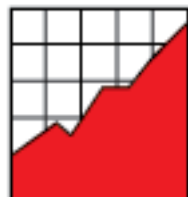


2012-13 Publicly Reported Assessment Results for Students with Disabilities and ELLs with Disabilities



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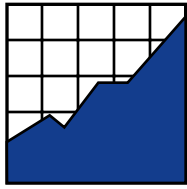
2012-13 Publicly Reported Assessment Results for Students with Disabilities and ELLs with Disabilities

Deb Albus, Sheryl S. Lazarus, and Martha L. Thurlow

May 2015

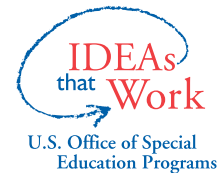
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Executive Summary

This is the sixteenth report by the National Center on Educational Outcomes (NCEO) that analyzes how states publicly report online assessment data for students with disabilities in K-12 schools in the United States. The Individuals with Disabilities Education Act (IDEA) and the Elementary and Secondary Education Act (ESEA) require states to disaggregate participation and performance data at the state level. The ESEA flexibility waivers that many states received also require states to report data on assessments used for Title I accountability for the “all students” group as well as for all of the subgroups, including special education, as long as the number of students in a subgroup is equal to or above the minimum reporting number defined by the state.

This report presents information on publicly reported participation and performance data for the 50 regular states and the 11 unique states (American Samoa, Bureau of Indian Education, Commonwealth of Northern Mariana Islands, U.S. Department of Defense Education Activities, District of Columbia, Federated States of Micronesia, Guam, Palau, Puerto Rico, Republic of the Marshall Islands, and U.S. Virgin Islands).

For the 2012-13 school year, 52 of the 61 regular and unique states reported participation and performance data for students with disabilities for all general and alternate assessments based on alternate achievement standards (AA-AAS) that were used for Title I within the ESEA accountability system. Information about state assessments not used for Title I is also presented.

Information on public reporting for English Language Learners (ELLs) with disabilities is also included in this report. As in the previous year, only seven states reported both participation and performance for ELLs with disabilities for the general assessment. And again, more states (N=21) reported these same data for ELLs with disabilities on the AA-AAS.

A majority of states reported some participation and performance data by individual grade and test for students with disabilities, though a few only reported these data by merged grades or tests. Among regular and unique states for participation, 42 states reported number assessed and 38 states reported percent participating. For performance, 46 of the regular states and unique states reported student performance by achievement level, and 42 reported the percent proficient.

This report also includes an analysis of the ease of finding these publicly reported assessment data for students with disabilities on states’ department of education websites. This involved counting the number of mouse clicks that it took to arrive at public reports for students with disabilities on the general assessment and AA-AAS. For 34 of the regular states it took 3-4 clicks to arrive at the general assessment data; 5 or more clicks were required for 15 states. For AA-AAS data, 30 regular states required 3-4 clicks; 5 or more clicks were required for 17 states.

Although states may make changes via waivers or other processes, the public reporting of data will continue to be an essential part of accountability systems. And, as states make transitions to new assessments based on College- and Career-Ready Standards, it will be important to continue to strive for clear reporting of student data. The following recommendations are offered to states for the public reporting of disaggregated data for students with disabilities:

1. Report participation and performance results for each assessment, content area, and grade level.
2. Clearly label preliminary and final data with dates posted.
3. Report participation with accommodations.
4. Report participation percentages, disaggregated by grade.
5. Make data accessible by attending carefully to the usability of formats, ease of finding information, and clarity of language.
6. Provide reports in a format that are user-friendly for the general public rather than relying on technical reports to be the sole type of public reporting for student data.

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Overview

Under the Individuals with Disabilities Education Act (IDEA) and the Elementary and Secondary Education Act (ESEA), states receiving funding, including unique states, are required to report Reading, Mathematics, and Science assessment data used for Title I accountability to the federal government for all students and student subgroups. They are also to report these for the general public. Types of public reports found online include school “report cards,” state assessment reports, and customized reports on state education websites (Albus, Lazarus, & Thurlow, 2014). Additionally, the ESEA flexibility waivers that many states received require states to report on their report cards, for the “all students” group and for all of the subgroups, including special education (U.S. Department of Education, 2013).

The purpose of this report is to analyze the extent to which states report data for students with disabilities “to the public with the same frequency and in the same detail as it reports on the assessment of nondisabled children,” as required by IDEA (Wiley, Thurlow, & Klein, 2005). It also describes how states report participation and performance data to the public, with additional analyses focusing on average performance gaps across years. The report also summarizes the extent that states report participation and performance for ELLs with disabilities and the ease of accessing public reporting reports.

The National Center on Educational Outcomes (NCEO) has been tracking and analyzing public reporting for the special education subgroup since 1997. In 2012-13, the total number of regular and unique states reporting disaggregated participation and performance data online for students with disabilities was 52 states (Albus et al., 2014). This showed an increase of 3 states over 49 reported in the previous year for 2011-12. Before that, the number had been 45, thus showing a steady increase in the number of states reporting these data over recent years, though the number in some previous years (2007-08, 2008-08, and 2010-11) were near 45 states (Albus & Thurlow, 2013; Albus, Thurlow, & Bremer, 2009; Thurlow, Bremer, & Albus, 2011). Prior to 2006-07, starting in 2002-03, this count of states ranged between 35 states and 39 states (Albus, Thurlow, & Bremer, 2009; Klein, Wiley, & Thurlow, 2006; Thurlow, Bremer, & Albus, 2008; Thurlow & Wiley, 2004; Thurlow, Wiley, & Bielinski, 2003; Wiley, Thurlow, & Klein, 2005; VanGetson & Thurlow, 2007).

In 2011-12, the number of states that reported disaggregated participation and performance data for alternate assessments based on alternate achievement standards (AA-AAS) was 51 states. This was an increase from 48 states in 2010-11. The number reporting for the AA-AAS had been as low as 36 states in 2006-07 and 2007-08.

Method

In January and February 2014, state department of education websites were searched for publicly available reports that disaggregated participation and performance data for students with disabilities for the 2012-13 school year (i.e., state assessment reports, state report cards, customized report generators, and other report formats).

States included in the search were the 50 “regular” states and the 11 “unique” states (American Samoa, Bureau of Indian Education, Commonwealth of Northern Mariana Islands, U.S. Department of Defense Education Activities, District of Columbia, Federated States of Micronesia, Guam, Palau, Puerto Rico, Republic of the Marshall Islands, and U.S. Virgin Islands). Participation and performance data were collected, as well as information about how states reported those data. Data collection included all general and alternate assessments whether or not they were used for Title I, including those assessments designed for bilingual or English language learners (ELLs) that were either general or alternate assessments.

The information gathered about how states reported participation and performance data were then summarized into individual state summary tables for verification. Verification materials were sent to state assessment directors and state directors of special education in July 2014. Twenty-two regular states and no unique states responded to the verification requests. After the verification process was completed, the participation and performance data were analyzed as well as information on how states reported those data. Double checks of the data were completed for accuracy. See Appendix A for a sample email sent to the state directors and sample tables used in the verification process.

There are different types of assessments that states can give, each serving one or more purposes. For example, some are given for accountability, while others are for diploma or graduation purposes. Some assessments may serve dual purposes within a state. Although the data collected for this report included all state level administered assessments presented on state websites, this report focuses on how states publicly reported participation and performance data for students with disabilities on general assessments and AA-AAS. For this analysis the following terms are defined as follows.

General assessment: Any assessment intended for students without disabilities and most students with disabilities that is designed to measure content area performance for Title I accountability or for exit or diploma purposes. General assessments may include end-of-course assessments for states that have them.

Alternate assessment based on alternate achievement standards (AA-AAS): Any assessment intended for a very small percentage of students with disabilities who have the most significant cognitive disabilities to measure content area performance for Title I

accountability, or for exit or diploma purposes. AA-AAS may include end-of-course assessments for states that have them.

This report also provides additional information on alternates based on other achievement standards such as modified achievement standards and grade level achievement standards. Detailed information is not provided about these assessments in this report.

Changes in federal policies for reporting to the U.S. Department of Education, as well as our own criteria, which narrowed after 2004-05, likely affected the changes in the numbers of states reporting on the general and AA-AAS assessments. APR data were not counted as publicly reported data after 2004-05 because these data were not necessarily reported with the same frequency and detail as public reporting for all students (see Thurlow et al., 2008).

Results

Results are presented in five sections. The first section presents information about how participation and performance data for students with disabilities were reported by states for general and alternate assessments used for Title I accountability or not, and how these same data were reported for ELLs with disabilities. The second section describes the approaches states used to communicate participation data. The third section describes the approaches states used to report performance data for general assessments. The fourth section presents select general assessment performance data at the elementary, middle school, and high school levels for reading and mathematics, including information about average achievement gaps. The final section provides information about routes taken to locate data on state websites.

How States Reported Participation and Performance Data

General Assessment Data for Students with Disabilities

Figure 1 shows that 52 of the 61 states reported participation and performance for all general assessments used for Title I accountability for students with disabilities. Eighty-five percent of states reported participation and performance for all general assessments, 3% reported participation and performance for some general assessments, and 12% had no publicly reported data.

Figure 1. Extent of Reporting for Students with Disabilities on General Assessments Used for Title I [N=61]

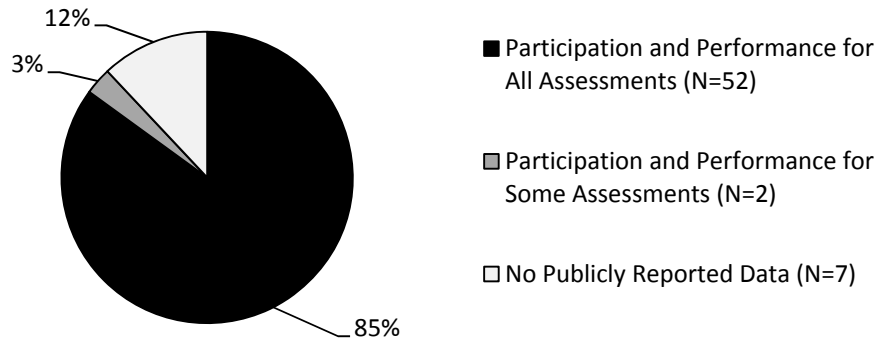
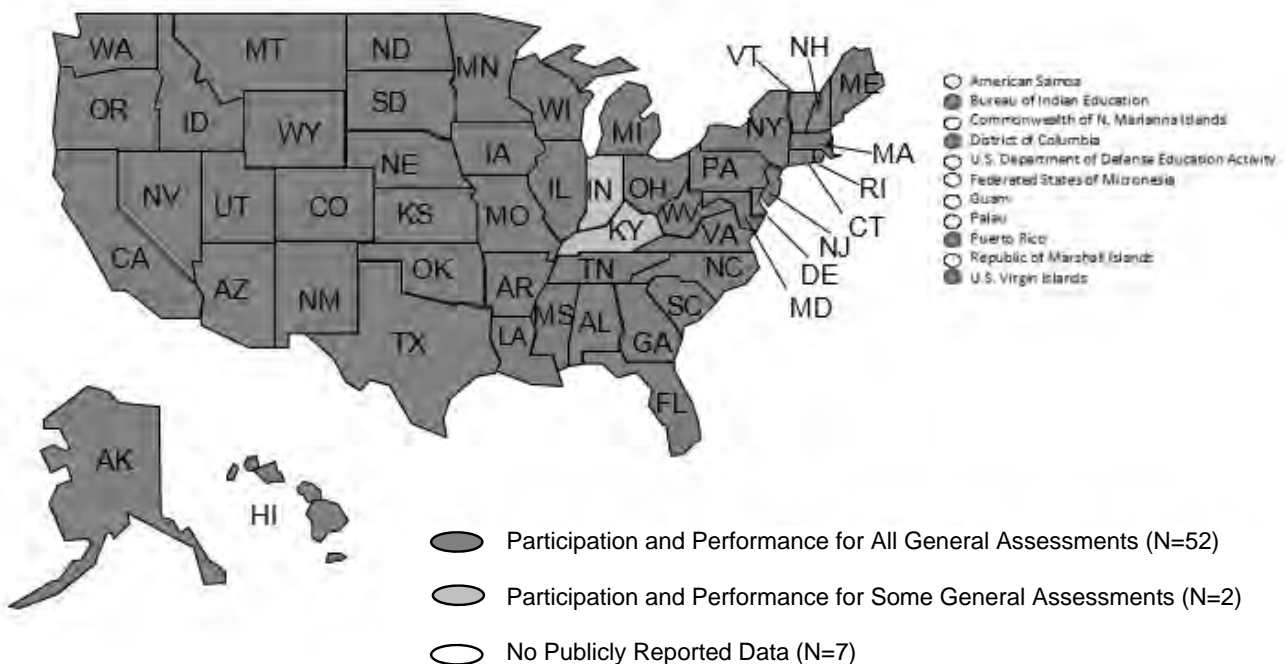


Figure 2 portrays the participation and performance reporting for the general assessment by state. This map shows that nearly all states had full reporting of participation and performance for students with disabilities on the general assessment used for Title I accountability systems. For details, see Table B-1 in Appendix B.

Figure 2. States Reporting 2012-13 Disaggregated Participation or Performance Data for Students with Disabilities on General State Assessments used for Title I Accountability



*Note: The figure does not include state APR data. A broad definition was used to determine whether a state reported data. States were included if they had any data reported for the assessment (regardless of whether it was across all grades, by grade range, or for specific grades).

States also reported participation and performance for students with disabilities on general assessments not used for Title I accountability. Figure 3 shows that of the 16 states that had general

assessments not used for Title I, 6 states reported participation and performance data for all tests, 2 reported these data for some tests, and 8 states did not publicly report data. For 45 states, this was not applicable because all of their general assessments were used for Title I accountability.

Figure 3. Extent of Reporting of General Assessments Not Used for Title I [N=61]

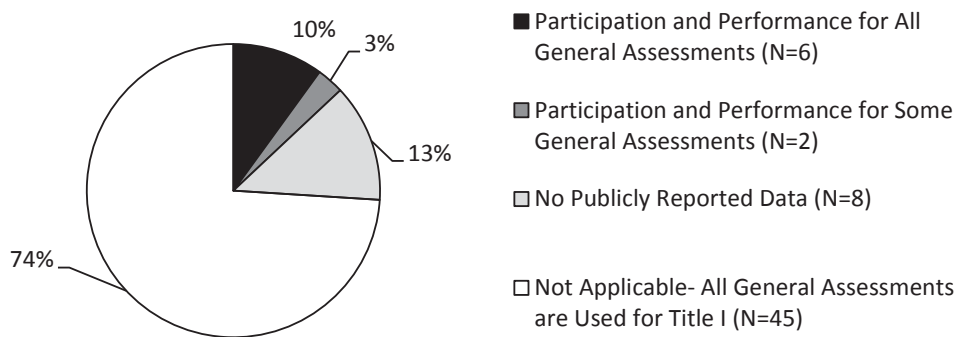
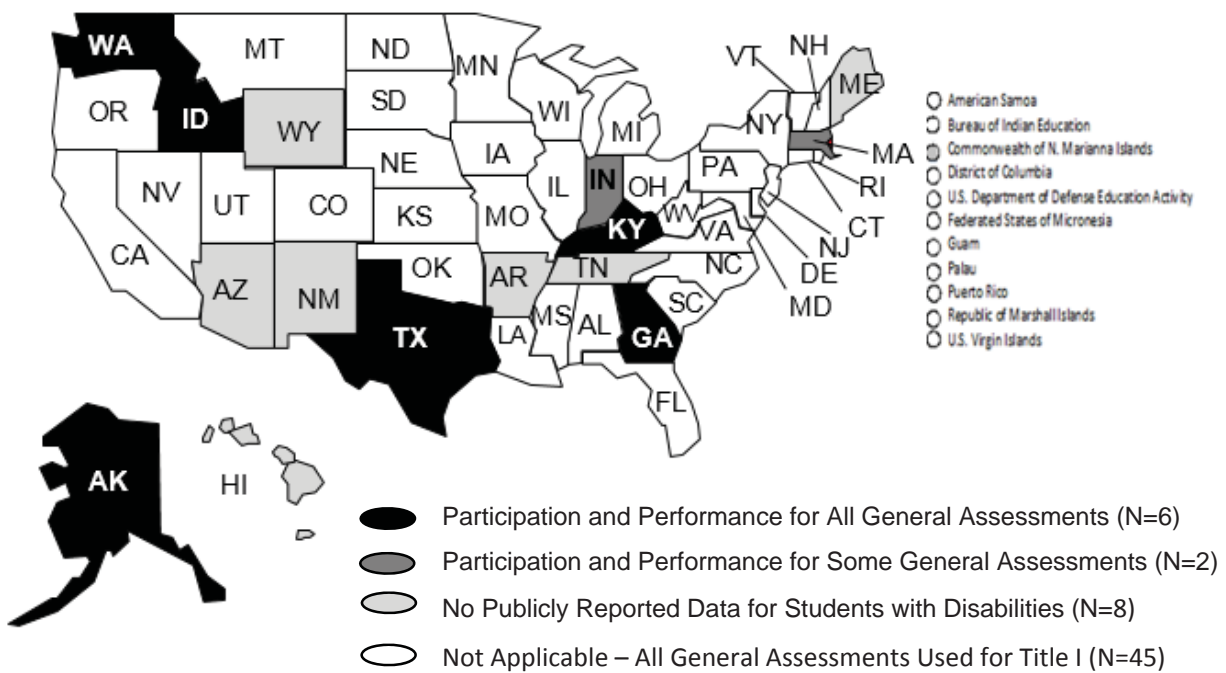


Figure 4 portrays the participation and performance reporting for general assessments not used for Title I by state. This map shows that only a few states publicly reported participation and performance for these assessments. For details, see Table B-2 in Appendix B.

Figure 4. States Reporting 2012-13 Disaggregated Participation or Performance Data for Students with Disabilities on General Assessments Not Used for Title I Accountability*



* Note: States were included if they had any data reported for the assessment (regardless of whether it was across grades, by grade range, or for specific grades).

Alternate Assessment Based on Alternate Achievement Standards (AA-AAS) Data for Students with Disabilities

This section addresses the extent to which states reported participation and performance data for students with disabilities on alternate assessments based on alternate achievement standards (AA-AAS) used for Title I accountability. Figure 5 shows that 52 states reported data for the AA-AAS. This represents 85% of the states.

Figure 5. Extent of Reporting for Students with Disabilities on AA-AAS Used for Title I [N=61]

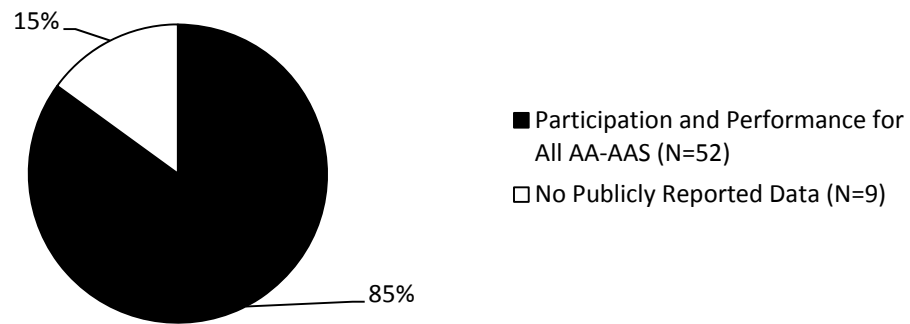


Figure 6 shows the states that reported participation and performance data for AA-AAS used for Title I accountability. The map shows that most states (N=52) publicly reported participation and performance for students with disabilities for these assessments. For details, see Table B-3 in Appendix.

Figure 6. States Reporting 2012-13 Participation or Performance Data for Students with Disabilities on AA-AAS* Used for Title I Accountability

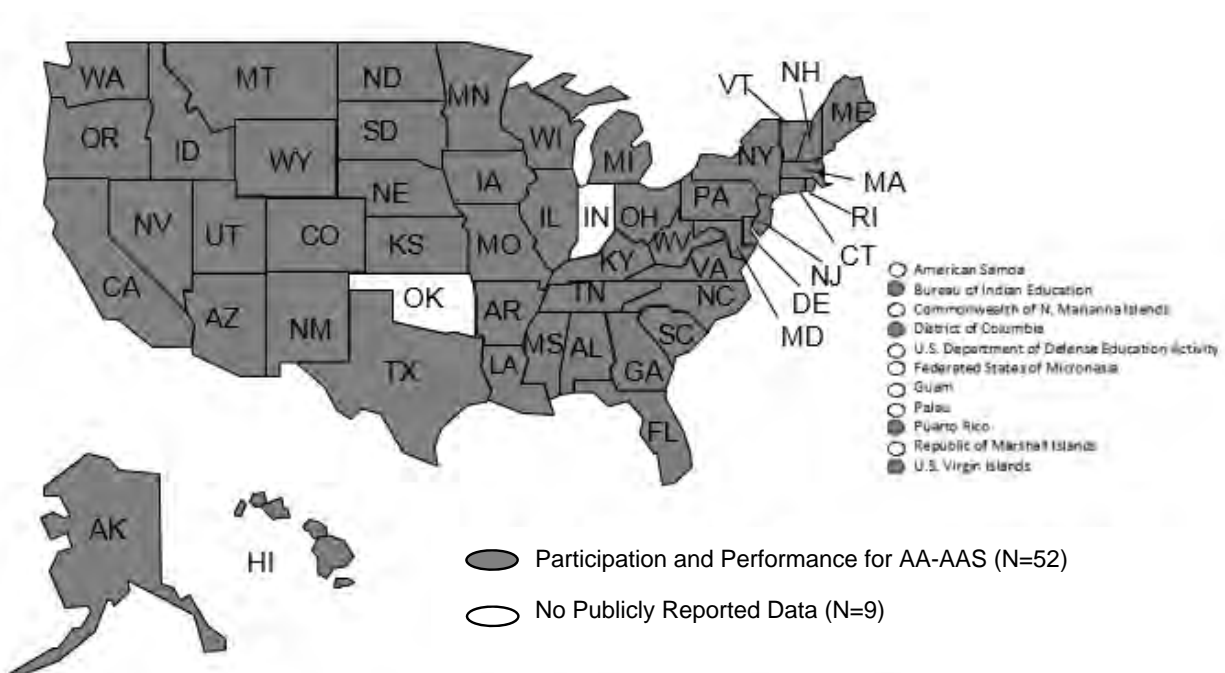


Figure 6. States Reporting 2012-13 Participation or Performance Data for Students with Disabilities on AA-AAS* Used for Title I Accountability* (continued)

*Note: The figure does not include state APR data. A broad definition was used to determine whether a state had data. States were included if they had any data reported for the assessment (regardless of whether it was across grades, by grade ranges, or for specific grades).

Assessment Data for English Language Learners with Disabilities

This section presents information on how states reported participation and performance data for ELLs with disabilities. Like their peers, most ELLs with disabilities take general assessments; a small percentage take an AA-AAS.

Figure 7 shows that 49 states did not report participation or performance for ELLs with disabilities on general assessments used for Title I. Only seven states reported both participation and performance data for all general assessments. This represents 11% of the states.

Figure 7. Extent of States Reporting Data for ELLs with Disabilities on General Assessments Used for Title I [N=61]

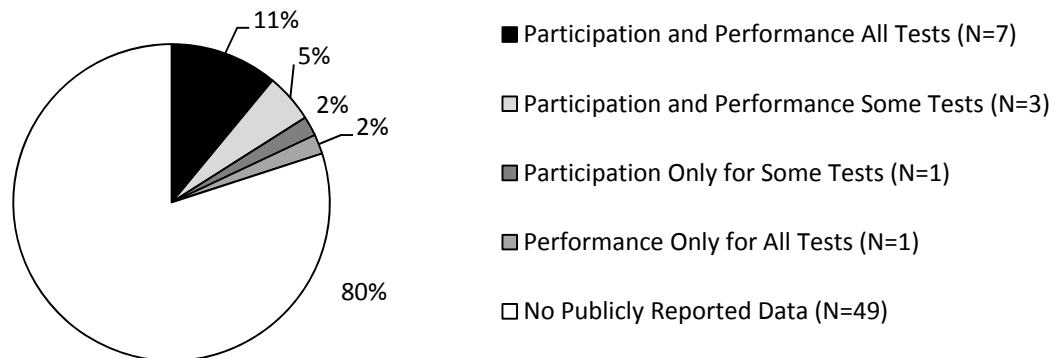
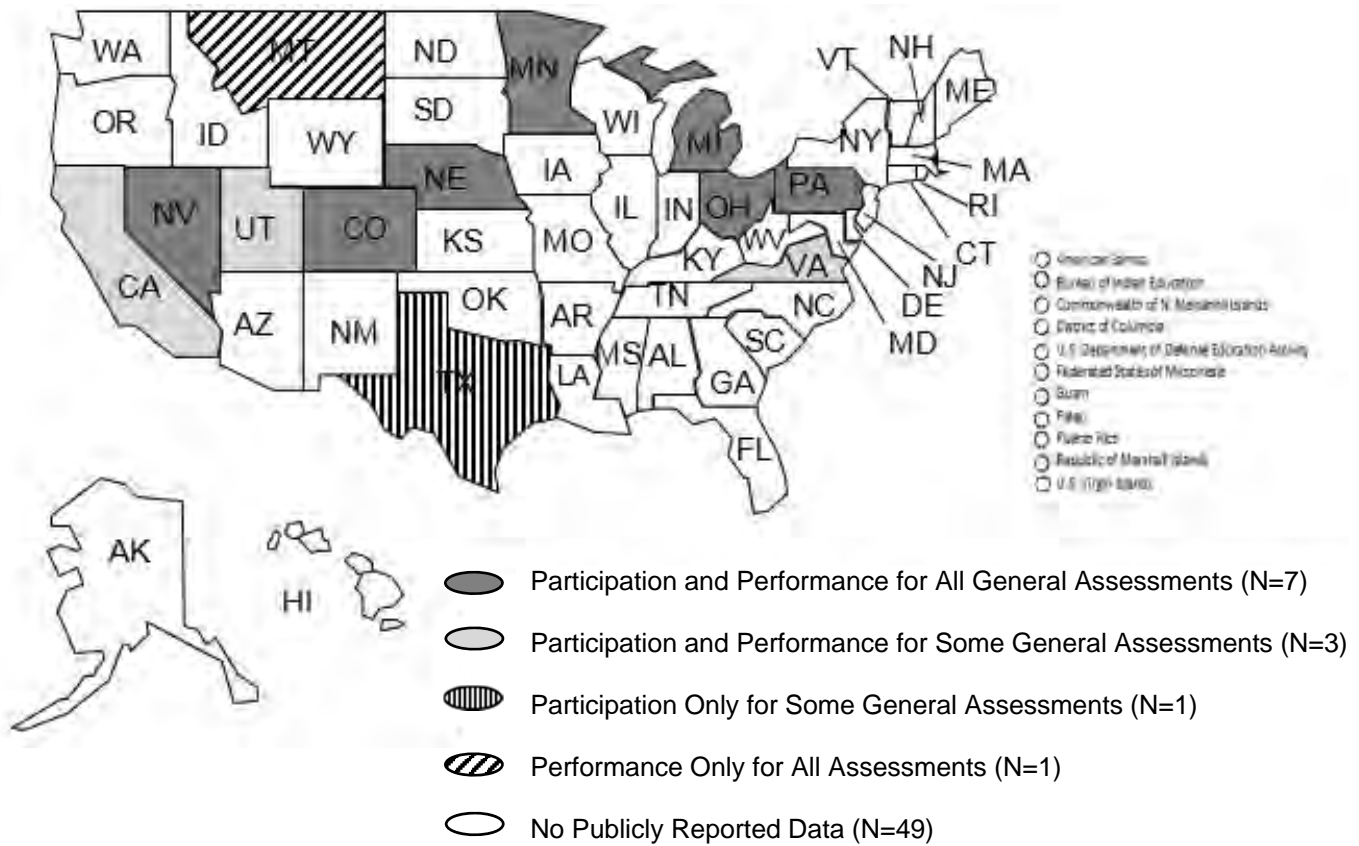


Figure 8 shows the states reporting participation and performance data for ELLs with disabilities on general assessments used for Title I. This map shows that only a few states publicly reported participation and performance for ELLs with disabilities. For example, seven states reported participation and performance for all general assessments for ELLs with disabilities. For details, see Table B-4 in Appendix B.

Figure 8. States Reporting 2012-13 Disaggregated Participation or Performance Data for ELLs with Disabilities on General Assessments Used for Title I Accountability



For regular assessments not used for Title I, 16 states with these assessments did not report data for ELLs with disabilities. Only 1 state reported both participation and performance data for this population (see Table B-5 in Appendix B for more details).

Figure 9 shows that 21 states, or 34% of states, reported data for participation and performance on AA-AAS for ELLs with disabilities. Three states reported performance only, and 37 states did not publicly report data for ELLs with disabilities who may have participated in an AA-AAS.

Figure 9. Extent of States Reporting for ELLs with Disabilities on AA-AAS Used for Title I [N=61]

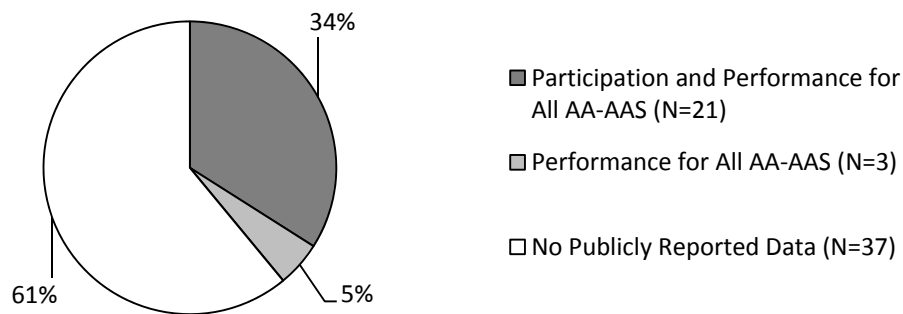
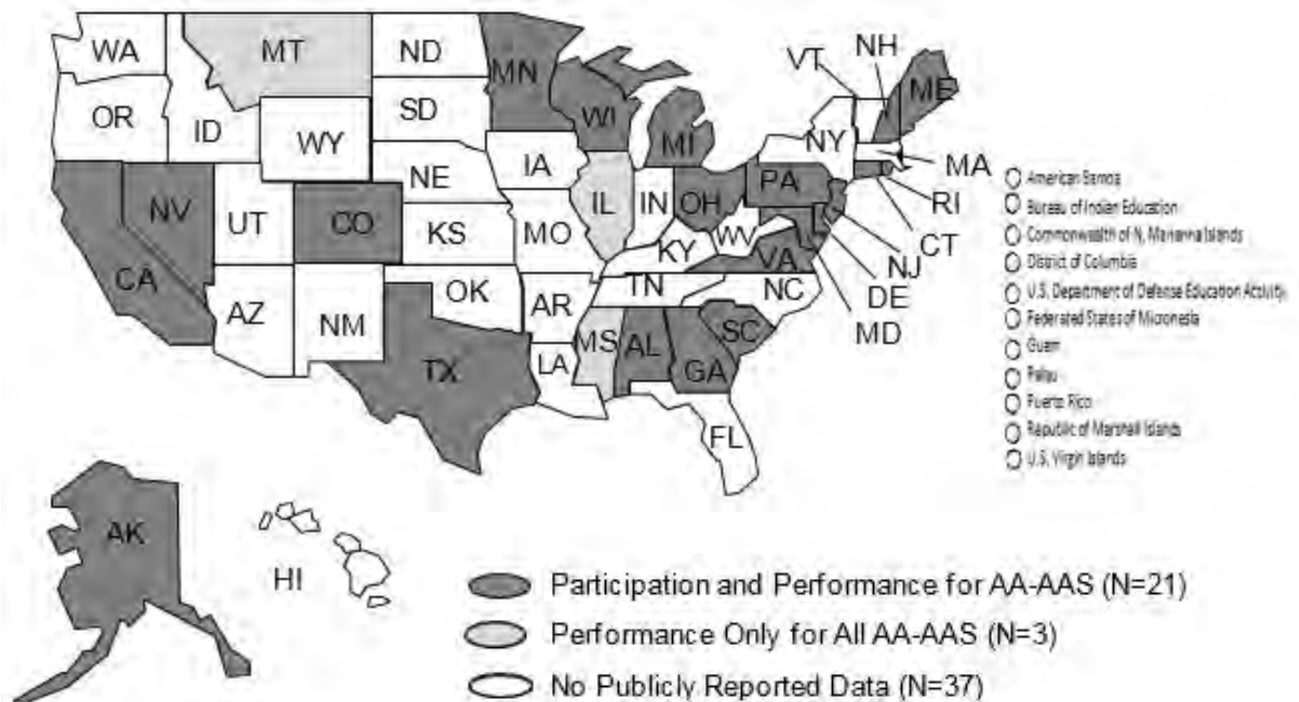


Figure 10 shows the 21 states that reported participation and performance for ELLs with disabilities on the AA-AAS used for Title I. This map shows that the states that reported these data either reported both participation and performance or did not report any data. Only a few reported performance only for AA-AAS. For details, see Table B-6 in Appendix B.

Figure 10. States Reporting 2012-13 Disaggregated Participation or Performance Data for ELLs with Disabilities on AA-AAS Used for Title I Accountability



Alternate Assessment Based on Modified Achievement Standards (AA-MAS) Data for Students with Disabilities and ELLs with Disabilities

Alternate assessments based on modified achievement standards (AA-MAS) are an optional assessment used for Title I accountability that only some states offer. For students with disabilities, 12 of 13 states reported participation and performance data in 2012-13 for the grades in which they offered an AA-MAS (separately or merged with data for the regular assessment). For ELLs with disabilities, 5 states reported both participation and performance for all AA-MAS. For details, see Table B-7 in Appendix B.

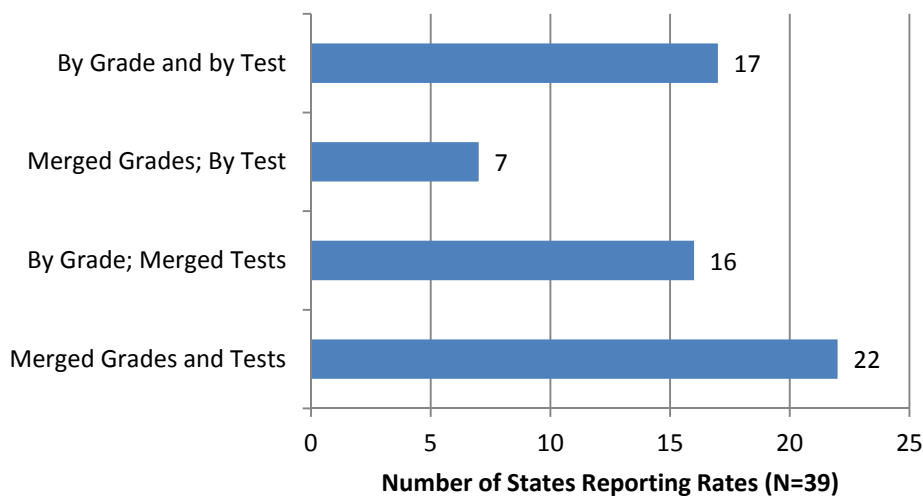
Alternate Assessment Based on Grade Level Achievement Standards (AA-GLAS) Data for Students with Disabilities and ELLs with Disabilities

According to publicly available data, one state had an Alternate Assessment based on Grade Level Achievement Standards (AA-GLAS). That state reported participation and performance data for students with disabilities and for ELLs with disabilities. For details see Table B-8 in Appendix B.

Communicating Participation in 2012-13

States publicly reported participation rate data for students with disabilities in a variety of ways. Figure 11 shows that 39 of the regular and unique states reported these data. Seventeen reported by grade and test. Twenty-two states merged grades and tests when reporting the data. Sixteen states reported by grade but merged tests and another seven states reported by merging grades by test. Tests were merged in different ways by states (e.g., merging general and alternate assessments, merging general assessments, or both). Of the 39 states reporting these data, 21 states publicly reported data only one way, while others reported them in multiple ways. For additional details see Table B-9 in Appendix B.

Figure 11. Number of States Using Selected Methods to Report Participation Rate



States reported participation data for general assessments in several different ways. Figure 12 shows the approaches taken by the 54 states (of the total of 61 regular and unique states) that reported participation data. Forty-two states publicly reported the number of students tested and 38 states reported the percent of students participating in general assessments used for Title I accountability. Only six states reported the percent of students with no scores; thirteen states presented the number of students with no scores. Figure 12 includes data from states that used any method of reporting participation data (i.e., by grade and test, by merging grades and tests, by grade with tests merged, and by test with grades merged). For additional details see Table B-10 in Appendix B. For details about AA-AAS participation see Table 11 in Appendix B.

Figure 12. States Reporting Participation by Students with Disabilities for General Assessments in Title I Accountability Systems in 2012-13

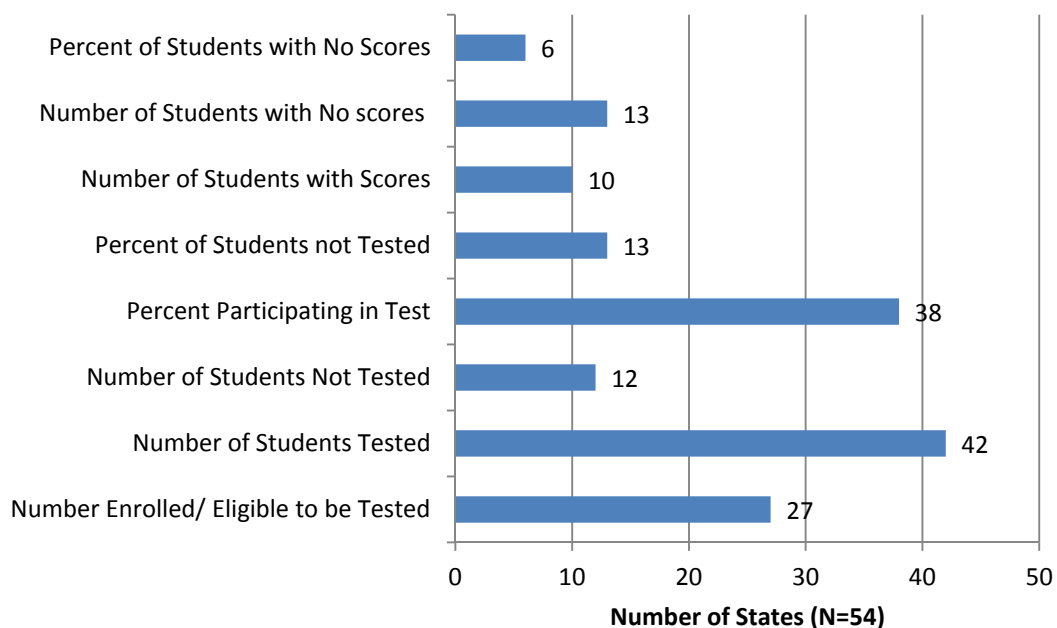
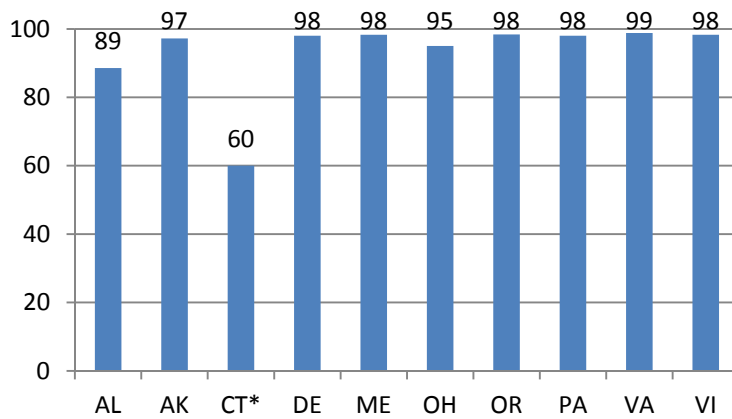


Figure 13 shows the participation rates for grade 8 mathematics for those states with this information reported by grade and test. Of the 17 states that reported these data by grade and test, 10 states reported these data with denominators based on students with disabilities in grade 8. One of these states (Connecticut) had an alternate assessment based on modified achievement standards (AA-MAS) and reported these data in a different way. For example, Connecticut showed a lower rate for its general mathematics assessment because a percentage of its students with disabilities took an AA-MAS, and because the denominator Connecticut used in calculating the percentage included both students participating in the general assessment and the AA-MAS. See Table B-12 Appendix B for a detailed summary of how states reported AA-MAS participation rates.

Figure 13. Percentages of Students with Disabilities Participating in Middle School General Math Assessments in Those States with Reported Participation Rates in 2012-13*

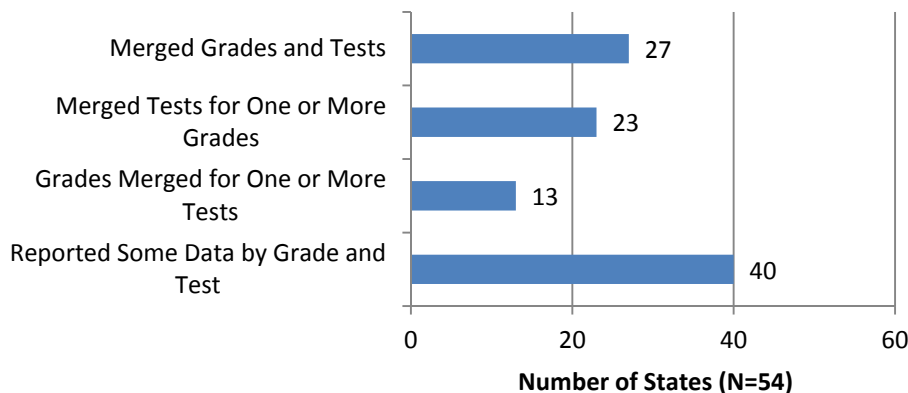


*One state included in this figure had an AA-MAS: Connecticut. Connecticut’s rate here is lower because it was based on a denominator that summed participation for both the general and alternate assessments. A key for state abbreviations is provided in Table B-13 in Appendix B.

General Assessment Performance Approaches for Students with Disabilities

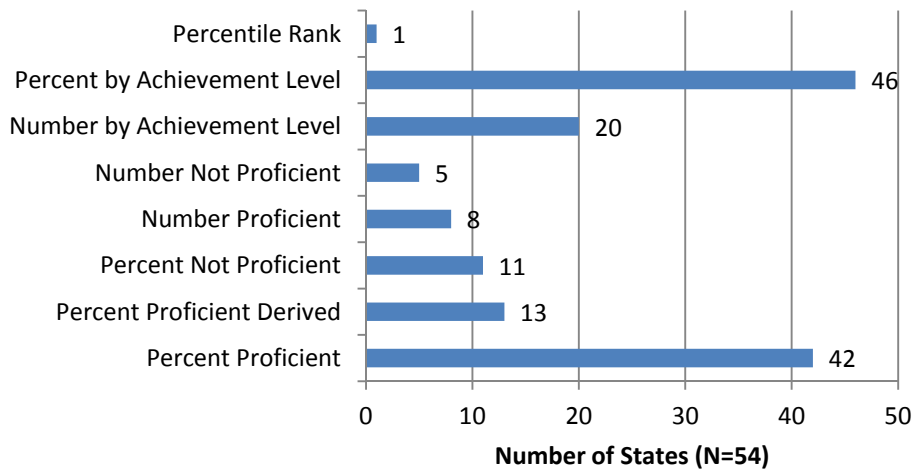
Similar to the reporting practices for participation data, states reported performance in several different ways. Figure 14 shows that of 54 states, of the total 61 regular and unique states, that reported these data, 40 states reported some performance data by grade and test. Twenty-seven states reported performance by merging grades and merging tests. Twenty-three states reported data merging tests for one or more grades, and thirteen states did so merging grades for one or more tests. Of the states in Figure 14, 20 states publicly reported performance data only one way, while others reported it in multiple ways. For additional details see Table B-14 in Appendix B.

Figure 14. Number of States Using Selected Methods to Report Performance Data



States also report performance data in a variety of ways, such as the number or percent in each achievement level, percent proficient or not proficient, and scaled scores. Figure 15 shows that the most common way that states reported performance data was by percent in each achievement level (n=46). The next most frequent way was by percent proficient. This figure includes data from states that used any method of reporting participation data (i.e., by grade and test, by merging grades and tests, by grade with tests merged, and by test with grades merged). For additional details see Table B-15 in Appendix B. For details about AA-AAS performance see Table B-16 in the Appendix.

Figure 15. General Assessments within ESEA: Number of States Reporting Performance Categories for Students with Disabilities in 2012-13



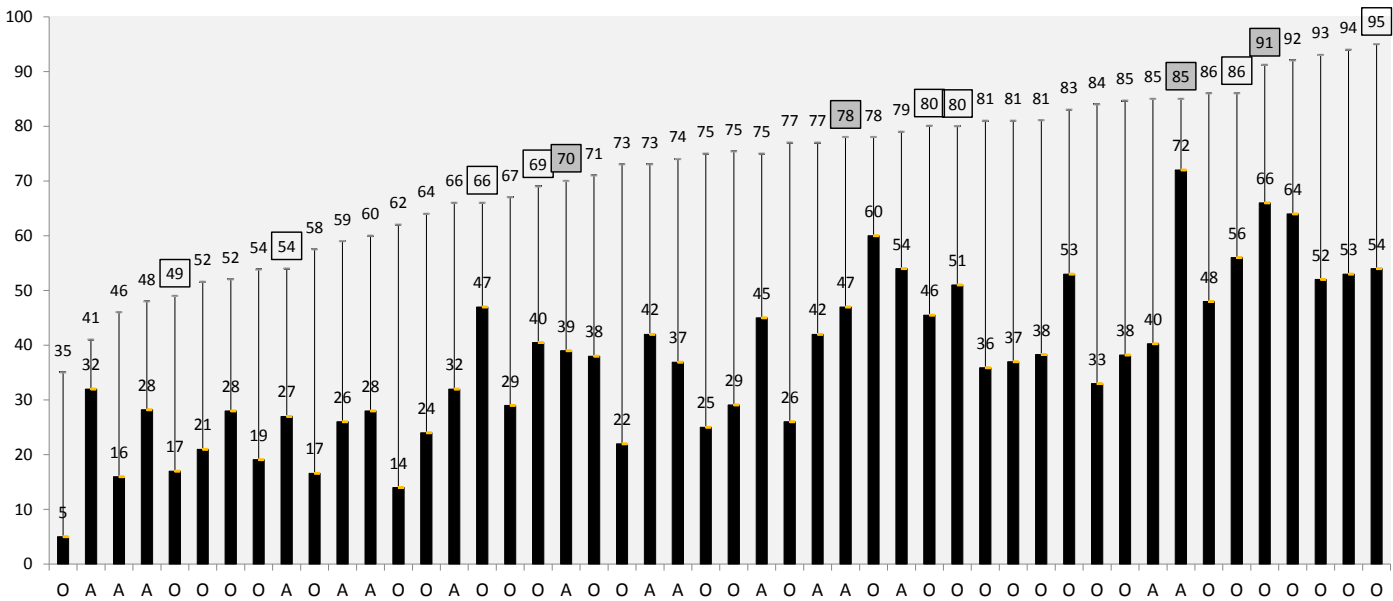
Selected Results of General Assessment Performance for Students with Disabilities

In this section the performance of students with and without IEPs is compared for states that reported data for each of three representative grades (e.g., Grade 4, Grade 8, and Grade 10) by content area (i.e., reading, mathematics). Figures 16 to 21 show the gaps between students with disabilities and their comparison peer group. The solid line represents the gap between students with Individualized Educational Programs (IEPs) and the comparison group. The comparison peer group varied by state, with some states reporting the performance of students without IEPs and others reporting the total student population. Because the gaps were affected by whether a state included all students or students without disabilities, we indicate the group used by each state on the horizontal axis with an A if the state included all students and an O if the comparison group for the state was students who do not have IEPs. The students without IEPs group may include students with 504 plans depending on how a state defined its population. Thirteen of the states with AA-MAS are presented in these figures, though not all states with AA-MAS had them for each grade range. Therefore, the gaps reported here could also vary based on how those states reported their performance data. States with an AA-MAS are indicated in the figures with a box around the percent proficient number for the comparison group.

Elementary School

Figures 16 and 17 present the results for Grade 4. Across the states, the smallest gap between students with IEPs and the comparison group for elementary reading was 9 percentage points, and the largest gap was 51 percentage points. For elementary mathematics, the gap ranged from 9 percentage points to 49 percentage points.

Figure 16. Percent Proficient for Elementary Reading*

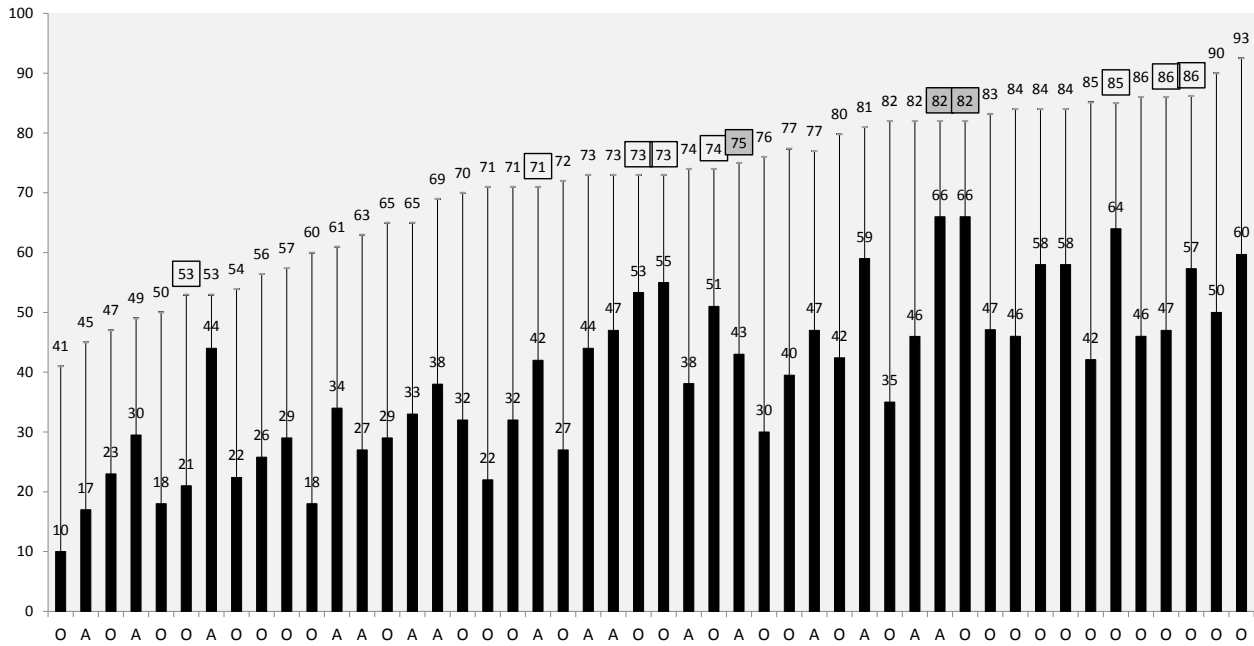


Legend:

- Heavy Solid Bar= Students with IEPs percent proficient
- Narrow Solid Line = Gap between students with IEPs and the comparison group
- Box= State has an AA-MAS
- Shaded Box =State reported AA-MAS merged with general assessment
- A= All students (n=16 states)
- O=Students without IEPs (n=32 states)

* Note: N=48 of 61 states [includes unique states]; No data=13 states

Figure 17. Percent Proficient Elementary Mathematics*



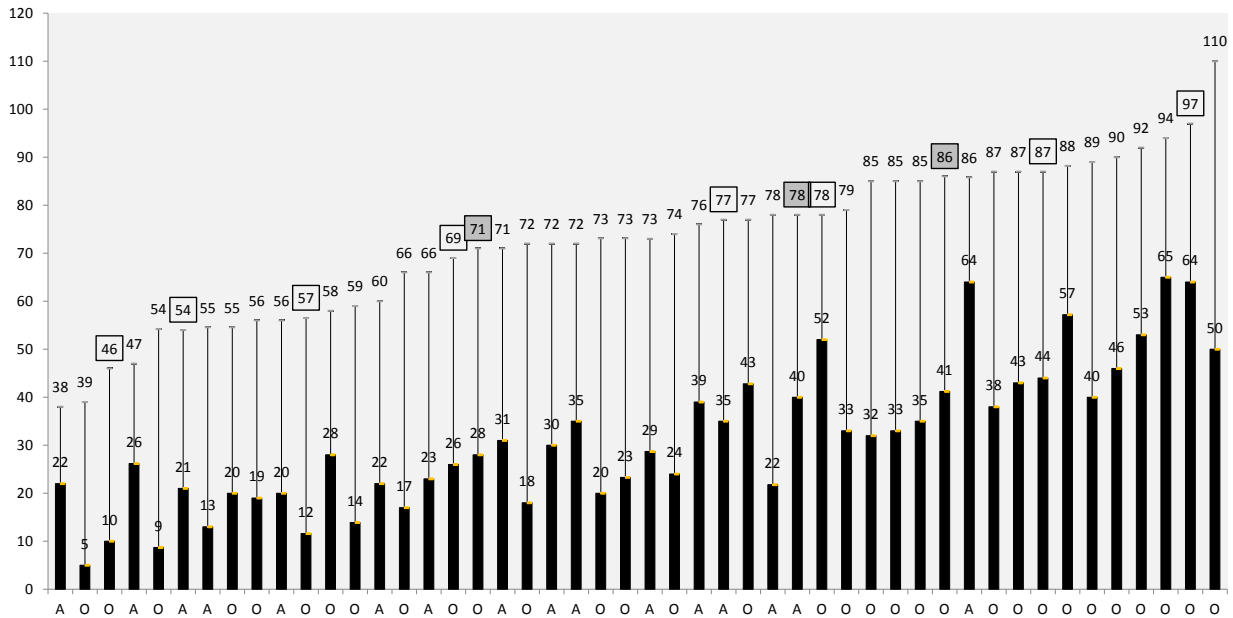
Legend: Heavy Solid Bar= Students with IEPs percent proficient
 Narrow Solid Line = Gap between students with IEPs and the comparison group
 Box= State has an AA-MAS
 Shaded Box = State reported AA-MAS merged with general assessment
 A= All students (n=16 states)
 O=Students without IEPs (n=32 states)

* Note: N=48 of 61 states [includes unique states]; No data=13 states

Middle School

Figures 18 and 19 show the performance gaps for Grade 8 reading and mathematics. At the middle school level, for reading, gaps ranged from 16 percentage points to 60 percentage points. For mathematics, the gaps ranged from 4 percentage points to 56 percentage points.

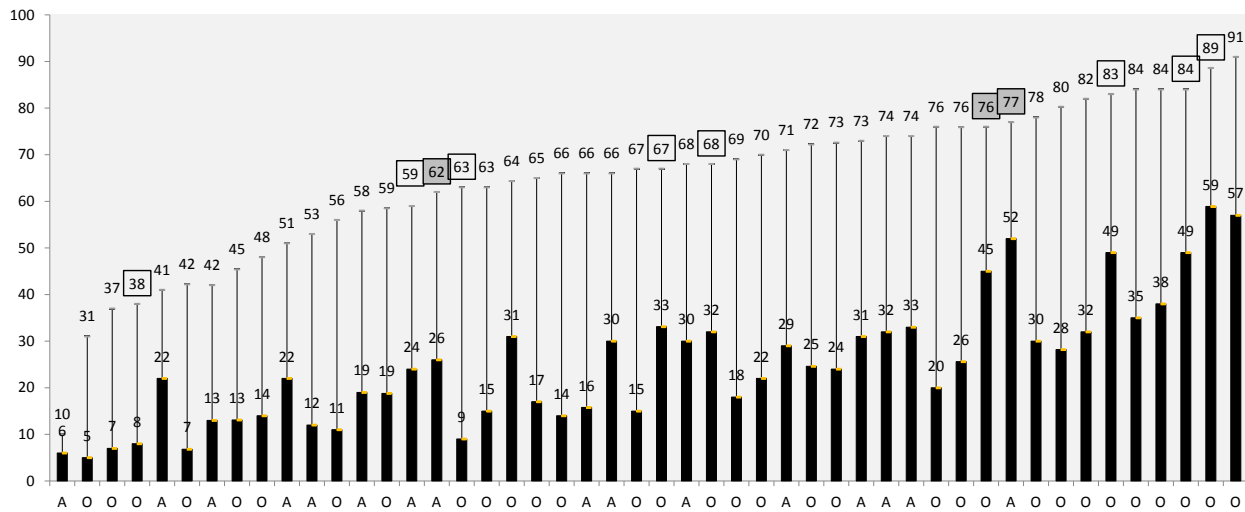
Figure 18. Percent Proficient for Middle School Reading*



Legend: Heavy Solid Bar= Students with IEPs-percent proficient
 Narrow Solid Line = Gap between students with IEPs and the comparison group
 Box= State has an AA-MAS
 Shaded Box = State reported AA-MAS merged with general assessment
 A= All students (n=16 states)
 O=Students without IEPs (n=32 states)

* Note: N=48 of 61 states [includes unique states]; No data=13 states

Figure 19. Percent Proficient Middle School Mathematics*



Legend: Heavy Solid Bar= Students with IEPs percent proficient
 Narrow Solid Line = Gap between students with IEPs and the comparison group
 Box= State has an AA-MAS

Figure 19. Percent Proficient Middle School Mathematics* (continued)

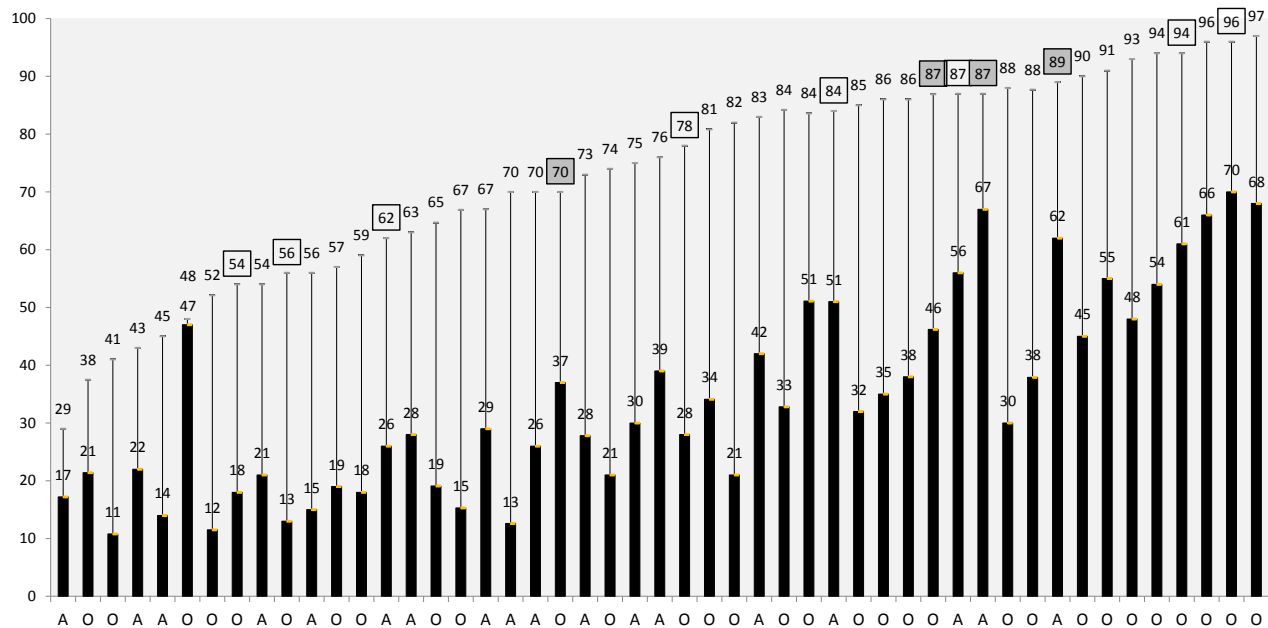
Shaded Box = State reported AA-MAS merged with general assessment
 A= All students (n=16 states)
 O=Students without IEPs (n=32 states)

* Note: N=48 of 61 states [includes unique states]; No data=13 states

High School

Figures 20 and 21 show gaps for high school reading and mathematics. For reading, the gaps ranged from 1 percentage point to 61 percentage points; for mathematics the range is from 5 percentage points to 53 percentage points.

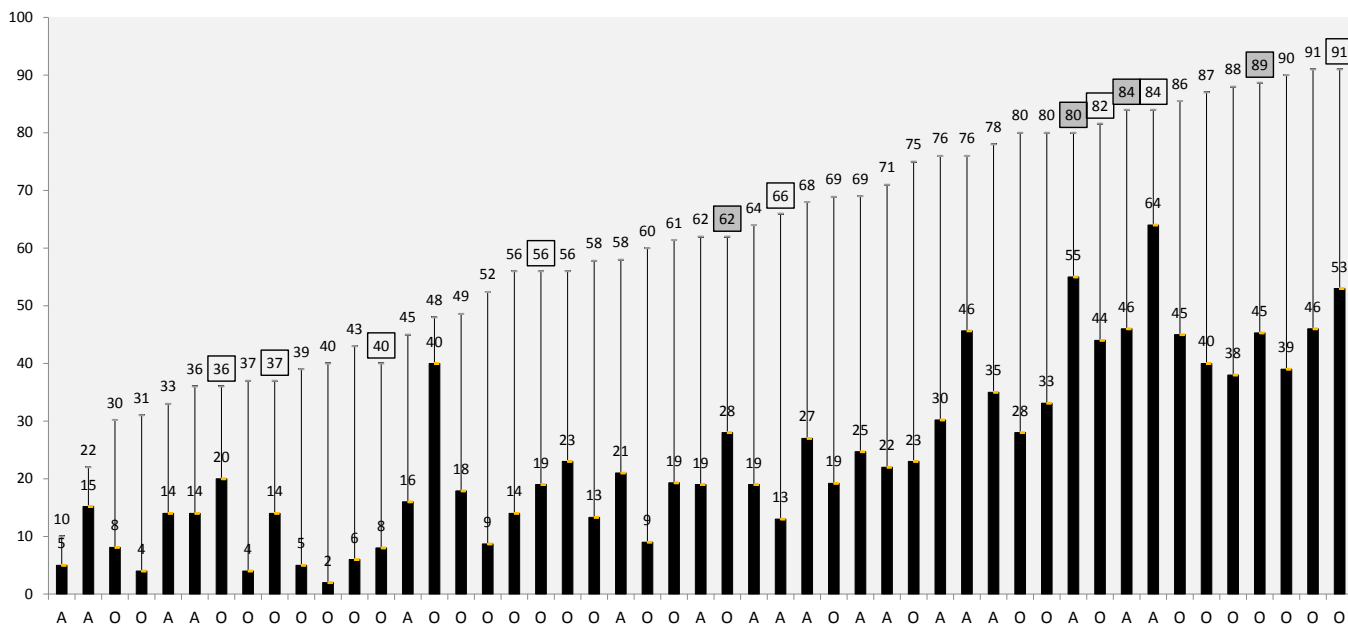
Figure 20. Percent Proficient for High School Reading*



Legend: Heavy Solid Bar= Students with IEPs percent proficient
 Narrow Solid Line = Gap between students with IEPs and the comparison group
 Box= State has an AA-MAS
 Shaded Box = State reported AA-MAS merged with general assessment
 A= All students (n=18 states)
 O=Students without IEPs (n=31 states)

* Note: N=49 of 61 states [includes unique states]; No data=12 states

Figure 21. Percent Proficient for High School Mathematics*



Legend: Heavy Solid Bar= Students with IEPs percent proficient
 Narrow Solid Line = Gap between students with IEPs and the comparison group
 Box= State has an AA-MAS
 Shaded Box = State reported AA-MAS merged with general assessment
 A= All students (n=18 states)
 O=Students without IEPs (n=31 states)

* Note: N=49 of 61 states [includes unique states]; No data=12 states

Average Gap Summaries for Students With and Without IEPs by Content Area and School Level

Table 1 summarizes the average achievement gaps between students with IEPs and the comparison peer group. The comparison peer group may or may not include students with IEPs depending on the reporting practices of each state. The table presents gaps by content and school levels across select years. A limitation of this analysis is that the number of states with data fluctuates from year to year and there are differences in how states report percent proficient for students with IEPs. For example, in some cases, states reported AA-MAS performance merged with general assessment performance.

Table 1 shows the mean gaps for every other year from 2006-2007 through 2012-13. The average gap is presented with the number of states with data for each year. The gap sizes changed only slightly across grades and content areas in these data. For example, for elementary reading, the mean gap was 31 in 2006-07 and 2008-09, 34 in 2010-11, and 35 in 2012-13.

Table 1. Gaps Between Students with IEPs and Comparison Peer Group on General Assessments: Biannually from 2006-07 to 2012-13

Grade Ranges	Mean Gaps for All States with Data ¹							
	2006-07		2008-09		2010-11		2012-13	
	Gap	Number of states	Gap	Number of states	Gap	Number of states	Gap	Number of States
Elementary Reading	31	47	31	45	34	45	35 (34)	45 (48)
Middle School Reading	40	47	40	46	41	45	41 (41)	45 (48)
High School Reading	40	46	40	44	40	45	39 (38)	46 (49)
Elementary Math	29	47	28	46	30	45	32 (32)	45 (48)
Middle School Math	40	47	38	46	40	42	40 (39)	45 (48)
High School Math	38	44	37	44	40	43	37 (36)	46 (49)

¹ Data in parentheses include the unique states. Data including the unique states were available only for 2012-13. Prior analyses did not include the unique states.

Ease of Finding Publicly Reported Data

Publicly reported data for students with disabilities is easier to find on some state websites than on others. An analysis was conducted of the number of mouse clicks it took to arrive at public reports for the general assessment and the AA-AAS on state department of education websites. This analysis is similar to analyses in previous reports. The number of mouse clicks for each state did not take into account any potential short cuts through search engines that may have provided a link to parts of a state’s education website. As in previous analyses, we did not count the additional clicks needed to choose specific demographic or assessment characteristics on sites that allowed users to generate customized reports. For those sites, we only counted the number of clicks needed to arrive at the generator site and a final “submit” click.

This analysis was referred to as a “click” analysis in some previous reports. Click data for general assessments are presented in Figure 22, and data for AA-AAS are presented in Figure 23. Compared to the most recent year for this analysis (2011-2012), the number of regular states that required 7 clicks decreased from one to none for 2012-13, states with 5-6 clicks (N=15) increased by two, the number of states with 3-4 clicks increased from 30 to 34, and the number of states with 1-2 clicks decreased by four states. For the AA-AAS, there was no clear pattern of increasing or decreasing clicks in 2012-13, with the same number of states at 7 clicks (N=1), one less state in 5-6 clicks (N=16), and four more states in 3-4 clicks (N=30). The number of states requiring 1-2 clicks decreased by two states (N=1) from the previous year. See Figures 22 and 23.

Figure 22. Number of Regular States in Each “Click” Category for Regular States Reporting General Assessments (N=50 of 50 States) for 2012-13

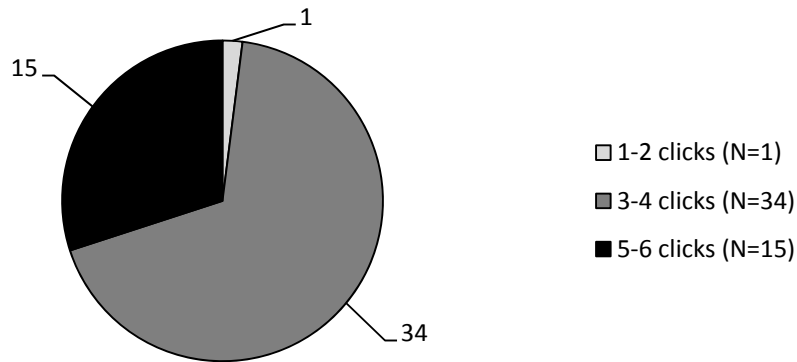
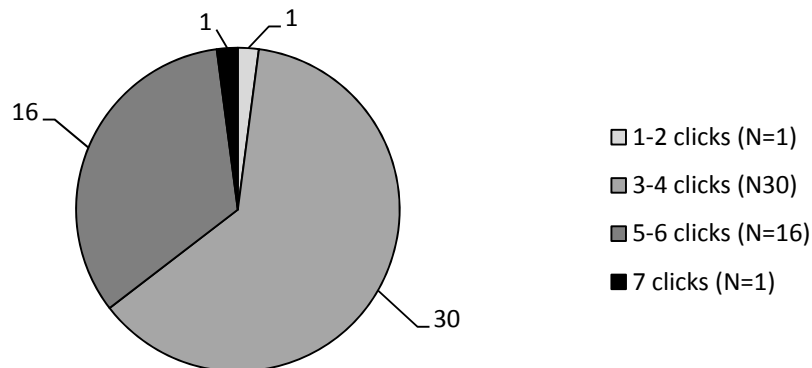


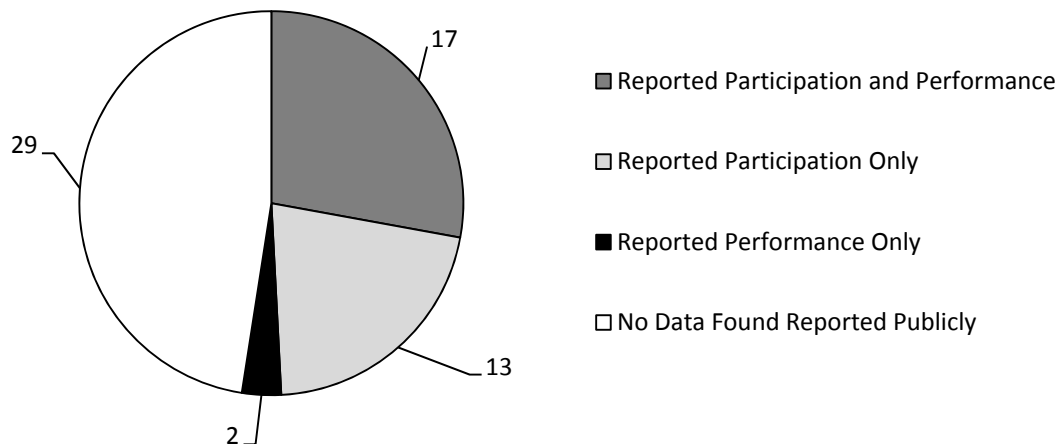
Figure 23. Number of States in Each Click Category for Regular States Reporting AA-AAS (Total N=48 of 50 States) for 2012-13



Accommodations Data on Students with Disabilities

Figure 24 presents the number of regular and unique states that reported data of students with disabilities using accommodations on a general state assessment, by whether the state reported participation, performance, or both. Thirty-two states had at least some accommodated data reported, with 17 states reporting participation and performance, 13 states reporting participation only, and 2 states reporting performance only. See Appendix B-17 for specific state information used in Figure 24.

Figure 24. Number of Regular and Unique States Reporting Data for Students with Disabilities Using Accommodations



Summary and Conclusions

Extent of Public Reporting for Students with Disabilities

Forty-eight regular states, and four unique states, reported participation and performance for all general assessments and alternate assessments based on alternate achievement standards (AA-AAS) used for Title I accountability purposes. Fifty-two of the 61 states reported both participation and performance for all general assessments; 52 reported similar data for the AA-AAS. Of the 16 states with general assessments not used for Title I, only 6 states reported participation and performance and 2 additional states reported participation or performance for some general assessments. This is a decrease from the previous report, where 9 states reported participation and performance for all general assessments not used for Title I (22 states).

Extent of Public Reporting for ELLs with Disabilities

The number of states that reported both participation and performance for ELLs with disabilities stayed the same number as in the previous report (N=7). In addition, 3 states reported these data for some regular assessments, and two other states for either participation or performance. For AA-AAS, more states (N=21) reported participation and performance. This number stayed the same as in the previous two years. It might be expected that more states would have reported disaggregated data for this assessment, given the requirements of ESEA to report by subgroup for each state assessment.

How Data Are Reported

Among the regular states, the most common approaches for communicating participation and performance on general assessments and AA-AAS remained the same in 2008-09, and 2010-11 through 2012-13. For participation in 2012-13, the most common way to report for regular and unique states was in terms of the number assessed (42 states for the general assessment) and percent participating (38 states). For performance, the most common way for regular and unique states was reporting the percent of students in each achievement level (46 states for general assessments) followed by percent proficient (42 states for general assessments). Because states used different methods to report (e.g., merging assessments, grades, or both), the numerators and denominators used to report participation and performance data varied significantly across states. Adding to the complexity is the fact that some states report public data using multiple methods across participation and performance, thus increasing the difficulty of making interpretations about participation and performance.

As in previous reports, this report presented participation rates for middle school mathematics as an example of how states report participation rates for students with disabilities. Ten states reported participation rates by grade in a way that would be comparable to include in a graph. Additional states provide numbers that would possibly allow for rates to be calculated. However, in recent years participation data have become less transparent, in part because states that had alternates based on modified achievement standards (AA-MAS) sometimes opted to merge those data with the general assessment data in public reporting for participation and performance. Most states with an AA-MAS did not report participation rates for the AA-MAS separately, though a few did. Another reason that rates may be less straightforward is that states vary in the denominators used to calculate rates.

Achievement Gaps

The achievement gaps between students with and without IEPs in reading and mathematics continue. This report presented average achievement gaps for elementary, middle school, and high school levels. As in past reports, there were smaller overall gaps in elementary reading and mathematics than at the middle school and high school levels. At the middle school and high school levels, for reading and mathematics, the average gaps across states spanned from 36 percentage points to 41 percentage points for 2012-13. Because states vary in the methods they use to publicly report data, this influences the achievement gaps reported. As would be expected, those states with “all students” as the comparison group tended to show smaller gaps compared to states using students without IEPs” as the comparison group. Other factors that influence the size of achievement gaps include whether a state has an AA-MAS, the percentage of students taking an AA-MAS in lieu of the general assessment, and how these data are reported.

Ease of Finding Data on State Websites

State websites vary in the ease of use in finding data about the participation and performance of students with disabilities. This report showed mixed changes in the number of clicks required to find data for students with disabilities on the general assessment. The highest 7 click category lost one state, and the lowest click category lost four states. The middle click categories of 3-4 and 5-6 clicks, also increased by six states, but with a couple more additions in the lower of the two click categories. For the alternate assessment, there was no clear pattern, with a decrease of one state in a higher 5-6 click category and a loss of two states in the lower 1-2 click category, and a gain of 4 states in the 3-4 click category. As in previous years, the majority of states required only 3 to 4 clicks to locate assessment data both for the general assessment (34 states) and AA-AAS (30 states).

Recommendations for Reporting

As many states transition to new assessments based on College- and Career-Ready Standards, there may be changes in how participation and performance data for students with disabilities and ELLs with disabilities are reported. In the intervening time, it is important that states continue to publicly report data for students with disabilities with the same frequency and detail as for other students. As in the previous report (Albus, Lazarus, & Thurlow, 2014), the following recommendations are offered to states for public reporting of disaggregated data for students with disabilities:

1. Report participation and performance results for each assessment, content area, and grade level.
2. Clearly label preliminary and final data with dates posted.
3. Report participation with accommodations.
4. Report participation percentages, disaggregated by grade.
5. Make data accessible by attending carefully to the usability of formats, ease of finding information, and clarity of language.
6. Provide reports in a format that are user-friendly for the general public rather than relying on technical reports to be the sole type of public reporting for student data.

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Appendix A

Material Used for the Verification Process

1. Example letter to Assessment Director and Special Education Director.

Re: NCEO verification request for public reporting

[Name],

The National Center on Educational Outcomes is examining states' public reports for the 2012-2013 school year assessment results. Our goal is to:

- (a) identify all components of each state's testing system;
- (b) determine whether each state reports disaggregated test results for students with disabilities and English language learners (ELLs) with disabilities; and
- (c) describe the way participation and performance information is presented.

As in previous years, we are looking at assessment department reports and the equivalent of report cards used for ESEA.

We have reviewed your Web site for this information and have enclosed tables summarizing that review. **Please verify all included information. Specifically, please return the tables that we have attached, noting your changes to them. Also, if there is additional publicly reported information available for your state, please provide us with the public document and/or website that contains the information.** Address your responses to Deb Albus via email albus001@umn.edu.

If you have any questions about our request, please email Deb Albus or call at [\(612\) 626-0323](tel:6126260323). Please respond by August 1, 2014.

Thank you for taking the time to provide this information.

Martha Thurlow, Director NCEO

Deb Albus, Research Fellow, NCEO

2. 2012-2013 Example Verification Tables Sent to a State

Disaggregated Data for Students with Disabilities on Regular Assessment

Table 1. Disaggregated Data for the Regular Assessment

State	Regular Assessment	Grade	Subject Areas	Disaggregated Data				Inside ESEA (Y/N)
				Special Education		ELLs with Disabilities		
				Participation	Performance	Participation	Performance	
Alabama	AL Reading and Mathematics Test (ARMT+)	3-8	Reading, Math	Yes	Yes	No	No	Yes
	AL Science Assessment (ASA)	5,7	Science	Yes	Yes	No	No	Yes
	AL High School Graduation Exam (AHSGE)	11, 12	Biology, Language, Math, Reading, Social Sciences	Yes	Yes	No	No	Yes

How States Reported Participation Data for Students with Disabilities for Regular Assessments (In ESEA)

Table 2. Ways States Disaggregated Participation Rate

States	Participation Rate Reported				Number of Approaches Used	Denominator for the Participation Rate
	By Grade and by Test	Merged Grades; By Test	By Grade; Merged Tests	Merged Grades and Tests		
Alabama	Yes	No	No	No	1	No

Table 3. How Participation was Reported

State	Participation Data Reported On Regular Assessments							
	Number Enrolled/ Eligible to be Tested	Number of Students Tested	Number of Students Not Tested	Percent Participating in Test	Percent of Students not Tested	Number of Students with Scores	Number of Students with No scores	Percent of Students with No Scores
Alabama	No	Yes	Yes	Yes ¹	No	Yes	Yes	No

¹ The state reports percent tested and percent of tested students the group represents

How States Reported Performance Data for Students with Disabilities for Regular Assessments (In ESEA)

Table 4. Ways States Disaggregated Performance Data

States	Reporting Some Data by Grade and Test	Grades Merged for One or More Tests	Merged Tests for One or More Grades	Merged Grades and Test	Number of Approaches Used
Alabama	Yes	No	No	No	1

Table 5. How Performance was Reported

State	Performance Data Reported for Regular Assessments							
	Percent Proficient	Percent Proficient Derived	Percent Not Proficient	Number Proficient	Number Not Proficient	Number by Achievement Level	Percent by Achievement Level	Percentile Rank
Alabama	No	Yes	No	No	No	Yes (by accom status only)	Yes	NA

Participation and Performance Data for Students with Disabilities, Alternate Assessment on Alternate Achievement Standards

Table 6. Disaggregated Data for the AA-AAS

State	AA-AAS	Grade	Subject Areas	Disaggregated Data				Inside ESEA (Y/N)
				Special Education		ELLs with Disabilities		
				Participation	Performance	Participation	Performance	
Alabama	AL Alternate Assessment (AAA)	3-8, 11 5,7,11	Reading, Math Science	Yes	Yes	Yes	Yes	Yes

How States Reported Participation and Performance Data for Students with Disabilities on AA-AAS (In ESEA)

Table 7. How Participation was Reported

State	Participation Data Reported On AA-AAS							
	Number Enrolled/Eligible to be Tested	Number of Students Tested	Number of Students Not Tested	Percent Participating in Test	Percent of Students not Tested	Number of Students with Scores	Number of Students with No scores	Percent of Students with No Scores
Alabama	No	Yes	No	Yes ¹	No	Yes	No	No

¹ The state reports percent tested and percent of tested students the group represents

Table 8. How Performance was Reported

State	Performance Data Reported for AA-AAS						
	Percent Proficient	Percent Proficient Derived	Percent Not Proficient	Number Proficient	Number Not Proficient	Number by Achievement Level	Percent by Achievement Level
Alabama	No	Yes	No	No	No	Yes	Yes

Participation and Performance Data for Students with Disabilities, English Language Proficiency Assessment (ELPA)

Table 9. Disaggregated Data for the English Language Proficiency Assessment

State	ELPA Name	Grade	Disaggregated Data for ELLs with Disabilities	
			Participation	Performance
Alabama	ACCESS for ELLs	K-12	No	No

Accommodations Data

Table 10. Number of States Reporting Participation and Performance by Accommodated Condition for Any Student Population

State	Test	Accommodation Data Reported		
		States with Participation Only	States with Performance Only	Both Participation and Performance
Alabama	Regular Assessment, with and without accommodations and Alternate Assessment without accommodations	No	No	Yes

Appendix B

Data Tables

Table B-1. Participation and Performance Data for Students with Disabilities, General Assessment Used for Title I Accountability, 2012-2013

State	Test	Grade	Subject Areas	Disaggregated Special Education Data on General Assessments Used for Title I				
				Participation	Performance	Part. and Perf. All Tests	Part. and Perf. Some Tests	Participation Only for All Tests
Regular States								
Alabama	Alabama Reading and Mathematics Test (ARMT+)	3-8	Reading, Math	Yes	Yes			
	Alabama Science Assessment (ASA)	5,7	Science	Yes	Yes	Yes		
	Alabama High School Graduation Exam (AHSGE)	11, 12	Biology, Language, Math, Reading, Social Sciences	Yes	Yes			
Alaska	Standards Based Assessments	3-10	Reading, Writing, Mathematics, (3-10), Science (4,8,10)	Yes	Yes			
	High School Graduation Qualification Exam	10-12	Reading, Writing, Mathematics	Yes	Yes	Yes		
Arizona	Arizona's Instrument to Measure Standards (AIMS)	3-8	Reading(3-8), Math(3-8), Science (4,8), Writing(5-6)	Yes	Yes			
	Arizona's Instrument to Measure Standards (AIMS HS)	HS	Reading, Writing, Math, Science	Yes	Yes	Yes		
Arkansas	Augmented Benchmark Exams (ABE)	3-8, EoC	Reading, Math, Science (7), Algebra I, Biology, Geometry, Literacy	Yes	Yes	Yes		

Disaggregated Special Education Data on General Assessments Used for Title I									
State	Test	Grade	Subject Areas	Participation	Performance	Reporting Summary By State			
						Part. and Perf. All Tests	Part. and Perf. Some Tests	Participation Only for All Tests	No Publicly Reported Data Found
California	California Standards Test Scores (CST)	2-11, EoC	English Language Arts (2-11), Math (2-7), General Math (8-9), Algebra I (7-11), Integrated Math (8-11), Geometry (8-11), Integ. Math 2 (8-11), Social Science (8), World History (9-11), US History (11), Science (5,8,10), Biology (9-11), Chemistry (9-11), Int. Science 2-4 (9-11)	Yes	Yes	Yes			
				Yes	Yes	Yes			
Colorado	Standards Based Tests in Spanish (STS)	2-11	English Language Arts (2-11), Math (2-7), Algebra I (7-11, EoC), Geometry (8-11, EoC)	Yes	Yes				
				Yes	Yes				
Connecticut	Connecticut Mastery Test (CMT)	3-8	Reading, Math, Writing (3-8), Science (5,8)	Yes	Yes	Yes			
				Yes	Yes	Yes			
Delaware	Delaware Comprehensive Assessment System (DCAS)	3-10	Reading, Math, Writing, Science	Yes	Yes	Yes			
				Yes	Yes	Yes			

Disaggregated Special Education Data on General Assessments Used for Title I									
State	Test	Grade	Subject Areas	Participation	Performance	Reporting Summary By State			
						Part. and Perf. All Tests	Part. and Perf. Some Tests	Participation Only for All Tests	No Publicly Reported Data Found
Florida	Florida Comprehensive Assessment Test (FCAT)/ FCAT 2.0	3-10	Reading, Math, Science (5,8)	Yes	Yes	Yes			
	End of Course Assessment	EoC	Algebra I, Geometry, Biology I	Yes	Yes	Yes			
Georgia	Criterion-Referenced Competency Test	1-8	Reading, English/ Language Arts, Math, Science (3-8), Social Studies (3-8)	Yes	Yes				
	End of Course Test	EoC	Math I & II, GPS Algebra, GPS Geometry, United States History, Economics/ Business/Free Enterprise, Biology, Physical Science, Ninth Grade Literature and Composition	Yes	Yes	Yes			
Hawaii	Hawaii State Assessment Program	3-8, 10	Reading, Math, Science	Yes	Yes	Yes			
Idaho	General Assessment	3-8, 10	Reading, Math, Science	Yes	Yes	Yes			
Illinois	Illinois Standards Achievement Test (ISAT)	3-8	Reading, Math, Science (4, 7)	Yes	Yes	Yes			
	Prairie State Achievement Examination (PSAE)	11	Reading, Math, Science	Yes	Yes	Yes			
Indiana	Indiana State-wide Testing for Education Progress- Plus (ISTEP+)	3-8	English/Language Arts, Math, Science (4,6), Social Studies (5,7)	Yes	Yes	Yes			
	End of Course Assessments (ECAs)	EoC	English, Algebra I, Biology I	No	No	No			
Iowa	Iowa Assessment	3-8,11	Reading, Math	Yes	Yes	Yes			
	Iowa Assessment Science	5,8,11	Science	Yes	Yes	Yes			

Disaggregated Special Education Data on General Assessments Used for Title I									
State	Test	Grade	Subject Areas	Participation	Performance	Reporting Summary By State			
						Part. and Perf. All Tests	Part. and Perf. Some Tests	Participation Only for All Tests	No Publicly Reported Data Found
Kansas	General Assessment	3-8,11	Reading, Math, Science (4,7,11)	Yes	Yes	Yes			
Kentucky	Kentucky Performance Rating for Educational Progress (K-PREP)	3-8, 10,11	Reading, Math, Science (4,7), Social Studies (5,8), Writing (5,6,8, 10, 11), Language Mechanics (4,6, 10)	Yes	Yes				
				Yes	Yes				
				Yes	Yes				
Louisiana	Stanford Achievement Test 10 (part of K-PREP)	3-8	English II, Algebra II, Biology, US History	Yes	Yes		Yes		
				No	No				
				Yes	Yes				
				Yes	Yes				
				Yes	Yes				
Louisiana	Louisiana Educational Assessment Program (LEAP)	4-8	English/Language Arts, Math, Science, Social Studies	Yes	Yes				
				Yes	Yes				
				Yes	Yes				
				Yes	Yes				
Louisiana	Integrated Louisiana Educational Assessment Program (iLEAP)	3,5-7	English/Language Arts, Math, Science, Social Studies	Yes	Yes				
				Yes	Yes				
				Yes	Yes				
Louisiana	Graduation Exit Examination	10,11	English/Language arts, Math, Science, Social Studies	Yes	Yes				
				Yes	Yes				
Louisiana	End of Course tests	EoC	English II, English III, Algebra I, Geometry, Biology, US History	Yes	Yes				
				Yes	Yes				

Disaggregated Special Education Data on General Assessments Used for Title I									
State	Test	Grade	Subject Areas	Participation	Performance	Reporting Summary By State			
						Part. and Perf. All Tests	Part. and Perf. Some Tests	Participation Only for All Tests	No Publicly Reported Data Found
Maine	New England Comprehensive Assessment Program (NECAP)	3-8	Reading, Math, Writing (5,8)	Yes	Yes				
	Maine Educational Assessment (MEA) Science	5,8	Science	Yes	Yes	Yes			
	Maine High School Assessment	11, 3 rd year HS	Reading, Writing, Math, Science	Yes	Yes				
Maryland	Maryland School Assessment (MSA)	3-8	Math, Reading, Science (5,8)	Yes	Yes				
	High School Assessments (HSA)	EoC	Algebra/Data analysis, English, Biology, Government	Yes	Yes	Yes			
Massachusetts	Massachusetts Comprehensive Assessment System (MCAS)	3-8, 10	English/Language Arts, Math,	Yes	Yes				
	STE MCAS Tests	5, 8-10	Science (Biology, Chemistry, Intro Physics, and Technology/ Engineering	Yes	Yes	Yes			
	Biology High School Test	HS	Biology	Yes	Yes				
Michigan	Michigan Education Assessment Program (MEAP)	3-9	Reading, Math, (3-8), Writing (4,7) Science (5,8), Social Studies (6,9)	Yes	Yes	Yes			
	Michigan Merit Examination (MME)	11	Reading, Math, Writing, Science, Social Studies	Yes	Yes				
Minnesota	Minnesota Comprehensive Assessment (MCA)-II	11	Math	Yes	Yes	Yes			
	Minnesota Comprehensive Assessment (MCA) –III	3-8, HS	Reading (3-8, 10), Math (3-8), Science (5,8, HS)	Yes	Yes	Yes			

Disaggregated Special Education Data on General Assessments Used for Title I									
State	Test	Grade	Subject Areas	Participation	Performance	Reporting Summary By State			
						Part. and Perf. All Tests	Part. and Perf. Some Tests	Participation Only for All Tests	No Publicly Reported Data Found
Mississippi	Grad	9-11	Reading (not 10), Math (11), Writing (9)	Yes	Yes				
	Mississippi Curriculum Test	3-8	Language Arts, Math	Yes	Yes				
	Science Tests	5,8	Science	Yes	Yes	Yes			
Missouri	High school Subject Area Tests	EoC	Algebra I, Biology I, English II, US History	Yes	Yes				
	Missouri Assessment Program (MAP)	3-8	Communication Arts, Math, Science (5,8)	Yes	Yes				
Montana	Online End of Course Assessments	EoC	Phase 1 English II, Algebra I, Biology, Phase 2, English I, Algebra II, Geometry, American History, Government	Yes	Yes	Yes			
	Criterion Reference Test (CRT)	3-8, 10	Reading, Math, Science (4,8, 10)	Yes	Yes	Yes			
Nebraska	Nebraska State Accountability (NeSA)	3-8, 11	Reading, Math, Science (5,8,11), Writing (4, 8,11)	Yes	Yes	Yes			
Nevada	Criterion Referenced Test (CRT)	3-8	Reading, Math, Science (5,8)	Yes	Yes	Yes			
	High School Proficiency Exam	HS	Reading, Math, Science, Writing	Yes	Yes	Yes			
New Hampshire	New England Comprehensive Assessment Program (NECAP)	3-8, 11	Reading, Math, Writing (5,8,11), Science (4,8,11)	Yes	Yes	Yes			

Disaggregated Special Education Data on General Assessments Used for Title I									
State	Test	Grade	Subject Areas	Participation	Performance	Reporting Summary By State			
						Part. and Perf. Tests	Part. and Perf. Some Tests	Participation Only for All Tests	No Publicly Reported Data Found
New Jersey	New Jersey Assessment of Skills and Knowledge (NJASK)	3-8, 11	Language Arts Literacy, Math, Science (4, 8)	Yes	Yes				
	New Jersey Biology Competency Test	EoC	Biology	Yes	Yes	Yes			
	High School Proficiency Assessment (HSPA)	First time 11 th graders	Math, Language Arts Literacy,	Yes	Yes				
New Mexico	Standards Based Assessment (SBA)	3-8,10-11	Reading, Math, Writing (3,5,8), Social Studies and Science (11)	Yes	Yes	Yes			
New York	New York State Testing Program (NYSTP)	3-8	English Language Arts, Math, Science (4,8)	Yes	Yes				
	Regents Exams	EoC	Comprehensive English, US History & Gov't, Global History & Geography, Alg2/Trig, Geometry, Integ Alg, Living Envt, Physical etting/Physics, Physical Setting/Chemistry, Physical setting/Earth Science	Yes	Yes	Yes			
North Carolina	Regents Competency Tests	EoC	Math, Science, Reading, Writing, Global Studies, US History and Government	Yes	Yes				
	End of Grade Multiple Choice Test	3-8	Reading, Math, Science (5,8)	Yes	Yes	Yes			
	End of Course Multiple Choice	EOC	Math I, Biology, English II,	Yes	Yes	Yes			

Disaggregated Special Education Data on General Assessments Used for Title I									
State	Test	Grade	Subject Areas	Participation	Performance	Reporting Summary By State			
						Part. and Perf. All Tests	Part. and Perf. Some Tests	Participation Only for All Tests	No Publicly Reported Data Found
North Dakota	General Assessment	3-8, 11	Reading/Language Arts, Math, Science (4,8,11)	Yes	Yes	Yes			
				Yes	Yes				
Ohio	Ohio Achievement Assessments (OAA)	3-8	Math, Reading, Science (5,8), Reading, Math, Science, Social Studies, Writing	Yes	Yes	Yes			
				Yes	Yes				
Ohio	Ohio Graduation Tests (OGT)	HS	Math, Reading, Science (5,8), Reading, Math, Science, Social Studies, Writing	Yes	Yes	Yes			
				Yes	Yes				
Oklahoma	Oklahoma Core Curriculum Tests (OCCCT)	3-8	Math, Reading, Geography (7), US History (8), Science (5,8), Social Studies (5)	Yes	Yes				
				Yes	Yes				
Oklahoma	End of Instruction	Eol	ACE Algebra I, ACE Algebra II, ACE Geometry, ACE English II, III (Writing included), ACE Biology I, ACE US History	Yes	Yes	Yes			
				Yes	Yes				
Oregon	Oregon Assessment of Knowledge and Skills (OAKS) Online	3-8, 11	Reading, Math, Science (5,8,11), Writing (11)	Yes	Yes	Yes			
Pennsylvania	Pennsylvania System of School Assessment (PSSA) Keystone Exam	3-8, 11	Reading, Math, Science (4,8,11)	Yes	Yes	Yes			
				Yes	Yes	Yes			
Rhode Island	New England Education Assessment Program (NECAP)	3-8, 11	Algebra, Biology and Literature Reading, Math, Writing (5,8,11), Science(4,8,11)	Yes	Yes	Yes			

Disaggregated Special Education Data on General Assessments Used for Title I									
State	Test	Grade	Subject Areas	Participation	Performance	Reporting Summary By State			
						Part. and Perf. All Tests	Part. and Perf. Some Tests	Participation Only for All Tests	No Publicly Reported Data Found
South Carolina	Palmetto Assessment of State Standards	3-8	English Language Arts, Math, Science, Social Studies, Writing (5, 8)	Yes	Yes				
	End of Course Examination	EoC	Algebra/Math for Technologies 2, Biology/ Applied Biology 2, English 1, US History and the Constitution	Yes	Yes	Yes			
	High School Assessment Program Test	2 nd year HS	English Language Arts, Math	Yes	Yes				
South Dakota	South Dakota State Test of Educational Progress (DSTEP)	3-8,11	Reading, Math, Science (5, 8,11)	Yes	Yes	Yes			
Tennessee	Criterion Referenced Academic Achievement	3-8	Math, Reading/ Language, Social Studies, Science	Yes	Yes				
	End of Course	EoC	Algebra I, Algebra II, English I, English II, English III, US History, Biology	Yes	Yes	Yes			
Texas	State of Texas Assessments of Academic Readiness (STAAR) Includes Spanish versions	3-8	Math, Reading, Writing (4,7), Science (5,8) Social Studies (8)	Yes	Yes				
	STAAR EoC	EoC	Reading, Writing, Math, Science, Social Studies	Yes	Yes	Yes			

Disaggregated Special Education Data on General Assessments Used for Title I									
State	Test	Grade	Subject Areas	Reporting Summary By State					
				Participation	Performance	Part. and Perf. All Tests	Part. and Perf. Some Tests	Participation Only for All Tests	No Publicly Reported Data Found
Utah	Criterion Reference Test (CRT)	3-11	Language Arts, Math (3-8), Pre-Algebra, Algebra 1, 11, Geometry, Science (4-8), Earth System Science, Biology, Chemistry, Physics	Yes	Yes	Yes			
				Yes	Yes				
Vermont	Direct Writing Assessment (DWA)	5,8	Writing (reported merged with other tests)	Yes	Yes				
				Yes	Yes				
Virginia	New England Comprehensive Assessment Program (NECAP)	3-8, 11	Math, Reading, Science (4,8,11), Writing (5,8,11)	Yes	Yes	Yes			
				Yes	Yes				
Washington	Standards of Learning (SOL)	3-8	Reading, Math, Science (3,5,8), History/Social Studies (3,5,8), Writing (5,8)	Yes	Yes				
				Yes	Yes				
Washington	End of Course Test	EoC	Reading, Writing, Algebra I, II, Geometry, Biology, Chemistry, Earth Science, Virginia and US History, World History I, II, World Geography, US History to 1865, US History from 1865 to present, Civics and Economics, Virginia Studies	Yes	Yes	Yes			
				Yes	Yes				
Washington	Measurements of Student Progress (MSP)	3-8	Reading, Math, Writing (4,7), Science (5,8)	Yes	Yes	Yes			
				Yes	Yes				
Washington	High School Proficiency Exam (HSPE)	10	Reading, Writing	Yes	Yes	Yes			
				Yes	Yes				
Washington	End of Course	EoC	Algebra 1/Integrated Math 1, Geometry/ Integrated Math 2, Biology	Yes	Yes	Yes			
				Yes	Yes				

Disaggregated Special Education Data on General Assessments Used for Title I									
State	Test	Grade	Subject Areas	Participation	Performance	Reporting Summary By State			
						Part. and Perf. All Tests	Part. and Perf. Some Tests	Participation Only for All Tests	No Publicly Reported Data Found
West Virginia	West Virginia Educational Standards Test 2	3-11	Math (3-11), Reading/ Language Arts (3-11) Science, Social Studies (3-6), World Geography (7), West Virginia Studies (8), Algebra I (9), Physical Science (9), World Studies to 1900 (9), Geometry (10), Biology, (10), US Studies to 1900 (10), Chemistry (11), 20 th and 21 st Centuries Studies (11)	Yes	Yes	Yes			
Wisconsin	Wisconsin Knowledge and Concepts Exams (WKCE) NOTE: data not comparable to years before 2011-12	3-8, 10	Reading, Math, Language Arts (4,8,10), Science (4,8,10), Social Studies (4,8,10)	Yes	Yes	Yes			
Wyoming	Proficiency Assessments for Wyoming Students (PAWS)	3-8, 11	Reading, Math, Science (4,8, 11)	Yes	Yes	Yes			
Total Regular States (N=50)						48	2		
Unique States									
American Samoa	Stanford Achievement Test 10	Elem to HS	Language Arts, Science, Math Problem Solving, History, Social Science	No	No			X	
Bureau of Indian Education	Individual state administered assessments	All	Language Arts Reading, Math, Science	Yes	Yes	Yes			

Disaggregated Special Education Data on General Assessments Used for Title I									
State	Test	Grade	Subject Areas	Participation	Performance	Reporting Summary By State			
						Part. and Perf. All Tests	Part. and Perf. Some Tests	Participation Only for All Tests	No Publicly Reported Data Found
Commonwealth of Northern Mariana Islands	Standards Based Assessment	3-8	Reading, Math, Science, Writing (5,7,11), Social Studies (3,6,8), Chamorro & Carolinian Language Heritage Studies (CCLHS at 4,6,8)	No	No				
				No	No			X	
U.S. Department of Defense Education Activity	End of Course	EoC	World Lit I & II, American Lit & British Lit, Algebra I & II, Geometry, Environmental Science, Biology, Chemistry, NMI History & US Government & Economics	No	No				
				No	No				
District of Columbia	District of Columbia Comprehensive Assessment System Result	2-10, HS	Reading, Math (2-10), Science/ Biology (5,8,HS) Composition (4,7,10)	Yes	Yes	Yes			
				No	No				
Federated States of Micronesia	National Minimum Competency Standard-Based Test (NMCT) Stanford Achievement Test, 10	4-6,8, 10	Reading, Math (Reported by Island) Reading, Language Arts, Math	No	No				X
				No	No				
Guam	Stanford Achievement Test, 10	1-11	Reading, Language Arts, Math	No	No				X

Disaggregated Special Education Data on General Assessments Used for Title I									
State	Test	Grade	Subject Areas	Participation	Performance	Reporting Summary By State			
						Part. and Perf. All Tests	Part. and Perf. Some Tests	Participation Only for All Tests	No Publicly Reported Data Found
Palau	No data reports found								X
Puerto Rico	Puerto Rican Academic Achievement Test	3-8, 11	Spanish, English, Math, Science (4,8,11)	Yes	Yes	Yes			
Republic of Marshall Islands	No data reports found								X
U.S. Virgin Islands	General Assessment	3-8, 11	Reading, Math, Science (5, 8, 11)	Yes	Yes	Yes			
Total Unique States (N=11)						4	0	0	7
Total Regular and Unique States (N=61)						52	2	0	7
Percent						85%	3%	0%	12%

Table B-2. Participation and Performance Data for Students with Disabilities, General Not Used for Title I Accountability, 2012-2013

State	Test	Grade	Subject Areas	Disaggregated Special Education Data on General Assessments Not Used in Title I					
				Participation	Performance	Reporting Summary By State			No Publicly Reported Data Found
						Not applicable/All Tests Use for Title I	Part. and Perf. All Tests	Part. and Perf. Some Tests	
Regular States									
Alabama	All Assessments Used for Title I			-	Yes				
Alaska	Terra Nova	5,7	Reading, Lang. Arts, Math, Science, Social Studies, Spelling	Yes	Yes	Yes			
Arizona	Stanford Achievement Test, 10	2, 9	Reading, Language Arts, Math	No	No			X	
Arkansas	Iowa Test	1-9	Math, Reading, Language, Science (5,7)	No	No			X	
California	All Assessments Used for Title I			-	-	Yes			
Colorado	All Assessments Used for Title I			-	-	Yes			
Connecticut	All Assessments Used for Title I			-	-	Yes			
Delaware	All Assessments Used for Title I			-	-	Yes			
Florida	All Assessments Used for Title I			-	-	Yes			
Georgia	Writing Assessments	3,5,8,11	Writing	Yes	Yes				
	Georgia High School Graduation Test	11 & retest	Writing, English Language Arts, Math, Science, Social Studies	Yes	Yes		Yes		
Hawaii	End of Course	EoC	Algebra I, Algebra II, Biology I, Expository Writing I and/or U.S. History	No	No			X	

Disaggregated Special Education Data on General Assessments Not Used in Title I									
State	Test	Grade	Subject Areas	Participation	Performance	Reporting Summary By State			
						Not applicable/All Tests Use for Title I	Part. and Perf. All Tests	Part. and Perf. Some Tests	Performance Only For All Tests
Idaho	Idaho Reading Indicator	K-3	Reading	Yes	Yes	Yes			
Illinois	All Assessments Used for Title I			-	-	Yes			
Indiana	Indiana Reading Evaluation and Determination (IREAD-3)	3	Reading	Yes	Yes				
	Indiana Course-Aligned Assessments	EoC	English (9,11,12) Geometry, Algebra II, PreCalculus, Physics, Earth and Space Science, Chemistry, Anatomy & Physiology, Integrated Chem. & Physics, US History, Government, Geography, World Economics, World History	No	No		Yes		
Iowa	All Assessments Used for Title I			-	-	Yes			
Kansas	All Assessments Used for Title I			-	-	Yes			
Kentucky	Explore	8	Math, Reading	Yes	Yes		Yes		
	PLAN	HS	Math, Reading	Yes	Yes				
Louisiana	All Assessments Used for Title I			-	-	Yes			
Maine	Preliminary Stanford Achievement Test (PSAT)	10	Critical Reading, Math Problem Solving, Writing	No	No				X
Maryland	All Assessments Used for Title I			-	-	Yes			

Disaggregated Special Education Data on General Assessments Not Used in Title I										
State	Test	Grade	Subject Areas	Participation	Performance	Reporting Summary By State				
						Not applicable/All Tests Use for Title I	Part. and Perf. All Tests	Part. and Perf. Some Tests	Performance Only For All Tests	No Publicly Reported Data Found
Massachusetts	Massachusetts Comprehensive Assessment System (MCAS)	10	English/Language Arts, Math	Yes	Yes					
	STE MCAS Tests	10	Science (Biology, Chemistry, Intro Physics, and Technology/Engineering)	Yes	Yes		Yes			
	Biology High School Test	HS	Biology	No	No					
	Stanford Achievement Test	Not found	Reading, Writing, Math	No	No					
Michigan	All Assessments Used for Title I			-	-	Yes				
Minnesota	All Assessments Used for Title I			-	-	Yes				
Mississippi	All Assessments Used for Title I			-	-	Yes				
Missouri	All Assessments Used for Title I			-	-	Yes				
Montana	All Assessments Used for Title I			-	-	Yes				

Disaggregated Special Education Data on General Assessments Not Used in Title I									
State	Test	Grade	Subject Areas	Participation	Performance	Reporting Summary By State			
						Not applicable/All Tests Use for Title I	Part. and Perf. All Tests	Part. and Perf. Some Tests	Performance Only For All Tests
Nebraska	California Achievement Test (CAT)	5, 8	Reading, Math	Yes	Yes				
	Iowa Test of Basic Skills (ITBS)	3-11	Reading, Math	Yes	Yes				
	Iowa Test of Educational Development (ITED)	10-11	Reading, Math	Yes	Yes				
	Metropolitan Achievement Test	4, 8	Reading, Math	Yes	Yes	Yes			
	Terra Nova	3-11	Reading, Math	Yes	Yes				
	SAT	4-9, 11	Reading, Math	Yes	Yes				
	Explore	8	Math, Reading	Yes	Yes				
Nevada	PLAN	HS	Math, Reading	Yes	Yes				
	All Assessments Used for Title I			-	-	Yes			
New Hampshire	All Assessments Used for Title I			-	-	Yes			
New Jersey	All Assessments Used for Title I			-	-	Yes			

Disaggregated Special Education Data on General Assessments Not Used in Title I										
State	Test	Grade	Subject Areas	Participation	Performance	Reporting Summary By State				
						Not applicable/All Tests Use for Title I	Part. and Perf. All Tests	Part. and Perf. Some Tests	Performance Only For All Tests	No Publicly Reported Data Found
New Mexico	Standards Based Assessment High School Graduation Assessment	10-11	Reading, Math	No	No					
	End of Course Exams	EoC/HS	English III, Writing , Algebra II, Biology & Chem., US History	No	No					X
	Alternate Assessment High School Graduation	HS	Varies	No	No					
New York	All Assessments Used for Title I			-	-	Yes				
North Carolina	All Assessments Used for Title I			-	-	Yes				
North Dakota	All Assessments Used for Title I			-	-	Yes				
Ohio	All Assessments Used for Title I			-	-	Yes				
Oklahoma	All Assessments Used for Title I			-	-	Yes				
Oregon	All Assessments Used for Title I			-	-	Yes				
Pennsylvania	All Assessments Used for Title I			-	-	Yes				
Rhode Island	All Assessments Used for Title I			-	-	Yes				

Disaggregated Special Education Data on General Assessments Not Used in Title I									
State	Test	Grade	Subject Areas	Participation	Performance	Reporting Summary By State			
						Not applicable/All Tests Use for Title I	Part. and Perf. All Tests	Part. and Perf. Some Tests	Performance Only For All Tests
South Carolina	All Assessments Used for Title I			-	-	Yes			
South Dakota	All Assessments Used for Title I			-	-	Yes			
Tennessee	Writing	3-11	Writing	No	No				X
Texas	Texas Assessment of Knowledge and Skills (TAKS)	10-11	English Language Arts, Math, Science, Social studies	Yes	Yes		Yes		
Utah	All Assessments Used for Title I			-	-	Yes			
Vermont	All Assessments Used for Title I			-	-	Yes			
Virginia	All Assessments Used for Title I			-	-	Yes			
Washington	End of Course (partially)	EoC	Algebra 1/Integrated Math 1, Geometry/Integrated Math 2, Biology	Yes	Yes		Yes		
West Virginia	All Assessments Used for Title I			-	-	Yes			
Wisconsin	All Assessments Used for Title I			-	-	Yes			

Disaggregated Special Education Data on General Assessments Not Used in Title I											
State	Test	Grade	Subject Areas	Participation	Performance	Reporting Summary By State				No Publicly Reported Data Found	
						Not applicable/All Tests Use for Title I	Part. and Perf. All Tests	Part. and Perf. Some Tests	Performance Only For All Tests		
Wyoming	Explore	9	Math, Reading	No	No						
	Plan	HS	Math, Reading	No	No						
	Student Assessment of Writing Skills (SAWS)	3-8	Writing	No	No					X	
	Student Assessments of Writing Skills –Alternate (SAWS-ALT)	3-8,11	Writing (3-8 is for 2013 only, in 2014 for grades 3,5 and 7)	No	No						
						Total Regular States (N=50)	35	6	2	0	7
Unique States											
American Samoa	All Assessments Used for Title I					-	-	Yes			
Bureau of Indian Education	All Assessments Used for Title I					-	-	Yes			
Commonwealth of Northern Mariana Islands	Stanford Achievement Test, 10	3,5,6,8,9,11	Language Arts, Science, Mathematical Problem Solving, History, Social Science	No	No						X
U.S. Department of Defense Education Activity	All Assessments Used for Title I					-	-	Yes			
District of Columbia	All Assessments Used for Title I					-	-	Yes			
Federated States of Micronesia	All Assessments Used for Title I					-	-	Yes			

Disaggregated Special Education Data on General Assessments Not Used in Title I										
State	Test	Grade	Subject Areas	Participation	Performance	Reporting Summary By State				
						Not applicable/All Tests Use for Title I	Part. and Perf. All Tests	Part. and Perf. Some Tests	Performance Only For All Tests	No Publicly Reported Data Found
Guam	All Assessments Used for Title I			-	-	Yes				
Palau	No data reports found			-	-	Yes				
Puerto Rico	All Assessments Used for Title I			-	-	Yes				
Republic of Marshall Islands	No data reports found			-	-	Yes				
U.S. Virgin Islands	All Assessments Used for Title I			-	-	Yes				
Total Unique States (N=11)						10	0	0	0	1
Total Regular and Unique States (N=61)						45	6	2	0	8
Percent						74%	10%	3%	0%	13%

Table B-3. Participation and Performance Data for Students with Disabilities, Alternate Assessments Based on Alternate Achievement Standards (AA-AAS) Used for Title I Accountability or Systems, 2012-2013

State	Test	Grade	Subject Areas	Data for Students with Disabilities for AA-AAS Used for Title I		
				Participation	Performance	Summary by State Partic. And Perf. For All Tests No Publicly Reported Data Found
Regular States						
Alabama	Alabama Alternate Assessment (AAA)	3-8, 11	Reading, Math (3-8, 11), Science (5,7,11)	Yes	Yes	Yes
Alaska	Alaska Alternate Assessment	3-10	Reading, Writing, Math (3-10) Science (4,8,10)	Yes	Yes	Yes
Arizona	Arizona Instrument to Measure Standards Alternate (AIMS-A)	3-8	Reading, Math, Science	Yes	Yes	Yes
Arkansas	Arkansas Alternate Portfolio	3-11	English Language Arts and Math (3-8, 11), Science (5,7), Algebra I and Geometry (9), Biology (10)	Yes	Yes	Yes
California	California Alternate Performance Assessment (CAPA)	2-11	ELA (2-11), Math (2-11), Science (5,8,10), and these subjects in levels II to V.	Yes	Yes	Yes
Colorado	Colorado Alternate Assessment (CoAlt)	3-10	Reading, Math, Writing (3-10), Science (5,8,10)	Yes	Yes	Yes
Connecticut	Skills Checklist	3-8	Access Skills, Math, Reading, Communication	Yes	Yes	Yes
Delaware	Delaware Comprehensive Assessment System (DCAS-Alt)	2-10	Reading, Math (2-10), Science (5,8,10), Social Studies (4,7,9)	Yes	Yes	Yes
Florida	Florida Alternate Assessment (FAA)	3-10	Reading, Math, Science (5,8,11)	Yes	Yes	Yes
Georgia	Georgia Alternate Assessment	3-8, 11	English/Language Arts, Math, Science, Social Studies	Yes	Yes	Yes
Hawaii	Alternate Assessment	3-8,10	Reading, Math, Science (4,8,10)	Yes	Yes	Yes

		Data for Students with Disabilities for AA-AAS Used for Title I					
State	Test	Grade	Subject Areas	Summary by State			
				Participation	Performance	Partic. And Perf. For All Tests	No Publicly Reported Data Found
Idaho	Idaho Alternate Assessment (IAA)	3-8,10	Reading, Math, Science	Yes	Yes	Yes	
Illinois	Illinois Alternate Assessment (IAA)	3-8,11	Reading, Math, Science (4,7,11)	Yes	Yes	Yes	
Indiana	Indiana Standards Tool for Alternate Reporting (ISTAR)	3-8, 10	English/Language Arts, Math, Science (4,6), Social Studies (5,7), Biology (10)	No	No		X
Iowa	Iowa Alternate Assessment (IAA)	3-8,11	Reading, Math	Yes	Yes		
	Iowa Alternate Assessment (IAA) Science	5,8,11	Science	Yes	Yes	Yes	
Kansas	Kansas Alternate Assessment (KAA)	3-8, 11	Reading, Math, Science (4,7, 11)	Yes	Yes	Yes	
Kentucky	Alternate Kentucky Performance Rating for Educational Progress (K-PREP)	3-12	Reading (3-9), Math (3-8,10), Writing (4,5,6, 8,10,11), Science (4,7,11), Social Studies (5,8,12)	Yes	Yes	Yes	
Louisiana	Louisiana Alternate Assessment 1	3-11	English/Language arts, Math, Science	Yes	Yes	Yes	
Maine	Maine Personalized Alternate Assessment Portfolio (MEPAAP)	2-8, 10 & 3 rd year HS	Reading, Math, Writing (4,7, HS), Science (5,8, HS)	Yes	Yes	Yes	
Maryland	Alternate Maryland School Assessment (ALT-MSA)	3-8,10	Math, Reading, Science (5,8,10)	Yes	Yes	Yes	
Massachusetts	Massachusetts Comprehensive Assessment System Alternate (MCAS-Ait)	3-10	English/Language Arts, Math, Science and Technology/ Engineering (5,8-10)	Yes	Yes	Yes	
Michigan	Michigan Access (MI-Access) Functional Independence	3-8	Accessing Print, Math, Expressing Ideas (4,7), Science (5,8)	Yes	Yes		
	Michigan Access (MI-Access) Supported Independence	3-8	Reading, Math, Science (5,8)	Yes	Yes	Yes	
	Michigan Access (MI-Access) Participation	3-8	Reading, Math, Science (5,8)	Yes	Yes	Yes	

		Data for Students with Disabilities for AA-AAS Used for Title I					
		Participation	Performance	Partic. And Perf. For All Tests	No Publicly Reported Data Found		
Minnesota	Minnesota Test of Academic Skills (MTAS)	Math	11		Yes	Yes	
	Minnesota Test of Academic Skills III (MTAS III)	Reading (3-8, 10), Math (3-8), Science (5,8, HS)	3-8, HS		Yes	Yes	
Mississippi	Mississippi Alternate Assessment of the Extended Curriculum Frameworks	Language Arts, Math, Science (5,8)	3-8		Yes	Yes	
	Mississippi Alternate Assessment of the Extended Curricular Frameworks Secondary	Language Arts, Math, Science	HS		Yes	Yes	
Missouri	Missouri Assessment Program Alternate (MAP-A)	Communication Arts, Math (3-8, 11), Science (5,8,11)	3-8,11		Yes	Yes	
Montana	Criterion Referenced Test (CRT) Alternate	Reading, Math, Science (4,8, 10)	3-8, 10		Yes	Yes	
Nebraska	Alternate Assessment	Reading, Math, Science (5,8,11), Writing (8,11)	3-8, 11		Yes	Yes	
Nevada	Nevada Alternate Assessment (NAA)	Reading, Math, Science (5,8,11), Writing not given in 2013	3-8, 11		Yes	Yes	
New Hampshire	New Hampshire Alternate Learning Progression Assessment (NH ALPS)	Reading, Math (2-7,10) Science (4,8,11), Writing (4,7,10)	2-7, 10,11		Yes	Yes	
New Jersey	Alternate Proficiency Assessment	Language Arts Literacy, Math, Science (4, 8, EoC)	3-8, 11		Yes	Yes	
New Mexico	Alternative Performance Assessment (NMAPA)	Reading, Math (No Social Studies)	3-8, HS		Yes	Yes	

Data for Students with Disabilities for AA-AAS Used for Title I									
State	Test	Grade	Subject Areas	Participation	Performance	Summary by State			
						Partic. And Perf. For All Tests	No Publicly Reported Data Found		
New York	New York State Alternate Assessment (NYSAA)	3-8, HS	English Language Arts, Math, Science (4,8, HS), Social Studies (HS)	Yes	Yes	Yes			
North Carolina	North Carolina Extend 1 (NCEX-TEND1)	3-8	Reading, Math, Science (5,8)	Yes	Yes				
	North Carolina Extend 1 (NCEX-TEND1)	10	Math I, Biology, English II	Yes	Yes	Yes			
North Dakota	North Dakota Alternate Assessment 1 (NDAA1)	3-8, 11	Reading/Language Arts, Math, Science	Yes	Yes	Yes			
Ohio	Alternate Assessment for Students with Cognitive Disabilities (AASCD)	3-8	English/Language Arts, Math, Science (5,8)	Yes	Yes				
	Alternate Ohio Graduation Test (OGT-AASCD)	HS	English/Language Arts, Math, Science, Social Studies	Yes	Yes	Yes			
Oklahoma	Oklahoma Alternate Assessment Program (OAAP)	3-8, Eol	Math, Reading, Science (5,8), Geography, Social Studies, Writing (5,8), Algebra I, English II/ Writing, Biology, US History, Others only if student took courses, Algebra II, Geometry, English III/ Writing	No	No				X
	Oregon Assessment of Knowledge and Skills (OAKS) Extended	3-8,11	Reading, Math, Science (5,8, 11), Writing (11)	Yes	Yes	Yes			
Pennsylvania	Pennsylvania Alternate System of Assessment (PASA)	3-8, 11	Reading, Math, Science (4,8, 11)	Yes	Yes	Yes			
Rhode Island	Rhode Island Alternate Assessment (RIAA)	2-8, 11	Reading, Math, Writing (4,7, 10), Science (4,8, 11)	Yes	Yes	Yes			

		Test	Grade	Subject Areas	Data for Students with Disabilities for AA-AAS Used for Title I		
					Participation	Performance	Summary by State
State	Test	Grade	Subject Areas	Participation	Performance	Partic. And Perf. For All Tests	No Publicly Reported Data Found
South Carolina	South Carolina Alternate (SC-ALT)	3-8, 10	English Language Arts, Math, Science, Social Studies (and HS Biology)	Yes	Yes	Yes	
South Dakota	Dakota State Test of Educational Progress Alternate (DSTEP A)	3-8,11	Reading, Math, Science (5,8,11)	Yes	Yes	Yes	
Tennessee	Alternate Assessment	3-12	Math, Reading /Language, Science	Yes	Yes	Yes	
Texas	State of Texas Assessments of Academic Readiness Alternate (STAARALT)	3-8	Math, Reading, Writing (4,7), Science (5,8) Social Studies (8)	Yes	Yes	Yes	
Utah	STAARALT End of Course (EoC)	EoC	Reading, Math, Science, Social Studies	Yes	Yes	Yes	
Vermont	Utah Alternate Assessment (UAA)	3-11	Language Arts, Math, and Science	Yes	Yes	Yes	
Virginia	Alternate Assessment	3-8,11	Math, Reading, Science (4,8,11)	Yes	Yes	Yes	
Virginia	Virginia Alternate Assessment Portfolio (VAAP)	3-8	Reading, Writing (5,8) History/Social Science, Math, Science (3,5,8)	Yes	Yes		
Virginia	Virginia Alternate Assessment Portfolio End of Course (VAAP EoC)	EoC	Reading, Writing, History/Social Science, Math, Science	Yes	Yes	Yes	
Washington	Washington Alternate Assessment System (WAAS Portfolio)	3-8	Reading, Math, Writing (4,7), Science (5,8)	Yes	Yes	Yes	
West Virginia	Alternate Performance Task Assessment (APTA)	3-8, 10	Math, Reading/Language Arts (3-8, 11), Science (4,6, 10)	Yes	Yes	Yes	
Wisconsin	Wisconsin Alternate Assessment (WAA)	3-8, 10	Reading, Math, Language Arts (4,8,10), Science (4,8,10), Social Studies (4,8,10)	Yes	Yes	Yes	

		Data for Students with Disabilities for AA-AAS Used for Title I								
		Participation	Performance	Partic. And Perf. For All Tests	No Publicly Reported Data Found					
Wyoming	Proficiency Assessments for Wyoming Students Alternate (PAWS-ALT)	3-8,11	Reading, Math, Science (4,8, 11)	Yes	Yes	Yes	48	48	48	2
Total Regular States (N=50)										
Unique States										
American Samoa	Alternate Assessment		No information found	No	No		No			X
Bureau of Indian Education	Merged with regular	All assessed	By state	Yes	Yes	Yes				
Commonwealth of Northern Mariana Islands	Alternate Assessment	3-8	Reading, Math, Science, Social Studies (3,6,8)	No	No					X
	Alternate End of Course	EoC	British Literature, American Lit., Algebra I & II, Geometry, Biology, Environmental Science, Chemistry	No	No					
U.S. Department of Defense Education Activity	Unknown Alternate Assessment		No information found	No	No					X
District of Columbia	No data reports found		No information found	Yes	Yes	Yes				
Federated States of Micronesia	Unknown Alternate Assessment		No information found	No	No					X
Guam	Alternate Assessment	1-12	Reading, Math, Science	No	No					X
Palau	No data reports found		No information found	No	No					X
Puerto Rico	Puerto Rican Alternate Assessment	3-8, 11	Spanish, English, Math, Science (4,8,11)	Yes	Yes	Yes				
Republic of Marshall Islands	No data reports found		No information found	No	No					X

State	Test	Grade	Subject Areas	Data for Students with Disabilities for AA-AAS Used for Title I		
				Participation	Performance	Summary by State
U.S. Virgin Islands	Alternate Assessment	3-8, 11	Reading, Math, Science (5, 8, 11)	Yes	Yes	Partic. And Perf. For All Tests No Publicly Reported Data Found
Total Unique States (N=11)				4	4	4
Total Regular and Unique States (N=61)				52	52	9
Percent				85%	85%	15%

Table B-4. Participation and Performance Data for English Language Learners (ELLs) with Disabilities, General Assessments Used For Title I Accountability, 2012-2013

State	Test	Grade	Subject Areas	Disaggregated Data for ELLs with Disabilities for General Assessments Used for Title I					
				Participation	Performance	Part. and Perf. All Tests	Reporting Summary By State	No Publicly Reported Data Found	
Alabama	Alabama Reading and Mathematics Test (ARMT+)No	3-8	Reading, Math	No	No	No	Participation Only For Some Tests	Performance Only For All Tests	No Publicly Reported Data Found
	Alabama Science Assessment (ASA)	5,7	Science	No	No	No			
	Alabama High School Graduation Exam (AHSGE)	11, 12	Biology, Language, Math, Reading, Social Sciences	No	No	No			X

Disaggregated Data for ELLs with Disabilities for General Assessments Used for Title I										
State	Test	Grade	Subject Areas	Participation	Performance	Reporting Summary By State				
						Part. and Perf. All Tests	Part. and Perf. Some Tests	Participation Only For Some Tests	Performance Only For All Tests	No Publicly Reported Data Found
Alaska	Standards Based Assessments	3-10	Reading, Writing, Mathematics, (3-10) Science (4,8,10)	No	No					
	High School Graduation Qualification Exam	10-12	Reading, Writing, Mathematics	No	No					X
Arizona	Arizona's Instrument to Measure Standards (AIMS)	3-8	Reading(3-8), Math(3-8), Science (4,8), Writing(5-7)	No	No					X
	Arizona's Instrument to Measure Standards (AIMS) HS	HS	Reading, Writing, Math, Science	No	No					
Arkansas	Augmented Benchmark Exams (ABE)	3-8, EoC	Reading, Math, Science (7), Algebra I, Biology, Geometry, Literacy	No	No					X
California	California Standards Test Scores (CST)	2-11, EoC	ELA (2-11), Math (2-7), Gen Math (8-9), Algebra I (7-11), Integrated Math (8-11), Geometry (8-11), Integ. Math 2 (8-11), Social Science (8), World History (9-11), US History (11), Science (5,8,10), Biology (9-11), Chemistry (9-11), Int. Science 2-4 (9-11)	No	No			Yes		
	Standards Based Tests in Spanish (STS) (Not only for ELLs)	2-11	ELA (2-11), Math (2-7), Algebra I (7-11, EoC), Geometry (8-11, EoC)	Yes (not all ELL)	Yes (not all ELL)					

Disaggregated Data for ELLs with Disabilities for General Assessments Used for Title I										
State	Test	Grade	Subject Areas	Reporting Summary By State						
				Participation	Performance	Part. and Perf. All Tests	Part. and Perf. Some Tests	Participation Only For Some Tests	Performance Only For All Tests	No Publicly Reported Data Found
Colorado	Transitional Colorado Assessment Program (TCAP)	3-10	Reading, Math, Writing (3-10), Science (5,8,10), Escritura, Lectura (3-4)	Yes	Yes	Yes				
Connecticut	Connecticut Mastery Test (CMT)	3-8	Reading, Math, Writing (3-8), Science (5,8)	No	No					X
	Connecticut Academic Performance Test	10	Reading, Math, Writing, Science	No	No					
Delaware	Delaware Comprehensive Assessment System (DCAS)	3-10	Reading, Math (3-10), Science (5,8,10), Social Studies (4,7)	No	No					X
Florida	Florida Comprehensive Assessment Test (FCAT)/ FCAT 2.0	3-10	Reading, Math, Science (5,8)	No	No					X
	End of Course Assessment	EoC	Algebra I, Geometry, Biology I	No	No					
Georgia	Criterion-Referenced Competency Test	1-8	Reading, English/ Language Arts, Math, Science (3-8), Social Studies (3-8)	No	No					
	End of Course Test	EoC	Math I & II, GPS Algebra, GPS Geometry, United States History, Econ/Business/Free Enterprise, Biology, Physical Science, Ninth Grade Literature and Composition	No	No					X

Disaggregated Data for ELLs with Disabilities for General Assessments Used for Title I									
State	Test	Grade	Subject Areas	Participation	Performance	Reporting Summary By State			
						Part. and Perf. All Tests	Part. and Perf. Some Tests	Participation Only For Some Tests	Performance Only For All Tests
Hawaii	Hawaii State Assessment Program (HSAP)	3-8, 10	Reading, Math, Science	No	No				X
				No	No			X	
Idaho	Regular Assessment	3-8	Reading, Math, Science (4, 7)	No	No				X
				No	No			X	
Illinois	Illinois Standards Achievement Test (ISAT)	3-8	Reading, Math, Science	No	No				X
				No	No			X	
Indiana	Prairie State Achievement Examination (PSAE)	11	Reading, Math, Science	No	No				X
				No	No			X	
Iowa	Iowa State-wide Testing for Education Progress- Plus (ISTEP+)	3-8	English/Language Arts, Math, Science (4,6), Social Studies (5,7)	No	No				X
				No	No			X	
Iowa	End of Course Assessments (ECAs)	EoC	English, Algebra I, Biology I	No	No				X
				No	No			X	
Iowa	Iowa Assessment Science	3-8,11	Reading, Math	No	No				X
				No	No			X	
Kansas	General Assessment	3-8, 11	Reading, Math, Science (4,7,11)	No	No				X
				No	No			X	

Disaggregated Data for ELLs with Disabilities for General Assessments Used for Title I										
State	Test	Grade	Subject Areas	Reporting Summary By State						
				Participation	Performance	Part. and Perf. All Tests	Part. and Perf. Some Tests	Participation Only For Some Tests	Performance Only For All Tests	No Publicly Reported Data Found
Kentucky	Kentucky Performance Rating for Educational Progress (K-PREP)	3-8, 10,11	Reading, Math, Science (4,7), Social Studies (5,8), Writing (5,6,8, 10, 11), Language Mechanics (4,6,10)	No	No					
				No	No					X
	End of Course	EoC	English II, Algebra II, Biology, US History	No	No					
	Stanford Achievement Test, 10 (Part of K-PREP)	3-8	Reading, Math (3-8) Science (4,7), Social Studies (5,8), Language Mechanics (4,6)	No	No					
Louisiana	Louisiana Educational Assessment Program (LEAP)	4,8	English/Language arts, Math, Science, Social Studies	No	No					
	Integrated Louisiana Educational Assessment Program (iLEAP)	3,5-7	English/Language arts, Math, Science, Social Studies	No	No					
	Graduation Exit Examination	10,11	English/Language arts, Math, Science, Social Studies	No	No					X
	End of Course Tests	EoC	English II, English III, Algebra I, Geometry, Biology, US History	No	No					

Disaggregated Data for ELLs with Disabilities for General Assessments Used for Title I									
State	Test	Grade	Subject Areas	Reporting Summary By State					
				Participation	Performance	Part. and Perf. All Tests	Part. and Perf. Some Tests	Participation Only For Some Tests	Performance Only For All Tests
Maine	New England Comprehensive Assessment Program (NECAP)	3-8	Reading, Math, Writing (5,8)	No	No				
				No	No				X
				No	No				
Maryland	Maryland School Assessment (MSA)	3-8	Math, Reading, Science (5,8)	No	No				
				No	No				X
Massachusetts	Massachusetts Comprehensive Assessment System (MCAS)	3-8, 10	English/Language Arts, Math,	No	No				
				No	No				
				No	No				X
Michigan	Michigan Merit Examination (MME)	11	Reading, Math, Writing, Science, Social Studies	Yes	Yes	Yes	Yes		
				Yes	Yes	Yes	Yes		

Disaggregated Data for ELLs with Disabilities for General Assessments Used for Title I										
State	Test	Grade	Subject Areas	Participation	Performance	Reporting Summary By State				
						Part. and Perf. All Tests	Part. and Perf. Some Tests	Participation Only For Some Tests	Performance Only For All Tests	No Publicly Reported Data Found
Minnesota	Minnesota Comprehensive Assessment II (MCA-II)	11	Math	Yes	Yes					
	Minnesota Comprehensive Assessment III (MCA III)	3-8, HS	Reading (3-8, 10), Math (3-8), Science (5,8, HS)	Yes	Yes	Yes				
	Graduation Exam	9-11	Reading (not 10), Math (11), Writing (9)	Yes	Yes					
Mississippi	Mississippi Curriculum Test	3-8	Language Arts, Math	No	No					
	Science Tests	5,8	Science	No	No					X
	High school Subject Area Tests	EoC	Algebra I, Biology I, English II, US History	No	No					
Missouri	Missouri Assessment Program (MAP)	3-8	Communication Arts, Math, Science (5,8)	No	No					
	Online End of Course Assessments	EoC	Phase 1 English II, Algebra I, Biology, Phase 2, English I, Algebra II, Geometry, American History, Government	No	No					X
Montana	Criterion Reference Test (CRT)	3-8, 10	Reading, Math, Science (4,8, 10)	No	Yes				Yes	
Nebraska	Nebraska State Accountability (NeSA)	3-8, 11	Reading, Math, Science (5,8,11), Writing (4,8,11)	Yes	Yes	Yes				

Disaggregated Data for ELLs with Disabilities for General Assessments Used for Title I										
State	Test	Grade	Subject Areas	Reporting Summary By State						
				Participation	Performance	Part. and Perf. All Tests	Part. and Perf. Some Tests	Participation Only For Some Tests	Performance Only For All Tests	No Publicly Reported Data Found
Nevada	Criterion Referenced Test (CRT)	3-8	Reading, Math, Science (5,8)	Yes	Yes	Yes				
	High School Proficiency Exam	HS	Reading, Math, Science, Writing	Yes	Yes	Yes				
New Hampshire	New England Comprehensive Assessment Program (NECAP)	3-8, 11	Reading, Math, Writing (5,8,11), Science (4,8,11)	No	No	No				X
New Jersey	New Jersey Assessment of Skills and Knowledge (NJASK)	3-8, 11	Language Arts Literacy, Math, Science (4, 8)	No	No	No				
	New Jersey Biology Competency Test	EoC	Biology	No	No	No				X
	High School Proficiency Assessment (HSPA)	First time 11 th graders	Math, Language Arts Literacy,	No	No	No				
New Mexico	Standards Based Assessment (SBA)	3-8,10-11	Reading, Math, Writing (3,5,8), Social Studies and Science (11)	No	No	No				X

Disaggregated Data for ELLs with Disabilities for General Assessments Used for Title I										
State	Test	Grade	Subject Areas	Reporting Summary By State						
				Participation	Performance	Part. and Perf. All Tests	Part. and Perf. Some Tests	Participation Only For Some Tests	Performance Only For All Tests	No Publicly Reported Data Found
New York	New York State Testing Program (NYSTP)	3-8	English Language Arts, Math, Science (4,8)	No	No					
	Regents Exams	EoC	Comprehensive English, US History & Gov't, Global History & Geography, Alg2/Trig, Geometry, Integ Alg, Living Env't, Physical setting/Physics, Physical Setting/Chemistry, Physical setting/Earth Science	No	No					X
North Carolina	Regents Competency Tests	EoC	Math, Science, Reading, Writing, Global Studies, US History and Government	No	No					
	End of Grade Multiple Choice Test	3-8	Reading, Math, Science (5,8)	No	No					X
North Dakota	End of Course Multiple Choice	EoC	Math I, Biology, English II,	No	No					
	General Assessment	3-8, 11	Reading/Language Arts, Math, Science (4,8,11)	No	No					X
Ohio	Ohio Achievement Assessments (OAA)	3-8	Math, Reading, Science (5,8)	Yes	Yes	Yes				
	Ohio Graduation Tests (OGT)	HS	Reading, Math, Science, Social Studies, Writing	Yes	Yes	Yes				

Disaggregated Data for ELLs with Disabilities for General Assessments Used for Title I										
State	Test	Grade	Subject Areas	Participation	Performance	Reporting Summary By State				
						Part. and Perf. All Tests	Part. and Perf. Some Tests	Participation Only For Some Tests	Performance Only For All Tests	No Publicly Reported Data Found
Oklahoma	Oklahoma Core Curriculum Tests (OCCT)	3-8	Math, Reading, Geography (7), US History (8), Science (5.8), Social Studies (5)	No	No					
	End of Instruction	Eol	ACE Algebra I, ACE Algebra II, ACE Geometry, ACE English II, III (Writing included), ACE Biology I, ACE US History	No	No					X
Oregon	Oregon Assessment of Knowledge and Skills (OAKS) Online	3-8, 11	Reading, Math, Science (5.8,11), Writing (11)	No	No					X
Pennsylvania	Pennsylvania System of School Assessment (PSSA)	3-8, 11	Reading, Math, Science (4.8,11)	Yes	Yes					
	Keystone Exam	11	Algebra, Biology and Literature	Yes	Yes	Yes				
Rhode Island	New England Education Assessment Program (NECAP)	3-8, 11	Reading, Math, Writing (5.8,11) Science(4.8,11)	No	No					X

Disaggregated Data for ELLs with Disabilities for General Assessments Used for Title I										
State	Test	Grade	Subject Areas	Reporting Summary By State						
				Participation	Performance	Part. and Perf. All Tests	Part. and Perf. Some Tests	Participation Only For Some Tests	Performance Only For All Tests	No Publicly Reported Data Found
South Carolina	Palmetto Assessment of State Standards	3-8	English Language Arts, Math, Science, Social Studies, Writing (5, 8)	No	No					
	End of Course Examination	EoC	Algebra/Math for Technologies 2, Biology/ Applied Biology 2, English 1, US History and the Constitution	No	No					X
	High School Assessment Program Test	2 nd year HS	English Language Arts, Math	No	No					
South Dakota	South Dakota State Test of Educational Progress (DSTEP)	3-8,11	Reading, Math, Science (5, 8,11)	No	No					X
Tennessee	Criterion Referenced Academic Achievement	3-8	Math, Reading/ Language, Social Studies, Science	No	No					
	End of Course	EoC	Algebra I, Algebra II, English I, English II, English III, US History, Biology	No	No					X
Texas	State of Texas Assessments of Academic Readiness (STAAR) Includes Spanish versions	3-8	Math, Reading, Writing (4,7), Science (5,8) Social Studies (8)	Yes	No				Yes	
	STAAR EoC	EoC	Reading, Writing, Math, Science, Social Studies	No	No					

Disaggregated Data for ELLs with Disabilities for General Assessments Used for Title I										
State	Test	Grade	Subject Areas	Participation	Performance	Reporting Summary By State				
						Part. and Perf. All Tests	Part. and Perf. Some Tests	Participation Only For Some Tests	Performance Only For All Tests	No Publicly Reported Data Found
Utah	Student Assessment of Growth and Excellence (SAGE)	3-11	Language Arts, Math, and Science (4-8), Earth System Science, Biology, Chemistry, Physics	Yes	Yes	Yes				
				Yes	Yes					
Vermont	Direct Writing Assessment (DWA)	5,8	Writing (reported merged with other tests)	Yes	Yes					
	New England Comprehensive Assessment Program (NECAP)	3-8, 11	Math, Reading, Science (4,8,11), Writing (5,8,11)	No	No					X
Virginia	Standards of Learning (SOL)	3-8	Reading, Math, Science (3,5,8), History/Social Studies (3,5,8), Writing (5,8)	Yes	Yes					
	End of Course Test	EoC	Reading, Writing, Algebra I, II, Geometry, Biology, Chemistry, Earth Science, Virginia and US History, World History I, II, World Geography, US History to 1865, US History from 1865 to present, Civics and Economics, Virginia Studies	Yes	Yes	Yes				

Disaggregated Data for ELLs with Disabilities for General Assessments Used for Title I										
State	Test	Grade	Subject Areas	Reporting Summary By State						
				Participation	Performance	Part. and Perf. All Tests	Part. and Perf. Some Tests	Participation Only For Some Tests	Performance Only For All Tests	No Publicly Reported Data Found
Washington	Measurements of Student Progress (MSP)	3-8	Reading, Math, Writing (4,7), Science (5,8)	No	No					
	High School Proficiency Exam (HSPE)	10	Reading, Writing	No	No					X
	End of Course	EoC	Algebra 1/integrated Math 1, Geometry/ Integrated Math 2, Biology	No	No					
West Virginia	West Virginia Educational Standards Test 2	3-11	Math (3-11), Reading/ Language Arts (3-11) Science, Social Studies (3-6), World Geography (7), West Virginia Studies (8), Algebra I (9), Physical Science (9), World Studies to 1900 (9), Geometry (10), Biology, (10), US Studies to 1900 (10), Chemistry (11), 20 th and 21 st Centuries Studies (11)	No	No					X
Wisconsin	Wisconsin Knowledge and Concepts Exams (WKCE)	3-8, 10	Reading, Math, Language Arts (4,8,10), Science (4,8,10), Social Studies (4,8,10)	No	No					X

Disaggregated Data for ELLs with Disabilities for General Assessments Used for Title I										
State	Test	Grade	Subject Areas	Participation	Performance	Reporting Summary By State				No Publicly Reported Data Found
						Part. and Perf. All Tests	Part. and Perf. Some Tests	Participation Only For Some Tests	Performance Only For All Tests	
Wyoming	Proficiency Assessments for Wyoming Students (PAWS)	3-8, 11	Reading, Math, Science (4,8, 11)	No	No					X
Total Regular States (N=50)						7	3	1	1	38
Unique States										
American Samoa	Stanford Achievement Test, 10	Elem to HS	Language Arts, Science, Math Problem Solving, History, Social Science	No	No					X
Bureau of Indian Education	Individual state administered assessments	All	Language Arts Reading, Math, Science	No	No					X
Commonwealth of Northern Mariana Islands	Standards Based Assessment	3-8	Reading, Math, Science, Writing (5,7,11), Social Studies (3,6,8), Chamorro & Carolinian Language Heritage Studies (CCLHS at 4,6,8)	No	No					
	End of Course	EoC	World Literature I & II, American Lit. & British Lit., Algebra I & II, Geometry, Environmental Science, Biology, Chemistry, NMI History & US Government & Economics	No	No					X

Disaggregated Data for ELLs with Disabilities for General Assessments Used for Title I														
State	Test	Grade	Subject Areas	Participation	Performance	Reporting Summary By State				No Publicly Reported Data Found				
						Part. and Perf. All Tests	Part. and Perf. Some Tests	Participation Only For Some Tests	Performance Only For All Tests					
U.S. Department of Defense Education Activity	Terra Nova	3-8	Reading, Math	No	No					X				
District of Columbia	District of Columbia Comprehensive Assessment System Result	2-10, HS	Reading, Math (2-10), Science/ Biology (5,8,HS) Composition (4,7,10)	No	No					X				
Federated States of Micronesia	National Minimum Competency Standard-Based Test (NMCT)	4,6,8,10	Reading, Math (Reported by Island)	No	No					X				
Guam	Stanford Achievement Test, 10	1-11	Reading, Language Arts, Math	No	No					X				
Palau	No data reports found			No	No					X				
Puerto Rico	Puerto Rican Academic Achievement Test	3-8, 11	Spanish, English, Math, Science (4,8,11)	No	No					X				
Republic of Marshall Islands	No data reports found			No	No					X				
U.S. Virgin Islands	General Assessment	3-8, 11	Reading, Math, Science (5, 8, 11)	No	No					X				
						Total Unique States (N=11)				0	0	0	0	11
						Total Regular and Unique States (N=61)				7	3	1	1	49
						Percent				11%	5%	2%	2%	80%

Table B-5. Participation and Performance Data for English Language Learners (ELLs) with Disabilities, General Assessments Not Used for Title I Accountability, 2012-2013

State	Test	Grade	Subject Areas	Disaggregated Data for ELLs with Disabilities for General Assessments Not Used for Title I						
				Participation	Performance	Not Applicable	Reporting Summary By State			
							Part. and Perf. All Tests	Part. and Perf. Some Tests	Performance Only For All Tests	No Publicly Reported Data Found
Regular States										
Alabama	All Assessments Used for Title I			-	-	Yes				
Alaska	Terra Nova	5,7	Reading, Lang. Arts, Math, Science, Social Studies, Spelling	No	No					X
Arizona	Stanford Achievement Test, 10	2, 9	Reading, Language Arts, Math	No	No					X
Arkansas	Iowa Test	1-9	Math, Reading, Language, Science (5,7)	No	No					X
California	All Assessments Used for Title I			-	-	Yes				
Colorado	All Assessments Used for Title I			-	-	Yes				
Connecticut	All Assessments Used for Title I			-	-	Yes				
Delaware	All Assessments Used for Title I			-	-	Yes				
Florida	All Assessments Used for Title I			-	-	Yes				
Georgia	Writing Assessments	3,5,8, 11	Writing	No	No					
	Georgia High School Graduation Test	11 and retest	Writing, English Language Arts, Math, Science, Social Studies	No	No					X

Disaggregated Data for ELLs with Disabilities for General Assessments Not Used for Title I									
State	Test	Grade	Subject Areas	Reporting Summary By State					
				Participation	Performance	Not Applicable	Part. and Perf. All Tests	Part. and Perf. Some Tests	Performance Only For All Tests
Hawaii	End of Course	EoC	Algebra I, Algebra II, Biology I, Expository Writing I and/or U.S. History	No	No				X
Idaho	Idaho Reading Indicator	K-3	Reading	No	No				X
Illinois	All Assessments Used for Title I			-	-	Yes			
Indiana	Indiana Reading Evaluation and Determination (IREAD-3)	3	Reading	No	No				
	Indiana Course-Aligned Assessments	EoC	English (9,11,12) Geometry, Algebra II, PreCalculus, Physics, Earth and Space Science, Chemistry, Anatomy & Physiology, Integrated Chem. & Physics, US History, Government, Geography, World Economics, World History	No	No				X
Iowa	All Assessments Used for Title I			-	-	Yes			
Kansas	All Assessments Used for Title I			-	-	Yes			
	Explore	8	Math, Reading	No	No				X
Kentucky	PLAN	HS	Math, Reading	No	No				
	All Assessments Used for Title I			-	-	Yes			
Louisiana	All Assessments Used for Title I			-	-	Yes			

Disaggregated Data for ELLs with Disabilities for General Assessments Not Used for Title I										
State	Test	Grade	Subject Areas	Participation	Performance	Not Applicable	Reporting Summary By State			
							Part. and Perf. All Tests	Part. and Perf. Some Tests	Performance Only For All Tests	No Publicly Reported Data Found
Maine	Preliminary Stanford Achievement Test (PSAT)	10	Critical Reading, Math Problem Solving, Writing	No	No					X
Maryland	All Assessments Used for Title I			-	-	Yes				
Massachusetts	Massachusetts Comprehensive Assessment System (MCAS)	10	English/Language Arts, Math	No	No					
	STE MCAS Tests	10	Science (Biology, Chemistry, Intro Physics, and Technology/ Engineering	No	No					X
	Biology High School Test	HS	Biology	No	No					
Michigan	Stanford Achievement Test	Not found	Reading, Writing, Math	No	No					
	All Assessments Used for Title I			-	-	Yes				
Minnesota	All Assessments Used for Title I			-	-	Yes				
Mississippi	All Assessments Used for Title I			-	-	Yes				
Missouri	All Assessments Used for Title I			-	-	Yes				
Montana	All Assessments Used for Title I			-	-	Yes				

Disaggregated Data for ELLs with Disabilities for General Assessments Not Used for Title I										
State	Test	Grade	Subject Areas	Reporting Summary By State						
				Participation	Performance	Not Applicable	Part. and Perf. All Tests	Part. and Perf. Some Tests	Performance Only For All Tests	No Publicly Reported Data Found
Nebraska	California Achievement Test (CAT)	5,8	Reading, Math	No	No					
	Iowa Test of Basic Skills	3-11	Reading, Math	No	No					
	Iowa Test of Educational Development	10-11	Reading, Math	No	No					
	Metropolitan Achievement Test	4, 8	Reading, Math	No	No					X
	Terra Nova	3-11	Reading, Math	No	No					
	SAT	4-9,11	Reading, Math	No	No					
	Explore	8	Reading, Math	No	No					
Nevada	PLAN	HS	Reading, Math	No	No					
	All Assessments Used for Title I			-	-	Yes				
	All Assessments Used for Title I			-	-	Yes				
New Hampshire	All Assessments Used for Title I			-	-	Yes				
New Jersey	All Assessments Used for Title I			-	-	Yes				

Disaggregated Data for ELLs with Disabilities for General Assessments Not Used for Title I										
State	Test	Grade	Subject Areas	Participation	Performance	Not Applicable	Reporting Summary By State			
							Part. and Perf. All Tests	Part. and Perf. Some Tests	Performance Only For All Tests	No Publicly Reported Data Found
New Mexico	Standards Based Assessment High School Graduation Assessment	10-11	Reading, Math	No	No					
	End of Course Exams	EoC/ HS	English III, Writing , Algebra II, Biology & Chem., US History [starting in 2014 Spanish language version of English writing III]	No	No					X
	Alternate Assessment High School Graduation	HS	Varies	No	No					
New York	All Assessments Used for Title I			-	-	Yes				
North Carolina	All Assessments Used for Title I			-	-	Yes				
North Dakota	All Assessments Used for Title I			-	-	Yes				
Ohio	All Assessments Used for Title I			-	-	Yes				
Oklahoma	All Assessments Used for Title I			-	-	Yes				
Oregon	All Assessments Used for Title I			-	-	Yes				
Pennsylvania	All Assessments Used for Title I			-	-	Yes				

Disaggregated Data for ELLs with Disabilities for General Assessments Not Used for Title I									
State	Test	Grade	Subject Areas	Participation	Performance	Reporting Summary By State			
						Not Applicable	Part. and Perf. All Tests	Part. and Perf. Some Tests	Performance Only For All Tests
Rhode Island	All Assessments Used for Title I			-	-	Yes			
South Carolina	All Assessments Used for Title I			-	-	Yes			
South Dakota	All Assessments Used for Title I			-	-	Yes			
Tennessee	Writing	3-11	Writing	No	No				X
Texas	Texas Assessment of Knowledge and Skills (TAKS)	10-11	English Language Arts, Math, Science, Social studies	Yes	Yes		Yes		
Utah	All Assessments Used for Title I			-	-	Yes			
Vermont	All Assessments Used for Title I			-	-	Yes			
Virginia	All Assessments Used for Title I			-	-	Yes			
Washington	End of Course	EoC	Algebra 1/integrated Math 1, Geometry/ Integrated Math 2, Biology	No	No				X
West Virginia	All Assessments Used for Title I			-	-	Yes			
Wisconsin	All Assessments Used for Title I			-	-	Yes			

Disaggregated Data for ELLs with Disabilities for General Assessments Not Used for Title I										
State	Test	Grade	Subject Areas	Participation	Performance	Reporting Summary By State				Total Regular States (N=50)
						Not Applicable	Part. and Perf. All Tests	Part. and Perf. Some Tests	Performance Only For All Tests	
Wyoming	Explore	9	Math, Reading	No	No					
	Plan	HS	Math, Reading	No	No					
	Student Assessment of Writing Skills (SAWS)	3-8	Writing	No	No					X
	Student Assessments of Writing Skills –Alternate (SAWS-ALT)	3-8,11	Writing (3-8 is for 2013 only, in 2014 for grades 3,5 and 7)	No	No					
Total Regular States (N=50)										
Unique States										
American Samoa	All Assessments Used for Title I			-	-	Yes				
Bureau of Indian Education	All Assessments Used for Title I			-	-	Yes				
Commonwealth of Northern Mariana Islands	Stanford Achievement Test, 10	3,5,6,8,9,11	Language Arts, Science, Mathematical Problem Solving, History, Social Science	No	No					X
U.S. Department of Defense Education Activity	All Assessments Used for Title I			-	-	Yes				
District of Columbia	All Assessments Used for Title I			-	-	Yes				

Disaggregated Data for ELLs with Disabilities for General Assessments Not Used for Title I										
State	Test	Grade	Subject Areas	Participation	Performance	Reporting Summary By State				
						Not Applicable	Part. and Perf. All Tests	Part. and Perf. Some Tests	Performance Only For All Tests	No Publicly Reported Data Found
Federated States of Micronesia	All Assessments Used for Title I			-	-	Yes				
Guam	All Assessments Used for Title I			-	-	Yes				
Palau	No data reports found			-	-	Yes				
Puerto Rico	All Assessments Used for Title I			-	-	Yes				
Republic of Marshall Islands	No data reports found			-	-	Yes				
U.S. Virgin Islands	All Assessments Used for Title I			-	-	Yes				
Total Unique States (N=11)						10	0	0	0	1
Total Regular and Unique States (N=61)						44	1	0	0	16
Percent						72%	2%	0%	0%	26%

Table B-6. Participation and Performance Data for English Language Learners (ELLs) with Disabilities, Alternate Assessments Based on Alternate Achievement Standards (AA-AAS) Used for Title I Accountability System, 2012-2013

State	Test	Grade	Subject Areas	Disaggregated Data for ELLs with Disabilities For AA-AAS Used for Title I			
				Participation	Performance	Partic. And Perf. For All Tests	Summary
Regular States							No Publicly Reported Data Found
Alabama	Alabama Alternate Assessment (AAA)	3-8, 11	Reading, Math (3-8,11), Science (5,7,11)	Yes	Yes	Yes	
Alaska	Alaska Alternate Assessment	3-10	Reading, Writing, Math (3-10) Science (4,8,10)	Yes	Yes	Yes	
Arizona	Arizona's Instrument to Measure Standards Alternate (AIMS-A)	3-8, HS	Reading, Math, Science	No	No		X
Arkansas	Arkansas Alternate Portfolio	3-11	English Language Arts and Math (3-8,11), Science (5,7), Algebra I and Geometry (9), Biology (10)	No	No		X
California	California Alternate Performance Assessment (CAPA)	2-11	ELA (2-11), Math (2-11), Science (5,8,10), and these subjects in levels II to V.	Yes	Yes	Yes	
Colorado	Colorado Alternate Assessment (CoAlt)	3-10	Reading, Math, Writing (3-10), Science (5,8,10)	Yes	Yes	Yes	
Connecticut	Skills Checklist	3-8	Access Skills, Math, Reading, Communication	Yes	Yes	Yes	
Delaware	Delaware Comprehensive Assessment System Alternate (DCAS-Alt)	2-10	Reading, Math (2-10), Science (5,8,10), Social Studies (4,7,9)	Yes	Yes	Yes	
Florida	Florida Alternate Assessment (FAA)	3-10	Reading, Math, Science (5,8,11)	No	No		X

Disaggregated Data for ELLs with Disabilities For AA-AAS Used for Title I									
State	Test	Grade	Subject Areas	Participation	Performance	Partic. And Perf. For All Tests	Summary		
							Performance For All Tests	Partic. And Perf. For All Tests	No Publicly Reported Data Found
Georgia	Georgia Alternate Assessment	3-8, 11	English/Language Arts, Math, Science, Social Studies	Yes	Yes	Yes			
Hawaii	Alternate Assessment	3-8,10	Reading, Math, Science (4,8,10)	No	No				X
Idaho	Alternate Assessment	3-8,10	Reading, Math, Science	No	No				X
Illinois	Illinois Alternate Assessment (IAA)	3-8,11	Reading, Math, Science (4,7,11)	No	Yes		Yes		
Indiana	Indiana Standards Tool for Alternate Reporting (ISTAR)	3-8, 10	English/Language Arts, Math, Science (4,6), Social Studies (5,7), Biology (10)	No	No				X
Iowa	Iowa Alternate Assessment (IAA)	3-8,11	Reading, Math	No	No				X
	Iowa Alternate Assessment Science	5,8,11	Science	No	No				
Kansas	Kansas Alternate Assessment (KAA)	3-8, 11	Reading, Math, Science (4,7, 11)	No	No				X
Kentucky	Alternate Kentucky Performance Rating for Educational Progress (K-PREP)	3-12	Reading (3-9), Math (3-8,10), Writing (4,5,6, 8,10,11), Science (4,7,11), Social Studies (5,8,12)	No	No				X
Louisiana	Louisiana Alternate Assessment 1	3-11	English/Language arts, Math, Science	No	No				X
Maine	Maine Personalized Alternate Assessment Portfolio (MEPAAP)	2-8, 10 & 3 rd year HS	Reading, Math, Writing (4,7, HS), Science (5,8, HS)	Yes	Yes	Yes	Yes		
Maryland	Alternate Maryland School Assessment (ALT-MSA)	3-8,10	Math, Reading, Science (5,8,10)	Yes	Yes	Yes	Yes		

Disaggregated Data for ELLs with Disabilities For AA-AAS Used for Title I								
State	Test	Grade	Subject Areas	Participation	Per- form- ance	Summary		
						Partic. And Perf. For All Tests	Perform- ance For All Tests	No Publicly Reported Data Found
Massachusetts	Massachusetts Comprehensive Assessment System Alternate (MCAS-Alt)	3-10	English/Language Arts, Math, Science and Technology/ Engineering (5,8-10)	No	No			X
Michigan	Michigan Access (MI-Access) Functional Independence	3-8	Accessing Print, Math, Expressing Ideas (4, 7), Science (5,8)	Yes	Yes			
	Michigan Access (MI-Access) Supported Independence	3-8	Reading, Math, Science (5,8)	Yes	Yes	Yes		
	Michigan Access (MI-Access) Participation	3-8	Reading, Math, Science (5,8)	Yes	Yes			
Minnesota	MTAS	11	Math	Yes	Yes			
	MTAS III	3-8, HS	Reading (3-8, 10), Math (3-8), Science (5,8, HS)	Yes	Yes	Yes		
Mississippi	Mississippi Alternate Assessment of the Extended Curriculum Frameworks	3-8	Language Arts, Math, Science (5,8)	No	Yes		Yes	
	MS Alternate Assessment of the Extended Curricular Frameworks Secondary	HS	Language Arts, Math, Science	No	Yes			
Missouri	Missouri Assessment Program Alternate (MAP-A)	3-8,11	Communication Arts, Math (3-8, 11), Science (5,8,11)	No	No			X
Montana	CRT- Alternate	3-8, 10	Reading, Math, Science (4,8, 10)	No	Yes		Yes	
Nebraska	Alternate Assessment	3-8, 11	Reading, Math, Science (5,8,11), Writing (8,11)	No	No			X
Nevada	Nevada Alternate Assessment (NAA)	3-8, 11	Reading, Math, Science (5,8,11), Writing not given in 2013	Yes	Yes	Yes		

Disaggregated Data for ELLs with Disabilities For AA-AAS Used for Title I								
State	Test	Grade	Subject Areas	Participation	Per- form- ance	Summary		
						Partic. And Perf. For All Tests	Perform- ance For All Tests	No Publicly Reported Data Found
New Hampshire	New Hampshire alternate learning progression assessment (NH ALPS)	2-7, 10,11	Reading, Math (2-7,10) Science (4,8,11), Writing (4,7,10)	Yes	Yes	Yes		
New Jersey	Alternate Proficiency Assessment	3-8, 11	Language Arts Literacy, Math, Science (4, 8, EoC)	Yes	Yes	Yes		
New Mexico	Alternative Performance Assessment (NMAPA)	3-8, HS	Reading, Math (No Social Studies)	No	No			X
New York	New York State Alternate Assessment (NYSAA)	3-8, HS	English Language Arts, Math, Science (4,8, HS), Social Studies (HS)	No	No			X
North Carolina	North Carolina Extend 1 (NCEXTEND1)	3-8	Reading, Math, Science (5,8)	No	No			X
	North Carolina Extend 1 (NCEXTEND1)	10	Math I, Biology, English II	No	No			
North Dakota	North Dakota Alternate Assessment 1 (NDAA 1)	3-8, 11	Reading/Language Arts, Math, Science	No	No			X
Ohio	Alternate Assessment for Students with Cognitive Disabilities (AASCD)	3-8	English/Language Arts, Math, Science (5,8)	Yes	Yes	Yes		
	Alternate Ohio Graduation Test (OGT-AASCD)	HS	English/Language Arts, Math, Science, Social Studies	Yes	Yes			

Disaggregated Data for ELLs with Disabilities For AA-AAS Used for Title I							
State	Test	Grade	Subject Areas	Participation	Performance	Summary	
						Partic. And Perf. For All Tests	Performance For All Tests
Oklahoma	Oklahoma Alternate Assessment Program (OAAP)	3-8, EoI	Math, Reading, Science (5,8), Geography, Social Studies, Writing (5,8), Algebra I, English II/Writing, Biology, US History. Others only if student took courses: Algebra II, Geometry, English III/Writing	No	No		X
Oregon	OAKS Extended	3-8, 11	Reading, Math, Science (5,8, 11), Writing (11)	No	No		X
Pennsylvania	Pennsylvania Alternate (PASA)	3-8, 11	Reading, Math, Science (4,8,11)	Yes	Yes	Yes	
Rhode Island	Rhode Island Alternate Assessment (RIAA)	2-8, 11	Reading, Math, Writing (4,7,10), Science (4,8,11)	Yes	Yes	Yes	
South Carolina	South Carolina Alternate (SC-ALT)	3-8, 10	English Language Arts, Math, Science, Social Studies (and HS Biology)	Yes	Yes	Yes	
South Dakota	Alternate (DSTEP A)	3-8, 11	Reading, Math, Science (5,8,11)	No	No		X
Tennessee	Alternate Assessment	3-12	Math, Reading /Language, Science	No	No		X
Texas	State of Texas Assessments of Academic Readiness Alternate (STAARALT)	3-8	Math, Reading, Writing (4,7), Science (5,8) Social Studies (8)	Yes	Yes	Yes	
	STAARALT EoC	EoC	Reading, Math, Science, Social Studies	Yes	Yes		
Utah	Utah Alternate Assessment (UAA)	3-11	Language Arts, Math, and Science	No	No		X
Vermont	Alternate Assessment	3-8, 11	Math, Reading, Science (4,8,11)	No	No		X

Disaggregated Data for ELLs with Disabilities For AA-AAS Used for Title I								
State	Test	Grade	Subject Areas	Participation	Performance	Summary		
						Partic. And Perf. For All Tests	Performance For All Tests	No Publicly Reported Data Found
Virginia	Virginia Alternate Assessment Portfolio (VAAP)	3-8	Reading, Writing (5,8) History/Social Science, Math, Science (3,5,8)	Yes	Yes			
	Virginia Alternate Assessment Portfolio End of Course (VAAP EoC)	EoC	Reading, Writing, History/Social Science, Math, Science	Yes	Yes	Yes		
Washington	Washington Alternate Assessment System (WAAS Port)	3-8	Reading, Math, Writing (4,7), Science (5,8)	No	No			X
West Virginia	Alternate Performance Task Assessment	3-8, 10	Math, Reading/Language Arts (3-8, 11), Science (4,6, 10)	No	No			X
Wisconsin	Wisconsin Alternate Assessment (WAA)	3-8, 10	Reading, Math, Language Arts (4,8,10), Science (4,8,10), Social Studies (4,8,10)	Yes	Yes	Yes		
Wyoming	Proficiency Assessments for Wyoming Students Alternate (PAWS-ALT)	3-8,11	Reading, Math, Science (4,8, 11)	No	No			X
Unique States				21	24	21	3	26
Total Regular States (N=50)								
American Samoa	Alternate Assessment		No information found	No	No			X
Bureau of Indian Education	Alternate Assessment	All assessed	By state in BIE	No	No			X
Commonwealth of Northern Marianna Islands	Alternate Assessment	3-8	Reading, Math, Science, Social Studies (3,6,8)	No	No			
	Alternate End of Course	EoC	British Lit, American Lit, Algebra I & II, Geometry, Biology, Environmental Science, Chemistry	No	No			X

Disaggregated Data for ELLs with Disabilities For AA-AAS Used for Title I								
State	Test	Grade	Subject Areas	Participation	Performance	Summary		
						Partic. And Perf. For All Tests	Performance For All Tests	No Publicly Reported Data Found
U.S. Department of Defense Education Activity	Alternate Assessment		No information found	No	No			X
District of Columbia	No data reports found		No information found	No	No			X
Federated States of Micronesia	Alternate Assessment		No information found	No	No			X
Guam	Alternate Assessment	1-12	Reading, Math, Science	No	No			X
Palau	No data reports found		No information found	No	No			X
Puerto Rico	Puerto Rican Alternate Assessment	3-8, 11	Spanish, English, Math, Science (4,8,11)	No	No			X
Republic of Marshall Islands	No data reports found		No information found	No	No			X
U.S. Virgin Islands	Alternate Assessment	3-8, 11	Reading, Math, Science (5, 8, 11)	No	No			X
Total Unique States (N=11)				0	0			11
Total Regular and Unique States (N=61)				21	24	21	3	37
Percent				34%	39%	34%	5%	61%

Table B-7. Participation and Performance Data for Students with Disabilities and ELLs with Disabilities, Alternate Assessments Based on Modified Achievement Standards (AA-MAS) Used for Title I Accountability, 2012-2013

State	Test	Grade	Subject Areas	Disaggregated Data for AA-MAS					
				Students with Disabilities Summary		ELLs with Disabilities Summary			
				Participation and Performance	Performance Only	No Data Found	Participation and Performance	Part. and Perform. for some tests	No Data Found
Regular States									
California	California Modified Assessment (CMA)	3-11	ELA (3-11), Math (3-7), Algebra I (7-11, EoC) Geometry (8-11, EoC), Science (5,8, and 10 Life Science)	Yes			Yes		
Connecticut	Modified assessment	3-8	Reading, Math	Yes				X	
Georgia	Criterion-Referenced Competency Test-Modified	3-8	Reading, English/Language Arts, Math	Yes			Yes		
Indiana	Indiana Modified Achievement Standards Test (IMAST)	3-8	ELA, Math, Science (4,6), Social Studies (5,7)			X		X	
Kansas	KAMM	Any	Reading, Math	Yes				X	
Louisiana	Louisiana Alternate Assessment 2	4-8	English/Language arts, Math, Science, Social Studies	Yes				X	
Maryland	Modified High School Assessments	EoC	English, Algebra/Data Analysis, Biology, Government	Yes				X	
Minnesota	Modified Assessment II	5-8, 10-11	Math (11)	Yes					
	Modified Assessment III	5-8	Reading (5-8, 10), Math (5,8)				Yes		
North Carolina	North Carolina Extend 2 (NCEXTEND2)	3-8	Reading, Math, Science (5,8)	Yes				X	
	North Carolina Extend 2 (NCEXTEND2)	EoC	Math I, Biology, English II						

State		Test	Grade	Subject Areas	Disaggregated Data for AA-MAS						
					Students with Disabilities Summary			ELLs with Disabilities Summary			
					Participation and Performance	Performance Only	No Data Found	Participation and Performance	No Data Found	Part. and Perform. for some tests	No Data Found
North Dakota	North Dakota Alternate Assessment 2 (NDAA2)	3-8, 11	Reading/Language Arts, Math, Science (4,8, 11)	Yes						X	
Oklahoma	Oklahoma Modified Alternate Assessment Program (OMAAP)	3-8	Math, Reading, Science (5,8)	Yes							
Texas	State of Texas Assessments of Academic Readiness Modified (STAAR M)	EoC	Algebra I, English II (Writing included), Biology I, US History	Yes							
Texas	STAAR M EoC	EoC	Math, Reading, Writing (4,7), Science (5,8) Social Studies (8)	Yes							
Virginia	Texas Assessment of Knowledge and Skills Modified (TAKS-M)	10-11	English Language Arts, Math, Science, Social studies	Yes				Yes			
Virginia	Virginia Modified Achievement Standards Test (VMAST)	3-8	Math	Yes							
Virginia	Virginia Modified Achievement Standards Test (VMAST EoC)	HS	Math	Yes				Yes			
Total Regular States with MAS (N=13)				12	0	1	5	1	7		
Percent				92%	0%	8%	38%	8%	54%		

Table B-8. Participation and Performance Data for Students with Disabilities and ELLs with Disabilities, Alternate Assessments Based on Grade Level Achievement Standards (AA-GLAS) Used for Title I Accountability, 2012-2013

State	Test	Grade	Subject Areas	Disaggregated Data for AA-GLAS			
				Students with Disabilities		ELLs with Disabilities	
				Participation	Performance	Participation	Performance
Regular States							
Virginia	Virginia Grade Level Alternate Assessment (VGLAA) EoC test appears discontinued.	3-8	Reading, History/Social Science(3), Science (3,5,8) Writing (5,8)	Yes	Yes	Yes	Yes
Total Regular States with GLAS (N=1)				1	1	1	1
Percent				100%	100%	100%	100%

Table B-9. Ways States Disaggregated Participation Data for Students with Disabilities for General Assessments, 2012-2013

States	States Reporting Rates	Participation Rate Method Reported				Number of Approaches Used				Denominator for Participation Rate			
		By Grade and by Test ¹	Merged Grades; By Test	By Grade; Merged Tests	Merged Grades and Tests	Unclear Method	0	1	2		3	4	
Regular States													
Alabama	X	X	-	-	-		X						N
Alaska	X	X	-	-	-		X						Y
Arizona	X	-	-	X	X			X					N
Arkansas	X	-	-	X	-		X						N
California ²	X	X	-	-	-		X						Y
Colorado	X	-	-	-	X		X						N
Connecticut	X	X	X	-	-			X					Y
Delaware	X	X	X	-	-			X					Y

States	States Reporting Rates	Participation Rate Method Reported						Number of Approaches Used					Denominator for Participation Rate		
		By Grade and by Test ¹	Merged Grades; By Test	By Grade; Merged Tests	Merged Grades and Tests	Unclear Method	0	1	2	3	4				
Florida ³	X	X	X	-	-	-	-	-	-	-	X	-	-	-	Y
Georgia	-	-	-	-	-	-	-	-	-	-	X	-	-	-	N
Hawaii	X	-	X	-	-	-	-	-	-	-	-	X	-	-	Y
Idaho	X	-	-	X	-	-	-	-	-	-	-	X	-	-	N
Illinois	X	-	-	-	-	-	X	-	-	-	X	-	-	-	Y
Indiana	-	-	-	-	-	-	-	-	-	-	X	-	-	-	N
Iowa ⁴	X	X	-	X	-	-	-	-	-	-	-	X	-	-	Y
Kansas	X	-	-	-	-	-	X	-	-	-	X	-	-	-	Y
Kentucky	-	-	-	-	-	-	-	-	-	-	X	-	-	-	N
Louisiana	-	-	-	-	-	-	-	-	-	-	X	-	-	-	N
Maine	X	X	-	X	-	-	-	-	-	-	-	X	-	-	N
Maryland	X	-	-	-	-	-	-	-	X	-	-	-	-	-	N
Massachusetts ⁵	X	X	-	-	-	-	-	-	-	-	X	-	-	-	N
Michigan	-	-	-	-	-	-	-	-	-	-	X	-	-	-	N
Minnesota	X	-	-	X	-	-	-	-	X	-	-	X	-	-	Y
Mississippi	X	-	-	-	-	-	-	-	X	-	-	-	-	-	N
Missouri	-	-	-	-	-	-	-	-	-	-	X	-	-	-	N
Montana	-	-	-	-	-	-	-	-	-	-	X	-	-	-	N
Nebraska ⁶	X	X	-	X	-	-	-	-	-	-	-	X	-	-	Y
Nevada	-	-	-	-	-	-	-	-	-	-	X	-	-	-	N
New Hampshire ⁷	X	-	-	-	-	-	-	-	X	-	-	-	-	-	N
New Jersey	-	-	-	-	-	-	-	-	-	-	X	-	-	-	N
New Mexico	-	-	-	-	-	-	-	-	-	-	X	-	-	-	N
New York	-	-	-	-	-	-	-	-	-	-	X	-	-	-	N
North Carolina	X	-	-	-	-	-	-	-	-	-	X	-	-	-	N
North Dakota	X	-	-	X	-	-	-	-	X	-	-	X	-	-	Y

States	States Reporting Rates	Participation Rate Method Reported					Number of Approaches Used					Denominator for Participation Rate			
		By Grade and by Test ¹	Merged Grades; By Test	By Grade; Merged Tests	Merged Grades and Tests	Unclear Method	0	1	2	3	4				
Ohio	X	X	X	X	X								X	Y	
Oklahoma	-	-	-	-	-						X				N
Oregon	X	X	-	-	X							X			Y
Pennsylvania	X	X	-	-	-					X					N
Rhode Island ⁸	X	X	-	-	-					X					Y
South Carolina	-	-	-	-	-					X					N
South Dakota	X	-	-	-	X					X					Y
Tennessee	X	-	-	-	X					X					N
Texas ⁹	X	X	-	-	X						X				N
Utah	-	-	-	-	-					X					N
Vermont	X	-	-	X	X						X				Y
Virginia	X	X	X	X	X								X		N
Washington	X	-	-	X	X						X				Y
West Virginia	X	-	X	-	-					X					Y
Wisconsin	-	-	-	-	-					X					N
Wyoming	X	-	-	X	X							X			N
Total Regular States (N=50)	35	16	7	13	19	0	15	19	14	0	2				
Unique States															
American Samoa	-	-	-	-	-					X					N
Bureau of Indian Education	X	-	-	-	X						X				Y
Commonwealth of Northern Marianna Islands	-	-	-	-	-					X					N

States	States Reporting Rates	Participation Rate Method Reported					Number of Approaches Used					Denominator for Participation Rate				
		By Grade and by Test ¹	Merged Grades; By Test	By Grade; Merged Tests	Merged Grades and Tests	Unclear Method	0	1	2	3	4					
U.S. Department of Defense Education Activity	-	-	-	-	-	X									N	
District of Columbia	X	-		X			X					X				N
Federated States of Micronesia	-	-	-	-	-					X						N
Guam	-	-	-	-	-					X						N
Palau	-	-	-	-	-					X						N
Puerto Rico	X	-	-	X	-						X					N
Republic of Marshall Islands	-	-	-	-	-						X					N
U.S. Virgin Islands	X	X	-	X	X							X				Y
Total Unique States (N=11)	4	1	0	3	3	3	0	0	7	2	2	0	0	0		
Total All Regular and Unique States (N=61)	39	17	7	16	22	0	0	22	22	21	16	0	0	2		

¹The total number reporting participation rates by grade and test here does not match the ten states in Figure 13 because the eight states with footnotes in this column were not included in the figure for reasons given in the footnotes.

² California reported participation rate by grade but as percentage of all students enrolled in grade.

³ Florida reported participation rate by grade but by accommodated status.

⁴ Iowa reported participation rate by grade, but by accommodated status.

⁵ Massachusetts reported participation rate by grade, but by accommodated status and % not tested.

⁶ Nebraska reported participation rate by grade, but denominator is based on all students enrolled in grade.

⁷ New Hampshire reported participation data by grade, but as percentage of all students enrolled in grade.

⁸ Rhode Island reported participation data by grade, but as percentage of all students enrolled in grade.

⁹ Texas reported participation rate for students with disabilities by grade only for TAKS 11 grade assessment.

Table B-10. How Participation was Reported in States for the General Assessments, 2011-2012
 (Note: There is an asterisk after the state name if the state did not report data by grade and test.¹)

State	Participation Data Reported On General Assessments									
	Number En-rolled/ Eligible to be Tested	Number of Students Tested	Number of Students Not Tested	Percent Participating in Test	Percent of Students not Tested	Number of Students with Scores	Number of Students with No scores	Percent of Students with No Scores		
Regular States										
Alabama	-	X	X	X	-	X	X	-		
Alaska	X	-	-	X	-	-	-	-		
Arizona	-	-	-	X*	-	-	-	-		
Arkansas	-	-	-	X*	-	-	-	-		
California	X	X	-	X ²	-	X	-	-		
Colorado	-	X	-	-	-	-	X	X		
Connecticut	X	X	-	X	X	-	-	X		
Delaware	X	X	X	X	-	-	X	-		
Florida	X*	X	-	X ³	-	-	-	-		
Georgia	-	X	-	-	-	-	-	-		
Hawaii	X	X	-	X*	-	-	-	-		
Idaho	-	X	-	X*	-	-	-	-		
Illinois	X*	X*	-	X*	X	-	-	-		
Indiana	-	X	-	-	-	-	X	X		
Iowa	X	X	-	X ⁴	-	-	-	-		
Kansas	X*	X*	-	X*	-	-	-	-		
Kentucky	X	X	-	-	-	-	-	-		
Louisiana	-	X	-	-	-	-	-	-		
Maine	X	X	X	X	X	-	X	-		
Maryland	-	X	-	X*	-	-	-	-		
Massachusetts	-	X	-	X ⁵	X*	-	-	-		
Michigan	-	X	-	-	-	-	-	-		

State	Participation Data Reported On General Assessments									
	Number Enrolled/ Eligible to be Tested	Number of Students Tested	Number of Students Not Tested	Percent Participating in Test	Percent of Students not Tested	Number of Students with Scores	Number of Students with No scores	Percent of Students with No Scores		
Minnesota	X*	X	-	X*	-	X*	-	-		
Mississippi	-	-	-	X*	-	-	-	-		
Missouri	X	X	-	-	-	-	-	-		
Montana	-	-	-	-	X	-	-	-		
Nebraska	-	X	X	X ⁶	X	-	-	-		
Nevada	X	X	-	-	-	-	-	-		
New Hampshire	X	X	-	X ⁷	-	X	X	-		
New Jersey	X	-	X	-	-	X	X	-		
New Mexico	-	X*	-	-	-	-	-	-		
New York	-	X	-	-	-	-	-	-		
North Carolina	-	X	-	X*	-	-	-	-		
North Dakota	X	X	-	X*	X*	X*	X*	X*		
Ohio	X*	X*	X*	X	X*	-	-	-		
Oklahoma	-	X	-	-	-	-	-	-		
Oregon	-	X	-	X	-	-	-	-		
Pennsylvania	X*	X*	-	X	-	-	-	-		
Rhode Island	X	X	X	X ⁸	-	-	X	-		
South Carolina	-	X	-	-	-	-	-	-		
South Dakota	X	X	-	X*	X	X	-	-		
Tennessee	-	-	-	X*	-	X	-	-		
Texas	X*	X	X	X ⁹	X*	-	-	-		
Utah	X	X	X	-	-	X	X	-		
Vermont	X	X	X	X*	-	-	-	-		
Virginia	-	X	-	X	-	-	X	-		

State	Participation Data Reported On General Assessments									
	Number Enrolled/ Eligible to be Tested	Number of Students Tested	Number of Students Not Tested	Percent Participating in Test	Percent of Students not Tested	Number of Students with Scores	Number of Students with No scores	Percent of Students with No Scores		
Washington	X	-	X	-	X	-	X	X		
West Virginia	X*	X	X*	X*	X*	-	-	-		
Wisconsin	-	-	-	X	-	-	X	X		
Wyoming	-	X*	-	X*	-	-	-	-		
Total Regular States (N=50)	26	41	12	34	12	9	13	6		
Unique States										
American Samoa	-	-	-	-	-	-	-	-		
Bureau of Indian Education	-	X	-	X*	-	-	-	-		
Commonwealth of Northern Marianna Islands	-	-	-	-	-	-	-	-		
U.S. Department of Defense Education Activity	-	-	-	-	-	-	-	-		
District of Columbia	-	-	-	X*	-	X	-	-		
Federated States of Micronesia	-	-	-	-	-	-	-	-		
Guam	-	-	-	-	-	-	-	-		
Palau	-	-	-	-	-	-	-	-		
Puerto Rico	-	-	-	X*	X*	-	-	-		
Republic of Marshall Islands	-	-	-	-	-	-	-	-		
U.S. Virgin Islands	X*	-	-	X	-	-	-	-		
Total Unique States (N=11)	1	1	0	4	1	1	0	0		

Participation Data Reported On General Assessments								
State	Number Enrolled/ Eligible to be Tested	Number of Students Tested	Number of Students Not Tested	Percent Participating in Test	Percent of Students not Tested	Number of Students with Scores	Number of Students with No scores	Percent of Students with No Scores
Total All Regular and Unique States (N=61)	27	42	12	38	13	10	13	6

¹Other methods (besides by grade and test) = merging grades and merging tests, by grade and merging tests, by test and merging grades

² California reported participation rate by grade but as percentage of all students enrolled in grade.

³ Florida reported participation rate by grade but by accommodated status.

⁴ Iowa reported participation rate by grade, but by accommodated status.

⁵ Massachusetts reported participation rate by grade, but by accommodated status and % not tested.

⁶ Nebraska reported participation rate by grade, but denominator is based on all students enrolled in grade.

⁷ New Hampshire reported participation data by grade, but as percentage of all students enrolled in grade.

⁸ Rhode Island reported participation data by grade, but as percentage of all students enrolled in grade.

⁹ Texas reported participation rate for students with disabilities by grade only for TAKS 11 grade assessment.

Table B-11. How Participation was Reported in States for the Alternate Assessments based on Alternate Achievement Standards, 2011-2012
(Note: There is an asterisk after the state name if the state did not report data by grade and test.)¹⁾

Participation Data Reported On AA-AAS								
State	Number Enrolled/Eligible to be Tested	Number of Students Tested	Number of Students Not Tested	Percent Participating in Test	Percent of Students not Tested	Number of Students with Scores	Number of Students with No scores	Percent of Students with No Scores
Regular States								
Alabama	-	X	-	X	-	X	-	-
Alaska	X	-	-	X	-	-	-	-
Arizona	-	-	-	X*	-	-	-	-
Arkansas	-	-	-	X*	-	-	-	-
California	-	X	-	-	-	X	-	-

Participation Data Reported On AA-AAS										
State	Number En-rolled/Eligible to be Tested	Number of Students Tested	Number of Students Not Tested	Percent Participating in Test	Percent of Students not Tested	Number of Students with Scores	Number of Students with No scores	Percent of Students with No Scores		
Colorado	-	X	-	-	-	-	X	X		
Connecticut	-	X	-	X	-	-	-	-		
Delaware	X	X	X	X	-	-	X	-		
Florida	X*	X	-	X	-	-	-	-		
Georgia	-	X	-	-	-	-	-	-		
Hawaii	X	X	-	X	-	-	-	-		
Idaho	-	-	-	X*	-	-	-	-		
Illinois	X*	-	-	X*	X*	-	-	-		
Indiana	-	-	-	-	-	-	-	-		
Iowa	X	X	-	X*	-	-	-	-		
Kansas	X*	X*	-	X*	-	-	-	-		
Kentucky	X	-	-	-	-	-	-	-		
Louisiana	-	X	-	-	-	-	-	-		
Maine	-	X	-	X*	-	-	-	-		
Maryland	-	X	-	X*	-	-	-	-		
Massachusetts	-	X	-	X	X*	-	-	-		
Michigan	-	X	-	X	-	-	-	-		
Minnesota	X*	X	-	X*	-	X*	-	-		
Mississippi	-	-	-	X*	-	-	-	-		
Missouri	X	X	-	-	-	-	-	-		
Montana	-	-	-	-	X	-	-	-		
Nebraska	-	X	X	X	X	-	-	-		
Nevada	X	X	-	-	-	-	-	-		
New Hampshire	X	X	X	X	-	-	X	-		

Participation Data Reported On AA-AAS										
State	Number En-rolled/Eligible to be Tested	Number of Students Tested	Number of Students Not Tested	Percent Participating in Test	Percent of Students not Tested	Number of Students with Scores	Number of Students with No scores	Percent of Students with No Scores		
New Jersey	X	-	X	-	-	X	X	-		
New Mexico	-	X*	-	-	-	-	-	-		
New York	-	X	-	-	-	-	-	-		
North Carolina	-	X	-	X*	-	-	-	-		
North Dakota	X	X	-	X*	X*	X*	X*	X*		
Ohio	X*	X*	X*	X	X*	-	-	-		
Oklahoma	-	-	-	-	-	-	-	-		
Oregon	-	X	-	X	-	-	-	-		
Pennsylvania	X*	X	-	X	-	X	-	-		
Rhode Island	X	X	X	-	-	-	-	-		
South Carolina	-	X	X	-	-	-	-	-		
South Dakota	X*	-	-	X*	X*	-	-	-		
Tennessee	-	-	-	X*	-	-	-	-		
Texas	X*	X	X	X	X*	-	-	-		
Utah	X	X	X	-	-	X	X	-		
Vermont	X*	X*	X*	X*	-	-	-	-		
Virginia	-	X	-	X	-	-	X	-		
Washington	X	-	X*	-	X*	-	X	X		
West Virginia	X*	X	X*	X*	X*	-	-	-		
Wisconsin	-	-	-	-	-	-	X	X		
Wyoming	-	X*	-	X*	-	-	-	-		
Total Regular States (N=50)	23	35	12	32	10	7	9	4		

Participation Data Reported On AA-AAS										
State	Number Enrolled/Eligible to be Tested	Number of Students Tested	Number of Students Not Tested	Percent Participating in Test	Percent of Students not Tested	Number of Students with Scores	Number of Students with No scores	Percent of Students with No Scores		
Unique States										
American Samoa	-	-	-	-	-	-	-	-		
Bureau of Indian Education	-	X*	-	X*	-	-	-	-		
Commonwealth of Northern Mariana Islands	-	-	-	-	-	-	-	-		
U.S. Department of Defense Education Activity	-	-	-	-	-	-	-	-		
District of Columbia	-	-	-	X*	-	-	-	-		
Federated States of Micronesia	-	-	-	-	-	-	-	-		
Guam	-	-	-	-	-	-	-	-		
Palau	-	-	-	-	-	-	-	-		
Puerto Rico	-	X	-	X*	X*	-	-	-		
Republic of Marshall Islands	-	-	-	-	-	-	-	-		
U.S. Virgin Islands	X*	-	-	X	-	-	-	-		
Total Unique States (N=11)	1	2	0	4	1	0	0	0		
Total All Regular and Unique States (N=61)	24	37	12	36	11	7	9	4		

*Other methods (besides by grade and test) = merging grades and merging tests, by grade and merging tests, by test and merging grades

Table B-12. Summary of How States Reported Participation Rates on the Alternate Assessment Based on Modified Achievement Standards (AA-MAS), 2011-2012

State	Participation Rate Reported				Reports Other Participation Data (e.g., Number Tested)	Denominator for the Participation Rate
	By Grade and by Test	Merged Grades; by Test	By Grade; Merged Tests	Merged Grades and Tests		
California	X	-	-	-	Number tested, percent of enrolled, students with scores	Yes, Total enrolled in grade across all assessments
Connecticut	X	-	X	-	Number tested, average scale score, percent at goal, percent at/above proficiency	-
Georgia	-	-	-	-	-	-
Indiana	-	-	-	-	-	-
Kansas	-	-	-	X	Number tested	Yes, All students with disabilities merging grades and tests
Louisiana	-	-	-	-	-	-
Maryland	-	-	-	X	Number tested, merged with other tests	-
Minnesota	-	-	-	X	Number tested	-
North Carolina	-	-	-	X	Number tested	-
North Dakota	-	X	-	X	Number, percent of all students, percent of students with disability	-
Oklahoma	-	-	-	-	-	-
Texas	X	-	-	-	Number and percent tested, number and percent not tested (absent and other)	Yes, Total documents submitted for STAAR-M in grade
Virginia	-	-	-	X	-	-
Total Regular States with AA-MAS (N=13)	3	1	1	6		

Table B-13. State Abbreviation Key for Figure 13

State Abbreviation	State's Full Name
AL	Alabama
AK	Alaska
CT	Connecticut
DE	Delaware
ME	Maine
OH	Ohio
OR	Oregon
PA	Pennsylvania
VA	Virginia
VI	Virgin Islands

Table B-14. Ways States Disaggregated Performance Data for Students with Disabilities for General Assessments, 2011-12

States	States Reporting	Reporting Some Data by Grade and Test	Grades Merged for One or More Tests	Merged Tests for One or More Grades	Merged Grades and Test	Unclear Method	Number of Approaches Used						
							0	1	2	3	4	Not Clear	
Regular States													
Alabama	X	X	-	-	-	-		X					
Alaska	X	X	-	-	-	-		X					
Arizona	X	-	-	X	X	-			X				
Arkansas	X	-	-	X	-	-		X					
California	X	X	-	-	-	-		X					
Colorado	X	X	X	-	X	-					X		
Connecticut	X	X	X	-	-	-			X				

States	States Reporting	Reporting Some Data by Grade and Test	Grades Merged for One or More Tests	Merged Tests for One or More Grades	Merged Grades and Test	Unclear Method	Number of Approaches Used					
							0	1	2	3	4	Not Clear
Delaware	X	X	-	-	-	-	X					
Florida	X	X	X	-	-	-		X				
Georgia	X	X	X	-	-	-		X				
Hawaii	X	-	X	-	X	-			X			
Idaho	X	-	-	X	-	-	X					
Illinois	X	X	X	-	X	-				X		
Indiana	X	X	-	X	-	-		X				
Iowa	X	X	-	X	-	-		X				
Kansas	X	-	X	X	X	-				X		
Kentucky	X	X	-	X	-	-		X				
Louisiana	X	X	-	-	-	-	X					
Maine	X	X	-	-	-	-	X					
Maryland	X	X	-	-	X	-		X				
Massachusetts	X	X	-	X	-	-		X				
Michigan	X	X	-	-	-	-	X					
Minnesota	X	X	X	X	X	-					X	
Mississippi	X	X	-	-	-	-	X					
Missouri	X	X	-	-	-	-	X					
Montana	X	X	-	-	-	-	X					
Nebraska	X	X	-	-	X	-		X				
Nevada	X	X	-	-	-	-	X					
New Hampshire	X	X	-	X	X	-				X		
New Jersey	X	X	-	-	-	-	X					
New Mexico	X	-	-	X	X	-			X			
New York	X	X	-	X	X	-				X		

States	States Reporting	Reporting Some Data by Grade and Test	Grades Merged for One or More Tests	Merged Tests for One or More Grades	Merged Grades and Test	Unclear Method	Number of Approaches Used						
							0	1	2	3	4	Not Clear	
North Carolina	X	-	-	X	X	-		X					
North Dakota	X	X	-	X	X	-			X				
Ohio	X	X	X	X	X	-						X	
Oklahoma	X	X	-	-	-	-		X					
Oregon	X	X	-	-	X	-			X				
Pennsylvania	X	X	-	-	X	-			X				
Rhode Island	X	X	-	-	X	-			X				
South Carolina	X	X	-	-	-	-		X					
South Dakota	X	X	-	X	X	-				X			
Tennessee	X	X	X	-	X	-							
Texas	X	X	X	-	X	-					X		
Utah	X	X	-	X	-	-			X				
Vermont	X	-	-	X	X	-			X				
Virginia	X	X	X	X	X	-						X	
Washington	X	X	-	-	-	-		X					
West Virginia	X	-	-	-	X	-		X					
Wisconsin	X	-	X	-	X	-			X				
Wyoming	X	-	-	X	X	-				X			
Total Regular States (N=50)	50	39	13	20	24	0	0	18	21	8	3	0	0
Unique States													
American Samoa	-	-	-	-	-	-		X					
Bureau of Indian Education	X	-	-	-	X	-					X		

States	States Reporting	Reporting Some Data by Grade and Test	Grades Merged for One or More Tests	Merged Tests for One or More Grades	Merged Grades and Test	Unclear Method	Number of Approaches Used							
							0	1	2	3	4	Not Clear		
Commonwealth of Northern Marianna Islands	-	-	-	-	-	-	X							
U.S. Department of Defense Education Activity	-	-	-	-	-	-	X							
District of Columbia	X		-	X	X			X						
Federated States of Micronesia	-	-	-	-	-	-	X							
Guam	-	-	-	-	-	-	X							
Palau	-	-	-	-	-	-	X							
Puerto Rico	X	-	-	X	-	-		X						
Republic of Marshall Islands	-	-	-	-	-	-	X							
U.S. Virgin Islands	X	X	-	X	X	-			X					
Total Unique States (N=11)	4	1	0	3	3	0	7	2	1	1	0	0	0	
Total All Regular and Unique States (N=61)	54	40	13	23	27	0	7	20	22	9	3	0	0	

Table B-15. How Performance was Reported in States for the General Assessments, 2011-2012
 (Note: There is an asterisk after the state name if the state did not report data by grade and test.¹⁾)

State	Performance Data Reported for General Assessments									
	Percent Proficient	Percent Proficient Derived	Percent Not Proficient	Number Proficient	Number Not Proficient	Number by Achievement Level	Percent by Achievement Level	Percentile Rank		
Regular States										
Alabama	-	X	-	-	-	X	X	-		
Alaska	X	-	X	X	X	-	-	X		
Arizona	X*	-	-	-	-	-	X*	-		
Arkansas	X*	-	-	-	-	-	X*	-		
California	-	X	-	-	-	-	X	-		
Colorado	X	-	-	-	-	X	X	-		
Connecticut	X	-	-	-	-	-	X	Avg scale score		
Delaware	X	-	-	-	-	-	-	Mean scale score		
Florida	X	-	-	-	-	X	X	Mean scale score		
Georgia	-	X	X	-	-	-	X	-		
Hawaii	X*	-	-	-	-	-	X*	-		
Idaho	X*	-	-	-	-	-	X*	Avg scale score		
Illinois	X	-	-	-	-	-	X	-		
Indiana	X	-	X	X	X	X	X	SD and mean /median scale score		
Iowa	X	-	-	-	-	-	X*	-		
Kansas	-	X*	-	-	-	X*	X*	-		
Kentucky	X	-	-	-	-	-	X	-		

State	Performance Data Reported for General Assessments									
	Percent Proficient	Percent Proficient Derived	Percent Not Proficient	Number Proficient	Number Not Proficient	Number by Achievement Level	Percent by Achievement Level	Percentile Rank	Mean scale score	Mean scaled score
Louisiana	-	X	-	-	-	X	X	Mean scale score		
Maine	X	X	-	-	-					
Maryland	X	-	-	X	-	X	X	-		
Massachusetts	X	-	-	-	-	-	X	-		
Michigan	X	-	-	-	-	-	X	Mean scale score		
Minnesota	X	-	-	X	-	X*	X*	-		
Mississippi	X	-	-	-	-	-	-	-		
Missouri	-	X	-	-	-	X	X	Mean scale score		
Montana	X	-	-	-	-	-	X	-		
Nebraska	X	-	X*	-	-	-	X*	-		
Nevada	X	-	-	-	-	-	X	Mean scale score		
New Hampshire	-	X	-	-	-	X	X	Mean scaled score		
New Jersey	-	X	X	-	-	X	X	Mean scale score		
New Mexico	X*	-	-	-	-	-	X*	-		
New York	X	-	X	X	X	X	X	-		
North Carolina	X*	-	-	-	-	-	-	-		
North Dakota	X*	-	X*	-	-	-	-	-		
Ohio	X	-	-	-	-	X	X	-		
Oklahoma	X	-	-	-	-	-	X	-		
Oregon	X*	-	-	X	-	X	X	-		
Pennsylvania	X	-	-	-	-	-	X	-		

State	Performance Data Reported for General Assessments									
	Percent Proficient	Percent Proficient Derived	Percent Not Proficient	Number Proficient	Number Not Proficient	Number by Achievement Level	Percent by Achievement Level	Percentile Rank		
Rhode Island	X	-	-	-	-	X	X	Mean scale score		
South Carolina	X	-	-	-	-	-	X	Mean scale score for group and SD		
South Dakota	-	X	-	-	-	-	X	Raw score, mean, and SD		
Tennessee	X	-	-	-	-	X	X	-		
Texas	X*	-	X	-	X	X	X	Avg scale score		
Utah	X	-	-	-	-	X	X*	-		
Vermont	-	X*	-	-	-	-	X*	-		
Virginia	X	-	X	-	-	X	X	Avg scaled SOL score		
Washington	X	-	X	X	X	X	X	-		
West Virginia	X*	-	-	-	-	-	-	-		
Wisconsin	-	X*	-	-	-	-	X*	-		
Wyoming	X*	-	X*	-	-	-	X*	-		
Total Regular States (N=50)	39	12	11	7	5	20	43	1		
Unique States										
American Samoa	-	-	-	-	-	-	-	-		
Bureau of Indian Education	X*	-	-	-	-	-	X*	-		
Commonwealth of Northern Mariana Islands	-	-	-	-	-	-	-	-		

State	Performance Data Reported for General Assessments									
	Percent Proficient	Percent Proficient Derived	Percent Not Proficient	Number Proficient	Number Not Proficient	Number by Achievement Level	Percent by Achievement Level	Percentile Rank		
U.S. Department of Defense Education Activity	-	-	-	-	-	-	-	-		
District of Columbia	X*	-	-	-	-	-	-	-		
Federated States of Micronesia	-	-	-	-	-	-	-	-		
Guam	-	-	-	-	-	-	-	-		
Palau	-	-	-	-	-	-	-	-		
Puerto Rico	-	X*	-	-	-	-	X*	-		
Republic of Marshall Islands	-	-	-	-	-	-	-	-		
U.S. Virgin Islands	X	-	-	X	-	-	X	-		
Total Unique States (N=11)	3	1	0	1	0	0	3	0		
Total All Regular and Unique States (N=61)	42	13	11	8	5	20	46	1		

*Other methods (besides by grade and test) = merging grades and merging tests, by grade and merging tests, by test and merging grades

Table B-16. How Performance was Reported in States for the Alternate Assessments Based on Alternate Achievement Standards Used for Title I Accountability, 2011-2012

(Note: There is an asterisk after the state name if the state did not report data by grade and test.¹⁾)

State	Performance Data Reported for AA-AAS									
	Percent Proficient	Percent Proficient Derived	Percent Not Proficient	Number Proficient	Number Not Proficient	Number by Achievement Level	Percent by Achievement Level			
Regular States										
Alabama	-	X	-	-	-	X	X	-	-	X
Alaska	X	-	X	X	X	-	-	X	-	-
Arizona	X	-	-	-	-	-	-	-	-	X
Arkansas	X*	-	-	-	-	-	-	-	-	X*
California	-	X	-	-	-	-	-	-	-	X
Colorado	X	-	-	-	-	X	X	-	-	X
Connecticut	-	X	-	-	-	-	-	-	-	X
Delaware	X	-	-	-	-	-	-	-	-	X
Florida	X	-	-	-	-	-	-	-	-	-
Georgia	-	X	X	-	-	-	-	-	-	X
Hawaii	X	-	-	-	-	-	-	-	-	X
Idaho	X*	-	-	-	-	-	-	-	-	-
Illinois	X	-	-	-	-	-	-	-	-	X
Indiana	-	-	-	-	-	-	-	-	-	-
Iowa	X	-	-	-	-	-	-	-	-	X*
Kansas	-	X	-	-	-	X	X	-	-	X
Kentucky	X	-	-	-	-	-	-	-	-	X
Louisiana	-	X	-	-	-	-	X	-	-	X
Maine	-	X	-	-	-	-	X	-	-	X
Maryland	X	-	-	-	-	-	X	-	-	X
Massachusetts	-	X	-	-	-	-	X	-	-	X

State	Performance Data Reported for AA-AAS									
	Percent Proficient	Percent Proficient Derived	Percent Not Proficient	Number Proficient	Number Not Proficient	Number by Achievement Level	Percent by Achievement Level			
Michigan	X	-	-	-	-	-	X			
Minnesota	X	-	-	X	-	X*	X*			
Mississippi	X	-	-	-	-	-	-			
Missouri	-	X	-	-	-	X	X			
Montana	X	-	-	-	-	-	X			
Nebraska	X	-	X*	-	-	-	X*			
Nevada	X	-	-	-	-	-	X			
New Hampshire	-	X	-	-	-	X	X			
New Jersey	-	X	X	-	-	-	X			
New Mexico	X*	-	-	-	-	-	X*			
New York	X	-	-	X	X	X	X			
North Carolina	X	-	-	-	-	-	X			
North Dakota	X*	-	X*	-	-	-	X*			
Ohio	X	-	-	-	-	X	X			
Oklahoma	-	-	-	-	-	-	-			
Oregon	X	-	-	X	-	X	X			
Pennsylvania	X	X	-	-	-	X	X			
Rhode Island	X	-	-	-	-	X	X			
South Carolina	X	-	-	-	-	-	X			
South Dakota	-	-	-	-	-	-	X			
Tennessee	X*	-	-	-	-	-	X*			
Texas	X*	X	X	-	X	X	X			
Utah	X	-	-	-	-	X	X*			
Vermont	-	X*	-	-	-	-	X*			
Virginia	X	-	X	-	-	X	X			

State	Performance Data Reported for AA-AAS							
	Percent Proficient	Percent Proficient Derived	Percent Not Proficient	Number Proficient	Number Not Proficient	Number by Achievement Level	Percent by Achievement Level	
Washington	X	-	X	X	X	X	X	
West Virginia	X*	-	-	-	-	-	-	
Wisconsin	-	X	-	-	-	-	X	
Wyoming	X*	-	X*	-	-	-	X*	
Total Regular States (N=50)	34	15	9	5	4	19	43	
Unique States								
American Samoa	-	-	-	-	-	-	-	
Bureau of Indian Education	X*	-	-	-	-	-	X*	
Commonwealth of Northern Marianna Islands	-	-	-	-	-	-	-	
U.S. Department of Defense Education Activity	-	-	-	-	-	-	-	
District of Columbia	X*	-	-	-	-	-	-	
Federated States of Micronesia	-	-	-	-	-	-	-	
Guam	-	-	-	-	-	-	-	
Palau	-	-	-	-	-	-	-	
Puerto Rico	-	X	-	-	-	-	X	
Republic of Marshall Islands	-	-	-	-	-	-	-	
U.S. Virgin Islands	X	-	-	X	-	-	X	
Total Unique States (N=11)	3	1	0	1	0	0	3	
Total All Regular and Unique States (N=61)	37	16	9	6	4	19	46	

¹Other methods (besides by grade and test) = merging grades and merging tests, by grade and merging tests, by test and merging grades.

**Table B-17. Accommodations Data Reported for Students with Disabilities on General Assessments
2012-2013**

Regular States	Reported Participa- tion	Reported Perfor- mance	Participation and Perfor- mance Reported	Participa- tion Only Reported	Perfor- mance Only Reported	No Publicly Reported Data Found
Alaska	No	Yes			X	
Alabama	Yes	Yes	X			
Arkansas	No	No				X
Arizona	Yes	Yes	X			
California	No	No				X
Colorado	Yes	Yes	X			
Connecticut	Yes	No		X		
Delaware	No	No				X
Florida	Yes	Yes	X			
Georgia	No	No				X
Hawaii	No	No				X
Iowa	Yes	Yes	X			
Idaho	No	No				X
Illinois	No	No				X
Indiana	Yes	Yes	X			
Kansas	Yes	Yes	X			
Kentucky	Yes	Yes	X			
Louisiana	No	No				X
Massachusetts	Yes	No		X		
Maryland	Yes	No		X		
Maine	Yes	No		X		
Michigan	Yes	Yes	X			
Minnesota	No	No				X
Missouri	Yes	Yes	X			
Mississippi	Yes	No		X		
Montana	No	No				X
North Carolina	Yes	Yes	X			
North Dakota	Yes	No		X		
Nebraska	Yes	No		X		
New Hampshire	Yes	No		X		
New Jersey	Yes	Yes	X			
New Mexico	No	No				X
Nevada	Yes	Yes	X			
New York	No	No				X
Ohio	Yes	Yes	X			

Regular States	Reported Participa- tion	Reported Perfor- mance	Participation and Perfor- mance Reported	Participa- tion Only Reported	Perfor- mance Only Reported	No Publicly Reported Data Found
Oklahoma	No	No				X
Oregon	No	Yes			X	
Pennsylvania	Yes	No		X		
Rhode Island	Yes	No		X		
South Carolina	No	No				X
South Dakota	No	No				X
Tennessee	No	No				X
Texas	Yes	Yes	X			
Utah	Yes	No		X		
Virginia	No	No				X
Vermont	No	No				X
Washington	Yes	Yes	X			
Wisconsin	No	No				X
West Virginia	Yes	No		X		
Wyoming	No	No				X
Unique States						
American Samoa	No	No				X
Bureau of Indian Affairs	No	No				X
Commonwealth of Northern Mariana Islands	No	No				X
District of Columbia	Yes	No		X		
U.S. Department of Defense Education Activity	No	No				X
Federated States of Micronesia	No	No				X
Guam	No	No				X
Palau	No	No				X
Puerto Rico	No	No				X
Republic of Marshall Islands	No	No				X
U.S. Virgin Islands	Yes	Yes	X			

Regular States	Reported Participa- tion	Reported Perfor- mance	Participation and Perfor- mance Reported	Participa- tion Only Reported	Perfor- mance Only Reported	No Publicly Reported Data Found
Total States	30	19	17	13	2	29

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