

**ARKANSAS' DOMAIN SCORING RUBRIC FOR STUDENTS WITH DISABILITIES
GRADES 3-8, AND 11**

DOMAIN	SCORE POINT 1	SCORE POINT 2	SCORE POINT 3	SCORE POINT 4
Performance (Scored for each portfolio entry.)	There is evidence that the student performs the task with no skill.	There is evidence that the student performs the task with minimal skill.	There is evidence that the student performs the task with reasonable skill.	There is evidence that the student performs the task with mastery as demonstrated in multiple settings or on multiple occasions..
Context (Scored for each portfolio entry.)	Task does not meet any of these criteria: age-appropriate, challenging, or authentic.	Task meets only one of these criteria: age-appropriate, challenging, or authentic.	Task meets two of these criteria: age-appropriate, challenging, or authentic.	Task meets all three of these criteria: age-appropriate, challenging, and authentic.
Level of Assistance (Scored for each portfolio entry.)	When provided with appropriate adaptations/assistive technology, the student performs tasks with continuous prompting: verbal, gestural, and/or physical.	When provided with appropriate adaptations/assistive technology, the student performs tasks with frequent prompting: verbal, gestural, and/or physical.	When provided with appropriate adaptations/assistive technology, the student performs tasks with occasional prompting.	When provided with appropriate adaptations/assistive technology, the student performs tasks without the need for prompting beyond natural environmental or social cues.
Settings (Scored once considering all portfolio entries for a content area – ELA or Math. Note: Only Reader 1 will score for Settings.)	Student performs all tasks in a single physical setting (e.g., classroom).	Student performs tasks in two different settings.	Student performs tasks in three different settings.	Student performs tasks in four or more different settings.

Not to Standard (NS): The entry does not reflect a standard from the Arkansas Curriculum Frameworks.

Missing Piece (MP): The entry has not been included in the portfolio, or the Student Learning Expectation has been addressed in a previous entry.

Entry Slip (ES): The entry cannot be scored because the entry slip is missing or does not contain information that is needed to score the entry.

Lacks Evidence (LE): The entry cannot be scored because it contains insufficient evidence of the student's performance.