0	0.0%	203	24.76%	2.58%	766	93.41%
NE	H	2410	22366	2197	91.2%	0	0.0%	213	8.84%	0.95%	2410	100.00%

State	Grade	Regular Assessment		Alternate Assessment on Grade Level Standards		Alternate Assessment on Academic Achievement Standards			Total Assessed			
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	
NH	H											
NJ	H	15845	100646	14407	90.9%	0	0.0%	993	6.27%	0.99%	15400	97.19%
NM	H	2648	19996	2475	93.5%	0	0.0%	168	6.34%	0.84%	2643	99.81%
NV	H	3003	31001	2786	92.8%	0	0.0%	178	5.93%	0.57%	2964	98.70%
NY	H	20691	189477	17093	82.6%	0	0.0%	1059	5.12%	0.56%	18152	87.73%
OH	H	21066	146108	18287	86.8%	0	0.0%	2182	10.36%	1.49%	20469	97.17%
OK	H	7633	46133	3516	46.1%	2329	30.5%	369	4.83%	0.80%	6214	81.41%
OR	H	5267	44892	4309	81.8%	0	0.0%	440	8.35%	0.98%	4749	90.17%
PA	H	20559	142505	18147	88.3%	0	0.0%	1626	7.91%	1.14%	19773	96.18%
RI	H	1733	11016	1594	92.0%	0	0.0%	64	3.69%	0.58%	1658	95.67%
SC	H	6675	51846	6052	90.7%	0	0.0%	306	4.58%	0.59%	6358	95.25%
SD	H	726	8656	644	88.7%	0	0.0%	70	9.64%	0.81%	714	98.35%
TN	H	1593	78477	1108	69.6%	0	0.0%	445	27.93%	0.57%	1553	97.49%
TX	H	34563	312001	10309	29.8%	8844	25.6%	14145	40.93%	4.53%	33298	96.34%
UT	H	4641	120278	3177	68.5%	0	0.0%	928	20.00%	0.77%	4105	88.45%
VA	H	20987	257984	19676	93.8%	0	0.0%	854	4.07%	0.33%	20530	97.82%
VT	H											
WA	H	8296	82578	6933	83.6%	0	0.0%	613	7.39%	0.74%	7546	90.96%
WI	H	9761	71709	8654	88.7%	0	0.0%	785	8.04%	1.09%	9439	96.70%
WV	H	3012	20381	2643	87.7%	0	0.0%	211	7.01%	1.04%	2854	94.75%
WY	H	631	6062	558	88.4%	0	0.0%	43	6.81%	0.71%	601	95.25%
Population Mean		419646	3773351	337072	80.3%	12345	2.9%	47777	11.4%	1.27%	397194	94.7%
Regular States Average Mean					83.6%		1.8%		9.9%	1.0%		95.3%
AS	H	77	1072	62	80.5%	0	0.0%	6	7.79%	0.6%	68	88.31%
BIE	H	532	2941	445	83.6%	21	3.9%	23	4.32%	0.8%	489	91.92%
CNMI	H	31	598	24	77.4%	4	12.9%	0	0.00%	0.0%	24	77.42%
DC	H											
FSM	H	58	2106	11	19.0%	0	0.0%	0	0.00%	0.0%	11	18.97%
GU	H	271	3287	204	75.3%	0	0.0%	14	5.17%	0.4%	218	80.44%
Palau	H	7	215	2	28.6%	0	0.0%	1	14.29%	0.5%	3	42.86%
PR	H	3715	36293	3250	87.5%	0	0.0%	227	6.11%	0.6%	3477	93.59%

<i>State</i>	<i>Grade</i>	Regular Assessment				Alternate Assessment on Grade Level Standards		Alternate Assessment on Academic Achievement Standards			Total Assessed	
		<i>IEP Enrollment</i>	<i>Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Percent of Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>
RMI	H											
VI	H	55	936	33	60.0%	0	0.0%	22	40.00%	2.4%	55	100.00%
Unique States		4746	47448	4031	84.9%	25	0.5%	293	6.2%	0.62%	4345	91.6%

Appendix B

State-by-State Performance Data

This Appendix presents the state-by-state numbers that were used to generate the proficiency tables and figures in this document. There are six tables in this Appendix. The two content areas of Reading and Math are shown for each of three grade levels - Elementary School, Middle School and High School. Typically, the grades reflected in these three levels are grades 4, 8, and 10. The specific grade used for each state is shown in Appendix D along with proficiency data for all of the grades on which a state reported. Raw proficiency data is available for all grades, content areas and tests in Appendix E.

Each row in the Tables B1-B6 shows numbers for one state on one content area in one grade. The first count shows state-reported special education enrollment, that is, the number of students with an individualized education plan (IEP). Following that is the number of all students enrolled in the grade. Next are the numbers of students reported proficient in each of three kinds of assessments: the regular assessment (both with and without accommodations), the alternate assessment based on grade-level academic achievement standards, and the alternate assessment based on alternate academic achievement standards. Note that these data do not include students who were assessed on out-of-level assessments as these students were considered non-participants. More on these students is available in Appendix D.

Alongside each count, a percentage is shown that was calculated by dividing the count of students reported as proficient by the number of students with IEPs. An additional percentage shown for alternate assessments based on alternate academic achievement standards was calculated by dividing the count of students reported as proficient by the total number of students enrolled in a grade. This additional percentage is shown because the data reporting instructions stipulated that states were to limit the number of students reported as proficient on these assessments to no more than one percent of total enrollment as distinct from the percentage of IEP enrollment. The last count in each row shows a total count of students reported as proficient. This was calculated by summing the counts reported as proficient in each type of assessment. An associated total proficiency percentage was calculated by dividing this summed proficiency count by the number of students with IEPs. Note that in addition to any of the factors mentioned in Appendices A and C that may distort participation rates, proficiency rate calculations may be affected by a loss of student data due to invalidated scores or other reasons states may have failed to report achievement results for students who were counted as participating in an assessment. The calculations used in this document provide the most conservative values for proficiency rates given the data that states supplied.

The data in these tables were summarized from the data in Appendix D, which were obtained directly from Table 6 of Section 618 data which was submitted along with 2006-07 Annual Performance Reports. All information is from the 2006-07 school year.

Forty-six regular states and eight unique states provided data that could be analyzed to fully complete the proficiency tables for the regular assessment. Forty-five regular states and seven unique states provided data that could be analyzed to fully complete the proficiency tables for the alternate assessment. The reasons regular states did not fully provide performance data were less varied than in 2003-2004. Three states did not report for one or more grades in one or more content areas or tests. One state was not able to report proficiency data for the regular assessment for its high school assessment.

Average percentages were calculated by summing data across states and dividing by the total number of students with IEPs at a certain grade level across states; this leads to the data from each state receiving un-equal weight, and is a change in style from past reports where states were given equal rates.

At the elementary school level, among the regular states in which a proficiency rate could be calculated, the average proficiency rate as a percentage of special education enrollment for reading was 37.6% on the regular assessment, 2.6% on the alternate assessment on grade level standards, 7.3% on the alternate assessment on alternate academic achievement standards, and 47.4% overall proficiency. For math it was 41.7% on the regular assessment, 2.7% alternate assessment on grade level standards, 6.8% on the alternate assessment on alternate academic achievement standards, and 51.2% overall proficiency. Data show that students with IEPs are just slightly more likely to be proficient in math at this school level, especially on the regular assessment.

At the middle school level, among the regular states in which a proficiency rate could be calculated, the average proficiency rate as a percentage of special education enrollment for reading was 26.5% on the regular assessment, 3.1% on the alternate assessment on grade level standards, 7.8% on the alternate assessment on alternate academic achievement standards, and 37.3% overall proficiency. For math it was 23.7% on the regular assessment, 3.3% alternate assessment on grade level standards, 7.6% on the assessment on alternate academic achievement standards, and 34.5% overall proficiency. Data show that students with IEPs are just slightly more likely to be proficient in reading at this school level, especially on the regular assessment. This is the opposite of the trend seen at the elementary level, where proficiency percentages were 10-17 percentage points higher.

At the high school level, among the regular states in which a proficiency rate could be calculated, the average proficiency rate as a percentage of special education enrollment for reading was 25.4% on the regular assessment, 2.1% on the alternate assessment on grade level standards, 7.9% on the alternate assessment on alternate academic achievement standards, and 35.4% overall proficiency. For math it was 22.2% on the regular assessment, 2.4% alternate assessment on grade level standards, 7.7% on the assessment on

alternate academic achievement standards, and 32.3% overall proficiency. Data show that students with IEPs are just slightly more likely to be proficient in reading at this school level, especially on the regular assessment. Also, it appears that students are less likely to be proficient on a regular assessment or alternate assessment based on grade level achievement standards at this level than at the middle school level. However, the drop in proficiency percentages is much steeper between elementary and middle school, than between middle school and high school.

At the elementary school level, among the unique states in which a proficiency rate could be calculated, the average proficiency rate as a percentage of special education enrollment for reading was 18.0% on the regular assessment, 0.0% on the alternate assessment on grade level standards, 0.2% on the alternate assessment on alternate academic achievement standards, and 18.2% overall proficiency. For math it was 13.2% on the regular assessment, 0.1% alternate assessment on grade level standards, 0.4% on the assessment on alternate academic achievement standards, and 13.6% overall proficiency. Data show that students with IEPs are more likely to be proficient in reading at this school level, especially on the regular assessment.

At the middle school level, among the unique states in which a proficiency rate could be calculated, the average proficiency rate as a percentage of special education enrollment for reading was 5.5% on the regular assessment, 0.1% on the alternate assessment on grade level standards, 0.7% on the alternate assessment on alternate academic achievement standards, and 6.3% overall proficiency. For math it was 5.5% on the regular assessment, 0.1% alternate assessment on grade level standards, 0.7% on the assessment on alternate academic achievement standards, and 6.3% overall proficiency. Data show that there is negligible difference between content areas in the percentage of students with IEPs who are proficient. Also, it appears that students are less likely to be proficient at this school level than in elementary school, especially in reading.

At the high school level, among the unique states in which a proficiency rate could be calculated, the average proficiency rate as a percentage of special education enrollment for reading was 3.9% on the regular assessment, 0.1% on the alternate assessment on grade level standards, 0.7% on the alternate assessment on alternate academic achievement standards, and 4.7% overall proficiency. For math it was 3.1% on the regular assessment, 0.1% alternate assessment on grade level standards, 0.7% on the assessment on alternate academic achievement standards, and 4.0% overall proficiency. Data show that students with IEPs are slightly more likely to be proficient in reading at this school level. Also, it appears that students are less likely to be proficient on a regular assessment or alternate assessment based on grade level achievement standards at this level than at the middle school level. However, the drop in proficiency percentages is much steeper between elementary and middle school, than between middle school and high school. This trend was also seen in regular state data.

As for the percentage of ALL students assessed with an assessment based on alternate academic achievement standards – either via off-grade level or alternate assessments – several states assessed more than the 1% mentioned in federal guidelines. However, overall

numbers for regular states remained below 1% for all school levels and content areas. For elementary reading, 1.03% of ALL students were assessed in this fashion, for middle school reading 1.04%, and for high school reading 0.93%. For elementary math, 0.97% of ALL students took these assessments, for middle school math 1.01%, and for high school math 0.85%. It is possible that some of the students whose data is included for this assessment actually were assessed using an alternate assessment on modified achievement standards (AA-MAS). A column for AA-MAS test data was not available on the 618: Table 6 form in 2006-2007 and states may have forced these students into other columns.

Unique states also assessed a percentage of their students using an assessment based on alternate academic achievement standards. On elementary reading 0.04% of ALL students were assessed this way, for middle school reading 0.11%, and for high school reading 0.07%. For elementary math 0.08% of ALL students were assessed on tests scored against alternate academic achievement standards, for middle school math 0.10%, and for high school math 0.07%. Students in unique states were less likely to be proficient on this type of test than students in regular states. This may be due to changes in test format, test content, or content standards as unique states continue to develop their alternate assessments.

Table B1
Elementary Reading Performance

State	Grade	Regular Assessment Proficient				Grade Level Achievement Standards (AA-GLAS) Proficient		Alternate Academic Achievement Standards (AA-AAS) Proficient			Total Proficient	
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP
AK	4	1418	9444	648	44.7%	0	0.0%	34	2.4%	0.36%	682	48.10%
AL	4	6596	56757	2793	42.3%	0	0.0%	280	4.2%	0.49%	3073	46.59%
AR	4	4480	35742	580	12.9%	0	0.0%	291	6.5%	0.81%	871	19.44%
AZ	4	11392	82273	3152	27.7%	0	0.0%	433	3.8%	0.53%	3585	31.47%
CA	4	56104	470089	11877	21.2%	0	0.0%	2672	4.8%	0.57%	14549	25.93%
CO	4	6374	57379	1385	21.7%	0	0.0%	531	8.3%	0.93%	1916	30.06%
CT	4	5092	42216	1287	25.3%	0	0.0%	52	1.0%	0.12%	1339	26.30%
DE	4	1437	9042	670	46.6%	0	0.0%	68	4.7%	0.75%	738	51.36%
FL	4	33064	196543	12131	36.7%	0	0.0%	2114	6.4%	1.08%	14245	43.08%
GA	4	16900	120480	10332	61.1%	0	0.0%	753	4.5%	0.63%	11085	65.59%
HI	4	1415	13496	130	9.2%	0	0.0%	30	2.1%	0.22%	160	11.31%
IA	4	4858	34245	2080	42.8%	0	0.0%	111	2.3%	0.32%	2191	45.10%
ID	4	2156	19894	894	41.5%	0	0.0%	110	5.1%	0.55%	1004	46.57%

State	Grade	Grade Level Achievement Standards (AA-GLAS)						Alternate Academic Achievement Standards (AA-AAS) Proficient				Total Proficient	
		Regular Assessment Proficient		Grade Level Achievement Standards (AA-GLAS) Proficient		Alternate Academic Achievement Standards (AA-AAS) Proficient		Total Proficient		Percent of Total Enrollment		Percent of IEP	
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP
IL	4	23216	153687	8789	37.9%	0	0.0%	946	4.1%	0.62%	9735	41.93%	
IN	4	14164	78135	5784	40.8%	0	0.0%	632	4.5%	0.81%	6416	45.30%	
KS	4	4545	32989	2176	47.9%	849	18.7%	287	6.3%	0.87%	3312	72.87%	
KY	4	8061	49342	4233	52.5%	0	0.0%	16	0.2%	0.03%	4249	52.71%	
LA	4	7758	51556	2289	29.5%	38	0.5%	298	3.8%	0.58%	2625	33.84%	
MA	4	12908	71337	2449	19.0%	9	0.1%	905	7.0%	1.27%	3363	26.05%	
MD	4	7905	60211	4807	60.8%	0	0.0%	483	6.1%	0.80%	5290	66.92%	
ME	4	2593	14180	816	31.5%	0	0.0%	119	4.6%	0.84%	935	36.06%	
MI	4	17,308	120,359	12271	70.9%	0	0.0%	1657	9.6%	1.38%	13928	80.47%	
MN	4	8999	59326	5113	56.8%	0	0.0%	615	6.8%	1.04%	5728	63.65%	
MO	4	10579	66052	1962	18.5%	0	0.0%	499	4.7%	0.76%	2461	23.26%	
MS	4	4238	37089	2136	50.4%	0	0.0%	291	6.9%	0.78%	2427	57.27%	
MT	4	1320	10361	526	39.8%	0	0.0%	69	5.2%	0.67%	595	45.08%	
NC	4	14826	108729	7324	49.4%	15	0.1%	1211	8.2%	1.11%	8550	57.67%	
ND	4	1095	7026	597	54.5%	0	0.0%	164	15.0%	2.33%	761	69.50%	
NE	4	3487	20449	2595	74.4%	0	0.0%	130	3.7%	0.64%	2725	78.15%	
NH	4	2319	15178	610	26.3%	0	0.0%	58	2.5%	0.38%	668	28.81%	
NJ	4	16511	102871	7541	45.7%	0	0.0%	851	5.2%	0.83%	8392	50.83%	
NM	4	3301	24252	655	19.8%	0	0.0%	117	3.5%	0.48%	772	23.39%	
NV	4	3832	32842	877	22.9%	0	0.0%	218	5.7%	0.66%	1095	28.58%	
NY	4	31845	201775	8067	25.3%	0	0.0%	1534	4.8%	0.76%	9601	30.15%	
OH	4	19,996	130,873	9252	46.3%	0	0.0%	2344	11.7%	1.79%	11596	57.99%	
OK	4	7,852	45,355	3155	40.2%	1241	15.8%	394	5.0%	0.87%	4790	61.00%	
OR	4	6548	41930	2993	45.7%	0	0.0%	493	7.5%	1.18%	3486	53.24%	
PA	4	21872	131161	6993	32.0%	0	0.0%	836	3.8%	0.64%	7829	35.79%	
RI	4	2152	11208	636	29.6%	0	0.0%	38	1.8%	0.34%	674	31.32%	
SC	4	7678	51189	1324	17.2%	0	0.0%	294	3.8%	0.57%	1618	21.07%	
SD	4	1311	9007	840	64.1%	0	0.0%	54	4.1%	0.60%	894	68.19%	
TN	4	8739	70698	5461	62.5%	0	0.0%	564	6.5%	0.80%	6025	68.94%	
TX	4	39875	342585	9457	23.7%	10236	25.7%	8159	20.5%	2.38%	27852	69.85%	
UT	4	5945	42558	2411	40.6%	0	0.0%	382	6.4%	0.90%	2793	46.98%	
VA	4	12,531	87,948	6743	53.8%	892	7.1%	922	7.4%	1.05%	8557	68.29%	
VT	4	823	6641	148	18.0%	0	0.0%	50	6.1%	0.75%	198	24.06%	
WA	4	10259	75836	3538	34.5%	0	0.0%	543	5.3%	0.72%	4081	39.78%	

State	Grade	Regular Assessment Proficient				Grade Level Achievement Standards (AA-GLAS) Proficient		Alternate Academic Achievement Standards (AA-AAS) Proficient			Total Proficient	
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	IEP	Percent of Total Enrollment	Number	Percent of IEP
WI	4	8327	59450	3670	44.1%	0	0.0%	689	8.3%	1.16%	4359	52.35%
WV	4	3394	19930	1487	43.8%	0	0.0%	141	4.2%	0.71%	1628	47.97%
WY	4	962	6256	381	39.6%	0	0.0%	40	4.2%	0.64%	421	43.76%
Population												
Mean		510360	3597971	191676	37.6%	13282	2.6%	37126	7.3%	1.03%	242084	47.4%
Regular States Average Mean					38.9%		1.4%		5.6%	0.80%		46.7%
AS	4	92	1086	3	3.3%	0	0.0%	0	0.0%	0.00%	3	3.26%
BIE	4	490	3100	77	15.7%	4	0.8%	9	1.8%	0.29%	90	18.37%
CNMI	4	60	886	6	10.0%	0	0.0%	0	0.0%	0.00%	6	10.00%
DC	4											
FSM	4											
GU	4	136	2497	0	0.0%	0	0.0%	6	4.4%	0.24%	6	4.41%
Palau	4	19	270	2	10.5%	0	0.0%	1	5.3%	0.37%	3	15.79%
PR	4	9053	42263	1699	18.8%	0	0.0%	5	0.1%	0.01%	1704	40.63%
RMI	4											
VI	4											
Unique States		9945	51420	1787	18.0%	4	0.0%	21	0.2%	0.04%	1812	18.2%

Table B2
Middle School Reading Performance

State	Grade	Regular Assessment Proficient				Grade Level Achievement Standards (AA-GLAS) Proficient			Alternate Academic Achievement Standards (AA-AAS) Proficient			Total Proficient	
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of Total Enrollment	Number	Percent of IEP
AK	8	1240	9914	554	44.7%	0	0.0%	27	2.2%	0.27%	581	46.85%	
AL	8	7302	58818	1496	20.5%	0	0.0%	341	4.7%	0.58%	1837	25.16%	
AR	8	4665	35758	451	9.7%	0	0.0%	198	4.2%	0.55%	649	13.91%	
AZ	8	9549	80693	1624	17.0%	0	0.0%	483	5.1%	0.60%	2107	22.07%	
CA	8	50074	491044	4531	9.0%	0	0.0%	2972	5.9%	0.61%	7503	14.98%	
CO	8	5795	58808	901	15.5%	0	0.0%	539	9.3%	0.92%	1440	24.85%	
CT	8	5446	44857	1646	30.2%	0	0.0%	71	1.3%	0.16%	1717	31.53%	
DE	8	1528	10403	534	34.9%	0	0.0%	86	5.6%	0.83%	620	40.58%	
FL	8	30131	199491	4278	14.2%	0	0.0%	2363	7.8%	1.18%	6641	22.04%	
GA	8	15363	124279	8485	55.2%	0	0.0%	1130	7.4%	0.91%	9615	62.59%	
HI	8	1657	13355	186	11.2%	0	0.0%	31	1.9%	0.23%	217	13.10%	
IA	8	5751	37031	1528	26.6%	0	0.0%	107	1.9%	0.29%	1635	28.43%	
ID	8	1893	20124	759	40.1%	0	0.0%	131	6.9%	0.65%	890	47.02%	
IL	8	23972	158872	8965	37.4%	0	0.0%	1006	4.2%	0.63%	9971	41.59%	
IN	8	12890	82013	2765	21.5%	0	0.0%	761	5.9%	0.93%	3526	27.35%	
KS	8	4486	35028	1455	32.4%	929	20.7%	239	5.3%	0.68%	2623	58.47%	
KY	8	6722	50742	1686	25.1%	0	0.0%	22	0.3%	0.04%	1708	25.41%	
LA	8	5880	50207	683	11.6%	46	0.8%	427	7.3%	0.85%	1156	19.66%	
MA	8	13406	75376	4744	35.4%	14	0.1%	735	5.5%	0.98%	5493	40.97%	
MD	8	8302	65920	2193	26.4%	0	0.0%	657	7.9%	1.00%	2850	34.33%	
ME	8	2683	15800	455	17.0%	0	0.0%	135	5.0%	0.85%	590	21.99%	
MI	8	17,931	131,321	8574	47.8%	0	0.0%	1548	8.6%	1.18%	10122	56.45%	
MN	8	8730	65429	3504	40.1%	0	0.0%	706	8.1%	1.08%	4210	48.22%	
MO	8	10330	71296	717	6.9%	0	0.0%	420	4.1%	0.59%	1137	11.01%	
MS	8	4381	38729	426	9.7%	0	0.0%	333	7.6%	0.86%	759	17.32%	
MT	8	1468	11304	437	29.8%	0	0.0%	52	3.5%	0.46%	489	33.31%	
NC	8	13369	109656	6645	49.7%	25	0.2%	1335	10.0%	1.22%	8005	59.88%	
ND	8	1093	7910	409	37.4%	0	0.0%	157	14.4%	1.98%	566	51.78%	
NE	8	3004	21604	2156	71.8%	0	0.0%	162	5.4%	0.75%	2318	77.16%	
NH	8	2731	16624	544	19.9%	0	0.0%	59	2.2%	0.35%	603	22.08%	

State	Grade	Regular Assessment Proficient			Grade Level Achievement Standards (AA-GLAS) Proficient			Alternate Academic Achievement Standards (AA-AAS) Proficient			Total Proficient	
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	
NJ	8	18622	108899	5581	30.0%	0	0.0%	865	4.6%	0.79%	6446	34.61%
NM	8	3637	25194	483	13.3%	0	0.0%	138	3.8%	0.55%	621	17.07%
NV	8	3512	33486	414	11.8%	0	0.0%	208	5.9%	0.62%	622	17.71%
NY	8	34211	220576	4681	13.7%	0	0.0%	2087	6.1%	0.95%	6768	19.78%
OH	8	21,847	143,156	7719	35.3%	0	0.0%	2386	10.9%	1.67%	10105	46.25%
OK	8	7,611	46,032	1712	22.5%	1459	19.2%	331	4.3%	0.72%	3502	46.01%
OR	8	5544	43115	1436	25.9%	0	0.0%	195	3.5%	0.45%	1631	29.42%
PA	8	24546	147945	7286	29.7%	0	0.0%	871	3.5%	0.59%	8157	33.23%
RI	8	2326	12251	414	17.8%	0	0.0%	53	2.3%	0.43%	467	20.08%
SC	8	7117	53782	233	3.3%	0	0.0%	197	2.8%	0.37%	430	6.04%
SD	8	1068	9596	323	30.2%	0	0.0%	50	4.7%	0.52%	373	34.93%
TN	8	9001	71442	5639	62.6%	0	0.0%	763	8.5%	1.07%	6402	71.13%
TX	8	41692	338591	8376	20.1%	11948	28.7%	9184	22.0%	2.71%	29508	70.78%
UT	8	3959	39916	1278	32.3%	0	0.0%	341	8.6%	0.85%	1619	40.89%
VA	8	14,769	95,405	4800	32.5%	1189	8.1%	1136	7.7%	1.19%	7125	48.24%
VT	8	1101	7411	136	12.4%	0	0.0%	42	3.8%	0.57%	178	16.17%
WA	8	8802	79959	1204	13.7%	0	0.0%	400	4.5%	0.50%	1604	18.22%
WI	8	9555	65651	3980	41.7%	0	0.0%	592	6.2%	0.90%	4572	47.85%
WV	8	3311	21357	956	28.9%	0	0.0%	180	5.4%	0.84%	1136	34.31%
WY	8	884	6660	234	26.5%	0	0.0%	34	3.8%	0.51%	268	30.32%
Population Mean		504887	3762830	133585	26.5%	15618	3.1%	39147	7.8%	1.04%	188350	37.3%
Regular States Average Mean					27.1%		1.6%		5.8%	0.78%		35.2%
AS	8	122	1243	9	7.4%	0	0.0%	0	0.0%	0.00%	9	7.38%
BIE	8	581	3483	59	10.2%	4	0.7%	11	1.9%	0.32%	74	12.74%
CNMI	8	63	907	10	15.9%	0	0.0%	0	0.0%	0.00%	10	15.87%
DC	8											
FSM	8	100	2666	22	22.0%	0	0.0%	0	0.0%	0.00%	22	22.00%
GU	8	199	2013	1	0.5%	0	0.0%	4	2.0%	0.20%	5	2.51%
Palau	8	23	333	4	17.4%	0	0.0%	5	21.7%	1.50%	9	39.13%
PR	8	6747	42981	314	4.7%	0	0.0%	39	0.6%	0.09%	353	18.53%
RMI	8											
VI	8											

		Regular Assessment Proficient				Grade Level Achievement Standards (AA-GLAS) Proficient		Alternate Academic Achievement Standards (AA-AAS) Proficient			Total Proficient	
<i>State</i>	<i>Grade</i>	<i>IEP Enrollment</i>	<i>Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>IEP</i>	<i>Percent of Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>
Unique States		7998	56070	437	5.5%	4	0.1%	59	0.7%	0.11%	500	6.3%

Table B3
High School Reading Performance

State	Grade	IEP		Regular Assessment Proficient				Grade Level Achievement Standards (AA-GLAS) Proficient			Alternate Academic Achievement Standards (AA-AAS) Proficient		Total Proficient	
		Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of Total Enrollment	Number	Percent of IEP	
AK	H	1094	10040	463	42.3%	0	0.0%	33	3.0%	0.33%	496	45.34%		
AL	H	4698	48116	1234	26.3%	0	0.0%	264	5.6%	0.55%	1498	31.89%		
AR	H	4000	32634	117	2.9%	0	0.0%	418	10.5%	1.28%	535	13.38%		
AZ	H	8302	77132	1864	22.5%	0	0.0%	431	5.2%	0.56%	2295	27.64%		
CA	H	48772	496778	4133	8.5%	0	0.0%	2683	5.5%	0.54%	6816	13.98%		
CO	H	5715	61521	1084	19.0%	0	0.0%	449	7.9%	0.73%	1533	26.82%		
CT	H	5246	44309	1726	32.9%	0	0.0%	58	1.1%	0.13%	1784	34.01%		
DE	H	1107	8930	217	19.6%	0	0.0%	96	8.7%	1.08%	313	28.27%		
FL	H	27697	186208	1864	6.7%	0	0.0%	2773	10.0%	1.49%	4637	16.74%		
GA	H	8755	93805	4351	49.7%	0	0.0%	829	9.5%	0.88%	5180	59.17%		
HI	H	1756	13472	266	15.1%	0	0.0%	12	0.7%	0.09%	278	15.83%		
IA	H	4977	38774	1389	27.9%	0	0.0%	108	2.2%	0.28%	1497	30.08%		
ID	H	1693	19369	476	28.1%	0	0.0%	110	6.5%	0.57%	586	34.61%		
IL	H	17598	138929	2880	16.4%	0	0.0%	902	5.1%	0.65%	3782	21.49%		
IN	H	13249	86754	2303	17.4%	0	0.0%	658	5.0%	0.76%	2961	22.35%		
KS	H	3661	33346	940	25.7%	595	16.3%	245	6.7%	0.73%	1780	48.62%		
KY	H	5944	50311	970	16.3%	0	0.0%	15	0.3%	0.03%	985	16.57%		
LA	H	3662	42611	315	8.6%	9	0.2%	696	19.0%	1.63%	1020	27.85%		
MA	H	12376	75551	3390	27.4%	6	0.0%	511	4.1%	0.68%	3907	31.57%		
MD	H	6862	65569	1873	27.3%	0	0.0%	619	9.0%	0.94%	2492	36.32%		
ME	H	2352	16094	207	8.8%	0	0.0%	98	4.2%	0.61%	305	12.97%		
MI	H	13,892	125,588	4100	29.5%	0	0.0%	1494	10.8%	1.19%	5594	40.27%		
MN	H	8691	70553	3025	34.8%	0	0.0%	714	8.2%	1.01%	3739	43.02%		
MO	H	7747	62891	389	5.0%	0	0.0%	329	4.2%	0.52%	718	9.27%		
MS	H	1163	30452	84	7.2%	0	0.0%	0	0.0%	0.00%	84	7.22%		
MT	H	1318	11651	335	25.4%	0	0.0%	88	6.7%	0.76%	423	32.09%		
NC	H	9899	94611	1188	12.0%	20	0.2%	948	9.6%	1.00%	2156	21.78%		
ND	H	820	7860	210	25.6%	0	0.0%	144	17.6%	1.83%	354	43.17%		
NE	H	2410	22366	1597	66.3%	0	0.0%	146	6.1%	0.65%	1743	72.32%		
NH	H													

State	Grade	Grade Level Achievement Standards (AA-GLAS) Proficient						Alternate Academic Achievement Standards (AA-AAS) Proficient				Total Proficient	
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of Total Enrollment	Number	Percent of IEP
NJ	H	15845	100646	6905	43.6%	0	0.0%	835	5.3%	0.83%	7740	48.85%	
NM	H	2648	19995	252	9.5%	0	0.0%	87	3.3%	0.44%	339	12.80%	
NV	H	3003	31001	938	31.2%	0	0.0%	164	5.5%	0.53%	1102	36.70%	
NY	H	20691	189477	8735	42.2%	0	0.0%	1007	4.9%	0.53%	9742	47.08%	
OH	H	21066	145997	8904	42.3%	0	0.0%	2068	9.8%	1.42%	10972	52.08%	
OK	H	7,633	46,133	967	12.7%	1422	18.6%	300	3.9%	0.65%	2689	35.23%	
OR	H	5267	44892	1085	20.6%	0	0.0%	160	3.0%	0.36%	1245	23.64%	
PA	H	20556	142505	3314	16.1%	0	0.0%	737	3.6%	0.52%	4051	19.71%	
RI	H	1746	10996	342	19.6%	0	0.0%	22	1.3%	0.20%	364	20.85%	
SC	H	6702	51862	1348	20.1%	0	0.0%	243	3.6%	0.47%	1591	23.74%	
SD	H	726	8656	109	15.0%	0	0.0%	38	5.2%	0.44%	147	20.25%	
TN	H	5474	78477	4327	79.0%	0	0.0%	117	2.1%	0.15%	4444	81.18%	
TX	H	34751	315651	6470	18.6%	6750	19.4%	7660	22.0%	2.43%	20880	60.08%	
UT	H	3454	41172	1031	29.8%	0	0.0%	288	8.3%	0.70%	1319	38.19%	
VA	H	9,752	89,606	6287	64.5%	0	0.0%	796	8.2%	0.89%	7083	72.63%	
VT	H												
WA	H	8296	82578	2042	24.6%	0	0.0%	459	5.5%	0.56%	2501	30.15%	
WI	H	9761	71709	2737	28.0%	0	0.0%	523	5.4%	0.73%	3260	33.40%	
WV	H	3012	20381	628	20.8%	0	0.0%	129	4.3%	0.63%	757	25.13%	
WY	H	631	6062	123	19.5%	0	0.0%	41	6.5%	0.68%	164	25.99%	
Population Mean		416470	3564021	105754	25.4%	8819	2.1%	33051	7.9%	0.93%	147624	35.4%	
Regular States Average Mean					25.3%		1.1%		6.3%	0.72%		34.4%	
AS	H	77	1072	4	5.2%	0	0.0%	0	0.0%	0.00%	4	5.19%	
BIE	H	514	2941	43	8.4%	5	1.0%	6	1.2%	0.20%	54	10.51%	
CNMI	H	31	598	5	16.1%	0	0.0%	0	0.0%	0.00%	5	16.13%	
DC	H												
FSM	H	58	2106	0	0.0%	0	0.0%	0	0.0%	0.00%	0	0.00%	
GU	H	271	3287	2	0.7%	0	0.0%	7	2.6%	0.21%	9	3.32%	
Palau	H	7	215	0	0.0%	0	0.0%	0	0.0%	0.00%	0	0.00%	
PR	H	3715	36293	131	3.5%	0	0.0%	19	0.5%	0.05%	150	17.44%	
RMI	H												
VI	H												

<i>State</i>	<i>Grade</i>	<i>IEP Enrollment</i>	<i>Total Enrollment</i>	Regular Assessment Proficient		Grade Level Achievement Standards (AA-GLAS) Proficient		Alternate Academic Achievement Standards (AA-AAS) Proficient			Total Proficient	
				<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>IEP</i>	<i>Percent of Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>
Unique States		4728	47448	185	3.9%	5	0.1%	32	0.7%	0.07%	222	4.7%

Table B4
Elementary Mathematics Performance

State	Grade	Regular Assessment Proficient				Grade Level Achievement Standards (AA-GLAS) Proficient			Alternate Academic Achievement Standards (AA-AAS) Proficient			Total Proficient	
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of Total Enrollment	Number	Percent of IEP
AK	4	1418	9444	596	42.0%	0	0.0%	42	3.0%	0.44%	638	44.99%	
AL	4	6596	56757	2515	38.1%	0	0.0%	270	4.1%	0.48%	2785	42.22%	
AR	4	4480	35742	1068	23.8%	0	0.0%	304	6.8%	0.85%	1372	30.63%	
AZ	4	11392	82273	4196	36.8%	0	0.0%	432	3.8%	0.53%	4628	40.63%	
CA	4	55950	469917	14976	26.8%	0	0.0%	2705	4.8%	0.58%	17681	31.60%	
CO	4	6388	57402	1979	31.0%	0	0.0%	364	5.7%	0.63%	2343	36.68%	
CT	4	5092	42216	2171	42.6%	0	0.0%	87	1.7%	0.21%	2258	44.34%	
DE	4	1437	9042	541	37.6%	0	0.0%	68	4.7%	0.75%	609	42.38%	
FL	4	33064	196543	13541	41.0%	0	0.0%	1928	5.8%	0.98%	15469	46.79%	
GA	4	16900	120480	7941	47.0%	0	0.0%	806	4.8%	0.67%	8747	51.76%	
HI	4	1415	13496	125	8.8%	0	0.0%	30	2.1%	0.22%	155	10.95%	
IA	4	4858	34245	2518	51.8%	0	0.0%	94	1.9%	0.27%	2612	53.77%	
ID	4	2156	19894	1072	49.7%	0	0.0%	107	5.0%	0.54%	1179	54.68%	
IL	4	23216	153687	13586	58.5%	0	0.0%	849	3.7%	0.55%	14435	62.18%	
IN	4	14164	78135	6756	47.7%	0	0.0%	636	4.5%	0.81%	7392	52.19%	
KS	4	4549	33070	2381	52.3%	688	15.1%	259	5.7%	0.78%	3328	73.16%	
KY	4	8061	49342	2936	36.4%	0	0.0%	25	0.3%	0.05%	2961	36.73%	
LA	4	7754	51548	2388	30.8%	60	0.8%	222	2.9%	0.43%	2670	34.43%	
MA	4	12944	71337	2246	17.4%	27	0.2%	996	7.7%	1.40%	3269	25.25%	
MD	4	7902	60193	4424	56.0%	0	0.0%	495	6.3%	0.82%	4919	62.25%	
ME	4	2592	14180	864	33.3%	0	0.0%	113	4.4%	0.80%	977	37.69%	
MI	4	17308	120359	12980	75.0%	0	0.0%	1450	8.4%	1.20%	14430	83.37%	
MN	4	9002	59326	5527	61.4%	0	0.0%	586	6.5%	0.99%	6113	67.91%	
MO	4	10578	66056	2316	21.9%	0	0.0%	516	4.9%	0.78%	2832	26.77%	
MS	4	4238	37089	1946	45.9%	0	0.0%	271	6.4%	0.73%	2217	52.31%	
MT	4	1320	10361	403	30.5%	0	0.0%	63	4.8%	0.61%	466	35.30%	
NC	4	14826	109037	5165	34.8%	14	0.1%	1268	8.6%	1.16%	14767	43.48%	
ND	4	1095	7026	595	54.3%	0	0.0%	148	13.5%	2.11%	743	67.85%	
NE	4	3487	20449	2553	73.2%	0	0.0%	140	4.0%	0.68%	2693	77.23%	
NH	4	2319	15178	707	30.5%	0	0.0%	99	4.3%	0.65%	806	34.76%	

State	Grade	Regular Assessment Proficient						Grade Level Achievement Standards (AA-GLAS) Proficient		Alternate Academic Achievement Standards (AA-AAS) Proficient			Total Proficient	
		IEP		Total		Percent of		Number	Percent of IEP	Percent of		Number	Percent of	
		Enrollment	Enrollment	Number	IEP	Enrollment	Total			Enrollment	Total			
NJ	4	16511	102871	9738	59.0%	0	0.0%	822	5.0%	0.80%	10560	63.96%		
NM	4	3297	24255	649	19.7%	0	0.0%	66	2.0%	0.27%	715	21.69%		
NV	4	3832	32842	1243	32.4%	0	0.0%	215	5.6%	0.65%	1458	38.05%		
NY	4	31815	201922	13846	43.5%	0	0.0%	1676	5.3%	0.83%	15522	48.79%		
OH	4	19,995	131,028	8397	42.0%	0	0.0%	2366	11.8%	1.81%	10763	53.83%		
OK	4	7,852	45,355	2905	37.0%	1158	14.7%	376	4.8%	0.83%	4439	56.53%		
OR	4	6552	41930	2670	40.8%	0	0.0%	242	3.7%	0.58%	2912	44.44%		
PA	4	21873	131161	10000	45.7%	0	0.0%	907	4.1%	0.69%	10907	49.87%		
RI	4	2152	11208	636	29.6%	0	0.0%	38	1.8%	0.34%	674	31.32%		
SC	4	7678	51189	1645	21.4%	0	0.0%	262	3.4%	0.51%	1907	24.84%		
SD	4	1311	9007	598	45.6%	0	0.0%	41	3.1%	0.46%	639	48.74%		
TN	4	8550	70698	4988	58.3%	0	0.0%	559	6.5%	0.79%	5547	64.88%		
TX	4	39751	341752	11268	28.3%	11072	27.9%	7107	17.9%	2.08%	29447	74.08%		
UT	4	5955	42558	2399	40.3%	0	0.0%	368	6.2%	0.86%	2767	46.47%		
VA	4	12,541	88,461	6005	47.9%	753	6.0%	916	7.3%	1.04%	7674	61.19%		
VT	4	821	6641	180	21.9%	0	0.0%	45	5.5%	0.68%	225	27.41%		
WA	4	10259	75836	2267	22.1%	0	0.0%	526	5.1%	0.69%	2793	27.22%		
WI	4	8327	59450	3886	46.7%	0	0.0%	545	6.5%	0.92%	4431	53.21%		
WV	4	3394	19930	1609	47.4%	0	0.0%	168	4.9%	0.84%	1777	52.36%		
WY	4	962	6256	589	61.2%	0	0.0%	31	3.2%	0.50%	620	64.45%		
Population														
Mean		509929	3598174	212715	41.7%	13776	2.7%	34780	6.8%	0.97%	261271	51.2%		
Regular States Average Mean					40.6%		1.3%		5.3%	0.76%		48.3%		
AS	4	92	1086	15	16.3%	0	0.0%	0	0.0%	0.00%	15	16.30%		
BIE	4	499	3100	81	16.2%	5	1.0%	7	1.4%	0.23%	93	18.64%		
CNMI	5	58	864	1	1.7%	0	0.0%	0	0.0%	0.00%	1	1.72%		
DC	4													
FSM	4													
GU	4	136	2497	0	0.0%	0	0.0%	4	2.9%	0.16%	4	2.94%		
Palau	4	19	270	0	0.0%	0	0.0%	1	5.3%	0.37%	1	5.26%		
PR	4	9053	42263	1216	13.4%	0	0.0%	28	0.3%	0.07%	1244	48.92%		
RMI	4													
VI	4													

<i>State</i>	<i>Grade</i>	<i>IEP Enrollment</i>	<i>Total Enrollment</i>	Regular Assessment Proficient		Grade Level Achievement Standards (AA-GLAS) Proficient		Alternate Academic Achievement Standards (AA-AAS) Proficient			Total Proficient	
				<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>IEP</i>	<i>Percent of Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>
Unique States		9952	51398	1313	13.2%	5	0.1%	40	0.4%	0.08%	1358	13.6%

Table B5
Middle School Mathematics Performance

State	Grade	Regular Assessment Proficient				Grade Level Achievement Standards (AA-GLAS) Proficient			Alternate Academic Achievement Standards (AA-AAS) Proficient			Total Proficient	
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of Total Enrollment	Number	Percent of IEP
AK	8	1240	9914	313	25.2%	0	0.0%	29	2.3%	0.29%	342	27.58%	
AL	8	7296	58819	1521	20.8%	0	0.0%	351	4.8%	0.60%	1872	25.66%	
AR	8	4665	35758	326	7.0%	0	0.0%	189	4.1%	0.53%	515	11.04%	
AZ	8	9549	80693	1434	15.0%	0	0.0%	473	5.0%	0.59%	1907	19.97%	
CA	8	48363	490915	3960	8.2%	0	0.0%	2307	4.8%	0.47%	6267	12.96%	
CO	8	5774	58778	509	8.8%	0	0.0%	318	5.5%	0.54%	827	14.32%	
CT	8	5446	44857	1934	35.5%	0	0.0%	69	1.3%	0.15%	2003	36.78%	
DE	8	1528	10403	293	19.2%	0	0.0%	97	6.3%	0.93%	390	25.52%	
FL	8	30131	199491	6700	22.2%	0	0.0%	2255	7.5%	1.13%	8955	29.72%	
GA	8	15363	124279	6320	41.1%	0	0.0%	1149	7.5%	0.92%	7469	48.62%	
HI	8	1657	13355	28	1.7%	0	0.0%	23	1.4%	0.17%	51	3.08%	
IA	8	5751	37031	1802	31.3%	0	0.0%	89	1.5%	0.24%	1891	32.88%	
ID	8	1894	20124	434	22.9%	0	0.0%	115	6.1%	0.57%	549	28.99%	
IL	8	23972	158872	9176	38.3%	0	0.0%	843	3.5%	0.53%	10019	41.79%	
IN	8	12890	82013	3791	29.4%	0	0.0%	789	6.1%	0.96%	4580	35.53%	
KS	8	4484	35074	1093	24.4%	742	16.5%	228	5.1%	0.65%	2063	46.01%	
KY	8	6722	50742	1126	16.8%	0	0.0%	37	0.6%	0.07%	1163	17.30%	
LA	8	5875	50213	886	15.1%	30	0.5%	361	6.1%	0.72%	1277	21.74%	
MA	8	13413	75376	1226	9.1%	21	0.2%	786	5.9%	1.04%	2033	15.16%	
MD	8	8300	65922	1539	18.5%	0	0.0%	657	7.9%	1.00%	2196	26.46%	
ME	8	2683	15800	377	14.1%	0	0.0%	153	5.7%	0.97%	530	19.75%	
MI	8	17931	131321	10890	60.7%	0	0.0%	2043	11.4%	1.56%	12933	72.13%	
MN	8	8705	65396	2736	31.4%	0	0.0%	599	6.9%	0.92%	3335	38.31%	
MO	8	10307	71276	931	9.0%	0	0.0%	508	4.9%	0.71%	1439	13.96%	
MS	8	4381	38729	437	10.0%	0	0.0%	271	6.2%	0.70%	708	16.16%	
MT	8	1468	11304	184	12.5%	0	0.0%	39	2.7%	0.35%	223	15.19%	
NC	8	13368	109928	3324	24.9%	28	0.2%	1418	10.6%	1.29%	4770	35.68%	
ND	8	1093	7910	278	25.4%	0	0.0%	188	17.2%	2.38%	466	42.63%	
NE	8	3004	21604	1748	58.2%	0	0.0%	163	5.4%	0.75%	1911	63.62%	
NH	8	2731	16624	423	15.5%	0	0.0%	71	2.6%	0.43%	494	18.09%	

State	Grade	Regular Assessment Proficient						Grade Level Achievement Standards (AA-GLAS) Proficient			Alternate Academic Achievement Standards (AA-AAS) Proficient			Total Proficient	
		IEP		Total		Percent of		Number	Percent of		Percent of		Number	Percent of	
		Enrollment	Enrollment	Number	IEP	Number	IEP		Enrollment	Enrollment	Number	IEP			
NJ	8	18622	108899	4956	26.6%	0	0.0%	855	4.6%	0.79%	5811	31.21%			
NM	8	3633	25189	138	3.8%	0	0.0%	104	2.9%	0.41%	242	6.66%			
NV	8	3512	33486	393	11.2%	0	0.0%	217	6.2%	0.65%	610	17.37%			
NY	8	34243	220706	6310	18.4%	0	0.0%	2018	5.9%	0.91%	8328	24.32%			
OH	8	21,850	143,317	5645	25.8%	0	0.0%	2397	11.0%	1.67%	8042	36.81%			
OK	8	7,611	46,032	1782	23.4%	1347	17.7%	327	4.3%	0.71%	3456	45.41%			
OR	8	5542	43115	1573	28.4%	0	0.0%	43	0.8%	0.10%	1616	29.16%			
PA	8	24546	147945	5643	23.0%	0	0.0%	950	3.9%	0.64%	6593	26.86%			
RI	8	2326	12251	413	17.8%	0	0.0%	53	2.3%	0.43%	466	20.03%			
SC	8	7117	53782	208	2.9%	0	0.0%	176	2.5%	0.33%	384	5.40%			
SD	8	1068	9596	250	23.4%	0	0.0%	41	3.8%	0.43%	291	27.25%			
TN	8	9001	71442	4082	45.4%	0	0.0%	750	8.3%	1.05%	4832	53.68%			
TX	8	41605	338023	4704	11.3%	13277	31.9%	9280	22.3%	2.75%	27261	65.52%			
UT	8	3488	39916	1091	31.3%	0	0.0%	317	9.1%	0.79%	1408	40.37%			
VA	8	15,460	95,057	4797	31.0%	1196	7.7%	1085	7.0%	1.14%	7078	45.78%			
VT	8	1101	7411	125	11.4%	0	0.0%	36	3.3%	0.49%	161	14.62%			
WA	8	8802	79959	604	6.9%	0	0.0%	442	5.0%	0.55%	1046	11.88%			
WI	8	9555	65651	2945	30.8%	0	0.0%	556	5.8%	0.85%	3501	36.64%			
WV	8	3311	21357	735	22.2%	0	0.0%	163	4.9%	0.76%	898	27.12%			
WY	8	884	6660	180	20.4%	0	0.0%	28	3.2%	0.42%	208	23.53%			
Population															
Mean		503261	3762315	119083	23.7%	16650	3.3%	38137	7.6%	1.01%	173870	34.5%			
Regular States Average Mean					21.8%		1.5%		5.7%	0.76%		30.2%			
AS	8	122	1243	68	55.7%	0	0.0%	0	0.0%	0.00%	68	56.56%			
BIE	8	578	3483	40	6.9%	4	0.7%	4	0.7%	0.11%	48	8.30%			
CNMI	8	63	907	1	1.6%	0	0.0%	0	0.0%	0.00%	1	1.59%			
DC	8														
FSM	8	100	2666	0	0.0%	0	0.0%	0	0.0%	0.00%	0	0.00%			
GU	8	199	2013	0	0.0%	0	0.0%	8	4.0%	0.40%	8	4.02%			
Palau	8	23	333	0	0.0%	0	0.0%	6	26.1%	1.80%	6	26.09%			
PR	8	6747	42981	309	4.6%	0	0.0%	40	0.6%	0.09%	349	22.50%			
RMI	8														
VI	8														

<i>State</i>	<i>Grade</i>	<i>IEP Enrollment</i>	<i>Total Enrollment</i>	Regular Assessment Proficient		Grade Level Achievement Standards (AA-GLAS) Proficient		Alternate Academic Achievement Standards (AA-AAS) Proficient			Total Proficient	
				<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>IEP</i>	<i>Percent of Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>
Unique States		7995	56070	439	5.5%	4	0.1%	58	0.7%	0.10%	501	6.3%

Table B6
High School Mathematics Performance

State	Grade	Regular Assessment Proficient				Grade Level Achievement Standards (AA-GLAS) Proficient			Alternate Academic Achievement Standards (AA-AAS) Proficient			Total Proficient	
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of Total Enrollment	Number	Percent of IEP
AK	H	1094	10040	241	22.0%	0	0.0%	35	3.2%	0.35%	276	25.23%	
AL	H	4690	48108	1489	31.7%	0	0.0%	254	5.4%	0.53%	1743	37.16%	
AR	H												
AZ	H	8132	75954	1185	14.6%	0	0.0%	442	5.4%	0.58%	1627	20.01%	
CA	H	48845	497959	4902	10.0%	0	0.0%	2208	4.5%	0.44%	7110	14.56%	
CO	H	5716	61537	301	5.3%	0	0.0%	274	4.8%	0.45%	575	10.06%	
CT	H	5246	44309	1660	31.6%	0	0.0%	35	0.7%	0.08%	1695	32.31%	
DE	H	1106	8930	152	13.7%	0	0.0%	102	9.2%	1.14%	254	22.97%	
FL	H	27697	186208	5604	20.2%	0	0.0%	2532	9.1%	1.36%	8136	29.38%	
GA	H	8860	94197	2289	25.8%	0	0.0%	856	9.7%	0.91%	3145	35.50%	
HI	H	1756	13472	29	1.7%	0	0.0%	6	0.3%	0.04%	35	1.99%	
IA	H	4977	38447	1747	35.1%	0	0.0%	93	1.9%	0.24%	1840	36.97%	
ID	H	1692	19369	411	24.3%	0	0.0%	104	6.1%	0.54%	515	30.44%	
IL	H	17598	138929	2134	12.1%	0	0.0%	793	4.5%	0.57%	2927	16.63%	
IN	H	13249	86754	3229	24.4%	0	0.0%	699	5.3%	0.81%	3928	29.65%	
KS	H	3846	34224	893	23.2%	611	15.9%	262	6.8%	0.77%	1766	45.92%	
KY	H	4669	44124	303	6.5%	0	0.0%	42	0.9%	0.10%	345	7.39%	
LA	H	3666	42645	535	14.6%	2	0.1%	611	16.7%	1.43%	1148	31.31%	
MA	H	12388	75551	3450	27.8%	9	0.1%	521	4.2%	0.69%	3980	32.13%	
MD	H	7188	67967	2047	28.5%	0	0.0%	624	8.7%	0.92%	2671	37.16%	
ME	H	2352	16094	130	5.5%	0	0.0%	122	5.2%	0.76%	252	10.71%	
MI	H	13892	125588	1687	12.1%	0	0.0%	2156	15.5%	1.72%	3843	27.66%	
MN	H	8268	71126	733	8.9%	0	0.0%	726	8.8%	1.02%	1459	17.65%	
MO	H	9250	69596	617	6.7%	0	0.0%	419	4.5%	0.60%	1036	11.20%	
MS	H	1037	29160	314	30.3%	0	0.0%	0	0.0%	0.00%	314	30.28%	
MT	H	1318	11651	131	9.9%	0	0.0%	63	4.8%	0.54%	194	14.72%	
NC	H	8554	89440	3853	45.0%	14	0.2%	80	0.9%	0.09%	3947	46.14%	
ND	H	820	7860	74	9.0%	0	0.0%	186	22.7%	2.37%	260	31.71%	
NE	H	2410	22366	1250	51.9%	0	0.0%	144	6.0%	0.64%	1394	57.84%	
NH	H												

State	Grade	Regular Assessment Proficient						Grade Level Achievement Standards (AA-GLAS) Proficient			Alternate Academic Achievement Standards (AA-AAS) Proficient			Total Proficient	
		IEP		Total		Percent of		Number	Percent of		Percent of		Number	Percent of	
		Enrollment	Enrollment	Number	IEP	Number	IEP		Enrollment	Enrollment	Number	IEP			
NJ	H	15845	100646	4243	26.8%	0	0.0%	774	4.9%	0.77%	5017	31.66%			
NM	H	2648	19996	93	3.5%	0	0.0%	74	2.8%	0.37%	167	6.31%			
NV	H	3003	31001	292	9.7%	0	0.0%	160	5.3%	0.52%	452	15.05%			
NY	H	20691	189477	9423	45.5%	0	0.0%	944	4.6%	0.50%	10367	50.10%			
OH	H	21,066	146,108	7356	34.9%	0	0.0%	2088	9.9%	1.43%	9444	44.83%			
OK	H	7,633	46,133	1053	13.8%	1530	20.0%	286	3.7%	0.62%	2869	37.59%			
OR	H	5267	44892	727	13.8%	0	0.0%	40	0.8%	0.09%	767	14.56%			
PA	H	20559	142505	2101	10.2%	0	0.0%	795	3.9%	0.56%	2896	14.09%			
RI	H	1733	11016	190	11.0%	0	0.0%	19	1.1%	0.17%	209	12.06%			
SC	H	6675	51846	1081	16.2%	0	0.0%	224	3.4%	0.43%	1305	19.55%			
SD	H	726	8656	77	10.6%	0	0.0%	35	4.8%	0.40%	112	15.43%			
TN	H	1593	78477	647	40.6%	0	0.0%	426	26.7%	0.54%	1073	67.36%			
TX	H	34563	312001	2804	8.1%	7930	22.9%	8614	24.9%	2.76%	19348	55.98%			
UT	H	4641	120278	735	15.8%	0	0.0%	736	15.9%	0.61%	1471	31.70%			
VA	H	20,987	257,984	13821	65.9%	0	0.0%	757	3.6%	0.29%	14578	69.46%			
VT	H														
WA	H	8296	82578	483	5.8%	0	0.0%	441	5.3%	0.53%	924	11.14%			
WI	H	9761	71709	2319	23.8%	0	0.0%	492	5.0%	0.69%	2811	28.80%			
WV	H	3012	20381	502	16.7%	0	0.0%	122	4.1%	0.60%	624	20.72%			
WY	H	631	6062	79	12.5%	0	0.0%	40	6.3%	0.66%	119	18.86%			
Population															
Mean		419646	3773351	93318	22.2%	10099	2.4%	32158	7.7%	0.85%	135575	32.3%			
Regular States Average Mean					19.9%		1.3%		6.7%	0.69%		29.0%			
AS	H	77	1072	13	16.9%	0	0.0%	0	0.0%	0.00%	13	16.88%			
BIE	H	532	2941	38	7.1%	4	0.8%	4	0.8%	0.14%	46	8.65%			
CNMI	H	31	598	3	9.7%	0	0.0%	0	0.0%	0.00%	3	9.68%			
DC	H														
FSM	H	58	2106	0	0.0%	0	0.0%	0	0.0%	0.00%	0	0.00%			
GU	H	271	3287	0	0.0%	0	0.0%	3	1.1%	0.09%	3	1.11%			
Palau	H	7	215	0	0.0%	0	0.0%	0	0.0%	0.00%	0	0.00%			
PR	H	3715	36293	95	2.6%	0	0.0%	28	0.8%	0.08%	123	17.87%			
RMI	H														
VI	H														

<i>State</i>	<i>Grade</i>	<i>IEP Enrollment</i>	<i>Total Enrollment</i>	Regular Assessment Proficient		Grade Level Achievement Standards (AA-GLAS) Proficient		Alternate Academic Achievement Standards (AA-AAS) Proficient			Total Proficient	
				<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>IEP</i>	<i>Percent of Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>
Unique States		4746	47448	149	3.1%	4	0.1%	35	0.7%	0.07%	188	4.0%

Appendix C

State-by-State Participation Raw Data

This Appendix presents the state-by-state raw data that were the source of summary data for Tables A1-A6 of Appendix A, which in turn were used to generate the participation tables and figures in the main body of this document. There are six tables in this Appendix. Each table shows either reading or math participation counts for all grades within a school level for each state. The specific grades that were used in Appendix A and in the main document are indicated by an asterisk next to the grade level for the elementary and middle school tables. All high school data included in the following tables was used in Appendix A and in the main document.

Each row in the six tables shows numbers for one state on one content area in one grade. The first count shows state reported special education enrollment, that is, the number of students with an individualized education plan (IEP). Following that is the number of all students enrolled in the grade. Next are two sections of the table that show numbers of students reported as taking each of two kinds of assessments: Regular Assessment, and Alternate Assessment. For the Regular Assessment, the first column shows the total number of students who took that assessment. This total is the number used in Appendix A for reporting participation. Next to that is the number of students who took the regular assessment with accommodations. The next column lists the count of students who did not take a reading assessment in English due to LEP status with less than 12 months as a resident of the U. S. (this does not apply for math). The next column lists those whose test results were invalidated because of changes in testing materials or practices such as nonstandard accommodations or modifications that result in a score that is not comparable to scores received by students who took tests without these changes. Also included in this column is the count of students whose results were invalid because of problems in the testing process such as students failing to fill out an answer sheet correctly. The abbreviated heading on this column indicates that these might be called “Invalid Process” counts. Note that invalid practice and invalid process counts have not been removed from proficiency counts. Proficiency rates would be reduced if invalid results were excluded.

As with Regular assessments, the first column for Alternate Assessment shows the total number of students who received that kind of assessment, but the succeeding columns follow a different pattern. The next column for Alternate Assessment shows the number of students whose assessment was scored against grade level achievement standards. The next column for Alternate Assessment shows the number of students whose assessment was scored against alternate academic achievement standards. For our purposes, a state needed to first populate the alternate academic achievement standards column in order to claim participants on the alternate assessment on grade level achievement standards. Following this column is a column that shows the number of these students that states counted in the lowest achievement level to avoid exceeding a cap of one percent of students reported proficient on an

assessment based on alternate academic achievement standards. The last Alternate Assessment column shows the number of students whose results were invalid because of problems mentioned above for regular assessments.

The next section in these tables shows four columns for reporting counts of students who did not take any assessment. The first column is a count of students who took an assessment at a grade lower than that of their enrollment. For the first time in 2006-2007 these students were counted as non-participants. The columns labeled “Parental Exemption” and “Absent” are self-explanatory. The remaining column, labeled “Other Reasons,” shows counts of students who were not assessed for reasons other than parental exemption or absence. In cases where states did not distinguish Parental Exemption and Absent from other reasons for not assessing students, the Other Reasons column shows all of the students reported as not assessed.

The final column in these tables is “Row total.” The number in this column is equal to the sum of the number of students tested on any assessment plus those reported as not tested due to “parental exemption”, “absent”, and “other reasons.” “Row total” does not always equal the number of students with IEPs as this count may not be completed during the time of testing.

The data in these tables were obtained directly from Section 618, Table 6 included with each state’s 2006-07 Annual Performance Reports. The columns in this Appendix are in the same order and use the same column numbers as the Table 6 document that states completed. Some column labeling has been added to improve clarity or abbreviated to meet space limitations. Differences in how states completed Table 6 complicate the interpretation of some data. All information is from the 2006-07 school year.

Table C1
Elementary Reading Participation

		Enrollment		Regular Assessment				Alternate Assessment				Students Who Took No Assessment					
		1	2	3	3A	3B	3C	4	4A	4B	4C	4D	5	6	7	8	9
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Inval	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval	Out-of-level Test	Parent Exemp	Absnt	Other Reasons	Row Total ^a
AK	3	1479	9337	1401	966	0	17	61	0	61	0	0	0	0	17	0	1479
AK	4*	1418	9444	1338	971	0	10	64	0	64	0	0	0	0	16	0	1418
AK	5	1402	9368	1321	991	0	14	59	0	59	0	0	0	0	22	0	1402
AL	3	6582	57514	6108	1278	0	9	425	0	425	2	0	0	0	49	0	6582
AL	4*	6596	56757	6083	1321	2	6	478	0	478	1	0	0	0	35	0	6596
AL	5	6586	56308	6085	1470	0	6	460	0	460	3	0	0	0	41	0	6586
AR	3	4376	35864	3879	2284	0	0	438	0	438	50	0		0	44	15	4376
AR	4*	4480	35742	3933	2694	0	0	482	0	482	58	0		0	46	19	4480
AR	5	4426	35160	3893	2790	0	0	458	0	458	34	0		0	41	34	4426
AZ	3	11166	82934	10298	578		56	682		682		0			186		11166
AZ	4*	11392	82273	10581	633		57	641		641		0			170		11392
AZ	5	11368	83001	10563	628		56	583		583		0			222		11368
CA	3	52190	467394	46704	3988	0	1553	4374		4374	0	0	0	442	670	0	52190
CA	4*	56104	470089	50664	7229	0	1825	4247		4247	0	0	0	281	912	0	56104
CA	5	57776	478262	52533	6473	0	1785	4103		4103	0	0	0	455	685	0	57776
CO	3	6470	58709	5817	3922	0	0	653	0	653	0	0		0	0	0	6470
CO	4*	6374	57379	5756	4077	0	0	618	0	618	0	0		0	0	0	6374
CO	5	6457	57525	5889	4244	0	0	568	0	568	0	0		0	0	0	6457
CT	3	4790	42559	4320	3231	0	62	419	0	419	0	0	0	0	37	14	4790
CT	4*	5092	42216	4664	3648	0	52	380	0	380	0	0	0	0	35	13	5092
CT	5	5411	43053	4947	3859	0	34	404	0	404	0	0	0	0	47	13	5411
DE	3	1297	9274	1182	1109	0	0	84	0	84	0	0	0	0	15	16	1297
DE	4*	1437	9042	1322	1246	0	0	82	0	82	0	0	0	0	12	21	1437
DE	5	1368	9063	1265	1121	0	0	81	0	81	0	0	0	0	11	11	1368
FL	3	34705	202294	31996	20519		73	2277	0	2277	0	14	0	0	0	0	34273
FL	4*	33064	196543	30381	21428		88	2357	0	2357	0	35	0	0	0	0	32738
FL	5	31914	192306	29254	21684		54	2306	0	2306	0	25	0	0	0	0	31560
GA	3	17741	125524	16830	9702	0	3	829	0	829	0	0	7	0	75	0	17741
GA	4*	16900	120480	15856	10412	0	10	972	0	972	0	0	4	0	68	0	16900
GA	5	17185	121376	16059	11863	0	3	1045	0	1045	0	0	5	0	76	0	17185
HI	3	1322	13780	1218	862	0	0	46	0	46	0	0	0	18	39	1	1322

		Enrollment		Regular Assessment				Alternate Assessment				Students Who Took No Assessment					
		1	2	3	3A	3B	3C	4	4A	4B	4C	4D	5	6	7	8	9
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Inval	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval	Out-of-level Test	Parent Exemp	Absnt	Other Reasons	Row Total ^a
HI	4*	1415	13496	1318	956	0	0	52	0	52	0	0	0	27	17	1	1415
HI	5	1463	13831	1356	973	0	0	53	0	53	0	0	0	23	31	0	1463
IA	3	4280	34540	4039	2765	0	0	215	0	215	0	0	0	0	26	0	4280
IA	4*	4858	34245	4611	3435	0	0	215	0	215	0	0	0	0	32	0	4858
IA	5	5009	34329	4753	3738	0	0	221	0	221	0	0	0	0	35	0	5009
ID	3	2209	20178	2031	1224	0	0	151	0	151	0	0	0	0	27	0	2209
ID	4*	2156	19894	1997	1271	0	0	136	0	136	0	0	0	0	23	0	2156
ID	5	2169	20169	1989	1320	0	0	163	0	163	0	0	0	0	17	0	2169
IL	3	22477	155490	20927	9886	0	190	1467	0	1467	0	14	0	0	57	26	22477
IL	4*	23216	153687	21698	11659	0	194	1453	0	1453	0	13	0	0	39	26	23216
IL	5	23373	155070	21744	12748	0	149	1543	0	1543	0	16	0	0	57	29	23373
IN	3	14429	77983	12715	6122	150	143	536	0	536	61	0	0	0	0	0	13251
IN	4*	14164	78135	12930	7554	151	175	701	0	701	58	0	0	0	0	0	13631
IN	5	13490	79647	12520	8421	155	179	710	0	710	69	0	0	0	0	0	13230
KS	3	4796	34051	3343	1514	0	1	1375	1025	350	15	1	0	0	6	72	4796
KS	4*	4545	32989	3155	1596	0	1	1327	1023	304	13	1	0	1	12	50	4545
KS	5	4695	33532	3173	1682	0	0	1436	1129	307	12	1	0	0	13	73	4695
KY	3	8949	49713	8293	4649	0	0	423	0	423	0	0	0	0	0	233	8949
KY	4*	8061	49342	7448	5082	0	0	499	0	499	0	0	0	0	0	114	8061
KY	5	7607	48382	6980	5326	0	0	513	0	513	0	0	0	0	0	114	7607
LA	3	7072	50830	6715	5698	0	0	341	0	341	13	0	0	0	14	2	7072
LA	4*	7758	51556	6672	5981	0	0	1076	653	423	10	0	0	0	5	5	7758
LA	5	7177	50099	6110	5576	0	0	1040	557	483	18	0	0	0	21	6	7177
MA	3	12458	71993	11352	9426	19	0	1015	11	1004	0	0	0	0	62	29	12458
MA	4*	12908	71337	11720	10306	25	0	1067	9	1058	0	0	0	0	76	45	12908
MA	5	13323	72004	12097	10717	19	0	1112	25	1087	0	0	0	0	71	43	13323
MD	3	7390	59412	6838	4690	0	0	498	0	498	0	0	0	0	0	54	7390
MD	4*	7905	60211	7248	5400	3	0	615	0	615	0	0	0	0	0	42	7905
MD	5	7962	61632	7375	5664	3	4	542	0	542	0	0	0	0	0	45	7962
ME	3	2495	14095	2307	1694	0	0	168	0	168	0	0	0	0	15	5	2495
ME	4*	2593	14180	2381	1941	0	0	180	0	180	0	0	0	0	22	10	2593
ME	5	2567	14332	2332	1918	0	0	213	0	213	0	0	0	0	12	10	2567
MI	3	15803	120393	12306	3164	1	64	3387	0	3387	433	1	0	0	0	0	15693
MI	4*	17308	120359	13718	4102	1	76	3530	0	3530	739	0	0	0	0	0	17248

		Enrollment		Regular Assessment				Alternate Assessment				Students Who Took No Assessment					
		1	2	3	3A	3B	3C	4	4A	4B	4C	4D	5	6	7	8	9
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Inval	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval	Out-of-level Test	Parent Exemp	Absnt	Other Reasons	Row Total ^a
MI	5	17352	121276	13636	4623	2	64	3587	0	3587	595	1		0	0	0	17223
MN	3	8049	59227	7080	642	0	80	788	0	788	0	8		16	13	152	8049
MN	4*	8999	59326	8117	841	0	121	769	0	769	0	6		10	8	95	8999
MN	5	8761	59276	7853	857	0	81	787	0	787	0	9		7	14	100	8761
MO	3	10932	67375	10283	5529	1	194	603	0	603	0	26	0	0	21	25	10932
MO	4*	10579	66052	9964	6165	3	107	589	0	589	0	24	0	0	13	13	10579
MO	5	10308	66177	9720	6669	0	106	559	0	559	0	14	0	0	18	11	10308
MS	3	4482	37496	3918	1769	0	56	428	0	428	51	0	71	0	65	0	4482
MS	4*	4238	37089	3630	2093	0	11	394	0	394	36	0	151	0	63	0	4238
MS	5	4397	37168	3705	2575	0	0	421	0	421	45	0	175	0	96	0	4397
MT	3	1310	10436	1209	702	0	59	74	0	74	0	6				27	1310
MT	4*	1320	10361	1212	793	0	79	93	0	93	0	3				15	1320
MT	5	1333	10627	1249	838	0	48	72	0	72	0	3				12	1333
NC	3	15551	111848	11814	7371	0	0	3670	32	3638	0	0		0	67	0	15551
NC	4*	14826	108729	10935	7908	0	0	3832	17	3815	0	0		0	59	0	14826
NC	5	14090	106993	10245	8098	0	0	3796	31	3765	0	0		0	49	0	14090
ND	3	1085	6990	911	479	0	1	159	0	159	0	0		0	0	15	1085
ND	4*	1095	7026	893	540	0	2	184	0	184	0	2		0	0	18	1095
ND	5	1086	7075	908	594	0	2	161	0	161	0	1		0	0	17	1086
NE	3																
NE	4*	3487	20449	3288	1504	0	92	199	0	199	0	0		0	0	0	3487
NE	5																
NH	3	1961	150852	1798	1259	0	0	144	0	144	0	0		0	15	4	1961
NH	4*	2319	15178	2134	1680	0	0	175	0	175	0	0		0	10	0	2319
NH	5	2516	15388	2326	1724	0	0	164	0	164	0	0		0	21	5	2516
NJ	3	15666	103203	14599	11600	0	232	1032	0	1032	0	62		0	35	0	15666
NJ	4*	16511	102871	15395	13039	0	166	1033	0	1033	0	77		0	83	0	16511
NJ	5	17388	103634	16225	14335	0	198	1095	0	1095	0	87		0	68	0	17388
NM	3	3294	24358	3094	1800	0	19	193	0	193	10	6	0	7	0	0	3294
NM	4*	3301	24252	3084	2004	1	21	213	0	213	9	4	0	4	0	0	3301
NM	5	3328	24021	3119	2031	0	38	206	0	206	12	10	0	3	0	0	3328
NV	3	3720	33430	3490	1654	0	12	217	0	217	0	0		0	2	11	3720
NV	4*	3832	32842	3577	1861	0	9	229	0	229	0	0		0	7	19	3832
NV	5	3843	33086	3571	2045	0	15	257	0	257	0	0		0	5	10	3843

		Enrollment		Regular Assessment				Alternate Assessment				Students Who Took No Assessment					
		1	2	3	3A	3B	3C	4	4A	4B	4C	4D	5	6	7	8	9
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Inval	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval	Out-of-level Test	Parent Exemp	Absnt	Other Reasons	Row Total ^a
NY	3	30510	202759	27839	0	37	20	1938	0	1938	0	13	0	0	713	20	30510
NY	4*	31845	201775	29283	0	34	19	1890	0	1890	0	16	0	0	653	19	31845
NY	5	33583	206435	30781	0	27	16	2064	0	2064	0	14	0	0	724	14	33583
OH	3	20317	138310	17811	8250	3	1	2357	0	2357	29	0	0	6	7	136	20317
OH	4*	19996	130873	17409	9280	5	27	2475	0	2475	26	0	0	3	15	94	19996
OH	5	20350	131776	17719	10101	3	13	2520	0	2520	28	0	0	3	30	78	20350
OK	3	7836	46747	4400	1988	0	0	2998	2521	477	0	0	0	0	157	0	7555
OK	4*	7852	45355	4842	2626	0	0	2594	2162	432	0	0	0	0	142	0	7578
OK	5	7672	44642	4764	2791	0	0	2623	2130	493	0	0	0	0	196	0	7583
OR	3	5980	42400	4852	0	30	0	1002	0	1002	969	0	0	0	126	0	5980
OR	4*	6548	41930	5541	0	25	0	904	0	904	863	0	0	3	100	0	6548
OR	5	6544	42563	5676	0	20	0	761	0	761	719	0	0	4	103	0	6544
PA	3	20115	130297	18463	10503	6	91	1472	0	1472	0	11	0	22	86	72	20115
PA	4*	21872	131161	20089	12288	9	91	1606	0	1606	0	11	0	23	80	74	21872
PA	5	22731	134703	20931	13567	7	88	1554	0	1554	1391	10	0	33	112	101	22731
RI	3	1898	11201	1783	1007	0	0	66	0	66	0	0	0	0	32	17	1898
RI	4*	2152	11208	2040	1236	0	0	63	0	63	0	0	0	0	33	16	2152
RI	5	2202	11373	2078	1508	0	0	80	0	80	0	0	0	0	29	15	2202
SC	3	8263	52206	7793	3588	1	0	407	0	407	0	0	0	0	0	63	8263
SC	4*	7678	51189	7261	3902	0	0	366	0	366	0	0	0	0	0	51	7678
SC	5	7244	50966	6766	3991	1	0	435	0	435	0	0	0	0	0	43	7244
SD	3	1448	8892	1361	671	0	0	77	0	77	3	0	0	0	10	0	1448
SD	4*	1311	9007	1233	712	0	0	76	0	76	2	0	0	0	2	0	1311
SD	5	1190	9008	1095	714	0	0	87	0	87	0	0	0	0	8	0	1190
TN	3	8844	72257	8204	5705	0	1	604	0	604	0	0	0	0	34	2	8844
TN	4*	8739	70698	8106	6009	0	3	590	0	590	0	1	1	0	38	4	8739
TN	5	8707	69946	7950	6130	0	2	712	0	712	0	1	1	0	42	2	8707
TX	3	38264	353213	17043	2829	14	1561	20733	8502	12231	2722	1690	0	0	488	0	38264
TX	4*	39875	342585	13360	2722	11	643	25927	11394	14533	2901	1958	0	0	588	0	39875
TX	5	43190	343050	13524	2820	18	1577	29227	13573	15654	2780	2038	0	0	439	0	43190
UT	3	6058	44525	5589	3084	2	14	452	0	452	0	0	3	6	4	2	6058
UT	4*	5945	42558	5500	3250	2	23	432	0	432	0	0	1	3	5	2	5945
UT	5	5484	41380	5039	3151	2	33	430	0	430	0	0	2	7	4	0	5484
VA	3	12479	89458	10541	6928	0	0	1860	844	1016	0	0	0	7	18	53	12479

		Enrollment		Regular Assessment				Alternate Assessment				Students Who Took No Assessment					
		1	2	3	3A	3B	3C	4	4A	4B	4C	4D	5	6	7	8	9
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Inval	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval	Out-of-level Test	Parent Exemp	Absnt	Other Reasons	Row Total ^a
VA	4*	12531	87948	10378	7491	0	0	2044	1044	1000	0	0	5	32	72	12531	
VA	5	12809	88939	10481	8170	0	0	2221	1230	991	0	0	12	28	67	12809	
VT	3	622	6570	549	340	0	0	57	0	57	0	0	0	0	16	622	
VT	4*	823	6641	740	514	0	0	57	0	57	0	0	0	0	26	823	
VT	5	890	6657	795	539	0	0	65	0	65	0	0	0	0	30	890	
WA	3	10190	76074	9408	3822	0	315	736	0	736	0	11	0	0	20	26	10190
WA	4*	10259	75836	9467	4397	0	193	743	0	743	0	7	3	0	26	20	10259
WA	5	9689	75321	8939	4286	0	214	700	0	700	0	16	0	0	22	28	9689
WI	3	8088	59616	7094	2827	0	0	860	0	860	0	0	0	0	0	134	8088
WI	4*	8327	59450	7262	3371	0	0	952	0	952	0	0	0	3	0	110	8327
WI	5	8663	60306	7698	3850	0	0	857	0	857	0	0	0	0	0	108	8663
WV	3	3726	20137	3441	1598	0		240	0	240	29	0		0	29	16	3726
WV	4*	3394	19930	3087	1800	0	1	255	0	255	24	0		0	37	15	3394
WV	5	3247	20078	2921	2007	0		266	0	266	25	0		0	37	23	3247
WY	3	1074	6390	1002	431	0	0	55	0	55	2	0	0	0	16	1	1074
WY	4*	962	6256	893	439	0	0	60	0	60	0	0	0	0	5	4	962
WY	5	946	6324	866	446	0	0	68	0	68	0	0	0	0	9	3	946
AS	3	89	1117	79	79	0	0	6	0	6	0	0	0	0	4	0	89
AS	4*	92	1086	85	85	0	0	0	0	0	0	0	0	0	7	0	92
AS	5	105	1059	105	105	0	0	0	0	0	0	0	0	0	0	0	105
BIE	3	453	3260	419	269	0	2	30	19	11	0	0	0	0	2	2	453
BIE	4*	490	3100	451	310	0	8	35	16	19	3	0	0	0	2	2	490
BIE	5	504	2945	468	320	0	10	30	13	17	2	0	0	0	3	3	504
CNMI	3	63	885	39	34	0	0	22	0	22	0	0	0	0	2	0	63
CNMI	4*	60	886	41	35	0	0	12	0	12	0	0	0	0	7	0	60
CNMI	5	58	864	45	40	0	0	9	0	9	0	0	0	0	4	0	58
DC	3																
DC	4*																
DC	5																
FSM	3																
FSM	4*																
FSM	5																
GU	3	138	2497	73	56	0	2	12	0	12	0	0	0	0	0	0	85
GU	4*	136	2497	92	75	0	4	18	0	18	0	0	0	0	0	0	110

		Enrollment		Regular Assessment				Alternate Assessment				Students Who Took No Assessment					
		1	2	3	3A	3B	3C	4	4A	4B	4C	4D	5	6	7	8	9
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Inval	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval	Out-of-level Test	Parent Exemp	Absnt	Other Reasons	Row Total ^a
GU	5	189	2370	102	84	0	4	4	0	4	0	0	0	0	0	0	106
PW	3																
PW	4*	19	270	16	15	0	0	1	0	1	0	0	0	0	2	0	19
PW	5																
PR	3	8691	41764	8114	5822	0	0	288	0	288	0	0		0	289	0	8691
PR	4*	9053	42263	8515	6024	0	0	286	0	286	0	0		0	252	0	9053
PR	5	8830	42415	8238	5719	0	0	314	0	314	0	0		0	278	0	8830
RMI	3																
RMI	4*																
RMI	5																
VI	3	82	1122	74	41	0	0	8	0	8	0	0	0	0	0	0	82
VI	4*	95	1318	89	60	0	0	6	0	6	0	0	0	0	0	0	95
VI	5	92	1196	78	55	0	0	14	0	14	0	0	0	0	0	0	92

^a Grades that were used in Appendix A and in the body of this document are indicated by an asterisk next to the grade level.

Table C2
Middle School Reading Participation

		Enrollment			Regular Assessment				Alternate Assessment				Students Who Took No Assessment					
		1	2	3	3A	3B	3C	4	4A	4B	4C	4D	5	6	7	8	9	
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Inval	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval	Out-of-level Test	Parent Exemp	Absnt	Other Reasons	Row Total ^a	
AK	6	1291	9575	1213	973	1	10	64	0	64	0	0	0	0	14	0	1291	
AK	7	1259	9936	1177	961	1	12	60	0	60	1	0	0	0	21	1	1259	
AK	8*	1240	9914	1148	945	0	10	62	0	62	0	0	0	0	30	0	1240	
AL	6	6671	57317	6126	1115	0	8	483	0	483	4	0	0	0	62	0	6671	
AL	7	7104	59297	6539	1279	0	10	467	0	467	1	0	0	0	98	0	7104	
AL	8*	7302	58818	6653	1235	0	11	527	0	527	1	0	0	0	122	0	7302	
AR	6	4346	34876	3801	2612	0	0	471	0	471	53	0		0	40	34	4346	
AR	7	4626	35844	4081	2705	0	0	455	0	455	42	0		0	38	52	4626	
AR	8*	4665	35758	4084	2713	0	0	465	0	465	38	0		0	49	67	4665	
AZ	6	10955	81919	9997	492		67	711		711		0			247		10955	
AZ	7	10190	82320	9276	416		85	722		722		0			192		10190	
AZ	8*	9549	80693	8603	346		88	739		739		0			207		9549	
CA	6	54870	484692	49440	4825	0	1612	4313		4313	0	0	0	342	775	0	54870	
CA	7	52288	490472	46580	4608	0	1207	4467		4467	0	0	0	181	1060	0	52288	
CA	8*	50074	491044	44195	3249	0	1070	4487		4487	0	0	0	323	1069	0	50074	
CO	6	6363	57302	5762	4006	0	0	601	0	601	0	0		0	0	0	6363	
CO	7	6050	57703	5506	3205	0	0	544	0	544	0	0		0	0	0	6050	
CO	8*	5795	58808	5181	2948	0	0	614	0	614	0	0		0	0	0	5795	
CT	6	5398	43073	4918	3608	0	56	402	0	402	0	0	0	0	61	17	5398	
CT	7	5535	43947	5043	3670	0	65	369	0	369	0	0	0	0	105	18	5535	
CT	8*	5446	44857	4928	3428	0	68	391	0	391	0	0	0	0	116	11	5446	
DE	6	1493	9370	1375	1172	0	0	93	0	93	0	0	0	0	11	14	1493	
DE	7	1526	9971	1352	1116	0	0	124	0	124	0	0	0	0	27	23	1526	
DE	8*	1528	10403	1361	1221	0	0	111	0	111	0	0	0	0	28	28	1528	
FL	6	31805	198387	28747	18221		251	2435	0	2435	0	23	0	0	0	0	31182	
FL	7	25786	188718	22814	13339		218	2278	0	2278	0	32	0	0	0	0	25092	
FL	8*	30131	199491	26393	16935		206	2780	0	2780	0	23	0	0	0	0	29173	
GA	6	15478	120408	14220	11116	0	25	1136	0	1136	0	0	17	0	105	0	15478	
GA	7	15322	121540	13935	11030	0	21	1236	0	1236	0	0	20	0	131	0	15322	
GA	8*	15363	124279	13757	11110	0	39	1437	0	1437	0	0	5	0	164	0	15363	
HI	6	1515	13428	1401	901	0	0	51	0	51	0	0	0	23	39	1	1515	

		Enrollment		Regular Assessment				Alternate Assessment				Students Who Took No Assessment					
		1	2	3	3A	3B	3C	4	4A	4B	4C	4D	5	6	7	8	9
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Inval	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval	Out-of-level Test	Parent Exemp	Absnt	Other Reasons	Row Total ^a
HI	7	1588	13338	1498	690	0	0	36	0	36	0	0	0	9	45	0	1588
HI	8*	1657	13355	1529	670	0	0	60	0	60	0	0	0	7	61	0	1657
IA	6	5060	34576	4829	3874	0	0	199	0	199	0	0	0	0	32	0	5060
IA	7	5405	35971	5127	4131	0	0	236	0	236	0	0	0	0	42	0	5405
IA	8*	5751	37031	5478	4445	0	0	245	0	245	0	0	0	0	28	0	5751
ID	6	1977	19698	1805	1266	0	0	157	0	157	0	0	0	0	15	0	1977
ID	7	1928	19973	1744	1255	0	0	162	0	162	0	0	0	0	22	0	1928
ID	8*	1893	20124	1709	1110	0	0	152	0	152	0	0	0	0	32	0	1893
IL	6	23552	160693	21888	14525	0	153	1595	0	1595	0	27	0	0	46	23	23552
IL	7	24269	162024	22560	15353	0	202	1608	0	1608	0	32	0	0	57	44	24269
IL	8*	23972	158872	22238	15186	0	218	1608	0	1608	0	19	0	0	71	55	23972
IN	6	12672	79908	11796	8885	142	166	738	0	738	37	0	0	0	0	0	12534
IN	7	12699	80934	11727	9512	158	280	825	0	825	55	0	0	0	0	0	12552
IN	8*	12890	82013	11726	9735	126	278	882	0	882	39	0	0	0	0	0	12608
KS	6	4559	33925	3079	1575	0	2	1400	1079	321	4	1	0	1	23	56	4559
KS	7	4488	34528	2970	1523	0	3	1417	1118	299	8	0	0	2	30	69	4488
KS	8*	4486	35028	2992	1555	0	0	1377	1105	272	5	2	0	4	19	94	4486
KY	6	6996	49336	6351	4947	0	0	535	0	535	0	0	0	0	0	110	6996
KY	7	6943	49708	6109	4797	0	0	559	0	559	0	0	0	0	0	175	6843
KY	8*	6722	50742	5914	4724	0	0	628	0	628	0	0	0	0	0	180	6722
LA	6	6687	50922	5666	5119	0	0	967	498	469	12	0	0	0	28	26	6687
LA	7	6029	49462	4944	4520	0	0	1006	493	513	6	0	0	0	38	41	6029
LA	8*	5880	50207	4359	3977	0	0	1474	905	569	17	0	0	0	15	32	5880
MA	6	13793	73638	12596	11190	17	0	1037	26	1011	0	0	0	0	98	62	13793
MA	7	13404	74514	12258	10979	22	0	945	13	932	0	0	0	0	150	51	13404
MA	8*	13406	75376	12239	10770	11	0	917	14	903	0	0	0	0	201	49	13406
MD	6	8135	62752	7448	5904	0	0	601	0	601	0	0	0	0	0	86	8135
MD	7	8271	64650	7365	5633	0	1	756	0	756	0	0	0	0	0	150	8271
MD	8*	8302	65920	7277	5546	0	0	814	0	814	43	0	0	0	0	211	8302
ME	6	2610	14620	2360	1882	0	0	198	0	198	0	0	0	0	36	16	2610
ME	7	2561	15229	2296	1867	0	0	209	0	209	0	0	0	0	39	17	2561
ME	8*	2683	15800	2353	1872	0	0	239	0	239	0	0	0	0	70	21	2683
MI	6	17597	125341	13702	4032	1	120	3769	0	3769	912	2	0	0	0	0	17471
MI	7	17836	128699	14057	3442	1	137	3633	0	3633	598	1	0	0	0	0	17690

		Enrollment		Regular Assessment				Alternate Assessment				Students Who Took No Assessment					
		1	2	3	3A	3B	3C	4	4A	4B	4C	4D	5	6	7	8	9
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Inval	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval	Out-of-level Test	Parent Exemp	Absnt	Other Reasons	Row Total ^a
MI	8*	17931	131321	13984	3297	0	155	3758	0	3758	984	1	0	0	0	0	17742
MN	6	8729	60952	7756	706	0	103	817	0	817	0	4	10	27	119	8729	8729
MN	7	8679	63585	7696	468	0	105	818	0	818	0	6	10	25	130	8679	8679
MN	8*	8730	65429	7693	490	0	148	805	0	805	0	10	14	73	145	8730	8730
MO	6	9990	67118	9337	6823	2	124	602	0	602	0	22	0	0	30	21	9990
MO	7	9736	68481	9027	6519	2	255	607	0	607	0	22	0	0	80	22	9736
MO	8*	10330	71296	9648	6929	0	177	598	0	598	0	22	0	0	70	14	10330
MS	6	4497	38483	3672	2516	0	0	489	0	489	46	0	220	0	116	0	4497
MS	7	4593	39467	3804	2686	0	2	436	0	436	41	0	190	0	163	0	4593
MS	8*	4381	38729	3580	2616	0	0	417	0	417	36	0	201	0	183	0	4381
MT	6	1366	10772	1194	774	0	60	108	0	108	0	6				64	1366
MT	7	1423	11139	1330	900	0	68	69	0	69	0	5				24	1423
MT	8*	1468	11304	1361	878	0	60	78	0	78	0	10				29	1468
NC	6	13635	108101	10070	8353	0	0	3471	26	3445	0	0	0	94	0	0	13635
NC	7	13677	110485	10134	8524	0	0	3409	24	3385	0	0	0	134	0	0	13677
NC	8*	13369	109656	10014	8378	0	0	3229	33	3196	0	0	0	126	0	0	13369
ND	6	1060	7152	833	601	0	2	202	0	202	0	2	0	0	25	0	1060
ND	7	1097	7507	854	631	0	1	219	0	219	0	3	0	0	24	0	1097
ND	8*	1093	7910	880	692	0	0	184	0	184	0	1	0	0	29	0	1093
NE	6																
NE	7																
NE	8*	3004	21604	2771	1167	0	81	233	0	233	0	0	0	0	0	0	3004
NH	6	2696	15924	2521	1796	0	0	150	0	150	0	0	0	23	2	0	2696
NH	7	2699	16399	2524	1837	0	0	137	0	137	0	0	0	34	4	0	2699
NH	8*	2731	16624	2533	1576	0	0	137	0	137	0	0	0	56	5	0	2731
NJ	6	17596	105657	16455	14768	0	185	1064	0	1064	0	72	0	77	0	0	17596
NJ	7	17914	106927	16755	15121	0	219	1041	0	1041	0	79	0	118	0	0	17914
NJ	8*	18622	108899	17289	15709	0	319	1104	0	1104	0	113	0	229	0	0	18622
NM	6	3456	24159	3229	1980	1	26	225	0	225	18	6	0	2	0	0	3456
NM	7	3479	24712	3250	1812	0	49	226	0	226	14	2	0	3	0	0	3479
NM	8*	3637	25194	3413	1754	0	61	220	0	220	16	1	0	4	0	0	3637
NV	6	3719	33910	3466	2078	0	20	204	0	204	0	0	0	13	36	0	3719
NV	7	3663	33482	3348	2061	0	18	252	0	252	0	1	0	27	36	0	3663
NV	8*	3512	33486	3189	1869	0	8	235	0	235	0	1	0	23	65	0	3512

		Enrollment		Regular Assessment				Alternate Assessment				Students Who Took No Assessment					
		1	2	3	3A	3B	3C	4	4A	4B	4C	4D	5	6	7	8	9
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Inval	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval	Out-of-level Test	Parent Exemp	Absnt	Other Reasons	Row Total ^a
NY	6	33272	209385	30212	0	20	16	2132	0	2132	0	17	0	0	902	26	33272
NY	7	34281	217254	30937	0	12	24	2334	0	2334	0	18	0	0	978	32	34281
NY	8*	34211	220576	30396	0	17	18	2341	0	2341	0	20	0	0	1435	39	34211
OH	6	20706	135717	17966	10651	2	24	2575	0	2575	31	0	0	11	30	124	20706
OH	7	21354	139511	18561	11075	2	21	2537	0	2537	36	0	0	10	65	181	21354
OH	8*	21847	143156	19040	11416	0	13	2467	0	2467	34	0	0	15	97	228	21847
OK	6	7532	45162	4439	2334	0	0	2775	2329	446	0	0	0	0	208	0	7422
OK	7	7463	46008	4227	2253	0	0	2796	2365	431	0	0	0	0	238	0	7261
OK	8*	7611	46032	4339	2363	0	0	2972	2570	402	0	0	0	0	296	0	7607
OR	6	6041	42524	5358	0	24	0	541	0	541	524	0	0	0	142	0	6041
OR	7	5650	42510	5023	0	13	0	479	0	479	461	0	0	1	146	1	5650
OR	8*	5544	43115	4892	0	22	0	459	0	459	448	1	1	2	190	0	5544
PA	6	23077	138851	21186	12644	17	149	1631	0	1631	0	9	0	30	143	87	23077
PA	7	23931	144833	21696	12039	1	200	1851	0	1851	0	10	0	31	228	125	23931
PA	8*	24546	147945	22152	12607	4	212	1854	0	1854	1548	14	0	51	335	154	24546
RI	6	2321	11641	2195	1483	0	0	60	0	60	0	0	0	0	38	28	2321
RI	7	2397	12340	2262	1474	0	0	70	0	70	0	0	0	0	45	20	2397
RI	8*	2326	12251	2164	1194	0	0	90	0	90	0	0	0	0	53	19	2326
SC	6	7269	52226	6938	4022	0	0	312	0	312	0	0	0	0	0	19	7269
SC	7	7337	53317	7051	4037	1	0	257	0	257	0	0	0	0	0	29	7337
SC	8*	7117	53782	6844	3907	0	0	246	0	246	0	0	0	0	0	27	7117
SD	6	1059	9111	972	654	0	0	81	0	81	2	0	0	0	6	0	1059
SD	7	1035	9356	939	657	0	0	93	0	93	0	0	0	0	3	0	1035
SD	8*	1068	9596	985	707	0	0	79	0	79	0	0	0	0	4	0	1068
TN	6	8887	70823	8110	6380	0	1	699	0	699	0	16	16	0	58	4	8887
TN	7	9031	71244	8187	6209	0	1	731	0	731	0	27	27	0	81	5	9031
TN	8*	9001	71442	8097	5941	0	2	787	0	787	0	32	32	0	82	3	9001
TX	6	42666	335686	11731	2118	13	596	30370	15008	15362	2155	2266	0	0	565	0	42666
TX	7	42266	331969	12179	1442	20	703	29468	14174	15294	1974	2263	0	0	619	0	42266
TX	8*	41692	338591	12154	1370	10	844	28754	13583	15171	1739	2350	0	0	784	0	41692
UT	6	5101	41024	4647	2974	1	11	440	0	440	0	0	0	3	7	3	5100
UT	7	4354	40217	3937	1744	2	8	388	0	388	0	0	2	4	17	4	4352
UT	8*	3959	39916	3519	1487	3	0	395	0	395	0	0	4	4	27	7	3956
VA	6	13238	90730	10628	7456	0	0	2462	1366	1096	0	0	0	17	92	39	13238

		Enrollment		Regular Assessment				Alternate Assessment				Students Who Took No Assessment					
		1	2	3	3A	3B	3C	4	4A	4B	4C	4D	5	6	7	8	9
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Inval	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval	Out-of-level Test	Parent Exemp	Absnt	Other Reasons	Row Total ^a
VA	7	13118	92391	10395	7085	0	0	2528	1402	1126	0	0		12	137	46	13118
VA	8*	14769	95405	11791	7730	0	0	2696	1493	1203	0	0		43	209	30	14769
VT	6	953	6985	866	562	0	0	56	0	56	0	0		0	0	31	953
VT	7	1010	7296	913	573	0	0	66	0	66	0	0		0	0	31	1010
VT	8*	1101	7411	1000	624	0	0	51	0	51	0	0		0	0	50	1101
WA	6	9022	76725	8386	3460	0	225	584	0	584	0	12	3	0	34	15	9022
WA	7	8794	77317	8107	3205	0	242	592	0	592	0	12	5	0	53	37	8794
WA	8*	8802	79959	8021	2998	0	342	626	0	626	0	25	4	0	74	77	8802
WI	6	8559	61315	7654	4272	0	0	818	0	818	0	0	0	0	0	87	8559
WI	7	9149	63932	8204	4723	0	0	852	0	852	0	0	0	0	0	93	9149
WI	8*	9555	65651	8541	4767	0	0	866	0	866	0	0	0	5	0	143	9555
WV	6	3181	20903	2869	2037	0	8	234	0	234	18	0		0	65	13	3181
WV	7	3302	21305	2948	2076	0	1	251	0	251	15	0		0	79	24	3302
WV	8*	3311	21357	2964	2061	0		257	0	257	16	0		0	72	18	3311
WY	6	879	6159	800	426	0	0	63	0	63	1	0	0	0	13	3	879
WY	7	910	6527	834	381	0	0	56	0	56	0	0	0	0	20	0	910
WY	8*	884	6660	813	385	0	0	52	0	52	1	0	0	0	18	1	884
AS	6	124	1124	124	124	0	0	0	0	0	0	0	0	0	0	0	124
AS	7	129	1175	125	125	0	0	0	0	0	0	0	0	0	4	0	129
AS	8*	122	1243	118	118	0	0	0	0	0	0	0	0	0	4	0	122
BIE	6	547	3037	503	352	0	10	37	17	20	0	0	0	2	4	1	547
BIE	7	565	3295	523	350	0	10	39	26	13	2	1	0	0	3	0	565
BIE	8*	581	3483	529	346	0	6	43	23	20	2	0	0	0	6	3	581
CNMI	6	71	826	58	55	0	0	12	0	12	0	0	0	0	1	0	71
CNMI	7																
CNMI	8*	63	907	56	49	0	0	4	0	4	0	0	0	0	3	0	63
DC	6																
DC	7																
DC	8*																
FSM	6	128	2916	80	16	0	0	1	0	1	0	0	0	0	11	36	128
FSM	7																
FSM	8*	100	2666	64	9	0	0	2	0	2	0	0	0	0	7	27	100
GU	6	222	2373	143	112	0	5	19	0	19	0	0	0	0	0	0	162
GU	7	175	2381	158	124	0	9	11	0	11	0	0	0	0	0	0	169

		Enrollment		Regular Assessment				Alternate Assessment				Students Who Took No Assessment					
		1	2	3	3A	3B	3C	4	4A	4B	4C	4D	5	6	7	8	9
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Inval	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval	Out-of-level Test	Parent Exemp	Absnt	Other Reasons	Row Total ^a
GU	8*	199	2013	140	114	0	8	15	0	15	0	0	0	0	0	0	155
PW	6	24	299	18	15	0	0	6	0	6	0	0	0	0	0	0	24
PW	7																
PW	8*	23	333	15	15	0	0	7	0	7	0	0	0	0	1	0	23
PR	6	8562	43102	8022	5565	0	0	278	0	278	0	0	0	0	262	0	8562
PR	7	8207	44878	7409	4962	0	0	276	0	276	0	0	0	0	522	0	8207
PR	8*	6747	42981	6048	3903	0	0	238	0	238	0	0	0	0	461	0	6747
RMI	6																
RMI	7																
RMI	8*	26	1141	26	21	0	5	0	0	0	0	0	0	0	0	0	26
VI	6	84	1222	68	46	0	0	16	0	16	0	0	0	0	0	0	84
VI	7	119	1659	102	68	0	0	17	0	17	0	0	0	0	0	0	119
VI	8*	137	1303	123	91	0	0	13	0	13	0	0	0	1	0	0	137

^a Grades that were used in Appendix A and in the body of this document are indicated by an asterisk next to the grade level.

Table C3
High School Reading Participation

		Enrollment		Regular Assessment				Alternate Assessment				Students Who Took No Assessment					
		1	2	3	3A	3B	3C	4	4A	4B	4C	4D	5	6	7	8	9
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Inval	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval	Out-of-level Test	Parent Exemp	Absnt	Other Reasons	Row Total ^a
AK	H	1094	10040	959	762	0	14	87	0	87	0	0	0	0	48	0	1094
AL	H	4698	48116	4192	0	0	24	433	0	433	5	0	0	12	61	0	4698
AR	H	4000	32634	3288	1973	0	0	524	0	524	117	0	0	0	113	75	4000
AZ	H	8302	77132	7299	362	0	199	674	0	674	0	0	0	0	329	0	8302
CA	H	48772	496778	41036	2038	0	1420	4177	0	4177	0	0	0	20	3539	0	48772
CO	H	5715	61521	5174	2538	0	0	541	0	541	0	0	0	0	0	0	5715
CT	H	5246	44309	4406	3449	0	133	433	0	433	0	0	0	0	401	6	5246
DE	H	1107	8930	933	813	0	0	114	0	114	0	0	0	0	54	6	1107
FL	H	27697	186208	22084	11750	0	231	3150	0	3150	0	24	0	0	0	0	25234
GA	H	8755	93805	7427	5724	0	66	1086	0	1086	0	1	0	0	242	0	8755
HI	H	1756	13472	1554	352	0	0	25	0	25	0	0	0	6	171	0	1756
IA	H	4977	38774	4716	3679	0	0	217	0	217	0	0	0	0	44	0	4977
ID	H	1693	19369	1522	991	0	0	137	0	137	0	0	0	0	34	0	1693
IL	H	17598	138929	15927	11848	0	1100	1418	0	1418	0	29	0	0	214	39	17598
IN	H	13249	86754	11405	9466	176	650	830	0	830	29	0	0	0	0	0	12235
KS	H	3661	33346	2527	765	0	6	1008	717	291	2	2	0	0	48	78	3661
KY	H	5944	50311	5023	3713	0	0	578	0	578	0	0	0	0	0	243	5944
LA	H	3662	42611	2469	2183	0	0	1139	241	898	12	0	0	0	21	33	3662
MA	H	12376	75551	10724	9519	6	0	703	6	697	0	0	0	0	878	71	12376
MD	H	6862	65569	6035	3593	0	0	795	0	795	0	0	0	0	0	32	6862
ME	H	2352	16094	1870	1127	0	0	178	0	178	0	0	0	0	293	11	2352
MI	H	13892	125588	10510	6541	1	1658	2907	0	2907	909	8	0	0	0	0	13417
MN	H	8691	70553	7442	601	0	251	823	0	823	0	3	0	36	164	226	8691
MO	H	7747	62891	7104	4675	0	287	532	0	532	0	27	0	0	96	15	7747
MS	H	1163	30452	1135	731	0	0	0	0	0	0	0	0	0	28	0	1163
MT	H	1318	11651	1129	629	0	59	102	0	102	0	11	0	0	0	87	1318
NC	H	9899	94611	7408	3565	0	0	2491	37	2454	0	0	0	0	0	0	9899
ND	H	820	7860	594	438	0	0	173	0	173	0	0	0	0	0	53	820
NE	H	2410	22366	2202	858	0	105	208	0	208	0	0	0	0	0	0	2410
NH	H																
NJ	H	15845	100646	14459	12350	0	144	1005	0	1005	0	54	0	0	381	0	15845

		Enrollment		Regular Assessment				Alternate Assessment				Students Who Took No Assessment					
		1	2	3	3A	3B	3C	4	4A	4B	4C	4D	5	6	7	8	9
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Inval	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval	Out-of-level Test	Parent Exemp	Absnt	Other Reasons	Row Total ^a
NM	H	2648	19995	2475	787	0	96	168	0	168	9	13	0	5	0	0	2648
NV	H	3003	31001	2725	1663	0	0	178	0	178	0	0	0	0	38	62	3003
NY	H	20691	189477	16387	0	0	0	1117	0	1117	0	0	0	0	3187	0	20691
OH	H	21066	145997	18315	11332	0	23	2181	0	2181	29	0	0	7	199	364	21066
OK	H	7633	46133	3692	2222	0	0	2564	2201	363	0	0	0	0	85	0	6341
OR	H	5267	44892	4436	0	8	0	430	0	430	411	0	1	3	397	0	5267
PA	H	20556	142505	18117	9117	1	312	1627	0	1627	430	32	0	48	571	193	20556
RI	H	1746	10996	1615	680	0	50	64	0	64	0	4	0	0	30	37	1746
SC	H	6702	51862	6068	3407	0	0	306	0	306	0	0	0	0	0	328	6702
SD	H	726	8656	644	386	0	0	70	0	70	0	0	0	0	12	0	726
TN	H	5474	78477	5240	2892	0	0	124	0	124	0	22	22	0	84	4	5474
TX	H	34751	315651	12442	706	4	784	20645	8515	12130	775	1734	0	0	1664	0	34751
UT	H	3454	41172	3002	941	0	1	348	0	348	0	0	13	5	72	14	3454
VA	H	9752	89606	8670	3067	0	0	852	0	852	0	0	0	17	196	17	9752
VT	H																
WA	H	8296	82578	6869	2546	0	796	615	0	615	0	12	7	0	519	286	8296
WI	H	9761	71709	8629	3195	0	0	801	0	801	0	0	0	14	0	317	9761
WV	H	3012	20381	2645	1799	0	1	210	0	210	31	0	0	0	139	18	3012
WY	H	631	6062	558	257	0	0	45	0	45	0	0	0	0	27	1	631
AS	H	77	1072	62	62	0	0	6	0	6	0	0	0	0	9	0	77
BIE	H	514	2941	425	162	0	5	38	15	23	0	0	0	1	9	41	514
CNMI	H	31	598	20	5	0	0	4	0	4	0	0	0	0	5	2	31
DC	H												0				
FSM	H	58	2106	11	1	0	0	0	0	0	0	0	0	0	13	34	58
GU	H	271	3287	197	126	0	13	15	0	15	0	0	0	0	0	0	212
PW	H	7	215	2	0	0	0	1	0	1	0	0	0	0	4	0	7
PR	H	3715	36293	3140	2093	0	0	227	0	227	0	0	0	0	348	0	3715
RMI	H																
VI	H	55	936	33	33	0	0	22	0	22	0	0	0	0	0	0	55

Table C4
Elementary Mathematics Participation

		Enrollment		Regular Assessment				Alternate Assessment				Students Who Took No Assessment					
		1	2	3	3A	3C	4	4A	4B	4C	4D	5	6	7	8	9	
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	Inval	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval	Out-of-level Test	Parent Exemp	Absnt	Other Reasons	Row Total ^a	
AK	3	1479	9337	1398	982	4	61	0	61	0	0	0	0	20	0	1479	
AK	4*	1418	9444	1335	961	5	64	0	64	0	0	0	0	19	0	1418	
AK	5	1402	9368	1320	988	9	59	0	59	0	0	0	0	23	0	1402	
AL	3	6582	57512	6105	1281	9	425	0	425	2	2	0	0	52	0	6582	
AL	4*	6596	56757	6070	1318	6	478	0	478	1	0	0	0	48	0	6596	
AL	5	6585	56308	6061	1463	6	460	0	460	1	1	0	0	64	0	6585	
AR	3	4376	35864	3879	2284	0	438	0	438	41	0		0	44	15	4376	
AR	4*	4480	35742	3933	2694	0	482	0	482	34	0		0	46	19	4480	
AR	5	4426	35160	3893	2790	0	458	0	458	17	0		0	41	34	4426	
AZ	3	11166	82934	10292	268	58	682		682					192		11166	
AZ	4*	11392	82273	10580	393	47	641		641					171		11392	
AZ	5	11368	83001	10560	451	65	583		583					225		11368	
CA	3	51928	467240	46588	7996	206	4364		4364	0	0	0	446	530	0	51928	
CA	4*	55950	469917	50571	10239	335	4240		4240	0	0	0	478	661	0	55950	
CA	5	57626	478111	52458	10890	435	4099		4099	0	0	0	465	604	0	57626	
CO	3	6468	58722	5826	4007	0	642	0	642	0	0		0	0	0	6468	
CO	4*	6388	57402	5785	4143	0	603	0	603	0	0		0	0	0	6388	
CO	5	6463	57526	5895	4227	0	568	0	568	0	0		0	0	0	6463	
CT	3	4790	42559	4350	3230	29	419	0	419	0	0	0	0	19	2	4790	
CT	4*	5092	42216	4691	3686	39	380	0	380	0	0	0	0	20	1	5092	
CT	5	5411	43053	4969	3874	32	404	0	404	0	0	0	0	36	2	5411	
DE	3	1297	9274	1185	1113	0	84	0	84	0	0	0	0	14	14	1297	
DE	4*	1437	9042	1329	1253	0	82	0	82	0	0	0	0	11	15	1437	
DE	5	1368	9063	1264	1128	0	81	0	81	0	0	0	0	12	11	1368	
FL	3	34705	202294	31985	20241	62	2245	0	2245	0	19	0	0	0	0	34230	
FL	4*	33064	196543	30386	21084	70	2325	0	2325	0	18	0	0	0	0	32711	
FL	5	31914	192306	29279	22119	79	2287	0	2287	0	22	0	0	0	0	31566	
GA	3	17741	125524	16830	9701	8	827	0	827	0	0	7	0	77	0	17741	
GA	4*	16900	120480	15856	10410	13	969	0	969	0	1	4	0	71	0	16900	
GA	5	17185	121374	16059	11861	8	1041	0	1041	0	1	5	0	80	0	17185	
HI	3	1322	13780	1219	843	0	45	0	45	0	0	0	17	40	1	1322	

		Enrollment		Regular Assessment				Alternate Assessment				Students Who Took No Assessment				
		1	2	3	3A	3C	4	4A	4B	4C	4D	5	6	7	8	9
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	Inval	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval	Out-of-level Test	Parent Exemp	Absnt	Other Reasons	Row Total ^a
HI	4*	1415	13496	1315	953	0	52	0	52	0	0	0	28	19	1	1415
HI	5	1463	13831	1359	967	0	53	0	53	0	0	0	24	27	0	1463
IA	3	4280	34540	4035	2791	0	215	0	215	0	0	0	0	30	0	4280
IA	4*	4858	34245	4603	3458	0	215	0	215	0	0	0	0	40	0	4858
IA	5	5009	34329	4748	3746	0	221	0	221	0	0	0	0	40	0	5009
ID	3	2210	20178	2034	1318	0	148	0	148	0	0	0	0	28	0	2210
ID	4*	2156	19894	2000	1380	0	134	0	134	0	0	0	0	22	0	2156
ID	5	2169	20169	1990	1473	0	158	0	158	0	0	0	0	21	0	2169
IL	3	22477	155490	20927	9886	142	1467	0	1467	0	30	0	0	57	26	22477
IL	4*	23216	153687	21698	11659	126	1453	0	1453	0	33	0	0	39	26	23216
IL	5	23373	155070	21744	12748	113	1543	0	1543	0	30	0	0	57	29	23373
IN	3	14429	77983	12715	5992	72	536	0	536	50	0	0	0	0	0	13251
IN	4*	14164	78135	12930	7447	115	701	0	701	44	0	0	0	0	0	13631
IN	5	13490	79647	12520	8343	127	710	0	710	50	0	0	0	0	0	13230
KS	3	4803	34098	3612	1710	0	1098	763	335	10	0	0	0	17	76	4803
KS	4*	4549	33070	3359	1697	0	1121	820	301	12	0	0	1	19	49	4549
KS	5	4692	33615	3327	1753	0	1279	989	290	10	1	0	0	15	71	4692
KY	3	8949	49713	8293	4649	0	423	0	423	0	0	0	0	0	233	8949
KY	4*	8061	49342	7448	5082	0	499	0	499	0	0	0	0	0	114	8061
KY	5	7607	48382	6980	5326	0	513	0	513	0	0	0	0	0	114	7607
LA	3	7072	50833	6717	5699	0	341	0	341	13	0	0	0	13	1	7072
LA	4*	7754	51548	6668	5981	0	1076	653	423	10	0	0	0	5	5	7754
LA	5	7175	50097	6108	5573	0	1039	556	483	18	0	0	0	21	7	7175
MA	3	12476	71993	11341	9328	0	1019	16	1003	0	0	0	0	73	43	12476
MA	4*	12944	71337	11697	10257	0	1157	29	1128	0	0	0	0	55	35	12944
MA	5	13345	72004	12046	10589	0	1187	39	1148	0	0	0	0	69	43	13345
MD	3	7387	59393	6832	4632	0	498	0	498	0	0	0	0	0	57	7387
MD	4*	7902	60193	7239	5339	0	615	0	615	0	0	0	0	0	48	7902
MD	5	7958	61623	7367	5618	0	542	0	542	0	1	0	0	0	49	7958
ME	3	2495	14095	2312	1675	0	160	0	160	0	0	0	0	18	5	2495
ME	4*	2592	14180	2396	1947	0	166	0	166	0	0	0	0	21	9	2592
ME	5	2567	14332	2346	1923	0	199	0	199	0	0	0	0	12	10	2567
MI	3	15803	120393	12670	4590	5	2999	0	2999	356	1	0	0	0	0	15669
MI	4*	17308	120359	14156	6157	9	3082	0	3082	499	7	0	0	0	0	17238

		Enrollment		Regular Assessment				Alternate Assessment				Students Who Took No Assessment				
		1	2	3	3A	3C	4	4A	4B	4C	4D	5	6	7	8	9
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	Inval	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval	Out-of-level Test	Parent Exemp	Absnt	Other Reasons	Row Total ^a
MI	5	17352	121276	14027	6792	12	3209		3209	849	2		0	0	0	17236
MN	3	8043	59216	7131	2553	90	732	0	732	0	12	0	11	16	153	8043
MN	4*	9002	59326	8178	2948	133	705	0	705	0	8	0	8	16	95	9002
MN	5	8762	59278	7892	3015	131	749	0	749	0	14	0	5	14	102	8762
MO	3	10932	67364	10290	5531	29	604	0	604	0	30	0	0	17	21	10932
MO	4*	10578	66056	9962	6259	32	589	0	589	0	23	0	0	15	12	10578
MO	5	10302	66154	9708	6674	36	559	0	559	0	15	0	0	22	13	10302
MS	3	4482	37496	3930	1770	56	404	0	404	39	0	58	0	90	0	4482
MS	4*	4238	37089	3640	2095	11	381	0	381	29	0	147	0	70	0	4238
MS	5	4397	37168	3726	2589	0	408	0	408	40	0	160	0	103	0	4397
MT	3	1310	10436	1208	730	18	71	0	71	0	6				31	1310
MT	4*	1320	10361	1212	824	45	92	0	92	0	13				16	1320
MT	5	1333	10627	1248	865	26	73	0	73	0	4				12	1333
NC	3	15551	112179	12250	7906	0	3235	32	3203	0	0		0	66	0	15551
NC	4*	14826	109037	11350	8426	0	3417	18	3399	0	0		0	59	0	14826
NC	5	14090	107273	10670	8614	0	3371	30	3341	0	0		0	49	0	14090
ND	3	1085	6990	933	495	1	136	0	136	0	0		0	0	16	1085
ND	4*	1095	7026	906	553	1	171	0	171	0	3		0	0	18	1095
ND	5	1086	7075	910	598	0	158	0	158	0	3		0	0	18	1086
NE	3															
NE	4*	3487	20449	3284	1431	77	203	0	203	0	0		0	0	0	3487
NE	5															
NH	3	1961	15052	1794	1288	0	144	0	144	0	0		0	17	6	1961
NH	4*	2319	15178	2132	1694	0	175	0	175	0	0		0	12	0	2319
NH	5	2516	15388	2325	1714	0	164	0	164	0	0		0	20	7	2516
NJ	3	15666	103203	14599	11608	91	1000	0	1000	0	49	0	0	67	0	15666
NJ	4*	16511	102871	15396	13031	112	1021	0	1021	0	53	0	0	92	0	16509
NJ	5	17388	103634	16220	14311	179	1071	0	1071	0	61	0	0	97	0	17388
NM	3	3290	24361	3094	1799	14	189	0	189	11	6	0	7	0	0	3290
NM	4*	3297	24255	3083	2003	20	210	0	210	7	4	0	4	0	0	3297
NM	5	3326	24036	3117	2029	25	206	0	206	14	10	0	3	0	0	3326
NV	3	3720	33430	3490	1910	2	217	0	217	0	0		0	2	11	3720
NV	4*	3832	32842	3574	2100	2	229	0	229	0	0		0	7	22	3832
NV	5	3843	33086	3569	2335	1	257	0	257	0	0		0	8	9	3843

		Enrollment		Regular Assessment				Alternate Assessment				Students Who Took No Assessment				
		1	2	3	3A	3C	4	4A	4B	4C	4D	5	6	7	8	9
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	Inval	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval	Out-of-level Test	Parent Exemp	Absnt	Other Reasons	Row Total ^a
NY	3	30495	202817	27878	0	5	1947	0	1947	0	17		0	649	21	30495
NY	4*	31815	201922	29303	0	8	1894	0	1894	0	20		0	596	22	31815
NY	5	33553	206521	30793	0	13	2069	0	2069	0	12		0	676	15	33553
OH	3	19513	132650	16991	8423	5	2357	0	2357	36	0	0	9	8	148	19513
OH	4*	19995	131028	17404	9323	3	2476	0	2476	29	0	0	3	14	98	19995
OH	5	20357	131920	17722	10163	4	2520	0	2520	32	0	0	4	23	88	20357
OK	3	7836	46747	4771	2361	0	2622	2145	477	0	0	0	0	122	0	7515
OK	4*	7852	45355	5040	2938	0	2382	1950	432	0	0	0	0	118	0	7540
OK	5	7672	44642	4944	3109	0	2464	1971	493	0	0	0	0	152	0	7560
OR	3	5976	42400	5102	0	0	776	0	776	760	0	0	0	98	0	5976
OR	4*	6552	41930	5734	0	0	710	0	710	688	0	0	2	106	0	6552
OR	5	6548	42563	5837	0	0	614	0	614	595	1	0	4	93	0	6548
PA	3	20119	130297	18484	10557	56	1472	0	1472	0	11	0	22	70	71	20119
PA	4*	21873	131161	20119	12351	80	1606	0	1606	0	18	0	23	58	67	21873
PA	5	22733	134703	20953	13632	65	1554	0	1554	1594	9	0	33	91	102	22733
RI	3	1898	11201	1785	1008	0	66	0	66	0	0	0	0	32	15	1898
RI	4*	2152	11208	2041	1236	0	63	0	63	0	0	0	0	36	12	2152
RI	5	2202	11373	2082	1509	0	80	0	80	0	0	0	0	29	11	2202
SC	3	8263	52206	7849	3777	0	406	0	406	0	0		0	0	8	8263
SC	4*	7678	51189	7309	4183	0	365	0	365	0	0		0	0	4	7678
SC	5	7244	50966	6806	4236	0	435	0	435	0	0		0	0	3	7244
SD	3	1448	8892	1361	671	0	77	0	77	1	0		0	10	0	1448
SD	4*	1311	9007	1233	712	0	76	0	76	2	0		0	2	0	1311
SD	5	1190	9008	1100	718	0	87	0	87	0	0		0	3	0	1190
TN	3	8842	72257	8194	5697	1	604	0	604	0	0	0	0	42	2	8842
TN	4*	8550	70698	7910	6003	4	590	0	590	0	1	1	0	45	4	8550
TN	5	8707	69946	7952	6131	0	712	0	712	0	1	1	0	40	2	8707
TX	3	37269	347636	17082	5217	675	19790	9597	10193	2141	1647	0	0	397	0	37269
TX	4*	39751	341752	15335	5567	714	24027	12134	11893	1916	1851	0	0	389	0	39751
TX	5	42598	339619	14326	5575	1119	27942	14345	13597	1959	2004	0	0	330	0	42598
UT	3	6068	44525	5589	3001	21	465	0	465	0	0	3	6	4	1	6068
UT	4*	5955	42558	5505	3210	19	440	0	440	0	0	1	3	4	2	5955
UT	5	5491	41380	5040	3146	29	437	0	437	0	0	2	8	4	0	5491
VA	3	12451	89836	10786	7487	0	1631	614	1017	0	0		7	27	0	12451

		Enrollment		Regular Assessment				Alternate Assessment				Students Who Took No Assessment				
		1	2	3	3A	3C	4	4A	4B	4C	4D	5	6	7	8	9
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	Inval	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval	Out-of-level Test	Parent Exemp	Absnt	Other Reasons	Row Total ^a
VA	4*	12541	88461	10641	8126	0	1852	851	1001	0	0		10	37	1	12541
VA	5	12692	86515	10556	8722	0	2083	1087	996	0	0		13	39	1	12692
VT	3	622	6570	549	353	0	57	0	57	0	0		0	0	16	622
VT	4*	821	6641	746	527	0	55	0	55	0	0		0	0	20	821
VT	5	890	6657	802	571	0	65	0	65	0	0		0	0	23	890
WA	3	10190	76074	9427	4117	218	708	0	708	0	12	0	0	25	30	10190
WA	4*	10259	75836	9509	5215	183	696	0	696	0	7	3	0	28	23	10259
WA	5	9689	75321	8948	5002	216	682	0	682	0	17	0	0	31	28	9689
WI	3	8088	59616	7302	3035	0	721	0	721	0	0	0	0	0	65	8088
WI	4*	8327	59450	7490	3630	0	774	0	774	0	0	0	3	0	60	8327
WI	5	8663	60306	7862	4034	0	743	0	743	0	0	0	0	0	58	8663
WV	3	3726	20137	3442	1588	0	240	0	240	28	0	0	0	28	16	3726
WV	4*	3394	19930	3090	1794	0	258	0	258	28	0	0	0	31	15	3394
WV	5	3247	20078	2922	2011	0	267	0	267	27	0	0	0	35	23	3247
WY	3	1074	6390	1001	432	0	53	0	53	7	0	0	0	19	1	1074
WY	4*	962	6256	892	445	0	58	0	58	4	0	0	0	8	4	962
WY	5	946	6324	869	451	0	68	0	68	2	0	0	0	6	3	946
AS	3	89	1117	79	79	0	6	0	6	0		0	0	4	0	89
AS	4*	92	1086	85	85	0	0	0	0	0	0	0	0	7	0	92
AS	5	105	1059	105	105	0	0	0	0	0	0	0	0	0	0	105
BIE	3	469	3260	427	283	0	38	23	15	0	0	0	0	2	2	469
BIE	4*	499	3100	460	324	9	36	15	21	1	0	0	0	2	1	499
BIE	5	498	2945	459	325	14	34	13	21	2	0	0	0	3	2	498
CNMI	3	63	885	41	36	22	0	22	0	0	0	0	0	0	0	41
CNMI	4															
CNMI	5*	58	864	45	40	9	0	9	0	0	0	0	0	4	0	49
DC	3															
DC	4*															
DC	5															
FSM	3															
FSM	4*															
FSM	5															
GU	3	138	2497	71	54	3	12	0	12	0	0	0	0	0	0	83
GU	4*	136	2497	94	76	2	17	0	17	0	0	0	0	0	0	111

		Enrollment		Regular Assessment				Alternate Assessment				Students Who Took No Assessment				
		1	2	3	3A	3C	4	4A	4B	4C	4D	5	6	7	8	9
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	Inval	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval	Out-of-level Test	Parent Exemp	Absnt	Other Reasons	Row Total ^a
GU	5	189	2370	103	85	3	3	0	3	0	0	0	0	0	0	106
PW	3															
PW	4*	19	270	15	14	0	1	0	1	0	0	0	0	3	0	19
PW	5															
PR	3	8691	41764	8221	5902	0	288	0	288	0	0		0	182	0	8691
PR	4*	9053	42263	8603	6094	0	286	0	286	0	0		0	164	0	9053
PR	5	8830	42415	8340	5781	0	312	0	312	0	0		0	178	0	8830
RMI	3															
RMI	4*															
RMI	5															
VI	3	82	1122	74	41	0	8	0	8	0	0	0	0	0	0	82
VI	4*	95	1318	89	60	0	6	0	6	0	0	0	0	0	0	95
VI	5	92	1196	78	55	0	14	0	14	0	0	0	0	0	0	92

* Grades that were used in Appendix A and in the body of this document are indicated by an asterisk next to the grade level.

Table C5
Middle School Mathematics Participation

		Enrollment		Regular Assessment				Alternate Assessment				Students Who Took No Assessment				
		1	2	3	3A	3C	4	4A	4B	4C	4D	5	6	7	8	9
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	Inval	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval	Out-of-level Test	Parent Exemp	Absnt	Other Reasons	Row Total ^a
AK	6	1291	9575	1211	964	3	64	0	64	0	0	0	0	16	0	1291
AK	7	1259	9936	1174	934	9	61	0	61	1	0	0	0	23	1	1259
AK	8*	1240	9914	1143	948	9	62	0	62	0	0	0	0	32	3	1240
AL	6	6670	57317	6110	1114	8	483	0	483	6	0	0	0	77	0	6670
AL	7	7103	59296	6509	1271	10	467	0	467	2	0	0	0	127	0	7103
AL	8*	7296	58819	6618	1222	11	527	0	527	1	0	0	0	151	0	7296
AR	6	4346	34876	3801	2612	0	471	0	471	22	0		0	40	34	4346
AR	7	4626	35844	4081	2705	0	455	0	455	21	0		0	38	52	4626
AR	8*	4665	35758	4084	2713	0	465	0	465	25	0		0	49	67	4665
AZ	6	10955	81919	9997	518	69	709		709					249		10955
AZ	7	10190	82320	9275	672	111	722		722					193		10190
AZ	8*	9549	80693	8603	644	99	741		741					205		9549
CA	6	54668	484586	49347	7660	585	4305		4305	0	0	0	343	673	0	54668
CA	7	51940	490324	46396	4799	607	4454		4454	0	0	0	306	784	0	51940
CA	8*	48363	490915	42609	4399	611	4475		4475	0	0	0	339	940	0	48363
CO	6	6375	57310	5776	3945	0	599	0	599	0	0		0	0	0	6375
CO	7	6041	57693	5501	3409	0	540	0	540	0	0		0	0	0	6041
CO	8*	5774	58778	5158	3121	0	616	0	616	0	0		0	0	0	5774
CT	6	5398	43073	4943	3620	37	402	0	402	0	0	0	0	50	3	5398
CT	7	5535	43947	5066	3715	66	369	0	369	0	0	0	0	99	1	5535
CT	8*	5446	44857	4937	3468	79	391	0	391	0	0	0	0	118	0	5446
DE	6	1494	9370	1377	1186	0	94	0	94	0	0	0	0	10	13	1494
DE	7	1526	9971	1357	1131	0	124	0	124	0	0	0	0	24	21	1526
DE	8*	1528	10403	1363	1250	0	111	0	111	0	0	0	0	26	28	1528
FL	6	31805	198387	28741	17713	278	2432	0	2432	0	19	0	0	0	0	31173
FL	7	25786	188718	22809	13246	264	2273	0	2273	0	25	0	0	0	0	25082
FL	8*	30131	199491	26288	16444	174	2782	0	2782	0	12	0	0	0	0	29070
GA	6	15478	120408	14220	11123	23	1131	0	1131	0	0	17	0	110	0	15478
GA	7	15322	121540	13935	11035	28	1238	0	1238	0	1	20	0	129	0	15322
GA	8*	15363	124279	13757	11113	44	1432	0	1432	0	0	5	0	169	0	15363
HI	6	1515	13428	1401	896	0	52	0	52	0	0	0	23	38	1	1515

		Enrollment		Regular Assessment				Alternate Assessment				Students Who Took No Assessment				
		1	2	3	3A	3C	4	4A	4B	4C	4D	5	6	7	8	9
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	Inval	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval	Out-of-level Test	Parent Exemp	Absnt	Other Reasons	Row Total ^a
HI	7	1588	13338	1493	690	0	35	0	35	0	0	0	9	51	0	1588
HI	8*	1657	13355	1528	666	0	59	0	59	0	0	0	7	63	0	1657
IA	6	5060	34576	4821	3896	0	199	0	199	0	0	0	0	40	0	5060
IA	7	5405	35971	5119	4154	0	235	0	235	0	0	0	0	51	0	5405
IA	8*	5751	37031	5453	4442	0	245	0	245	0	0	0	0	53	0	5751
ID	6	1977	19698	1807	1420	0	151	0	151	0	0		0	19	0	1977
ID	7	1929	19973	1742	1388	0	168	0	168	0	0		0	19	0	1929
ID	8*	1894	20124	1706	1269	0	153	0	153	0	0		0	35	0	1894
IL	6	23552	160693	21888	14525	160	1595	0	1595	0	59	0	0	46	23	23552
IL	7	24269	162024	22560	15353	257	1608	0	1608	0	67	0	0	57	44	24269
IL	8*	23972	158872	22238	15186	269	1608	0	1608	0	60	0	0	71	55	23972
IN	6	12672	79908	11796	8799	103	738	0	738	46	0	0	0	0	0	12534
IN	7	12699	80934	11727	9422	219	825	0	825	37	0	0	0	0	0	12552
IN	8*	12890	82013	11726	9657	194	882	0	882	45	0	0	0	0	0	12608
KS	6	4565	33960	3207	1590	4	1271	947	324	5	1	0	1	22	64	4565
KS	7	4480	34595	3042	1572	5	1343	1047	296	6	0	0	2	28	65	4480
KS	8*	4484	35074	2968	1503	2	1389	1117	272	4	0	0	4	25	98	4484
KY	6	6996	49336	6351	4947	0	535	0	535	0	0	0	0	0	110	6996
KY	7	6943	49708	6109	4797	0	559	0	559	0	0	0	0	0	175	6843
KY	8*	6722	50742	5914	4724	0	628	0	628	0	0	0	0	0	180	6722
LA	6	6690	50921	5662	5117	0	967	498	469	12	0	0	0	28	33	6690
LA	7	6030	49472	4944	4517	0	1001	488	513	6	0	0	0	39	46	6030
LA	8*	5875	50213	4350	3975	0	1475	906	569	17	0	0	0	16	34	5875
MA	6	13784	73638	12508	11185	0	1080	35	1045	0	0	0	0	112	84	13784
MA	7	13430	74514	12173	10538	0	1039	32	1007	0	0	0	0	164	54	13430
MA	8*	13413	75376	12117	10488	0	988	22	966	0	0	0	0	241	67	13413
MD	6	8133	62743	7440	5903	0	601	0	601	0	0		0	0	92	8133
MD	7	8263	64639	7341	5619	0	756	0	756	0	0		0	0	166	8263
MD	8*	8300	65922	7255	5587	0	814	0	814	0	0		0	0	231	8300
ME	6	2610	14620	2368	1870	0	192	0	192	0	0	0	0	34	16	2610
ME	7	2561	15229	2292	1838	0	209	0	209	0	0	0	0	42	18	2561
ME	8*	2683	15800	2351	1866	0	240	0	240	0	0	0	0	72	20	2683
MI	6	17597	125341	13924	6546	26	3520		3520	1365	2		0	0	0	17444
MI	7	17836	128699	14139	5400	32	3514		3514	1252	1		0	0	0	17653

		Enrollment		Regular Assessment				Alternate Assessment				Students Who Took No Assessment				
		1	2	3	3A	3C	4	4A	4B	4C	4D	5	6	7	8	9
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	Inval	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval	Out-of-level Test	Parent Exemp	Absnt	Other Reasons	Row Total ^a
MI	8*	17931	131321	14012	5425	39	3706		3706	1440	0		0	0	0	17718
MN	6	8719	60928	7774	3046	133	787	0	787	0	6	0	9	29	120	8719
MN	7	8677	63577	7696	2812	124	803	0	803	0	10	0	10	41	127	8677
MN	8*	8705	65396	7673	2585	174	804	0	804	0	15	0	13	67	148	8705
MO	6	9962	67026	9299	6825	41	603	0	603	0	17	0	0	39	21	9962
MO	7	9738	68510	9046	6666	54	606	0	606	0	20	0	0	66	20	9738
MO	8*	10307	71276	9608	7068	63	599	0	599	0	18	0	0	87	13	10307
MS	6	4497	38483	3691	2519	0	477	0	477	62	0	215	0	114	0	4497
MS	7	4593	39467	3795	2671	0	423	0	423	60	0	196	0	179	0	4593
MS	8*	4381	38729	3569	2605	0	409	0	409	52	0	202	0	201	0	4381
MT	6	1366	10772	1195	782	44	108	0	108	0	10				63	1366
MT	7	1423	11139	1334	911	67	70	0	70	0	6				19	1423
MT	8*	1468	11304	1368	886	68	77	0	77	0	15				23	1468
NC	6	13635	108385	10375	8719	0	3156	24	3132	0	0		0	104	0	13635
NC	7	13677	110729	10303	8722	0	3215	21	3194	0	0		0	159	0	13677
NC	8*	13368	109928	10094	8495	0	3136	37	3099	0	0		0	138	0	13368
ND	6	1060	7152	831	596	0	198	0	198	0	2		0	0	31	1060
ND	7	1097	7507	850	630	0	221	0	221	0	2		0	0	26	1097
ND	8*	1093	7910	856	670	0	209	0	209	0	0		0	0	28	1093
NE	6															
NE	7															
NE	8*	3004	21604	2767	1163	141	237	0	237	0	0		0	0	0	3004
NH	6	2696	15924	2515	1780	0	150	0	150	0	0		0	25	6	2696
NH	7	2699	16399	2517	1825	0	137	0	137	0	0		0	44	1	2699
NH	8*	2731	16624	2526	1527	0	137	0	137	0	0		0	59	9	2731
NJ	6	17596	105657	16423	14729	169	1053	0	1053	0	52	0	0	120	0	17596
NJ	7	17914	106927	16698	15066	195	1036	0	1036	0	65	0	0	180	0	17914
NJ	8*	18622	108899	17268	15690	80	1104	0	1104	0	78	0	0	250	0	18622
NM	6	3455	24168	3229	1981	21	224	0	224	16	7	0	2	0	0	3455
NM	7	3472	24709	3246	1810	44	223	0	223	11	5	0	3	0	0	3472
NM	8*	3633	25189	3414	1755	60	215	0	215	11	2	0	4	0	0	3633
NV	6	3719	33910	3469	2123	2	204	0	204	0	0		0	11	35	3719
NV	7	3663	33482	3340	2084	2	252	0	252	0	1		0	28	43	3663
NV	8*	3512	33486	3194	1888	16	235	0	235	0	3		0	23	60	3512

		Enrollment		Regular Assessment				Alternate Assessment				Students Who Took No Assessment				
		1	2	3	3A	3C	4	4A	4B	4C	4D	5	6	7	8	9
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	Inval	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval	Out-of-level Test	Parent Exemp	Absnt	Other Reasons	Row Total ^a
NY	6	33254	209540	30299	0	29	2136	0	2136	0	16		0	799	20	33254
NY	7	34240	217313	30882	0	15	2338	0	2338	0	21		0	992	28	34240
NY	8*	34243	220706	30411	0	18	2347	0	2347	0	23		0	1446	39	34243
OH	6	20711	135835	17977	10669	2	2574	0	2574	32	0	0	10	27	123	20711
OH	7	21345	139612	18535	11089	4	2532	0	2532	31	0	0	9	76	193	21345
OH	8*	21850	143317	19058	11482	7	2467	0	2467	33	0	0	11	94	220	21850
OK	6	7532	45162	4839	2912	0	2379	1933	446	0	0	0	0	162	0	7380
OK	7	7463	46008	4231	2529	0	2789	2358	431	0	0	0	0	249	0	7269
OK	8*	7611	46032	4165	2565	0	3112	2710	402	0	0	0	0	321	0	7598
OR	6	6037	42524	5355	0	0	544	0	544	536	0	0	0	138	0	6037
OR	7	5652	42510	5026	0	0	474	0	474	465	0	0	2	149	1	5652
OR	8*	5542	43115	4895	0	0	454	0	454	444	1	0	2	191	0	5542
PA	6	23082	138851	21207	12726	117	1631	0	1631	0	11	0	30	124	90	23082
PA	7	23931	144833	21713	12108	147	1851	0	1851	0	12	0	31	211	125	23931
PA	8*	24546	147945	22174	12681	171	1854	0	1854	1736	16	0	51	316	151	24546
RI	6	2321	11641	2198	1484	0	60	0	60	0	0	0	0	40	23	2321
RI	7	2397	12340	2260	1473	0	70	0	70	0	0	0	0	45	22	2397
RI	8*	2326	12251	2161	1191	0	90	0	90	0	0	0	0	58	17	2326
SC	6	7269	52226	6944	4416	0	309	0	309	0	0		0	0	16	7269
SC	7	7337	53317	7061	4493	0	258	0	258	0	0		0	0	18	7337
SC	8*	7117	53782	6859	4218	0	245	0	245	0	0		0	0	13	7117
SD	6	1059	9111	976	658	0	81	0	81	2	0		0	2	0	1059
SD	7	1035	9356	939	657	0	93	0	93	0	0		0	3	0	1035
SD	8*	1068	9596	985	707	0	79	0	79	0	0		0	4	0	1068
TN	6	8887	70823	8105	6370	8	699	0	699	0	16	16	0	63	4	8887
TN	7	9031	71244	8187	6208	2	731	0	731	0	27	27	0	81	5	9031
TN	8*	9001	71442	8081	5934	2	788	0	788	0	31	31	0	98	3	9001
TX	6	42556	335099	13292	4464	700	28878	15291	13587	1681	2217	0	0	386	0	42556
TX	7	42169	331338	11834	2904	680	29862	15398	14464	1241	2324	0	0	473	0	42169
TX	8*	41605	338023	10664	2287	745	30359	14877	15482	980	2501	0	0	582	0	41605
UT	6	5095	41024	4626	3061	8	446	0	446	0	0	6	5	11	1	5095
UT	7	4265	40217	3834	1974	1	388	0	388	0	0	10	10	19	4	4265
UT	8*	3488	39916	2941	1374	2	387	0	387	0	0	119	3	32	6	3488
VA	6	13042	83365	10435	8242	0	2489	1393	1096	0	0		17	100	1	13042

		Enrollment		Regular Assessment				Alternate Assessment				Students Who Took No Assessment				
		1	2	3	3A	3C	4	4A	4B	4C	4D	5	6	7	8	9
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	Inval	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval	Out-of-level Test	Parent Exemp	Absnt	Other Reasons	Row Total ^a
VA	7	12695	78234	9864	7760	0	2655	1529	1126	0	0		13	163	0	12695
VA	8*	15460	95057	12434	9132	0	2690	1488	1202	0	0		55	254	27	15460
VT	6	952	6985	871	602	0	55	0	55	0	0		0	0	26	952
VT	7	1010	7296	903	588	0	66	0	66	0	0		0	0	41	1010
VT	8*	1101	7411	1003	628	0	51	0	51	0	0		0	0	47	1101
WA	6	9022	76725	8396	3833	232	576	0	576	0	14	3	0	33	14	9022
WA	7	8794	77317	8108	3377	225	599	0	599	0	13	5	0	51	31	8794
WA	8*	8802	79959	7997	3261	340	627	0	627	0	24	4	0	94	80	8802
WI	6	8559	61315	7692	4385	0	773	0	773	0	0	0	0	0	94	8559
WI	7	9149	63932	8229	4925	0	847	0	847	0	0	0	0	0	73	9149
WI	8*	9555	65651	8587	5045	0	829	0	829	0	0	0	5	0	134	9555
WV	6	3181	20903	2869	2035	0	234	0	234	20	0	0	0	65	13	3181
WV	7	3302	21305	2945	2069	12	251	0	251	17	0	0	0	82	24	3302
WV	8*	3311	21357	2950	2035	0	256	0	256	27	0	0	0	87	18	3311
WY	6	879	6159	800	426	0	63	0	63	1	0	0	0	13	3	879
WY	7	910	6527	834	381	0	56	0	56	0	0	0	0	20	0	910
WY	8*	884	6660	813	385	0	52	0	52	1	0	0	0	18	1	884
AS	6	124	1124	124	124	0	0	0	0	0	0	0	0	0	0	124
AS	7	129	1175	125	125	0	0	0	0	0	0	0	0	4	0	129
AS	8*	122	1243	118	118	0	0	0	0	0	0	0	0	4	0	122
BIE	6	550	3037	505	356	4	39	17	22	0	0	0	2	3	1	550
BIE	7	572	3295	526	341	10	43	27	16	3	0	0	0	3	0	572
BIE	8*	578	3483	525	342	8	43	22	21	0	0	0	0	7	3	578
CNMI	6	71	826	58	55	12	0	12	0	0	0	0	0	1	0	59
CNMI	7	89	798	80	74	6	0	6	0	0	0	0	0	1	2	83
CNMI	8*	63	907	52	45	4	0	4	0	0	0	0	0	3	4	59
DC	6															
DC	7															
DC	8*															
FSM	6	128	2916	81	16	0	1	0	1	0	0	0	0	13	33	128
FSM	7															
FSM	8*	100	2666	66	9	0	2	0	2	0	0	0	0	12	20	100
GU	6	222	2373	144	114	4	18	0	18	0	0	0	0	0	0	162
GU	7	175	2381	164	130	3	11	0	11	0	0	0	0	0	0	175

		Enrollment		Regular Assessment				Alternate Assessment				Students Who Took No Assessment				
		1	2	3	3A	3C	4	4A	4B	4C	4D	5	6	7	8	9
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	Inval	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval	Out-of-level Test	Parent Exemp	Absnt	Other Reasons	Row Total ^a
GU	8*	199	2013	141	115	4	15	0	15	0	0	0	0	0	0	156
PW	6	24	299	18	15	0	6	0	6	0	0	0	0	0	0	24
PW	7															
PW	8*	23	333	13	13	0	7	0	7	0	0	0	0	3	0	23
PR	6	8562	43102	8108	5632	0	276	0	276	0	0	0	0	178	0	8562
PR	7	8207	44878	7585	5061	0	275	0	275	0	0	0	0	347	0	8207
PR	8*	6747	42981	6175	3974	0	238	0	238	0	0	0	0	334	0	6747
RMI	6															
RMI	7															
RMI	8*	26	1141	26	21	5	0	0	0	0	0	0	0	0	0	26
VI	6	84	1222	68	46	0	16	0	16	0	0	0	0	0	0	84
VI	7	119	1659	102	68	0	17	0	17	0	0	0	0	0	0	119
VI	8*	137	1303	123	91	0	13	0	13	0	0	0	1	0	0	137

* Grades that were used in Appendix A and in the body of this document are indicated by an asterisk next to the grade level.

Table C6.
High School Mathematics Participation

		Enrollment		Regular Assessment				Alternate Assessment				Students Who Took No Assessment				
		1	2	3	3A	3C	4	4A	4B	4C	4D	5	6	7	8	9
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	Inval	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval	Out-of-level Test	Parent Exemp	Absnt	Other Reasons	Row Total ^a
AK	H	1094	10040	960	771	16	87	0	87	1	0	0	0	46	1	1094
AL	H	4690	48108	4192	0	24	433	0	433	3	0	0	12	53	0	4690
AR	H															
AZ	H	8132	75954	7028	1088	50	674		674					430		8132
CA	H	48845	497959	41107	2479	194	4164		4164	0	0	0	20	3554	0	48845
CO	H	5716	61537	5174	2711	0	542	0	542	0	0		0	0	0	5716
CT	H	5246	44309	4510	3449	257	433	0	433	0	0	0	0	300	3	5246
DE	H	1106	8930	942	838	0	113	0	113	0	0	0	0	45	6	1106
FL	H	27697	186208	21773	11973	269	3153	0	3153	0	23	0	0	0	0	24926
GA	H	8860	94197	7530	5807	50	1085	0	1085	0	1	0	0	245	0	8860
HI	H	1756	13472	1548	347	0	25	0	25	0	0	0	6	177	0	1756
IA	H	4977	38447	4709	3693	0	218	0	218	0	0	0	0	50	0	4977
ID	H	1692	19369	1520	1094	0	137	0	137	0	0		0	35	0	1692
IL	H	17598	138929	15927	11848	1066	1418	0	1418	0	39	0	0	214	39	17598
IN	H	13249	86754	11405	9355	697	830	0	830	40	0	0	0	0	0	12235
KS	H	3846	34224	2590	131	0	1194	904	290	7	0	0	0	11	51	3846
KY	H	4669	44124	3823	2863	0	494	0	494	0	0	0	0	0	352	4669
LA	H	3666	42645	2471	2176	0	1139	241	898	12	0	0	0	23	33	3666
MA	H	12388	75551	10491	9246	0	726	10	716	0	0	0	0	1090	81	12388
MD	H	7188	67967	6361	3592	0	795	0	795	0	0		0	0	32	7188
ME	H	2352	16094	1991	1126	0	179	0	179	0	0	0	0	171	11	2352
MI	H	13892	125588	10485	7009	757	2907		2907	1631	21		0	0	0	13392
MN	H	8268	71126	6927	1167	319	864	0	864	0	3	0	41	175	261	8268
MO	H	9250	69596	8566	5793	66	543	0	543	0	23	0	0	127	14	9250
MS	H	1037	29160	1012	607	0	0	0	0	0	0	0	0	25	0	1037
MT	H	1318	11651	1147	588	55	102	0	102	0	10				69	1318
NC	H	8554	89440	7755	4868	0	799	17	782	0	0		0	0	0	8554
ND	H	820	7860	563	413	0	203	0	203	0	0		0	0	54	820
NE	H	2410	22366	2197	704	49	213	0	213	0	0		0	0	0	2410
NH	H															
NJ	H	15845	100646	14407	12295	143	993	0	993	0	49	0	0	445	0	15845

		Enrollment		Regular Assessment				Alternate Assessment				Students Who Took No Assessment				
		1	2	3	3A	3C	4	4A	4B	4C	4D	5	6	7	8	9
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	Inval	Total	Grade Level	Alt. Stand	Over NCLB Cap	Inval	Out-of-level Test	Parent Exemp	Absnt	Other Reasons	Row Total ^a
NM	H	2648	19996	2475	787	127	168	0	168	6	13	0	5	0	0	2648
NV	H	3003	31001	2786	1829	1	178	0	178	0	0		0	2	37	3003
NY	H	20691	189477	17093	0	0	1059	0	1059	0	0		0	2539	0	20691
OH	H	21066	146108	18287	11375	11	2182	0	2182	25	0	0	7	222	368	21066
OK	H	7633	46133	3516	2211	0	2698	2329	369	0	0	0	0	95	0	6309
OR	H	5267	44892	4309	0	1	440	0	440	432	0	0	2	515	1	5267
PA	H	20559	142505	18147	9202	261	1626	0	1626	458	26	0	48	546	192	20559
RI	H	1733	11016	1594	642	82	64	0	64	0	0	0	0	36	39	1733
SC	H	6675	51846	6052	3173	0	306	0	306	0	0		0	0	317	6675
SD	H	726	8656	644	386	0	70	0	70	0	0		0	12	0	726
TN	H	1593	78477	1108	379	0	445	0	445	0	8	8	0	28	4	1593
TX	H	34563	312001	10309	1077	781	22989	8844	14145	476	1980	0	0	1265	0	34563
UT	H	4641	120278	3177	993	0	928	0	928	0	0	419	2	100	15	4641
VA	H	20987	257984	19676	7116	0	854	0	854	0	0		39	387	31	20987
VT	H															
WA	H	8296	82578	6933	2465	886	613	0	613	0	10	19	0	536	195	8296
WI	H	9761	71709	8654	3371	0	785	0	785	0	0	0	14	0	308	9761
WV	H	3012	20381	2643	1684	0	211	0	211	35	0	0	0	140	18	3012
WY	H	631	6062	558	259	0	43	0	43	4	0	0	0	29	1	631
AS	H	77	1072	62	62	0	6	0	6	0	0	0	0	9	0	77
BIE	H	532	2941	445	281	5	44	21	23	0	0	0	1	10	32	532
CNMI	H	31	598	24	9	4	0	4	0	0	0	0	0	3	0	27
DC	H															
FSM	H	58	2106	11	1	0	0	0	0	0	0	0	0	13	34	58
GU	H	271	3287	204	132	2	14	0	14	0	0	0	0	0	0	218
PW	H	7	215	2	0	0	1	0	1	0	0	0	0	4	0	7
PR	H	3715	36293	3250	2167	0	227	0	227	0	0		0	238	0	3715
RMI	H															
VI	H	55	936	33	33	0	22	0	22	0	0	0	0	0	0	55

Appendix D

State-by-State Performance Raw Data

This Appendix presents the state-by-state raw data that were the source of summary data for Tables B1-B6 of Appendix B, which in turn were used to generate the performance tables and figures in the main body of this document. There are six tables in this Appendix. Each table shows either reading or math performance counts for all grades within a school level for each state. The specific grades that were used in Appendix B and in the main document are indicated by an asterisk next to the grade level. These data were drawn from the raw data in Appendix E.

Each row in the six tables shows numbers for one state on one content area in one grade. The first count shows state-reported special education enrollment, that is, the number of students with an individualized education plan (IEP). Following that is the number of all students enrolled in the grade. Next are three sections of the table that show numbers of students reported as proficient on each of three assessments: the regular assessment (both with and without accommodations), the alternate assessment based on grade level achievement standards, and the alternate assessment based on alternate academic achievement standards. Note that these data do not include students who were assessed on out-of-level assessments as these students were considered non-participants.

Two columns are presented for each assessment. First is the number of students who did not score as proficient. These students were placed in an achievement level lower than that which is considered to be minimally proficient. The second is the number of students who scored as proficient. These students were placed in an achievement level equal to or above that which is considered to be minimally proficient.

The data in these tables were obtained directly from Section 618, Table 6 included with each state's 2006-07 Annual Performance Reports. The columns in this Appendix are in the same order and use the same column numbers as the Table 6 document that states completed. Some column labeling has been added to improve clarity or abbreviated to meet space limitations. Differences in how states completed Table 6 complicate the interpretation of some data. All information is from the 2006-07 school year.

Table D1.

Elementary Reading Performance

		Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2
State	Grade	Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
AK	3	1479	9337	723	661	0	0	33	28
AK	4*	1418	9444	680	648	0	0	30	34
AK	5	1402	9368	626	681	0	0	41	18
AL	3	6582	57514	3242	2857	0	0	185	240
AL	4*	6596	56757	3282	2793	0	0	198	280
AL	5	6586	56308	3646	2433	0	0	170	290
AR	3	4376	35864	3087	792	0	0	165	273
AR	4*	4480	35742	3353	580	0	0	191	291
AR	5	4426	35160	3454	439	0	0	211	247
AZ	3	11166	82934	6686	3556	0	0	243	439
AZ	4*	11392	82273	7372	3152	0	0	208	433
AZ	5	11368	83001	7386	3121	0	0	192	391
CA	3	52190	467394	37207	7944	0	0	1258	3116
CA	4*	56104	470089	36962	11877	0	0	1575	2672
CA	5	57776	478262	41579	9169	0	0	1368	2735
CO	3	6470	58709	4012	1805	0	0	70	583
CO	4*	6374	57379	4371	1385	0	0	87	531
CO	5	6457	57525	4356	1533	0	0	66	502
CT	3	4790	42559	3089	1169	0	0	360	59
CT	4*	5092	42216	3325	1287	0	0	328	52
CT	5	5411	43053	3387	1526	0	0	325	79
DE	3	1297	9274	508	674	0	0	22	62
DE	4*	1437	9042	652	670	0	0	14	68
DE	5	1368	9063	591	674	0	0	13	68
FL	3	34705	202294	18411	13499	0	0	217	2046
FL	4*	33064	196543	18148	12131	0	0	208	2114
FL	5	31914	192306	17140	12046	0	0	290	1991
GA	3	17741	125524	5244	11583	0	0	118	711

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
GA	4*	16900	120480	5514	10332	0	0	219	753
GA	5	17185	121376	5740	10316	0	0	197	848
HI	3	1322	13780	1027	191	0	0	20	26
HI	4*	1415	13496	1188	130	0	0	22	30
HI	5	1463	13831	1190	166	0	0	25	28
IA	3	4280	34540	2446	1593	0	0	103	112
IA	4*	4858	34245	2531	2080	0	0	104	111
IA	5	5009	34329	2712	2041	0	0	99	122
ID	3	2209	20178	1062	969	0	0	23	128
ID	4*	2156	19894	1103	894	0	0	26	110
ID	5	2169	20169	1239	750	0	0	31	132
IL	3	22477	155490	12002	8735	0	0	464	989
IL	4*	23216	153687	12715	8789	0	0	494	946
IL	5	23373	155070	14089	7506	0	0	503	1024
IN	3	14429	77983	6372	6050	0	0	59	477
IN	4*	14164	78135	6820	5784	0	0	69	632
IN	5	13490	79647	7341	4845	0	0	58	652
KS	3	4796	34051	1063	2279	191	833	40	310
KS	4*	4545	32989	978	2176	173	849	17	287
KS	5	4695	33532	1290	1883	206	922	30	277
KY	3	8949	49713	3396	4897	0	0	411	12
KY	4*	8061	49342	3215	4233	0	0	483	16
KY	5	7607	48382	3550	3530	0	0	494	19
LA	3	7072	50830	4160	2555	0	0	129	212
LA	4*	7758	51556	4381	2289	615	38	125	298
LA	5	7177	50099	4574	1536	530	27	130	353
MA	3	12458	71993	8024	3309	1	10	159	845
MA	4*	12908	71337	9246	2449	0	9	153	905
MA	5	13323	72004	8706	3372	3	22	173	914
MD	3	7390	59412	2653	4185	0	0	98	400
MD	4*	7905	60211	2438	4807	0	0	132	483
MD	5	7962	61632	3625	3743	0	0	95	447

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
ME	3	2495	14095	1527	780	0	0	60	108
ME	4*	2593	14180	1565	816	0	0	61	119
ME	5	2567	14332	1794	538	0	0	67	146
MI	3	15803	120393	2081	10160	0	0	1923	1463
MI	4*	17308	120359	1370	12271	0	0	1873	1657
MI	5	17352	121276	2420	11150	0	0	2109	1477
MN	3	8049	59227	2549	4451	0	0	133	647
MN	4*	8999	59326	2883	5113	0	0	148	615
MN	5	8761	59276	2984	4788	0	0	165	613
MO	3	10932	67375	7982	2106	0	0	78	499
MO	4*	10579	66052	7892	1962	0	0	66	499
MO	5	10308	66177	7950	1664	0	0	95	450
MS	3	4482	37496	1740	2122	0	0	97	331
MS	4*	4238	37089	1483	2136	0	0	103	291
MS	5	4397	37168	2087	1618	0	0	86	335
MT	3	1310	10436	521	629	0	0	23	45
MT	4*	1320	10361	607	526	0	0	21	69
MT	5	1333	10627	691	510	0	0	9	60
NC	3	15551	111848	4450	7364	15	17	2521	1117
NC	4*	14826	108729	3611	7324	2	15	2604	1211
NC	5	14090	106993	2771	7474	10	21	2476	1289
ND	3	1085	6990	311	599	0	0	18	141
ND	4*	1095	7026	294	597	0	0	18	164
ND	5	1086	7075	422	484	0	0	15	145
NE	3			601	2595	0	0	69	130
NE	4*	3487	20449	0	0	0	0	0	0
NE	5			0	0	0	0	0	0
NH	3	1961	150852	1188	610	0	0	87	57
NH	4*	2319	15178	1524	610	0	0	117	58
NH	5	2516	15388	1628	698	0	0	102	62
NJ	3	15666	103203	6200	8167	0	0	84	886
NJ	4*	16511	102871	7688	7541	0	0	105	851

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
NJ	5	17388	103634	5763	10264	0	0	104	904
NM	3	3294	24358	2347	728	0	0	108	79
NM	4*	3301	24252	2407	655	0	0	92	117
NM	5	3328	24021	2492	589	0	0	81	115
NV	3	3720	33430	2459	1019	0	0	6	211
NV	4*	3832	32842	2691	877	0	0	11	218
NV	5	3843	33086	2962	594	0	0	16	241
NY	3	30510	202759	20016	7766	0	0	282	1643
NY	4*	31845	201775	21163	8067	0	0	340	1534
NY	5	33583	206435	21855	8883	0	0	99	1951
OH	3	20317	138310	8599	9208	0	0	83	2274
OH	4*	19996	130873	8125	9252	0	0	131	2344
OH	5	20350	131776	9281	8422	0	0	76	2444
OK	3	7836	46747	1670	2730	1226	1295	66	411
OK	4*	7852	45355	1687	3155	921	1241	38	394
OK	5	7672	44642	2585	2179	1159	971	67	426
OR	3	5980	42400	1886	2936	0	0	405	597
OR	4*	6548	41930	2523	2993	0	0	411	493
OR	5	6544	42563	3304	2352	0	0	375	386
PA	3	20115	130297	11086	7280	0	0	785	676
PA	4*	21872	131161	12996	6993	0	0	759	836
PA	5	22731	134703	16024	4812	0	0	850	694
RI	3	1898	11201	1169	614	0	0	35	31
RI	4*	2152	11208	1404	636	0	0	25	38
RI	5	2202	11373	1478	600	0	0	32	48
SC	3	8263	52206	5316	2476	0	0	86	321
SC	4*	7678	51189	5937	1324	0	0	72	294
SC	5	7244	50966	6132	633	0	0	116	319
SD	3	1448	8892	406	955	0	0	27	50
SD	4*	1311	9007	393	840	0	0	22	54
SD	5	1190	9008	442	653	0	0	29	58
TN	3	8844	72257	1859	6344	0	0	24	580

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
TN	4*	8739	70698	2642	5461	0	0	26	564
TN	5	8707	69946	1378	6570	0	0	29	683
TX	3	38264	353213	2567	12901	257	7601	4478	6707
TX	4*	39875	342585	3249	9457	371	10236	5203	8159
TX	5	43190	343050	2530	9399	551	12129	5437	9072
UT	3	6058	44525	3047	2528	0	0	40	412
UT	4*	5945	42558	3066	2411	0	0	50	382
UT	5	5484	41380	3027	1979	0	0	44	386
VA	3	12479	89458	4510	6031	164	680	48	968
VA	4*	12531	87948	3635	6743	152	892	78	922
VA	5	12809	88939	3826	6655	172	1058	71	920
VT	3	622	6570	427	122	0	0	10	47
VT	4*	823	6641	592	148	0	0	7	50
VT	5	890	6657	653	142	0	0	14	51
WA	3	10190	76074	5766	3327	0	0	179	546
WA	4*	10259	75836	5736	3538	0	0	193	543
WA	5	9689	75321	6217	2508	0	0	243	441
WI	3	8088	59616	3551	3543	0	0	307	553
WI	4*	8327	59450	3592	3670	0	0	263	689
WI	5	8663	60306	3738	3960	0	0	248	609
WV	3	3726	20137	1751	1690	0	0	97	143
WV	4*	3394	19930	1599	1487	0	0	114	141
WV	5	3247	20078	1821	1100	0	0	94	172
WY	3	1074	6390	514	488	0	0	15	40
WY	4*	962	6256	512	381	0	0	20	40
WY	5	946	6324	526	340	0	0	14	54
AS	3	89	1117	75	4	0	0	6	0
AS	4*	92	1086	82	3	0	0	0	0
AS	5	105	1059	87	18	0	0	0	0
BIE	3	453	3260	337	80	16	3	7	4
BIE	4*	490	3100	366	77	12	4	10	9
BIE	5	504	2945	389	69	11	2	10	7

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
CNMI	3	63	885	39	0	0	0	22	0
CNMI	4*	60	886	35	6	0	0	12	0
CNMI	5	58	864	44	1	0	0	9	0
DC	3								
DC	4*								
DC	5								
FSM	3								
FSM	4*								
FSM	5								
GU	3	138	2497	70	1	0	0	9	3
GU	4*	136	2497	88	0	0	0	12	6
GU	5	189	2370	97	1	0	0	4	0
Palau	3								
Palau	4*	19	270	14	2	0	0	0	1
Palau	5								
PR	3	8691	41764	6080	2034	0	0	285	3
PR	4*	9053	42263	6816	1699	0	0	281	5
PR	5	8830	42415	7083	1155	0	0	302	12
RMI	3								
RMI	4*								
RMI	5								
VI	3								
VI	4*								
VI	5								

* Grades that were used in Appendix B and in the body of this document are indicated by an asterisk next to the grade level.

Table D2.
Middle School Reading Performance

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
AK	6	1291	9575	678	524	0	0	36	28
AK	7	1259	9936	698	466	0	0	43	17
AK	8*	1240	9914	584	554	0	0	35	27
AL	6	6671	57317	3628	2490	0	0	206	277
AL	7	7104	59297	4673	1856	0	0	188	279
AL	8*	7302	58818	5146	1496	0	0	186	341
AR	6	4346	34876	3451	350	0	0	194	277
AR	7	4626	35844	3761	320	0	0	218	237
AR	8*	4665	35758	3633	451	0	0	267	198
AZ	6	10955	81919	7407	2523	0	0	243	468
AZ	7	10190	82320	7052	2139	0	0	235	487
AZ	8*	9549	80693	6891	1624	0	0	256	483
CA	6	54870	484692	40933	6895	0	0	1822	2491
CA	7	52288	490472	39458	5915	0	0	1717	2750
CA	8*	50074	491044	38594	4531	0	0	1515	2972
CO	6	6363	57302	4107	1655	0	0	104	497
CO	7	6050	57703	4391	1115	0	0	86	458
CO	8*	5795	58808	4280	901	0	0	75	539
CT	6	5398	43073	3327	1535	0	0	338	64
CT	7	5535	43947	3399	1579	0	0	308	61
CT	8*	5446	44857	3214	1646	0	0	320	71
DE	6	1493	9370	849	526	0	0	21	72
DE	7	1526	9971	821	531	0	0	29	95
DE	8*	1528	10403	827	534	0	0	25	86
FL	6	31805	198387	20421	8066	0	0	335	2077
FL	7	25786	188718	16140	6452	0	0	301	1945
FL	8*	30131	199491	21908	4278	0	0	394	2363
GA	6	15478	120408	4577	9618	0	0	184	952
GA	7	15322	121540	5899	8015	0	0	210	1026

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
GA	8*	15363	124279	5233	8485	0	0	307	1130
HI	6	1515	13428	1264	137	0	0	28	23
HI	7	1588	13338	1298	200	0	0	14	22
HI	8*	1657	13355	1343	186	0	0	29	31
IA	6	5060	34576	3545	1284	0	0	87	112
IA	7	5405	35971	3685	1442	0	0	116	120
IA	8*	5751	37031	3950	1528	0	0	138	107
ID	6	1977	19698	1200	605	0	0	25	132
ID	7	1928	19973	1231	513	0	0	23	139
ID	8*	1893	20124	950	759	0	0	21	131
IL	6	23552	160693	14230	7505	0	0	563	1005
IL	7	24269	162024	15273	7085	0	0	570	1006
IL	8*	23972	158872	13055	8965	0	0	583	1006
IN	6	12672	79908	7976	3512	0	0	111	627
IN	7	12699	80934	8481	2808	0	0	115	710
IN	8*	12890	82013	8557	2765	0	0	121	761
KS	6	4559	33925	1342	1735	157	921	35	286
KS	7	4488	34528	1330	1637	156	962	45	254
KS	8*	4486	35028	1537	1455	174	929	33	239
KY	6	6996	49336	3863	2388	0	0	522	13
KY	7	6943	49708	4071	2038	0	0	537	22
KY	8*	6722	50742	4228	1686	0	0	606	22
LA	6	6687	50922	4193	1473	463	35	100	369
LA	7	6029	49462	3965	979	467	26	111	402
LA	8*	5880	50207	3676	683	859	46	142	427
MA	6	13793	73638	8885	3694	4	22	172	839
MA	7	13404	74514	8587	3649	5	8	181	751
MA	8*	13406	75376	7484	4744	0	14	168	735
MD	6	8135	62752	4143	3305	0	0	111	490
MD	7	8271	64650	4996	2368	0	0	129	627
MD	8*	8302	65920	5084	2193	0	0	157	657
ME	6	2610	14620	1750	610	0	0	50	148
ME	7	2561	15229	1670	626	0	0	95	114

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
ME	8*	2683	15800	1898	455	0	0	104	135
MI	6	17597	125341	2773	10808	0	0	2431	1336
MI	7	17836	128699	4275	9644	0	0	2398	1234
MI	8*	17931	131321	5255	8574	0	0	2209	1548
MN	6	8729	60952	3640	4013	0	0	133	680
MN	7	8679	63585	3996	3595	0	0	121	691
MN	8*	8730	65429	4041	3504	0	0	89	706
MO	6	9990	67118	8041	1170	0	0	164	416
MO	7	9736	68481	7887	883	0	0	145	440
MO	8*	10330	71296	8754	717	0	0	156	420
MS	6	4497	38483	2557	1115	0	0	99	390
MS	7	4593	39467	3212	590	0	0	93	343
MS	8*	4381	38729	3154	426	0	0	84	333
MT	6	1366	10772	641	493	0	0	14	88
MT	7	1423	11139	735	527	0	0	5	59
MT	8*	1468	11304	864	437	0	0	16	52
NC	6	13635	108101	4402	5668	10	16	2166	1279
NC	7	13677	110485	3691	6443	5	19	2198	1187
NC	8*	13369	109656	3369	6645	8	25	1861	1335
ND	6	1060	7152	365	466	0	0	16	184
ND	7	1097	7507	379	474	0	0	18	198
ND	8*	1093	7910	471	409	0	0	26	157
NE	6								
NE	7								
NE	8*	3004	21604	534	2156	0	0	71	162
NH	6	2696	15924	1784	737	0	0	89	61
NH	7	2699	16399	1922	602	0	0	72	65
NH	8*	2731	16624	1989	544	0	0	78	59
NJ	6	17596	105657	10047	6223	0	0	87	905
NJ	7	17914	106927	9086	7450	0	0	123	839
NJ	8*	18622	108899	11389	5581	0	0	126	865
NM	6	3456	24159	2957	245	0	0	81	138
NM	7	3479	24712	2833	368	0	0	70	154

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
NM	8*	3637	25194	2869	483	0	0	81	138
NV	6	3719	33910	2890	556	0	0	20	184
NV	7	3663	33482	2616	714	0	0	29	222
NV	8*	3512	33486	2767	414	0	0	26	208
NY	6	33272	209385	24243	5933	0	0	213	1902
NY	7	34281	217254	25563	5338	0	0	259	2057
NY	8*	34211	220576	25680	4681	0	0	234	2087
OH	6	20706	135717	9895	8045	0	0	154	2421
OH	7	21354	139511	11206	7332	0	0	189	2348
OH	8*	21847	143156	11308	7719	0	0	81	2386
OK	6	7532	45162	2540	1899	1303	1026	66	380
OK	7	7463	46008	2487	1740	1315	1050	66	365
OK	8*	7611	46032	2627	1712	1111	1459	71	331
OR	6	6041	42524	3306	2028	0	0	256	285
OR	7	5650	42510	3100	1910	0	0	253	226
OR	8*	5544	43115	3434	1436	0	0	263	195
PA	6	23077	138851	16286	4734	0	0	793	829
PA	7	23931	144833	16518	4977	0	0	1092	749
PA	8*	24546	147945	14650	7286	0	0	969	871
RI	6	2321	11641	1625	570	0	0	25	35
RI	7	2397	12340	1763	499	0	0	32	38
RI	8*	2326	12251	1750	414	0	0	37	53
SC	6	7269	52226	6463	475	0	0	70	242
SC	7	7337	53317	6765	285	0	0	39	218
SC	8*	7117	53782	6611	233	0	0	49	197
SD	6	1059	9111	489	483	0	0	30	51
SD	7	1035	9356	531	408	0	0	36	57
SD	8*	1068	9596	662	323	0	0	29	50
TN	6	8887	70823	2533	5576	0	0	28	671
TN	7	9031	71244	3072	5114	0	0	28	703
TN	8*	9001	71442	2456	5639	0	0	24	763
TX	6	42666	335686	2225	8897	384	13550	5145	9025
TX	7	42266	331969	4092	7364	511	12675	5064	8955

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
TX	8*	41692	338591	2924	8376	575	11948	4697	9184
UT	6	5101	41024	2860	1776	0	0	51	389
UT	7	4354	40217	2476	1453	0	0	53	335
UT	8*	3959	39916	2241	1278	0	0	54	341
VA	6	13238	90730	4965	5663	288	1078	62	1034
VA	7	13118	92391	5512	4883	353	1049	75	1051
VA	8*	14769	95405	6991	4800	304	1189	67	1136
VT	6	953	6985	709	157	0	0	13	43
VT	7	1010	7296	750	163	0	0	11	55
VT	8*	1101	7411	864	136	0	0	9	42
WA	6	9022	76725	6399	1762	0	0	191	381
WA	7	8794	77317	6303	1562	0	0	227	353
WA	8*	8802	79959	6475	1204	0	0	201	400
WI	6	8559	61315	3824	3830	0	0	285	533
WI	7	9149	63932	4224	3980	0	0	306	546
WI	8*	9555	65651	4561	3980	0	0	274	592
WV	6	3181	20903	1794	1067	0	0	95	139
WV	7	3302	21305	1811	1136	0	0	60	191
WV	8*	3311	21357	2008	956	0	0	77	180
WY	6	879	6159	530	270	0	0	9	54
WY	7	910	6527	617	217	0	0	7	49
WY	8*	884	6660	579	234	0	0	18	34
AS	6	124	1124	121	3	0	0	0	0
AS	7	129	1175	111	14	0	0	0	0
AS	8*	122	1243	109	9	0	0	0	0
BIE	6	547	3037	422	71	12	5	9	11
BIE	7	565	3295	439	74	25	0	3	10
BIE	8*	581	3483	464	59	19	4	9	11
CNMI	6	71	826	57	1	0	0	12	0
CNMI	7								
CNMI	8*	63	907	46	10	0	0	4	0
DC	6								
DC	7								

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
DC	8*								
FSM	6	128	2916	80	0	0	0	1	0
FSM	7								
FSM	8*	100	2666	42	22	0	0	2	0
GU	6	222	2373	137	1	0	0	14	5
GU	7	175	2381	147	2	0	0	6	5
GU	8*	199	2013	131	1	0	0	11	4
Palau	6	24	299	17	1	0	0	2	4
Palau	7								
Palau	8*	23	333	11	4	0	0	2	5
PR	6	8562	43102	7578	444	0	0	228	50
PR	7	8207	44878	6965	444	0	0	249	27
PR	8*	6747	42981	5734	314	0	0	199	39
RMI	6								
RMI	7								
RMI	8*								
VI	6								
VI	7								
VI	8*								

* Grades that were used in Appendix B and in the body of this document are indicated by an asterisk next to the grade level.

Table D3.
High School Reading Performance

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
AK	H	1094	10040	482	463	0	0	54	33
AL	H	4698	48116	2934	1234	0	0	169	264
AR	H	4000	32634	3171	117	0	0	106	418
AZ	H	8302	77132	5236	1864	0	0	243	431
CA	H	48772	496778	35483	4133	0	0	1494	2683
CO	H	5715	61521	4090	1084	0	0	92	449
CT	H	5246	44309	2547	1726	0	0	375	58
DE	H	1107	8930	716	217	0	0	17	96
FL	H	27697	186208	19988	1864	0	0	353	2773
GA	H	8755	93805	3010	4351	0	0	256	829
HI	H	1756	13472	1288	266	0	0	13	12
IA	H	4977	38774	3327	1389	0	0	109	108
ID	H	1693	19369	1046	476	0	0	27	110
IL	H	17598	138929	11947	2880	0	0	487	902
IN	H	13249	86754	8276	2303	0	0	172	658
KS	H	3661	33346	1581	940	120	595	46	245
KY	H	5944	50311	4053	970	0	0	563	15
LA	H	3662	42611	2154	315	232	9	202	696
MA	H	12376	75551	7328	3390	0	6	186	511
MD	H	6862	65569	4162	1873	0	0	176	619
ME	H	2352	16094	1663	207	0	0	80	98
MI	H	13892	125588	4751	4100	0	0	1405	1494
MN	H	8691	70553	4166	3025	0	0	106	714
MO	H	7747	62891	6428	389	0	0	176	329
MS	H	1163	30452	1051	84	0	0	0	0
MT	H	1318	11651	735	335	0	0	3	88
NC	H	9899	94611	6220	1188	17	20	1506	948
ND	H	820	7860	384	210	0	0	29	144
NE	H	2410	22366	500	1597	0	0	82	146

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
NH	H			0	0	0	0	0	0
NJ	H	15845	100646	7410	6905	0	0	116	835
NM	H	2648	19995	2127	252	0	0	68	87
NV	H	3003	31001	1787	938	0	0	14	164
NY	H	20691	189477	7652	8735	0	0	110	1007
OH	H	21066	145997	9388	8904	0	0	113	2068
OK	H	7633	46133	2725	967	779	1422	63	300
OR	H	5267	44892	3343	1085	0	0	270	160
PA	H	20556	142505	14490	3314	0	0	858	737
RI	H	1746	10996	1223	342	0	0	38	22
SC	H	6702	51862	4720	1348	0	0	63	243
SD	H	726	8656	535	109	0	0	32	38
TN	H	5474	78477	913	4327	0	0	7	117
TX	H	34751	315651	5184	6470	1046	6750	3455	7660
UT	H	3454	41172	1970	1031	0	0	60	288
VA	H	9752	89606	2383	6287	0	0	56	796
VT	H			0	0	0	0	0	0
WA	H	8296	82578	4031	2042	0	0	144	459
WI	H	9761	71709	5892	2737	0	0	278	523
WV	H	3012	20381	2016	628	0	0	81	129
WY	H	631	6062	435	123	0	0	4	41
AS	H	77	1072	58	4	0	0	6	0
BIE	H	514	2941	377	43	10	5	17	6
CNMI	H	31	598	15	5	0	0	4	0
DC	H								
FSM	H	58	2106	11	0	0	0	0	0
GU	H	271	3287	182	2	0	0	8	7
Palau	H	7	215	2	0	0	0	1	0
PR	H	3715	36293	3009	131	0	0	208	19
RMI	H								
VI	H								

* Grades that were used in Appendix B and in the body of this document are indicated by an asterisk next to the grade level.

Table D4.
Elementary Mathematics Performance

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
AK	3	1479	9337	637	757	0	0	25	36
AK	4*	1418	9444	734	596	0	0	22	42
AK	5	1402	9368	748	563	0	0	16	43
AL	3	6582	57512	3519	2577	0	0	187	236
AL	4*	6596	56757	3549	2515	0	0	208	270
AL	5	6585	56308	4124	1931	0	0	154	305
AR	3	4376	35864	2284	1595	0	0	161	277
AR	4*	4480	35742	2865	1068	0	0	178	304
AR	5	4426	35160	3132	761	0	0	206	252
AZ	3	11166	82934	5763	4471	0	0	245	437
AZ	4*	11392	82273	6337	4196	0	0	209	432
AZ	5	11368	83001	7226	3269	0	0	206	377
CA	3	51928	467240	30685	15697	0	0	1286	3078
CA	4*	55950	469917	35260	14976	0	0	1535	2705
CA	5	57626	478111	40742	11281	0	0	1327	2772
CO	3	6468	58722	3775	2051	0	0	226	416
CO	4*	6388	57402	3806	1979	0	0	239	364
CO	5	6463	57526	4394	1501	0	0	223	345
CT	3	4790	42559	2329	1992	0	0	287	132
CT	4*	5092	42216	2481	2171	0	0	293	87
CT	5	5411	43053	2718	2219	0	0	267	137
DE	3	1297	9274	604	581	0	0	17	67
DE	4*	1437	9042	788	541	0	0	14	68
DE	5	1368	9063	763	501	0	0	16	65
FL	3	34705	202294	15212	16711	0	0	318	1908
FL	4*	33064	196543	16775	13541	0	0	379	1928
FL	5	31914	192306	20144	9056	0	0	355	1910
GA	3	17741	125524	4364	12458	0	0	92	735
GA	4*	16900	120480	7902	7941	0	0	162	806

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
GA	5	17185	121374	5890	10161	0	0	181	859
HI	3	1322	13780	1073	146	0	0	19	26
HI	4*	1415	13496	1190	125	0	0	22	30
HI	5	1463	13831	1278	81	0	0	32	21
IA	3	4280	34540	2000	2035	0	0	130	85
IA	4*	4858	34245	2085	2518	0	0	121	94
IA	5	5009	34329	2546	2202	0	0	115	106
ID	3	2210	20178	688	1346	0	0	33	115
ID	4*	2156	19894	928	1072	0	0	27	107
ID	5	2169	20169	1288	702	0	0	38	120
IL	3	22477	155490	6664	14121	0	0	575	862
IL	4*	23216	153687	7986	13586	0	0	571	849
IL	5	23373	155070	9882	11749	0	0	596	917
IN	3	14429	77983	6134	6509	0	0	55	481
IN	4*	14164	78135	6059	6756	0	0	65	636
IN	5	13490	79647	6140	6253	0	0	59	651
KS	3	4803	34098	970	2642	154	609	61	274
KS	4*	4549	33070	978	2381	132	688	42	259
KS	5	4692	33615	1196	2131	256	732	37	253
KY	3	8949	49713	4414	3889	0	0	408	15
KY	4*	8061	49342	4512	2936	0	0	474	25
KY	5	7607	48382	4574	2406	0	0	464	49
LA	3	7072	50833	3832	2885	0	0	185	156
LA	4*	7754	51548	4280	2388	593	60	201	222
LA	5	7175	50097	4149	1959	510	46	217	266
MA	3	12476	71993	7922	3419	2	14	149	854
MA	4*	12944	71337	9451	2246	2	27	132	996
MA	5	13345	72004	9764	2282	4	35	207	941
MD	3	7387	59393	3203	3629	0	0	98	400
MD	4*	7902	60193	2815	4424	0	0	120	495
MD	5	7958	61623	3730	3637	0	0	98	443
ME	3	2495	14095	1397	915	0	0	62	98
ME	4*	2592	14180	1532	864	0	0	53	113

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
ME	5	2567	14332	1632	714	0	0	82	117
MI	3	15803	120393	280	12385	0	0	1637	1361
MI	4*	17308	120359	1167	12980	0	0	1625	1450
MI	5	17352	121276	1886	12129	0	0	1564	1643
MN	3	8043	59216	1537	5504	0	0	133	587
MN	4*	9002	59326	2518	5527	0	0	111	586
MN	5	8762	59278	3556	4205	0	0	92	643
MO	3	10932	67364	7573	2688	0	0	56	518
MO	4*	10578	66056	7614	2316	0	0	50	516
MO	5	10302	66154	7711	1961	0	0	63	481
MS	3	4482	37496	1040	2834	0	0	100	304
MS	4*	4238	37089	1683	1946	0	0	110	271
MS	5	4397	37168	2511	1215	0	0	105	303
MT	3	1310	10436	716	474	0	0	24	41
MT	4*	1320	10361	764	403	0	0	16	63
MT	5	1333	10627	864	358	0	0	24	45
NC	3	15551	112179	5897	6353	14	18	1978	1225
NC	4*	14826	109037	6185	5165	4	14	2131	1268
NC	5	14090	107273	6461	4209	14	16	2003	1338
ND	3	1085	6990	303	629	0	0	15	121
ND	4*	1095	7026	310	595	0	0	20	148
ND	5	1086	7075	322	588	0	0	15	140
NE	3								
NE	4*	3487	20449	654	2553	0	0	63	140
NE	5								
NH	3	1961	15052	1111	683	0	0	64	80
NH	4*	2319	15178	1425	707	0	0	76	99
NH	5	2516	15388	1619	706	0	0	61	103
NJ	3	15666	103203	4078	10430	0	0	123	828
NJ	4*	16511	102871	5548	9738	0	0	146	822
NJ	5	17388	103634	6464	9577	0	0	132	878
NM	3	3290	24361	2372	708	0	0	140	43
NM	4*	3297	24255	2414	649	0	0	140	66

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
NM	5	3326	24036	2770	322	0	0	119	77
NV	3	3720	33430	2406	1082	0	0	6	211
NV	4*	3832	32842	2329	1243	0	0	14	215
NV	5	3843	33086	2731	837	0	0	10	247
NY	3	30495	202817	11921	15952	0	0	196	1734
NY	4*	31815	201922	15449	13846	0	0	198	1676
NY	5	33553	206521	17966	12814	0	0	151	1906
OH	3	19513	132650	6537	10449	0	0	81	2276
OH	4*	19995	131028	9004	8397	0	0	110	2366
OH	5	20357	131920	12700	5018	0	0	78	2442
OK	3	7836	46747	2160	2611	689	1456	66	411
OK	4*	7852	45355	2135	2905	792	1158	56	376
OK	5	7672	44642	2057	2887	829	1142	71	422
OR	3	5976	42400	2579	2523	0	0	511	265
OR	4*	6552	41930	3064	2670	0	0	468	242
OR	5	6548	42563	3540	2297	0	0	442	171
PA	3	20119	130297	8778	9650	0	0	683	778
PA	4*	21873	131161	10039	10000	0	0	681	907
PA	5	22733	134703	13130	7758	0	0	786	759
RI	3	1898	11201	1172	613	0	0	35	31
RI	4*	2152	11208	1405	636	0	0	25	38
RI	5	2202	11373	1482	600	0	0	32	48
SC	3	8263	52206	6170	1679	0	0	122	284
SC	4*	7678	51189	5664	1645	0	0	103	262
SC	5	7244	50966	5705	1101	0	0	160	275
SD	3	1448	8892	564	797	0	0	35	42
SD	4*	1311	9007	635	598	0	0	35	41
SD	5	1190	9008	595	505	0	0	41	46
TN	3	8842	72257	2917	5276	0	0	41	563
TN	4*	8550	70698	2918	4988	0	0	31	559
TN	5	8707	69946	2824	5128	0	0	28	684
TX	3	37269	347636	4574	11833	144	8751	3615	5633
TX	4*	39751	341752	3353	11268	265	11072	3732	7107

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
TX	5	42598	339619	2173	11034	319	13073	4184	8362
UT	3	6068	44525	2870	2698	0	0	90	375
UT	4*	5955	42558	3087	2399	0	0	72	368
UT	5	5491	41380	3051	1960	0	0	67	370
VA	3	12451	89836	3062	7724	112	502	85	932
VA	4*	12541	88461	4636	6005	98	753	85	916
VA	5	12692	86515	3677	6879	137	950	84	912
VT	3	622	6570	397	152	0	0	8	49
VT	4*	821	6641	566	180	0	0	10	45
VT	5	890	6657	649	153	0	0	14	51
WA	3	10190	76074	5703	3506	0	0	169	527
WA	4*	10259	75836	7059	2267	0	0	163	526
WA	5	9689	75321	6914	1818	0	0	179	486
WI	3	8088	59616	3494	3808	0	0	245	476
WI	4*	8327	59450	3604	3886	0	0	229	545
WI	5	8663	60306	4368	3494	0	0	205	538
WV	3	3726	20137	1501	1941	0	0	90	150
WV	4*	3394	19930	1481	1609	0	0	90	168
WV	5	3247	20078	1530	1392	0	0	80	187
WY	3	1074	6390	212	789	0	0	14	39
WY	4*	962	6256	303	589	0	0	27	31
WY	5	946	6324	450	419	0	0	20	48
AS	3	89	1117	58	21	0	0	6	0
AS	4*	92	1086	70	15	0	0	0	0
AS	5	105	1059	75	30	0	0	0	0
BIE	3	469	3260	320	107	21	2	11	4
BIE	4*	499	3100	370	81	10	5	14	7
BIE	5	498	2945	377	68	10	3	14	7
CNMI	3	63	885	27	14	0	0	22	0
CNMI	4								
CNMI	5*	58	864	44	1	0	0	9	0
DC	3								
DC	4*								

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
DC	5								
FSM	3								
FSM	4*								
FSM	5								
GU	3	138	2497	66	2	0	0	8	4
GU	4*	136	2497	92	0	0	0	13	4
GU	5	189	2370	99	1	0	0	2	1
Palau	3								
Palau	4*	19	270	15	0	0	0	0	1
Palau	5								
PR	3	8691	41764	6533	1688	0	0	272	16
PR	4*	9053	42263	7387	1216	0	0	258	28
PR	5	8830	42415	7784	556	0	0	303	9
RMI	3								
RMI	4*								
RMI	5								
VI	3								
VI	4*								
VI	5								

* Grades that were used in Appendix B and in the body of this document are indicated by an asterisk next to the grade level.

Table D5.
Middle School Mathematics Performance

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
AK	6	1291	9575	757	451	0	0	20	44
AK	7	1259	9936	862	303	0	0	42	19
AK	8*	1240	9914	821	313	0	0	33	29
AL	6	6670	57317	4338	1764	0	0	212	271
AL	7	7103	59296	5515	984	0	0	154	313
AL	8*	7296	58819	5086	1521	0	0	176	351
AR	6	4346	34876	2991	810	0	0	199	272
AR	7	4626	35844	3578	503	0	0	251	204
AR	8*	4665	35758	3758	326	0	0	276	189
AZ	6	10955	81919	7582	2346	0	0	256	453
AZ	7	10190	82320	6976	2188	0	0	247	475
AZ	8*	9549	80693	7070	1434	0	0	268	473
CA	6	54668	484586	41701	7061	0	0	2487	1818
CA	7	51940	490324	40408	5381	0	0	2300	2154
CA	8*	48363	490915	38038	3960	0	0	2168	2307
CO	6	6375	57310	4570	1206	0	0	233	366
CO	7	6041	57693	4769	732	0	0	214	326
CO	8*	5774	58778	4649	509	0	0	298	318
CT	6	5398	43073	2805	2101	0	0	336	66
CT	7	5535	43947	3060	1940	0	0	300	69
CT	8*	5446	44857	2924	1934	0	0	322	69
DE	6	1494	9370	883	494	0	0	16	78
DE	7	1526	9971	1061	296	0	0	23	101
DE	8*	1528	10403	1070	293	0	0	14	97
FL	6	31805	198387	22855	5608	0	0	384	2029
FL	7	25786	188718	16903	5642	0	0	405	1843
FL	8*	30131	199491	19414	6700	0	0	515	2255
GA	6	15478	120408	10029	4168	0	0	171	960

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
GA	7	15322	121540	8550	5357	0	0	195	1042
GA	8*	15363	124279	7393	6320	0	0	283	1149
HI	6	1515	13428	1332	69	0	0	29	23
HI	7	1588	13338	1413	80	0	0	14	21
HI	8*	1657	13355	1500	28	0	0	36	23
IA	6	5060	34576	3120	1701	0	0	107	92
IA	7	5405	35971	3159	1960	0	0	142	93
IA	8*	5751	37031	3651	1802	0	0	156	89
ID	6	1977	19698	1232	575	0	0	40	111
ID	7	1929	19973	1315	427	0	0	33	135
ID	8*	1894	20124	1272	434	0	0	38	115
IL	6	23552	160693	11162	10566	0	0	670	866
IL	7	24269	162024	13009	9294	0	0	648	893
IL	8*	23972	158872	12793	9176	0	0	705	843
IN	6	12672	79908	6218	5475	0	0	85	653
IN	7	12699	80934	6636	4872	0	0	93	732
IN	8*	12890	82013	7741	3791	0	0	93	789
KS	6	4565	33960	1464	1739	304	642	52	272
KS	7	4480	34595	1662	1375	354	693	51	245
KS	8*	4484	35074	1873	1093	375	742	44	228
KY	6	6996	49336	4694	1652	0	0	519	16
KY	7	6943	49708	4792	1317	0	0	525	34
KY	8*	6722	50742	4788	1126	0	0	591	37
LA	6	6690	50921	3995	1667	470	28	162	307
LA	7	6030	49472	3703	1241	463	25	167	346
LA	8*	5875	50213	3464	886	876	30	208	361
MA	6	13784	73638	10263	2245	4	31	219	826
MA	7	13430	74514	10625	1548	6	26	213	794
MA	8*	13413	75376	10891	1226	1	21	180	786
MD	6	8133	62743	4678	2762	0	0	110	491
MD	7	8263	64639	5484	1857	0	0	137	619
MD	8*	8300	65922	5716	1539	0	0	157	657
ME	6	2610	14620	1876	492	0	0	73	119

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
ME	7	2561	15229	1913	379	0	0	84	125
ME	8*	2683	15800	1974	377	0	0	87	153
MI	6	17597	125341	3704	10194	0	0	1741	1777
MI	7	17836	128699	3509	10598	0	0	1651	1862
MI	8*	17931	131321	3083	10890	0	0	1663	2043
MN	6	8719	60928	3946	3695	0	0	91	690
MN	7	8677	63577	4432	3140	0	0	174	619
MN	8*	8705	65396	4763	2736	0	0	190	599
MO	6	9962	67026	7724	1534	0	0	95	491
MO	7	9738	68510	7820	1172	0	0	88	498
MO	8*	10307	71276	8614	931	0	0	73	508
MS	6	4497	38483	2707	984	0	0	132	345
MS	7	4593	39467	3047	748	0	0	136	287
MS	8*	4381	38729	3132	437	0	0	138	271
MT	6	1366	10772	891	260	0	0	34	64
MT	7	1423	11139	1006	261	0	0	13	51
MT	8*	1468	11304	1116	184	0	0	23	39
NC	6	13635	108385	6723	3652	10	14	1760	1372
NC	7	13677	110729	7053	3250	6	15	1752	1442
NC	8*	13368	109928	6770	3324	9	28	1681	1418
ND	6	1060	7152	354	477	0	0	14	182
ND	7	1097	7507	481	369	0	0	17	202
ND	8*	1093	7910	578	278	0	0	21	188
NE	6								
NE	7								
NE	8*	3004	21604	878	1748	0	0	74	163
NH	6	2696	15924	1818	697	0	0	66	84
NH	7	2699	16399	2008	509	0	0	67	70
NH	8*	2731	16624	2103	423	0	0	66	71
NJ	6	17596	105657	8625	7629	0	0	122	879
NJ	7	17914	106927	11773	4730	0	0	135	836
NJ	8*	18622	108899	12232	4956	0	0	171	855
NM	6	3455	24168	3001	207	0	0	120	97

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
NM	7	3472	24709	3080	122	0	0	104	114
NM	8*	3633	25189	3216	138	0	0	109	104
NV	6	3719	33910	2803	664	0	0	7	197
NV	7	3663	33482	2774	564	0	0	20	231
NV	8*	3512	33486	2785	393	0	0	15	217
NY	6	33254	209540	20643	9627	0	0	266	1854
NY	7	34240	217313	22600	8267	0	0	268	2049
NY	8*	34243	220706	24083	6310	0	0	306	2018
OH	6	20711	135835	11357	6618	0	0	148	2426
OH	7	21345	139612	12610	5921	0	0	161	2371
OH	8*	21850	143317	13406	5645	0	0	70	2397
OK	6	7532	45162	2841	1998	689	1244	72	374
OK	7	7463	46008	2460	1771	1222	1136	63	368
OK	8*	7611	46032	2383	1782	1363	1347	75	327
OR	6	6037	42524	3385	1970	0	0	467	77
OR	7	5652	42510	3191	1835	0	0	404	70
OR	8*	5542	43115	3322	1573	0	0	410	43
PA	6	23082	138851	14670	6420	0	0	741	879
PA	7	23931	144833	16198	5368	0	0	1011	828
PA	8*	24546	147945	16360	5643	0	0	888	950
RI	6	2321	11641	1628	570	0	0	25	35
RI	7	2397	12340	1762	498	0	0	32	38
RI	8*	2326	12251	1748	413	0	0	37	53
SC	6	7269	52226	6037	907	0	0	93	216
SC	7	7337	53317	6423	638	0	0	56	202
SC	8*	7117	53782	6651	208	0	0	69	176
SD	6	1059	9111	629	347	0	0	41	40
SD	7	1035	9356	708	231	0	0	46	47
SD	8*	1068	9596	735	250	0	0	38	41
TN	6	8887	70823	3676	4421	0	0	34	665
TN	7	9031	71244	3980	4205	0	0	39	692
TN	8*	9001	71442	3997	4082	0	0	38	750
TX	6	42556	335099	5087	7505	1515	12699	4257	8190

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
TX	7	42169	331338	5360	5794	826	13501	4766	8445
TX	8*	41605	338023	5215	4704	472	13277	4829	9280
UT	6	5095	41024	3043	1575	0	0	82	364
UT	7	4265	40217	2135	1698	0	0	72	316
UT	8*	3488	39916	1848	1091	0	0	70	317
VA	6	13042	83365	7511	2924	269	1124	90	1006
VA	7	12695	78234	7618	2246	232	1297	113	1013
VA	8*	15460	95057	7637	4797	292	1196	117	1085
VT	6	952	6985	726	145	0	0	18	37
VT	7	1010	7296	749	154	0	0	14	52
VT	8*	1101	7411	878	125	0	0	15	36
WA	6	9022	76725	7261	903	0	0	142	420
WA	7	8794	77317	7045	838	0	0	178	408
WA	8*	8802	79959	7053	604	0	0	161	442
WI	6	8559	61315	4565	3127	0	0	274	499
WI	7	9149	63932	4889	3340	0	0	294	553
WI	8*	9555	65651	5642	2945	0	0	273	556
WV	6	3181	20903	1804	1065	0	0	93	141
WV	7	3302	21305	1951	982	0	0	84	167
WV	8*	3311	21357	2215	735	0	0	93	163
WY	6	879	6159	430	369	0	0	6	59
WY	7	910	6527	571	262	0	0	10	47
WY	8*	884	6660	632	180	0	0	18	28
AS	6	124	1124	84	40	0	0	0	0
AS	7	129	1175	76	49	0	0	0	0
AS	8*	122	1243	50	68	0	0	0	0
BIE	6	550	3037	450	51	0	17	17	5
BIE	7	572	3295	443	73	24	3	9	7
BIE	8*	578	3483	477	40	18	4	17	4
CNMI	6	71	826	56	2	0	0	12	0
CNMI	7	89	798	64	16	0	0	6	0
CNMI	8*	63	907	51	1	0	0	4	0
DC	6								

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
DC	7								
DC	8*								
FSM	6	128	2916	81	0	0	0	1	0
FSM	7								
FSM	8*	100	2666	66	0	0	0	2	0
GU	6	222	2373	139	1	0	0	8	10
GU	7	175	2381	160	1	0	0	4	7
GU	8*	199	2013	137	0	0	0	7	8
Palau	6	24	299	18	0	0	0	2	4
Palau	7								
Palau	8*	23	333	13	0	0	0	1	6
PR	6	8562	43102	7703	405	0	0	257	19
PR	7	8207	44878	7274	311	0	0	252	23
PR	8*	6747	42981	5866	309	0	0	198	40
RMI	6								
RMI	7								
RMI	8*								
VI	6								
VI	7								
VI	8*								

* Grades that were used in Appendix B and in the body of this document are indicated by an asterisk next to the grade level.

Table D6.
High School Mathematics Performance

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
AK	H	1094	10040	703	241	0	0	52	35
AL	H	4690	48108	2679	1489	0	0	179	254
AR	H								
AZ	H	8132	75954	5793	1185	0	0	232	442
CA	H	48845	497959	36011	4902	0	0	1956	2208
CO	H	5716	61537	4873	301	0	0	268	274
CT	H	5246	44309	2593	1660	0	0	398	35
DE	H	1106	8930	790	152	0	0	11	102
FL	H	27697	186208	15900	5604	0	0	598	2532
GA	H	8860	94197	5191	2289	0	0	228	856
HI	H	1756	13472	1519	29	0	0	19	6
IA	H	4977	38447	2962	1747	0	0	125	93
ID	H	1692	19369	1109	411	0	0	33	104
IL	H	17598	138929	12727	2134	0	0	586	793
IN	H	13249	86754	7479	3229	0	0	131	699
KS	H	3846	34224	1697	893	293	611	28	262
KY	H	4669	44124	3600	303	0	0	452	42
LA	H	3666	42645	1936	535	239	2	287	611
MA	H	12388	75551	7041	3450	1	9	195	521
MD	H	7188	67967	4314	2047	0	0	171	624
ME	H	2352	16094	1861	130	0	0	57	122
MI	H	13892	125588	8041	1687	0	0	730	2156
MN	H	8268	71126	5875	733	0	0	135	726
MO	H	9250	69596	7883	617	0	0	101	419
MS	H	1037	29160	698	314	0	0	0	0
MT	H	1318	11651	961	131	0	0	29	63
NC	H	8554	89440	3902	3853	3	14	702	80
ND	H	820	7860	489	74	0	0	17	186
NE	H	2410	22366	896	1250	0	0	69	144

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
NH	H								
NJ	H	15845	100646	10021	4243	0	0	170	774
NM	H	2648	19996	2255	93	0	0	81	74
NV	H	3003	31001	2493	292	0	0	18	160
NY	H	20691	189477	7670	9423	0	0	115	944
OH	H	21066	146108	10920	7356	0	0	94	2088
OK	H	7633	46133	2463	1053	799	1530	83	286
OR	H	5267	44892	3581	727	0	0	400	40
PA	H	20559	142505	15785	2101	0	0	805	795
RI	H	1733	11016	1322	190	0	0	45	19
SC	H	6675	51846	4971	1081	0	0	82	224
SD	H	726	8656	567	77	0	0	35	35
TN	H	1593	78477	461	647	0	0	19	426
TX	H	34563	312001	6724	2804	221	7930	4244	8614
UT	H	4641	120278	2442	735	0	0	192	736
VA	H	20987	257984	5855	13821	0	0	97	757
VT	H								
WA	H	8296	82578	5564	483	0	0	162	441
WI	H	9761	71709	6335	2319	0	0	293	492
WV	H	3012	20381	2141	502	0	0	89	122
WY	H	631	6062	479	79	0	0	3	40
AS	H	77	1072	49	13	0	0	6	0
BIE	H	532	2941	402	38	17	4	19	4
CNMI	H	31	598	21	3	0	0	4	0
DC	H								
FSM	H	58	2106	11	0	0	0	0	0
GU	H	271	3287	202	0	0	0	11	3
Palau	H	7	215	2	0	0	0	1	0
PR	H	3715	36293	3155	95	0	0	199	28
RMI	H								
VI	H								

* Grades that were used in Appendix B and in the body of this document are indicated by an asterisk next to the grade level.

Appendix E

State-by-State Performance Raw Data by Specific Assessment

This Appendix presents the state-by-state raw data that were the source of summary data for Tables D1-D6 of Appendix D, which are the presentation of the raw data which drives Tables B1-B6 of Appendix B. Appendix B was, in turn, used to generate the performance tables and figures in the main body of this document. There are six tables in this Appendix. Each table shows either reading or math performance counts for all grades within one content area for one assessment for each state. Note that the tables in Appendix E do match up to the table numbers in the other appendices. For example table E1 shows data that is included in tables D1, D2, and D3, as does table E3, and E5. Also, tables E2, E4, and E6 populate tables D4, D5 and D6.

The first column shows the assessment name reported by the state on its 618: Table 6 document. The next six columns show the total number of students who scored in the corresponding achievement level listed in the heading. In all cases as the achievement levels increase so does the proficiency in performance. Following these proficiency level data is the total number of students assessed. Next is a column listing the lowest proficiency level considered proficient (corresponding to the previous column headings). All students listed in this column and above are considered proficient on the state assessment.

The data in these tables were obtained directly from Section 618, Table 6 included with each state's 2006-07 Annual Performance Reports. The columns in this Appendix are in the same order and use the same column numbers as the Table 6 document that states completed. Some column labeling has been added to improve clarity or abbreviated to meet space limitations. Differences in how states completed Table 6 complicate the interpretation of some data. All information is from the 2006-07 school year.

Table E1.
Regular Assessment Reading Performance

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
AK	3	AK Standards Based	320	403	481	180	0	0	1384	3
AK	4	AK Standards Based	379	301	508	140	0	0	1328	3
AK	5	AK Standards Based	227	399	579	102	0	0	1307	3
AK	6	AK Standards Based	138	540	436	88	0	0	1202	3
AK	7	AK Standards Based	284	414	398	68	0	0	1164	3
AK	8	AK Standards Based	205	379	482	72	0	0	1138	3
AK	H	AK Standards Based	84	398	405	58	0	0	945	3
AL	3	ARMT	402	2840	1886	971	0	0	6099	3
AL	4	ARMT	216	3066	1778	1015	0	0	6075	3
AL	5	ARMT	561	3085	1615	818	0	0	6079	3
AL	6	ARMT	401	3227	1738	752	0	0	6118	3
AL	7	ARMT	402	4271	1438	418	0	0	6529	3
AL	8	ARMT	593	4553	1260	236	0	0	6642	3
AL	H	AHSGE	1423	1511	1159	75	0	0	4168	3
AR	3	ACTAAP	2214	873	544	248	0	0	3879	3
AR	4	ACTAAP	1992	1361	468	112	0	0	3933	3
AR	5	ACTAAP	1871	1583	353	86	0	0	3893	3
AR	6	ACTAAP	1918	1533	310	40	0	0	3801	3
AR	7	ACTAAP	1696	2065	280	40	0	0	4081	3
AR	8	ACTAAP	2298	1335	412	39	0	0	4084	3
AR	H		2036	1135	117	0	0	0	3288	3
AZ	3	AIMS358	2939	3747	3141	415			10242	3
AZ	4	AIMS358	4274	3098	2786	366			10524	3
AZ	5	AIMS358	3702	3684	2938	183			10507	3
AZ	6	AIMS358	3696	3711	2412	111			9930	3
AZ	7	AIMS358	3483	3569	2026	113			9191	3
AZ	8	AIMS358	3772	3119	1569	55			8515	3
AZ	H	AIMS358	2501	2735	1825	39			7100	3
CA	3	STAR-CST	27008	10199	5905	2039	0	0	45151	3
CA	4	STAR-CST	23965	12997	6789	5088	0	0	48839	3
CA	5	STAR-CST	28676	12903	6000	3169	0	0	50748	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
CA	6	STAR-CST	30141	10792	4563	2332	0	0	47828	3
CA	7	STAR-CST	29688	9770	4482	1433	0	0	45373	3
CA	8	STAR-CST	29100	9494	3231	1300	0	0	43125	3
CA	H	CAHSEE	26253	9230	2935	1198	0	0	39616	3
CO	3	CSAP Math	80	2292	1640	1731	74	0	5817	4
CO	4	CSAP Math	71	2741	1559	1333	52	0	5756	4
CO	5	CSAP Math	69	2799	1488	1464	69	0	5889	4
CO	6	CSAP Math	114	2336	1657	1562	93	0	5762	4
CO	7	CSAP Math	99	2755	1537	1074	41	0	5506	4
CO	8	CSAP Math	146	2541	1593	867	34	0	5181	4
CO	H	CSAP Math	250	1770	2070	1067	17	0	5174	4
CT	3	CMT	2568	521	516	566	87		4258	3
CT	4	CMT	2801	524	525	681	81		4612	3
CT	5	CMT	2938	449	569	844	113		4913	3
CT	6	CMT	2740	587	559	879	97		4862	3
CT	7	CMT	2764	635	512	928	139		4978	3
CT	8	CMT	2657	557	512	1013	121		4860	3
CT	H	CAPT	1432	1115	1242	380	104		4273	3
DE	3	DSTP	233	275	528	87	59	0	1182	3
DE	4	DSTP	306	346	531	102	37	0	1322	3
DE	5	DSTP	272	319	574	84	16	0	1265	3
DE	6	DSTP	412	437	470	51	5	0	1375	3
DE	7	DSTP	418	403	505	23	3	0	1352	3
DE	8	DSTP	385	442	507	27	0	0	1361	3
DE	H	DSTP	436	280	211	4	2	0	933	3
FL	3	FCAT	13586	4825	8197	4330	972	0	31910	3
FL	4	FCAT	13229	4919	7573	3806	752	0	30279	3
FL	5	FCAT	11056	6084	8231	3313	502	0	29186	3
FL	6	FCAT	13944	6477	5997	1770	299	0	28487	3
FL	7	FCAT	10809	5331	4818	1334	300	0	22592	3
FL	8	FCAT	14986	6922	3532	685	61	0	26186	3
FL	H	FCAT	16470	3518	1171	347	346	0	21852	3
GA	3	CRCT	5244	8661	2922	0	0	0	16827	2
GA	4	CRCT	5514	8108	2224	0	0	0	15846	2

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
GA	5	CRCT	5740	9059	1257	0	0	0	16056	2
GA	6	CRCT	4577	8733	885	0	0	0	14195	2
GA	7	CRCT	5899	7551	464	0	0	0	13914	2
GA	8	CRCT	5233	8027	458	0	0	0	13718	2
GA	H	GA HS Graduation Test	3010	2205	2146	0	0	0	7361	2
HI	3	HAS	792	235	181	10	0	0	1218	3
HI	4	HAS	947	241	127	3	0	0	1318	3
HI	5	HAS	1046	144	156	10	0	0	1356	3
HI	6	HAS	1019	245	120	17	0	0	1401	3
HI	7	HAS	1081	217	185	15	0	0	1498	3
HI	8	HAS	1154	189	173	13	0	0	1529	3
HI	H	HAS	1156	132	227	39	0	0	1554	3
IA	3	ITBS	2446	1593	0	0	0	0	4039	2
IA	4	ITBS	2531	2080	0	0	0	0	4611	2
IA	5	ITBS	2712	2041	0	0	0	0	4753	2
IA	6	ITBS	3545	1284	0	0	0	0	4829	2
IA	7	ITBS	3685	1442	0	0	0	0	5127	2
IA	8	ITBS	3950	1528	0	0	0	0	5478	2
IA	H	ITBS	3327	1389	0	0	0	0	4716	2
ID	3	ISAT Math	661	401	723	246	0	0	2031	3
ID	4	ISAT Math	671	432	728	166	0	0	1997	3
ID	5	ISAT Math	781	458	610	140	0	0	1989	3
ID	6	ISAT Math	681	519	521	84	0	0	1805	3
ID	7	ISAT Math	642	589	427	86	0	0	1744	3
ID	8	ISAT Math	327	623	685	74	0	0	1709	3
ID	H	ISAT Math	514	532	422	54	0	0	1522	3
IL	3	ISAT/IMAGE	4216	7786	6676	2059	0	0	20737	3
IL	4	ISAT/IMAGE	1414	11301	6819	1970	0	0	21504	3
IL	5	ISAT/IMAGE	1017	13072	5759	1747	0	0	21595	3
IL	6	ISAT/IMAGE	340	13890	6680	825	0	0	21735	3
IL	7	ISAT/IMAGE	720	14553	6618	467	0	0	22358	3
IL	8	ISAT/IMAGE	799	12256	8662	303	0	0	22020	3
IL	H	PSAE/IMAGE	5440	6507	2468	412	0	0	14827	3
IN	3	ISTEP+	6372	5443	607	0	0	0	12422	2

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
IN	4	ISTEP+	6820	5349	435	0	0	0	12604	2
IN	5	ISTEP+	7341	4563	282	0	0	0	12186	2
IN	6	ISTEP+	7976	3393	119	0	0	0	11488	2
IN	7	ISTEP+	8481	2718	90	0	0	0	11289	2
IN	8	ISTEP+	8557	2705	60	0	0	0	11322	2
IN	H	ISTEP+	8276	2262	41	0	0	0	10579	2
KS	3	Regular Assessment	476	587	1040	702	537		3342	3
KS	4	Regular Assessment	483	495	1084	653	439		3154	3
KS	5	Regular Assessment	624	666	905	554	424		3173	3
KS	6	Regular Assessment	771	571	956	551	228		3077	3
KS	7	Regular Assessment	692	638	936	503	198		2967	3
KS	8	Regular Assessment	864	673	874	423	158		2992	3
KS	H	Regular Assessment	815	766	570	275	95		2521	3
KY	3	CATS	3396	3854	1043	0	0	0	8293	2
KY	4	CATS	3215	3452	781	0	0	0	7448	2
KY	5	CATS	3550	2943	587	0	0	0	6980	2
KY	6	CATS	3863	2102	286	0	0	0	6351	2
KY	7	CATS	4071	1863	175	0	0	0	6109	2
KY	8	CATS	4228	1555	131	0	0	0	5914	2
KY	H	CATS	4053	925	45	0	0	0	5023	2
LA	3	iLEAP	2240	1920	1999	482	74	0	6715	3
LA	4	LEAP	2505	1876	1818	416	55	0	6670	3
LA	5	iLEAP	2847	1727	1300	197	39	0	6110	3
LA	6	iLEAP	2432	1761	1311	140	22	0	5666	3
LA	7	iLEAP	2340	1625	845	103	31	0	4944	3
LA	8	LEAP	1912	1764	630	50	3	0	4359	3
LA	H	GEE	1513	641	295	19	1	0	2469	3
MA	3	Regular Assessment	2519	5505	2930	379	0	0	11333	3
MA	4	Regular Assessment	3197	6049	2302	147	0	0	11695	3
MA	5	Regular Assessment	2970	5736	3100	272	0	0	12078	3
MA	6	Regular Assessment	2690	6195	3593	101	0	0	12579	3
MA	7	Regular Assessment	2911	5676	3565	84	0	0	12236	3
MA	8	Regular Assessment	2307	5177	4618	126	0	0	12228	3
MA	H	Regular Assessment	1908	5420	3168	222	0	0	10718	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
MD	3	Regular Assessment	2653	3699	486	0	0	0	6838	2
MD	4	Regular Assessment	2438	4249	558	0	0	0	7245	2
MD	5	Regular Assessment	3625	2928	815	0	0	0	7368	2
MD	6	Regular Assessment	4143	2695	610	0	0	0	7448	2
MD	7	Regular Assessment	4996	1934	434	0	0	0	7364	2
MD	8	Regular Assessment	5084	1874	319	0	0	0	7277	2
MD	H	Regular Assessment	4162	1559	314	0	0	0	6035	2
ME	3	MEA	477	1050	770	10	0	0	2307	3
ME	4	MEA	591	974	803	13	0	0	2381	3
ME	5	MEA	786	1008	528	10	0	0	2332	3
ME	6	MEA	816	934	597	13	0	0	2360	3
ME	7	MEA	896	774	572	54	0	0	2296	3
ME	8	MEA	1031	867	427	28	0	0	2353	3
ME	H	SAT	1175	488	189	18	0	0	1870	3
MI	3	MEAP	2,081	4,094	5,233	833	0	0	12,241	2
MI	4	MEAP	1,370	6,158	5,597	516	0	0	13,641	2
MI	5	MEAP	2,420	5,489	5,172	489	0	0	13,570	2
MI	6	MEAP	2,773	5,498	4,965	345	0	0	13,581	2
MI	7	MEAP	4,275	5,072	4,451	121	0	0	13,919	2
MI	8	MEAP	5,255	4,856	3,399	319	0	0	13,829	2
MI	H	MME	4,751	3,108	982	10	0	0	8,851	2
MN	3	MCA	2549	1092	1768	1591	0	0	7000	2
MN	4	MCA	2883	1754	2000	1359	0	0	7996	2
MN	5	MCA	2984	1742	2091	955	0	0	7772	2
MN	6	MCA	3640	1785	1498	730	0	0	7653	2
MN	7	MCA	3996	1824	1207	564	0	0	7591	2
MN	8	MCA	4041	1858	1044	602	0	0	7545	2
MN	H	MCA	4166	1736	992	297	0	0	7191	2
MO	3	MAP	2958	5024	1404	702	0	0	10088	3
MO	4	MAP	3423	4469	1372	590	0	0	9854	3
MO	5	MAP	3169	4781	1203	461	0	0	9614	3
MO	6	MAP	3825	4216	988	182	0	0	9211	3
MO	7	MAP	4299	3588	754	129	0	0	8770	3
MO	8	MAP	3671	5083	588	129	0	0	9471	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
MO	H	MAP	3215	3213	351	38	0	0	6817	3
MS	3	MCT	1202	538	1605	517	0	0	3862	3
MS	4	MCT	1062	421	1727	409	0	0	3619	3
MS	5	MCT	1580	507	1331	287	0	0	3705	3
MS	6	MCT	1871	686	1038	77	0	0	3672	3
MS	7	MCT	2319	893	485	105	0	0	3802	3
MS	8	MCT	2392	762	372	54	0	0	3580	3
MS	H	Algebra I	837	214	79	5	0	0	1135	3
MT	3	CRT	172	349	443	186			1150	3
MT	4	CRT	245	362	412	114			1133	3
MT	5	CRT	330	361	400	110			1201	3
MT	6	CRT	327	314	403	90			1134	3
MT	7	CRT	309	426	454	73			1262	3
MT	8	CRT	578	286	365	72			1301	3
MT	H	CRT	453	282	285	50			1070	3
NC	3	EOG	4450	7364	0	0	0	0	11814	2
NC	4	EOG	3611	7324	0	0	0	0	10935	2
NC	5	EOG	2771	7474	0	0	0	0	10245	2
NC	6	EOG	4402	5668	0	0	0	0	10070	2
NC	7	EOG	3691	6443	0	0	0	0	10134	2
NC	8	EOG	3369	6645	0	0	0	0	10014	2
NC	H	EOG/OCS	6220	1188	0	0	0	0	7408	2
ND	3	NDSA	32	279	512	87	0	0	910	3
ND	4	NDSA	79	215	481	116	0	0	891	3
ND	5	NDSA	94	328	460	24	0	0	906	3
ND	6	NDSA	116	249	395	71	0	0	831	3
ND	7	NDSA	120	259	416	58	0	0	853	3
ND	8	NDSA	200	271	376	33	0	0	880	3
ND	H	NDSA	190	194	195	15	0	0	594	3
NE	3	Regular Assessment								
NE	4	Regular Assessment	601	2595	0	0	0	0	3196	2
NE	5	Regular Assessment								
NE	6	Regular Assessment								
NE	7	Regular Assessment								

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
NE	8	Regular Assessment	534	2156	0	0	0	0	2690	2
NE	H	Regular Assessment	500	1597	0	0	0	0	2097	2
NH	3	NECAP	698	490	556	54	0	0	1798	3
NH	4	NECAP	805	719	553	57	0	0	2134	3
NH	5	NECAP	875	753	663	35	0	0	2326	3
NH	6	NECAP	926	858	712	25	0	0	2521	3
NH	7	NECAP	847	1075	587	15	0	0	2524	3
NH	8	NECAP	1019	970	519	25	0	0	2533	3
NH	H									
NJ	3	NJASK	6200	7900	267	0	0	0	14367	2
NJ	4	NJASK	7688	7358	183	0	0	0	15229	2
NJ	5	NJASK	5763	9897	367	0	0	0	16027	2
NJ	6	NJASK	10047	6024	199	0	0	0	16270	2
NJ	7	NJASK	9086	7259	191	0	0	0	16536	2
NJ	8	GEPA	11389	5375	206	0	0	0	16970	2
NJ	H	HSPA	7410	6611	294	0	0	0	14315	2
NM	3	SBA	1429	918	701	27	0	0	3075	3
NM	4	SBA	1302	1105	583	72	0	0	3062	3
NM	5	SBA	1159	1333	536	53	0	0	3081	3
NM	6	SBA	1654	1303	238	7	0	0	3202	3
NM	7	SBA	1304	1529	353	15	0	0	3201	3
NM	8	SBA	1419	1450	478	5	0	0	3352	3
NM	H	SBA	1238	889	244	8	0	0	2379	3
NV	3	CRT	856	1603	779	240	0	0	3478	3
NV	4	CRT	1477	1214	690	187	0	0	3568	3
NV	5	CRT	1298	1664	558	36	0	0	3556	3
NV	6	CRT	1473	1417	519	37	0	0	3446	3
NV	7	CRT	1038	1578	656	58	0	0	3330	3
NV	8	CRT	927	1840	392	22	0	0	3181	3
NV	H	HS Prof. Exam	812	975	773	165	0	0	2725	3
NY	3	NYSTP	9584	10432	7342	424			27782	3
NY	4	NYSTP	9631	11532	7884	183			29230	3
NY	5	NYSTP	6504	15351	8672	211			30738	3
NY	6	NYSTP	3648	20595	5801	132			30176	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
NY	7	NYSTP	7329	18234	5233	105			30901	3
NY	8	NYSTP	7688	17992	4611	70			30361	3
NY	H	NYSTP	2708	4944	7813	922			16387	3
OH	3	Ohio Achievement Test	4761	3838	3628	3284	2296	0	17807	3
OH	4	Ohio Achievement Test	4602	3523	6632	2333	287	0	17377	3
OH	5	Ohio Achievement Test	5978	3303	7165	927	330	0	17703	3
OH	6	Ohio Achievement Test	4906	4989	6802	1057	186	0	17940	3
OH	7	Ohio Achievement Test	5239	5967	6056	1049	227	0	18538	3
OH	8	Ohio Achievement Test	5661	5647	6159	1308	252	0	19027	3
OH	H	Ohio Graduation Test	4420	4968	7523	1213	168	0	18292	3
OK	3	OCCT	614	1,056	2,648	82	0	0	4,400	3
OK	4	OCCT	716	971	3,105	50	0	0	4,842	3
OK	5	OCCT	1,304	1,281	2,072	107	0	0	4,764	3
OK	6	OCCT	1,442	1,098	1,832	67	0	0	4,439	3
OK	7	OCCT	1,283	1,204	1,649	91	0	0	4,227	3
OK	8	OCCT	1,257	1,370	1,661	51	0	0	4,339	3
OK	H	OCCT	1,849	876	627	340	0	0	3,692	3
OR	3	Regular Assessment	1886	1960	976	0	0	0	4822	2
OR	4	Regular Assessment	2523	1928	1065	0	0	0	5516	2
OR	5	Regular Assessment	3304	1814	538	0	0	0	5656	2
OR	6	Regular Assessment	3306	1643	385	0	0	0	5334	2
OR	7	Regular Assessment	3100	1533	377	0	0	0	5010	2
OR	8	Regular Assessment	3434	1252	184	0	0	0	4870	2
OR	H	Regular Assessment	3343	961	124	0	0	0	4428	2
PA	3	PSSA	7949	3137	5893	1387	0	0	18366	3
PA	4	PSSA	8972	4024	4905	2088	0	0	19989	3
PA	5	PSSA	11666	4358	3821	991	0	0	20836	3
PA	6	PSSA	11228	5058	3409	1325	0	0	21020	3
PA	7	PSSA	11349	5169	3559	1418	0	0	21495	3
PA	8	PSSA	9641	5009	5005	2281	0	0	21936	3
PA	H	PSSA	11391	3099	2660	654	0	0	17804	3
RI	3	NECAP	744	425	539	75	0	0	1783	
RI	4	NECAP	768	636	559	77	0	0	2040	
RI	5	NECAP	872	606	536	64	0	0	2078	

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
RI	6	NECAP	919	706	535	35	0	0	2195	
RI	7	NECAP	944	819	480	19	0	0	2262	
RI	8	NECAP	1037	713	401	13	0	0	2164	
RI	H	NSRE	521	702	329	13	0	0	1565	
SC	3	PACT	2327	2989	2188	288	0	0	7792	3
SC	4	PACT	3059	2878	1222	102	0	0	7261	3
SC	5	PACT	3509	2623	599	34	0	0	6765	3
SC	6	PACT	4539	1924	428	47	0	0	6938	3
SC	7	PACT	4817	1948	276	9	0	0	7050	3
SC	8	PACT	4721	1890	221	12	0	0	6844	3
SC	H	HSAP	2670	2050	1002	346	0	0	6068	3
SD	3	Dstep	3	403	830	125	0	0	1361	3
SD	4	Dstep	0	393	710	130	0	0	1233	3
SD	5	Dstep	1	441	568	85	0	0	1095	3
SD	6	Dstep	1	488	401	82	0	0	972	3
SD	7	Dstep	0	531	386	22	0	0	939	3
SD	8	Dstep	0	662	304	19	0	0	985	3
SD	H	Dstep	10	525	106	3	0	0	644	3
TN	3	TCAP Achievement	1859	5168	1176	0	0	0	8203	2
TN	4	TCAP Achievement	2642	4600	861	0	0	0	8103	2
TN	5	TCAP Achievement	1378	5749	821	0	0	0	7948	2
TN	6	TCAP Achievement	2533	4962	614	0	0	0	8109	2
TN	7	TCAP Achievement	3072	4592	522	0	0	0	8186	2
TN	8	TCAP Achievement	2456	4930	709	0	0	0	8095	2
TN	H	Gateway	913	2659	1668	0	0	0	5240	2
TX	3	TAKS	2567	12901	0	0	0	0	15468	2
TX	4	TAKS	3249	9457	0	0	0	0	12706	2
TX	5	TAKS	2530	9399	0	0	0	0	11929	2
TX	6	TAKS	2225	8897	0	0	0	0	11122	2
TX	7	TAKS	4092	7364	0	0	0	0	11456	2
TX	8	TAKS	2924	8376	0	0	0	0	11300	2
TX	H	TAKS	5184	6470	0	0	0	0	11654	2
UT	3	Criterion-Referenced	1586	1461	1513	1015	0	0	5575	3
UT	4	Criterion-Referenced	1487	1579	1313	1098	0	0	5477	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
UT	5	Criterion-Referenced	1466	1561	1275	704	0	0	5006	3
UT	6	Criterion-Referenced	1466	1394	1240	536	0	0	4636	3
UT	7	Criterion-Referenced	1520	956	1062	391	0	0	3929	3
UT	8	Criterion-Referenced	1378	863	841	437	0	0	3519	3
UT	H	Criterion-Referenced	1219	751	823	208	0	0	3001	3
VA	3	SOL	980	3530	0	4255	1776	0	10541	4
VA	4	SOL	970	2665	0	4590	2153	0	10378	4
VA	5	SOL	1170	2656	0	5272	1383	0	10481	4
VA	6	SOL	1426	3539	0	4503	1160	0	10628	4
VA	7	SOL	1823	3689	0	3791	1092	0	10395	4
VA	8	SOL	2299	4315	377	4035	765	0	11791	4
VA	H	SOL	0	0	2383	5095	1192	0	8670	4
VT	3	NECAP	288	139	107	15	0	0	549	3
VT	4	NECAP	408	184	142	6	0	0	740	3
VT	5	NECAP	443	210	132	10	0	0	795	3
VT	6	NECAP	436	273	152	5	0	0	866	3
VT	7	NECAP	410	340	158	5	0	0	913	3
VT	8	NECAP	529	335	133	3	0	0	1000	3
VT	H									
WA	3	WASL	3512	2254	2110	1217	0	0	9093	3
WA	4	WASL	2261	3475	2753	785	0	0	9274	3
WA	5	WASL	2812	3405	1826	682	0	0	8725	3
WA	6	WASL	3001	3398	1479	283	0	0	8161	3
WA	7	WASL	3176	3127	1190	372	0	0	7865	3
WA	8	WASL	3469	3006	915	289	0	0	7679	3
WA	H	WASL	1795	2236	1425	617	0	0	6073	3
WI	3	WKCE-CRT	1349	2202	2299	1244	0	0	7094	3
WI	4	WKCE-CRT	1355	2237	2574	1096	0	0	7262	3
WI	5	WKCE-CRT	1654	2084	3013	947	0	0	7698	3
WI	6	WKCE-CRT	1854	1970	2995	835	0	0	7654	3
WI	7	WKCE-CRT	2020	2204	3126	854	0	0	8204	3
WI	8	WKCE-CRT	2210	2351	3165	815	0	0	8541	3
WI	H	WKCE-CRT	3383	2509	2034	703	0	0	8629	3
WV	3	WESTEST	647	1104	1169	466	55	0	3441	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
WV	4	WESTEST	668	931	1124	310	53	0	3086	3
WV	5	WESTEST	678	1143	892	180	28	0	2921	3
WV	6	WESTEST	632	1162	910	137	20	0	2861	3
WV	7	WESTEST	467	1344	1001	115	20	0	2947	3
WV	8	WESTEST	440	1568	827	108	21	0	2964	3
WV	H	WESTEST	670	1346	497	119	12	0	2644	3
WY	3	PAWS	117	397	396	92	0	0	1002	3
WY	4	PAWS	187	325	312	69	0	0	893	3
WY	5	PAWS	230	296	291	49	0	0	866	3
WY	6	PAWS	208	322	253	17	0	0	800	3
WY	7	PAWS	230	387	210	7	0	0	834	3
WY	8	PAWS	264	315	223	11	0	0	813	3
WY	H	PAWS	226	209	118	5	0	0	558	3
AS	3	SAT 10	34	32	9	3	1	0	79	4
AS	4	SAT 10	32	38	12	1	2	0	85	4
AS	5	SAT 10	54	27	6	6	11	1	105	4
AS	6	SAT 10	74	34	13	3	0	0	124	4
AS	7	SAT 10	37	59	15	7	2	5	125	4
AS	8	SAT 10	33	49	27	9	0	0	118	4
AS	H	SAT 10	47	10	1	4	0	0	62	4
BIE	3		337	72	8				417	2
BIE	4		366	70	7				443	2
BIE	5		389	66	3				458	2
BIE	6		422	66	5				493	2
BIE	7		439	71	3				513	2
BIE	8		464	56	3				523	2
BIE	H		377	40	3				420	2
CNMI	3	SAT 10	36	3	0	0	0	0	39	3
CNMI	4	Standards Based Assess.	25	10	4	2	0	0	41	3
CNMI	5	SAT 10	37	7	1	0	0	0	45	3
CNMI	6	SAT 10	54	3	1	0	0	0	58	3
CNMI	7		0	0	0	0	0	0	0	3
CNMI	8	Standards Based Assess.	29	17	7	3	0	0	56	3
CNMI	H	Standards Based Assess.	5	10	2	3	0	0	20	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
DC	3									
DC	4									
DC	5									
DC	6									
DC	7									
DC	8									
DC	H									
FSM	3		0	0	0	0	0	0	0	3
FSM	4		0	0	0	0	0	0	0	3
FSM	5		0	0	0	0	0	0	0	3
FSM	6	FSM NST	80	0	0	0	0	0	80	3
FSM	7		0	0	0	0	0	0	0	3
FSM	8	FSM NST	33	9	17	5	0	0	64	3
FSM	H	FSM NST	11	0	0	0	0	0	11	3
GU	3	SAT 10	61	9	1	0	0	0	71	3
GU	4	SAT 10	81	7	0	0	0	0	88	3
GU	5	SAT 10	83	14	1	0	0	0	98	3
GU	6	SAT 10	122	15	0	1	0	0	138	3
GU	7	SAT 10	137	10	2	0	0	0	149	3
GU	8	SAT 10	119	12	1	0	0	0	132	3
GU	H	SAT 10	171	11	2	0	0	0	184	3
Palau	3		0	0	0	0	0	0	0	3
Palau	4	*PAT	0	14	1	1	0	0	16	3
Palau	5		0	0	0	0	0	0	0	3
Palau	6	*PAT	0	17	0	1	0	0	18	3
Palau	7		0	0	0	0	0	0	0	3
Palau	8	*PAT	0	11	1	2	1	0	15	3
Palau	H	*PAT	0	2	0	0	0	0	2	3
PR	3	PPAA	4436	1644	2034	0	0	0	8114	3
PR	4	PPAA	4915	1901	1699	0	0	0	8515	3
PR	5	PPAA	5254	1829	1155	0	0	0	8238	3
PR	6	PPAA	6200	1378	444	0	0	0	8022	3
PR	7	PPAA	5779	1186	444	0	0	0	7409	3
PR	8	PPAA	4913	821	314	0	0	0	6048	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
PR	H	PPAA	2584	425	131	0	0	0	3140	3
RMI	3									
RMI	4									
RMI	5									
RMI	6									
RMI	7									
RMI	8									
RMI	H									
VI	3									
VI	4									
VI	5									
VI	6									
VI	7									
VI	8									
VI	H									

Table E2.
Regular Assessment Mathematics Performance

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
AK	3	AK Standards Based	389	248	577	180	0	0	1394	3
AK	4	AK Standards Based	468	266	421	175	0	0	1330	3
AK	5	AK Standards Based	363	385	352	211	0	0	1311	3
AK	6	AK Standards Based	422	335	336	115	0	0	1208	3
AK	7	AK Standards Based	487	375	243	60	0	0	1165	3
AK	8	AK Standards Based	583	238	259	54	0	0	1134	3
AK	H	AK Standards Based	435	268	223	18	0	0	944	3
AL	3	ARMT	1745	1774	1329	1248	0	0	6096	3
AL	4	ARMT	708	2841	1460	1055	0	0	6064	3
AL	5	ARMT	395	3729	1340	591	0	0	6055	3
AL	6	ARMT	49	4289	1430	334	0	0	6102	3
AL	7	ARMT	40	5475	786	198	0	0	6499	3
AL	8	ARMT	1	5085	1372	149	0	0	6607	3
AL	H	AHSGE	896	1783	1396	93	0	0	4168	3
AR	3	ACTAAP	1173	1111	971	624	0	0	3879	3
AR	4	ACTAAP	1908	957	693	375	0	0	3933	3
AR	5	ACTAAP	2400	732	574	187	0	0	3893	3
AR	6	ACTAAP	1983	1008	563	247	0	0	3801	3
AR	7	ACTAAP	3014	564	408	95	0	0	4081	3
AR	8	ACTAAP	3341	417	291	35	0	0	4084	3
AR	H									3
AZ	3	AIMS358	3098	2665	3649	822			10234	3
AZ	4	AIMS358	3907	2430	3119	1077			10533	3
AZ	5	AIMS358	4498	2728	2742	527			10495	3
AZ	6	AIMS358	5700	1882	1977	369			9928	3
AZ	7	AIMS358	4929	2047	1932	256			9164	3
AZ	8	AIMS358	5730	1340	1298	136			8504	3
AZ	H	AIMS358	5095	698	1119	66			6978	3
CA	3	STAR-CST	21953	8732	8321	7376	0	0	46382	3
CA	4	STAR-CST	24032	11228	8103	6873	0	0	50236	3
CA	5	STAR-CST	31930	8812	7324	3957	0	0	52023	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
CA	6	STAR-CST	31676	10025	5043	2018	0	0	48762	3
CA	7	STAR-CST	32265	8143	3890	1491	0	0	45789	3
CA	8	STAR-CST	29686	8352	3299	661	0	0	41998	3
CA	H	CAHSEE	27919	8092	3968	934	0	0	40913	3
CO	3	CSAP Math	34	1507	2234	1636	415	0	5826	4
CO	4	CSAP Math	40	1900	1866	1561	418	0	5785	4
CO	5	CSAP Math	57	2385	1952	1117	384	0	5895	4
CO	6	CSAP Math	87	2693	1790	913	293	0	5776	4
CO	7	CSAP Math	71	2786	1912	547	185	0	5501	4
CO	8	CSAP Math	133	3374	1142	400	109	0	5158	4
CO	H	CSAP Math	191	3915	767	223	78	0	5174	4
CT	3	CMT	1661	668	962	794	236	0	4321	3
CT	4	CMT	1655	826	974	912	285	0	4652	3
CT	5	CMT	1804	914	1004	1011	204	0	4937	3
CT	6	CMT	1910	895	1083	810	208	0	4906	3
CT	7	CMT	2038	1022	1036	734	170	0	5000	3
CT	8	CMT	1970	954	986	768	180	0	4858	3
CT	H	CAPT	1682	911	1117	390	153	0	4253	3
DE	3	DSTP	344	260	449	107	25	0	1185	3
DE	4	DSTP	472	316	401	116	24	0	1329	3
DE	5	DSTP	489	274	435	53	13	0	1264	3
DE	6	DSTP	647	236	438	37	19	0	1377	3
DE	7	DSTP	891	170	269	22	5	0	1357	3
DE	8	DSTP	822	248	240	34	19	0	1363	3
DE	H	DSTP	662	128	128	17	7	0	942	3
FL	3	FCAT	8874	6338	9444	5380	1887	0	31923	3
FL	4	FCAT	9440	7335	9049	3532	960	0	30316	3
FL	5	FCAT	11284	8860	5341	3050	665	0	29200	3
FL	6	FCAT	17355	5500	4034	1231	343	0	28463	3
FL	7	FCAT	11953	4950	4005	1277	360	0	22545	3
FL	8	FCAT	13628	5786	4948	1247	505	0	26114	3
FL	H	FCAT	10179	5721	3627	1801	176	0	21504	3
GA	3	CRCT	4364	9560	2898	0	0	0	16822	2
GA	4	CRCT	7902	6147	1794	0	0	0	15843	2

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
GA	5	CRCT	5890	8211	1950	0	0	0	16051	2
GA	6	CRCT	10029	3616	552	0	0	0	14197	2
GA	7	CRCT	8550	4759	598	0	0	0	13907	2
GA	8	CRCT	7393	5615	705	0	0	0	13713	2
GA	H	GA HS Graduation Test	5191	877	1412	0	0	0	7480	2
HI	3	HAS	642	431	99	47	0	0	1219	3
HI	4	HAS	957	233	94	31	0	0	1315	3
HI	5	HAS	1182	96	53	28	0	0	1359	3
HI	6	HAS	1193	139	53	16	0	0	1401	3
HI	7	HAS	1303	110	65	15	0	0	1493	3
HI	8	HAS	1396	104	24	4	0	0	1528	3
HI	H	HAS	1425	94	24	5	0	0	1548	3
IA	3	ITBS	2000	2035	0	0	0	0	4035	2
IA	4	ITBS	2085	2518	0	0	0	0	4603	2
IA	5	ITBS	2546	2202	0	0	0	0	4748	2
IA	6	ITBS	3120	1701	0	0	0	0	4821	2
IA	7	ITBS	3159	1960	0	0	0	0	5119	2
IA	8	ITBS	3651	1802	0	0	0	0	5453	2
IA	H	ITBS	2962	1747	0	0	0	0	4709	2
ID	3	ISAT Math	199	489	845	501	0	0	2034	3
ID	4	ISAT Math	353	575	848	224	0	0	2000	3
ID	5	ISAT Math	581	707	532	170	0	0	1990	3
ID	6	ISAT Math	534	698	463	112	0	0	1807	3
ID	7	ISAT Math	777	538	359	68	0	0	1742	3
ID	8	ISAT Math	604	668	360	74	0	0	1706	3
ID	H	ISAT Math	692	417	351	60	0	0	1520	3
IL	3	ISAT/IMAGE	2445	4219	9602	4519	0	0	20785	3
IL	4	ISAT/IMAGE	1249	6737	11135	2451	0	0	21572	3
IL	5	ISAT/IMAGE	583	9299	10540	1209	0	0	21631	3
IL	6	ISAT/IMAGE	621	10541	9694	872	0	0	21728	3
IL	7	ISAT/IMAGE	2546	10463	8226	1068	0	0	22303	3
IL	8	ISAT/IMAGE	1423	11370	8135	1041	0	0	21969	3
IL	H	PSAE/IMAGE	5907	6820	1948	186	0	0	14861	3
IN	3	ISTEP+	6134	5566	943	0	0	0	12643	2

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
IN	4	ISTEP+	6059	5901	855	0	0	0	12815	2
IN	5	ISTEP+	6140	5369	884	0	0	0	12393	2
IN	6	ISTEP+	6218	4724	751	0	0	0	11693	2
IN	7	ISTEP+	6636	4429	443	0	0	0	11508	2
IN	8	ISTEP+	7741	3483	308	0	0	0	11532	2
IN	H	ISTEP+	7479	3025	204	0	0	0	10708	2
KS	3	Regular Assessment	520	450	1113	830	699		3612	3
KS	4	Regular Assessment	513	465	1197	633	551		3359	3
KS	5	Regular Assessment	756	440	1159	601	371		3327	3
KS	6	Regular Assessment	919	545	945	526	268		3203	3
KS	7	Regular Assessment	958	704	830	415	130		3037	3
KS	8	Regular Assessment	1183	690	655	314	124		2966	3
KS	H	Regular Assessment	1131	566	632	193	68		2590	3
KY	3	CATS	4414	2465	1424	0	0	0	8293	2
KY	4	CATS	4512	1857	1079	0	0	0	7448	2
KY	5	CATS	4574	1670	736	0	0	0	6980	2
KY	6	CATS	4694	1228	424	0	0	0	6351	2
KY	7	CATS	4792	996	321	0	0	0	6109	2
KY	8	CATS	4788	901	225	0	0	0	5914	2
KY	H	CATS	3600	281	22	0	0	0	3823	2
LA	3	iLEAP	2162	1670	2100	627	158	0	6717	3
LA	4	LEAP	2618	1662	2002	313	73	0	6668	3
LA	5	iLEAP	2912	1237	1669	212	78	0	6108	3
LA	6	iLEAP	2765	1230	1483	137	47	0	5662	3
LA	7	iLEAP	2418	1285	1140	75	26	0	4944	3
LA	8	LEAP	2427	1037	815	44	27	0	4350	3
LA	H	GEE	1487	449	454	70	11	0	2471	3
MA	3	Regular Assessment	4221	3701	2843	576	0	0	11341	3
MA	4	Regular Assessment	3578	5873	1730	516	0	0	11697	3
MA	5	Regular Assessment	5414	4350	1844	438	0	0	12046	3
MA	6	Regular Assessment	6196	4067	1811	434	0	0	12508	3
MA	7	Regular Assessment	6991	3634	1336	212	0	0	12173	3
MA	8	Regular Assessment	7428	3463	1020	206	0	0	12117	3
MA	H	Regular Assessment	2866	4175	2485	965	0	0	10491	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
MD	3	Regular Assessment	3203	3003	626	0	0	0	6832	2
MD	4	Regular Assessment	2815	3474	950	0	0	0	7239	2
MD	5	Regular Assessment	3730	3243	394	0	0	0	7367	2
MD	6	Regular Assessment	4678	2435	327	0	0	0	7440	2
MD	7	Regular Assessment	5484	1662	195	0	0	0	7341	2
MD	8	Regular Assessment	5716	1207	332	0	0	0	7255	2
MD	H	Regular Assessment	4314	1670	377	0	0	0	6361	2
ME	3	MEA	492	905	785	130	0	0	2312	3
ME	4	MEA	723	809	808	56	0	0	2396	3
ME	5	MEA	778	854	642	72	0	0	2346	3
ME	6	MEA	1113	763	428	64	0	0	2368	3
ME	7	MEA	1285	628	320	59	0	0	2292	3
ME	8	MEA	1430	544	344	33	0	0	2351	3
ME	H	SAT	1500	361	127	3	0	0	1991	3
MI	3	MEAP	280	3,211	5,482	3,692	0	0	12,665	2
MI	4	MEAP	1,167	3,907	6,804	2,269	0	0	14,147	2
MI	5	MEAP	1,886	5,690	4,514	1,925	0	0	14,015	2
MI	6	MEAP	3,704	5,679	3,165	1,350	0	0	13,898	2
MI	7	MEAP	3,509	7,013	2,454	1,131	0	0	14,107	2
MI	8	MEAP	3,083	6,750	3,371	769	0	0	13,973	2
MI	H	MME	8,041	790	815	82	0	0	9,728	2
MN	3	MCA	1537	1882	2526	1096	0	0	7041	2
MN	4	MCA	2518	2240	2230	1057	0	0	8045	2
MN	5	MCA	3556	1746	1581	878	0	0	7761	2
MN	6	MCA	3946	1752	1500	443	0	0	7641	2
MN	7	MCA	4432	1577	1212	351	0	0	7572	2
MN	8	MCA	4763	1449	1059	228	0	0	7499	2
MN	H	MCA	5875	422	233	78	0	0	6608	2
MO	3	MAP	2087	5486	2214	474	0	0	10261	3
MO	4	MAP	2399	5215	1938	378	0	0	9930	3
MO	5	MAP	2543	5168	1564	397	0	0	9672	3
MO	6	MAP	3537	4187	1285	249	0	0	9258	3
MO	7	MAP	4649	3171	1009	163	0	0	8992	3
MO	8	MAP	5700	2914	767	164	0	0	9545	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
MO	H	MAP	5796	2087	545	72	0	0	8500	3
MS	3	MCT	431	609	1860	974	0	0	3874	3
MS	4	MCT	913	770	1290	656	0	0	3629	3
MS	5	MCT	1659	852	919	296	0	0	3726	3
MS	6	MCT	2079	628	617	367	0	0	3691	3
MS	7	MCT	2494	553	545	203	0	0	3795	3
MS	8	MCT	2486	646	315	122	0	0	3569	3
MS	H	Algebra I	385	313	255	59	0	0	1012	3
MT	3	CRT	469	247	367	107			1190	3
MT	4	CRT	521	243	313	90			1167	3
MT	5	CRT	534	330	271	87			1222	3
MT	6	CRT	571	320	197	63			1151	3
MT	7	CRT	645	361	210	51			1267	3
MT	8	CRT	767	349	144	40			1300	3
MT	H	CRT	554	407	110	21			1092	3
NC	3	EOG	5897	6353	0	0	0	0	12250	2
NC	4	EOG	6185	5165	0	0	0	0	11350	2
NC	5	EOG	6461	4209	0	0	0	0	10670	2
NC	6	EOG	6723	3652	0	0	0	0	10375	2
NC	7	EOG	7053	3250	0	0	0	0	10303	2
NC	8	EOG	6770	3324	0	0	0	0	10094	2
NC	H	EOG/OCS	3902	3853	0	0	0	0	7755	2
ND	3	NDSA	97	206	534	95	0	0	932	3
ND	4	NDSA	111	199	497	98	0	0	905	3
ND	5	NDSA	81	241	473	115	0	0	910	3
ND	6	NDSA	110	244	396	81	0	0	831	3
ND	7	NDSA	157	324	318	51	0	0	850	3
ND	8	NDSA	257	321	233	45	0	0	856	3
ND	H	NDSA	250	239	66	8	0	0	563	3
NE	3	Regular Assessment								
NE	4	Regular Assessment	654	2553	0	0	0	0	3207	2
NE	5	Regular Assessment								
NE	6	Regular Assessment								
NE	7	Regular Assessment								

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
NE	8	Regular Assessment	878	1748	0	0	0	0	2626	2
NE	H	Regular Assessment	896	1250	0	0	0	0	2148	2
NH	3	NECAP	581	530	576	107	0	0	1794	3
NH	4	NECAP	836	589	627	80		0	2132	3
NH	5	NECAP	1024	595	638	68	0	0	2325	3
NH	6	NECAP	1259	559	619	78	0	0	2515	3
NH	7	NECAP	1482	526	462	47	0	0	2517	3
NH	8	NECAP	1632	471	380	43	0	0	2526	3
NH	H									
NJ	3	NJASK	4078	7698	2732	0	0	0	14508	2
NJ	4	NJASK	5548	6586	3152	0	0	0	15286	2
NJ	5	NJASK	6464	7909	1668	0	0	0	16041	2
NJ	6	NJASK	8625	7053	576	0	0	0	16254	2
NJ	7	NJASK	11773	4345	385	0	0	0	16503	2
NJ	8	GEPA	12232	4339	617	0	0	0	17188	2
NJ	H	HSPA	10021	3826	417	0	0	0	14264	2
NM	3	SBA	648	1724	668	40	0	0	3080	3
NM	4	SBA	752	1662	553	96	0	0	3063	3
NM	5	SBA	1081	1689	284	38	0	0	3092	3
NM	6	SBA	1783	1218	189	18	0	0	3208	3
NM	7	SBA	2028	1052	110	12	0	0	3202	3
NM	8	SBA	1957	1259	130	8	0	0	3354	3
NM	H	SBA	1524	731	86	7	0	0	2348	3
NV	3	CRT	902	1504	676	406	0	0	3488	3
NV	4	CRT	1068	1261	832	411	0	0	3572	3
NV	5	CRT	885	1846	743	94	0	0	3568	3
NV	6	CRT	1663	1140	549	115	0	0	3467	3
NV	7	CRT	1682	1092	489	75	0	0	3338	3
NV	8	CRT	1800	985	367	26	0	0	3178	3
NV	H	HS Prof. Exam	1406	1087	266	26	0	0	2785	3
NY	3	NYSTP	4790	7131	13596	2356			27873	3
NY	4	NYSTP	7169	8280	12078	1768			29295	3
NY	5	NYSTP	7187	10779	11534	1280			30780	3
NY	6	NYSTP	10102	10541	8807	820			30270	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
NY	7	NYSTP	8683	13917	7710	557			30867	3
NY	8	NYSTP	12154	11929	6051	259			30393	3
NY	H	NYSTP	2071	5599	8184	1239			17093	3
OH	3	Ohio Achievement Test	2958	3579	6970	2270	1209	0	16986	3
OH	4	Ohio Achievement Test	4666	4338	5898	1701	798	0	17401	3
OH	5	Ohio Achievement Test	8822	3878	3168	937	913	0	17718	3
OH	6	Ohio Achievement Test	6896	4461	4075	1520	1023	0	17975	3
OH	7	Ohio Achievement Test	5269	7341	5218	579	124	0	18531	3
OH	8	Ohio Achievement Test	4740	8666	5091	493	61	0	19051	3
OH	H	Ohio Graduation Test	6189	4731	4906	1585	865	0	18276	3
OK	3	OCCT	497	1663	2243	368	0	0	4,771	3
OK	4	OCCT	511	1624	2557	348	0	0	5,040	3
OK	5	OCCT	512	1545	2427	460	0	0	4,944	3
OK	6	OCCT	1712	1129	1654	344	0	0	4,839	3
OK	7	OCCT	1570	890	1535	236	0	0	4,231	3
OK	8	OCCT	1234	1149	1566	216	0	0	4,165	3
OK	H	OCCT	1502	961	753	300	0	0	3516	3
OR	3	Regular Assessment	2579	1821	702	0	0	0	5102	2
OR	4	Regular Assessment	3064	2005	665	0	0	0	5734	2
OR	5	Regular Assessment	3540	1585	712	0	0	0	5837	2
OR	6	Regular Assessment	3385	1501	469	0	0	0	5355	2
OR	7	Regular Assessment	3191	1406	429	0	0	0	5026	2
OR	8	Regular Assessment	3322	1281	292	0	0	0	4895	2
OR	H	Regular Assessment	3581	630	97	0	0	0	4308	2
PA	3	PSSA	3833	4945	6823	2827	0	0	18428	3
PA	4	PSSA	7193	2846	5779	4221	0	0	20039	3
PA	5	PSSA	7957	5173	4744	3014	0	0	20888	3
PA	6	PSSA	9936	4734	4208	2212	0	0	21090	3
PA	7	PSSA	12084	4114	3420	1948	0	0	21566	3
PA	8	PSSA	11993	4367	3754	1889	0	0	22003	3
PA	H	PSSA	13047	2738	1647	454	0	0	17886	3
RI	3	NECAP	748	424	538	75	0	0	1785	
RI	4	NECAP	769	636	559	77	0	0	2041	
RI	5	NECAP	876	606	536	64	0	0	2082	

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
RI	6	NECAP	924	704	535	35	0	0	2198	
RI	7	NECAP	945	817	479	19	0	0	2260	
RI	8	NECAP	1035	713	400	13	0	0	2161	
RI	H	NSRE	1155	167	146	44	0	0	1512	
SC	3	PACT	3170	3000	1163	516	0	0	7849	3
SC	4	PACT	2852	2812	921	724	0	0	7309	3
SC	5	PACT	2504	3201	776	325	0	0	6806	3
SC	6	PACT	3678	2359	663	244	0	0	6944	3
SC	7	PACT	3372	3051	418	220	0	0	7061	3
SC	8	PACT	4121	2530	147	61	0	0	6859	3
SC	H	HSAP	3388	1583	810	271	0	0	6052	3
SD	3	Dstep	6	558	677	120	0	0	1361	3
SD	4	Dstep	0	635	535	63	0	0	1233	3
SD	5	Dstep	11	584	465	40	0	0	1100	3
SD	6	Dstep	24	605	322	25	0	0	976	3
SD	7	Dstep	45	663	218	13	0	0	939	3
SD	8	Dstep	3	732	240	10	0	0	985	3
SD	H	Dstep	10	557	74	3	0	0	644	3
TN	3	TCAP Achievement	2917	3841	1435	0	0	0	8193	2
TN	4	TCAP Achievement	2918	4039	949	0	0	0	7906	2
TN	5	TCAP Achievement	2824	4171	957	0	0	0	7952	2
TN	6	TCAP Achievement	3676	3863	558	0	0	0	8097	2
TN	7	TCAP Achievement	3980	3655	550	0	0	0	8185	2
TN	8	TCAP Achievement	3997	3657	425	0	0	0	8079	2
TN	H	Gateway	461	402	245	0	0	0	1108	2
TX	3	TAKS	4574	11833	0	0	0	0	16407	2
TX	4	TAKS	3353	11268	0	0	0	0	14621	2
TX	5	TAKS	2173	11034	0	0	0	0	13207	2
TX	6	TAKS	5087	7505	0	0	0	0	12592	2
TX	7	TAKS	5360	5794	0	0	0	0	11154	2
TX	8	TAKS	5215	4704	0	0	0	0	9919	2
TX	H	TAKS	6724	2804	0	0	0	0	9528	2
UT	3	Criterion-Referenced	1574	1296	1244	1454	0	0	5568	3
UT	4	Criterion-Referenced	1698	1389	705	1694	0	0	5486	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
UT	5	Criterion-Referenced	1609	1442	777	1183	0	0	5011	3
UT	6	Criterion-Referenced	1492	1551	621	954	0	0	4618	3
UT	7	Criterion-Referenced	1382	753	697	1001	0	0	3833	3
UT	8	Criterion-Referenced	1245	603	670	421	0	0	2939	3
UT	H	Criterion-Referenced	1831	611	599	136	0	0	3177	3
VA	3	SOL	516	2546	0	4970	2754	0	10786	4
VA	4	SOL	570	4066	0	4295	1710	0	10641	4
VA	5	SOL	851	2826	0	4530	2349	0	10556	4
VA	6	SOL	3856	3655	0	2326	598	0	10435	4
VA	7	SOL	3980	3638	0	1806	440	0	9864	4
VA	8	SOL	2229	4917	491	3398	1399	0	12434	4
VA	H	SOL	0	0	5855	12593	1228	0	19676	4
VT	3	NECAP	265	132	122	30	0	0	549	3
VT	4	NECAP	394	172	159	21	0	0	746	3
VT	5	NECAP	490	159	138	15	0	0	802	3
VT	6	NECAP	565	161	131	14	0	0	871	3
VT	7	NECAP	587	162	138	16	0	0	903	3
VT	8	NECAP	734	144	121	4	0	0	1003	3
VT	H									
WA	3	WASL	3838	1865	2687	819	0	0	9209	3
WA	4	WASL	5191	1868	1272	995	0	0	9326	3
WA	5	WASL	5062	1852	1161	657	0	0	8732	3
WA	6	WASL	5868	1393	672	231	0	0	8164	3
WA	7	WASL	5922	1123	646	192	0	0	7883	3
WA	8	WASL	6083	970	478	126	0	0	7657	3
WA	H	WASL	4717	847	383	100	0	0	6047	3
WI	3	WKCE-CRT	2539	955	2594	1214	0	0	7302	3
WI	4	WKCE-CRT	2617	987	2710	1176	0	0	7490	3
WI	5	WKCE-CRT	3064	1304	2465	1029	0	0	7862	3
WI	6	WKCE-CRT	3191	1374	2459	668	0	0	7692	3
WI	7	WKCE-CRT	3040	1849	2790	550	0	0	8229	3
WI	8	WKCE-CRT	3336	2306	2575	370	0	0	8587	3
WI	H	WKCE-CRT	4473	1862	2041	278	0	0	8654	3
WV	3	WESTEST	373	1128	1363	490	88	0	3442	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
WV	4	WESTEST	421	1060	1092	368	149	0	3090	3
WV	5	WESTEST	430	1100	1076	245	71	0	2922	3
WV	6	WESTEST	778	1026	893	157	15	0	2869	3
WV	7	WESTEST	800	1151	883	79	20	0	2933	3
WV	8	WESTEST	830	1385	643	90	2	0	2950	3
WV	H	WESTEST	1170	971	459	34	9	0	2643	3
WY	3	PAWS	39	173	589	200	0	0	1001	3
WY	4	PAWS	120	183	483	106	0	0	892	3
WY	5	PAWS	185	265	386	33	0	0	869	3
WY	6	PAWS	196	234	340	29	0	0	799	3
WY	7	PAWS	287	284	246	16	0	0	833	3
WY	8	PAWS	464	168	165	15	0	0	812	3
WY	H	PAWS	212	267	76	3	0	0	558	3
AS	3	SAT 10	26	17	15	8	7	6	79	4
AS	4	SAT 10	7	34	29	11	4	0	85	4
AS	5	SAT 10	19	36	20	18	8	3	105	4
AS	6	SAT 10	3	48	33	21	10	6	124	4
AS	7	SAT 10	0	19	52	34	8	3	125	4
AS	8	SAT 10	0	13	36	37	21	5	118	4
AS	H	SAT 10	12	16	21	9	3	1	62	4
BIE	3		320	92	15				427	2
BIE	4		370	70	11				451	2
BIE	5		377	60	8				445	2
BIE	6		450	47	4				501	2
BIE	7		443	64	9				516	2
BIE	8		477	38	2				517	2
BIE	H		402	37	1				440	2
CNMI	3	SAT 10	17	10	8	6	0	0	41	3
CNMI	4	Standards Based Assess.	0	0	0	0	0	0	0	3
CNMI	5	SAT 10	37	7	1	0	0	0	45	3
CNMI	6	SAT 10	50	6	2	0	0	0	58	3
CNMI	7		42	22	11	5	0	0	80	3
CNMI	8	Standards Based Assess.	45	6	1	0	0	0	52	3
CNMI	H	Standards Based Assess.	17	4	2	1	0	0	24	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
DC	3									
DC	4									
DC	5									
DC	6									
DC	7									
DC	8									
DC	H									
FSM	3		0	0	0	0	0	0	0	3
FSM	4		0	0	0	0	0	0	0	3
FSM	5		0	0	0	0	0	0	0	3
FSM	6	FSM NST	81	0	0	0	0	0	81	3
FSM	7		0	0	0	0	0	0	0	3
FSM	8	FSM NST	65	1	0	0	0	0	66	3
FSM	H	FSM NST	11	0	0	0	0	0	11	3
GU	3	SAT 10	53	13	1	1	0	0	68	3
GU	4	SAT 10	82	10	0	0	0	0	92	3
GU	5	SAT 10	94	5	1	0	0	0	100	3
GU	6	SAT 10	135	4	1	0	0	0	140	3
GU	7	SAT 10	158	2	1	0	0	0	161	3
GU	8	SAT 10	135	2	0	0	0	0	137	3
GU	H	SAT 10	199	3	0	0	0	0	202	3
Palau	3		0	0	0	0	0	0	0	3
Palau	4	*PAT	0	15	0	0	0	0	15	3
Palau	5		0	0	0	0	0	0	0	3
Palau	6	*PAT	0	18	0	0	0	0	18	3
Palau	7		0	0	0	0	0	0	0	3
Palau	8	*PAT	0	13	0	0	0	0	13	3
Palau	H	*PAT	0	2	0	0	0	0	2	3
PR	3	PPAA	2558	3975	1688	0	0	0	8221	3
PR	4	PPAA	4297	3090	1216	0	0	0	8603	3
PR	5	PPAA	4889	2895	556	0	0	0	8340	3
PR	6	PPAA	5421	2282	405	0	0	0	8108	3
PR	7	PPAA	6021	1253	311	0	0	0	7585	3
PR	8	PPAA	4754	1112	309	0	0	0	6175	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
PR	H	PPAA	2659	496	95	0	0	0	3250	3
RMI	3									
RMI	4									
RMI	5									
RMI	6									
RMI	7									
RMI	8									
RMI	H									
VI	3									
VI	4									
VI	5									
VI	6									
VI	7									
VI	8									
VI	H									

Table E3.

Alternate Assessment on Grade Level Achievement Standards Reading Performance

State	Grade	Assessment Name	Achievement Levels Attained						Total Students Assessed	Minimum Proficiency Level
			Level 1	Level 2	Level 3	Level 4	Level 5	Level 6		
AK	3									
AK	4									
AK	5									
AK	6									
AK	7									
AK	8									
AK	H									
AL	3									
AL	4									
AL	5									
AL	6									
AL	7									
AL	8									
AL	H									
AR	3									
AR	4									
AR	5									
AR	6									
AR	7									
AR	8									
AR	H									
AZ	3									
AZ	4									
AZ	5									
AZ	6									
AZ	7									
AZ	8									
AZ	H									
CA	3									
CA	4									
CA	5									

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
CA	6									
CA	7									
CA	8									
CA	H									
CO	3									
CO	4									
CO	5									
CO	6									
CO	7									
CO	8									
CO	H									
CT	3									
CT	4									
CT	5									
CT	6									
CT	7									
CT	8									
CT	H									
DE	3									
DE	4									
DE	5									
DE	6									
DE	7									
DE	8									
DE	H									
FL	3									
FL	4									
FL	5									
FL	6									
FL	7									
FL	8									
FL	H									
GA	3									
GA	4									

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
GA	5									
GA	6									
GA	7									
GA	8									
GA	H									
HI	3									
HI	4									
HI	5									
HI	6									
HI	7									
HI	8									
HI	H									
IA	3									
IA	4									
IA	5									
IA	6									
IA	7									
IA	8									
IA	H									
ID	3									
ID	4									
ID	5									
ID	6									
ID	7									
ID	8									
ID	H									
IL	3									
IL	4									
IL	5									
IL	6									
IL	7									
IL	8									
IL	H									
IN	3									

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
IN	4									
IN	5									
IN	6									
IN	7									
IN	8									
IN	H									
KS	3	KAMM	42	149	513	180	140		1024	3
KS	4	KAMM	48	125	558	127	164		1022	3
KS	5	KAMM	58	148	587	184	151		1128	3
KS	6	KAMM	60	97	539	199	183		1078	3
KS	7	KAMM	62	94	598	210	154		1118	3
KS	8	KAMM	53	121	573	232	124		1103	3
KS	H	KAMM	54	66	364	86	145		715	3
KY	3									
KY	4									
KY	5									
KY	6									
KY	7									
KY	8									
KY	H									
LA	3	LAA2	0	0	0	0	0	0	0	4
LA	4	LAA2	416	129	70	38	0	0	653	4
LA	5	LAA2	342	106	82	27	0	0	557	4
LA	6	LAA2	290	113	60	35	0	0	498	4
LA	7	LAA2	287	116	64	26	0	0	493	4
LA	8	LAA2	507	233	119	46	0	0	905	4
LA	H	LAA2	158	58	16	9	0	0	241	4
MA	3	Reading	1	0	0	10	0	0	11	4
MA	4	Reading	0	0	0	9	0	0	9	4
MA	5	Reading	3	0	0	22	0	0	25	4
MA	6	Reading	4	0	0	22	0	0	26	4
MA	7	Reading	4	0	1	8	0	0	13	4
MA	8	Reading	0	0	0	14	0	0	14	4
MA	H	Reading	0	0	0	6	0	0	6	4

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
MD	3									
MD	4									
MD	5									
MD	6									
MD	7									
MD	8									
MD	H									
ME	3									
ME	4									
ME	5									
ME	6									
ME	7									
ME	8									
ME	H									
MI	3									
MI	4									
MI	5									
MI	6									
MI	7									
MI	8									
MI	H									
MN	3									
MN	4									
MN	5									
MN	6									
MN	7									
MN	8									
MN	H									
MO	3									
MO	4									
MO	5									
MO	6									
MO	7									
MO	8									

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
MO	H									
MS	3									
MS	4									
MS	5									
MS	6									
MS	7									
MS	8									
MS	H									
MT	3									
MT	4									
MT	5									
MT	6									
MT	7									
MT	8									
MT	H									
NC	3	NCEXTEND1	15	17	0	0	0	0	32	2
NC	4	NCEXTEND1	2	15	0	0	0	0	17	2
NC	5	NCEXTEND1	10	21	0	0	0	0	31	2
NC	6	NCEXTEND1	10	16	0	0	0	0	26	2
NC	7	NCEXTEND1	5	19	0	0	0	0	24	2
NC	8	NCEXTEND1	8	25	0	0	0	0	33	2
NC	H	NCEXTEND1/OCS	17	20	0	0	0	0	37	2
ND	3									
ND	4									
ND	5									
ND	6									
ND	7									
ND	8									
ND	H									
NE	3									
NE	4									
NE	5									
NE	6									
NE	7									

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
NE	8									
NE	H									
NH	3									
NH	4									
NH	5									
NH	6									
NH	7									
NH	8									
NH	H									
NJ	3									
NJ	4									
NJ	5									
NJ	6									
NJ	7									
NJ	8									
NJ	H									
NM	3									
NM	4									
NM	5									
NM	6									
NM	7									
NM	8									
NM	H									
NV	3									
NV	4									
NV	5									
NV	6									
NV	7									
NV	8									
NV	H									
NY	3									
NY	4									
NY	5									
NY	6									

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
NY	7									
NY	8									
NY	H									
OH	3									
OH	4									
OH	5									
OH	6									
OH	7									
OH	8									
OH	H									
OK	3	OMAAP	555	671	675	620	0	0	2521	3
OK	4	OMAAP	403	518	606	635	0	0	2162	3
OK	5	OMAAP	216	943	634	337	0	0	2130	3
OK	6	OMAAP	295	1,008	482	544	0	0	2329	3
OK	7	OMAAP	328	987	704	346	0	0	2365	3
OK	8	OMAAP	471	640	1,107	352	0	0	2570	3
OK	H	OMAAP	278	501	680	742	0	0	2201	3
OR	3									
OR	4									
OR	5									
OR	6									
OR	7									
OR	8									
OR	H									
PA	3									
PA	4									
PA	5									
PA	6									
PA	7									
PA	8									
PA	H									
RI	3									
RI	4									
RI	5									

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
RI	6									
RI	7									
RI	8									
RI	H									
SC	3									
SC	4									
SC	5									
SC	6									
SC	7									
SC	8									
SC	H									
SD	3									
SD	4									
SD	5									
SD	6									
SD	7									
SD	8									
SD	H									
TN	3									
TN	4									
TN	5									
TN	6									
TN	7									
TN	8									
TN	H									
TX	3	SDAA on Gr Lvl	257	7601	0	0	0	0	7858	2
TX	4	SDAA on Gr Lvl	371	10236	0	0	0	0	10607	2
TX	5	SDAA on Gr Lvl	551	12129	0	0	0	0	12680	2
TX	6	SDAA on Gr Lvl	384	13550	0	0	0	0	13934	2
TX	7	SDAA on Gr Lvl	511	12675	0	0	0	0	13186	2
TX	8	SDAA on Gr Lvl	575	11948	0	0	0	0	12523	2
TX	H	SDAA on Gr Lvl	1046	6750	0	0	0	0	7796	2
UT	3									
UT	4									

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
UT	5									
UT	6									
UT	7									
UT	8									
UT	H									
VA	3	VGLA	46	118	0	386	294	0	844	4
VA	4	VGLA	39	113	0	327	565	0	1044	4
VA	5	VGLA	58	114	0	561	497	0	1230	4
VA	6	VGLA	80	208	0	519	559	0	1366	4
VA	7	VGLA	114	239	0	608	441	0	1402	4
VA	8	VGLA	85	219	0	586	603	0	1493	4
VA	H									
VT	3									
VT	4									
VT	5									
VT	6									
VT	7									
VT	8									
VT	H									
WA	3									
WA	4									
WA	5									
WA	6									
WA	7									
WA	8									
WA	H									
WI	3									
WI	4									
WI	5									
WI	6									
WI	7									
WI	8									
WI	H									
WV	3									

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
WV	4									
WV	5									
WV	6									
WV	7									
WV	8									
WV	H									
WY	3									
WY	4									
WY	5									
WY	6									
WY	7									
WY	8									
WY	H									
AS	3									
AS	4									
AS	5									
AS	6									
AS	7									
AS	8									
AS	H									
BIE	3		16	3	0				19	2
BIE	4		12	3	1				16	2
BIE	5		11	2	0				13	2
BIE	6		12	5	0				17	2
BIE	7		25	0	0				25	2
BIE	8		19	3	1				23	2
BIE	H		10	5	0				15	2
CNMI	3									
CNMI	4									
CNMI	5									
CNMI	6									
CNMI	7									
CNMI	8									
CNMI	H									

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
DC	3									
DC	4									
DC	5									
DC	6									
DC	7									
DC	8									
DC	H									
FSM	3									
FSM	4									
FSM	5									
FSM	6									
FSM	7									
FSM	8									
FSM	H									
GU	3									
GU	4									
GU	5									
GU	6									
GU	7									
GU	8									
GU	H									
Palau	3									
Palau	4									
Palau	5									
Palau	6									
Palau	7									
Palau	8									
Palau	H									
PR	3									
PR	4									
PR	5									
PR	6									
PR	7									
PR	8									

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
PR	H									
RMI	3									
RMI	4									
RMI	5									
RMI	6									
RMI	7									
RMI	8									
RMI	H									
VI	3									
VI	4									
VI	5									
VI	6									
VI	7									
VI	8									
VI	H									

Table E4.

Alternate Assessment on Grade Level Achievement Standards Mathematics Performance

			Achievement Levels Attained						Total Students Assessed	Minimum Proficiency Level
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6		
AK	3									
AK	4									
AK	5									
AK	6									
AK	7									
AK	8									
AK	H									
AL	3									
AL	4									
AL	5									
AL	6									
AL	7									
AL	8									
AL	H									
AR	3									
AR	4									
AR	5									
AR	6									
AR	7									
AR	8									
AR	H									
AZ	3									
AZ	4									
AZ	5									
AZ	6									
AZ	7									
AZ	8									
AZ	H									
CA	3									
CA	4									
CA	5									

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
CA	6									
CA	7									
CA	8									
CA	H									
CO	3									
CO	4									
CO	5									
CO	6									
CO	7									
CO	8									
CO	H									
CT	3									
CT	4									
CT	5									
CT	6									
CT	7									
CT	8									
CT	H									
DE	3									
DE	4									
DE	5									
DE	6									
DE	7									
DE	8									
DE	H									
FL	3									
FL	4									
FL	5									
FL	6									
FL	7									
FL	8									
FL	H									
GA	3									
GA	4									

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
GA	5									
GA	6									
GA	7									
GA	8									
GA	H									
HI	3									
HI	4									
HI	5									
HI	6									
HI	7									
HI	8									
HI	H									
IA	3									
IA	4									
IA	5									
IA	6									
IA	7									
IA	8									
IA	H									
ID	3									
ID	4									
ID	5									
ID	6									
ID	7									
ID	8									
ID	H									
IL	3									
IL	4									
IL	5									
IL	6									
IL	7									
IL	8									
IL	H									
IN	3									

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
IN	4									
IN	5									
IN	6									
IN	7									
IN	8									
IN	H									
KS	3	KAMM	16	138	340	201	68		763	3
KS	4	KAMM	18	114	464	182	42		820	3
KS	5	KAMM	25	231	505	167	60		988	3
KS	6	KAMM	42	262	405	179	58		946	3
KS	7	KAMM	44	310	477	167	49		1047	3
KS	8		71	304	529	135	78		1117	3
KS	H	KAMM	42	251	449	117	45		904	3
KY	3									
KY	4									
KY	5									
KY	6									
KY	7									
KY	8									
KY	H									
LA	3	LAA2	0	0	0	0	0	0	0	4
LA	4	LAA2	345	160	88	60	0	0	653	4
LA	5	LAA2	303	134	73	46	0	0	556	4
LA	6	LAA2	308	107	55	28	0	0	498	4
LA	7	LAA2	303	113	47	25	0	0	488	4
LA	8	LAA2	577	215	84	30	0	0	906	4
LA	H	LAA2	184	52	3	2	0	0	241	4
MA	3	Math	2	0	0	14	0	0	16	4
MA	4	Math	2	0	0	27	0	0	29	4
MA	5	Math	3	1	0	35	0	0	39	4
MA	6	Math	4	0	0	31	0	0	35	4
MA	7	Math	6	0	0	26	0	0	32	4
MA	8	Math	1	0	0	21	0	0	22	4
MA	H	Math	0	0	1	9	0	0	10	4

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
MD	3									
MD	4									
MD	5									
MD	6									
MD	7									
MD	8									
MD	H									
ME	3									
ME	4									
ME	5									
ME	6									
ME	7									
ME	8									
ME	H									
MI	3									
MI	4									
MI	5									
MI	6									
MI	7									
MI	8									
MI	H									
MN	3									
MN	4									
MN	5									
MN	6									
MN	7									
MN	8									
MN	H									
MO	3									
MO	4									
MO	5									
MO	6									
MO	7									
MO	8									

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
MO	H									
MS	3									
MS	4									
MS	5									
MS	6									
MS	7									
MS	8									
MS	H									
MT	3									
MT	4									
MT	5									
MT	6									
MT	7									
MT	8									
MT	H									
NC	3	EOG	14	18	0	0	0	0	32	2
NC	4	EOG	4	14	0	0	0	0	18	2
NC	5	EOG	14	16	0	0	0	0	30	2
NC	6	EOG	10	14	0	0	0	0	24	2
NC	7	EOG	6	15	0	0	0	0	21	2
NC	8	EOG	9	28	0	0	0	0	37	2
NC	H	EOG/OCS	3	14	0	0	0	0	17	2
ND	3									
ND	4									
ND	5									
ND	6									
ND	7									
ND	8									
ND	H									
NE	3									
NE	4									
NE	5									
NE	6									
NE	7									

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
NE	8									
NE	H									
NH	3									
NH	4									
NH	5									
NH	6									
NH	7									
NH	8									
NH	H									
NJ	3									
NJ	4									
NJ	5									
NJ	6									
NJ	7									
NJ	8									
NJ	H									
NM	3									
NM	4									
NM	5									
NM	6									
NM	7									
NM	8									
NM	H									
NV	3									
NV	4									
NV	5									
NV	6									
NV	7									
NV	8									
NV	H									
NY	3									
NY	4									
NY	5									
NY	6									

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
NY	7									
NY	8									
NY	H									
OH	3									
OH	4									
OH	5									
OH	6									
OH	7									
OH	8									
OH	H									
OK	3	OMAAP	205	484	719	737	0	0	2145	3
OK	4	OMAAP	204	588	886	272	0	0	1950	3
OK	5	OMAAP	385	444	843	299	0	0	1971	3
OK	6	OMAAP	226	463	1,063	181	0	0	1933	3
OK	7	OMAAP	410	812	871	265	0	0	2358	3
OK	8	OMAAP	234	1,129	1,085	262	0	0	2710	3
OK	H	OMAAP	143	656	1,108	422	0	0	2329	3
OR	3									
OR	4									
OR	5									
OR	6									
OR	7									
OR	8									
OR	H									
PA	3									
PA	4									
PA	5									
PA	6									
PA	7									
PA	8									
PA	H									
RI	3									
RI	4									
RI	5									

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
RI	6									
RI	7									
RI	8									
RI	H									
SC	3									
SC	4									
SC	5									
SC	6									
SC	7									
SC	8									
SC	H									
SD	3									
SD	4									
SD	5									
SD	6									
SD	7									
SD	8									
SD	H									
TN	3									
TN	4									
TN	5									
TN	6									
TN	7									
TN	8									
TN	H									
TX	3	SDAA on Grade Level	144	8751	0	0	0	0	8895	2
TX	4	SDAA on Grade Level	265	11072	0	0	0	0	11337	2
TX	5	SDAA on Grade Level	319	13073	0	0	0	0	13392	2
TX	6	SDAA on Grade Level	1515	12699	0	0	0	0	14214	2
TX	7	SDAA on Grade Level	826	13501	0	0	0	0	14327	2
TX	8	SDAA on Grade Level	472	13277	0	0	0	0	13749	2
TX	H	SDAA on Grade Level	221	7930	0	0	0	0	8151	2
UT	3									
UT	4									

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
UT	5									
UT	6									
UT	7									
UT	8									
UT	H									
VA	3	VGLA	43	69	0	272	230	0	614	4
VA	4	VGLA	27	71	0	397	356	0	851	4
VA	5	VGLA	38	99	0	410	540	0	1087	4
VA	6	VGLA	64	205	0	713	411	0	1393	4
VA	7	VGLA	77	155	0	613	684	0	1529	4
VA	8	VGLA	113	179	0	672	524	0	1488	4
VA	H									
VT	3									
VT	4									
VT	5									
VT	6									
VT	7									
VT	8									
VT	H									
WA	3									
WA	4									
WA	5									
WA	6									
WA	7									
WA	8									
WA	H									
WI	3									
WI	4									
WI	5									
WI	6									
WI	7									
WI	8									
WI	H									
WV	3									

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
WV	4									
WV	5									
WV	6									
WV	7									
WV	8									
WV	H									
WY	3									
WY	4									
WY	5									
WY	6									
WY	7									
WY	8									
WY	H									
AS	3									
AS	4									
AS	5									
AS	6									
AS	7									
AS	8									
AS	H									
BIE	3		21	2	0				23	2
BIE	4		10	4	1				15	2
BIE	5		10	3	0				13	2
BIE	6		0	12	5				17	2
BIE	7		24	3	0				27	2
BIE	8		18	3	1				22	2
BIE	H		17	4	0				21	2
CNMI	3									
CNMI	4									
CNMI	5									
CNMI	6									
CNMI	7									
CNMI	8									
CNMI	H									

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
DC	3									
DC	4									
DC	5									
DC	6									
DC	7									
DC	8									
DC	H									
FSM	3									
FSM	4									
FSM	5									
FSM	6									
FSM	7									
FSM	8									
FSM	H									
GU	3									
GU	4									
GU	5									
GU	6									
GU	7									
GU	8									
GU	H									
Palau	3									
Palau	4									
Palau	5									
Palau	6									
Palau	7									
Palau	8									
Palau	H									
PR	3									
PR	4									
PR	5									
PR	6									
PR	7									
PR	8									

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
PR	H									
RMI	3									
RMI	4									
RMI	5									
RMI	6									
RMI	7									
RMI	8									
RMI	H									
VI	3									
VI	4									
VI	5									
VI	6									
VI	7									
VI	8									
VI	H									

Table E5.
Alternate Assessment on Alternate Achievement Standards Reading Performance

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
AK	3	AK Alternate Assessment	13	20	15	13	0	0	61	3
AK	4	AK Alternate Assessment	13	17	21	13	0	0	64	3
AK	5	AK Alternate Assessment	20	21	13	5	0	0	59	3
AK	6	AK Alternate Assessment	19	17	18	10	0	0	64	3
AK	7	AK Alternate Assessment	34	9	9	8	0	0	60	3
AK	8	AK Alternate Assessment	24	11	14	13	0	0	62	3
AK	H	AK Alternate Assessment	45	9	14	19	0	0	87	3
AL	3	AAA	48	137	195	45	0	0	425	3
AL	4	AAA	54	144	224	56	0	0	478	3
AL	5	AAA	45	125	211	79	0	0	460	3
AL	6	AAA	54	152	236	41	0	0	483	3
AL	7	AAA	52	136	213	66	0	0	467	3
AL	8	AAA	60	126	227	114	0	0	527	3
AL	H	AAA	63	106	220	44	0	0	433	3
AR	3	Portfolio	51	30	84	196	77	0	438	4
AR	4	Portfolio	72	47	72	165	126	0	482	4
AR	5	Portfolio	58	41	112	135	112	0	458	4
AR	6	Portfolio	27	50	117	61	216	0	471	4
AR	7	Portfolio	36	61	121	65	172	0	455	4
AR	8	Portfolio	64	98	105	34	164	0	465	4
AR	H	Portfolio	17	40	49	27	391	0	524	4
AZ	3	ESSAIMS-A	119	124	411	28			682	3
AZ	4	ESSAIMS-A	107	101	385	48			641	3
AZ	5	ESSAIMS-A	106	86	334	57			583	3
AZ	6	ESSAIMS-A	116	127	404	64			711	3
AZ	7	ESSAIMS-A	100	135	434	53			722	3
AZ	8	ESSAIMS-A	89	167	434	49			739	3
AZ	H	ESSAIMS-A	89	154	393	38			674	3
CA	3	CAPA	474	784	1374	1742	0	0	4374	3
CA	4	CAPA	946	629	1116	1556	0	0	4247	3
CA	5	CAPA	810	558	1047	1688	0	0	4103	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
CA	6	CAPA	1135	687	1240	1251	0	0	4313	3
CA	7	CAPA	1042	675	1176	1574	0	0	4467	3
CA	8	CAPA	930	585	1219	1753	0	0	4487	3
CA	H	CAPA	852	642	997	1686	0	0	4177	3
CO	3	CSAPA Math	28	0	42	60	218	305	653	4
CO	4	CSAPA Math	14	13	60	39	263	229	618	4
CO	5	CSAPA Math	22	6	38	98	100	304	568	4
CO	6	CSAPA Math	22	50	32	125	156	216	601	4
CO	7	CSAPA Math	30	0	56	79	165	214	544	4
CO	8	CSAPA Math	31	0	44	66	110	363	614	4
CO	H	CSAPA Math	21	19	52	38	188	223	541	4
CT	3	Skills	360	46	13	0	0	0	419	2
CT	4	Skills	328	41	11	0	0	0	380	2
CT	5	Skills	325	60	19	0	0	0	404	2
CT	6	Skills	338	40	24	0	0	0	402	2
CT	7	Skills	308	38	23	0	0	0	369	2
CT	8	Skills	320	62	9	0	0	0	391	2
CT	H	Skills	375	35	23	0	0	0	433	2
DE	3	DAPA	7	15	11	14	37	0	84	3
DE	4	DAPA	2	12	10	25	33	0	82	3
DE	5	DAPA	5	8	12	19	37	0	81	3
DE	6	DAPA	9	12	11	16	45	0	93	3
DE	7	DAPA	7	22	18	22	55	0	124	3
DE	8	DAPA	10	15	17	25	44	0	111	3
DE	H	DAPA	9	8	12	31	53	0	113	3
FL	3	FAAR	33	184	521	1068	457	0	2263	3
FL	4	FAAR	29	179	503	1130	481	0	2322	3
FL	5	FAAR	38	252	572	985	434	0	2281	3
FL	6	FAAR	30	305	645	1046	386	0	2412	3
FL	7	FAAR	32	269	628	915	402	0	2246	3
FL	8	FAAR	40	354	762	1112	489	0	2757	3
FL	H	FAAR	48	305	861	1340	572	0	3126	3
GA	3	GA Alternate Assessment	118	422	289	0	0	0	829	2
GA	4	GA Alternate Assessment	219	499	254	0	0	0	972	2

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
GA	5	GA Alternate Assessment	197	501	347	0	0	0	1045	2
GA	6	GA Alternate Assessment	184	629	323	0	0	0	1136	2
GA	7	GA Alternate Assessment	210	734	292	0	0	0	1236	2
GA	8	GA Alternate Assessment	307	789	341	0	0	0	1437	2
GA	H	GA Alternate Assessment	256	490	339	0	0	0	1085	2
HI	3	HSAA	9	11	24	2	0	0	46	3
HI	4	HSAA	9	13	24	6	0	0	52	3
HI	5	HSAA	15	10	20	8	0	0	53	3
HI	6	HSAA	17	11	18	5	0	0	51	3
HI	7	HSAA	10	4	17	5	0	0	36	3
HI	8	HSAA	24	5	25	6	0	0	60	3
HI	H	HSAA	8	5	8	4	0	0	25	3
IA	3		103	112	0	0	0	0	215	2
IA	4		104	111	0	0	0	0	215	2
IA	5		99	122	0	0	0	0	221	2
IA	6		87	112	0	0	0	0	199	2
IA	7		116	120	0	0	0	0	236	2
IA	8		138	107	0	0	0	0	245	2
IA	H		109	108	0	0	0	0	217	2
ID	3	Alt Assessment Math	1	22	51	77	0	0	151	3
ID	4	Alt Assessment Math	0	26	60	50	0	0	136	3
ID	5	Alt Assessment Math	2	29	57	75	0	0	163	3
ID	6	Alt Assessment Math	5	20	60	72	0	0	157	3
ID	7	Alt Assessment Math	2	21	68	71	0	0	162	3
ID	8	Alt Assessment Math	2	19	53	78	0	0	152	3
ID	H	Alt Assessment Math	5	22	43	67	0	0	137	3
IL	3	IAA	222	242	683	306	0	0	1453	3
IL	4	IAA	261	233	638	308	0	0	1440	3
IL	5	IAA	296	207	707	317	0	0	1527	3
IL	6	IAA	324	239	678	327	0	0	1568	3
IL	7	IAA	325	245	682	324	0	0	1576	3
IL	8	IAA	338	245	673	333	0	0	1589	3
IL	H	IAA	303	184	551	351	0	0	1389	3
IN	3	ISTAR	59	61	416	0	0	0	536	2

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
IN	4	ISTAR	69	58	574	0	0	0	701	2
IN	5	ISTAR	58	69	583	0	0	0	710	2
IN	6	ISTAR	111	37	590	0	0	0	738	2
IN	7	ISTAR	115	55	655	0	0	0	825	2
IN	8	ISTAR	121	39	722	0	0	0	882	2
IN	H	ISTAR	172	29	629	0	0	0	830	2
KS	3	AA-AAS	8	32	78	138	94		350	3
KS	4	AA-AAS	1	16	71	136	80		304	3
KS	5	AA-AAS	2	28	59	140	78		307	3
KS	6	AA-AAS	11	24	62	123	101		321	3
KS	7	AA-AAS	8	37	62	108	84		299	3
KS	8	AA-AAS	10	23	56	123	60		272	3
KS	H	AA-AAS	11	35	76	103	66		291	3
KY	3	CATS Alt Assess	411	12	0	0	0	0	423	2
KY	4	CATS Alt Assess	483	16	0	0	0	0	499	2
KY	5	CATS Alt Assess	494	19	0	0	0	0	513	2
KY	6	CATS Alt Assess	522	13	0	0	0	0	535	2
KY	7	CATS Alt Assess	537	22	0	0	0	0	559	2
KY	8	CATS Alt Assess	606	22	0	0	0	0	628	2
KY	H	CATS Alt Assess	563	15	0	0	0	0	578	2
LA	3	LAA1	15	114	117	59	36	0	341	3
LA	4	LAA1	13	112	128	112	58	0	423	3
LA	5	LAA1	24	106	149	134	70	0	483	3
LA	6	LAA1	16	84	121	158	90	0	469	3
LA	7	LAA1	13	98	164	133	105	0	513	3
LA	8	LAA1	30	112	151	155	121	0	569	3
LA	H	LAA1	26	176	241	283	172	0	898	3
MA	3	Math	94	7	58	845	0	0	1004	4
MA	4	Math	34	7	112	905	0	0	1058	4
MA	5	Math	107	10	56	914	0	0	1087	4
MA	6	Math	101	15	56	839	0	0	1011	4
MA	7	Math	50	9	122	751	0	0	932	4
MA	8	Math	117	12	39	735	0	0	903	4
MA	H	Math	50	11	125	511	0	0	697	4

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
MD	3		98	102	298	0	0	0	498	2
MD	4		132	95	388	0	0	0	615	2
MD	5		95	79	368	0	0	0	542	2
MD	6		111	106	384	0	0	0	601	2
MD	7		129	142	485	0	0	0	756	2
MD	8		157	108	549	0	0	0	814	2
MD	H		176	163	456	0	0	0	795	2
ME	3	PAAP	1	59	85	23	0	0	168	3
ME	4	PAAP	4	57	77	42	0	0	180	3
ME	5	PAAP	11	56	90	56	0	0	213	3
ME	6	PAAP	4	46	83	65	0	0	198	3
ME	7	PAAP	21	74	76	38	0	0	209	3
ME	8	PAAP	24	80	67	68	0	0	239	3
ME	H	PAAP	22	58	59	39	0	0	178	3
MI	3	MI-Access	1,923	811	652	0	0	0	3386	2
MI	4	MI-Access	1,873	868	789	0	0	0	3530	2
MI	5	MI-Access	2,109	666	811	0	0	0	3586	2
MI	6	MI-Access	2,431	719	617	0	0	0	3767	2
MI	7	MI-Access	2,398	676	558	0	0	0	3632	2
MI	8	MI-Access	2,209	1,002	546	0	0	0	3757	2
MI	H	MI-Access	1,405	1,025	469	0	0	0	2899	2
MN	3	MTAS	133	192	109	346	0	0	780	2
MN	4	MTAS	148	159	114	342	0	0	763	2
MN	5	MTAS	165	101	126	386	0	0	778	2
MN	6	MTAS	133	127	104	449	0	0	813	2
MN	7	MTAS	121	91	128	472	0	0	812	2
MN	8	MTAS	89	72	150	484	0	0	795	2
MN	H	MTAS	106	59	124	531	0	0	820	2
MO	3	MAP-A	13	65	250	249	0	0	577	3
MO	4	MAP-A	15	51	245	254	0	0	565	3
MO	5	MAP-A	17	78	231	219	0	0	545	3
MO	6	MAP-A	34	130	231	185	0	0	580	3
MO	7	MAP-A	24	121	260	180	0	0	585	3
MO	8	MAP-A	19	137	245	175	0	0	576	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
MO	H	MAP-A	56	120	142	187	0	0	505	3
MS	3	MAAECF	23	74	229	102	0	0	428	3
MS	4	MAAECF	28	75	178	113	0	0	394	3
MS	5	MAAECF	36	50	197	138	0	0	421	3
MS	6	MAAECF	33	66	202	188	0	0	489	3
MS	7	MAAECF	36	57	174	169	0	0	436	3
MS	8	MAAECF	31	53	164	169	0	0	417	3
MS	H	N/A	0	0	0	0	0	0	0	3
MT	3	CRT-Alt	1	22	28	17			68	3
MT	4	CRT-Alt	6	15	36	33			90	3
MT	5	CRT-Alt	4	5	33	27			69	3
MT	6	CRT-Alt	5	9	42	46			102	3
MT	7	CRT-Alt	0	5	20	39			64	3
MT	8	CRT-Alt	6	10	23	29			68	3
MT	H	CRT-Alt	2	1	30	58			91	3
NC	3	NCEXTEND1	2521	1117	0	0	0	0	3638	2
NC	4	NCEXTEND1	2604	1211	0	0	0	0	3815	2
NC	5	NCEXTEND1	2476	1289	0	0	0	0	3765	2
NC	6	NCEXTEND1	2166	1279	0	0	0	0	3445	2
NC	7	NCEXTEND1	2198	1187	0	0	0	0	3385	2
NC	8	NCEXTEND1	1861	1335	0	0	0	0	3196	2
NC	H	NCEXTEND1/OCS	1506	948	0	0	0	0	2454	2
ND	3	NDAA	1	17	94	47	0	0	159	3
ND	4	NDAA	10	8	93	71	0	0	182	3
ND	5	NDAA	5	10	106	39	0	0	160	3
ND	6	NDAA	7	9	120	64	0	0	200	3
ND	7	NDAA	7	11	132	66	0	0	216	3
ND	8	NDAA	4	22	90	67	0	0	183	3
ND	H	NDAA	5	24	84	60	0	0	173	3
NE	3				0	0	0	0	0	2
NE	4		69	130	0	0	0	0	199	2
NE	5				0	0	0	0	0	2
NE	6				0	0	0	0	0	2
NE	7				0	0	0	0	0	2

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
NE	8		71	162	0	0	0	0	233	2
NE	H		82	146	0	0	0	0	228	2
NH	3	necap alt	20	67	31	26	0	0	144	3
NH	4	necap alt	36	81	41	17	0	0	175	3
NH	5	necap alt	41	61	39	23	0	0	164	3
NH	6	necap alt	27	62	38	23	0	0	150	3
NH	7	necap alt	24	48	32	33	0	0	137	3
NH	8	necap alt	28	50	30	29	0	0	137	3
NH	H								0	
NJ	3	APA	84	520	366	0	0	0	970	2
NJ	4	APA	105	519	332	0	0	0	956	2
NJ	5	APA	104	561	343	0	0	0	1008	2
NJ	6	APA	87	499	406	0	0	0	992	2
NJ	7	APA	123	460	379	0	0	0	962	2
NJ	8	APA	126	486	379	0	0	0	991	2
NJ	H	APA	116	452	383	0	0	0	951	2
NM	3	NMAPA	25	83	23	56	0	0	187	3
NM	4	NMAPA	18	74	29	88	0	0	209	3
NM	5	NMAPA	21	60	39	76	0	0	196	3
NM	6	NMAPA	18	63	27	111	0	0	219	3
NM	7	NMAPA	28	42	28	126	0	0	224	3
NM	8	NMAPA	26	55	23	115	0	0	219	3
NM	H	NMAPA	20	48	7	80	0	0	155	3
NV	3	NASAA	6	211	0	0	0	0	217	2
NV	4	NASAA	11	218	0	0	0	0	229	2
NV	5	NASAA	16	241	0	0	0	0	257	2
NV	6	NASAA	20	184	0	0	0	0	204	2
NV	7	NASAA	29	222	0	0	0	0	251	2
NV	8	NASAA	26	208	0	0	0	0	234	2
NV	H	NASAA	14	164	0	0	0	0	178	2
NY	3	NYSAA	34	248	485	1158			1925	3
NY	4	NYSAA	31	309	390	1144			1874	3
NY	5	NYSAA	21	78	433	1518			2050	3
NY	6	NYSAA	64	149	428	1474			2115	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
NY	7	NYSAA	24	235	453	1604			2316	3
NY	8	NYSAA	28	206	464	1623			2321	3
NY	H	NYSAA	10	100	195	812			1117	3
OH	3	Ohio Achievement Test C	82	1	124	1056	1094	0	2357	3
OH	4	Ohio Achievement Test C	128	3	94	946	1304	0	2475	3
OH	5	Ohio Achievement Test C	75	1	158	1388	898	0	2520	3
OH	6	Ohio Achievement Test C	151	3	163	960	1298	0	2575	3
OH	7	Ohio Achievement Test C	184	5	101	857	1390	0	2537	3
OH	8	Ohio Achievement Test C	79	2	68	1391	927	0	2467	3
OH	H	Ohio Graduation Test Co	101	12	196	1153	719	0	2181	3
OK	3	OAAP	23	43	309	102	0	0	477	3
OK	4	OAAP	11	27	292	102	0	0	432	3
OK	5	OAAP	33	34	297	129	0	0	493	3
OK	6	OAAP	26	40	276	104	0	0	446	3
OK	7	OAAP	19	47	279	86	0	0	431	3
OK	8	OAAP	38	33	238	93	0	0	402	3
OK	H	OAAP	18	45	247	53	0	0	363	3
OR	3		405	355	242	0	0	0	1002	2
OR	4		411	286	207	0	0	0	904	2
OR	5		375	255	131	0	0	0	761	2
OR	6		256	159	126	0	0	0	541	2
OR	7		253	172	54	0	0	0	479	2
OR	8		263	140	55	0	0	0	458	2
OR	H		270	104	56	0	0	0	430	2
PA	3	PASA	206	579	601	75	0	0	1461	3
PA	4	PASA	187	572	675	161	0	0	1595	3
PA	5	PASA	215	635	601	93	0	0	1544	3
PA	6	PASA	174	619	662	167	0	0	1622	3
PA	7	PASA	339	753	689	60	0	0	1841	3
PA	8	PASA	279	690	774	97	0	0	1840	3
PA	H	PASA	322	536	644	93	0	0	1595	3
RI	3	NECAP	25	10	18	13	0	0	66	3
RI	4	NECAP	19	6	21	17	0	0	63	3
RI	5	NECAP	25	7	26	22	0	0	80	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
RI	6	NECAP	16	9	17	18	0	0	60	3
RI	7	NECAP	17	15	25	13	0	0	70	3
RI	8	NECAP	26	11	30	23	0	0	90	3
RI	H	NSRE	29	9	20	2	0	0	60	3
SC	3	SC_ALT	44	42	76	245	0	0	407	3
SC	4	SC_ALT	31	41	64	230	0	0	366	3
SC	5	SC_ALT	55	61	80	239	0	0	435	3
SC	6	SC_ALT	30	40	48	194	0	0	312	3
SC	7	SC_ALT	17	22	40	178	0	0	257	3
SC	8	SC_ALT	20	29	27	170	0	0	246	3
SC	H		27	36	47	196	0	0	306	3
SD	3	DStepA	7	20	25	25	0	0	77	3
SD	4	DStepA	12	10	29	25	0	0	76	3
SD	5	DStepA	11	18	30	28	0	0	87	3
SD	6	DStepA	14	16	28	23	0	0	81	3
SD	7	DStepA	16	20	28	29	0	0	93	3
SD	8	DStepA	14	15	24	26	0	0	79	3
SD	H	DStepA	17	15	19	19	0	0	70	3
TN	3	TCAP-Alt PA	24	122	458	0	0	0	604	2
TN	4	TCAP-Alt PA	26	134	430	0	0	0	590	2
TN	5	TCAP-Alt PA	29	151	532	0	0	0	712	2
TN	6	TCAP-Alt PA	28	132	539	0	0	0	699	2
TN	7	TCAP-Alt PA	28	143	560	0	0	0	731	2
TN	8	TCAP-Alt PA	24	147	616	0	0	0	787	2
TN	H	TCAP-Alt PA	7	26	91	0	0	0	124	2
TX	3	LDAA/SDAA off Gr Lvl	4478	6707	0	0	0	0	11185	2
TX	4	LDAA/SDAA off Gr Lvl	5203	8159	0	0	0	0	13362	2
TX	5	LDAA/SDAA off Gr Lvl	5437	9072	0	0	0	0	14509	2
TX	6	LDAA/SDAA off Gr Lvl	5145	9025	0	0	0	0	14170	2
TX	7	LDAA/SDAA off Gr Lvl	5064	8955	0	0	0	0	14019	2
TX	8	LDAA/SDAA off Gr Lvl	4697	9184	0	0	0	0	13881	2
TX	H	LDAA/SDAA off Gr Lvl	3455	7660	0	0	0	0	11115	2
UT	3	UAA	18	22	83	329	0	0	452	3
UT	4	UAA	26	24	72	310	0	0	432	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
UT	5	UAA	22	22	72	314	0	0	430	3
UT	6	UAA	21	30	66	323	0	0	440	3
UT	7	UAA	21	32	66	269	0	0	388	3
UT	8	UAA	19	35	75	266	0	0	395	3
UT	H	UAA	30	30	77	211	0	0	348	3
VA	3	VAAP	0	0	48	120	848	0	1016	4
VA	4	VAAP	0	0	78	110	812	0	1000	4
VA	5	VAAP	0	0	71	113	807	0	991	4
VA	6	VAAP	0	0	62	134	900	0	1096	4
VA	7	VAAP	0	0	75	133	918	0	1126	4
VA	8	VAAP	0	0	67	161	975	0	1203	4
VA	H	VAAP	0	0	56	137	659	0	852	4
VT	3	PAAGE	4	6	10	37	0	0	57	3
VT	4	PAAGE	2	5	16	34	0	0	57	3
VT	5	PAAGE	4	10	12	39	0	0	65	3
VT	6	PAAGE	3	10	15	28	0	0	56	3
VT	7	PAAGE	2	9	8	47	0	0	66	3
VT	8	PAAGE	5	4	13	29	0	0	51	3
VT	H		0	0	0	0	0	0	0	3
WA	3	WAAS PORTFOLIO	157	22	144	402	0	0	725	3
WA	4	WAAS PORTFOLIO	165	28	150	393	0	0	736	3
WA	5	WAAS PORTFOLIO	175	68	107	334	0	0	684	3
WA	6	WAAS PORTFOLIO	125	66	81	300	0	0	572	3
WA	7	WAAS PORTFOLIO	162	65	74	279	0	0	580	3
WA	8	WAAS PORTFOLIO	139	62	89	311	0	0	601	3
WA	H	WAAS PORTFOLIO	130	14	156	303	0	0	603	3
WI	3	WAA	105	202	451	102	0	0	860	3
WI	4	WAA	96	167	530	159	0	0	952	3
WI	5	WAA	99	149	437	172	0	0	857	3
WI	6	WAA	91	194	354	179	0	0	818	3
WI	7	WAA	118	188	334	212	0	0	852	3
WI	8	WAA	109	165	340	252	0	0	866	3
WI	H	WAA	112	166	286	237	0	0	801	3
WV	3	APTA	35	62	88	55	0	0	240	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
WV	4	APTA	48	66	123	18	0	0	255	3
WV	5	APTA	42	52	92	80	0	0	266	3
WV	6	APTA	26	69	40	99	0	0	234	3
WV	7	APTA	17	43	63	128	0	0	251	3
WV	8	APTA	29	48	92	88	0	0	257	3
WV	H	APTA	36	45	57	72	0	0	210	3
WY	3	PAWS ALT	2	13	20	20	0	0	55	3
WY	4	PAWS ALT	7	13	25	15	0	0	60	3
WY	5	PAWS ALT	3	11	28	26	0	0	68	3
WY	6	PAWS ALT	4	5	27	27	0	0	63	3
WY	7	PAWS ALT	2	5	29	20	0	0	56	3
WY	8	PAWS ALT	7	11	23	11	0	0	52	3
WY	H	PAWS ALT	1	3	9	32	0	0	45	3
AS	3	ALT ASSESSMENT	6	0	0	0	0	0	6	3
AS	4									
AS	5									
AS	6									
AS	7									
AS	8									
AS	H	ALT ASSESSMENT	6	0	0	0	0	0	6	3
BIE	3		7	3	1				11	2
BIE	4		10	3	6				19	2
BIE	5		10	6	1				17	2
BIE	6		9	10	1				20	2
BIE	7		3	5	5				13	2
BIE	8		9	7	4				20	2
BIE	H		17	5	1				23	2
CNMI	3	Observation/Portfolios	22	0	0	0	0	0	22	3
CNMI	4	Observation/Portfolios	12	0	0	0	0	0	12	3
CNMI	5	Observation/Portfolios	9	0	0	0	0	0	9	3
CNMI	6	Observation/Portfolios	12	0	0	0	0	0	12	3
CNMI	7									
CNMI	8	Observation/Portfolios	4	0	0	0	0	0	4	3
CNMI	H	Observation/Portfolios	4	0	0	0	0	0	4	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
DC	3									
DC	4									
DC	5									
DC	6									
DC	7									
DC	8									
DC	H									
FSM	3									
FSM	4									
FSM	5									
FSM	6	FSM NST-AA-AAS	1	0	0	0	0	0	1	3
FSM	7									
FSM	8	FSM NST-AA-AAS	2	0	0	0	0	0	2	3
FSM	H									
GU	3	SAT 10	8	1	2	1	0	0	12	3
GU	4	SAT 10	4	8	6	0	0	0	18	3
GU	5	SAT 10	2	2	0	0	0	0	4	3
GU	6	SAT 10	5	9	5	0	0	0	19	3
GU	7	SAT 10	5	1	3	2	0	0	11	3
GU	8	SAT 10	7	4	2	2	0	0	15	3
GU	H	SAT 10	7	1	6	1	0	0	15	3
Palau	3									
Palau	4	*AA-AAS	0	0	0	1	0	0	1	3
Palau	5									
Palau	6	*AA-AAS	2	0	2	2	0	0	6	3
Palau	7									
Palau	8	*AA-AAS	1	1	2	3	0	0	7	3
Palau	H	*AA-AAS	0	1	0	0	0	0	1	3
PR	3	PPEA	226	59	3	0	0	0	288	1
PR	4	PPEA	208	73	5	0	0	0	286	1
PR	5	PPEA	231	71	12	0	0	0	314	1
PR	6	PPEA	160	68	50	0	0	0	278	1
PR	7	PPEA	163	86	27	0	0	0	276	1
PR	8	PPEA	123	76	39	0	0	0	238	1

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
PR	H	PPEA	135	73	19	0	0	0	227	1
RMI	3									
RMI	4									
RMI	5									
RMI	6									
RMI	7									
RMI	8									
RMI	H									
VI	3									
VI	4									
VI	5									
VI	6									
VI	7									
VI	8									
VI	H									

Table E6.

Alternate Assessment on Alternate Achievement Standards Mathematics Performance

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
AK	3	AK Alternate Assessment	16	9	17	19	0	0	61	3
AK	4	AK Alternate Assessment	14	8	14	28	0	0	64	3
AK	5	AK Alternate Assessment	12	4	27	16	0	0	59	3
AK	6	AK Alternate Assessment	14	6	20	24	0	0	64	3
AK	7	AK Alternate Assessment	33	9	2	17	0	0	61	3
AK	8	AK Alternate Assessment	17	16	10	19	0	0	62	3
AK	H	AK Alternate Assessment	37	15	8	27	0	0	87	3
AL	3	AAA	32	155	165	71	0	0	423	3
AL	4	AAA	38	170	180	90	0	0	478	3
AL	5	AAA	47	107	221	84	0	0	459	3
AL	6	AAA	56	156	177	94	0	0	483	3
AL	7	AAA	50	104	250	63	0	0	467	3
AL	8	AAA	74	102	261	90	0	0	527	3
AL	H	AAA	85	94	184	70	0	0	433	3
AR	3	Portfolio	58	81	22	99	178	0	438	4
AR	4	Portfolio	70	80	28	65	239	0	482	4
AR	5	Portfolio	73	92	41	84	168	0	458	4
AR	6	Portfolio	65	99	35	60	212	0	471	4
AR	7	Portfolio	104	102	45	43	161	0	455	4
AR	8	Portfolio	162	79	35	16	173	0	465	4
AR	H		0	0	0	0	0	0	0	4
AZ	3	ESSAIMS-A	93	152	390	47			682	3
AZ	4	ESSAIMS-A	98	111	368	64			641	3
AZ	5	ESSAIMS-A	109	97	310	67			583	3
AZ	6	ESSAIMS-A	126	130	389	64			709	3
AZ	7	ESSAIMS-A	102	145	421	54			722	3
AZ	8	ESSAIMS-A	93	175	411	62			741	3
AZ	H	ESSAIMS-A	81	151	358	84			674	3
CA	3	CAPA	527	759	1408	1670	0	0	4364	3
CA	4	CAPA	771	764	1308	1397	0	0	4240	3
CA	5	CAPA	659	668	1173	1599	0	0	4099	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
CA	6	CAPA	1445	1042	1093	725	0	0	4305	3
CA	7	CAPA	1333	967	1187	967	0	0	4454	3
CA	8	CAPA	1219	949	1218	1089	0	0	4475	3
CA	H	CAPA	1148	808	988	1220	0	0	4164	3
CO	3	CSAPA Math	106	30	90	129	148	139	642	4
CO	4	CSAPA Math	97	30	112	126	149	89	603	4
CO	5	CSAPA Math	97	56	70	107	198	40	568	4
CO	6	CSAPA Math	83	68	82	120	137	109	599	4
CO	7	CSAPA Math	74	49	91	130	119	77	540	4
CO	8	CSAPA Math	75	65	158	157	127	34	616	4
CO	H	CSAPA Math	67	71	130	153	83	38	542	4
CT	3	Skills	287	82	50	0	0	0	419	2
CT	4	Skills	293	67	20	0	0	0	380	2
CT	5	Skills	267	98	39	0	0	0	404	2
CT	6	Skills	336	51	15	0	0	0	402	2
CT	7	Skills	300	53	16	0	0	0	369	2
CT	8	Skills	322	59	10	0	0	0	391	2
CT	H	Skills	398	31	4	0	0	0	433	2
DE	3	DAPA	5	12	11	21	35	0	84	3
DE	4	DAPA	4	10	16	24	28	0	82	3
DE	5	DAPA	5	11	8	23	34	0	81	3
DE	6	DAPA	7	9	12	16	50	0	94	3
DE	7	DAPA	12	11	16	29	56	0	124	3
DE	8	DAPA	8	6	22	32	43	0	111	3
DE	H	DAPA	6	5	10	27	65	0	113	3
FL	3	FAAR	81	237	505	995	408	0	2226	3
FL	4	FAAR	74	305	563	955	410	0	2307	3
FL	5	FAAR	75	280	578	955	377	0	2265	3
FL	6	FAAR	59	325	580	1003	446	0	2413	3
FL	7	FAAR	92	313	610	886	347	0	2248	3
FL	8	FAAR	102	413	784	1051	420	0	2770	3
FL	H	FAAR	118	480	810	1273	449	0	3130	3
GA	3	GA Alternate Assessment	92	441	294	0	0	0	827	2
GA	4	GA Alternate Assessment	162	529	277	0	0	0	968	2

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
GA	5	GA Alternate Assessment	181	507	352	0	0	0	1040	2
GA	6	GA Alternate Assessment	171	620	340	0	0	0	1131	2
GA	7	GA Alternate Assessment	195	661	381	0	0	0	1237	2
GA	8	GA Alternate Assessment	283	742	407	0	0	0	1432	2
GA	H	GA Alternate Assessment	228	441	415	0	0	0	1084	2
HI	3	HSAA	10	9	20	6	0	0	45	3
HI	4	HSAA	10	12	17	13	0	0	52	3
HI	5	HSAA	19	13	11	10	0	0	53	3
HI	6	HSAA	21	8	13	10	0	0	52	3
HI	7	HSAA	10	4	14	7	0	0	35	3
HI	8	HSAA	26	10	12	11	0	0	59	3
HI	H	HSAA	12	7	1	5	0	0	25	3
IA	3		130	85	0	0	0	0	215	2
IA	4		121	94	0	0	0	0	215	2
IA	5		115	106	0	0	0	0	221	2
IA	6		107	92	0	0	0	0	199	2
IA	7		142	93	0	0	0	0	235	2
IA	8		156	89	0	0	0	0	245	2
IA	H		125	93	0	0	0	0	218	2
ID	3	Alt Assessment Math	7	26	62	53	0	0	148	3
ID	4	Alt Assessment Math	7	20	63	44	0	0	134	3
ID	5	Alt Assessment Math	14	24	50	70	0	0	158	3
ID	6	Alt Assessment Math	15	25	42	69	0	0	151	3
ID	7	Alt Assessment Math	15	18	46	89	0	0	168	3
ID	8	Alt Assessment Math	11	27	55	60	0	0	153	3
ID	H	Alt Assessment Math	13	20	50	54	0	0	137	3
IL	3	IAA	182	393	504	358	0	0	1437	3
IL	4	IAA	191	380	525	324	0	0	1420	3
IL	5	IAA	175	421	559	358	0	0	1513	3
IL	6	IAA	198	472	543	323	0	0	1536	3
IL	7	IAA	225	423	590	303	0	0	1541	3
IL	8	IAA	247	458	541	302	0	0	1548	3
IL	H	IAA	223	363	456	337	0	0	1379	3
IN	3	ISTAR	55	50	431	0	0	0	536	2

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
IN	4	ISTAR	65	44	592	0	0	0	701	2
IN	5	ISTAR	59	50	601	0	0	0	710	2
IN	6	ISTAR	85	46	607	0	0	0	738	2
IN	7	ISTAR	93	37	695	0	0	0	825	2
IN	8	ISTAR	93	45	744	0	0	0	882	2
IN	H	ISTAR	131	40	659	0	0	0	830	2
KS	3	AA-AAS	12	49	53	134	87		335	3
KS	4	AA-AAS	3	39	51	137	71		301	3
KS	5	AA-AAS	8	29	61	126	66		290	3
KS	6	AA-AAS	16	36	62	117	93		324	3
KS	7	AA-AAS	12	39	65	96	84		296	3
KS	8	AA-AAS	9	35	54	107	67		272	3
KS	H	AA-AAS	4	24	82	121	59		290	3
KY	3	CATS Alt Assess	408	15	0	0	0	0	423	2
KY	4	CATS Alt Assess	474	25	0	0	0	0	499	2
KY	5	CATS Alt Assess	464	49	0	0	0	0	513	2
KY	6	CATS Alt Assess	519	16	0	0	0	0	535	2
KY	7	CATS Alt Assess	525	34	0	0	0	0	559	2
KY	8	CATS Alt Assess	591	37	0	0	0	0	628	2
KY	H	CATS Alt Assess	452	42	0	0	0	0	494	2
LA	3	LAA1	21	164	101	39	16	0	341	3
LA	4	LAA1	18	183	112	73	37	0	423	3
LA	5	LAA1	28	189	131	96	39	0	483	3
LA	6	LAA1	22	140	125	112	70	0	469	3
LA	7	LAA1	19	148	141	132	73	0	513	3
LA	8	LAA1	35	173	154	123	84	0	569	3
LA	H	LAA1	32	255	252	229	130	0	898	3
MA	3	Math	85	19	45	854	0	0	1003	4
MA	4	Math	67	14	51	996	0	0	1128	4
MA	5	Math	136	19	52	941	0	0	1148	4
MA	6	Math	146	20	53	826	0	0	1045	4
MA	7	Math	134	20	59	794	0	0	1007	4
MA	8	Math	131	6	43	786	0	0	966	4
MA	H	Math	70	16	109	521	0	0	716	4

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
MD	3		98	116	284	0	0	0	498	2
MD	4		120	112	383	0	0	0	615	2
MD	5		98	91	352	0	0	0	541	2
MD	6		110	131	360	0	0	0	601	2
MD	7		137	161	458	0	0	0	756	2
MD	8		157	118	539	0	0	0	814	2
MD	H		171	192	432	0	0	0	795	2
ME	3	PAAP	8	54	43	55	0	0	160	3
ME	4	PAAP	4	49	33	80	0	0	166	3
ME	5	PAAP	15	67	54	63	0	0	199	3
ME	6	PAAP	10	63	43	76	0	0	192	3
ME	7	PAAP	22	62	38	87	0	0	209	3
ME	8	PAAP	27	60	42	111	0	0	240	3
ME	H	PAAP	16	41	28	94	0	0	179	3
MI	3	MI-Access	1,637	800	561	0	0	0	2998	2
MI	4	MI-Access	1,625	832	618	0	0	0	3075	2
MI	5	MI-Access	1,564	772	871	0	0	0	3207	2
MI	6	MI-Access	1,741	1,093	684	0	0	0	3518	2
MI	7	MI-Access	1,651	982	880	0	0	0	3513	2
MI	8	MI-Access	1,663	1,203	840	0	0	0	3706	2
MI	H	MI-Access	730	1,329	827	0	0	0	2886	2
MN	3	MTAS	133	165	218	204	0	0	720	2
MN	4	MTAS	111	171	286	129	0	0	697	2
MN	5	MTAS	92	186	271	186	0	0	735	2
MN	6	MTAS	91	242	339	109	0	0	781	2
MN	7	MTAS	174	185	372	62	0	0	793	2
MN	8	MTAS	190	234	290	75	0	0	789	2
MN	H	MTAS	135	418	132	176	0	0	861	2
MO	3	MAP-A	15	41	207	311	0	0	574	3
MO	4	MAP-A	12	38	212	304	0	0	566	3
MO	5	MAP-A	14	49	218	263	0	0	544	3
MO	6	MAP-A	39	56	263	228	0	0	586	3
MO	7	MAP-A	31	57	254	244	0	0	586	3
MO	8	MAP-A	25	48	279	229	0	0	581	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
MO	H	MAP-A	24	77	220	199	0	0	520	3
MS	3	MAAECF	40	60	201	103	0	0	404	3
MS	4	MAAECF	51	59	174	97	0	0	381	3
MS	5	MAAECF	50	55	210	93	0	0	408	3
MS	6	MAAECF	57	75	240	105	0	0	477	3
MS	7	MAAECF	58	78	204	83	0	0	423	3
MS	8	MAAECF	66	72	181	90	0	0	409	3
MS	H	N/A	0	0	0	0	0	0	0	3
MT	3	CRT-Alt	14	10	34	7			65	3
MT	4	CRT-Alt	8	8	47	16			79	3
MT	5	CRT-Alt	13	11	34	11			69	3
MT	6	CRT-Alt	13	21	37	27			98	3
MT	7	CRT-Alt	1	12	28	23			64	3
MT	8	CRT-Alt	13	10	13	26			62	3
MT	H	CRT-Alt	7	22	27	36			92	3
NC	3	NCEXTEND1	1978	1225	0	0	0	0	3203	2
NC	4	NCEXTEND1	2131	1268	0	0	0	0	3399	2
NC	5	NCEXTEND1	2003	1338	0	0	0	0	3341	2
NC	6	NCEXTEND1	1760	1372	0	0	0	0	3132	2
NC	7	NCEXTEND1	1752	1442	0	0	0	0	3194	2
NC	8	NCEXTEND1	1681	1418	0	0	0	0	3099	2
NC	H	NCEXTEND1/OCS	702	80	0	0	0	0	782	2
ND	3	NDAA	8	7	77	44	0	0	136	3
ND	4	NDAA	7	13	83	65	0	0	168	3
ND	5	NDAA	10	5	95	45	0	0	155	3
ND	6	NDAA	4	10	113	69	0	0	196	3
ND	7	NDAA	5	12	119	83	0	0	219	3
ND	8	NDAA	2	19	106	82	0	0	209	3
ND	H	NDAA	5	12	108	78	0	0	203	3
NE	3				0	0	0	0	0	2
NE	4		63	140	0	0	0	0	203	2
NE	5				0	0	0	0	0	2
NE	6				0	0	0	0	0	2
NE	7				0	0	0	0	0	2

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
NE	8		74	163	0	0	0	0	237	2
NE	H		69	144	0	0	0	0	213	2
NH	3	necap alt	31	33	59	21	0	0	144	3
NH	4	necap alt	23	53	67	32	0	0	175	3
NH	5	necap alt	20	41	67	36	0	0	164	3
NH	6	necap alt	26	40	63	21	0	0	150	3
NH	7	necap alt	35	32	48	22	0	0	137	3
NH	8	necap alt	36	30	49	22	0	0	137	3
NH	H								0	
NJ	3	APA	123	493	335	0	0	0	951	2
NJ	4	APA	146	504	318	0	0	0	968	2
NJ	5	APA	132	530	348	0	0	0	1010	2
NJ	6	APA	122	492	387	0	0	0	1001	2
NJ	7	APA	135	455	381	0	0	0	971	2
NJ	8	APA	171	488	367	0	0	0	1026	2
NJ	H	APA	170	431	343	0	0	0	944	2
NM	3	NMAPA	31	109	17	26	0	0	183	3
NM	4	NMAPA	27	113	17	49	0	0	206	3
NM	5	NMAPA	23	96	37	40	0	0	196	3
NM	6	NMAPA	20	100	38	59	0	0	217	3
NM	7	NMAPA	29	75	28	86	0	0	218	3
NM	8	NMAPA	27	82	20	84	0	0	213	3
NM	H	NMAPA	36	45	30	44	0	0	155	3
NV	3	NASAA	6	211	0	0	0	0	217	2
NV	4	NASAA	14	215	0	0	0	0	229	2
NV	5	NASAA	10	247	0	0	0	0	257	2
NV	6	NASAA	7	197	0	0	0	0	204	2
NV	7	NASAA	20	231	0	0	0	0	251	2
NV	8	NASAA	15	217	0	0	0	0	232	2
NV	H	NASAA	18	160	0	0	0	0	178	2
NY	3	NYSAA	11	185	383	1351			1930	3
NY	4	NYSAA	42	156	331	1345			1874	3
NY	5	NYSAA	22	129	315	1591			2057	3
NY	6	NYSAA	47	219	407	1447			2120	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
NY	7	NYSAA	33	235	551	1498			2317	3
NY	8	NYSAA	47	259	690	1328			2324	3
NY	H	NYSAA	21	94	169	775			1059	3
OH	3	Ohio Achievement Test C	77	4	73	1,001	1,202	0	2357	3
OH	4	Ohio Achievement Test C	108	2	60	1,021	1,285	0	2476	3
OH	5	Ohio Achievement Test C	77	1	93	1,355	994	0	2520	3
OH	6	Ohio Achievement Test C	147	1	128	932	1,366	0	2574	3
OH	7	Ohio Achievement Test C	160	1	80	815	1,476	0	2532	3
OH	8	Ohio Achievement Test C	69	1	65	1,192	1,140	0	2467	3
OH	H	Ohio Graduation Test Co	86	8	217	1085	786	0	2182	3
OK	3	OAAP	23	43	310	101	0	0	477	3
OK	4	OAAP	14	42	293	83	0	0	432	3
OK	5	OAAP	29	42	298	124	0	0	493	3
OK	6	OAAP	26	46	281	93	0	0	446	3
OK	7	OAAP	22	41	288	80	0	0	431	3
OK	8	OAAP	27	48	260	67	0	0	402	3
OK	H	OAAP	27	56	240	46	0	0	369	3
OR	3		511	187	78	0	0	0	776	2
OR	4		468	105	137	0	0	0	710	2
OR	5		442	114	57	0	0	0	613	2
OR	6		467	63	14	0	0	0	544	2
OR	7		404	60	10	0	0	0	474	2
OR	8		410	32	11	0	0	0	453	2
OR	H		400	38	2	0	0	0	440	2
PA	3	PASA	263	420	682	96	0	0	1461	3
PA	4	PASA	216	465	693	214	0	0	1588	3
PA	5	PASA	310	476	633	126	0	0	1545	3
PA	6	PASA	249	492	702	177	0	0	1620	3
PA	7	PASA	427	584	681	147	0	0	1839	3
PA	8	PASA	346	542	770	180	0	0	1838	3
PA	H	PASA	412	393	699	96	0	0	1600	3
RI	3	NECAP	25	10	18	13	0	0	66	3
RI	4	NECAP	19	6	21	17	0	0	63	3
RI	5	NECAP	25	7	26	22	0	0	80	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
RI	6	NECAP	16	9	17	18	0	0	60	3
RI	7	NECAP	17	15	25	13	0	0	70	3
RI	8	NECAP	26	11	30	23	0	0	90	3
RI	H	NSRE	22	23	17	2	0	0	64	3
SC	3	SC_ALT	46	76	132	152	0	0	406	3
SC	4	SC_ALT	32	71	122	140	0	0	365	3
SC	5	SC_ALT	54	106	121	154	0	0	435	3
SC	6	SC_ALT	33	60	92	124	0	0	309	3
SC	7	SC_ALT	21	35	78	124	0	0	258	3
SC	8	SC_ALT	27	42	74	102	0	0	245	3
SC	H		33	49	104	120	0	0	306	3
SD	3	DStepA	11	24	24	18	0	0	77	3
SD	4	DStepA	15	20	24	17	0	0	76	3
SD	5	DStepA	15	26	26	20	0	0	87	3
SD	6	DStepA	13	28	23	17	0	0	81	3
SD	7	DStepA	20	26	28	19	0	0	93	3
SD	8	DStepA	17	21	24	17	0	0	79	3
SD	H	DStepA	15	20	26	9	0	0	70	3
TN	3	TCAP-Alt PA	41	122	441		0	0	604	2
TN	4	TCAP-Alt PA	31	129	430		0	0	590	2
TN	5	TCAP-Alt PA	28	156	528		0	0	712	2
TN	6	TCAP-Alt PA	34	128	537		0	0	699	2
TN	7	TCAP-Alt PA	39	136	556		0	0	731	2
TN	8	TCAP-Alt PA	38	150	600		0	0	788	2
TN	H	TCAP-Alt PA	19	87	339		0	0	445	2
TX	3	LDAA/SDAA off Gr Lvl	3615	5633	0	0	0	0	9248	2
TX	4	LDAA/SDAA off Gr Lvl	3732	7107	0	0	0	0	10839	2
TX	5	LDAA/SDAA off Gr Lvl	4184	8362	0	0	0	0	12546	2
TX	6	LDAA/SDAA off Gr Lvl	4257	8190	0	0	0	0	12447	2
TX	7	LDAA/SDAA off Gr Lvl	4766	8445	0	0	0	0	13211	2
TX	8	LDAA/SDAA off Gr Lvl	4829	9280	0	0	0	0	14109	2
TX	H	LDAA/SDAA off Gr Lvl	4244	8614	0	0	0	0	12858	2
UT	3	UAA	44	46	76	299	0	0	465	3
UT	4	UAA	45	27	76	292	0	0	440	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
UT	5	UAA	30	37	79	291	0	0	437	3
UT	6	UAA	39	43	79	285	0	0	446	3
UT	7	UAA	35	37	66	250	0	0	388	3
UT	8	UAA	30	40	65	252	0	0	387	3
UT	H	UAA	102	90	188	548	0	0	928	3
VA	3	VAAP	0	0	85	118	814	0	1017	4
VA	4	VAAP	0	0	85	105	811	0	1001	4
VA	5	VAAP	0	0	84	123	789	0	996	4
VA	6	VAAP	0	0	90	121	885	0	1096	4
VA	7	VAAP	0	0	113	118	895	0	1126	4
VA	8	VAAP	0	0	117	161	924	0	1202	4
VA	H	VAAP	0	0	97	187	570	0	854	4
VT	3	PAAGE	1	7	14	35	0	0	57	3
VT	4	PAAGE	4	6	15	30	0	0	55	3
VT	5	PAAGE	8	6	14	37	0	0	65	3
VT	6	PAAGE	6	12	6	31	0	0	55	3
VT	7	PAAGE	9	5	14	38	0	0	66	3
VT	8	PAAGE	8	7	12	24	0	0	51	3
VT	H		0	0	0	0	0	0	0	3
WA	3	WAAS PORTFOLIO	150	19	149	378	0	0	696	3
WA	4	WAAS PORTFOLIO	142	21	157	369	0	0	689	3
WA	5	WAAS PORTFOLIO	156	23	142	344	0	0	665	3
WA	6	WAAS PORTFOLIO	129	13	113	307	0	0	562	3
WA	7	WAAS PORTFOLIO	157	21	104	304	0	0	586	3
WA	8	WAAS PORTFOLIO	145	16	137	305	0	0	603	3
WA	H	WAAS PORTFOLIO	142	20	136	305	0	0	603	3
WI	3	WAA	104	141	373	103	0	0	721	3
WI	4	WAA	86	143	392	153	0	0	774	3
WI	5	WAA	90	115	354	184	0	0	743	3
WI	6	WAA	105	169	309	190	0	0	773	3
WI	7	WAA	140	154	302	251	0	0	847	3
WI	8	WAA	125	148	277	279	0	0	829	3
WI	H	WAA	125	168	298	194	0	0	785	3
WV	3	APTA	30	60	72	78		0	240	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
WV	4	APTA	37	53	80	88		0	258	3
WV	5	APTA	33	47	32	155		0	267	3
WV	6	APTA	28	65	75	66		0	234	3
WV	7	APTA	22	62	96	71		0	251	3
WV	8	APTA	35	58	91	72		0	256	3
WV	H	APTA	42	47	107	15		0	211	3
WY	3	PAWS ALT	4	10	22	17	0	0	53	3
WY	4	PAWS ALT	6	21	18	13	0	0	58	3
WY	5	PAWS ALT	4	16	17	31	0	0	68	3
WY	6	PAWS ALT	1	5	23	36	0	0	65	3
WY	7	PAWS ALT	1	9	20	27	0	0	57	3
WY	8	PAWS ALT	3	15	12	16	0	0	46	3
WY	H	PAWS ALT	3	0	12	28	0	0	43	3
AS	3	ALT ASSESSMENT	6	0	0	0	0	0	6	3
AS	4									
AS	5									
AS	6									
AS	7									
AS	8									
AS	H	ALT ASSESSMENT	6	0	0	0	0	0	6	3
BIE	3		11	2	2				15	2
BIE	4		14	5	2				21	2
BIE	5		14	6	1				21	2
BIE	6		17	5	0				22	2
BIE	7		9	3	4				16	2
BIE	8		17	3	1				21	2
BIE	H		19	4	0				23	2
CNMI	3	Observation/Portfolios	22	0	0	0	0	0	22	3
CNMI	4									
CNMI	5	Observation/Portfolios	9	0	0	0	0	0	9	3
CNMI	6	Observation/Portfolios	12	0	0	0	0	0	12	3
CNMI	7		6	0	0	0	0	0	6	3
CNMI	8	Observation/Portfolios	4	0	0	0	0	0	4	3
CNMI	H	Observation/Portfolios	4	0	0	0	0	0	4	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
DC	3									
DC	4									
DC	5									
DC	6									
DC	7									
DC	8									
DC	H									
FSM	3									
FSM	4									
FSM	5									
FSM	6	FSM NST-AA-AAS	1	0	0	0	0	0	1	3
FSM	7									
FSM	8	FSM NST-AA-AAS	2	0	0	0	0	0	2	3
FSM	H									
GU	3	SAT 10	5	3	3	1	0	0	12	3
GU	4	SAT 10	9	4	4	0	0	0	17	3
GU	5	SAT 10	1	1	1	0	0	0	3	3
GU	6	SAT 10	8	0	8	2	0	0	18	3
GU	7	SAT 10	4	0	7	0	0	0	11	3
GU	8	SAT 10	4	3	5	3	0	0	15	3
GU	H	SAT 10	11	0	3	0	0	0	14	3
Palau	3									
Palau	4	*AA-AAS	0	0	0	1	0	0	1	3
Palau	5									
Palau	6	*AA-AAS	2	0	2	2	0	0	6	3
Palau	7									
Palau	8	*AA-AAS	1	0	1	5	0	0	7	3
Palau	H	*AA-AAS	0	1	0	0	0	0	1	3
PR	3	PPEA	203	69	16	0	0	0	288	1
PR	4	PPEA	163	95	28	0	0	0	286	1
PR	5	PPEA	231	72	9	0	0	0	312	1
PR	6	PPEA	175	82	19	0	0	0	276	1
PR	7	PPEA	169	83	23	0	0	0	275	1
PR	8	PPEA	141	57	40	0	0	0	238	1

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
PR	H	PPEA	154	45	28	0	0	0	227	1
RMI	3									
RMI	4									
RMI	5									
RMI	6									
RMI	7									
RMI	8									
RMI	H									
VI	3									
VI	4									
VI	5									
VI	6									
VI	7									
VI	8									
VI	H									