Assuring Quality Lives for Everyone: MOVING FROM THE WHY TO THE HOW

July 31–August 2, 2016
Renaissance Baltimore Harborplace Hotel
MRCl staff are extremely helpful and never made me feel like my question was a dumb question. I appreciate all of MRCl’s help and look forward to continuing to work with MRCl-CDS.

- Nancy
  Responsible Party

Providing Services to Individuals with Disabilities for Over 60 Years
Visit our Website at www.MRCICDS.org or Call 1-800-829-7110
Thanks for Attending the Reinventing Quality Conference
Those of you who have participated in previous years know that you are in for an exciting few days – full of energy, information, new ideas, and new contacts.

The theme of this year’s conference is *Assuring Quality Lives for Everyone: Moving From the Why to the How*. While you are here you can expect to connect with friends and colleagues, gather a lot of new ideas, and hear about innovative models of support that are improving opportunities for citizenship and the quality of life for all people with disabilities.

We appreciate the many organizations and individuals who have agreed to share their knowledge and experience with us this year. We have an impressive line-up of forward-thinking speakers for the plenary and breakout sessions.

We want to thank our terrific Sponsors and Exhibitors who keep the Reinventing Quality Conference operating as an affordable event, the Strand Chairs who have organized the breakout sessions, our fabulous and diverse array of Speakers, and You for contributing to the dialogue.

We are glad you were able to come this year. If you have any concerns or if there is anything we can do to make your conference experience a more enjoyable one, please do not hesitate to let us know.

Enjoy the conference!

---

**Valerie Bradley**  
Human Services Research Institute  

**Ruthie-Marie Beckwith**  
TASH  

**Mary Lee Fay**  
National Association of State Directors of Developmental Disabilities Services  

**Amy Hewitt**  
RTC on Community Living  
University of Minnesota  

**Barbara Merrill**  
American Network of Community Options and Resources  

**Margaret Nygren**  
American Association on Intellectual and Developmental Disabilities  

**Nancy Weiss**  
National Leadership Consortium on Developmental Disabilities  
University of Delaware
An event like this requires months of planning and assistance on the part of many people. We gratefully acknowledge the following individuals and organizations for their work in helping to create Reinventing Quality 2016.

**Planning Organizations**

- American Association on Intellectual and Developmental Disabilities
  www.aaidd.org
- American Network of Community Options and Resources
  www.ancor.org
- Human Services Research Institute
  www.hsri.org
- National Association of State Directors of Developmental Disabilities Services
  www.nasddds.org
- University of Delaware’s National Leadership Consortium on Developmental Disabilities
  www.nlcdd.org
- Research and Training Center on Community Living at the University of Minnesota
  rtc.umn.edu
- TASH
  www.tash.org

**Strand Chairs**

- John Agosta
- Angela Amado
- Tony Antosh
- Mary Lou Bourne
- Valerie Bradley
- Barbara Brent
- Tina Campanella
- Robin Cooper
- Mary Lee Fay
- Celia Feinstein
- Rachel Freeman
- Amy Goldman
- Sharon Gomez
- Tawara Goode
- Anab Gulaid
- Amy Hewitt
- Rie Kennedy-Lizotte
- Barb Kleist
- Joe Macbeth
- Diane McComb
- Barbara Merrill
- Ari Ne’eman
- Derek Nord
- Kelly Nye-Lengerman
- Sheli Reynolds
- David Rotholz
- Marian Saulino
- Michael Smull
- Mary Sowers
- Nancy Weiss

**Local Arrangements Co-Chairs**

- Renae Kosmides
- Kim Bennardi
SAVE THE DATE for Upcoming Partner Meetings

American Network of Community Options and Resources
Technology Summit & Showcase
OCTOBER 7, 2016
DENVER, COLORADO

National Association of State Directors of Developmental Disabilities Services
Director’s Forum & Annual Conference
NOVEMBER 9-11, 2016
ALEXANDRIA, VIRGINIA

TASH
Annual Conference
NOVEMBER 30-DECEMBER 2, 2016
ST. LOUIS, MISSOURI

American Association on Intellectual and Developmental Disabilities
Annual Conference
JUNE 26-29, 2017
HARTFORD, CONNECTICUT

Visit Partner Websites for Education, Resources, and Upcoming Events:

Human Services Research Institute
www.hsri.org

National Leadership Consortium on Developmental Disabilities
www.nlcdd.org

Research and Training Center on Community Living
University of Minnesota
www.rtc.umn.edu

Stop by the Maryland Foyer to visit our
Sponsors & Exhibitors

Sunday
5:00 - 7:00 pm (sponsors only)

Monday
7:30 am - 6:30 pm

Tuesday
7:30 am - 3:00 pm

Door Prizes
You must be present to win!

The two tickets you received upon registration are your two chances to win at any point during the conference. Visit the door prize table in the Maryland Foyer for a full list of door prizes made possible through the hard work of the Local Arrangements Co-Chairs.
Without the support of our generous sponsors the Reinventing Quality Conference could not be as rich, diverse, and inclusive. Please visit with them and thank them for their participation.

Organizing Partners

**AAIDD**
Since 1876, the American Association on Intellectual and Developmental Disabilities (AAIDD) has provided worldwide leadership in the field of intellectual and developmental disabilities. We’re a powerful community of leaders with a strong voice and important mission. With membership over 5,000 strong in the United States and in 55 countries worldwide, AAIDD is the leader in promoting quality of life and rights for those with intellectual disability.

**ANCOR**
The American Network of Community Options and Resources (ANCOR) is a national trade association representing more than 1,000 private providers of community living and employment supports and services to more than 600,000 individuals with disabilities. As a nonprofit organization, ANCOR successfully addresses the needs and interests of private providers before Congress and federal agencies, continually advocating for the crucial role private providers play in enhancing and supporting the lives of people with disabilities and their families.

**Human Services Research Institute**
The Human Services Research Institute (HSRI) assists states and the federal government to enhance services and supports for people with intellectual and developmental disabilities. Through the National Core Indicators, HSRI works around the country to benchmark the quality of services for and outcomes of people with disabilities.

**NASDDDS**
The National Association of State Directors of Developmental Disabilities Services (NASDDDS) was established in 1964 to expand services for people with developmental disabilities. The NASDDDS works with state agencies to assist in the development of effective systems to support people with developmental disabilities. The mission of the NASDDDS is to assist member state agencies in building person-centered systems of services and supports for people with developmental disabilities and their families.

**The National Leadership Consortium on Developmental Disabilities**
The National Leadership Consortium on Developmental Disabilities at the University of Delaware is a partnership of national developmental disabilities organizations. The Consortium offers intensive week-long leadership institutes, short-term learning opportunities relevant to nonprofit leadership and management, mentoring programs, both undergraduate- and graduate-level campus-based programs, and a resource-rich website all aimed at improving the lives of people with developmental disabilities and their families.

**UMN RTC**
For over 20 years the Research and Training Center on Community Living, University of Minnesota, has engaged in the development and dissemination of knowledge to promote community living, employment and self-determination of persons with intellectual and developmental disabilities.

**TASH**
The mission of TASH is to promote the full inclusion and participation of children and adults with significant disabilities in every aspect of their community and to eliminate the social injustices that diminish human rights. These things are accomplished through collaboration among self-advocates, families, professionals, policy-makers, advocates, and many others who seek to promote equity, opportunity, and inclusion.
Silver Sponsors

Anthem
Anthem, Inc. is working to transform health care with trusted and caring solutions. Our health plan companies deliver quality products and services that give their members access to the care they need. Anthem’s Blue-licensed subsidiaries and their affiliates provide a comprehensive range of group and individual health benefit, life, and disability products.

Bronze Sponsors

Direct Course
DirectCourse online curricula are designed to help the workforce who supports the physical, social, emotional, and employment needs of people with intellectual, developmental, mental health, and physical disabilities build rewarding lives and careers. The interactive curricula are proven to increase job satisfaction and lower turnover, while empowering staff to perform at the highest level.

Public Consulting Group
Public Consulting Group (PCG) has dedicated itself to the public sector for 30 years. From our founding in 1986 through today, we are guided by an unwavering commitment to our clients and the communities they serve. The PCG Cares program is an extension of that commitment, focused on supporting populations in need and improving lives. We created PCG Cares to encourage employees to get involved and give back to the communities we serve. As such, PCG Cares’ mission is a simple one: engage employees to support populations in need.

Copper Sponsors

Benchmark Human Services
Benchmark Human Services specializes in solutions that reduce cost and increase quality for public agencies supporting people with disabilities and those with mental illness, including persons with extensive behavioral and medical needs, and forensic backgrounds. We also operate large-scale mobile crisis management systems for behavioral and psychiatric emergencies, and provide interim management of at-risk residential providers.

The MENTOR Network
With more than 30 years of experience providing home and community-based services, the partners of the MENTOR Network support people in 33 states to achieve their personal aspirations through supported employment.

The Planning Committee gratefully acknowledges the support of:
Please stop by and spend some time with all of our diverse and interesting exhibitors!

**AAIDD - Sponsor**
Since 1876, the American Association on Intellectual and Developmental Disabilities (AAIDD) has provided worldwide leadership in the field of intellectual and developmental disabilities. We're a powerful community of leaders with a strong voice and important mission. With membership over 5,000 strong in the United States and in 55 countries worldwide, AAIDD is the leader in promoting quality of life and rights for those with intellectual disability.

www.aaidd.org

**ANCOR - Sponsor**
The American Network of Community Options and Resources (ANCOR) is a national trade association representing more than 1,000 private providers of community living and employment supports and services to more than 600,000 individuals with disabilities. As a nonprofit organization, ANCOR successfully addresses the needs and interests of private providers before Congress and federal agencies, continually advocating for the crucial role private providers play in enhancing and supporting the lives of people with disabilities and their families.

www.ancor.org

**Benchmark Human Services - Sponsor**
Benchmark Human Services specializes in solutions that reduce cost and increase quality for public agencies supporting people with disabilities and those with mental illness, including persons with extensive behavioral and medical needs, and forensic backgrounds. We also operate large-scale mobile crisis management systems for behavioral and psychiatric emergencies, and provide interim management of at-risk residential providers.

www.benchmark-hs.com

**Care Director**
Caredirector is a person-centered case management and financial management solution for providers plus payers of services to the long-term care and disability population. Built on Microsoft Dynamics CRM, our integrated solutions allows agencies to track and report on all contacts and services.

www.caredirectorsoftware.com

**Center for Developmental Disabilities Evaluation & Research, Umass Medical School**
Risk Management in Developmental Disabilities (RMDD) is a series of six online training courses designed for those who provide services and support to children and adults with developmental disabilities. RMDD instructs users in best practice approaches to risk mitigation and safety enhancement.

www.umassmed.edu/cdder

**CQL - The Council on Quality and Leadership**
CQL is dedicated to the definition, measurement, and improvement of personal quality of life. CQL provides training, accreditation, and customized consultation to human service organizations and systems that share our vision of dignity, opportunity, and community for all people.

www.c-q-l.org

**Direct Course - Sponsor**
DirectCourse online curricula are designed to help the workforce who supports the physical, social, emotional, and employment needs of people with intellectual, developmental, mental health, and physical disabilities build rewarding lives and careers. The interactive curricula are proven to increase job satisfaction and lower turnover, while empowering staff to perform at the highest level.

www.directcourseonline.com

**Health Risk Screening, Inc.**
Health Risk Screening Tool (HRST) is a web-based instrument developed to detect health risks associated with ID/DD and prompt for special attention and prevention. We have developed a library of valuable webinars, posters, and e-learning courses licensed by clients to train their staff to reduce health risks in their agencies.

www.hrstonline.com

**Human Services Research Institute (HSRI) - Sponsor**
The Human Services Research Institute assists states and the federal government to enhance services and supports for people with intellectual and developmental disabilities. Through the National Core Indicators, HSRI works around the country to benchmark the quality of services for and outcomes of people with disabilities.

www.hsri.org

**LEAD Center – A Project of National Disability Institute**
The LEAD Center is a collaborative of disability, workforce, and economic empowerment organizations dedicated to a single mission: advancing sustainable individual and systems-level change to improve competitive, integrated employment and economic self-sufficiency for all people across the spectrum of disability.

www.leadcenter.org

**Maine Developmental Disabilities Council**
MDDC promotes and advocates for broad-based changes in policies and attitudes to assure equal opportunities and adequate supports for persons with developmental disabilities.

www.maineddc.org
The MENTOR Network - Sponsor
With more than 30 years of experience providing home and community-based services, the partners of the MENTOR Network support people in 33 states to achieve their personal aspirations through supported employment.
www.thementornetwork.com

NASDDDS - Sponsor
The National Association of State Directors of Developmental Disabilities Services (NASDDDS) was established in 1964 to expand services for people with developmental disabilities. The NASDDDS works with state agencies to assist in the development of effective systems to support people with developmental disabilities. The mission of NASDDDS is to assist member state agencies in building person-centered systems of services and supports for people with developmental disabilities and their families.
www.nasddds.org

The National Leadership Consortium on Developmental Disabilities - Sponsor
The National Leadership Consortium on Developmental Disabilities at the University of Delaware is a partnership of national developmental disabilities organizations. The Consortium offers intensive week-long leadership institutes, short-term learning opportunities relevant to nonprofit leadership and management, mentoring programs, both undergraduate- and graduate-level campus-based programs, and a resource-rich website all aimed at improving the lives of people with developmental disabilities and their families.
www.nlcdd.org

Philadelphia Coordinated Healthcare (PCHC)
Philadelphia Coordinated Healthcare's mission is to enhance access to community health care through education, public health outreach, advocacy, and empowerment as well as to improve health care outcomes for individuals with an Intellectual Disability (ID).
www.pchc.org

Public Consulting Group
Public Consulting Group (PCG) has dedicated itself to the public sector for 30 years. From our founding in 1986 through today, we are guided by an unwavering commitment to our clients and the communities they serve. The PCG Cares program is an extension of that commitment, focused on supporting populations in need and improving lives. We created PCG Cares to encourage employees to get involved and give back to the communities we serve. As such, PCG Cares' mission is a simple one: engage employees to support populations in need.
www.publicconsultinggroup.com

Public Partnerships, LLC - Sponsor
Public Partnerships, LLC (PPL), a PCG company, helps state, county, and local public agencies deliver a participant-directed service model that allows individuals with disabilities and their families to make their own choices about what services they receive, how services are delivered, and by whom, within their budgets.
www.publicpartnerships.com

Quality Mall
A website featuring the best of person-centered services and supports for people with intellectual and developmental disabilities.
www.qualitymall.org

Research and Training Center on Community Living (UMN RTC) - Sponsor
For over 20 years the Research and Training Center on Community Living, University of Minnesota, has engaged in the development and dissemination of knowledge to promote community living, employment, and self-determination of persons with intellectual and developmental disabilities.
www.rtc.umn.edu

Self-Advocacy Online
Self-Advocacy Online is a place to find accessible information on current topics in self-advocacy.
www.selfadvocacyonline.org

TASH - Sponsor
The mission of TASH is to promote the full inclusion and participation of children and adults with significant disabilities in every aspect of their community and to eliminate the social injustices that diminish human rights. These things are accomplished through collaboration among self-advocates, families, professionals, policy-makers, advocates, and many others who seek to promote equity, opportunity, and inclusion.
www.tash.org

Therap
Therap provides electronic documentation and communication systems and supports for state, county, and private provider agencies supporting individuals with DD/ID.
www.therapservices.net

Transitions
Transitions is a post-secondary program that prepares young adults with autism and learning differences for independent living, educational achievement, and career success. Through partnerships with local colleges, internships, and employment in businesses and supported apartment living, Transitions prepares its students for life and careers. Transitions also offers weekend and summer programs for teens and young adults with ASD and LD.
www.transitionsusa.org

Urban Innovations
The Urban Innovations Project is a program of the Manhattan based non-profit Job Path in collaboration with AHRC. Urban Innovations supports people to connect and contribute in their home community of Harlem. We support people who have been historically defined by their deficits, to find spaces where their gifts are valued. We ally with others, to deepen connections in the community through work, learning, and creativity.
www.urbaninnovationsharlem.org/
Congratulations 2015-2016
Moving Mountains Award Winners

- The Arc of Orange County: DSP Achievement Initiative, Newburgh, New York (2016)
- SEEC: Staff Workplan, Silver Spring, Maryland (2016)

Your commitment to excellence in workforce development makes a difference for all DSPs and people who receive direct support.

We celebrate your achievements!
Don’t miss out on the evening receptions—an opportunity to network with our sponsors, exhibitors, speakers, and fellow attendees!

In the Maryland Foyer:

**Sunday, July 31st**
5:30 – 7:00 pm

**Monday, August 1st**
5:00 – 6:30 pm
Welcoming Remarks

Bob Williams
Deputy Commissioner of the Administration on Disabilities
Director, Independent Living Administration, Administration on Disabilities
Administration for Community Living

Bob Williams is the Deputy Commissioner of the Administration on Disabilities and also the Director of the Independent Living Administration, both within the Administration for Community Living in the U.S. Department of Health and Human Services. Prior to this, Williams headed the Social Security Administration’s Employment Support Programs and co-chaired the federal government’s Curb Cuts to the Middle Class initiative to create greater career path employment and economic mobility opportunities for people with significant disabilities. He has advised the Kaiser Foundation, the Commonwealth Fund and others on policy issues affecting the health, independence, and economic well-being of Americans with disabilities of all ages. From 1993 to 2000, Williams served as Commissioner on Developmental Disabilities and then as the Deputy Assistant Secretary for Disability, Aging, and Long-Term Care Policy in the U.S. Department of Health and Human Services. In 1990, he worked on enacting the Americans with Disabilities Act, and began his career serving on a court appointed monitoring team charged with closing Forest Haven; the District of Columbia’s institution for people with developmental disabilities. Williams graduated with a BA in Urban Affairs from George Washington University in 1983. He grew up and first became a leader in the disability rights movement as a high school student in Connecticut in the 1970’s. He now lives in Washington, DC with his wife, Helen Rader.

Moving Mountains Award Winners Presentation

The Moving Mountains Award recognizes best practices in direct support professional (DSP) workforce development that results in improved outcomes for people being supported.

United Cerebral Palsy NYC
United Cerebral Palsy of New York City, Inc. (UCP of NYC) is the leading nonprofit agency in New York City providing direct services, technology, and advocacy to children and adults with cerebral palsy and other disabilities.

Center for Disability Services
For more than 65 years, the Center for Disability Services has been the place to turn to for innovative services and expert care for individuals with disabilities and chronic medical conditions in the Capital Region of New York State.

SEEC
SEEC is a progressive nonprofit agency in Maryland providing a wide range of community supports to help people with developmental disabilities direct their lives toward meaningful days and happy lives.

The Arc of Orange County
Founded in 1954, The Arc of Orange County serves more than 2,000 children and adults of all abilities from 29 locations throughout Orange County, NY.
**HCBS Regulations: Potential for Change**

**Alison Barkoff**  
*Center for Public Representation*

Alison Barkoff is the Advocacy Director for the new Washington, DC office of the Center for Public Representation. Most recently, she served as the Director of Advocacy for the Bazelon Center. She had returned to Bazelon after serving for four years as the Director of Advocacy in September 2014, after serving for four years as Special Counsel for Olmstead Enforcement in the Civil Rights Division of the Department of Justice. In that position, she led the Division’s efforts to enforce the right of individuals with disabilities to live, work, and receive services in the community. Under her leadership, the Division issued its first Olmstead guidance and was actively involved in Olmstead litigation across the country, including several cases culminating in statewide system reform settlement agreements.

**Dan Lusk**  
*South Dakota Division of Developmental Disabilities*

An employee of the state of South Dakota for 23 years, Dan Lusk has influenced disability policy in South Dakota for the past 14 years through the Department of Human Services as the chief financial officer, deputy secretary, and in his current role as division director. He is a member of the Board of Directors of the National Association of State Directors of Developmental Disabilities Services as well as a member of the association’s National Policy Workgroup. He also serves on the governing board of directors for Avera St. Mary’s Hospital in Pierre and is a member of its ethics committee.

**Myrta Rosa**  
*Community Access Unlimited*

Myrta Rosa is currently one of the Board of Trustees on Community Access Unlimited’s Board. She maintains the position of 2nd Vice President of Helping Hands, a statewide self-advocacy group run by Community Access Unlimited (CAU). Myrta is currently a Board/Council Member of New Jersey Council on Developmental Disabilities. She recently graduated from Partners in Policymaking. Currently, she is taking classes at CAU’s mentorship program to be a mentor for CAU members. Myrta is involved in New American Movement for People with Developmental Disabilities. Most recently she was awarded the Jane Miller Leadership Advocacy Award in the State of New Jersey. Prior to that, she was awarded the Colleen Fraser Award for her advocacy and leadership. Myrta works in the accounting department at CAU. In June 2016, Myrta worked for the first time during New Jersey primaries at the voting polls.
Tuesday | 8:30 – 10:00 am

Trauma-Informed Practices

Julie Gentile  
*Wright State University*

Julie Gentile is Professor of Psychiatry and Deputy Chair at Wright State University, Dayton, Ohio and Project Director for Ohio’s Coordinating Center of Excellence in Mental Illness/Intellectual Disability and Ohio’s Telepsychiatry Project for Intellectual Disability. She has evaluated more than 3,500 individuals with dual diagnosis. She is the recipient of both the American Psychiatric Association’s and NADD’s Frank J. Menolascino National Award for Excellence in Psychiatric Services for Developmental Disabilities, and has been awarded more than $5,000,000 in grants and contracts to support her work. She co-edited the textbook *Psychiatry of Intellectual Disability*, published by Wiley (UK) in 2012.

Karyn Harvey  
*The Arc Baltimore*

Karen Harvey has worked as a clinician in the field of intellectual disabilities for over 30 years. She has a master’s degree in clinical psychology and a PhD in applied developmental psychology from the University of Maryland. She has published articles about therapeutic interventions with individuals with intellectual and developmental disabilities, workbooks for individuals with IDD, and two books. Her first book, *Positive Identity Development* was published in 2009 and presents both theory and guidance for clinicians doing therapy with individuals with ID. Her second book, *Trauma-Informed Behavioral Interventions* was published in 2011 and presents a trauma-informed care approach to working with individuals with ID both programmatically and clinically. She is currently the Assistant Executive Director of Clinical Services for the Arc Baltimore. In addition, she is an adjunct professor at the University of Baltimore graduate psychology program.

Tuesday | 3:00 – 3:45 pm

Rising to the Challenge of Transformational Change

Hanns Meissner  
*The Arc of Rensselaer County*

Hanns Meissner currently is the Chief Executive Officer of The Arc of Rensselaer County in Troy, New York, where he has worked to promote the inclusion of persons with disabilities in all aspects of community life since 1979. His interest is in promoting social innovation as a way to bring forth vibrant diverse communities at the local, state, national, and international levels. As an independent consultant he has also used his expertise in organization development and person-centered approaches to assist for-profit and non-profit organizations and government agencies on a state, national, and international level in the area of strategic planning, team building, conflict resolution, and leadership and management training. Additionally, he was an Academic Director with Antioch Graduate School in the Department of Organization and Management and he has taught at Sage Graduate School in the Doctoral Nursing Leadership Program. He routinely presents at state and national conferences on management and disability related issues. He recently partnered with Beth Mount and John O’Brien in the designing and facilitating of a multi-phase learning institute on innovations in individualized supports in New York and Indiana.
Strands are topics, or categories under which the various sessions are organized. Feel free to stick with one strand all day or sample sessions from several.

**Federal and State Initiatives**

Strand Chairs: Mary Sowers & Robin Cooper

Supports for people with intellectual and developmental disabilities rely on a series of federal and state funding streams and policies. Sessions in this strand will highlight important developments in long term services and supports from a federal perspective and experiences with home and community based services regulation from a state perspective.

Sessions:
- Federal Perspectives > Breakout Session Four
- State Experiences with HCBS Regulation Implementation: Opportunities and Challenges > Breakout Session Five

**Managed Care**

Strand Chairs: Barbara Brent & Diane McComb

Implementation of the Affordable Care Act and a variety of state initiatives are changing service delivery strategies for Medicaid beneficiaries. Sessions in this strand will highlight the intersection of managed care and a number of areas it is impacting including: housing/homelessness, long term services and support, and stakeholder partnerships.

Sessions:
- Managed Care and Stakeholder Partnerships > Breakout Session One
- Federal Perspectives on Managed Long-Term Services and Supports > Breakout Session Four
- Federal Direction on Housing, Homelessness, and Managed Care > Breakout Session Five

**Housing and Overall Support Strategies**

Strand Chairs: Amy Hewitt & Nancy Weiss

Achieving affordable, person-controlled housing is one piece of an overall support strategy. The sessions in this strand will highlight strategies and successes in closing group homes and transforming service models, creative approaches to affordable housing, and unique approaches to individualized housing.

Sessions:
- First Step to a Good Life: A Decent, Safe, Affordable, Accessible Place to Live > Breakout Session Two
- Creative Approaches to Affordable Housing and the Role of CMS in Assuring More Housing Options > Breakout Session Three
- Individualized Housing with Support Options: Two Approaches > Breakout Session Four
- From Congregate to Individualized Supports: Strategies and Successes in Closing Group Homes and Transforming Service Models > Breakout Session Five

**Creating and Managing a Culture of Quality**

Strand Chairs: Val Bradley & Barbara Merrill

Creating and maintaining a culture of quality for people with intellectual and developmental disability requires dynamic responses to the changing environment. Sessions in this strand will highlight new approaches providers are taking in light of the home and community-based services’ (HCBS) settings rule, the ways in which states have used self-advocates to collect National Core Indicators Data, and the ways in which states have altered their quality assurance systems to embed the principles in the HCBS settings rule.

Sessions:
- Reinventing Our Services: Providers Responding to the HCBS Community Setting Rule > Breakout Session One
- Experiences of Self-Advocates Involved in NCI: How They Conduct Interviews and Use the Results > Breakout Session Two
- How States Have Altered Their QA Systems to Embed the Principles in the New Settings Rule > Breakout Session Three

**Building Inclusive Communities**

Strand Chairs: Marian Saulino, Yvonne Miller-Nixon, and Angela Amado

Creating inclusive communities requires new and different ways of thinking. Sessions in this strand will present on community-wide approaches that are at the leading edge of understanding what’s possible to build inclusive communities. While there have been many innovative single projects over the years, efforts to bring such efforts “to scale” are much more challenging.

Sessions:
- Building Real Communities: The Work of DD Councils > Breakout Session One
- Urban Innovations: Revolutionary Seeds > Breakout Session Two
- Bringing Innovation to Light: Supporting Capacity Building in Dane County, Wisconsin, and Locally > Breakout Session Three
- Fostering Social Inclusion and Community Engagement: Massachusetts’s Creating Our Common Wealth Initiative > Breakout Session Four
Person-Centered Practice

Strand Chairs: Angela Amado & Michael Smull

Person-centered planning has led to person-centered supports for many individuals with intellectual disability. Some provider agencies are quite successfully designed around person-centered principle; however, changing a whole culture, organization, or system is far more challenging. The sessions in this strand will highlight the ways in which the “new” HCBS rule may be helping to create positive pressure for change.

Sessions:
- Meeting the Challenge of Scale: What it Requires and How the Challenge is Being Met > Breakout Session One
- Bringing Person-Centered Practice to Scale Statewide: Two Different Approaches > Breakout Session Two
- Conflict of Interest and Case Management: State Experiences in System Redesign > Breakout Session Three

Direct Support Workforce

Strand Chairs: Barb Kleist & Joe Macbeth

Improving the competence, skills and ethical practice of people who provide direct support can be accomplished through the application of evidence-based strategies. Sessions in this strand will feature best practices in the direct support workforce (including credentialing) and family perspectives on working with DSPs in the home.

Sessions:
- Credentialing DSPs – The Future is Now > Breakout Session Three
- Moving Mountain Award Winners – 2015 & 2016: Building Successful Workforce Development Programs > Breakout Session Four
- Families’ Perspectives on Working with DSPs in the Home – What’s Working and What Needs to Change > Breakout Session Five

Expanding Self-Direction Opportunities

Strand Chairs: John Agosta & Mary Lou Bourne

Expanding opportunities for meaningful goals and choices are crucial to promoting self-direction. Sessions in this strand will highlight the experience of people who wanted more out of life, and so they chose to self-direct their supports. You will learn about the possibilities and opportunity for everyone involved: self-advocates, their families, administrative agencies, support brokers and support coordinators, and service providers. Everyone can benefit when supports are self-directing.

Sessions:
- A Spectrum of New Possibilities: A New Era of Self-Direction > Breakout Session One
- Self-Direction Evolves: Moving from a Special Project to Common Practice > Breakout Session Two
- What Self-Advocates Think About Self-Determination > Breakout Session Five

Families

Strand Chairs: Sheli Reynolds & Mary Lee Fay

Supporting families of all types and maximizing their capacity and unique ability to facilitate both self-determination and interdependence does not lend itself to a “one-size-fits-all” approach. Sessions in this strand will highlight innovative strategies for supporting families across the life course.

Sessions:
- LifeCourse in Action: Providing Person-Centered Supports within the Context of Family > Breakout Session One
- Supporting Good Lives for ALL > Breakout Session Two
- Supporting Families in All Levels of Disability Systems > Breakout Session Three

Employment

Strand Chairs: Derek Nord & Rie Kennedy-Lizotte

Improving employment outcomes requires innovative thinking, strategic action, and effective use of data. Sessions in this strand will highlight quality employment services for individuals with complex challenges, changing business practices, and perspectives on choice making and individual employment.

Sessions:
- Quality Employment Services for Individuals with Complex Challenges > Breakout Session Two
- Conversion Strategies: Changing Business Models, Practices, and Building System Capacity > Breakout Session Three
- Choice-Making and Individual Employment: Perspectives of People with Disabilities, Families, and Guardians > Breakout Session Four

Rights & Decision-Making

Strand Chairs: Tina Campanella & Celia Feinstein

Strategies for assuring that the rights of individuals with disabilities should focus on reinforcing the understanding and acknowledgement of those rights as well as implementing processes that respect those rights. Sessions in this strand will feature examples of support decision making in action, data around rights, choice, and control, and a discussion of the home and community-based settings role from a rights perspective.

Sessions:
- Rights, Choice, and Control: What Do the Data Say? > Breakout Session One
- Supported Decision Making in Action > Breakout Session Two
- Rights, Choice, and Control with the CMS HCBS Final Rule > Breakout Session Three
TE Technology
Strand Chair: Amy Goldman
Technology can be used to both improve service quality and empower self-advocates and families. Sessions in this strand will highlight strategies for interpreting all forms of communication and examples of low-tech, light-tech, and high-tech ideas for a full life.

Sessions:
• The PROMISE Investment: Pathways to Prosperity and Self-Sufficiency for Youth and Families > Breakout Session One
• Core Vocabulary for Learners with Severe Disabilities: Essential Tools, Teaching Strategies, and Assessment Components > Breakout Session Five

TR Transition Issues
Strand Chairs: Tony Antosh & Kelly Nye-Langerman
Fulfilling the expectation for youth to transition from school to employment requires changes in K-12 education, postsecondary education, and state systems. Sessions in this strand will highlight the PROMISE initiative on pathways to prosperity and self-sufficiency for youth and families as well as a discussion on changing the way we think about transition.

Sessions:
• Changing How We Think About Transition > Breakout Session Two
• Transition and Beyond: Technology For Life > Breakout Session Three

BH Behavioral Health Supports
Strand Chairs: David Rotholtz & Rachel Freeman
Supporting adults with behavioral health needs in a manner that will maximize independence while minimizing overly restrictive behavioral interventions or over-use of psychotropic medications is a complex endeavor. This strand will highlight positive behavior support, mental wellness, and trauma-informed care as a unified network. There will also be a discussion on building capacity to implement positive behavior supports with long-term sustainability.

Sessions:
• Building Capacity to Implement Positive Behavior Support with Long-Term Sustainability > Breakout Session One
• Positive Behavior Support, Mental Wellness, and Trauma-Informed Care: A Unified Framework > Breakout Session Two

SA Self Advocacy
Strand Chairs: Ari Ne’eman & Liz Weintraub
Self-advocates have a seat at the table in many organizations and have also formed advocate-lead organizations. Sessions in this strand will highlight issues of trauma and abuse and embedding self-advocacy within person-centered practice from a provider perspective.

Sessions:
• End the Silence: Self-Advocates Speak Out Against Sexual Abuse > Breakout Session Four
• Hey! Who’s In Charge Here? > Breakout Session Five

CC Cultural Competency
Strand Chairs: Anab Gulaid & Tawara Goode
The country’s economic, cultural, racial, and ethnic demographics are changing; impacting service delivery demands and the workforce. Sessions in this strand will highlight self-advocacy through a cultural lens and person-centered practices in culture and disability.

Sessions:
• Self-Advocacy through a Cultural Lens > Breakout Session Four
• Person-Centered Practices in Culture & Disability > Breakout Session Five

UN Unaffiliated Sessions
The Planning Committee has included the following sessions in the program, which are not affiliated with any particular strand.

Sessions:
• Assuring Quality and Effectiveness in a Unique Employment Program > Breakout Session One
• Scaling up Progressive Practices: What does NCI tell us about System Readiness, Challenges, and Opportunities? > Breakout Session Three
• Valuing Lives: Wolf Wolfensberger and the Principle of Normalization > Breakout Session Four
• Reinventing Quality of Life in Italy: What we have Learned, Thought, and are Practicing Involving and Supporting People with IDD, Families, and Communities > Breakout Session Four
• Spirituality and Quality of Life: Making the Connections Explicit > Breakout Session Five
• What Will it Take to End Mistreatment at the Judge Rotenberg Center? > Breakout Session Five
Now Offering a Person-Centered Counseling Curriculum for the No Wrong Door System.

The Person-Centered Counseling Training Program, part of the DirectCourse suite of online curricula, equips staff working in the “No Wrong Door” System with the knowledge and skills to provide services in a person-centered manner. This foundational curriculum brings person-centered principles and practices to scale through interactive, online training.

Registration will be open:

- **Sunday, July 31st**
  - 2:00 pm – 7:00 pm
- **Monday, August 1st**
  - 7:30 am – 5:00 pm
- **Tuesday, August 2nd**
  - 7:30 am – 3:00 pm
Join TASH November 30th - December 2nd in St. Louis, MO at the famous Union Station Hotel.

Learn more and register at:
www.tash.org/conference2016

Early-bird pricing ends on September 5th.

INSTITUTE on COMMUNITY INTEGRATION

University of Minnesota

Renaissance Baltimore Harborplace Hotel
202 East Pratt Street
Baltimore, MD 21202
410-547-1200

Conference Map
Fifth Floor
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
</tr>
</thead>
<tbody>
<tr>
<td>JULY 31</td>
<td>AUGUST 1</td>
<td>AUGUST 2</td>
</tr>
<tr>
<td>7:30-8:30 am</td>
<td><strong>Continental Breakfast</strong></td>
<td>7:30-8:30 am</td>
</tr>
<tr>
<td>8:30-10:15 am</td>
<td><strong>OPENING PLENARY</strong></td>
<td>8:30-10:00 am</td>
</tr>
<tr>
<td>10:15-10:30 am</td>
<td>Break</td>
<td>10:00-10:15 am</td>
</tr>
<tr>
<td>10:30-12:00 pm</td>
<td><strong>BREAKOUT SESSION ONE</strong></td>
<td>10:15-11:45 am</td>
</tr>
<tr>
<td>12:00-1:30 pm</td>
<td>Lunch on your own</td>
<td>11:45-1:15 pm</td>
</tr>
<tr>
<td>1:30-3:00 pm</td>
<td><strong>BREAKOUT SESSION TWO</strong></td>
<td>1:15-2:45 pm</td>
</tr>
<tr>
<td>3:00-3:30 pm</td>
<td>Break</td>
<td>2:45-3:00 pm</td>
</tr>
<tr>
<td>3:30-5:00 pm</td>
<td><strong>BREAKOUT SESSION THREE</strong></td>
<td>3:00-3:45 pm</td>
</tr>
<tr>
<td>5:00-6:30 pm</td>
<td><strong>Evening Reception</strong></td>
<td></td>
</tr>
<tr>
<td>5:30-7:00 pm</td>
<td>Welcome Reception</td>
<td></td>
</tr>
</tbody>
</table>
## Sunday

5:30 – 7:00 pm

**Welcome Reception**

Maryland Foyer

## Monday

7:30 – 8:30 am

**Continental Breakfast**

Maryland Foyer

8:30 – 10:15 am

**Opening Plenary**

**Welcoming Remarks**

Bob Williams, Deputy Commissioner of the Administration on Disabilities

Director, Independent Living Administration, Administration on Disabilities 
Administration for Community Living

**Moving Mountains Award Winners Presentation**

**HCBS Regulations: Potential for Change**

Alison Barkoff, Center for Public Representation; Dan Lusk, South Dakota Division of Developmental Disabilities; and Myrta Rosa, Community Access Unlimited

10:15 – 10:30 am

**Break**

10:30 am – 12:00 pm

**BREAKOUT SESSION ONE**

### Person-Centered Practice

**Meeting the Challenge of Scale: What it Requires and How the Challenge is Being Met**

Michael Smull, Support Development Associates; Gloria Pearson, South Dakota Department of Human Services

Michael Smull will introduce the strand and describe the characteristics that our systems will have if they meet the challenge of scale. Systems respond to pressures and while the new HCBS rule alters some of those pressures, more needs to change if we are to have a person-centered system. Michael will describe some of those changes needed and what has happened in some states in the effort to bring person-centered practice to scale. South Dakota has been working to embed person-centered practices as the foundation of their system for people with developmental disabilities for nearly a decade. In the last two years that effort has also been extended to the vocational rehabilitation system and efforts are being made with school districts. Gloria Pierson will describe the efforts that have happened within the DD system, and what is occurring as those efforts are extended to other systems.

### Creating and Managing a Culture of Quality

**Reinventing Our Services: Providers Responding to the HCBS Community Setting Rule**

Susan Sorrentino, Family Residences and Essential Enterprises, Inc.; Gail Brown, New England Village; Deanna Ferguson, Volunteers of America Southeast; Carla Stallworth, Volunteers of America Southeast

As CMS and states negotiate the details of state transition plans to comply with the requirements of the Home and Community-Based Services Community Settings Rule, forward-looking providers are moving quickly to transition to person-centered, integrated services consistent with the new rule. Join this session to learn how three agencies, Volunteers of America Southeast (AL), New England Village (MA), and Family Residences and Essential Enterprises, Inc (Long Island & NYC), are approaching the process, what they have accomplished, and how it's working.
Managed Care and Stakeholder Partnerships

Barbara Brent, National Association of State Directors of Developmental Disabilities Services; Diane McComb, Delmarva Foundation

States moving to managed long-term services and supports for people with disabilities are pioneering a funding vehicle no one has built or driven before. While states, CMS, and managed care entities know something about managed care for medical services, seniors, and behavioral health, few know how to create and implement community-based, long-term services and supports for people with disabilities under a managed care rubric. State IDD Directors, providers of LTSS, people with disabilities, and families hold the key to creating successful, accountable, and visionary efforts in states implementing managed care. States are compelled to re-design the way they support Medicaid beneficiaries to provide the right, person-centered services, while also providing service in the amount and duration needed, for the lowest cost. IDD stakeholders understand person-centeredness, self-direction, support coordination and meaningful outcomes in ways others don’t. Join the dialogue in this session to increase your collaboration potential in your state and improve the likelihood of fewer bumps along the way.

The PROMISE Investment: Pathways to Prosperity and Self-Sufficiency for Youth and Families

Moderator: Kelly Nye-Lengerman, University of Minnesota
Kelli Crane, TransCen Inc.; Arif Mamun, Mathematical Policy Research; Karrie Shogren, University of Kansas; Jade Gingerich, Maryland Department of Disabilities

This session will provide a brief overview of the Promoting Readiness of Minors in Supplemental Security Income (PROMISE) which is a joint project between the Social Security Administration, Departments of Education, Labor, and Health and Human Services across six national demonstration projects to promote positive outcomes for children who receive Supplemental Security Income (SSI) and their families. Panel participants will provide various perspectives on the value, importance, and implementation of PROMISE interventions which include: Individual assistance in identifying transition, educational, and career goals, career education and development, college or vocational education development and placement, job development and job placement, family training and information, and benefits counseling and financial literacy. PROMISE services provide a pathway for youth and families to experience economic self-sufficiency and independence through employment and post-secondary education. In addition, evaluation and analysis provided by Mathematical Policy Research play a critical role in understanding, implementing, and scaling-up PROMISE’s impact across diverse policy, economic, and provider systems. This session will provide insight into the PROMISE project from interventionists, researchers, evaluators, and participants.

Assuring Quality and Effectiveness in a Unique Employment Program

Patricia Browne, National Children’s Center; Sharmaine Miller, National Children’s Center

Learn how the National Children’s Center (NCC) implemented a “career academy” concept to train and place people in competitive employment in the hospitality industry and tied outcomes to a comprehensive Six-Sigma qualitative process system. NCC’s corporate partners/sponsors are active participants in the Career Academy, supporting the training process and internships, and offering competitive employment opportunities. Encompassed within this concept is also a partnership with Cornell University’s School of Hotel Administration for a one-week training internship. NCC has incorporated its organization-wide Six-Sigma, data-driven methodology to ensure process effectiveness, efficiency, and quality assurance into this successful employment program.
Inclusive Communities

Building Real Communities: The Work of DD Councils
Moderator: Eric Jacobson, Georgia Council on Developmental Disabilities
Jaimie Daignault, Oregon Council on Developmental Disabilities; MaryLee Underwood, Kentucky Developmental Disabilities Council

Often, attempts are made to expand community inclusiveness through agencies or services, rather than through the whole community. The Georgia Council on Developmental Disabilities began an initiative six years ago to bring people with and without disabilities together to work on local community issues which affect the whole community, based on the principles of John McKnight’s Asset Building approaches. Several other states have under-taken similar projects, and are at various stages of implementation. Eric Jacobson, the executive director of the Georgia DD Council, will moderate and provide a background. Representatives of three other state DD Councils—Oregon, Kentucky, and Utah—will share their efforts to implement similar projects in other states.

Expanding Self-Direction Opportunities

A Spectrum of New Possibilities: A New Era of Self-Direction
Mollie Murphy, Applied Self-Direction; Kate Murray, Applied Self-Direction

Among the many possible ways to design self-directed supports and services, states can select to offer individual budget authority, employer authority, Agency with Choice, Fiscal/Employer Agent or some combination of these. In this interactive workshop—with stories used to practice these new ideas—you will learn about the many options states can exercise to design a system that assures participants are empowered to make key decisions that affect their lives, workers are supported and engaged, and state programs assume an acceptable level of risk in the employment environment. Designing a self-direction program with specific goals at the forefront of the design process is critical to the success of this key investment with long-term returns for thousands of individuals with unique needs and objectives.

Behavioral Health Supports

Building Capacity to Implement Positive Behavior Support with Long-Term Sustainability
Donald Jackson, University of Nevada-Reno; Elaine Brown, Nevada Aging and Disability Services Division/Developmental Services

Mr. Jackson’s presentation (a) reviews the status of the research knowledge on building and sustaining capacity in prevention-based behavioral health supports, and (b) describes the prolonged implementation process undertaken in one state to build capacity at the local and state level. This 20-year perspective is examined to highlight areas in which the State’s original long-term vision was achieved, and to look at some of the gaps in research and applied strategies necessary for successful maintenance of a multi-tiered behavior support framework across multiple locales and service delivery systems.

Ms. Brown’s presentation provides an overview of the progress and challenges associated with the implementation of positive behavior support within the State’s community-based service delivery system. Drawing upon the State’s 20-year history of addressing the need for positive behavioral health supports, this presentation will highlight considerations for the ongoing need for advocacy, research, and policy to build long-term services and supports consistent with maintaining rights and promoting enhanced quality of life.
SCHEDULE | MONDAY

130 – 3:00 PM | BREAKOUT SESSION TWO

FA

LifeCourse in Action: Providing Person Centered Supports within the Context of Family

Lynn Smith, Progressive Community Services; Jamie Stoner, The Arc of North Chesapeake- Maryland; Sharon Spurlock, The Arc of St. Louis-Missouri

The LifeCourse framework and tools provide a structure for supporting individuals with disabilities and their families to envision what it looks like to have a “good life” and how to look at “today’s” issues and supports in the context of planning for a future. The tools are also used for organizational and systematic change. This session will provide concrete examples of how this national framework and tools are being used by three different support provider organizations to guide and practice policy change.

RD

Rights and Decision-Making

Rights, Choice, and Control: What Do the Data Say?

Celia Feinstein, Temple University; Stephanie Giordano, Human Services Research Institute; Mary Kay Cunningham, Temple University; Bill Krebs, Self-Advocate

The National Core Indicators (NCI) are standard measures used across states to assess the outcomes of services provided to individuals and families. Indicators address key areas including employment, rights, service planning, community inclusion, choice, and health and safety. The 40 states involved collect information from approximately 400-600 randomly selected service participants. In Pennsylvania, the sample has been expanded significantly so that Independent Monitoring for Quality (IM4Q, PA’s version of the National Core Indicators) can be a cornerstone of the state’s quality management system. Panelists will talk about the NCI and IM4Q data sets, specifically in the areas of dignity, respect, rights, choice, and control.

PC

Person-Centered Practice

Bringing Person-Centered Practice to Scale Statewide: Two Different Approaches

Moderator: Angela Amado, University of Minnesota

Alex Bartolic, Minnesota Department of Human Services; Carol Anthony, Minnesota Department of Human Services; Patt Killingsworth, Bureau of TennCare; Wanda Willis, State of Tennessee

Minnesota has a county-based system. Tennessee is in process of developing a new integrated managed long-term services and supports system for people with intellectual and developmental disabilities, while also bringing existing HCBS waivers into compliance with new federal requirements. Both are seeking to move to a more person centered system and have taken approaches that reflect their differences. Minnesota has a long history of successful small person-centered projects, but is now engaged in systematic efforts to bring these principles “to scale.” They are implementing training in person-centered thinking and organizational change across state-operated systems, private providers, and within state government, across all disability and age groups. They are addressing what it takes for services to all groups to be person-centered. Wanda Willis, the Executive Director of the Tennessee Developmental Disabilities Council describes the past efforts, while Patti Killingsworth, Assistant Commissioner of TennCare, describes the efforts that are currently underway.

12:00 – 1:30 pm  Lunch on your own

1:30 – 3:00 pm  BREAKOUT SESSION TWO
**Creating and Managing a Culture of Quality**

Experiences of Self-Advocates Involved in NCI: How They Conduct Interviews and Use the Results

Moderator: Stephanie Giordano, Human Services Research Institute
Eric Haymon, Pennsylvania Self-Advocate; Esther Kelsey, California Consumer Advisory Council

Self-advocates have taken an increasing growing role in the National Core Indicators project—as interviewers, trainers, and assisting in the development of user-friendly materials. Individuals from California and Pennsylvania will discuss their respective self-advocacy roles within their states and on NCI. They will also discuss ways in which individuals with DD, their families, and others can use NCI data to make improvements in their states.

**Transition**

Changing How We Think About Transition

Tony Antosh, Rhode Island College; Michael Wehmeyer, University of Kansas; Karrie Shogren, University of Kansas

In response to the Consent Decree between the United States Department of Justice and the State of Rhode Island to increase access to integrated employment and community activities for adolescents and adults who have intellectual and developmental disabilities, Rhode Island is implementing a comprehensive transition model focused on three core elements: (a) raising family expectations about employment and increasing family knowledge of resources and supports regarding transition and employment; (b) increasing the capacity of each youth with IDD to be self-determined across a variety of life domains, including employment; and (c) increasing the number of youth with IDD who experience discovery, targeted situational assessments, and internships in integrated employment settings. More than 30 school districts are participating in this initiative. The session will describe specific strategies to implement each of the core elements and will provide resource materials and present preliminary data.

**Employment**

Quality Employment Services for Individuals with Complex Challenges

Susan Schonfeld, Community Integrated Services; Jeannine Pavlak, New England Business Associates

This session will bring critical information about strategies to support people with significant barriers to employment requiring support. Different perspectives will be presented to allow attendees to hear about a wide range of professional and organizational best practices used to facilitate the high quality outcomes. Barriers to implementation and ongoing delivery will also be discussed. Time will also be dedicated to allow for attendees to ask specific questions related to the topic.

**Housing and Overall Support Strategies**

First Step to a Good Life: A Decent, Safe, Affordable, Accessible Place to Live

Bob Laux, Wild River Consulting Group; Derrick Dufresne, Community Resource Alliance

Derrick Dufresne and Bob Laux will discuss what they’ve learned about supporting people to live where and with whom they wish and the importance of separating housing from supports. Specific topics will include the need for affordable housing, subsidies, the effective use/direction of financial capital resources to create inclusive housing options, ownership options for long-term economic stability and community value, and the direction of federal housing policy.
Inclusive Communities

Urban Innovations: Revolutionary Seeds
Kate Buncher, Job Path; Rayquan Etheridge, Job Path; Christopher Dotson, Job Path; Tisa French, AHRC New York City; Daseana Almond, AHRC New York City; Christopher Kelly, AHRC New York City

Urban Innovations supports people to connect and contribute in their home community of Harlem. Supporting people who have been historically defined by their deficits in recognizing their own gifts and finding spaces where those gifts are valued, this group allies with people who have been segregated to deepen their connections in their community through work, learning, creativity, and contribution. An emerging artist collective, Revolutionary Seeds, will present about their efforts and will showcase their art. In their own words, Revolutionary Seeds “is a collective of artists and activists who are rising up against the narrow definitions that accompany the label of disability. Revolutionary Seeds doesn’t just make beautiful products, they make products that contribute to a more just and beautiful world.”

Expanding Self-Direction Opportunities

Self-Direction Evolves: Moving from a Special Project to Common Practice
Tyler Oswalt, Business Owner; Bev Oswalt, Parent/Advocate; Lorrie Hetagar, Home Nursing Agency; Jamie Henry, Southern Allegheny Service Management Group; Kristin Ahrens, Temple University; Marian Frattarola-Saulino, Values Into Action

Two stories describe how people can make self-direction real in spite of obstacles. One man, with support from his family, started with a clear and simple person-centered plan prior to high school graduation. He then worked closely with representatives from a traditional service provider which had developed an agency-with-choice model, to tailor a self-direction option. From interviews, selection of staff, training, supervising, and scheduling staff, the family directs the process, while the agency acts as the formal employer. The second man and his family utilize a Support Broker to help them find their way through the maze of rules and requirements, to put together a fabric of support that fits his lifestyle. A UCEDD leads a statewide cross-disability, person-driven services project aimed at improving state policies and building capacity for Supports Brokering services. Find out how to make it happen in your world.

Behavioral Health Supports

Positive Behavior Support, Mental Wellness, and Trauma Informed Care: A Unified Framework
Dan Baker, Minnesota Department of Human Services; Karyn Harvey, The Arc Baltimore

Many different intervention methodologies are used in supporting persons with IDD who have problem behaviors. The risk inherent in this is that interventions are managed separately, and may often be working at cross purposes, particularly with psychological and behavioral interventions. A strength of Positive Behavior Support is the ability to offer a means for bringing together different types of support. In these presentations, Drs. Baker and Harvey offer a unified means for bringing together behavior support, mental wellness support, and trauma-informed care. The presenters will use illustrative case studies to supplement the content.

Families

Supporting Good Lives for ALL
Shell Reynolds, University of Missouri-Kansas City; Jane St. John, Missouri Family to Family

The Charting the LifeCourse framework was created by families to help people and families of all abilities and ages develop a vision and strategies for navigating life experiences that lead to their vision for a good life. This session will introduce the framework and its tools through experiential learning opportunities and concrete examples. The Missouri Family to Family Resource Center, housed at UMKC Institute for Human Development UCEDD, will share concrete examples of how it is shaping expectations and problem solving for self-advocates, families, and professionals in Missouri and across the country.
**Rights and Decision-Making**

**Supported Decision-Making in Action**

Tina Campanella, *Quality Trust*; Morgan Whitlatch, *Quality Trust*; Cathy Costanzo, *Center for Public Representation*

This session will look at the emerging trends and practices around supported decision-making as an alternative to guardianship and as a strategy for helping people become better decision-makers over time. Presenters will share stories of how this has worked to assist adults with developmental disabilities retain and regain individual rights and life control.

3:00 – 3:30 pm  
3:30 – 5:00 pm

**Person-Centered Practice**

**Conflict of Interest and Case Management: State Experiences in System Redesign**

Moderator: Robin Cooper, *National Association of State Directors of Developmental Disabilities Services*  

The January 2014, Home and Community-based Services rules lay out CMS expectations about conflict of interest (COI) and the provision of case management services under the 1915(c) HCBCS waiver, 1915(i) State plan HCBS, and the 1915(k) Community First Choice authorities. The new rules require that states assure the provision of case management services, including eligibility determination, assessment, and service planning, be free from COI. The regulations require that states separate case management functions from the provision of direct services. Presenters from Colorado, Missouri, and South Dakota will discuss their experiences in redesigning their systems to meet these new requirements.

**Creating and Managing a Culture of Quality**

**How States Have Altered Their QA Systems to Embed the Principles in the New Settings Rule**


The recent CMS HCBS settings rule released in early 2014 has necessitated changes at the state level in the way in which developmental disabilities agencies monitor services and supports to people with intellectual and developmental disabilities. State ID/DD agencies had to find ways to assess the extent to which current providers conformed to the requirements, review regulations to ensure that the new expectations were included, and create monitoring techniques that would review compliance over time. This presentation will include information from 3 states, Indiana, Minnesota and Tennessee regarding the steps that have been taken to harmonize state practices with the rule.

**Transition**

**Transition and Beyond: Technology For Life**

Pat Satterfield, *The Center for AT Excellence*

As the proud parent of a young adult with Down Syndrome, and an assistive technology consultant at a day program for adults with developmental disabilities, Pat has learned firsthand the challenges of creating an excellent quality of life for these individuals after they complete their school years. Technology tools can help individuals with developmental disabilities achieve greater self-determination and independence. Communication and literacy are interconnected and can help them have meaningful interactions.
in their community. Technology can help individuals with developmental disabilities take in information and understand their world, motivate them by giving greater access to their interests, provide prompting for moving around their world independently, support memory for taking medication or completing tasks. Low-tech, light-tech and high-tech solutions will be discussed as well as ideas for funding. Free and low cost ideas will be discussed as applicable.

**Employment**

**Conversion Strategies: Changing Business Models, Practices, and Building System Capacity**

Rebecca Salon, LEAD Center; Tony Antosh, Rhode Island College; Domenico Cavaiuolo, East Stroudsburg University; Mark Hassemer, Alternative Community Training

To scale-up effective employment supports it is critical to build capacity across the system. This session will bring different system actors together to discuss effective and emerging strategies for shifting provider practices, shifting provider business/support models, and building wider state capacities. Time will be provided for audience engagement and questions.

**Housing and Overall Support Strategies**

**Creative Approaches to Affordable Housing and the Role of CMS in Assuring More Housing Options**

Diane Dressler, Community Life Resources; Martha Egan, Centers for Medicare and Medicaid Services; Deborah Fisher, Jewish Foundation for Group Homes; Tim Wiens, Jubilee Association of Maryland

Debby Fisher, Diane Dressler, Tim Wiens, and Marth Egan will discuss ways to develop a pool of affordable housing options that leverage local, state, federal, and private (both commercial and philanthropic) funding sources. They will discuss the challenges they have encountered, ranging from advocacy and education with affordable housing agencies and local commissions, to state participation, to raising awareness within provider agencies of the opportunities and challenges of separating housing from services and the challenges associated with multiple providers supporting people who choose to live together. They will also discuss the impact of the CMS June 2015 Informational Bulletin on using Medicaid funding for housing supports.

**Inclusive Communities**

**Bringing Innovation to Light: Supporting Capacity Building in Dane County, Wisconsin, and Locally**

Moderator: Gail Godwin, Shared Support Maryland

Monica Bear, Dane County DD Services; Amanda Bell, University of Wisconsin; Pazya Margolis; Leslie Margolis; Nahkita Evans

Dane County, Wisconsin, has a rich history of shared values and social innovation. Tight budgets and a changing long-term care landscape have necessitated even more creativity. Monica Bear and Amanda Bell will share three years of lessons learned supporting grassroots family organizations, re-imagining respite, partnering with the local Timebank, and community gardens as they undergo four capacity-building projects.

In the second part of this session, a person who receives services, their mother, and support person share a local example. A student who, in many places would have been separated from her peers and placed into a separate special education school, received such effective supports that she continued her inclusive school career and was so valued by her school community that she was inducted into the National Honor Society on the basis of character. After graduation, thanks to the creativity and flexibility of self-directed services, and an extraordinary support staff person, this young woman has a vibrant and enriching life in the community as a volunteer at her high school and at many other programs. Her presence, participation, and contribution is being requested at many places; with the right supports in place, young adults with severe and profound disability can have rich and meaningful lives in their communities.
3:30 – 5:00 PM – BREAKOUT SESSION THREE

**Direct Support Workforce**

**Credentialing DSPs – The Future is Now**

Amy Hewitt, *University of Minnesota*; Regis Obijiski, *New York State Office for People with Developmental Disabilities*; Ann Hardiman, *New York State Association of Community and Residential Agencies*

The focus of this session is to provide a summary of what is happening in the area of credentialing of DSPs including recent efforts in New York to develop a Direct Support Professional Credentialing Model. The target audience for this session is for anyone who is interested in the advancement of direct support workforce through credentialing and learning about changes in public policy that impact direct support professionals and their own organizations.

**Unaffiliated**

**Scaling up Progressive Practices: What does NCI tell us about System Readiness, Challenges, and Opportunities?**

Valerie Bradley, *Human Services Research Institute*; Alixe Bonardi, *Human Services Research Institute*; Dorothy Hiersteiner, *Human Services Research Institute*

This panel will include NCI data on areas of the intellectual and developmental disability (ID/DD) system including self-direction, employment, exercise of choice, and friendships. These areas should form targets for efforts to “scale up” progressive practices. The presentation will also include NCI data on DSP turnover rates and alignment with the HCBS settings rule. These data can point to the readiness of the service system to enhance and expand person-centered practices.

**Families**

**Supporting Families in All Levels of Disability Systems**

Jane St. John, *Missouri Family to Family*; Joan Christopher, *Georgetown University*; Erin Leventon, *DC Department on Disability Services*; Rhonda White, *Quality Trust for Individuals with Disabilities*

Supporting people with disabilities and their families with opportunities to achieve their “good life” through policy and practice change is the goal of the National Community of Practice on Supporting Families (CoP). This session will highlight how two states of the CoP are changing policies and practices at all levels of systems and organizations to not only enhance person-centered supports but to support families across the life course.

**Rights and Decision-Making**

**Rights, Choice, and Control with the CMS HCBS Final Rule**

Alison Barkoff, *Center for Public Representation*; Sam Crane, *Autistic Self Advocacy Network*; Phoebe Ball, *National Council on Disability*

The new rules for Medicaid Home and Community-Based Services (HCBS), released by CMS will require significantly more attention to individual rights, choice, and control. Practices, processes, and individual support plans must assist people in achieving personally defined outcomes in the most inclusive community setting, and in a manner that reflects personal preferences and choices. This panel will address resources and advocacy needed to ensure that these goals are achieved.

5:00 – 6:30 pm **Evening Reception**

Maryland Foyer
Tuesday

7:30 – 8:30 am  Continental Breakfast  Maryland Foyer
8:30 – 10:00 am  Plenary  Maryland Ballroom
  Trauma-Informed Practices  Julie Gentile, Wright State University; Karyn Harvey, The Arc Baltimore
10:00 – 10:15 am  Break
10:15 – 11:45 am  BREAKOUT SESSION FOUR

Cultural Competency

Self-Advocacy through a Cultural Lens
Tawara Goode, Georgetown University; Brenda Munoz, Georgia State University; Mat McCullough, District of Columbia Developmental Disabilities Council

Ms. Munoz will speak to self-advocacy through the lens of the parent of a child with disability, a Latina, and the Latino communities she represents and supports in Georgia. Mr. McCullough has a disability and will speak to self-advocacy from the perspective of his own lived experience and what DD Councils can do to better address this issue. Ms. Goode will serve as the anchor and frame the presentation addressing what self-advocacy means in a cultural context and implications for organizations supporting people with intellectual and developmental disabilities, including enhancing cultural and linguistic competence.

Managed Care

Federal Perspectives on Managed Long-Term Services and Supports
Diane Kayala, Centers for Medicare & Medicaid Services; Aaron Bishop, Administration for Community Living; Sharon Lewis, Health Management Associates

Multiple states are now incorporating individuals with intellectual and developmental disabilities into managed long-term services and supports in addition to acute and primary care. Join this highly knowledgeable panel for discussion of the latest federal rules, state initiatives, and ways to prepare for the possibility of managed care coming to your state.

Federal and State Initiatives

Federal Perspectives: Important Developments in Long-Term Services and Supports
Melissa Harris, Centers for Medicare & Medicaid Services; James Toews, Administration for Community Living

This session will feature officials from the Centers for Medicare & Medicaid Services (CMS) and the Administration for Community Living (ACL) providing an update and information on federal initiatives related to HCBS, including information on the status of the implementation of the HCBS rule and important provisions of the managed care regulation related to community based LTSS.
**Employment**

**Choice Making and Individual Employment: Perspectives of People with Disabilities, Families, and Guardians**

Rebecca Salon, DC State Office of Disability Administration; Bonnie Markle, Parent Advocate; Erin Leveton, DC State Office of Disability Administration; Ryan Jacinto, Self-Advocate

As the proud parent of a young adult with Down Syndrome and an Assistive Technology Consultant at a day program for adults with developmental disabilities, Pat has learned firsthand the challenges of creating an excellent quality of life for these individuals after they complete their school years. Technology tools can help individuals with developmental disabilities achieve greater self-determination and independence. Communication and literacy are interconnected and can help them have meaningful interactions in their community. Technology can help individuals with developmental disabilities take in information and understand their world, motivate them by giving greater access to their interests, provide prompting for moving around their world independently, support memory for taking medication or completing tasks. Low-tech, light-tech and high-tech solutions will be discussed as well as ideas for funding. Free and low cost ideas will be discussed as applicable.

**Housing and Overall Support Strategies**

**Individualized Housing with Support Options: Two Approaches**

Tom Heinz, East Bay Innovations; Scott Schifsky, The Arc of Minnesota

This session will provide information on two different approaches to individualized housing and support. The Arc Minnesota Housing Access Services has successfully found and supported access to housing for over 1,600 individuals with disabilities in Minnesota. Housing Access Services is a partnership of The Arc Minnesota, local chapters of The Arc Minnesota, Department of Human Services Disability Division, Minnesota counties, and organizational partners statewide. Housing Access Services supports adult Minnesotans of all ages who have been assessed as eligible for Minnesota Medicaid home care or waiver services and who want to move to homes of their own. East Bay Innovations has always provided residential support services that support people to live on their own with support and with a focus on directing their own support services, EBI has a unique approach to individualized living. This panel will share “how to” practical ways in which each organization has been able to make housing with support happen for people. They will also share information about what they are doing in the area of individualized housing within the context of any relevant state level initiatives and the HCBS Settings Rule at the federal level.

**Inclusive Communities**

**Fostering Social Inclusion and Community Engagement: Massachusetts’s Creating Our Common Wealth Initiative**

Larry Tummino, Massachusetts Department of Developmental Services; Emily Lauer, University of Massachusetts Medical School

Starting in 2015, the Department of Developmental Services (DDS) began the Creating Our Commonwealth initiative (in partnership with the Center for Developmental Disability Research and Evaluation/University of Massachusetts Medical School (CDDER)) to increase the capacity throughout Massachusetts provider agencies and DDS programs, and among people with disabilities and their families and advocates, to establish meaningful relationships for people with IDD. The initiative includes a leadership development initiative to prepare 100 emerging leaders from provider organizations, DDS area offices and advocacy organizations to step into influential leadership roles in the future and to imbue them with the values and strategies to address the challenges that come in fostering social integration and personal control for people with IDD. In addition, a series of focus groups are being held with a variety of stakeholder vantage points (individual, family, staff, and administration) to gain insight about ways to facilitate social inclusion. Existing regulations, policies, and rules will be examined to ensure they do not present barriers to social inclusion, and DDS is working to develop a formal policy on social inclusion with the goal of reaching a consensus on a policy that balances risk and opportunity and which offers guidance on this important subject. DDS utilizes data from the National Core Indicators and other sources to understand issues related to social inclusion such as friendship, community activities and participation, and loneliness, and will be able to compare progress in these areas.
Direct Support Workforce

Moving Mountain Award Winners - 2015 & 2016: Building Successful Workforce Development Programs

Ed Matthews, United Cerebral Palsy NYC; Rosemary Lorello, Center for Disability Services; Karen Lee, SEEC; Christopher Fortune, The Arc of Orange County

The Moving Mountain Award recognizes best practices in direct support professional (DSP) workforce development that results in improved outcomes for people being supported. Representatives from four winning organizations that have addressed DSP workforce challenges in unique and exciting ways will share their strategies for designing and implementing the programs, as well as reporting on the outcomes and successes as realized by DSPs and people receiving services. Participants will have an opportunity to ask questions and learn more about how strategies may be replicated within their own organization.

Self-Advocacy

End the Silence: Self-Advocates Speak Out Against Sexual Abuse

James Meadours, Self-Advocate; Beverley Frantz, Temple University; Savannah Logsdon-Breakstone, Self-Advocate

This session will address the important topic of sexual abuse and people with intellectual and developmental disabilities. Panel members will share their stories of sexual abuse, their survival, and what it means to other self-advocates to tell what happened to them. The panel will also include information on how to respond if someone discloses they have been or are being sexually abused, indicators of sexual abuse, and training programs that have been successful in helping individuals with disabilities to end the silence and speak out against all forms of sexual violence and be vigilant for possible predators.

Unaffiliated

Valuing Lives: Wolf Wolfensberger and the Principle of Normalization

Jerry Smith, University of Minnesota; Guy Caruso, Temple University

How many leaders today under the age of 40 know about normalization, an idea that was a sea change in human services? Guy Caruso and Jerry Smith will present a 56-minute documentary film examining the origins and impact of the normalization principle as developed and popularized by Wolf Wolfensberger. Those interviewed in the film include Steve Taylor, Val Bradley, Hank Bersani, David Braddock, and many other leaders who were part of the dramatic deinstitutionalization movement and community changes of the 1970s and ‘80s that influenced how we think about supporting people with intellectual and developmental disabilities. The film calls forth new leadership to insure and promote valued lives for people with disabilities. A discussion will follow the film.

Reinventing Quality of Life in Italy: What we Have Learned, Thought, and are Practicing, Involving and Supporting People with IDD, Families, and Communities

Moderator: Gail Godwin, Shared Support Maryland
Luigi Croce, Catholic University of the Sacred Heart (Italy)

Presentation will be focused on an overview of the development of Quality of Life perspective and its implementation at micro, meso, and macro levels referring to an innovative principle: the persons with IDD are not simply the center of supports, but are a significant hub of mainstream human network, where the added value is indicated through intensity, frequency, and complexity of network communicative and interaction traffic. International scientific influences, exemplary experiences, and research studies are shown and discussed in the light of Human Rights, Quality of Life of people and community improvement, including people with IDD in shared social capital. Italian “big data” system “Matrici” is, at the end, proposed as our way to classify information at ISP and organizations levels to manage and plan continuous personal, family, organizational quality of life, and quality of support improvement.
11:45 am - 1:15 pm
Lunch on your own

1:15 - 2:45 pm

**BREAKOUT SESSION FIVE**

**CC**
**Cultural Competency**

**Baltimore Salon A**

**Person-Centered Practices in Culture & Disability**

Anab Gulaid, University of Minnesota; Tawara Goode, Georgetown University

This session is designed to strengthen the capacity of professionals to provide culturally competent supports and services to persons living with disabilities in the United States. It focuses on the role of culture in planning and providing person-centered services for individuals with disabilities from culturally diverse populations. The session will highlight: 1) how cultural norms, beliefs, practices, and language barriers impact access to and acceptance of supports and services; and 2) provide examples of approaches that have been adapted to reflect cultural diverse groups.

**MC**
**Managed Care**

**Maryland Salon B**

**Federal Direction on Housing, Homelessness, and Managed Care**

Nancy Mercer, Corporation for Supportive Housing; Catherine Anderson, United Health Care

The publicly funded IDD system is among those entities providing residential supports to over 600,000 individuals with IDD across the country, yet thousands are waiting, often due to the lack of affordable housing. We are part of a larger supportive housing universe, yet few of us are aware of the work to end homelessness and lower health care costs through the provision of housing. Join us for this dynamic panel discussion among experts from HUD, CSH, and United HealthCare to learn how the work in the IDD system can interface and benefit by interfacing with these parallel efforts. Housing First initiatives and other supportive housing approaches will be shared along with United HealthCare’s creative pilot to lower health care costs through the provision of housing in a community in Texas.

**FS**
**Federal and State Initiatives**

**Watertable Ballroom**

**State Experiences with HCBS Regulation Implementation: Opportunities and Challenges**

Alex Bartolic, Minnesota Department of Human Services; Nancy Thaler, Pennsylvania Department of Human Services; JoAnn Lamphere, New York State Office for People with Developmental Disabilities

You will hear from three state officials on their efforts related to compliance with the HCBS regulation. This session will highlight the different strategies in use across the three states, specific considerations and challenges facing the states, and how the state is utilizing the HCBS rule to further community opportunities for individuals with I/DD.

Help spread the word about what’s happening at Reinventing Quality on Twitter!

#RQ2016
Core Vocabulary for Learners with Severe Disabilities: Essential Tools, Teaching Strategies and Assessment Components

Lori Geist, University of North Carolina at Chapel Hill

Communication is fundamental to all aspects of our lives and essential to learning and self-advocacy. As professionals working directly with individuals with severe disabilities and complex communication needs it is critical that we support the development of intentional and symbolic forms of communication. This session will review efforts that are underway as part of a U.S. Department of Education-funded project to develop and validate a comprehensive set of tools and services needed for teaching symbolic communication using a universal core vocabulary and multi-tiered system for augmenting language (mSAL). The mSAL intervention for teaching and supporting the use of the universal core vocabulary is informed by Mary Ann Romski and Rose Sevcik's System for Augmenting Language (SAL) (1996, 2006). Tier I of the mSAL approach calls for modeling the use of symbols combined with explicit teaching of the universal core vocabulary during meaningful interactions throughout the day. Tiers 2 and 3 offer specialized and individualized vocabulary and instruction. Preliminary evidence of validity through case examples will be provided, as well as discussion about the implementation tools, training materials, and assessment measures being used and refined. Practical strategies and freely available resources will be presented.

From Congregate to Individualized Supports: Strategies and Successes in Closing Group Homes and Transforming Service Models

Chris Liuzzo, New York State Association of Community and Residential Agencies

This session will provide examples of exemplary leaders who transformed their organizations with the participation of people receiving support, family members, their board and staff members. Christopher Liuzzo retired from his role of Associate Executive Director at the Arc of Rensselaer County (NY) in 2014. During his tenure, the agency downsized several larger residences and closed four entirely, often with no new resources and in some cases supporting more people with the same revenue. Jake Carls is the Executive Director of Coast Rehabilitation Services (OR). Under his leadership, Coast has closed its sheltered workshop and closed or redesigned eight of 19 group settings in the last four years in favor of supported/independent living, opportunities to move closer to friends and family, and smaller person-selected options that better align with the CMS regulations. This presentation will touch on why these agencies undertook the changes described but will focus on practical strategies and how the goals of offering person-directed, individualized supports were accomplished.

What Self-Advocates Think About Self-Determination

Angela West, Virginia Commonwealth University; Julie Petty, University of Arkansas

People talk a lot about “self-direction” and how self-directed programs work. But self-advocates don’t think so much about programs. They think more about whether they are “the boss of their life” and if they can live the life they want with the support they need. From this perspective, in this session we share the results of a survey and interviews of self-advocate leaders from across the nation on their expectations regarding how people want to be treated, what people do during the day, where they live, relationships, and other topics. As the results are shown, presenters will comment on the findings and ask questions of the audience to see how well their state is doing with helping people live self-determined lives. Participants can use the information they receive to improve how people are supported.
**Direct Support Workforce**

**Families’ Perspectives on Working with DSPs in the Home—What’s Working and What Needs to Change**

Barbara Kleist, *University of Minnesota*; Cathy Ficker Terrill, *Parent & Consultant*; Cheryl Dougan, *Parent*; Beth Terrill, *Self-Advocate*

The landscape for where DSPs provide services and supports continues to evolve with more people receiving direct support services in their family’s home or their own home. The focus of this session is hear from families and people who live in their own home about their experiences working with DSPs in their family member’s home. The target audience for this session is family members, caregivers, and anyone who has an interest in learning what is working for families and DSPs and where changes are needed.

**Self-Advocacy**

**Hey! Who’s In Charge Here?**

Julia Bascom, *Autistic Self-Advocacy Network*

Self-advocacy lies at the heart of person-centered practice, yet we still think of self-advocacy as a discreet event or skill, an activity in and of itself. But this is dangerous. In reality, self-advocacy is a value and a practice that needs to be embedded into all areas of a person’s life, to be exercised and utilized on a minute-by-minute basis. This presentation will focus on what practicing self-advocacy looks like, the impact this can have on quality of life for people with disabilities, and simple ways to support self-advocacy and realign systems for truly person-centered practice.

**Unaffiliated**

**Spirituality and Quality of Life: Making the Connections Explicit**

Bill Gaventa, *Summer Institute on Theology and Disability and Collaborative on Faith and Disability*; Wendy Quarles, *Heritage Christian Services*; Tim Wiens, *Jubilee Association of Maryland*; Deborah Fisher, *Consultant*

Both research and practice are illustrating the contribution of spiritual supports to quality of life for individuals with intellectual and developmental disabilities and their families. A number of studies in recent years indicate the importance of spirituality and spiritual supports to both individuals and families. Service providers who seek to recognize and honor the preferences of the people they support related to spiritual interests are also noting the ways that spiritual supports contribute to several domains in quality of life measurements. However, most American models for quality of life do not explicitly include spiritual supports. The growing number of initiatives by providers and faith communities alike beg for more research into effective ways of addressing spirituality and accessing the impact of spiritual supports on overall quality of life.

In this session:
- Bill Gaventa will discuss some of the theory, rationale, and strategies for addressing spirituality in quality of life frameworks coming from both research and practice.
- Staff from Heritage Christian Services in Rochester, New York, who work very intentionally with the people they support and their direct support staff in this area, will address lessons learned and the ways they have trained and supported their direct support staff.
- A model agency/congregation partnership: Tim Wiens, Executive Director of the Jubilee Association of Maryland, will present with a self-advocate and family member about a partnership with a Catholic agency, Rosaria Communities, and a Catholic parish.
- Debby Fisher will address the need to create opportunities for participation and meaningful inclusion of individuals with disabilities in the spiritual and faith communities of their choice. As both a community services provider and lay leader of her synagogue, Debby will provide strategies for ensuring person-centered, individualized faith-based and spiritual preferences are integrated into individuals’ support plans and life choices.
What Will it Take to End Mistreatment at the Judge Rotenberg Center?

Nancy Weiss, National Leadership Consortium on Developmental Disabilities; Shain Neumeier, Disability Rights New York; Jennifer Msumba, Self-Advocate/former student at The Judge Rotenberg Center

The Judge Rotenberg Center in Canton, Massachusetts is notorious for its use of unbearably painful electric shock to punish autistic children and adults and those with other disabilities. Advocates have been working to end the use of electric shock and other aversive behavior control methods for over thirty years with little success. By the time of the Reinventing Quality Conference, we are hopeful the FDA will have enforced a ban on the devices used to deliver these shocks. This session will include an update on progress to protect people from abuse in the name of behavior change by Nancy Weiss, Director of the National Leadership Consortium on Developmental Disabilities. Shain Neumeier, attorney and a long-time advocate, will discuss the history of efforts directed against the horrendous treatment of people at the Judge Rotenberg Center, and Jennifer Msumba, a past resident of the Judge Rotenberg Center will discuss her first-hand experiences there and what she has learned about the best ways to support people with significant behavioral challenges in the years since she was released from the Center. Significant time will be allowed for questions and audience discussion.

2:45 – 3:00 pm
Break

3:00 – 3:45 pm
Closing Plenary

Rising to the Challenge of Transformational Change
Hanns Meissner, The Arc of Rensselaer County

We hope your experience at the 2016 Reinventing Quality Conference is an informative and enjoyable one. Thank you for being here!
Notes, new contacts, and inspired ideas!
Proud to be a supporting sponsor of
2016 Reinventing Quality Conference

Anthem.

Our dream is for a
better reality.

Visit ANCOR’s Booth
to learn more about how we advance the ability
of our members in supporting people who
have intellectual and developmental disabilities
to fully participate in their communities, including:

— National Direct Support Professional
  Recognition Week
  September 11th – 17th

— Keeping Up the Good Work
  ANCOR Leadership Summit
  September 19th – 20th

— The Cost of Compassion (Video)
  www.ancor.org/NAC

— The ANCOR/RTC Toolkit
  www.ancor.org/toolkit

The National Leadership Consortium
on Developmental Disabilities

Leadership, Values and Vision: Transforming Lives and Organizations

The National Leadership Consortium on Developmental Disabilities, along with major developmental disability organizations, offers intensive week-long trainings for emerging leaders in the intellectual/developmental disabilities field.

For questions, or to be notified of future Leadership Institutes,
please send an email to info@nlcdd.org
or visit our website at nlcdd.org.
Stay Current with AAIDD Best-Sellers

Visit the AAIDD Bookstore in the Exhibit Hall

American Association on Intellectual and Developmental Disabilities