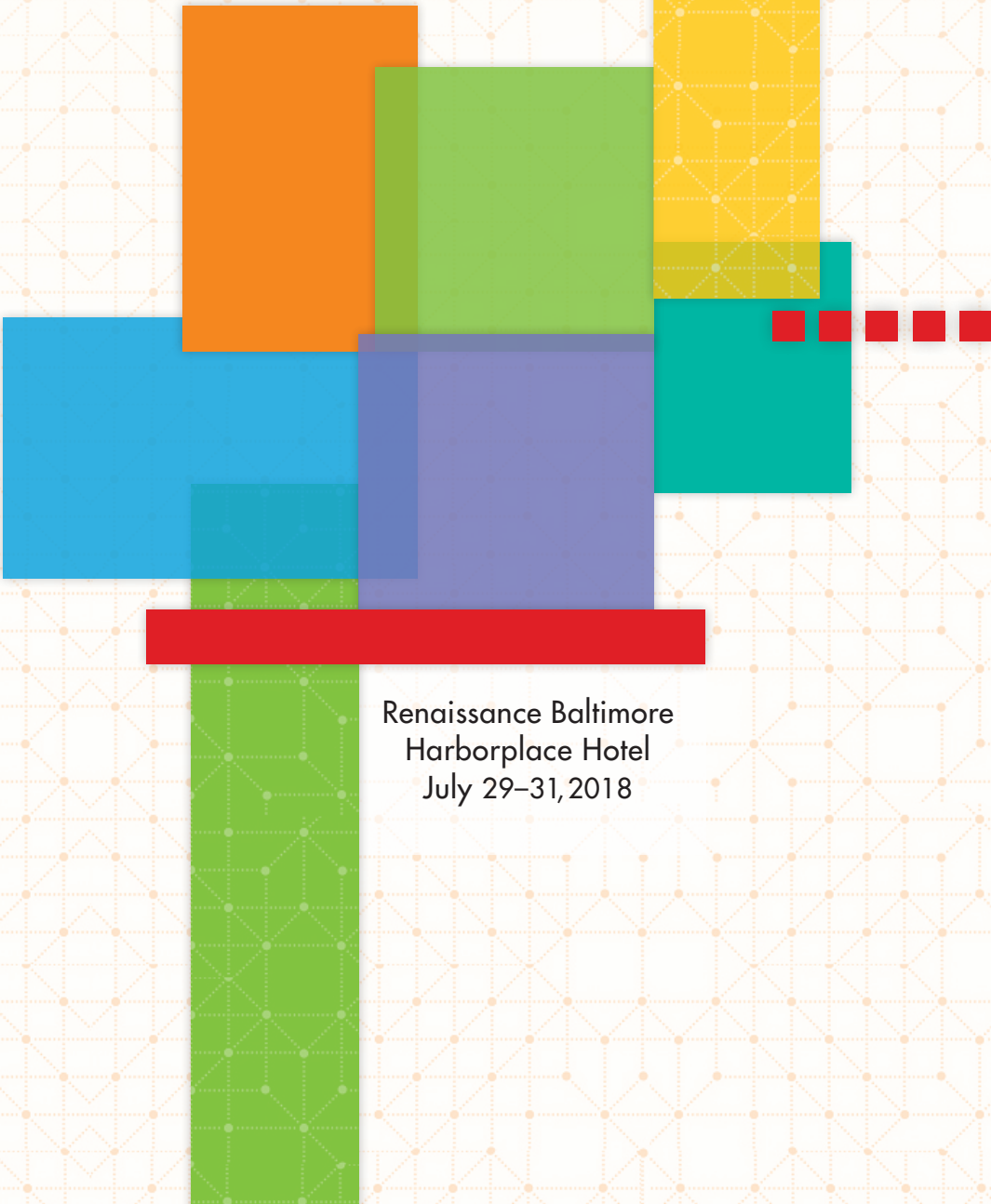




# Building an Infrastructure that Promotes Equity and Diversity

An abstract graphic composed of several overlapping colored rectangles in orange, green, blue, purple, red, and teal, arranged in a stepped, staircase-like pattern. A horizontal row of five small red squares is positioned to the right of the main graphic.

Renaissance Baltimore  
Harborplace Hotel  
July 29-31, 2018

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## Welcome to the 2018 Reinventing Quality Conference!

Those of you who have participated in previous years know that you are in for an exciting few days – full of energy, information, new ideas, and new contacts.

The theme of this year's conference is ***Building an Infrastructure that Promotes Equity and Diversity***. While you are here you can expect to connect with friends and colleagues, gather a lot of new ideas, and hear about innovative models of support that are improving opportunities for citizenship and the quality of life for all people with disabilities.

We appreciate the many organizations and individuals who have agreed to share their knowledge and experience with us this year. We have an impressive line-up of forward-thinking speakers for the plenary and breakout sessions.

We want to thank our terrific sponsors who keep the Reinventing Quality Conference operating as an affordable event, the strand chairs who have organized the breakout sessions, our fabulous and diverse array of speakers, and you for contributing to the dialogue.

We are glad you were able to come this year. If you have any concerns or if there is anything we can do to make your conference experience a more enjoyable one, please do not hesitate to let us know.

Enjoy the conference!

**Valerie Bradley**  
Human Services Research Institute

**Amy Hewitt**  
RTC on Community Living  
University of Minnesota

**Margaret Nygren**  
American Association on Intellectual  
and Developmental Disabilities

**Ruthie-Marie Beckwith**  
TASH

**Barbara Merrill**  
American Network of Community  
Options and Resources

**Mary Lee Fay**  
National Association of State Directors  
of Developmental Disabilities Services

**Nancy Weiss**  
National Leadership Consortium on  
Developmental Disabilities  
University of Delaware

# THANK YOU

An event like this requires months of planning and assistance on the part of many people. We gratefully acknowledge the following individuals and organizations for their work in helping to create Reinventing Quality 2018.

## Planning Organizations

### **American Association on Intellectual and Developmental Disabilities**

[www.aaid.org](http://www.aaid.org)

### **American Network of Community Options and Resources**

[www.ancor.org](http://www.ancor.org)

### **Human Services Research Institute**

[www.hsri.org](http://www.hsri.org)

### **National Association of State Directors of Developmental Disabilities Services**

[www.nasddds.org](http://www.nasddds.org)

### **University of Delaware's National Leadership Consortium on Developmental Disabilities**

[www.nlcdd.org](http://www.nlcdd.org)

### **Research and Training Center on Community Living at the University of Minnesota**

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### **TASH**

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## Strand Chairs

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Allan Bergman  
Mary Lou Bourne  
Valerie Bradley  
Barbara Brent  
Tina Campanella  
Robin Cooper  
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Celia Feinstein  
Rachel Freeman

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Anab Gulaid  
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Nicole LeBlanc  
Joe Macbeth  
Barbara Merrill  
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Susan O'Neill  
Kim Opsahl  
Julie Petty

Sheli Reynolds  
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Mary Sowers  
Michael Steinbreck  
Barbara Turner  
Laura Vegas  
Jeanine Zlockie

## Local Arrangements Co-Chairs

Renae Kosmides  
Janet Furman



## SAVE THE DATE for Upcoming Partner Meetings

### American Network of Community Options and Resources

2018 ANCOR Policy Summit & Hill Day

**OCTOBER 2-3, 2018**

**WASHINGTON, DC**

### National Association of State Directors of Developmental Disabilities Services

Directors Forum & Annual Conference

**NOVEMBER 7-9, 2018**

**ALEXANDRIA, VIRGINIA**

### TASH

Annual Conference

**NOVEMBER 28-30, 2018**

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**JUNE 24-27, 2019**

**TWIN CITIES, MINNESOTA**

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### Sunday

5:30 - 7:00 p.m. (*sponsors only*)

### Monday

7:45 a.m. - 6:30 p.m.

### Tuesday

7:45 a.m. - 1:00 p.m.



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ANCOR's 1,400 members provide services to more than a million individuals with intellectual and developmental disabilities. The ANCOR Foundation's *Included. Supported. Empowered.* campaign celebrates the successes of people with IDD and the providers who are integral to those successes. Learn more at [wehaveastake.org](http://wehaveastake.org).



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Human Services Research Institute (HSRI) assists states and the federal government to enhance services and supports for people with intellectual and developmental disabilities and behavioral health issues. Through the National Core Indicators and National Core Indicators for Aging and Disability, HSRI works around the country to benchmark the quality of services for and outcomes of people receiving long term services and supports.



#### NASDDDS

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The National Association of State Directors of Developmental Disabilities Services (NASDDDS) was established in 1964 to expand services for people with developmental disabilities. The NASDDDS works with state agencies to assist in the development of effective systems to support people with developmental disabilities. The mission of the NASDDDS is to assist member state agencies in building person-centered systems of services and supports for people with developmental disabilities and their families.



#### The National Leadership Consortium on Developmental Disabilities

[www.nlcdd.org](http://www.nlcdd.org)

The National Leadership Consortium on Developmental Disabilities at the University of Delaware is a partnership of national developmental disabilities organizations. The Consortium offers intensive week-long leadership institutes, short-term learning opportunities relevant to nonprofit leadership and management, mentoring programs, both undergraduate- and graduate-level campus-based programs, and a resource-rich website all aimed at improving the lives of people with developmental disabilities and their families.



#### UMN RTC on Community Living

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For over 20 years the Research and Training Center on Community Living, University of Minnesota, has engaged in the development and dissemination of knowledge to promote community living, employment, and self-determination of persons with intellectual and developmental disabilities.



#### TASH

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The mission of TASH is to promote the full inclusion and participation of children and adults with significant disabilities in every aspect of their community and to eliminate the social injustices that diminish human rights. These things are accomplished through collaboration among self-advocates, families, professionals, policy-makers, advocates, and many others who seek to promote equity, opportunity, and inclusion.



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Therap is the industry leader in providing electronic documentation for long-term services for people with ID/DD. Therap is a web-based application designed to provide a comprehensive solution for the planning, documentation, reporting, communication, and billing needs of organizations supporting people with ID/DD in home, community-based, and other settings.

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DirectCourse's online curricula are designed to help the workforce who supports the physical, social, emotional, and employment needs of people with intellectual, developmental, mental health, and physical disabilities build rewarding lives and careers. The interactive curricula are proven to increase job satisfaction and lower turnover, while empowering staff to perform at the highest level.

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Philadelphia Coordinated Healthcare's mission is to enhance access to community health care through education, public health outreach, advocacy, and empowerment as well as to improve health care outcomes for individuals with intellectual disability.

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In the Maryland Foyer:

**Sunday, July 29<sup>th</sup>**

5:30 – 7:00 p.m.

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**Monday, July 30<sup>th</sup>**

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## PLENARY SPEAKERS

Monday, July 30<sup>th</sup>

Opening Plenary | 8:30 – 10:15 a.m.

### The Value of Personal Stories



**Joe Shapiro**  
*National Public Radio*

Joe Shapiro is an NPR Investigations correspondent. He takes on long-term reporting projects and covers breaking news stories for NPR's news shows. His 2018 special series, "Abused and Betrayed," explored the epidemic of sexual assault of people with intellectual disability. Joe joined NPR in 2001 and spent eight years covering health, aging, disability, and children's and family issues on its Science Desk. He is the author of the award-winning book, *NO PITY: People with Disabilities Forging a New Civil Rights Movement*, which is widely read in college disability studies classes and considered the classic examination of the disability movement. Before joining NPR, Shapiro spent 19 years at *U.S. News & World Report*, writing on social policy and serving as the magazine's Rome bureau chief, White House correspondent, and congressional reporter. Shapiro is a graduate of Carleton College and the Columbia University Graduate School of Journalism.



**James Meadors**  
*Consultant*

James Meadors is a nationally recognized civil rights activist in the self-advocacy movement. As a young adult, he was placed in a group home and worked in a sheltered workshop. He discovered his interest in self-advocacy when he sought the assistance of a People First advisor in changing his voting card. In 2005, James moved from his job as a State Self-Advocacy Project Coordinator in Louisiana to become Co-Director of the Peer-to-Peer Grant at Texas Advocates in Austin, Texas. From 2007 to 2012, he was the Self-Advocacy and Self-Determination Specialist for Disability Rights Texas. He currently volunteers for the Sexual Assault Crisis Center in addition to his local and state self-advocacy chapters.

Tuesday, July 31<sup>st</sup>

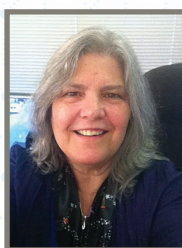
Opening Plenary | 8:30 – 10:00 a.m.

### Building an Infrastructure that Supports Equity and Diversity: The Role of Cultural and Linguistic Competence



**Tawara D. Goode**  
*Georgetown University*

Tawara Goode is an assistant professor in the Department of Pediatrics, Georgetown University Medical Center in Washington, DC. She is the new Director of the GUCCHD's University Center for Excellence in Developmental Disabilities (GUCEDD) and has consistently focused on national level efforts to advance and sustain cultural and linguistic competence in the UCEDD network. At the GUCCHD, she is responsible for short-term and ongoing programs for individuals at risk for and with developmental and other disabilities and their families. Tawara is also the director of the National Center for Cultural Competence (NCCC) at the GUCCHD. She is recognized as a thought leader in the area of cultural and linguistic competence and building the NCCC into a nationally and internationally recognized and award-winning program. Tawara is actively involved in the development and implementation of programs and initiatives in the area of cultural and linguistic competency at local, national, and international levels. These efforts address the needs of diverse audiences including health and mental health care, public health, developmental disabilities, social services, community/advocacy organizations, professional societies/organizations, and institutions of higher education.



**Diana Autin**  
*SPAN Parent Advocacy Network*

Diana M.T.K. Autin is Executive Co-Director of the SPAN Parent Advocacy Network (SPAN), a parent-led organization in Newark, NJ that works to engage and empower diverse families across education, health, human services, child welfare, juvenile justice, and other child- and family-serving systems. SPAN has received awards from the NJ Department of Health as a Model Program for Reducing Black Infant Mortality and for Best Practices in Reducing Health Disparities. She co-directs the National Center for Family-Professional Partnerships which provides capacity-building to the network of 51 Family-to-Family Health Information Centers, as

*continued on page 13.*



well as the Regional Parent Technical Assistance Center that provides support to 21 parent-led organizations in the Northeast. She directs the National Center for Parent Leadership, Advocacy, and Community Empowerment (National PLACE), advocating to ensure a place at the table for every family and family organization. She serves as a Wisdom Council member for the National Center for Cultural Competence, and as a mentor for the Leadership Institute for Cultural Diversity and Cultural and Linguistic Competence. She is a member of the Mid-Atlantic Equity Consortium/Equity Assistance Center Advisory Council, and of the Board of the National Federation of Families for Children's Mental Health. She has authored numerous guides for families on partnering with professionals and advocating on behalf of their children across systems. She has four adult children with diverse ethnicities (Latino, African-American, Jamaican, and Filipina), and a granddaughter (Puerto Rican and African-American). Diana is of Cajun and Native American (Sioux, Cherokee, and Houma) background, and earned a law degree from the University of Michigan Law School.



**Matthew Wappett**  
*Utah State University*

Matthew Wappett is the Executive Director of the Utah State University (USU) Center for Persons with Disabilities (UCEDD), with an affiliate appointment as a Research Associate Professor in the USU College of Education and Human Services. He was formerly the Co-Director of the University of Idaho Confucius Institute and the Associate Director of the University of Idaho Center on Disabilities and Human Development. He began his career as a full-time researcher at the University of Alaska Anchorage where he primarily focused on evaluating Medicaid and HCBS policies to support self-determination for individuals with disabilities. Matthew's background is in special education and disability studies, and most of his research has been focused on creating and evaluating inclusive environments to accommodate the needs of diverse populations. His teaching and research on creating inclusive environments has recently turned to the effects of environmental stress on learning and social interaction. Matthew earned a doctorate in special education, a master's in educational studies, and a bachelor's in English from the University of Utah.

## Tuesday, July 31<sup>st</sup> Closing Plenary | 3:00 – 3:45 p.m.

### Reflections



**Shawn Aleong**  
*Temple University*

Shawn Aleong is a graduate of Davidson High School in the Philadelphia area, where he was class Valedictorian. While at school, he was very involved in the music program, playing the xylophone for school concerts and performing with the school choir. Shawn attended several programs of the Institute on Disabilities at Temple University, including the Academy for Adult Learning a two-year, post-secondary program. He became very involved with a variety of campus organizations including Temple Student Government, Temple Black Law Association, and the NAACP, serving on its State Board as Juvenile Justice Chair. He currently attends the Fox School of Business at Temple University. Shawn is passionate about advocating for the rights of people with disabilities and, as such is an active board member of the ARC of Philadelphia.



**Thelma Greene**  
*Project ACTION!*

Thelma Green is a strong, self-determined self-advocate who has been active with Project ACTION! in Washington, DC, for over ten years. She is currently the Co-Treasurer of Project ACTION and serves on its Executive Committee. She is a supportive mentor and ally to new self-advocates and those who require support to be active in self-advocacy. She serves on the Board of Shared Horizons, the national SARTAC Advisory Committee, and is one of the founding Board members of Quality Trust for Individuals with Disabilities. Thelma is an advocate for assistive technology access and resources for people who do not communicate with language; she believes that everyone can communicate, but that people need to listen and learn the way each person communicates best. Thelma has presented at local and national conferences including TASH and Self-Advocates Becoming Empowered (SABE).

*continued on page 14.*





**Nicole LeBlanc**  
*Maryland Developmental Disabilities  
 Administration/NDRN/Autism Society*

Nicole LeBlanc is a person with autism who has a keen ability and interest in public policy and excels at communicating the needs of people with developmental disabilities to public officials. Nicole joined the Maryland

Developmental Disabilities Administration as a Regional Advocacy Specialist for Prince Georges County in 2017. In 2018, she also took on two prestigious fellowships: the Dr. Ruth Sullivan policy fellowship with Autism Society of America (ASA), and the SARTAC policy fellowship with the National Disability Rights Network (NDRN). During her time at NDRN, Nicole will develop a disability employment policy toolkit. Since 2011, Nicole has consulted for Self-Advocates Becoming Empowered (SABE) and the Autistic Self-Advocacy Network (ASAN) developing self-advocacy tools and curriculums, presenting webinars and video blogs on the topics of healthcare, what is Autism, presuming competence, self-managed services, voter access, and employment of people with disabilities. She also previously worked with Green Mountain Self-Advocates (GMSA) in Montpelier, VT as the Advocacy Director.

Moderated by: **Mary Lee Fay, NASDDDS**

### **Moving Mountains Award Winners (2017–2018)**

#### **Black Hills Works (2018)**

Black Hills Works in Rapid City, South Dakota, provides quality, person-centered services and supports to adults with disabilities. They serve over 600 individuals age 16 and older with various disabilities including learning and developmental disabilities, visual and hearing impairments, brain injury, chronic mental illness, physical impairments, and others. They also provide support to individuals who have a developmental disability and a co-occurring diagnosis, such as a complicated health or mental health issue, drug and alcohol dependence, fetal alcohol spectrum disorder, effects of trauma, or other issues.

#### **The Arc of Northern Chesapeake (2018)**

Since 1953, The Arc Northern Chesapeake Region (The Arc NCR) has helped people with differing abilities build better lives—one person at a time. The Arc NCR currently offers the following services to individuals with differing abilities living in Harford and Cecil Counties: supported employment services to adults; family support services to individuals, aged 0-21, and their families; services for transitioning youth; treatment foster care services to children and their families; supported living and personal support services to adults; and community partners day program for adults.

#### **Life's WORC (2017)**

Life's WORC is a private, 501(c)(3) organization that supports people with developmental disabilities and autism. They offer comprehensive services and support to more than 2,300 people with developmental disabilities and autism and families in Queens, Nassau, and Suffolk counties. The residential services of Life's WORC provide supportive homes to over 250 people throughout the above communities, including East Harlem. Additional programs for both families and people with developmental disabilities and autism include at home support, skills development and behavioral intervention, social recreational programs, and vocational training opportunities. They also offer collaborative school linkage programs with both Long Island and NYC school districts supporting people and families in need of applied behavior analysis intervention.

#### **Penn-Mar (2018)**

At Penn-Mar, dedicated, professional staff members are committed to the development of individualized programs that empower individuals to exercise control over their lives. In short, Penn-Mar exists to encourage individuals to reach their full potential and to live their dreams.

#### **OADSP – Ohio Alliance for Direct Support Professionals (2017)**

The Ohio Alliance of Direct Support Professionals (OADSP) is a state chapter of the National Alliance of Direct Support Professionals (NADSP). OADSP is nationally recognized for the development of the DSPaths Credentialing Program, the first state program accredited by NADSP. In 2004, NADSP awarded its Moving Mountains Award to DSPaths—a credentialing program accessible to direct support professionals across the United States. Those who successfully complete the DSPaths program can apply for certification from NADSP.

# STRANDS

## STRAND FS

### Federal and State Initiatives

Strand Chairs: **Robin Cooper and Mary Sowers**

Supports for people with intellectual and developmental disabilities rely on a series of federal and state funding streams and policies. Sessions in this strand will highlight updates on federal policy and state experiences to date in system redesign.

Sessions:

- Updates on Federal Policy: Home and Community-Based Services > *Breakout B*
- Conflict of Interest (COI) and Case Management: State Experiences to Date in System Redesign > *Breakout C*

## STRAND MC

### Managed Care

Strand Chairs: **Laura Vegas and Kim Opsahl**

Implementation of the Affordable Care Act and a variety of state initiatives are changing service delivery strategies for Medicaid beneficiaries. Sessions in this strand will highlight perspectives on person-centered supports in MLTSS and building the capacity for integrated care.

Sessions:

- Perspectives on Pursuing Person-Centered Supports in MLTSS > *Breakout B*
- Business Acumen Learning Collaborative Panel Discussion: Building Capacity for Integrated Care > *Breakout E*

## STRAND QU

### Creating and Managing a Culture of Quality

Strand Chairs: **Valerie Bradley and Mary Lou Bourne**

Creating and maintaining a culture of quality for people with intellectual and developmental disability requires dynamic responses to the changing environment. Sessions in this strand will highlight engaging stakeholders in the role of state quality councils and monitoring units and building a robust critical incident prevention and response system while maintaining best practices.

Sessions:

- Engaging Stakeholders: The Role of State Quality Councils and Monitoring Units > *Breakout A*
- Engaging Stakeholders to Build a Robust Critical Incident Prevention and Response System > *Breakout B*
- Best Practice in Incident Management and Mortality Reviews: State and Provider Agency Collaboration > *Breakout E*

## STRAND HO

### Housing and Overall Support Strategies

Strand Chairs: **Celia Feinstein and Allan Bergman**

Achieving affordable, person-controlled housing is one piece of an overall support strategy. Sessions in this strand will highlight perspectives on housing and supports from five US states.

Sessions:

- Perspectives on Housing and Supports from New Jersey's Neighbours, Pennsylvania's Self Determination Housing Project and the PA Health Law Project > *Breakout C*
- Developing a "Home of Your Own" Through Supported Living, Microboards and Person-Centered Environments > *Breakout D*
- Supported Living: Perspectives from Wisconsin, Oregon, and California > *Breakout E*

## STRAND IC

### Building Inclusive Communities

Strand Chairs: **Anab Gulaid and Marian Frattarola-Saulino**

Creating inclusive communities requires new and different ways of thinking. Sessions in this strand will highlight how a supports broker can be your ally, initiatives focused on inclusion, and communicating inclusion through media and advocacy.

Sessions:

- Living Life Your Way: How a Supports Broker Can Be Your Ally > *Breakout C*
- Navigating the Pathway to Inclusion—Creative Initiatives Focused on Inclusion > *Breakout D*
- Communicating Community Inclusion through Media and Advocacy > *Breakout E*

## STRAND PC

### Person-Centered Practice

Strand Chairs: **Susan O'Neill and Michael Steinbreck**

Person-centered planning has led to person-centered supports for many individuals with intellectual disability. Changing a whole culture, organization, or system requires thoughtful planning, implementation evaluation strategies. Sessions in this strand will highlight the next steps in quality measurement and making person-centered practices the way business is done.

Sessions:

- Next Steps in Quality Measurement > *Breakout A*
- Making Person-Centered Practices the Way We Do Business > *Breakout B*
- Person-Centered Practices and Trauma-Informed Care > *Breakout D*



STRAND  
DS**Direct Support Workforce**

Strand Chairs: **Barbara Merrill and Joe Macbeth**

Improving the competence, skills, and ethical practice of people who provide direct support can be accomplished through the application of evidence-based strategies. Sessions in this strand will highlight DSPs in the news, best practices in direct support, and leveraging data and national reports to effect change.

Sessions:

- From Frontline to Headline: DSPs in the News > *Breakout A*
- Elevating the Crisis: Leveraging Data and National Reports to Effect Change > *Breakout C*
- Best Practices in Direct Support: 2017–2018 Moving Mountains Awardees > *Breakout D*

STRAND  
SD**Expanding Self Direction Opportunities**

Strand Chairs: **Suzanne Crisp and Mollie Murphy**

Expanding opportunities for meaningful goals and choices are crucial to promoting self-direction. Sessions in this strand will highlight self-directed quality discussions and the future of self-direction in addition to an overview of state, federal, and private quality initiatives.

Sessions:

- Self-Directed Quality Discussions > *Breakout B*
- Self-Direction: The Promise, The Future > *Breakout D*
- Overview of Various State, Federal, and Private Quality Initiatives > *Breakout E*

STRAND  
FA**Families**

Strand Chairs: **Sheli Reynolds and Barbara Brent**

Supporting families of all types and maximizing their capacity and unique ability to facilitate both self-determination and interdependence does not lend itself to a “one-size-fits-all” approach. Sessions in this strand will highlight engaging families in person-centered planning and supporting families in addition to learning more about the national support person and family centered practice, policy, and systems change.

Sessions:

- Supporting Families to Pursue their “Good Lives” > *Breakout A*
- National Person and Family-Centered Practice, Policy, and Systems Change > *Breakout D*
- Engaging Families in Person-Centered Planning and Personal Outcomes > *Breakout E*

STRAND  
EM**Employment**

Strand Chairs: **Rie Kennedy-Lizotte and Kelly Nye-Lengerman**

Improving employment outcomes requires innovative thinking, strategic action, and effective use of data. Sessions in this strand will highlight optimizing employment outcomes, increasing education, and employment outcomes for tribal youth and families and exploring the intersectionality of ethnicity, disability, and employment.

Sessions:

- The Care and Feeding of the Workforce: Supporting Quality Employment Consultants in Optimizing Employment Outcomes > *Breakout A*
- Building PROMISE: Increasing Educational and Employment Outcomes for Tribal Youth and Families > *Breakout D*
- Exploring the Intersectionality of Ethnicity, Disability, and Employment > *Breakout E*

STRAND  
RD**Rights & Decision Making**

Strand Chairs: **Tina Campanella and Nicole Jorwic**

Strategies for assuring that the rights of individuals with disabilities should focus on reinforcing the understanding and acknowledgement of those rights as well as implementing processes that respect those rights. Sessions in this strand will highlight self-determination, supported decision-making, and guardianship.

Sessions:

- Self-Determination: Successes and Continued Challenges > *Breakout A*
- Supported Decision-Making in Practice > *Breakout B*
- Beyond Guardianship: A National Council on Disability (NCD) Report > *Breakout C*

STRAND  
TE**Technology**

Strand Chairs: **Barbara Turner and Esme Grant Grewal**

Technology can be used to both improve service quality and empower self-advocates and families. Sessions in this strand will highlight the partnership between states and providers, and the relationship of CMS to technology.

Sessions:

- The Relationship of CMS to Technology and Existing Flexibility in Innovation for the IDD Field > *Breakout A*
- Technology and the Partnership Between States and Providers > *Breakout D*

STRAND  
TR**Transitional Issues**

Strand Chairs: **Jeanine Zlockie and Kelly Nye-Lengerman**

Fulfilling the expectation for youth to transition from school to employment requires changes in K-12 education, postsecondary education, and state systems. Sessions in this strand will highlight planning for the long-term and leading at the local level.

Sessions:

- All Hands on Deck: Leading at the Local Level to Assure Employment for Youth and Young Adults > *Breakout A*
- Planning for the Long-Term: Creative State Approaches to Supporting Transition and Promoting Employment > *Breakout C*

STRAND  
BH**Behavioral Health Supports**

Strand Chairs: **Rachel Freeman and Jeanne Farr**

Supporting adults with behavioral health needs in a manner that will maximize independence while minimizing overly restrictive behavioral interventions or over-use of psychotropic medications is a complex endeavor. Sessions in this strand will highlight policy and system issues in positive behavior support and effective mental health assessment, diagnosis, and treatment of people with IDD.

Sessions:

- Collaboration on Policy and System Issues in Positive Behavior Support > *Breakout A*
- Effective Mental Health Assessment, Diagnosis, and Treatment for People with IDD > *Breakout B*

STRAND  
SA**Self Advocacy**

Strand Chairs: **Nicole LeBlanc and Ruthie-Marie Beckwith**

Self-advocates have a seat at the table in many organizations and have also formed advocate-lead organizations. Sessions in this strand will highlight the Self-Advocacy Resource and Technical Assistance Center (SARTAC) and employment.

Sessions:

- What is SARTAC and What Do They Do? > *Breakout B*
- Voices for Employment > *Breakout C*

STRAND  
CJ**Criminal Justice**

Strand Chairs: **Leigh Anne Davis and Julie Petty**

People with IDD come into contact with the criminal justice system as victims, offenders, plaintiffs, and witnesses. Sessions in this strand will highlight justice reform for people with IDD and social justice for survivors of sexual violence.

Sessions:

- Moving the Needle on Justice Reform for People with IDD > *Breakout C*
- Imagining Social Justice for Survivors of Sexual Violence with Disabilities > *Breakout B*

STRAND  
UN**Unaffiliated Sessions**

The Planning Committee has included the following sessions in the program, which are not affiliated with any particular strand:

- Film Screening: *Intelligent Lives* > *Breakout B*
- *Intelligent Lives* Respondent Panel > *Breakout C*
- Working through the Intellectual and Developmental Disability Data Conundrum: Strategies for Collecting Better Data to Inform Program Planning and Policies > *Breakout D*
- Beyond Tokenism: How Can Your Organization Include People with Developmental Disabilities on Boards, Councils, and Committees? > *Breakout E*
- Strengthening Protections for Social Security Beneficiaries > *Breakout E*



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**2018**  
**TASH**  
**CONFERENCE**

**Portland, OR November 28 - 30**

Each year, the TASH Conference brings together a diverse community of stakeholders who gain information, learn about resources, and connect with others across the country to strengthen the disability field. This year's conference theme, *"Be Creative - Innovative Solutions for an Inclusive Life,"* reminds us to think outside the box during times of uncertainty. Creativity, innovation, and determination can pave the way for meaningful and inclusive lives for people with disabilities.

**[www.tash.org/conference2018](http://www.tash.org/conference2018)**  
*Early-Bird Deadline is September 4th*



**REINVENTING  
QUALITY 2018**

## Registration

**Registration will be open:**

**Sunday, July 29<sup>th</sup>**  
2:00 p.m – 7:00 p.m

**Monday, July 30<sup>th</sup>**  
7:30 a.m. – 5:00 p.m

**Tuesday, July 31<sup>st</sup>**  
7:30 a.m – 3:00 p.m.



2019 Disability Policy Seminar

**April 8-10, 2019**

Washington, DC

**2019  
DISABILITY  
POLICY  
SEMINAR**

WASHINGTON, DC



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Consortium** | on Developmental  
Disabilities  
at the University of Delaware

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Vision: Transforming  
Lives and Organizations*

The National Leadership Consortium on Developmental Disabilities, a consortium of 17 major developmental disability organizations, offers intensive week-long trainings for emerging leaders in the intellectual/developmental disabilities field.

For questions, or to be notified of future Leadership Institutes, please send an email to [klloomis@udel.edu](mailto:klloomis@udel.edu) or visit our website at [nlcdd.org](http://nlcdd.org)



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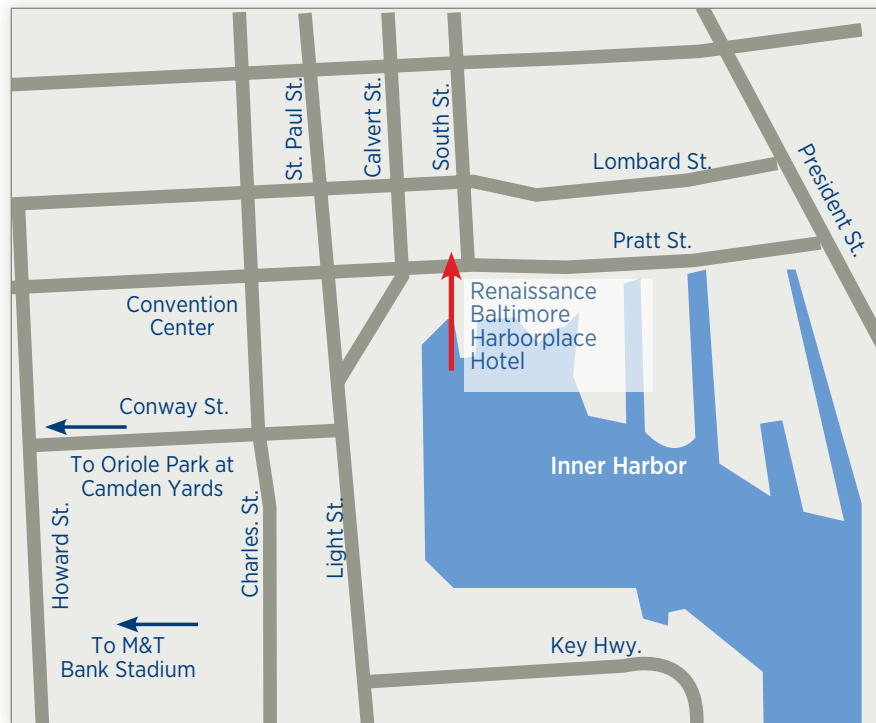
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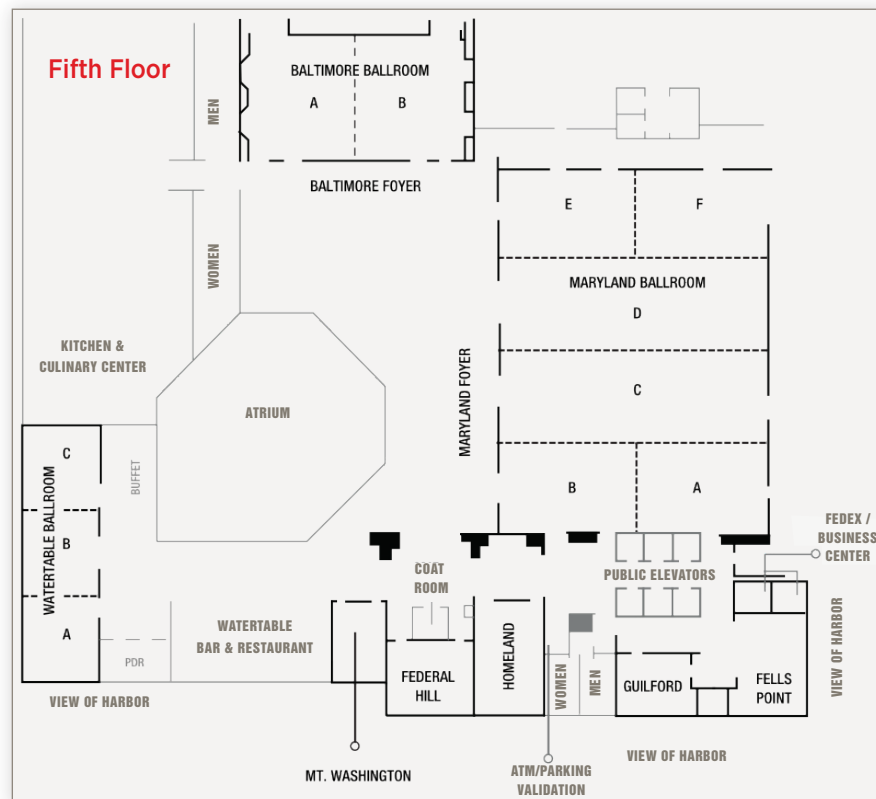
### Renaissance Baltimore Harborplace Hotel

202 East Pratt Street  
Baltimore, MD 21202  
410-547-1200



### Conference Map

Fifth Floor



## SCHEDULE-AT-A-GLANCE

<b>Sunday</b> JULY 29	<b>Monday</b> JULY 30	<b>Tuesday</b> JULY 31
	7:30-8:30 a.m. <b>Continental Breakfast</b>	7:30-8:30 a.m. <b>Continental Breakfast</b>
	8:30-10:15 a.m. <b>OPENING PLENARY</b>	8:30-10:00 a.m. <b>PLENARY</b>
	10:15-10:30 a.m. <b>Break</b>	10:00-10:15 a.m. <b>Break</b>
	10:30-12:00 p.m. <b>BREAKOUT A</b>	10:15-11:45 a.m. <b>BREAKOUT D</b>
	12:00-1:30 p.m. <b>Lunch on your own</b>	11:45-1:15 p.m. <b>Lunch on your own</b>
	1:30-3:00 p.m. <b>BREAKOUT B</b>	1:15-2:45 p.m. <b>BREAKOUT E</b>
	3:00-3:30 p.m. <b>Break</b>	2:45-3:00 p.m. <b>Break</b>
	3:30-5:00 p.m. <b>BREAKOUT C</b>	3:00-3:45 p.m. <b>CLOSING PLENARY</b>
5:30-7:00 pm <b>Welcome Reception</b>	5:00-6:30 p.m. <b>Evening Reception</b>	



# CONFERENCE SCHEDULE

## SUNDAY

5:30 - 7:00 p.m.	<b>Welcome Reception</b> <i>Sponsored by Anthem</i>	Maryland Foyer
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## MONDAY

7:30 - 8:30 a.m.	<b>Continental Breakfast</b>	Maryland Foyer
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8:30 - 10:15 a.m.	<b>Opening Plenary</b>	Maryland Ballroom
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### **The Value of Personal Stories**

**Joseph Shapiro**, *National Public Radio*; **James Meadours**, *Consultant*

This plenary will focus on the January 2018 NPR series *Abused and Betrayed* in the context of the value of personal stories in advocating for an equitable and diverse society. The panelists, award-winning journalist Joseph Shapiro and nationally-known self-advocate James Meadours, will discuss strategies to assure that the voices of people with intellectual disability are heard.

10:15 - 10:30 a.m.	<b>Break</b>	
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10:30 a.m. - 12:00 p.m.	<b>BREAKOUT A - MONDAY</b>	
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STRAND

**BH**

**Behavioral Health Supports**

Maryland Salon A

### **Collaboration on Policy and System Issues in Positive Behavior Support**

**David Rotholz**, *Center for Disability Resources/USC School of Medicine*; **Rachel Freeman**, *University of Minnesota*; **Barbara Brent**, *NASDDDS*

Efforts to have new and/or best practices from the literature incorporated into policy and systems presents challenges from multiple perspectives. This presentation will focus on a successful effort related to positive behavior support led by the NASDDDS, and resulting in its first policy statement. Presenters will also share progress on the development of a white paper hosted by the Association for Positive Behavior Support on how positive behavior support can address some challenges under Home and Community-Based Waivers.

STRAND

QU

**Creating and Managing a Culture of Quality**

Maryland Salon B

**Engaging Stakeholders: The Role of State Quality Councils and Monitoring Units**

**Theresa Skidmore**, Qlarant, Florida Statewide Quality Assurance Program; **Katherine Glasgow**, Qlarant, Florida Statewide Quality Assurance Program; **Kristin Ahrens**, Bureau of Policy and Quality Management Pennsylvania Office of Developmental Programs; **Patricia Sastoque**, Maryland Developmental Disabilities Administration; **Jim Schu**, Service Management and Access, Inc.

This panel will include presentations highlighting the experience of three state IDD programs that have created Quality Councils comprised of a range of stakeholders. The mission of these Councils is to review quality data and to advise the state regarding specific quality improvement strategies. The presenters will discuss the mission of Quality Councils, composition of the membership, challenges, and achievements, and one state's experience with overhauling their service coordination and local agency monitoring system to build a collaborative approach to quality.

STRAND

FA

**Families**

Maryland Salon C

**Supporting Families to Pursue their “Good Lives”**

**Jane St. John** (moderator), University of Missouri Kansas City; **Lisa A. Tesler**, Pennsylvania Family Network, Vision for Equality; **Beth Kessler**, Oregon Council on Developmental Disabilities

This session will highlight how four different organizations are enhancing families' knowledge, skills, and opportunities for day-to-day problem solving, navigating formal and integrated services and supports, and planning for the future of all of its family members using the Charting the LifeCourse framework. Specific examples of training strategies, peer-to-peer supports and information/referral supports will be provided.

STRAND

EM

**Employment**

Maryland Salon E

**The Care and Feeding of the Workforce: Supporting Quality Employment Consultants in Optimizing Employment Outcomes**

**John Butterworth**, University of Massachusetts; **Kelly Nye-Lengerman**, University of Minnesota; **Karen Lee**, SEEC; **Ric Andrews**, SEEC

When providing job development services, how much time do we spend with job seekers in community settings versus in our offices? To which extent do we involve family members? How much time is spent with employers? The answers to these and other similar questions would help us to better understand the extent to which we are implementing good practices in employment supports. This presentation will share the results of a study involving 74 employment consultants in 19 states who for a year, submitted daily reports through their phones about their support practices.

STRAND

TE

**Technology**

Maryland Salon F

**The Relationship of CMS to Technology and Existing Flexibility in Innovation for the IDD Field**

**Esme Grant Grewal**, ANCOR; **Ravi Dahiya**, YAI

Technological advancement has been a hailing triumph for the world in the 21st Century. The convergence of health and social services with technological advancement has helped to advance the healthcare sector in a way that was unforeseen. While technology presents an opportunity for disability services to provide higher quality, more advanced outcomes, it is essential that there is clarity for all stakeholders about how technology can play a role in our existing public health systems. This panel will explore the barriers that can exist for states that do not have clarity on their ability to innovate under the Medicaid program as well as exposure to some of the existing flexibility in Medicaid for use of technology that state and local governments and providers may not be currently activating. Whether it's an iPad, electronic health records, or a bed lift, technology can advance quality and it is essential to know the current opportunities to embrace these innovations.

STRAND

RD

**Rights & Decision Making**

Maryland Salon D

**Self Determination: Successes and Continued Challenges****Barbara Coppens**, *Disability Rights New Jersey*; **John Agosta**, *HSRI*; **Robin Shaffert**, *National Disability Expert*

Self-determination has been acknowledged as a right for people with disabilities for many years—but the experience remains elusive for many people with the most significant disabilities. This panel will discuss what we know works best to support people to live self-determined lives and how we can make sure this is available for all people with disabilities.

STRAND

TR

**Transitional Issues**

Baltimore Salon A

**All Hands on Deck: Leading at the Local Level to Assure Employment for Youth and Young Adults****Rick Lockenbach**, *Florida Developmental Disabilities Council, Inc.*; **Jean Winsor**, *University of Massachusetts, Boston*;  
**Donna L. Thompson**, *Nassau County School District*; **Patti Langford**, *Nassau County School District*

This session will describe how a rural community in Florida created opportunities for youth with disabilities to exit high school with work experience and knowledge that put them on a path to employment success. The panel will discuss the formal and informal connections used and how rural Nassau County tackled the issues of transportation, limited employment service provider capacity, and the limitations of rural employment with amazing success.

STRAND

DS

**Direct Support Workforce**

Baltimore Salon B

**From Frontline to Headline: DSPs in the News****Joe Macbeth** (co-moderator), *National Alliance of Direct Support Professionals*; **Gabrielle Sedor** (co-moderator), *ANCOR*;  
**Ronnie Polaneczky**, *Philadelphia Inquirer*; **Joseph Shapiro**, *National Public Radio*

From the Hartford Courant's 2013 investigative series to the more recent Philadelphia Inquirer's *Falling off the Cliff* and NPR's *Abused and Betrayed*, the media does not shy away from reporting on very disturbing accounts of people with ID who have been subjected to horrific abuse and neglect. Notably, this reporting is beginning to recognize the impact of the DSP workforce crisis and the critical role that DSPs can play to prevent incidents of abuse.

STRAND

PC

**Person-Centered Practice**

Watertable Ballroom

**Next Steps in Quality Measurement****Mary Lou Bourne**, *NASDDDS*; **Mary Kay Rizzolo**, *Council on Quality and Leadership*;  
**Renata Ticha**, *University of Minnesota*; **Brian Abery**, *University of Minnesota*

Measuring the quality of services and supports has long been a focus for governmental, advocacy, accreditation, provider, and other organizations. This session will highlight three important efforts to measure quality through a person-centered lens: the latest initiatives of CQL Personal Outcome Measures, the National Core Indicators, and the Home and Community-Based Services Outcome Measurement (RTC-OM) project at the University of Minnesota.

12:00 – 1:30 p.m.

**Lunch on your own**



1:30 – 3:00 p.m.

**BREAKOUT B – MONDAY****Unaffiliated**

Watertable Ballroom

**Film Screening: *Intelligent Lives***

A new documentary film about three pioneering young adults with intellectual disability who challenge perceptions of intelligence, created by Dan Habib of the University of New Hampshire Institute on Disability, will be screened.

**Criminal Justice**

Maryland Salon B

**Imagining Social Justice for Survivors of Sexual Violence with Disabilities**

**Leigh Ann Davis** (moderator), *The Arc*; **Sam Crane**, *ASAN*; **Penny Callan**, *Consultant*; **James Meadours**, *Consultant*; **Theresa Proctor**, *Consultant*

#TimesUp! People with disabilities face greater risk of victimization than people without, yet programs and services created for survivors, such as rape crisis centers and domestic violence programs, and current movements/national campaigns focused on addressing sexual violence, often leave this population out altogether. #TimesUp for living in unsafe situations, not being recognized as having the same sexual desires and needs as others, being excluded from sexual education classes, and for disability and victim service systems that limit the lives, freedom, choices, personal safety, and opportunities for recovery! Join us as we delve into a rich discussion about current research, stories of survivors with disabilities, and promising practices that address the intersection of sexual assault and disability.

**Expanding Self-Direction Opportunities**

Maryland Salon E

**Self-Directed Quality Discussions**

**Jamie O'Neal**, *MLTSS and Dual Eligible Initiatives and Operation, Division of TennCare*; **Kristin Byrd**, *Public Consulting Group/Public Partnerships*; **Mary Gardner**, *Public Consulting Group/Public Partnerships*

How much progress have we made toward gaining consensus in describing quality and measuring the value of our services? This session provides an overview of quality from various perspectives, including individual participants receiving self-directed services; a state program administrator responsible for implementing and managing a program; a case manager or supports broker providing information, assistance, and support to those self-directing; and from a financial management vendor charged with managing employee and employer responsibilities.

**Creating and Managing a Culture of Quality**

Maryland Salon A

**Engaging Stakeholders to Build a Robust Critical Incident Prevention and Response System**

**Scott Phillips**, *Ohio Department of Developmental Disabilities*; **Connie McLaughlin**, *Ohio Department of Developmental Disabilities*; **Blaine O'Leary**, *Consultant*; **Betsy O'Leary**, *Family Member*; **Steve Beha**, *Arc Ohio*

A 2017 report on the status of health and welfare assurances in states revealed that few states had a robust, consistent approach to educating families about critical incidents, including abuse neglect and exploitation. The Ohio Department of Developmental Disabilities has taken a very active forward-thinking approach to engage with many stakeholders—including families, self-advocates, local Arc associates and providers—to educate families using multiple communication methods. The keys to Ohio's progress have been maximizing social media and using multiple distribution channels (while also including stakeholders in designing and reviewing communication prior to launch). Linking education to lessons learned from a robust Critical Incident Management data system has been extremely beneficial. Collaborative working relationships with a focus on prevention and protection have enhanced opportunities to effectively support individuals in Ohio.

STRAND

BH

**Behavioral Health Supports**

Baltimore Salon B

**Effective Mental Health Assessment, Diagnosis, and Treatment for People with IDD****Robert Fletcher**, *NADD*

This session will present a range of clinical issues concerning persons who have IDD with co-occurring mental health issues. The essential bio-psycho-social components of an assessment will be reviewed and the presenter will describe how to use the *Diagnostic Manual—Intellectual Disability (DMID-2)* to make an appropriate psychiatric diagnosis. Finally, the session will describe adaptations to psychotherapy for use with people who have IDD.

STRAND

PC

**Person-Centered Practice**

Maryland Salon C

**Making Person-Centered Practices the Way We Do Business**

**Elise Messner**, *The Learning Community of Pennsylvania*; **Rita Chamberlin**, *MnCHOICES-Minnesota Department of Human Services Disability Services Division*; **Jill Schweisthal**, *MnCHOICES-Minnesota Department of Human Services Disability Services Division*; **Kelly Ferenbaugh**, *Ohio Department of Developmental Disabilities*; **Tony Sampson**, *Consultant*

This panel will showcase state, provider, and self-advocate perspectives on efforts to embed person-centered practices into organizations. Specific efforts to reinforce and support person-centered practices as a standard will be highlighted. Two state government agencies will share progress on integrating person-centered practices and tools into statewide and county-based long-term services and supports; a provider organization will outline their work to embed practices into every aspect of how they do business; and an advocacy leader who uses supports will share his history and experiences with person-centered practices and how he expects to be supported every day.

STRAND

MC

**Managed Care**

Maryland Salon F

**Perspectives on Pursuing Person-Centered Supports in MLTSS**

**Christina Dupuch**, *Vaya Health*; **Susan Seehase**, *Iowa Association of Community Providers*; **Steven Vernikoff**, *The Center for Family Support*

This session will include perspectives on providing person-centered supports and services for people with IDD in a Managed Long Term Supports and Services (MLTSS) environment. Panelists representing a health plan, provider membership association, and a community-based organization will discuss their experiences and approaches to ensure that the principles of a person-centered system are embedded in their daily operations and interactions with people and their families.

STRAND

FS

**Federal and State Initiatives**

Homeland

**Updates on Federal Policy: Home and Community-Based Services****Melissa Harris**, *Centers for Medicare & Medicaid Services (CMS)*

This session will highlight CMS activities underway across the country in enhancing home and community-based service provision. The session will describe implementation efforts at the state and provider levels to adhere to home and community-based settings criteria in ways that maximize opportunities for community integration. Provisions of the federal regulation will be addressed, along with the most recent implementation guidance published by CMS.

STRAND

SA

**Self Advocacy**

Maryland Salon D

**What is SARTAC and What Do They Do?****Teresa Moore**, *SABE*; **Tia Nelis**, *TASH/SABE*; **Juliana Huerena**, *SABE*

In 2016, Self-Advocates Becoming Empowered (SABE) was awarded a Project of National Significance grant by the Administration on Community Living. This five-year project started the Self-Advocacy Resource and Technical Assistance Center (SARTAC). Members of this panel will describe the vision that drives SARTAC, the broad range of resources and support available for self-advocates and their organizations, and future plans for expanding access to self-advocacy for people with disabilities.

STRAND

RD

**Rights & Decision Making**

Baltimore Salon A

**Supported Decision-Making in Practice****Tina Campanella**, *Quality Trust/National Resource Center on Supported Decision-Making*;  
**Thelma Greene**, *Project ACTION!*; **Robin Shaffert**, *National Disability Expert*

This session will look at current practices around the country being utilized to implement supported decision-making as an alternative to guardianship, and as a strategy for helping people become better decision-makers over time. Presenters will share stories of how this has worked to assist adults with developmental disabilities retain and regain individual rights and life control.

3:00 – 3:30 p.m.

**Break**

3:30 – 5:00 p.m.

**BREAKOUT C – MONDAY**

STRAND

UN

**Unaffiliated**

Watertable Ballroom

**Intelligent Lives Respondent Panel****Ruth Luckasson**, *University of New Mexico*; **Tina Campanella**, *Quality Trust*; **Karyn Harvey**, *The Arc Baltimore*; **Julia Bascom**, *ASAN*

This session will include panelist commentary and audience discussion following the screening of the film *Intelligent Lives*.

STRAND

TR

**Transitional Issues**

Maryland Salon C

**Planning for the Long-Term: Creative State Approaches to Supporting Transition and Promoting Employment****Marissa Catalone**, *Delaware Health and Social Services*; **Sandra Miller**, *Delaware Division of Vocational Rehabilitation*; **Dale Matusevich**, *Delaware Department of Education*; **Erin Leveton**, *DC Department on Disability Services*; **Kevin Wright**, *DC Learners & Earners*

Federal and state policies prioritize transition supports and employment. States have utilized unique ways to implement WIOA and HCBS transition planning to support youth and families. This session brings together a diverse panel from Delaware and Washington, DC to discuss coordinated activities that build self-advocacy, support informed decision making, coordinate state agencies, and build a no-wrong-door system that support diverse youth in families on their journey to a meaningful life after graduation.



STRAND **SA** **Self-Advocacy**

Maryland Salon A

**Voices for Employment**

**Tia Nelis**, *TASH/SABE*; **Robert Kennedy**, *Consultant*; **Mat Rice**, *People on the Go of Maryland*

Self-advocates have long been a voice for expanding access to employment. Even so, their voices are often only considered when they are given choices that either maintain their segregation or limit their capacity to become fully employed. Members of this panel will speak to their own experience with seeking economic equity, how best to engage them in the conversation, and the need to shift from discussions about jobs to life-long careers.

STRAND **HO** **Housing and Overall Support Strategies**

Maryland Salon D

**Perspectives on Housing and Supports from New Jersey's Neighbours, Pennsylvania's Self Determination Housing Project, and the PA Health Law Project**

**Sandi Cooper**, *Neighbours, Inc.*; **Jeremy Donaldson**, *Neighbours, Inc.*; **David Gates**, *PA Health Law Project*; **Mary Penny**, *Self-Determination Project in PA*

Neighbours (NJ), the Self Determination Housing Project (PA) and the PA Health Law Project have each demonstrated unique, successful approaches to housing supports for people with IDD living in the community. This presentation will provide an overview of their philosophies, the challenges they have faced, and the strategies they have successfully used to promote and support self-determination among those they work with. Neighbours, Inc. will address the supports they provide. The Self Determination Housing Project Pennsylvania will discuss the Commonwealth's Regional Housing Coordinator Program. The PA Health Law Project will describe its facilitated group process to develop and execute housing and support plans.

STRAND **RD** **Rights & Decision Making**

Maryland Salon F

**Beyond Guardianship: A National Council on Disability (NCD) Report**

**Morgan Whitlatch**, *Quality Trust for Individuals with Disabilities*; **Phoebe Ball**, *National Council on Disability (NCD)*; **Dohn Hoyle**, *The Arc Michigan*

The NCD completed a study and report on the consistency of guardianship practices with contemporary disability law and the impact on people who are under guardianship. The presenters will discuss the process used to collect data for this report and the major findings and how to implement necessary recommendations.

STRAND **IC** **Building Inclusive Communities**

Maryland Salon E

**Living Life Your Way: How a Supports Broker Can Be Your Ally**

**Marian Frattarola-Saulino**, *Values Into Action*; **Lida Merrill**, *Heritage Christian Services*; **Javier Salazar**, *Values Into Action*; **Kelsey Breslin**, *Values Into Action*; **Erin Perry**, *Values Into Action*; **Kathy Perry**, *Values Into Action*

Supports Brokers often focus on assisting with the urgent and important compliance and employer- related tasks. This can mean that the attention is not necessarily on the person accepting support and their aspirations. In our work, we hear that what's important to people are finding friends, meeting a potential romantic partner, and spending time doing the things they enjoy in their neighborhoods and communities. This session will feature a woman and her supports broker who are doing just that: planning with friends (and a boyfriend) on places to go and things to do, navigating young adult life, using social media, finding and keeping a job, and thinking about life outside of the family's home.

STRAND

FS

## Federal and State Initiatives

Baltimore Salon A

**Conflict of Interest (COI) and Case Management: State Experiences to Date in System Redesign****Robin Cooper** (moderator), *NASDDDS*; **Lee Grossman**, *Wyoming Developmental Disabilities Division*;**John Martin**, *Ohio Department of Developmental Disabilities*; **Darryl Millner**, *South Dakota Division of Developmental Disabilities*

The January 2014 Home and Community-Based Services rules defined new CMS expectations about conflict of interest (COI) and the provision of case management services to individuals receiving Medicaid funded HCBS. These rules apply to individuals served through the 1915(c) HCBS waiver, 1115 research and demonstration waivers, 1915(i) State plan HCBS and the 1915(k) Community First Choice authorities. The new rules require that states assure the provision of case management services—including eligibility determination, assessment, and service planning—is separate from the provision of direct services. State developmental disabilities directors from Ohio, South Dakota, and Wyoming will discuss their experiences in redesigning and implementing the significant changes needed to meet these new requirements.

STRAND

CJ

## Criminal Justice

Maryland Salon B

**Moving the Needle on Justice Reform for People with IDD****Ariel Simms** (moderator), *The Arc*; **Troy Grooms**, *Consultant*; **Brian Kelmar**, *Parent/Legal Reform for People Intellectually & Developmentally Disabled*; **Blake Kelmar**, *Consultant*

Too often, the criminal justice system fails to appropriately respond to people with intellectual and developmental disabilities (IDD) who are suspected of a crime or defendants facing criminal charges. Criminal justice professionals also fail to recognize their legal obligations toward individuals with disabilities to ensure their equal access to justice. This session will highlight the lived experiences of two families who struggled to find their voice and obtain services in a system ill-equipped to serve those with disabilities. The panel will explore promising practices that create safeguards in the system and build bridges of communication between the disability and criminal justice worlds. New and innovative programs and tools are paving the way for a more inclusive, safer, and fairer justice system that respects the rights of all involved.

STRAND

DS

## Direct Support Workforce

Baltimore Salon B

**Elevating the Crisis: Leveraging Data, and National Reports to Effect Change****Barbara Merrill**, *ANCOR*; **Amy Hewitt**, *University of Minnesota*; **Josh Evans**, *IARF*; **Mary Lou Bourne**, *NASDDDS*

With a national turnover rate of 45%, the DSP workforce crisis has reached historic proportions. Panelists will discuss how advocates can use data from or advance the recommendations included in the report of the President's Committee for People with Intellectual Disabilities, *NCI Staff Stability Report*, and the 2017 *ANCOR Workforce Report*.

5:00 – 6:30 p.m.

**Evening Reception***Sponsored by* **Health Risk Screening, Inc.**

Maryland Foyer

## TUESDAY

7:30 – 8:30 a.m.	<b>Continental Breakfast</b>	Maryland Foyer
8:30 – 10:00 a.m.	<b>Plenary</b>	Maryland Ballroom
<p><b>Building an Infrastructure that Supports Equity and Diversity: The Role of Cultural and Linguistic Competence</b></p> <p><b>Tawara D. Goode</b>, <i>Georgetown University</i>; <b>Diana Autin</b>, <i>SPAN Parent Advocacy Network</i>; <b>Matthew Wappett</b>, <i>Utah State University</i></p> <p>The intellectual and developmental disability community has been slow to embrace and establish infrastructures that support equity and diversity across racial, ethnic, cultural, and linguistic groups across the United States, its territories, and tribal communities. Although the literature is still emerging, there are well-documented disparities and disproportionality in systems of services and supports, education, health, and social services for people with intellectual and developmental disabilities across the life cycle. This plenary panel will: 1) examine systemic inequities; 2) offer a definition and framework for equity within intellectual and developmental disabilities; and 3) describe current efforts to advance cultural and linguistic competence as approaches to build infrastructures for cultural diversity and equity.</p> <p><b>Moving Mountains Award Winners Presentation (2017–2018)</b></p>		
10:00 – 10:15 a.m.	<b>Break</b>	
10:15 – 11:45 a.m.	<b>BREAKOUT D – TUESDAY</b>	



Maryland Salon C

**Building PROMISE: Increasing Educational and Employment Outcomes for Tribal Youth and Families****Carol Ruddell**, *Utah State Office of Rehabilitation*; **Tisha Harry**, *Disability Employment and Transitions*

Now more than ever employment and post-secondary education are essential ingredients for a successful transition into adulthood. Yet many diverse communities, especially tribal communities, can be underrepresented in research and in federal and state initiatives. “Promoting Readiness of Minors in Supplemental Security Income” (PROMISE) is a joint national project between SSA, DOE, DOL, and HHS, with six model demonstration projects nationwide. ASPIRE PROMISE has been operating in six western states (UT, CO, AZ, MT, SD, ND) since 2013. ASPIRE invested in purposeful planning and targeted supports to meet the unique needs of the youth from the 49 federally recognized sovereign tribes represented in ASPIRE states. From developing research protocol with tribal IRBs to hiring diverse case managers, ASPIRE staff have attempted to culturally and creatively support tribal youth and families on SSI to pursue education and employment. This session will leverage ASPIRE’s lessons learned as important tools for developing future federal and state initiatives in partnership with tribal communities.



STRAND **TE** **Technology**

Maryland Salon D

**Technology and the Partnership Between States and Providers**

**Barbara Turner**, *ARRM*; **Karin Stockwell**, *Dungarvin*; **Anna MacIntyre**, *Minnesota Department of Human Services*

It is essential that providers engage in innovation and technological advancement. This panel will describe a state and provider partnership that supported systemic improvement in the use of technology. In Minnesota, providers engaged with state partners to develop statutory language changes to ensure that technology was not an exception to services, but rather a key piece of service provision. Combined with a robust Technology Resource Center to assist providers in this shift of thinking, Minnesota is committed to assuring that individuals with disabilities have all the tools available to support maximum independence.

STRAND **IC** **Building Inclusive Communities**

Maryland Salon E

**Navigating the Pathway to Inclusion – Creative Initiatives Focused on Inclusion**

**Eric Jacobson**, *Georgia Council on Developmental Disabilities*; **Dana Thompson**, *Pennsylvania Developmental Disabilities Council*; **Graham Mulholland**, *Pennsylvania Developmental Disabilities Council*

Developmental Disabilities Councils (DDCs) offer a unique and collaborative perspective on social justice and the impact people with disabilities have on their communities when provided with real opportunities to participate. This session will feature two DDCs with differences in location, leadership, and initiatives, but united in their commitment to building and sustaining communities where everyone belongs and is able to contribute in ways that are meaningful to them, and that makes all lives better. This panel will highlight specific projects that have made the most impact on communities (not just the specialized disability service systems).

STRAND **PC** **Person-Centered Practice**

Maryland Salon B

**Person-Centered Practices and Trauma-Informed Care**

**Karyn Harvey**, *The Arc Baltimore*; **Michael Smull**, *Support Development Associates*; **Stephanie Morrison**, *Consultant*

People who have been impacted by trauma need responsive treatment and a healing environment. This session will share information on developing person-centered plans that describe in detail what a healing environment looks like for each person and how The Arc Baltimore worked to create them.

STRAND **FA** **Families**

Maryland Salon F

**National Person and Family Centered Practice, Policy, and Systems Change**

**Laura Vegas** (moderator), *NASDDDS*; **Barbara Brent**, *NASDDDS National Community of Practice on Supporting Families*; **Erin Leveton**, *DC Department on Disability Services*; **Joe Caldwell**, *National Council on Aging, National Family Support Research and Training Center*; **Mary Anne Kane Breschi**, *Maryland Developmental Disabilities Administration*

Over the last five years, the Administration on Community Living has focused many of its initiatives on systems, policy, and practice change that are needed to support families who have members with disabilities. This session will highlight the key innovation areas of the 16 states that are members of the National Community of Practice on Supporting Families. You will hear directly from the District of Columbia team as they provide examples of their policy and practice change initiatives and ways they have addressed cultural and linguistic competency in their work. The National Family Support Research and Training Center will share findings from its evidence-based family support practices and an overview of the current federal policies that impact families. Maryland will discuss its changes to policy and practices related to case management, its waivers, and partnering with families.



## Direct Support Workforce

Baltimore Salon A

### Best Practices in Direct Support: 2017–2018 Moving Mountains Awardees

**Tony Thomas** (moderator), *Welcome House, Inc.*; Representatives from **Black Hills Works**, Rapid City, South Dakota (2018); **The Arc of Northern Chesapeake**, Aberdeen, Maryland (2018); **Life's WORC**, Garden City, Long Island, NY (2017); **Penn-Mar**, Glen Rock, Pennsylvania (2018); **OADSP, Ohio Alliance for Direct Support Professionals**, Columbus, Ohio (2017)

The Moving Mountain Awards, sponsored by NADSP, the University of Minnesota, and ANCOR, recognize organizations that have created, or are using, leading practices in direct support workforce development that result in improved outcomes for the people being supported. The 2017–2018 award winners will share their best practices.



## Expanding Self-Direction Opportunities

Baltimore Salon B

### Self-Direction: The Promise, the Future

**Jane Lawrence** (moderator), *Applied Self-Direction*; **Bevin Croft**, *Human Services Research Institute*; **Erin McGaffigan**, *University of Massachusetts Boston/Collective Insight, LLC*; **Julie Schnepf**, *Mental Health Partnerships*

Self-direction options have existed in Medicaid-funded long-term services and supports since the early 1970s. Today, every state in the US has at least one program with self-direction and many states have several. Self-direction has led to improved quality of life for individuals and caregiver satisfaction, and reduced nursing home and institution utilization in programs across the country. This session will examine how self-direction delivers promise when utilized in new and innovative ways and for populations previously not formally served by self-direction, particularly persons with serious mental health conditions. A mental health services researcher and current self-directing participant will share their perspectives on mental health self-direction's impact on individuals and systems. Further, this session will examine the critical role of stakeholder engagement in designing services that meet the needs of the people they serve, providers of services, Managed Care Organizations, and states.



## Housing and Overall Support Strategies

Watertable Ballroom

### Developing a “Home of Your Own” Through Supported Living, Microboards and Person-Centered Environments

**George Braddock**, *Creative Housing Solutions*; **Allan I. Bergman**, *HIGH IMPACT Mission-based Consulting & Training*; **Ruthie-Marie Beckwith**, *TASH*

The Administration on Community Living declares: “All Americans... the right to live in a home of their choosing, with people whom they care about, that is integrated into a community that values their participation & contributions.” This policy statement clearly means that “home-like” is not a “home” and that placing a person into a vacant bed in a group home will not meet the CMS rule that “the service does not regiment individual initiative, autonomy and independence in making life choices.” This session will introduce the multiple processes to create a supported living situation, to develop a Microboard, and to create a person-centered environment. Supported living begins with a well done person-centered plan and the person choosing where (owning, leasing, or renting) and the one or two other persons with whom they might live with. It separates housing from supports; as does a Microboard, which is a non-profit society of family and friends committed to knowing and supporting a person and having an unpaid reciprocal relationship with that person. Even in supported living and/or Microboards, too little attention is often paid to the critical role of the physical environment of the home in the discovery and person-centered planning process unless the person has a physical disability. Modifying and/or creating a person-centered environment converts a house into a home for and with a person with an intellectual or developmental disability. This person-centered environment can have a profound impact on the individual's comfort and quality of life through increased independence and self-determination as well as safety and stability.

STRAND **UN** **Unaffiliated**

Maryland Salon A

**Working through the Intellectual and Developmental Disability Data Conundrum: Strategies for Collecting Better Data to Inform Program Planning and Policies**

**Jennifer Johnson**, AIDD/ACL/HHS; **Gloria Krahn**, Oregon State University; **Andrew Morris**, AIDD/ACL/HHS; **Alixé Bonardi**, Human Services Research Institute; **Susan M. Haverkamp**, The Ohio State University

There is tremendous interest in getting better data on the health status and prevalence of individuals with intellectual and developmental disabilities across states and how this information can be used to inform program planning and policies. The Administration on Intellectual and Developmental Disabilities (AIDD) within the Administration for Community Living (ACL), the US Department of Health & Human Services (HHS) along with external and internal experts have been exploring how to get a better data and an updated picture of health status and prevalence of individuals with intellectual and developmental disabilities across the states. This session will provide an update on discussions which have focused on developing survey questions for use on national studies and the use of state administrative data sets for better understanding this population.

11:45 a.m. – 1:15 p.m.

**Lunch on your own**

1:15 – 2:45 p.m.

**BREAKOUT E - TUESDAY**

STRAND **HO** **Housing and Overall Support Strategies**

Maryland Salon F

**Supported Living: Perspectives from Wisconsin, Oregon, and California**

**Jennifer Knapp**, Community Vision, Inc.; **Kim Turner**, Options in Community Living; **Valerie Nix**, NorthStar Services

Supported living is the separation of housing from supports; it applies to anyone with a disability, regardless of complexity. Representatives from three Supported Living organizations in three different states will share their current experiences in continuing to provide supported living services within evolving funding structures, including managed care environments. We will share stories, current challenges, and hopes for the future.

STRAND **FA** **Families**

Maryland Salon A

**Engaging Families in Person-Centered Planning and Personal Outcomes**

**Jamie Stoner** (moderator), The Arc Northern Chesapeake Region; **Julie Reynolds**, Indiana Division of Disability and Rehabilitative Services; **Amanda George**, Missouri Support Coordination Entity

Person-centered planning serves as the foundational component for developing and achieving personal outcomes for persons with disabilities. However, the role of the family is sometimes overlooked in both the process and the implementation of the plan. A state system, a local support coordination entity, and a local provider from three different states will share how they have used the Charting the LifeCourse framework and tools for providing person-centered supports within the context of the family that recognizes the needs and desires of the person with a disability while also providing supports to the family members, when appropriate.



## STRAND EM Employment

Maryland Salon C

### Exploring the Intersectionality of Ethnicity, Disability, and Employment

**Derrik Willis**, *The University of Iowa*; **Julie Christensen**, *The University of Iowa*

As the demographic makeup of our communities change, organizations must change as well. Understanding the needs of diverse populations and how to provide culturally responsive services is critical. This session will discuss how to transform organizational beliefs, explore strategies to reach diverse populations, and provide examples of how to deliver services that respond to the needs of diverse populations.

## STRAND MC Managed Care

Maryland Salon D

### Business Acumen Learning Collaborative Panel Discussion: Building Capacity for Integrated Care

**Sandy Hunt**, *New Hampshire Department of Health and Human Services*; **JoAnn Lamphere**, *New York Office for People With Developmental Disabilities*; **Wendy Witcig**, *Missouri Department of Mental Health*

The goal of improving overall health and wellbeing for people with intellectual and developmental disabilities hinges on building capacity across the spectrum of health care, long-term services and supports, and habilitation services. Determining an overarching vision of what integrated quality care and support means is fundamental in this effort. As State IDD Directors, providers, people with disabilities, and families hold the key to creating successful, accountable, and visionary efforts, their collaboration is essential. This session will focus on initiatives underway in three states—Missouri, New Hampshire, and New York, all part of the Disability Network Business Acumen Learning Collaborative. During the session, panelists will identify capacity challenges that influence growth of integrated care and provide examples of how capacity challenges were addressed; emphasize the importance of stakeholder collaboration and suggest ways to initiate collaborative partnerships; and, finally, demonstrate how collaboration among stakeholders can increase a state's capacity for integrated care that meets the needs of people with intellectual and developmental disabilities.

## STRAND QU Creating and Managing a Culture of Quality

Baltimore Salon A

### Best Practice in Incident Management and Mortality Reviews: State and Provider Agency Collaboration

**Alixé Bonardi**, *Human Services Research Institute*; **Mary Lou Bourne**, *NASDDDS*; **T. Jared Morris**, *DC Department of Disability Services*; **Erin Leveton**, *DC Department of Disability Services*

Recent reports from federal agencies have highlighted the need to assure an effective and comprehensive incident management and mortality review system for all home and community-based services. This session will highlight the findings of a report from NASDDDS highlighting current and promising practices from 13 states and a self-assessment tool for use by state agencies. Current best practice in mortality review will be discussed from the perspective of what states can do to improve their mortality review activities. Lessons learned in the District of Columbia will be presented, notably in developing a mortality review committee with the responsibility to identify and recommend areas of improvement to both DDA and provider agencies. DC staff, along with stakeholders representing self-advocates and family members, the legal system, and contracted providers, work together to assure mortality reviews result in efforts at prevention and to assure there is equity in health care access throughout the state.

## STRAND SD Expanding Self-Direction Opportunities

Baltimore Salon B

### Overview of Various State, Federal, and Private Quality Initiatives

**Suzanne Crisp**, *Public Consulting Group/ Public Partnerships*; **David Horvath**, *Public Consulting Group/ Public Partnerships*

This session provides an overview of various state, federal, and private quality initiatives which focus on measuring quality in the domains of choice and participant control. The discussion will include the Home Health Care Consumer Assessment of Health Care Providers Systems (CAHPS), federal mandates including waiver assurances and Medicaid Managed Care Regulations, the National Core Indicator Project for Disabled and Elderly, and a brief overview of the recommendations of the National Quality Forum.

STRAND

IC

**Building Inclusive Communities**

Maryland Salon E

**Communicating Community Inclusion through Media and Advocacy**

**Jerry Smith**, *University of Minnesota*; **John Smith**, *University of Minnesota*; **Ann Outlaw**, *Center on Knowledge Translation for Employment Research*; **Heidi Eschenbacher**, *University of Minnesota*; **Amie Lulinski**, *University of Colorado*; **John Butterworth**, *University of Massachusetts Boston*

In this session, presentations and discussions will focus on amplifying community inclusion in the media, including how to communicate well (best practices), knowledge translations/technologies that assist communication, and the importance of accessible media platforms for advancing community inclusion.

STRAND

UN

**Unaffiliated**

Maryland Salon B

**Beyond Tokenism: How Can Your Organization Include People with Developmental Disabilities on Boards, Councils, and Committees?**

**Mark Friedman**, *City University of New York*; **Tia Nelis**, *TASH/SABE*

People with intellectual and developmental disabilities have been serving on more boards, councils, and committees in recent years, yet, lack of representation and tokenism persists. In this presentation, you will learn the most effective methods that disability organizations are currently using to successfully include people with intellectual and developmental disabilities on their boards, councils, and committees. How can you use these practices in your organization? The presentation is based on a federally funded study of DD Councils, Disability Rights agencies, UCEDDs, and advocacy organizations across the country. Participants will use the newly developed Beyond Tokenism Self-Assessment Tool.

STRAND

UN

**Unaffiliated**

Watertable Ballroom

**Strengthening Protections for Social Security Beneficiaries**

**Curt Decker**, *National Disability Rights Network*

On April 13, 2018 the Strengthening Protection for Social Security Beneficiaries Act of 2018 became law. This bill requires the Social Security Administration (SSA) to make annual grants to each state's protection and advocacy (P&A) system for the purpose of conducting reviews of representative payees. On August 1, 2018 the P&As will begin conducting these reviews to verify that representative payees are using benefits properly on behalf of beneficiaries and are carrying out their representative payee responsibilities and duties correctly. The presentation will focus on elements of the Strengthening Protections for Social Security Beneficiaries Act of 2018 and the potential impact of increased P&A monitoring.

2:45 – 3:00 p.m.

**Break**

3:00 – 3:45 p.m.

**Closing Plenary**

Maryland Ballroom

**Reflections**

**Mary Lee Fay** (moderator), *NASDDDS*; **Shawn Aleong**, *Temple University*; **Thelma Greene**, *Project ACTION!*; **Nicole LeBlanc**, *Maryland Developmental Disabilities Administration/NDRN/Autism Society*

Panelists will reflect on the conference and possible next steps during this closing plenary.



We hope your experience at the 2018 Reinventing Quality Conference is an informative and enjoyable one.  
Thank you for being here!



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## Electronic Documentation for I/DD Service Providers

### Individual Support

- Goal/Outcomes Tracking
- Support Plans
- Personal Finance
- Daily Notes
- Incident Reports
- Employment History
- Document Storage
- Business Intelligence Dashboards

- ✓ Secure
- ✓ Person Centered Planning
- ✓ Outcomes Measurement/Reporting
- ✓ Improved Quality of Supports
- ✓ Mobile Application
- ✓ Real-Time Notifications

### Electronic Health Records

- MAR with Drug Database
- Nursing Care Plans
- Comprehensive Health Assessments
- Health Care Reports
- Pharmacy Interface

### Billing Support

- Electronic Billing
- Unit Calculations
- Electronic Claim Submission
- Denied Claim Report
- Billing Data Summary
- Utilization Reports

### Staff Support

- Staff Ratio Tracking
- Shared Calendars
- Certifications
- Training Sessions & Sign-up
- Secure Communication & Messaging



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